For Additional Information:
http://www.ecu.edu/cs‐educ/ci/sped/at/gradcert.cfm

Or Contact
Dr. Melissa Engleman
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Greenville, NC 27858
East Carolina University
Special Education Program Area
Department of Curriculum & Instruction

The Assistive Technology Graduate Certificate:
Offered by East Carolina University
Special Education

Special Education
Who Does the Certificate?

- People with undergraduate degrees who work with children or adults with disabilities
- Teachers, occupational therapists, speech therapists, recreational therapists, rehabilitation counselors, physical therapists, engineers, and family members to name just a few

What Does the Certificate Prepare You To Do?

- Becoming school or clinic leaders in assistive technology
- Using assistive technology to enhance a student’s or client’s functional performance

What Will I Learn?

- A variety assistive technology devices and services, including the law
- How to assess assistive technology needs for individuals and plan implementations based upon ongoing assessment
- How to be part of a collaborative team to implement assistive technology
- How to acquire and manage assistive technology resources

What Are The Advantages Of ECU’s Assistive Technology Certificate?

- Totally online program with reasonable tuition rates (www.options.ecu.edu)
- The only online program in North Carolina to prepare professionals to serve as leaders in assistive technology
- State-of-the-art assistive technology devices loaned for hands-on experience
- Interdisciplinary nature of the program encourages collaboration with professionals from a variety of disciplines

How Do I Apply?

- New students may apply online at www.research2.ecu.edu/grad or by contacting the Graduate School at (252) 328-6012
- Existing ECU students: Contact your advisor.

What Does The Certificate Include?

The Certificate includes 12 hours, as follows:

**SPED 6701/OCCT 6701 (3)** Assistive Technology Devices and Services: Introducing basics of assistive technology including legal and educational information.

**SPED 6702/OCCT 6702 (3)** Assessment and Implementation of Assistive Technologies: Exploring assessments and the planning and implementation of assistive technology within the student or client’s environment using cross-disciplinary team approaches.

**SPED 6703/OCCT 6703 (3)** Collaborative Resource Management of Assistive Technology: Accessing funding resources to meet the assistive technology needs within state and national networks. Collaborative skills are practiced.

ONE APPROVED ELECTIVE (3)