

Public Budgeting and Finance
Fall 2010
PADM 6120

Instructor: John K. Bulow, M.A., M.P.A.

Office Hours: Tuesdays – 9:00 a.m. to 11:00 a.m. & Thursdays 1:00 p.m. to 3:00 p.m. and by appointment.

Class Schedule: Thursdays 3:00 p.m. to 6:00 p.m.

Class Location: Brewster D 0111

Office Telephone: 328-5271, Cell #717-8920

Semester: Fall 2010

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Catalogue Course Description: Comparative Study of US Budgetary and Revenue Systems. This includes the people, processes, and policies involved as well as how revenue spending is determined and how the actual process is put together to make a workable process.

Reading Texts: Lewis, Carol W. & Hildreth, W. Bartley; Budgeting – Politics and Power, Oxford University Press, 2011 AND Rabin, Jack; Hildreth, W. Bartley; & Miller, Gerald J. (Editors) Budgeting – Formulation & Execution, University of Georgia, 1996.

Other Materials as assigned.

Individual Class Project: Each Student will be required to complete a Budget Project as developed and assigned by the Instructor. The project will involve making budgeting decisions based on sound reasoning, generally accepted budgeting principles, and will be presented to the class as a Public Manager would present a budget to an elected body.

Each student will be assigned a chapter of the collective readings of the **Budgeting – Formulation & Execution** text to present to the class with class discussion following the presentation. All students will be expected to read the assigned chapters and participate in the class discussion regardless of who makes the actual presentation. Participation in class discussion is an important component in each student's final grade.

Attendance: Each graduate student is expected to attend all scheduled sessions. Only documented excuses will be accepted for absences. Attendance will be part of each student's Class Participation grade.

Examinations: Two examinations will be given, a mid-term exam and final. The final exam will follow the University's normal exam schedule for the Fall 2009 Semester and the date of the mid-term will be announced during a regular class session.

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Grades: The grades of each student will be determined on the ten (10) point scale. Grades will be determined by performance in the following areas:

Mid-Term	20%
Chapter Presentation	20%
Budget Project & Presentation	20%
Class Participation & Attendance	20%
Final Examination	20%
Total	100%

Academic Integrity: The class will follow the East Carolina University academic integrity policy as described in the 2009-2010 Graduate Catalogue.