FINANCIAL ASSISTANCE

Graduate Assistantships
Graduate assistantships offer opportunities for the student to work with faculty members who are conducting research projects, teaching undergraduates, or engaged in departmental or community service projects. Graduate assistants receive opportunities to develop applied competencies to be used in appointments after graduation or to aid in admission to doctoral programs. Assistantships are assigned by matching the student with a professor (or professors). For MA, CAS students, the assignments typically require 10 hours of work per week. An MA, CAS graduate assistantship does not mean that tuition and fees have been waived.

The number of assistantships in the Department varies from semester to semester as a function of budget and need; they are awarded on a competitive basis. Additional assistantship opportunities are available throughout campus, are usually advertised through the Graduate School and will frequently be posted on the graduate student board in the Psychology Department Office.

Tuition Waivers
A very limited number of out-of-state tuition waivers are available to the program to supplement support for out-of-state students. These waivers are usually available for the Fall and Spring semesters of the first year of graduate study and provide a waiver such that the student pays the in-state tuition rate. In order to continue the in-state tuition rate following the first year, the student must establish in-state residency. Further information on applying for residency for tuition is available at: http://www.ecu.edu/cs-acad/gradschool/residency.cfm.

Scholarships
The School Psychology Training Program has an endowed memorial scholarship from the James Clark family in honor of their daughter, Patricia Clark Endrikat. This scholarship, established in 1981, is in honor of Patricia Clarke Endrikat, who was a psychology graduate of ECU. Mrs. Endrikat received her bachelor’s degree in 1973 and her master’s degree in 1976. She was a practicing school psychologist in the Virginia Beach and Manassas, VA public school systems. She lived up to high standards in her educational and professional career, especially in her work with children, parents and school personnel. In December of 1981 she was found to have terminal cancer and died within two weeks. Her family began the endowment for this scholarship, and many alumni and friends of the School Psychology Program have made donations in subsequent years. It is an honor for the school psychology program to have this endowed scholarship in memory of a fine student and psychologist. Information on application for this scholarship is available in the Student Handbook.