Faculty Senate Resolution #12-88
Approved by the Faculty Senate: October 2, 2012
Approved by the Chancellor: October 30, 2012

Student Perception of Teaching Survey Forms

Recommendation
Adopt the SPOTS Laboratory Course Form, the SPOTS Field-Based Course Form, and the SPOTS Distance Education Course Form as companion forms to the previously approved SPOTS Face-to-Face Form. These forms would be implemented beginning Spring 2013 along with the previously approved SPOTS Face-to-Face Form.

Student Perception of Teaching Survey (laboratory courses)

1. The lab instructor cancelled lab fewer than 2 times. Y/N/NA
2. The lab instructor consistently started lab on time. Y/N/NA
3. The lab course was well organized. Y/N/NA
4. The lab instructor showed enthusiasm for the lab content and student learning. Y/N/NA
5. Presentations and other activities were usually engaging. Y/N/NA
6. The instructor stimulated my interest in the lab topics. Y/N/NA
7. Instructional technology used in the lab course contributed to my understanding of the lab course material. Y/N/NA
8. The lab instructor’s speech was understandable. Y/N/NA
9. The pace of instruction allowed me time to take notes. Y/N/NA
10. The lab instructor encouraged questions during lab sessions. Y/N/NA
11. The lab instructor was available to help if I asked for assistance. Y/N/NA
12. The lab instructor was encouraging about my ability to learn lab material. Y/N/NA
13. The lab instructor treated students respectfully. Y/N/NA
14. The lab instructor made it clear what was expected on graded assignments. Y/N/NA
15. Tests and graded assignments were on material emphasized in the lab. Y/N/NA
16. Tests and assignments were evaluated and returned in time to be useful to me for future assignments. Y/N/NA
17. The topics presented in the lab course were covered as stated in the syllabus. Y/N/NA
18. The assignments, including reading and lab activities, have contributed to my understanding of the subject. Y/N/NA
19. The instructor’s explanation of the lab course content was clear. Y/N/NA
20. Compared to other lab courses I’ve taken at ECU the amount of work in this lab course was: Not Demanding 1 2 3 4 5 Very Demanding

21. On the average, how many hours per week have you spent on this lab course outside of class? 0-2 hours 3-4 hours 5-6 hours 7-8 hours 9 or more hours
22. What is your current class level? Freshman Sophomore Junior Senior Graduate Other
23. Which reason best describes why you have taken this lab course? It is an elective course It is a choice among required options No other options available It is specifically required
24. What do you feel are the strengths of this lab course?
25. What would you change to improve this lab course?
26. Additional Comments

Student Perception of Teaching Survey (field-based courses)

1. The ECU instructor cancelled class fewer than 3 times. Y/N/NA
2. The ECU instructor consistently started and ended class on time. Y/N/NA
3. The field-based course was well organized. Y/N/NA
4. The ECU instructor showed enthusiasm for the course content and student learning. Y/N/NA
5. Presentations and other activities were usually engaging. Y/N/NA
6. The ECU instructor stimulated my interest in the course topics. Y/N/NA
7. Instructional technology used in this field-based course contributed to my understanding of the field-based course material. Y/N/NA
8. The ECU instructor's speech was understandable. Y/N/NA
9. The pace of instruction allowed me time to take notes. Y/N/NA
10. The ECU instructor encouraged questions during meetings. Y/N/NA
11. The ECU instructor was available to help if I asked for assistance. Y/N/NA
12. The ECU instructor was encouraging about my ability to learn course material. Y/N/NA
13. The ECU instructor treated students respectfully. Y/N/NA
14. The ECU instructor made it clear what was expected on graded assignments. Y/N/NA
15. Tests and graded assignments were on material covered in the field-based course. Y/N/NA
16. Tests and assignments were evaluated and returned in time to be useful to me for future assignments. Y/N/NA
17. The topics presented in course were covered as stated in the syllabus. Y/N/NA
18. The readings and assignments covered the course content. Y/N/NA
19. The ECU instructor's explanation of course content was clear. Y/N/NA
20. This class has challenged me to acquire skills related to my professional and academic ambitions. Y/N/NA
21. Compared to other field-based courses I’ve taken at ECU the amount of work in this field-based course was:
   1 Not Demanding 2 3 4 5 Very Demanding

22. On the average, how many hours per week have you spent on this course outside of class?
   0-2 hours 3-4 hours 5-6 hours 7-8 hours 9 or more hours
23. What is your current class level?
   Freshman Sophomore Junior Senior Graduate Other
24. Which reason best describes why you have taken this course?
   It is an elective course
   It is a choice among required options
   No other options available
   It is specifically required
25. What do you feel are the strengths of this field-based course?
26. What would you change to improve this field-based course?
27. Additional Comments
Student Perception of Teaching Survey (distance education courses)

1. The course was well organized. Y/N/NA
2. The instructor encouraged interaction with other students. Y/N/NA
3. The instructor showed enthusiasm for the course content and student learning. Y/N/NA
4. Presentations and other activities were usually engaging. Y/N/NA
5. The instructor stimulated my interest in the course topics. Y/N/NA
6. The instructional materials were easy to find and to use. Y/N/NA
7. The course was organized to encourage interaction with the instructor. Y/N/NA
8. When I contacted the instructor during the work week I received a response within 24 hours. Y/N/NA
9. The instructor encouraged questions. Y/N/NA
10. The instructor was willing to help if I asked for assistance. Y/N/NA
11. The instructor was encouraging about my ability to learn course material. Y/N/NA
12. The instructor treated students respectfully. Y/N/NA
13. The instructor made it clear what was expected on graded assignments. Y/N/NA
14. Tests and graded assignments were on material covered in the course. Y/N/NA
15. Tests and assignments were evaluated and returned in time to be useful to me for future assignments. Y/N/NA
16. The topics presented in the course were covered as stated in the syllabus. Y/N/NA
17. The readings and assignments covered the course content. Y/N/NA
18. The instructor's explanation and coverage of course content was clear. Y/N/NA
19. Compared to other Distance Education courses I've taken at ECU the amount of work in this Distance Education course was:
   1  2  3  4  5
   Not Demanding Very Demanding

20. On the average, how many hours per week have you spent on this course outside of any scheduled class times?
   0-2 hours 3-4 hours 5-6 hours 7-8 hours 9 or more hours
21. What is your current class level?
   Freshman Sophomore Junior Senior Graduate Other
22. Which reason best describes why you have taken this course?
   It is an elective course
   It is a choice among required options
   No other options available
   It is specifically required
23. What do you feel are the strengths of this course?
24. What would you change to improve this course?
25. Additional Comments