Wachovia Partnership East Honors the First Graduating Cohort

In August 2002, a group of teacher education candidates enrolled in a new College of Education initiative, then known as Partnership East, at Craven Community College. A lot has changed in this partnership since the enrollment of the first cohort. The partnership has expanded to now include 18 community colleges, 1 private college, 1 U.S. Air Force Base, and 29 public school partners across three hub sites. This partnership has a current enrollment of 214 students in 13 cohorts, 9 Elementary Education cohorts and 4 Special Education cohorts. Interest in the model and the potential to impact the rural communities of eastern North Carolina has led to financial support and a name change. In March 2004, the Wachovia Corporation made a gift of $1.25 million to support this initiative; the majority of the gift goes directly to student scholarships. In addition to the gift from Wachovia, a federal grant of $800,000.00 was awarded for the recruitment of special education teachers; the Golden Leaf Educational Consortium provided funds for the establishment of Teacher Resource Centers; and other local groups have created scholarships designed specifically for Wachovia Partnership East (WPE) students. Now we are prepared to celebrate a milestone for Wachovia Partnership East’s first graduates.

Sixteen students that began their educational careers by completing their general education requirements at one of the five partnering community colleges in the Coastal Consortium are now completing their East Carolina University (ECU) requirements and will graduate in December with a B.S. degree in Elementary Education. Six of the sixteen candidates are already employed in the public schools as Teacher Assistants. Since the goal of WPE is to provide educational opportunities close to home, we fully anticipate that these sixteen candidates will remain in their home areas and serve as classroom teachers in those communities.

Wachovia Partnership East is a model of collaboration, not just among the various partners, but internally across campus. The College of Education, College of Arts and Sciences, and College of Health and Human Performance deliver courses to the WPE students. Courses are delivered face to face at the hub site, online, or through blended models; each site also has tele-conferencing capabilities. For many of the students in the first graduating class, their first experience on the actual campus of East Carolina University will be for graduate recognition ceremonies. Officials in Admissions, the Office of the Registrar, the Division of Continuing Studies, Financial Aid, Academic Advising, and various other units on campus have all been instrumental in assisting Anne Faulkenberry, WPE Coastal Consortium Coordinator, in serving as the sole university contact for these students. The success of this partnership is truly an example of effective collaboration.

This partnership was a vision of educational leaders at ECU and in eastern North Carolina. In December the dreams of sixteen students and those educational leaders will become a reality as we celebrate the first WPE graduating class. As we look to the future of the partnership, plans are in place to add Middle Grades Education this summer to the programs offered through WPE. Once the three sites are operating at full capacity, this partnership has the potential to produce approximately 112 new teachers each year. Wachovia Partnership East is a significant step toward meeting the challenges of the teacher shortage in eastern North Carolina and is another example of the power of collaboration.
Message from the Dean

As I review the articles in this alumni newsletter, I am reminded of why I am proud and excited about the wonderful things taking place in the College of Education. As you will see, we are achieving “Excellence Through Partnership with the support of our excellent faculty, department chairs, administrators, and community partners. I encourage you, our alumni, to not only read this newsletter but also visit our website at www.coe.ecu.edu to remain up-to-date with College of Education news and events. A new feature we have on our website is our COE Videos link. This enables you to watch our new television program, Excellence Through Partnership, which focuses on educational programs, events and issues occurring in the College of Education.

The College of Education continues to be recognized in providing accessible and quality distance education programs. GetEducated.com ranked the College of Education number three on their Top 25 list of bargain buys for under $9,000 for a regionally accredited distance-learning institution.

In addition, East Carolina University was also recognized by USNews.com’s E-Learning Guide as one of twenty institutions having the highest enrollment in degree-granting online distance education programs. ECU leads the state in distance education (DE) programs; the College of Education contributes 45 percent of the university’s total DE programs. The College’s DE credit hour production increased an additional 30% over the last year, marking the fourth consecutive year of 30% growth. We are proud of the work the faculty has done to make our programs more accessible to the public we serve, particularly those who reside in the rural parts of our State.

In September, the College began recruiting retiring military through online courses at Fort Bragg, NC. The Troops to Teachers program prepares retiring military to transition into a teaching career. This program is valuable to troops since currently more than 25,000 service members are deployed. ECU has already begun emphasizing the Troops to Teachers program where service members on their last tour can start preparing for the teaching profession.

More recently, the College of Education was invited by The Carnegie Corporation of New York to participate in the Learning Network for The Teachers for a New Era (TNE) grantees program. This program is an effort to assure that colleges and universities are educating prospective teachers of the highest quality possible. Thirty selected institutions will work with the eleven TNE grantees and partner institutions on K-12 and teacher candidate assessment. Representatives in the Learning Network will work together to share information, explore issues, and generate ideas for cooperation and collaboration across sites. The College of Education is proud to be included in this initiative.

As you can see, preparing our students to become great leaders and providing quality distance education programs are imperatives to our success. We are committed to helping solve the teacher shortage in Eastern North Carolina and across the State. There are many opportunities available to students on campus and in rural areas, but we need to continue to generate scholarship resources for those interested in entering the teaching profession. As alumni, your contributions to the Educators Hall of Fame and other scholarship programs help us meet the growing demand for educators and continue to provide competitive educational programs. We thank you for the monetary gifts we have received and ask for your continued support in producing quality educators here in the East.
Who does the project serve?
This year, the service area includes six counties in eastern NC. Within those counties, East Carolina University partners with community colleges, private four year colleges, schools, churches, and other community organizations to meet the needs of children. Members serve the following students and communities:

- Sixty-five half-time members tutor and mentor at risk elementary and middle grades students in Beaufort and Pitt Counties, using the Great Leaps and Comprehension Strategies reading curricula.
- Eleven half-time members tutor and mentor 9th students in Pitt and Craven Counties, using the AVID curriculum.
- Fifty-nine high school seniors tutor and mentor at risk 9th grade students in Beaufort, Martin, Nash, and Sampson Counties.

What are the benefits to the region?
Within the five-year period, members have provided 266,100 hours of service to local communities to help students succeed in school. For these services, The Corporation for National and Community Service has provided education awards. In many cases, these awards have provided the financial support to help university and community college students stay in school and complete their education. These hours have produced the following benefits:

Educational
- 2004-05—89% of the elementary and middle grades students served passed their EOG test in reading and were promoted to the next grade.
- 2004-05—100% of the 9th grade students in the AVID program improved their academic performance for the year.
- Fall, 2004—67% of the 9th grade students at risk of dropping out of school maintained or improved their first six weeks grades.

Economic
- 2000-05—Students have received scholarships in the amount of $2,012,654.

Revolving Education Around Partnerships (REAP)

One of ECU’s best kept secrets is housed in the model preschool. REAP not only provides high quality instruction within the learning environments, but is unsurpassed in the opportunities afforded to the REAP students and the nearly 150 ECU students per semester serving in the model preschool environment. REAP is a year-round preschool serving children ranging from two to five years of age. Twelve children make up a class of a 50/50 ratio of typically developing children to those with developmental delays.

REAP is strongly grounded within the College of Education, but has expanded connections to departments across the university. It is not uncommon to have interns from the Area of Special Education and the department of Social Work sitting side by side REAP staff, participating in a staff meeting. A multidisciplinary approach to education is ever present within the classroom. REAP has ongoing, collaborative research projects with Psychology, Exercise Physiology, Music Therapy and Adaptive Physical Education interns. Service Learning Projects continue to be conducted by a variety of disciplines across campus every semester.

Last year, under the leadership of Dr. David Powers, Department of Curriculum and Instruction Chair; and Dr. Tara Jeffs, Director of Assistive Technology Lab in the College of Education, REAP staff created a technology-rich learning environment within REAP which exemplified best practices in early childhood and assistive technology. Not only are the students receiving instruction with cutting edge technology, but because REAP serves as a demonstration site, ECU students have the opportunity to see technology being used effectively in the classroom. This in turn is helping connect what is taught in the university classroom into the practice of today’s learning settings. If you would like more information on the REAP program, or would like to offer your support, please contact Kim Floyd, REAP Director at 252-328-2749 or floydk@mail.ecu.edu.
College of Education Creates Windows of Opportunities through Assistive Technology

East Carolina University’s (ECU) College of Education, recognized nationwide by the US Department of Education for developing “cutting edge programs that will provide powerful examples for others” and one of only three 2002 recipients of the Christa McAuliffe award for Excellence in Teacher Education, has one of the nationally known assistive technology specialists; Dr. Tara L. Jeffs. Assistive technologies include a wide range of specialized hardware and software utilized by persons who have disabilities which affect their hearing, vision, mobility, communication, and/or learning.

East Carolina University has national recognition in the area of assistive technology through exceptional teacher preparation courses, an innovative online Assistive Technology Certificate Program, informational and hands-on workshops, research initiatives, and community and school partnerships.

The Irene Howell Assistive Technology Center houses the College’s Assistive Technology Laboratory, a state-of-the-art teaching, research, and development facility dedicated to preparing educators to understand and utilize assistive technologies. The Assistive Technology Center’s mission is to create opportunities for individuals with disabilities, advocates, special and general educators, school administrators, occupational therapists, school psychologists, speech therapists, recreational therapists, rehabilitation counselors and other professionals. These opportunities involve exploring, learning, and integrating both common and cutting edge assistive technologies in the home, school, community and workplace. As a result, new opportunities will open up for individuals with disabilities to enable them to achieve their lifetime goals and ambitions.

To achieve this mission, great efforts and energies are being exerted beyond general assistive technology awareness. In addition to providing assistive technology lab tours, Dr. Jeffs and the graduate assistants, and computer technician in the assistive technology lab provide innovative assistive technology workshops, training and individual and vendor research. “What is exciting is that assistive technology is successfully being infused into the College of Education”, stated Jeffs. Faculty are stepping forward and providing their students with creative opportunities to explore, learn and understand powerful assistive technology tools within their own disciplines. Such classes involve SPED 2000, Business, ASIP4500 and Principal Fellows have gone the extra mile and investigated how assistive Technology could be used in their field of study. These learning opportunities provide our undergraduate and graduate students in the College of Education an opportunity to research Assistive Technology tools with a purpose.

We certainly have “kicked it up a notch”, Jeffs said when referring to community outreach, working with Student Disabilities Services and helping professionals understand accessibility and universal design for learning.

Such activities uphold the College of Education’s commitment to advance the field of teacher education by addressing those areas of education and education research that will positively impact the quality of our instructional systems and foster the maximum development of individual potential.

East Carolina University’s College of Education has been setting the standard in teacher education in North Carolina for almost a century. The College of Education prepares more professionals for North Carolina schools than any other university. ECU scored higher than any other North Carolina universities when the State Board of Education evaluated North Carolina’s teacher education programs in 2004-2005. The Institution of Higher Education Performance Report showed ECU was first in the number of graduates who were employed in public schools in North Carolina.

East Carolina Center Opens on Ft. Bragg

East Carolina University officially opened its center on Ft. Bragg on September 6th of this year. ECU was successful in winning a bid to offer its educational programs to Ft. Bragg service members and their dependents and joins 8 other 4 year institutions and 1 two year institution in providing educational services to the largest program in the US Army. Each year Ft. Bragg has over 20,000 class enrollments and processes in excess of 8M of tuition assistance dollars. ECU will offer its programs exclusively via distance education which is of tremendous value to Ft. Bragg since currently over 25,000 service members are deployed. ECU’s motto of “our programs go with you” has struck a responsive chord with the members of one of the most deployed bases in the army. Recently Colonel Al Aycock, the garrison commander of Ft. Bragg said ECU’s marketing department did a great job emphasizing the mobile nature of our instructional programs. ECU has already started to emphasize the Troops to Teachers program where service members on their last tour can start preparing for the teaching profession. ECU is also working to identify more “Green to Gold” candidates; a program where previous enlisted service members can come back to college, complete their degree, and be commissioned through participation in the ROTC program.

Retired Petty Officer 1st Class, Odie Leaven, made the transition from a military career into the teaching profession.
The Daily Reflector’s Top Teachers in Pitt County from the College of Education

Pamela Oestreich Anderson  
G.R. Whitfield; 2nd Grade  
Education: bachelor of science and master of arts in education, East Carolina University; reading certificate K-12.

Pamela Moore  
Grifton Elementary  
Education: bachelor of science in elementary education; pursuing master’s in elementary math education, East Carolina University; National Board Certification.

Meghann Boyd  
North West Elementary  
Education: bachelor of science in elementary education, East Carolina University.

Penny Thomas Phillips  
H. B. Sugg Elementary  
Education: bachelor of science in elementary education, East Carolina University.

Gail D. Smith  
J. H. Rose  
Education: bachelor of science in industrial technology, North Carolina A&T University; certification in special education, East Carolina University.

Jennifer A. Smith  
Farmville Middle; 6th and 7th grade exceptional children  
Education: master’s in special education, East Carolina University.

Sharon O’Neill  
Eastern Elementary; K-2nd grade, including exceptional classes  
Education: bachelor of arts in theater art a double minor in art and psychology, Salem State College; master of library science, East Carolina University; pursuing instructional technology license from ECU.

Chrisie Brand  
Bethel School; literary collaborative coordinator for grades K-2  
Education: bachelor of science in elementary education, East Carolina University; National Board Certification.

Christine L. Arnold  
Ayden Middle; 8th grade math  
Education: bachelor of arts in mathematics and chemistry, Meredith College; master’s of education in middle grade mathematics, East Carolina University.

Lesli Grandy  
Pactolus Elementary; 4th grade  
Education: bachelor of arts in elementary education, master’s of elementary education, East Carolina University.

Dale S. Naylor  
Wellcome Middle; 6th grade communication skills & social studies  
Education: bachelor of science and master of arts in education, East Carolina University.

Christine L. Elmore  
Elmhurst Elementary; 3rd grade  
Education: University of Maryland; bachelor of science, East Carolina University.

Sue Anne Bundy  
Sam D. Bundy; 4th grade  
Education: bachelor of science in elementary education, master’s in reading education, East Carolina University.

Ann Moore  
Belvoir Elementary; 5th grade  
Education: bachelor of science in intermediate education, East Carolina University.

Christle Dowdy McKinney  
Sadie Sautler; autistic children in K-2  
Education: bachelor of science in special education, cum laude master’s of education in low-incidence disabilities, East Carolina University.

Tisha Mewton Love  
A.G. Cox; 7th grade  
Education: bachelor of science in biology and mathematics, Shaw University; certification in middle grades mathematics and science, East Carolina University; National Board Certification in early adolescence mathematics.

Tricia Briley  
South Greenville Elementary; K-5 talented and gifted (TAG) children  
Education: bachelor of science in elementary education, East Carolina University; academically gifted licensure.

Susan Hudson Jarvis  
Chicod; 4th grade  
Education: bachelor of science in elementary education and a master’s in education, East Carolina University; National Board Certification-middle childhood generalist.

Susan T. Warren  
Stokes School; K-8  
Education: bachelor of arts, North Carolina State University; master’s in education, East Carolina University.

Coleman Bailey  
D.H. Conley; advanced placement physics, chemistry  
Education: bachelor of science education with a concentration in physics and chemistry, master’s in science education with a concentration in physics, East Carolina University.

Kristy Gurkins Dail  
Farmville Central; English  
Education: bachelor of science in English education, East Carolina University; National Board Certification English language arts.

Heather Sullivan  
North Pitt; English  
Education: bachelor of science in English education, East Carolina University.

Tina Page  
Third Street; pre-kindergarten  
Education: bachelor of science in child development and family relations, certified for birth-age through kindergarten, East Carolina University.

Krystyna Castro  
Wintergreen Primary; 2nd grade  
Education: bachelor degree in Elementary Education, East Carolina University; National Board Certification.

Lisa D. Sessoms  
Wahl-Coates Elementary; 1st grade  
Education: bachelor of arts and master’s in elementary education, East Carolina University.
Alumni Chapter News

 Calling all College of Education Alumni…we want to hear from you! If you didn’t already know it, you are an official member of our Alumni Society. You automatically become a member when you graduate. Unfortunately, we do not have everyone’s current addresses or e-mail. So, if you want to be involved with the Alumni Chapter, or just stay informed on College of Education news, please contact us today. We don’t want you to miss out!

 Updating your information is simple; you can logon to the College of Education website at www.coe.ecu.edu and click on the Alumni Connections link under News and Announcements, or call College of Education Communications Director, Jessica Davenport, at 252-328-2179.

 Our Alumni Chapter is represented on the ECU Alumni Association Board by our very own Beth Ward. The association is also active in communicating with the Advisory Board and the Foundation for Giving. If you or someone you know you would like to contribute to the College of Education please contact Marcy W. Romary, Major Gifts Officer, College of Education, at 252.328.5985, romarym@mail.ecu.edu or write to 154 Speight Building, Greenville, NC 27858.

 We welcome all alumni to join us every year in front of the Speight Building to watch the Homecoming parade with our faculty and staff. Alums are also welcome to attend the College of Education’s Fall and Spring Graduate Recognition Ceremonies. For more College of Education events please visit the Upcoming Events page at http://www.ecu.edu/cseduc/news/UpcomingEvents.cfm.

 ECU Phi Delta Kappa Chapter Gains Strength

 Phi Delta Kappa, an international association of professional educators whose mission is to promote high quality education, has a flourishing chapter at ECU. Although founded in 1959, the chapter had seen a decrease in membership until 2000-2001 when Dr. Terry Atkinson and Dr. Cheryl McFadden were given the task of revitalizing the chapter. Each meeting now has over 50 members from the university, public schools, and the community colleges.

 All meetings are held at the Brook Valley Country Club. Upcoming meetings include: October 19 with Mr. John Dornan, Director of the North Carolina Public School Forum speaking on the impact of the new lottery on public schools, and November 16 with Dr. Gonghsu Zhang, Education Program Director at DPI speaking on the topic of AYP and NCLB in North Carolina.

 PDK is open to public school, community college, and university educators. It is an opportunity to network with education professionals from various subject areas in a relaxed environment. The ECU chapter invites all ECU alums to join us at our next meeting. Help us to make the ECU chapter grow in membership and be stronger than ever. For more information contact Sandra Warren, warrens@ecu.edu.

 An Affordable and Accessible Response to a State Mandate:

 East Carolina University’s Academically Intellectually Gifted (AIG) Program

 As North Carolina’s Department of Public Instruction changes a state policy for gifted education, East Carolina University uses distance education to lead the way in helping teachers obtain licensure to teach gifted children in North Carolina. Effective July 1, 2006, the North Carolina Licensure Section in the Human Resource Management Division, will no longer accept field-based courses towards meeting licensure requirements for adding on an academically or intellectually gifted license. In other words, local school districts will no longer be able to offer their teachers courses in which teachers can earn credits towards an add-on AIG license. Local school districts will certainly be able to offer teachers gifted education courses/workshops for professional development, but not toward licensure effective July 1, 2006. According to a letter sent to all AIG Directors and Coordinators received on August 23, 2005, “eligible course credits will have to be completed at regionally accredited senior colleges or universities” beginning on July 1, 2006 to attain an AIG add-on license in North Carolina.

 In response to this new state policy, the Department of Curriculum and Instruction at East Carolina University created a four course sequence available for students choosing to earn
For more information about East Carolina University’s affordable, accessible, and applicable AIG Certification Program, please contact: Dr. Patricia J. Anderson, Graduate Director, Department of C & I, at East Carolina University. Dr. Anderson’s phone number is (252) 328-4123. She can also be reached via email at andersonp@mail.ecu.edu.

Teaching Fellows

The ECU North Carolina Teaching Fellows welcomed 50 freshmen to the program this year. This group participated in an overnight orientation at the Eastern 4-H Conference Center in late August. Upperclassmen facilitated the event and led participants through a variety of ice breakers and team building activities. An evening seminar was conducted to familiarize the new students with the overall program. The following morning, everyone participated in the ropes course to continue team building with this class.

In addition to the freshmen class, the program also welcomes Ms. Cynthia Lockhart-Dixon as the new office assistant. Mrs. Dixon joins us from South Carolina State University. She and her husband have two children, Devin and Leah. From South Carolina State University. She and her husband have two children, Devin and Leah. Martha Parrish, a former Teaching Fellow, has been hired as the program Assistant Director. The focus of her position is recruitment. This fall, Martha has contacted teachers and counselors in all high schools east of I-95, visited schools and participated in college fairs with ECU admissions.

Teaching Fellows participate in seminars and committee work throughout their four years at ECU. Seminar topics include time management, study skills, communication, diversity, leadership, ethical behavior, school law, and issues and concerns in the 2005-2006 classroom. Committees include travel, service, student activities, recruitment, communication and social. Committee work provides numerous leadership and service opportunities for the Teaching Fellows. Examples of activities include participating in homecoming activities, intramural sports, bi-annual newsletter, planned trips for each class, recruitment initiatives, soup kitchen, and refreshments for education students during final exams. Each committee is also responsible for the Teaching Fellows concession kiosks at home football games. The money raised from this goes toward a group trip for those students who choose to participate. This year’s trip will be to Charleston, S.C.

As part of their commitment to service and the community, the Teaching Fellows raised $1,000 for victims of Hurricane Katrina. Funds were raised through student, faculty and staff contributions as well as profits from a hot dog sale at the annual COE Faculty vs Teaching Fellows sporting event. This year the event was volleyball and for the first time in four years, the COE faculty handed the Teaching Fellows their first loss. A re-match has been scheduled for the spring.

Upcoming events for the Teaching Fellows include:
- Fall/spring seminars with guest speaker, Dr. Melissa Matusevich, focusing on the students’ summer read, “Framework for Understanding Poverty” by Ruby Payne.
- Spring 2006 – COE Faculty vs Teaching Fellows quiz bowl
- Spring 2006 – Teaching Fellows Talent Show
- Spring 2006 – Sophomore and Junior trips

For more information on the ECU NC Teaching Fellows Program, please visit our website at www.coe.ecu.edu/teachfel.
College of Education Department News

Department of Mathematics and Science Education (MSED)

The Department of Mathematics and Science Education offers undergraduate and masters degrees in mathematics and science for those seeking licensure at the initial or advanced level. In this article, I would like to highlight some of the achievements of mathematics education undergraduates. In particular, I will focus on those who earned bachelor’s degrees this May, a student who won a major scholarship this summer, student involvement in a local chapter for future mathematics teachers, and student participation in an annual conference for mathematics teachers.

May marked the culmination of undergraduate studies for 14 students with a BS in Mathematics, Secondary Education. I will remember this class as one that featured several members who showed persistence in the face of adversity and several others who excelled at the highest level. The vast majority of these BS students moved directly into teaching positions and are filling an important role in their respective schools. Most of them are here in Eastern North Carolina, although two sought teaching jobs outside the state. Three of the students moved directly into related graduate work—one in our MAEd program at ECU, one in a PhD statistics program at NC State, and one in a PhD applied mathematics program at Clemson.

Two of the BS students from the class of 2005 received honors that brought them to the department a great deal of recognition. Susan Hope was named the Outstanding Mathematics Education Student for the eastern third of our state. Michael Flake was named Outstanding Mathematics Student at ECU, Outstanding Senior II Intern at the Secondary Level at ECU, and spoke at the COE graduation ceremony as the student representative.

Over the summer, we learned that one of our students received a scholarship from Texas Instruments (TI). Amy Williams, junior, received one of only two scholarships granted by TI. This honor includes not only a significant monetary award for up to two years, it also provides all expenses for Amy to attend the annual conference of the National Council of Teachers of Mathematics (St. Louis, in April 2006).

The Gamma Chapter is the ECU student affiliate of the North Carolina Council of Teachers of Mathematics (NCCTM). Students develop leadership abilities by serving as officers, planning meetings, recruiting speakers, giving presentations, and attending these professional development meetings. This fall, faculty advisor Rose Sinicrope arranged for several of the students and faculty who were on the schedule to present at the state NCCTM conference to present at the Gamma meetings. Thus, the group went from their usual meeting per month to meeting nearly every week.

The state NCCTM conference was held 13-14 October in Greensboro. It is expected that Senior I students will attend (which they did), but a good number of juniors and sophomores attended as well. Several students who are mathematics concentrators (particularly those in the middle grades program) also attended and added to the ECU student representation at the conference. Noteworthy among the ECU undergraduate participation is that senior Jessica Laneberger is the one student representative (state-wide) on the NCCTM Board. Also, what is particularly rewarding for faculty is to see some of our undergraduates present at the conference. Michelle Culbertson and Amy Williams presented with faculty member Mike Bossé. Jessica Laneberger presented with faculty member Margaret Wirth. David Edwards presented with ECU faculty member Mike Bossé. Finally, Jessica Potter presented with ECU faculty member Rose Sinicrope.

My hope from this article is twofold: (1) that you will have opportunity to congratulate some of the outstanding students mentioned in this piece and find out more about their accomplishments and (2) that you will ask what other students (science education undergraduates and graduate students and mathematics education graduate students) in our department are doing. That will give me the chance to share some of their wonderful achievements as well! (But don’t ask me unless you really want to know!)

• Dr. Ron Preston, MSED Departmental Chair.

Business, Career, and Technical Education (BCTE)

The Department of Business, Career, and Technical Education Continues to Grow as Distance Education Programs are Expanded.

The BSBE in Information Technology 2+2 community college program has doubled in the past three years, and students all over the state now have access to a four-year degree in information technologies if they have a related associate’s degree from a community college. The MS program in Vocational Education—Information Technologies and MAED in Business Education also continue to grow since both programs are totally online.

Faculty in the Department have been developing and implementing creative strategies for instructing with and using technology. Last fall Dr. Sheila Tucker conducted a workshop in personal finance for business teachers from the Global Classroom and two satellite sites using video conferencing. During fall and spring semesters Dr. Elizabeth Hodge taught multiple sections of ASIP 2112 in 3 labs simultaneously using video conferencing. Drs. Lon Pierce and Dr. Ivan Wallace piloted the use of video conferencing technology in observing internships in two of the Latham Clinical Network schools. Currently, Dr. Maureen Ellis is conducting a graduate course focusing on the use of Ipods and podcasting as an instructional tool for providing professional development to business teachers. The Department has restructured ASIP 1500, 2500, 3500, and 2112 to include a speech recognition component as well. Additionally, the Department is developing online modules for professional development that will be available online through Continuing Studies and provide instruction and CEUs for business and marketing teachers across the state.

Counselor and Adult Education (COAD)

Affiliation in professional organizations is an important dimension of professional development and an important focus in the preparation of counselors and educators in adult and higher education. Students in both graduate programs in the Department of Counselor and Adult Education are encouraged to become active members in their respective associations. Through such associations, students, graduates, and invested practitioners continue to share learning and expertise, enjoy networking opportunities, and benefit from collaborative continuing professional education. Students in both the Adult Education Association (AEA) and Counselor Education Association (CEA) are encouraged to attend and present in state and national professional conferences, contributing not only to their own professional development, but to the good of the organization and their respective fields of practice as well.
The Adult Education Association is a student organization made up of students and alumni of ECU’s Adult Education program. AEA promotes the preparation of adult and higher education practitioners who are knowledgeable, proficient, and reflective in their practice and who serve as advocates for lifelong learning. AEA also sponsors the annual Adult Education Research and Practice Colloquium. The Counselor Education Association was established to “serve students who are committed to education, their field of counselor education, and personal and professional wellness through educational, developmental, and social activities.” The Adult Education Association and Counselor Education Association are the sponsors of the graduation reception for counselor and adult education students each semester. Both associations encourage involvement through regular meetings, guest speakers, newsletters, and other related activities. All AEA and CEA members are committed to giving back to their new professions and communities through local and national fundraisers such as supplying food for victims of natural disasters, support of the Greenville Community Shelter, and participation in the Walk for Juvenile Diabetes.

**Department of Educational Leadership (LEED)**

With school leaders under intense pressure to improve the performance of students in their schools, faculty in the Department of Educational Leadership (LEED) want to strengthen the link between preparation programs and the induction of principals and assistant principals. Preparation programs have been called upon to prepare candidates who know how to improve teaching and learning, to close achievement gaps, and to effectively manage their schools. In a three-year pilot with one school district, faculty involvement in induction not only supported school leaders as they continued to learn in their new roles, but it allowed faculty to gain first-hand experience in working with principals and assistant principals who were engaged in solving authentic problems and dealing with the realities of instructional leadership in an accountability-driven state. Participants agreed that the monthly seminars, professional development activities, and a strong coaching component were helpful.

Working with Dr. Nancy Davis and the Rural Education Institute, Dr. Kermit Buckner and Dr. Cheryl McFadden are exploring district needs for support with the induction of new leaders. Depending on the identified needs, activities in and across districts may include coaching, networking sessions, seminars on topics of interest, and regional forums.

**Department of Library Science and Instructional Technology (LSIT)**

The Department of Library Science and Instructional Technology (LSIT) is seeking American Library Association (ALA) accreditation for its three master’s degree programs: Master of Library Science, Master of Arts in Education in Instructional Technology, and Master of Science in Instructional Technology.

How does LSIT view its chances for ALA accreditation? The simple answer is that the time is right for LSIT to move ahead and only ALA accreditation will make that positive movement possible. Support from the administration of East Carolina University and the College of Education is stronger than it has ever been.

In addition, the LSIT faculty is stronger than it has ever been. To cite some significant statistics from the 2004-05 LSIT Unit Report, LSIT has 17.6 full-time-equivalent teaching faculty, including tenured, tenure-track, fixed-term, part-time, graduate, and undergraduate. The LSIT faculty has published three books, 2 chapters in books, 30 journal articles, and created 37 software packages. The faculty made 28 presentations at professional meetings at the state, regional, and national levels. The faculty is involved in 68 professional organizations, with an average of 4.5 memberships per faculty member.

The fact that all three LSIT programs are 100% online has made it possible to expand our mission from serving rural populations in eastern North Carolina, to serving students in remote areas throughout North Carolina, from the mountains to the coast, and in remote areas throughout the country. During the fall semester of 2005, LSIT has one student in Germany, one in Georgia, two in Tennessee, and three in Virginia. Since 2001, LSIT has graduated students from upstate New York, South Carolina, Tennessee, Virginia, Georgia, California, Illinois, and Delaware. Our students in all three programs have told us that our online programs fit their diverse needs and give them the freedom to continue to progress in their current jobs.

During the last academic year, LSIT was granted authority by the ALA to start an ALA student chapter. Our ALA student chapter was the first in the nation at an NCATE/AASL approved program. In addition, LSIT welcomes alumni to become active in the student chapter and also to serve on an advisory board to give the department input on what is needed by the populations it seeks to serve. Annually, LSIT presents five scholarship awards and is now in the negotiation phase leading to the availability of even more scholarship funds, particularly for minority students, in order to attract a diverse student body.

One thing is very clear: LSIT is very proud to celebrate 65 years (and counting) of library science and instructional technology education at East Carolina University.

**Center for Science, Mathematics, and Technology Education (CSMTE)**

The Center for Science, Mathematics, and Technology Education served approximately 190 teachers in professional development programs during the summer of 2005. Through its list-serve and website (http://www.coec.unc.edu/csmte), the Center continues to connect with teachers and administrators throughout the school year to provide assistance with grant writing, curriculum resources, and technology support. A new program available through the Center is a comprehensive online professional development program entitled Promoting Standards in Science and Mathematics. Designed to serve educators who must drive long distances to reach the university, PSSM will eventually deliver customized instruction for math and science teachers in grades K-12. K-5 modules are available this fall for interested teachers. Michael Swinson, assistant director, will be offering workshops in the use of an innovative instructional technology resource called TI-Navigator, a system that allows teachers to screen capture students work on graphing calculators for instructional and assessment purposes. Ryan Eash, technology consultant, is designing ways to deliver instruction to teachers through a variety of video conferencing technologies that connect Center staff to teachers in their school settings. Karen Dawkins, Director, is working in collaboration with Stan Riggs and Dorothea Ames in the Department of Geology, to develop a comprehensive curriculum product focusing on North Carolina’s Outer Banks and targeting high school students.
College of Education Tenure
and Promotion Recipients Named for 2005
Dr. Patricia Anderson - to Professor
Dr. Terry Arkson - to Associate Professor with Conferral of Permanent Tenure
Dr. Mary Lynne Davis - to Associate Professor with Conferral of Permanent Tenure
Dr. Christine Serr - to Professor
Dr. Joseph Schrandt - to Associate Professor with Conferral of Permanent Tenure
Dr. Sarah Williams - to Associate Professor with Conferral of Permanent Tenure

Treasured Pirate Award Recipients for June–November 2005
June 2005
Karen Mathias, Department of Library Science and Instructional Technology
Joan Shapley, College of Education Advising Center
July 2005
Pat Brown, Office of the Dean
Melva Burke, Teacher Education
August 2005
Linda Suddreth, Clinical Experiences
Chris Lockleld, Clinical Experiences
September 2005
Lynne Davis, Office of the Dean
Lisa Rogerson, Advisement Center

January 2005 Accolades
Dr. Jane Carol Manner, Associate Professor of Education, Activity, Department of Curriculum and Instruction. Dr. Manner was selected as member of TESCT, the Teacher Education Standards Council of the Association of Teacher Educators (ATE). Dr. Manner was also awarded the Mary L. Collins Award for Excellence in Teacher Education by The Florida Association of Teacher Educators.

March 2005 Accolades
Professor JamesMcKernan, Department of Curriculum and Instruction, a Founder Member of the Educational Studies Association of Ireland (ESAI), was selected as the keynote Speaker at the 30th Annual Conference of ESAI in University College Cork, Ireland. McKernan spoke on “Educational Research 1975-2005”. McKernan also presented a paper on “Critical Realism and Action Research”. Professor McKernan came to ECU as the King Distinguished Professor of Education from the Drake University of Limerick’s Faculty of Education.

June 2005 Accolades
Vivian W. Mott, Department Counselor and Adult Education Program Coordinator, was awarded the Rotarian Leader of the Year Award by Rotary International “in recognition of valuable leadership and Service Above Self during the Centennial Year of Rotary in the World.”

Dr. Jack Schmidt, professor of Counselor and Adult Education Program, was awarded the 2005 Distinguished Career Award from the College of Education. Dr. Schmidt received a 2005 Distinguished Career Award from the School of Education at The University of North Carolina at Greensboro. The award recognized his years of leadership in the counseling profession and the many books, articles, and other works that form his Legacy. During his career, Dr. Schmidt was also elected to the Board of Directors of the National Board of Certified Counselors (NBCC) in June for a three-year term. The NBCC is an independent, not-for-profit credentialing body for professional counselors that began in 1962 to establish and monitor a national certification system.

Dr. Carol Brown - Department of Library Science
Dr. Diane Kester - Associate Professor of Curriculum and Instruction
Dr. Vivian W. Mott - Counselor & Adult Education Department Chair. Dr. Mott was guest editor for a special issue (Vol.14, Issue 2, 2005) of Adult Learning on best practices in adult and continuing education. Mott’s opening article is entitled “Best Practices in Adult and Continuing Education: Dialogues about What Works”. Additional contributing authors in this special issue are Dr. Ralph Soney, Professor of Curriculum and Instruction at Pitt Community College; and Sharon Bland, Assistant Vice Chancellor for Academic Programs at ECU. Dr. Soney’s article is focused on effective administrative practices in higher education; Mott’s article describes a developmental advising model for facilitating a successful collegiate experience for adult learners.

Robin Rider (Department of Mathematics and Science Education)
Robin Rider received the J.D. Houli High School faculty award at the 2005 ATEA Annual Conference, 2005, Atlanta, GA “A Parent’s Perspective: Helping Principals Understand the Role of Library Media Services” and presented a workshop entitled “Helping Principals Understand the Role of Library Media Services” and presented a workshop entitled “Helping Principals Understand the Role of Library Media Services” and presented a workshop entitled “Helping Principals Understand the Role of Library Media Services”.

Jeffre McFadden, Leadership Education Department

Dr. Cheryl McFadden, Leadership Education Department

Dr. Cheryl McFadden, Leadership Education Department

Dr. Cheryl McFadden, Leadership Education Department
Educators Hall of Fame

The College of Education's Advancement Council presents a unique commemorative opportunity known as the Educators' Hall of Fame. The Hall of Fame recognizes and highlights the service of those educators and education advocates to whom East Carolina's alumni and friends are most grateful. This permanent recognition, inaugurated in the fall of 1999, is displayed prominently in the Speight Building.

Whether a professor, teacher, counselor, or community member, the person you choose to recognize must be one whose service to the education profession had a decisive impact upon your life and the lives of others.

Your minimum gift of $1,000 ensures a plaque inscribed on the Educators' Hall of Fame wall. Honorees who are graduates of East Carolina will be identified with the university arch logo on their plaque. Any educator whose name is honored with more than one $1,000 gift will have a star placed on the plaque. An online directory will be available in a special Hall of Fame section on the College of Education's Web site, www.coe.ecu.edu.

The Educator’s Hall of Fame is limited to one thousand plaques; with all gifts received going to the Educators Hall of Fame Scholarship. This $1 million endowment will fund merit-based scholarships for College of Education students. These prestigious merit scholarships will help attract more of the best and brightest students to the East Carolina University College of Education.

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We Want to Hear from You

Alumni, we want to be informed of professional and personal accomplishments you have made since graduation. If you have received a professional award or honor, a promotion, or a new job, contributed to your community in a significant way, or if you have experienced a personal triumph, please drop us a line at the College of Education so we can share that news with fellow alumni and the readship of Education Notes. Simply complete this form and return it to the address below, or e-mail your information to Jessica Davenport at davenportje@mail.ecu.edu.

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News

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