

**EAST CAROLINA UNIVERSITY FACULTY SENATE
ACADEMIC AND APPELLATE COMMITTEE ANNUAL REPORT**

**2019-2020 Academic Year
General Education and Instructional Effectiveness Committee**

Membership:

Regular members: Abney, Alford (VC), Bailey (since 11/2019), Chaney (S), Cohen, Kosko, Martínez (C), Martoccia.

Ex-officio: Collins, Cope, Jordan, Mobley, Shuler, Zhou.

Meeting Dates:

Regular members present first, ex-officio afterwards. Martínez presided all meetings.

8/26: Alford, Chaney, Cohen, Martínez, Collins, Cope, Jordan, Mobley, Shuler, Zhou

9/16: Abney, Alford, Chaney, Cohen, Martínez, Martoccia, Collins, Cope, Mobley, Shuler

11/4: Abney, Chaney, Cohen, Martínez, Martoccia, Collins, Cope, Jordan, Mobley, Shuler, Zhou

11/18: Alford, Bailey, Chaney, Martínez, Martoccia, Collins, Cope, Jordan, Mobley, Shuler, Zhou

2/17: Abney, Alford, Bailey, Chaney, Cohen, Kosko, Martínez, Collins, Cope, Mobley, Shuler, Zhou.

3/16: Committee conducted votes on agenda items via Qualtrics.

4/20: (Via Teams): Alford, Bailey, Chaney, Cohen, Kosko, Martínez, Martoccia, Collins, Cope, Jordan, Mobley, Shuler, Zhou.

Subcommittees established during the year (include progress and/or completion of work):

- Professor Martínez served as liaison to Honors College
- As chair of GEIEC, Martínez served as a member of the IPAR Advisory Council.
- Subcommittee to increase the number of courses with Global and Domestic Diversity designation. Chair Martínez led a workshop with faculty representatives from each college during June 2020. The participants identified potential courses and designed mechanisms for expedite approval of GD and DD courses. This resulted in approval by FS of 93 courses for GD and 50 courses for DD.
- Subcommittee regarding 3000 level courses for General Education. The work that started last AY was completed this AY: 3000 level courses were identified, a process to consult with units about reviewing and reducing 3000 level courses. The work was scheduled to be carried out during Fall 2020, however due to the challenges that Covid-19 will bring to units, the GEIEC has decided to postpone this work until Fall 2021.
- Subcommittee regarding review of General Education syllabi. The GEIEC worked with IPAR to establish a mechanism for systematic review of syllabi for courses that carry General Education. 1000 level courses in Humanities were the first that were going to be reviewed in Fall 2020. however due to the challenges that Covid-19 will bring to units, the GEIEC has decided to postpone this work until Fall 2021.

Accomplishments during the year. Please include recommendations made to any University agency other than the Faculty Senate:

- Revision of rubrics for evaluation of proposals for Global and Domestic Diversity Credit to align with 2019-2020 Undergraduate Catalog.
- Revision of Instructions and Forms for proposals for Global and Domestic Diversity Credit to align with 2019-2020 Undergraduate Catalog.
- Formal Recommendation to Vice Chancellor for Health Sciences to approve request by Department of Physician Assistant Studies to modify the SSOI instrument for their courses to comply with their accreditation body requirements.
- Advise to Chair of Faculty and Acting Provost regarding Peer Observations and SSOI administration for Spring 2020.
- Revision of GEIEC charge to include review of syllabi for courses that carry General Education credit.

- Collaboration with Registrar to streamline process for approval of General Education Credit and Domestic and Global Diversity credit for transfer courses.
- IPAR has completed the incorporation of General Education and Global and Domestic Diversity to curriculum.

Reports to the Faculty Senate (include dates and resolution numbers):

- Resolution #19-72. Presented to Faculty Senate October 15th 2019. Approved by Interim Chancellor November 18th 2019.
Curriculum and academic matters acted on and recorded in the [September 16, 2019](#) General Education and Instructional Effectiveness meeting minutes including Domestic Diversity Designation (DD) for SOC 201 from Southwest Virginia Community College, HIS 201 from Gaston Community College, HUM 122 from Beaufort Community College, ISS 335 from the University of Michigan, SOC 100 from Waubensee Community College; Global Diversity Designation (GD) for REL 103 from Gaston Community College, ART 1XXX from Delaware County Community College; General Education Humanities Designation (GE:HU) for ENGL 201 from Raritan Valley Community College, ENGL 224 from Raritan Valley Community College, LBST 1102 from the University of North Carolina at Charlotte; General Education Social Sciences Designation (GE:SO) for LBST 2213 from the University of North Carolina at Charlotte.
- Resolution #19-92. Presented to Faculty Senate December 10th 2019. Approved by Interim Chancellor January 21st 2020.
Curriculum and academic matters acted on and recorded in the meeting minutes of November 4, 2019 including Domestic Diversity Designation (DD) for HIST 141:US History Since 1877 from Johnson County Community College in Kansas; Global Diversity Designation (GD) for PLS 141:World Politics from Shippensburg University of Pennsylvania, HUM 252:Humanities from Minot State University, and FAS 342:Modernism from South New Hampshire University; and meeting minutes of November 18, 2019 including General Education Natural Science Designation (GE:SC) for GEOL 1010:Geology Goes to Hollywood: Natural Disasters, General Education Humanities Designation (GE:HU) for ENGL 1000: Exploring Literature and ENGL 3260: History of African American Literature, and Domestic Diversity Designation (DD) for ENGL 3875: Introduction to Writing Studies
- Resolution #19-93. Presented to Faculty Senate December 10th 2019. Approved by Interim Chancellor January 21st 2020.
The GEIEC does not recommend a pilot of the Blue Text Analytics Software. The Committee determined that it would be impossible to evaluate the reliability of the results (based on current research) and this software is not a marked improvement of our current practices to justify the costs.

The Interim Chancellor approved the resolution with the request for further work to find a solution: “The General Education and Instructional Effectiveness Committee does not recommend a pilot of the Blue Text Analytics Software. The Blue Text Analytics, given its capacity and limitations, is not an ideal tool. Also, the resolution does not address the SGA’s concern and request that student comments in course evaluations be shared with the supervisor of the instructor. Therefore, the resolution is approved and it is recommended that further work be done to find a solution.”
- Resolution #20-17. Presented to Faculty Senate February 25th 2020. Approved by Interim Chancellor March 25th 2020.
Curriculum and academic matters acted on and recorded in the February 17, 2020 General Education and Instructional Effectiveness Committee meeting minutes including retention of General Education Mathematics Designation (GE:MA) for MATH 2228 Elementary Statistical Methods I after notification of prerequisite removal; removal of Global Diversity Designation (GD) for FREN 2440 Readings in the Culture of France I and FREN 2441 Readings in the Culture of France II; approval of General Education Social Sciences Designation (GE:SO) for AAAS 1000 Introduction to African and African American Studies, and MUSC 1406 Music History and Literature I; Domestic Diversity Designation (DD) for MUSC 3227 Beginning Instruction in Vocal-General Music Education, MUSC 3287 Choral

Laboratory, General Education Designation for the following study abroad courses: Humanities Designation (GE:HU) for CREL 2603 World Religions and EGPT 1099 Temples and Gods from The American University in Cairo; General Education Fine Arts Designation (GE:FA) for ARIC 2206 Art and Architecture of City of Cairo from The American University in Cairo; Diversity Designation for the following transfer courses: Domestic Diversity Designation (DD) for SO 201 Introductory Sociology from Cumberland County CC, SOC 110 Introduction to Sociology from Kirkgood CC, SOCI 1011 Introduction to Sociology from Montana State University-Bozeman; Global Diversity Designation (GD) for BIBL 3040 The Life and Teaching of Jesus from King College; and approval of the courses for expedited Domestic Diversity Designation (DD).

- Resolution #20-26. Presented to Faculty Senate March 31st 2020. Approved by Interim Chancellor April 21st 2020.
Curriculum and academic matters acted on by Committee vote on March 23, 2020, including approval of General Education Humanities credit (GE:HU) for study abroad course Environmental Ethics from the University of Wroclaw in Poland; approval of Domestic Diversity credit (DD) for transfer course SOC 150 Introduction to Sociology from Lehigh Carbon Community College; approval of Global Diversity credit (GD) for transfer course LBST 2102 Global Intercultural Connections from UNC Charlotte; Global Diversity credit (GD) for transfer course REL 231 Religions of the World I from Nova College; General Education Humanities credit (GE:HU) for transfer course ENG 3309 Approaches to Everyday Discourse from McDaniel College; notification of deletion of FREN 2440 Readings in the Culture of France I, FREN 2441 Readings in the Culture of France II, and FREN 2442 Readings in the Francophone Cultures of the Americas; notification of change of title for FREN 3001 Culture and Communication to French Conversation, FREN 3443 Special Topics in the Culture of France to Cultures of France, and FREN 3444 Special Topics in Francophone Cultures of the World to Francophone Cultures of the World; notification of change of title, number, and prerequisite of FREN 3500 Introduction to Literature to FREN 3550 Introduction to Cultural Analysis; notification of prerequisite change for FREN 4560 The Contemporary French and Francophone World; notification of the banking of MATH 2282 Data Analysis and Probability, MATH 2775 Topics in Discrete Mathematics, MATH 3237 Discrete Mathematics, and MATH 3239 Applied Mathematics Via Modeling; notification of the deletion of MATH 1067 Algebraic Concepts and Relationships and MATH 2151 Engineering Calculus I; notification of removal of prerequisites for SOCI 2111 Modern Social Problems; and approval of the courses for expedited Global Diversity credit (GD).
- Resolution #20-39. Presented to Faculty Senate April 28th 2020. Approved by Interim Chancellor May 20th 2020.
Curriculum and academic matters acted on and recorded during the April 20, 2020 meeting including Domestic Diversity (DD) credit for SOCI 1010 Intro to Sociology from Jefferson Community College; Global Diversity (GD) credit for ATY 213 Introduction to Cultural Anthropology from UNC Greensboro, BHS 204 Anthropology from Dutchess Community College, CLAS 220 Introduction to Classical Mythology from the University of South Carolina, HIST 1320 World Societies from North Carolina Central University, HIST 278 The Trans-Atlantic Slave Trade from UNC Chapel Hill, LBST 2213 Science, Technology and Society from UNC Charlotte; General Humanities credit (GE:HU) for FMS 120 Freshman Seminar in Literature from UNC Greensboro; and General Education Social Sciences credit (GE:SO) for BHS 204 Anthropology from Dutchess Community College.

Business carried over the next year (list in priority order):

- In Spring 2021 send to units documents so they can begin evaluation of their 3000 level courses with Gen Ed credit. Departments will need to report their findings in Fall 2021. The documentation is ready to go and available in the GEIEC Share Point site.
- In Spring 2021 send to Humanities departments documents so they can send to GEIEC their syllabi for 1000 level courses with Gen Ed. The documentation is ready to go and available in GEIEC Share Point site.
- Reconsider courses that were submitted but not approved for DD and GD expedite if units resubmit revised syllabi.

- Study and rule about request from Ethnic Studies to give multiple General Designation credit to one course (for example, ETHN 1000 receiving Humanities and Social Sciences credit). In IPAR's preliminary research regarding other peer institutions and SACS this is possible and one in other institutions.
- Study and rule about request from College of Fine Arts and Communication for a course to obtain both DD and GD credit.
- Continue discussion with Faculty Governance regarding SSOI use of qualitative data (FS resolution #19-93 with comments by Interim Chancellor).
- Revision of Peer Observation procedures to clarify who can be a peer observer.
- Revise annual reports from Director of Writing and Dean of Honors to determine whether we are the appropriate body to review them.

Evaluation of the committee (include anything that hindered or assisted the committee's work during the year):

A. Charge: The GEIEC has approved a change in its charge to include regular review of courses that carry Gen Ed credit.

B. Personnel: No change needed

C. Attendance: No problems with attendance.

D. Responsibilities. See A Charge.

E. Activities: The committee worked well together. Chair Martínez is deeply grateful to the members of the committee for the help and support they offered her this AY.

Suggestions(s) to the Chair of Faculty for improving the effectiveness of the committee:

- The change to block scheduling next AY might have an impact on membership and also on days and times for meetings.
- Schedule organizational meeting as soon as possible in the semester. Do not schedule meetings after graduation.
- The following items were included in last year's report and still remain worth considering:
 - Informal conversations with IPAR representatives and academic advisors brought to light that there are concerns regarding the lack of enough Gen Ed courses in certain areas that are offered via DE, also that transfer students have difficulties fulfilling the Gen Ed requirements. It was also mentioned in more than one occasion that it might be necessary to change some of the areas to make them broader. Although these items are not within the particular charge of the committee, it is necessary that we understand these needs so we can act appropriately. It would be a good idea to formally invite once a year advisors and the person in charge of General Ed Assessment from IPAR to report to the committee their views on how to make the General Education Program stronger. With the same goal in mind, it might be good for the chair of GEIEC to meet once a year with Deans and/or Associate Deans.
 - IPAR has reported the difficulties of departments when assessing our current Student Learning Outcomes for Gen Ed. They have indicated that the outcomes do not adequately reflect what they teach in their courses. This means that once the current assessment cycle is complete it might be necessary to revise the outcomes. It is worth keeping this in mind.
 - It has been clarified that the Diversity Competency is not part of Gen Ed and because of it this competency is not part of institutional assessment. The following question needs to be answered: who is in charge of assessing this competency?

Does the Committee's organizational meeting next year need to be earlier than the date set this year? If yes, when do you prefer?:

As soon as possible in the AY.

Signed:

Purificación Martínez, Chairperson

Scott Alford, Vice Chair

Beth Chaney, Secretary