Dear Colleagues and Partners:

By the time this newsletter goes to press, our country will have a new President and all of the other races will be decided across the country. Regardless of the outcome, we can be assured that education will continue to be in the spotlight. With the reauthorization of the Higher Education Act, colleges and universities are being asked to document that candidates have experience with formative assessments, English-as-a-second language learners, exceptional children, and the use of technology in a variety of ways.

As we continue to revision our initial licensure teacher education programs, as required by the NC State Board of Education, we are paying attention to these requirements. We appreciate the feedback we received from our public school partners at the fall Clinical Teacher Conference. The feedback given to us about our candidates’ abilities to complete the requirements of the new NC Professional Teaching Standards, and the new pre-service teacher rubric designed to evaluate performance on them, has helped us shape our work.

Our partnerships remain a valuable part of our work, just as they have for over a century. Our revisioning efforts must be completed so that candidates, officially admitted to teacher education programs in the fall of 2010, will enroll in the newly designed programs. We appreciate the opportunities you provide for our candidates everyday in your schools. Also, we appreciate your expertise in assisting us with program evaluation and improvement.

I hope you and your loved ones have a wonderful holiday season celebrating the traditions that mean the most to you.

With appreciation,

Vivian Martin Covington, Director
Office of Teacher Education

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**From the Director’s Desk**

**News from the ECU Campus**

**ECU Teaching Fellows and Maynard Scholars**

The North Carolina Teaching Fellows and Maynard Scholars provide tutoring for local students, enabling agencies and public schools to have free tutors and the ECU students to have valuable experiences working with children in real world settings. Each freshman, sophomore and junior Teaching Fellow and Maynard Scholar is required to tutor a minimum of one hour each week during the fall and spring semesters. Fellows and scholars are placed with a variety of non-profit agencies, after-school clubs, and public school classrooms. Students receive no compensation for their tutoring time; their work is strictly voluntary. These ECU students provided 3,676 hours of tutoring for local students in 2007-2008. Costs of tutoring are typically $15.00/hour; thus fellows and scholars have provided the equivalent of $55,140.00 worth of services to the region.
What an exciting spring it was with over 20 schools participating in a writing contest for ECU’s Storybook Theatre’s production of the original children’s musical, All Aboard America! Children from Bath Elementary, Eastern Elementary, Chocowinity Middle School, Fred Anderson Elementary School, Gr. R. Whitfield, H.J. MacDonald, Roger Bell, W.H. Robinson, Trent Park, Wahl Coates, Stead Academy and St. Peter’s School, contributed well over 60 entries for the short story contest. Hope Jarvis form Bath Elementary, Matt David from Eastern Elementary, Morgan Brown from St. Peter’s School and Jonathan Stead from Stead Academy were the top four winners whose stories were selected and included in the production.

The winners and honorable mentions were introduced to audiences and presented with certificates before each production. All Aboard America! was presented at Wright Auditorium on April 11th for the College of Fine Arts and Communication’s Arts Smart and Family Fare Series and on April 12th at the newly renovated Turnage Theatre in Washington, North Carolina.

**MARK YOUR CALENDARS!**

**College of Education Job Fair**

*Thursday, February 26, 2009, 9:00am-11:30am*

Greenville Convention Center

The spring 2009 College of Education Job Fair is a mandatory seminar for all Senior II interns. In past years, school systems throughout North Carolina have participated in the Job Fair, as well as school districts from Virginia, Maryland, and Florida.

**27th Annual Mary Lois Staton Reading/Language Arts Conference-Wednesday, February 11, 2009, 8:00am-4:30pm, City Hotel & Bistro, Greenville, NC**

The Mary Lois Staton Reading/Language Arts Conference annually brings national, regional, and local speakers on current literacy education issues to the one-day conference in Greenville, North Carolina. The conference will feature a keynote speaker, author’s luncheon speaker, and concurrent sessions presented by teachers and university faculty members. A variety of topics will be presented for educators in pre-K through high school. For more information, visit the conference website http://www.ecu.edu/cs-edu/reading/mls/index.cfm. Please join us!

**Clinical Teacher Conference**

*Tuesday, March 24, 2009, Greenville Hilton*

Senior II Interns will substitute for the clinical teacher.

**Check It Out...**

ECU has launched a YouTube Channel. Take a look at http://www.youtube.com/ecu. The College of Education has videos posted under the Departments and Colleges section.
The Important Role of the University Supervisor

Each semester, the Office of Clinical Experiences is pleased to have a highly qualified group of individuals serve as university supervisors for Senior II interns. All Senior II interns are assigned a university supervisor. In Spring 2008, 100 faculty or part-time temporary faculty served as university supervisors for a total of 425 Senior II interns. Currently, there are 234 Senior II interns in Fall 2008. There are 69 university supervisors working with Senior II interns this semester.

University supervisors have three main responsibilities. First, they assist and evaluate Senior II interns. University supervisors observe interns, score the intern’s portfolio, and complete a disposition form and final evaluation report. During the semester, interns share ideas and concerns with the university supervisor. The university supervisor provides support and feedback to the intern.

An additional role the university supervisor has is to provide support to the clinical teacher. The university supervisor maintains regular communication with the clinical teacher. The communication provides the clinical teacher with input regarding policies and procedures, and expectations of the intern and the clinical teacher. The university supervisor assists with any questions or concerns the clinical teacher may have.

The third major responsibility of the university supervisor is to serve as the liaison between the internship site and East Carolina University. The university supervisor interacts with university personnel, school administrators, and others involved in the internship process.

The Office of Clinical Experiences asked some of the current university supervisors to share their thoughts on the important role they serve. When asked what is the most rewarding aspect of being a university supervisor, Carol Powell responded, “It is very validating to be able to give something back to education after a lifetime career of learning how to teach!” Hulda Tayloe shared, “Not only do I get the opportunity to help interns, but I learn so much from the interns, the clinical teachers, and the students themselves. I always walk away with something from each classroom that I get to visit.”

University supervisors were also asked how they think their role adds to the professional growth of an intern. “As a supervisor, part of my role is to provide them with resources and strategies that will make them successful,” said Vicki Dixon. Laurie Weston commented, “My role as a university supervisor has a hands on, practical impact on professional growth of an intern. I have the opportunity to observe teaching and interact with the interns directly. This allows me to give very specific and concrete feedback and encouragement.”

There are many positive experiences shared by the university supervisor, the clinical teacher, and the Senior II intern each semester. One such experience was shared by Hulda Tayloe, “I think that working closely with a clinical teacher that feels the intern is struggling and an intern that feels the same way at the beginning of the semester, and then seeing the intern blossom is absolutely icing on the cake. Smiles are abundant, the past has only been a learning experience, and the future looks bright. Sometimes the intern just has to know they can do this. It is so awesome to watch it happen.”

In closing, university supervisors were asked what advice would you give to someone who might consider becoming a university supervisor? Several expressed that it is a rewarding role. Judi Duffy shared, “I have found becoming a university supervisor to be extremely rewarding. I left the classroom but felt that I was not finished ‘teaching’. We can inspire and we can speak from experience.” Carol Powell said, “You will need to rely on your own teaching experience, so be clear about your expectations and go for it. While it can be hard work, you will find it extremely satisfying.” Vicki Dixon feels it is important to, “emphasize teamwork”. Final words of wisdom from Hulda Tayloe are, “The university supervisor should enjoy the experience and most important of all...be able to listen.”

North Carolina’s future teachers visited ECU for the annual Teacher Cadet Day on October 1, 2008. The event hosted 175 student participants from twelve high schools across eastern North Carolina. The keynote speaker for the day was Ms. Cindi Rigsbee, 2008 North Carolina Teacher of the Year. Participants attended their choice of informative sessions, including an overview of teacher education at ECU, math and science education, diversity in education, and a student panel.

On October 7, 2008, the Office hosted an AVID Day for students in AVID programs in high schools throughout eastern North Carolina. The speaker for this event was noted motivational speaker and author Chad Foster. There were 287 students who participated. Students attended sessions about academic majors, choosing a career path, and charting their course to college. Chad Foster was also the featured speaker for GEAR UP Day on October 8, 2008. The event is for schools in eastern North Carolina that have a GEAR UP grant program. There were 240 students visiting with us for GEAR UP Day.

The Second Annual Fall Clinical Teacher Conference was held on October 21, 2008, at the Hilton of Greenville. This event served 180 clinical teachers who host interns on the spring-fall internship cycle. There were 24 sessions presented that all related to the conference theme, “Teachers as Leaders.” Ms. Cindi Rigsbee, 2008 North Carolina Teacher of the Year was the keynote speaker at the opening session. She shared her insight on the role and responsibilities of the professional educator. Sessions were presented by ECU College of Education faculty, members of the NC Teacher of the Year team, and other master teachers from across North Carolina.
Teaching Secrets: Five Tips for the New Teacher

By Cindi Rigsbee

As the average birth year of our school faculty begins to dip below the year I began teaching, it becomes apparent that I am what some would consider an “experienced teacher.” That and my tendency to repeat myself. It occurred to me not long ago that there are expressions I use over and over when giving advice to beginning teachers. Here, in no particular order, are some possibly useful maxims from Ms. Rigsbee’s Guide to the Teaching Life.

1. Hit the floor running and breathe when you leave.

I have always been one of the first teachers to pull into the parking lot in the mornings. Getting to work a good 20 to 30 minutes before the “official” start time is necessary for me. First of all, it gives me time to think quietly about my day. Also, it alleviates the problem of standing in line at a copy machine (or finding a jammed copy machine that was left blinking wildly by a teacher who didn’t attempt to fix it). After the copies are made, the agenda and goals are on the board, and the room is ready, there’s time for nice adult conversations (there may not be another opportunity until after school) and opportunities for relationship building as students arrive.

I understand there are “circumstances.” The year my chronically oversleeping son was a senior in high school, I had to fly into the school parking lot on two wheels every morning just as the second hand on the office clock was announcing I was late. So I do know it may be difficult to arrive as dawn breaks. But the earlier the better, so you can begin the day relaxed and ready. Relaxed and ready is also the way to end the school day. I tell beginning teachers to beware of the 3:30 Club. Never get between them and the door at 3:30 (or whatever time school is out for you). I prefer to take my time in the afternoons, look over some lesson plans, straighten up my classroom from the day’s activities, and get ready for tomorrow. Also, I like to wander around the school to see what my students are up to. There’s nothing better than grading a few papers outside on the bleachers on a warm fall afternoon during football practice. My students, who should be paying attention to their coaches, always wave wildly when they see me (like they didn’t just see me in class 30 minutes before).

The “breathe when you leave” part? That means teachers need to take care of themselves and relax during their hours out of school. This doesn’t mean they can’t grade the occasional paper or do schoolwork. For me, it’s very relaxing to do my lesson plans on Sunday afternoons, turn on some professional football and plan the week. But this routine may not work for some teachers. I tell new teachers to figure out what works for them, but to make sure to breathe.

2. Always remember, the show must go on.

I have always said teaching is a performance. Standing in front of (or facilitating around) a classroom of kids of any age requires energy and enthusiasm. We don’t work behind a computer screen at a desk all day, so we can’t just slump in our seats if we feel like it. There have been many days in my career when I have looked at the clock to see that it was time for my next group to come to me. “I can’t do it,” I would think. But I would take a deep breath, put a smile on my face (it’s OK if it’s fake at first), and start slapping some fives when those kids entered the room. Pretty soon their energy level would match mine, my smile would be real, and we would take it from there. The idea is to prepare ourselves for the “audience” and be the best we can be when we’re with them. Our students deserve no less.
3. Put on your cheerleading uniform.

Yes, we have to encourage and inspire. We know that. Some of our students come to us from dismal situations. I often wonder how some of them can even put one foot in front of the other to get to the bus stop. But they do, and while they’re with me, I’m going to do what I can to make their school day the best it can be.

But I’m not only talking about students. We need to cheer each other on, too. Schools can be toxic places. The job is stressful, and hopefully we aren’t complaining to kids all day. So when teachers get together, there can be some “venting.” That’s when I put on my metaphorical cheerleading uniform and go at it. Don’t worry—I don’t act like Little Mary Sunshine. I do understand, and many times agree with, the complaints that are discussed in team rooms and school hallways. But I do try to put a positive spin on things if I can. Also, I feel strongly that it’s important to be cheerleaders for our profession. I am weary from hearing “if you can’t do ... teach” and other misrepresentations of what we do every day. We have to market ourselves as the professionals we are. Some folks have the idea that teachers are still Charlie Brown’s wa-wa-wa-ing lecturers, whacking kids with yard sticks if they misbehave. But we know real teachers are committed professionals who believe in purposeful instruction and who have our students’ best interests at heart. As we speak to others, in the grocery store or by the neighborhood pool, we must embody that professionalism—not fuel the negative fires that surround so many schools.

4. If you make them the enemy, you will lose.

The rest of this expression goes like this: There are more of them, and they have an audience. As a middle school teacher, this is one saying that I share with teachers often. Teaching cannot be an “us” and “them” situation. In the community of a school, we are all family, and when the students know this (and feel this), they are much more likely to cooperate, be pleasant, and learn.

If, instead, they are aware of the animosity a teacher feels toward them, they will push back, and it probably won’t be pretty. Being in this school thing together is much more productive and much less stressful. A student on your side can be the difference between loving your job and dreading getting up in the morning. Do what needs to be done to ensure they’re on your side—and it’s mostly about being on theirs.

5. Don’t hide your light under a bushel.

I can’t take credit for this one. I believe it was mentioned in the Sermon on the Mount. It was also mentioned by my Mama about once a week as I was growing up. Basically, it means “don’t hide your talent.” I share this one with new teachers as I encourage them to use their talents, even some that aren’t so obvious, to make their teaching experience more enjoyable.

For example, I love to write poetry. I’m not a published poet, but I don’t need to be. I have a captive audience every day. By sharing my poetry and bits of my personal life, I’m able to connect to my students in a way that may be difficult otherwise. Some teachers use their athletic talents to inspire students; I’ve worked with two Ultimate Frisbee playing teachers (in two different schools) who have taught their students these skills while at the same time teaching teamwork and perseverance. One of my dearest teacher friends teaches math and clogging at the same time. (And if you don’t know what clogging is, check it out on YouTube!)

Another way I hope new teachers will shine their lights is by marketing themselves as professionals. Each parent who has a child sitting in a classroom should know the credentials that got that teacher there—college degrees, honors and awards received, types of experiences (not necessarily years of experience but types—has the teacher worked with different grade levels before or taught other subjects?). I believe teachers should have a pamphlet ready to hand to classroom visitors that includes all of your career highlights.

There are a few other expressions I throw out now and then. For example, “He is the boss of you” is one I use when teachers are complaining about the principal’s expectations. But that’s a story for another day. For now, I’ll just look back over the years I’ve been teaching and wonder when I stopped asking so many questions and somehow got so old that I started answering a few.
**Pamlico County Schools**

We are embarking on new technology called the Promethean active classroom. This active classroom helps students focus and be motivated through interaction of lessons. This helps individualize the learning needs of each student and allows the student to be more focused without embarrassment because of the material. All students play an active part in the learning process, even the students that normally would not interact otherwise. The good thing about this is, we are ALL learning together: myself, the assistant, students, and the intern, April Barnett. The students get a big kick that I do not know something that they do.

During open house two students actually demonstrated to their parents the effectiveness of this new technology. HOW excited they were and the parents were also!

Submitted by:
Jacqueline Boyd-EC teacher
Pamlico County High School

Another school year has started and I am really excited to have my intern, Mary Ellen Stalnaker, return for her last semester of teaching. My new students are enjoying getting to know her. Mary Ellen has started teaching her lessons with wonderful results! She is an AWESOME teacher. I am really proud of her! She reflects on her lessons and teaching style. I have seen her grow as a “student” and as a “teacher”. Each day she motivates our class with her enthusiasm. December will arrive too soon for me when she graduates, but I know she will be ready to fly solo and have a classroom of her own. Being a clinical teacher has been a rewarding experience for me and I’m looking forward to participating in this program again.

Submitted by:
Valerie Bennett
Fred A. Anderson Elementary School

**Pitt County Schools**

**Behan to Serve on the Board of Governors for ARTS NC**

Jane Austen Behan, Arts Education Specialist for Pitt County Schools, was recently elected to the Board of Directors of ARTS NC, North Carolina’s statewide arts advocacy organization based in Raleigh. ARTS NC calls for equity and access to the arts for all North Carolinians, unifies and connects North Carolina’s arts communities, and fosters arts leadership.

Behan also serves on the Education Committee of the Raleigh based professional dance company, Carolina Ballet. Additionally, she serves on the advisory Board of Governors, for the NC Governors School, the nation’s oldest statewide summer residential program for academically and intellectually gifted high school students. Behan is an active Board Member of Greenville’s Emerge Gallery and Arts Center, and oversees the K-12 Arts Education Program for Pitt County Schools.

**Farmville Central High School Teen Selected to Serve on National Youth Violence Prevention Board**

Raleigh, NC - Nigel Cox, a freshman at Farmville Central High School in Farmville, NC was selected to serve on the National Students Against Violence Everywhere (SAVE) Youth Advisory Board (YAB). Recognized as a leader in his school and community, Cox will join nine other youth leaders to discuss school violence issues, develop action plans for, not only his SAVE chapter, but also for SAVE chapters across the nation as SAVE celebrates its 20th Anniversary. The YAB will be developing their leadership skills through participation in training sessions, discussions of best practices to prevent school violence, and practice of educational activities for sharing with other SAVE students. They will create goals for the year and create a proactive action plan to combat violence through the implementation of the three essential elements of SAVE: crime prevention, conflict management, and service projects.

As a member of the YAB, Nigel will be traveling to Raleigh, NC in early October to attend a National Youth Leadership Institute. One of Nigel’s major responsibilities is to help plan and organize activities for America’s Safe Schools Week (October 20-24), National SAVE Day (October 22), National Youth Violence Prevention Week (March 23-27) and prepare for SAVE’s 20th Anniversary. SAVE chapters will plan and conduct violence awareness activities, inform peers of ways to reduce youth victimization and improve school safety, as well as hold service projects that enhance school and community safety efforts.

Nigel has been a member of SAVE for three years. He has held two SAVE positions which gave him an opportunity to learn responsibility. The first position Nigel held was Vice President in 2006-2007 and the second position was Sergeant of Arms in 2007-2008. His experience as a Vice President and Sergeant of Arms has enhanced his leadership skills and enabled him to better work with a diverse group of people. Being a member of the Youth Advisory Board, he hopes to learn new ideas for preventing violence and to bring those ideas back home to Farmville. Nigel says, “I’m looking forward to this year’s Youth Advisory Board and to seeing what the future brings me.”
News from the Network, continued

Wayne County Schools

STUDENTS INTERNS

For the Fall semester Wayne County Schools welcomed twenty-seven Senior 1 Interns – Christie Bradshaw, Kirstin Haswell, Steven Fine, Myra Johnson, Amber Coker, and Tara Smith at Charles B. Aycock High School; Deborah Hines, Lauren Wooten, and Glenda Lenk, at Greenwood Middle School; Derek Burress, at Eastern Wayne High; Christina Cobbler at Carver Heights Elementary; Heather Daughtery and Carrie Sutton at Northwest Elementary; Samantha Foster, Sharese Lewis, and Elizabeth Smith at Northeast Elementary; Heather Honneycutt at School Street Elementary; Megan Matthews at Rosewood Elementary; Patricia Owen and Susan Smith at Spring Creek Elementary; Kristin Shearin at Spring Creek High; Laura Evans at Tommy’s Road Elementary; Ashley Yelverton at Meadow Lane Elementary; Janet Massey at Brogden Primary; Jennifer Coor at Rosewood Middle; Sara Strickland at Rosewood High; and Jesse Pittard at Mount Olive Middle.

To our twelve returning Interns, we wish for you a successful Senior II experience.

CONGRATULATIONS NEW CLINICAL TEACHERS

Completing the training this summer were Jennifer Cochran, Glenda S. Crocker, Donna Digby, Christine Royal Dubrowsky, Glenda Godwin-Jones, Elisa S. Hatem, Tina Houston, Kimberly G. Hughes, Sarah Frances Merritt, Nancy D. Peele, Shelly P. Pinkowski, Julie Anne Smith, Jane Stern and Wendy Thomas. Some of these teachers have already been assigned interns.

WAYNE COUNTY HONORS OUTSTANDING EMPLOYEES

Wayne County takes pride in announcing George Mewborn III, an English teacher at Spring Creek High School, as Teacher of the Year for the 2008-2009 school year. Mr. Mewborn received this honor and recognition at the annual Teacher of the Year Banquet held at the Walnut Creek Country Club. As Wayne County’s representative, he received a $5,000.00 Kemp/Twiford Worldview Travel/Study award to be used to travel outside the United States.

Other finalists for this district honor included Ann Price, a second grade teacher at Tommy’s Road Elementary and Angie Lewis, a seventh grade math teacher at Rosewood Middle School. Each received a $4,000.00 travel/study stipend.

Congratulations are extended to Margaret Kearner, a former second grade teacher at Northwest Elementary School, who was recognized as the Beginning Teacher of the Year at our annual BTOY breakfast. With this recognition came a $500.00 check and a laptop. Lorrie Kester of Norwayne Middle and Treivia Thompson of Goldsboro High School were finalists in this recognition and received $250.00 each.

At our annual Wayne County Association of Educational Office Professionals banquet Brenda Elam-Coney, Secretary of Special Projects, was recognized as Educational Professional of the year and Deborah Durham, Director of Human Resources, was announced Administrator of the Year.

WCPS continue to support National Board Participants through monthly support meetings facilitated by NBCT’s. We proudly employ approximately 160 National Board Certified Teachers in our system and we congratulate the candidates who are pursuing national board certification this year.

Wayne County continues to support the state in meeting the increasing demand for top quality students through the North Carolina Teaching Fellows Program. During the spring we hosted several fellows during their Senior Week Orientation and the Teaching Fellows Discovery Tour group with approximately 50 students visiting our schools and Seymour Johnson Air Force Base. We look forward to some of these outstanding students joining our team in the future.

Wilson County Schools

Whose World Will I Make Exceptional?, WWWiME, Or Why Me?

For the past two years the Wilson County Schools (WCS) Teachers of the Year (TOY) serve on the Superintendent’s Teacher Advisory Committee, meeting regularly throughout the school year to communicate openly and honestly with Superintendent Dr. Larry E. Price. Dr. Price states these meetings are energizing, informative and enjoyable. The phrase WWWiME? originated from the 2007-08 Superintendent’s Teacher Advisory Committee and the school system has embraced this phrase. At the opening convocation, Robert Kendall, Public Relations Director for WCS directed “The David Lettermoon Show”. David Lettermoon was an actor from Charlotte who has stared in several movies and TV shows. Co-hosts of the show were the 2007-08 Teacher and Principal of the Year. Guests included Teachers of the Year for 2007-08 and students from various schools. The TOYs spoke of many meaningful experiences as educators. However, the highlight was when students recognized teachers who had made their worlds exceptional. Students told of how certain teachers had inspired them and had made a difference in their lives, as the audience watched on the large screen. The students then appeared from behind the curtains, called the teacher to the stage, and presented them with a signed book. There was not a dry eye in the house! The audience also viewed a video of community members telling of teachers who had made their worlds exceptional. A singing and performing Motown group provided entertainment, and Dr. Price concluded with encouraging words for a successful school year. The entire county is still raving about the show! Dr. Price quotes “the question for all of us to answer this year is whose world will I make exceptional? Whether you’re a teacher, a parent, a bus driver, a school custodian, an electrician, a bookkeeper, a baker, a principal, or a superintendent, do not begin the school year without an answer. Those without an answer are powerless to make a difference for children.” WWWiME? - why not?

Wilson County Schools implemented wall-to-wall high school academies this school year. Each high school is home to four academies, which are composed of core area classes and electives. All high school students chose an academy based on their interests and future aspirations.

Mentors for new teachers in WCS consist of recently retired schoolteachers who are contracted to work part time with beginning teachers in their first three years as an educator. These mentors work tirelessly to offer nurturing support and clinical guidance to each protégé. Since they are not currently employed as a teacher, they have a flexible schedule that allows them to visit classrooms often and offer feedback immediately on the instruction, model lessons when necessary, attend parent meetings with the teacher if requested, and meet with the teacher at their best time. The services they offer are truly valuable. Wilson County Schools is always pursuing excellence through many exciting and innovative endeavors!
We Want to Hear from You

Alumni, we want to be informed of professional accomplishments you have made since graduation. If you have received a professional award or honor, a promotion, or a new job, contributed to your community in a significant way, or if you have experienced a personal triumph, please drop us a line at the College of Education so we can share that news with fellow alumni and the readership of Clinical Schools Network News. Simply complete the form and return it to the address below, or e-mail your information to williamsonki@ecu.edu.

Name: ________________________________ Title/Employer: ________________________________

Work Address: __________________________ City: ____________ State: _____ Zip: ____________

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Home Phone: (_____) __________________ Work Phone: (_____) __________________ Fax: __________________

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Mail this form to Office of Clinical Experiences, College of Education, East Carolina University, 110 Speight Building, Greenville, NC 27858-4353

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