Department of Anthropology, East Carolina University
Internship Experiences

We encourage our undergraduate and graduate students to seek out internship experiences whenever possible. We offer two undergraduate internships courses, ANTH 4990 and 4991. Each carries three semester hours of course credit and these may count for electives toward the major or minor. We do not have a set list of placements for interns. Each student must plan an internship in conjunction with a supervising faculty member. Once an appropriate location is found, a formal contract is drawn up with the agency to specify the time commitment, the learning objectives, the work assignments and the expected outcomes of the semester-long experience.

NATIONAL INTERNSHIPS

There are a variety of nationally competitive internships available for anthropology students. In the past, our students have interned at the Smithsonian Institution in both the archaeology division and with the folk life center. Students have also interned with the Bureau of Land Management for archaeology and with the FBI for forensic anthropology. National internships are usually available during the fall, spring and summer but the deadlines are months ahead of the start dates. So students should research the options and plan ahead. These are very competitive so students need top grades, good faculty recommendations and prior experiences to qualify for many of them. Here are a few links to explore:

FBI
Smithsonian
Bureau of Land Management
NCIS

STATE GOVERNMENT INTERNSHIP PROGRAM

The State of North Carolina offers a paid summer internship program in state government agencies. The projects and agencies change yearly. The deadline for applications is always mid-December and internships are open for summer. Students must be state residents enrolled at a state institution with a minimum 2.5 gpa. The booklet and application are usually available in the fall of each year. http://www.doa.state.nc.us/yaio/intern-apply.aspx

INDIVIDUALLY ARRANGED INTERNSHIPS:
Below are examples of places that students have interned in the past. Faculty members will work with you to select an appropriate site and experience based upon your career and educational goals.
**Biological anthropology:**
Brody School of Medicine Pathology Department and Laboratory, Greenville, NC. Involved learning to use forensic pathology by assisting at autopsies.

North Carolina Zoo, Asheboro, NC. Involved assisting with primate care and feeding as well as conducting behavioral observations for the zoo staff.

East Carolina University Bioarchaeology Lab. Involved working with and analyzing skeletal remains.

**Archaeology:**
Coastal Carolina Research, Tarboro, NC. Involved learning techniques of cultural resources management, participating in field excavations and conducting laboratory analysis of archaeological materials.

Brunswick Town National Historic Site, Wilmington, NC. Involved assisting with guided tours, registering and collecting data from tourists to the site.

Queen Anne’s Revenge Laboratory, Greenville, NC. Involved assisting with artifact analysis and preparing reports.

Tryon Palace, New Bern, NC. Assisted in museum curation projects as well as developing interpretive displays and conducting tours.

**Cultural Anthropology:**
Leo Jenkins Cancer Center, Brody School of Medicine and Vidant Hospital, Greenville, NC. Involved assisting with research interviews for a project in cervical cancer prevention and analyzing the results.

Pitt County Department of Public Health; Diabetes Management Program, Greenville, NC. Involved assisting the program in determining why people referred to the course did not complete it.

Brody School of Medicine and Vidant Medical Center Department of Pediatric Hematology and Oncology. Involved learning about and assisting with all aspects of clinical trials research, particularly studies focused on sickle cell anemia.

Mary’s Place Refugee Center, Rochester, New York. Involved observing and evaluating their programs of ESL instruction and making recommendations for their proposal for state accreditation.

Catholic Charities Headquarters, Nashville, TN. Involved observing processes for working with refugees and developing materials for training aid workers in cultural sensitivity.
Eastern Carolina Teacher Leadership Development Program, Pitt County Schools, Greenville and Farmville, NC. Involved attending sessions and developing an evaluation tool for the effectiveness of the program.

Office of Communication and Advancement for Student Affairs, East Carolina University. Involved assessing student perceptions of the university in order to provide data for the improvement of programs and services.

State Employees Credit Union Foundation – Public Service Internships

Tyrrell County Soil and Water District, Columbia, NC. Involved translating the Tyrrell Water Management Study finalized in 2014 into 9 separate brochures, one for each proposed water management district and contacting property owners to solicit participation in the project.

Tyrrell Visitor Center, Columbia, NC. Involved research on existing oral history booklets at the Visitor Center and then developed an interview script for elderly Tyrrell County residents who grew up in the county and then conducted ten, lengthy oral history interviews.

Wanchese Industrial Park, Dare County, NC. Involved development of two databases (and written memos containing the information) for the Wanchese Industrial Park that provide an overview of webpages and print media that write or advertise about sailing related events along with planning for the Regatta of Sail NC held between July 28th and August 2nd 2015 and conducting interviews with 40 participants in the regatta.

Hyde County Office of Planning and Economic Development, Swan Quarter, NC. Involved development of a data collection instrument in cooperation with the county manager, to elicit information from Hyde County businesses about their reach of business, number of employees, revenues, hurricane preparedness, and service needs from the Hyde County managers office and interviews with business owners.

Another internship involved meeting with administrators at a local community college in order to develop two separate data collection instruments to collect information about needs and interests in courses from BCCC to improve the human resources base in Hyde County and conducting interviews with business interests and unemployed residents of Hyde County.