

EAST CAROLINA UNIVERSITY FACULTY SENATE
ACADEMIC AND APPELLATE COMMITTEE ANNUAL REPORT
2020-2021 Academic Year
General Education and Instructional Effectiveness Committee

Membership (include ex-officio members). Regular Members: Scott Abney, Travis Alford, Sue-L Cohen, George Bailey (chair), Randall Martocchia, Jessica Doyle-Mekkes, (resigned February 2021, replaced by Christal Chambers), Christopher Oakley (secretary), Karen Vail-Smith (vice-chair). Ex-officio members: John Collins, Ying Zhou, Elizabeth Mizell, Sambuddha Banerjee (resigned, replaced by Puri Martinez) Emma Goldberg (student representative).

Meeting Dates (include members present).

August 17, 2020: REGULAR MEMBERS IN ATTENDANCE: Travis Alford, George Bailey, Randall Martocchia, Jessica Doyle-Mekkes, Chris Oakley, Karen Vail-Smith, EX-OFFICIO MEMBERS IN ATTENDANCE: John Collins, Ying Zhou, Elizabeth Mizelle, Emma Goldberg. OTHERS IN ATTENDANCE: Rachel Baker, Purificación Martínez

September 21, 2020: REGULAR MEMBERS IN ATTENDANCE: Travis Alford, George Bailey (Chair), Randall Martocchia, Jessica Doyle-Mekkes, Chris Oakley (Secretary), Karen Vail-Smith (Vice Chair), Scott Abney, Sue-L Cohen. EX-OFFICIO MEMBERS IN ATTENDANCE: John Collins, Ying Zhou, Elizabeth Mizelle. OTHERS IN ATTENDANCE: Rachel Baker, Megan Janke, Derek Maher

October 19, 2020: REGULAR MEMBERS IN ATTENDANCE: Travis Alford, George Bailey (Chair), Chris Oakley (Secretary), Karen Vail-Smith (Vice Chair). EX-OFFICIO MEMBERS IN ATTENDANCE: John Collins, Ying Zhou, Sambuddha Banerjee, Elizabeth Mizelle.

November 17, 2020: REGULAR MEMBERS IN ATTENDANCE: Travis Alford, Scott Abney, Randall Martocchia, Sue-L Cohen, George Bailey (Chair), Chris Oakley (Secretary), Karen Vail-Smith (Vice Chair). EX-OFFICIO MEMBERS IN ATTENDANCE: John Collins, Ying Zhou, Sambuddha Banerjee, Elizabeth Mizelle. OTHERS IN ATTENDANCE: Wendy Creasey, Edwin Gomez, Burrell Montz, Michelle Wallen, JK Yun, Anisa Zvonkovic, Katherine Ford, Debra Rush.

January 25, 2021: REGULAR MEMBERS IN ATTENDANCE: Travis Alford, Randall Martocchia, Sue-L Cohen, George Bailey (Chair), Karen Vail-Smith (Vice Chair). EX-OFFICIO MEMBERS IN ATTENDANCE: John Collins, Ying Zhou, Sambuddha Banerjee, Elizabeth Mizelle. OTHERS IN ATTENDANCE: Cynthia Wagoner, Amy McMillan, Kristen Dreyfus.

February 15, 2021:REGULAR MEMBERS IN ATTENDANCE: Randall Martocchia, Sue-L Cohen, George Bailey (Chair), Chris Oakley (Secretary), Karen Vail-Smith (Vice Chair). EX-OFFICIO MEMBERS IN ATTENDANCE: John Collins, Ying Zhou, Sambuddha Banerjee, Elizabeth Mizelle. OTHERS IN ATTENDANCE: Adrienne Muldrow, Patrick Rider, Melanie Sartore, Mary Tucker-McLaughlin, Kyle Chapman, Deborah Thomson, Kristen Springer Dreyfuss, Lisa Ellison, Crystal Chambers

March 15, 2021: Elected members: George Bailey (chair), Karen Vail-Smith, Crystal Chambers, Randal Martocchia. Ex-officio members: John Collins, Elizabeth Mizelle, Ying Zhou. Others in Attendance: Charles Kemble, Mike Veber, Ram Prasad Khatiwada, Berrell Montz, Kristen Springer-Dreyfus, Eric Bailey, Rachel Baker, Puri Martinez.

April 19, 2021: REGULAR MEMBERS IN ATTENDANCE: Randall Martocchia, Sue-L Cohen, George Bailey (Chair), Chris Oakley (Secretary), Karen Vail-Smith (Vice Chair), Crystal Chambers. EX-OFFICIO MEMBERS IN ATTENDANCE: John Collins, Ying Zhou, Elizabeth Mizelle. OTHERS IN ATTENDANCE: Mary Tucker-McLaughlin, Puri Martinez, Rachel Baker, Karla Thompson Varnell, Edmund Wall

Subcommittees established during the year (include progress and/or completion of work).

A sub-committee was established to review Humanities course syllabi reviewed representative syllabi for IPAR as part of the information gathering process in the preparation of ECU's report to the Southern Association of Colleges and Schools. Karen Vail-Smith served as committee representative on the University Athletics Committee.

George Bailey served as liaison to the Honors College. As committee chair, George Bailey served as a member of the IPAR Institutional Assessment Advisory Council.

Accomplishments during the year. Please include recommendations made to any University agency other than the Faculty Senate.

September 21, 2020" The committee agreed with the Faculty Chair that the unit administrator, chair of the personnel committee, and unit faculty members may develop a mutually agreeable schedule for peer observations in light of ECU's

operating procedures during the Covid-19 pandemic. The Faculty Manual allows for flexibility in the timing of peer review observations for probationary faculty, requiring a total of 8 observations during the first five years of a six-year probationary period. For fixed term faculty, a unit may postpone observations because other measures are available to determine teaching effectiveness. However, if a fixed-term faculty member requests peer observation (for face-to-face or online classes) the unit should accommodate that request.

September 21, 2020: The committee agreed with the Faculty Chair that the Chancellor's policy governing the opening of the campus prohibits classrooms being occupied at greater than 50% of their normal size limit. Therefore, peer observers should not be allowed into a classroom that is at maximum capacity.

September 21, 2020: The committee agreed with the Faculty Chair that the pre-observation meeting, which is a required part of the overall peer observation procedure, should address anything that does not conform to the expectations of the peer-observation criteria currently in place in the unit, such as a shift to online-teaching, conversion to a flipped classroom, or other changes in teaching duties and activities due to ECU's response to Covid-19.

September 21, 2020: The Committee voted to recommend to the Provost that ECU proceed as normal for fall 2020 SSOI surveys.

September 21, 2020-April 19, 2021: The committee discussed the presence and impact of bias against underrepresented populations in the SSOI.

November 17, 2020: The committee met with Wendy Creasey (Provost's office), who gave a presentation on the use of artificial intelligence (AI) applications to grade student papers and essays. Committee members discussed weaknesses and potential issues stemming from the fact that AI does not actually read what it is grading.

February 15, 2021: The committee approved a rubric to use when evaluating the syllabi to provide assessment reports on syllabi to IPAR.

February 15, 2021: The committee recommended to the Provost that the results of the SSOI be distributed and used in annual evaluations as required by the faculty manual. The committee requested that the Provost send a memo to faculty encouraging them to encourage their students to complete the spring SSOI. The committee requested that the Provost remind unit administrators to use the SSOI results in accord with the requirements of the Faculty Manual policy on evaluating teaching.

March 15, 2021: The committee recommended that IPAR analyze the Spring 2019 and Fall 2019 SSOS results (numerical and student comments) and provide the committee with a report on whether the results provide evidence of bias against faculty members in under-represented groups. This was later put on hold by the Faculty Chair and IPAR.

Reports to the Faculty Senate (include dates and resolution numbers).

RESOLUTION #20-63 Approved by the Faculty Senate: October 6, 2020 Approved by the Chancellor: November 3, 2020

Curriculum and academic matters acted on and recorded during the [September 21, 2020](#) General Education and Instructional Effectiveness Committee meeting including Domestic Diversity (DD) credit for SOC 101 Introduction to Sociology from West Virginia University at Parkersburg, MUS 260 History of Jazz from North Carolina State University; Global Diversity (GD) credit for HIST 1320 World Sciences at North Carolina Central University; and General Humanities (GE:HU) credit for LBST 2012 Global Connections from UNC Charlotte.

RESOLUTION #20-74 Approved by the Faculty Senate: November 3, 2020 Approved by the Chancellor: December 7, 2020 Curriculum and academic matters acted on and recorded in the General Education and Instructional Effectiveness Committee meeting of [October 19, 2020](#) including Domestic Diversity designation (DD) for SOC 101 Introductory Sociology (Principles) from Quinsigamond Community College, and Global Diversity designation (GD) for Management 357: Diversity in a Global Environment from Bryant University.

RESOLUTION #20-79 Approved by the Faculty Senate: December 1, 2020 Approved by the Chancellor: January 6, 2021 Curriculum and academic matters acted on and recorded in the General Education and Instructional Effectiveness meeting of [November 16, 2020](#) including Global Diversity (GD) designation for GSLL 51 Stalin and Hitler or “Red vs “Brown”: Historical Issues in Cultural and other Perspectives, UNC Chapel Hill; Domestic Diversity (DD) designation for POLI 203 Race, Innocence, and the End of the Death Penalty, UNC Chapel Hill; Global Diversity (GD) designation for EGGS 102 World Cultural Geography, Bloomsburg University; General Education Social Sciences (GE:SO) and Global Diversity (GD) designation for GEOG 2300; General Education Health Promotion (GE:HL) and Health-Related Physical Activity (GE:EX) designation for RCTX 2200 Stress Management; General Education Humanities (GE:HU) and Global Diversity (GD) designation for GLST 1050 Dis/Order @ the Border, General education Humanities (GE:HU) and Global Diversity (GD) designation for GLST 2000, Fashion Representations in Culture, General Education Humanities (GE:HU) and Global Diversity (GD) designation for GLST 2520 Global Cinema, General Education Humanities (GE:HU) and Global Diversity (GD) designation for GLST 2680 Fairy Tales; removal of General Education Humanities (GE:HU) designation for the following courses: FORL 2620 French Literature in Translation , FORL 2622 Francophone Literature of the Americas in Translation FORL 2624 Francophone Literature of Africa in Translation, FORL 2660 Spanish Literature in Translation, FORL 2661 Latin American Literature in Translation , FORL 2700 Special Topics in French and Francophone Literature FORL 2760 Special Topics in Hispanic Studies, FORL 2520 French Cinema Classics, FORL 2662 Special Topics in Hispanic Cinemas, FORL 2690 Introduction to German Cinema FORL 2666 Latino Texts, FORL 3660 Hispanic Women Writers And notification of change in prefix only for the following courses: FORL 1551 FORL 1060 FORL 1662 FORL 2220 FORL 2600 FORL 2665 to GLST 1551 Introduction to Russia: Land of the Firebird to GLST 1060 Global Understanding through Literature to GLST 1662 Introduction to Hispanic Studies to GLST 2220 Sci-Fi: East and West to GLST 2600 The Holocaust to GLST 2665 Don Quixote

RESOLUTION #21-13 Approved by the Faculty Senate: February 23, 2021 Approved by the Chancellor: March 15, 2021 Curriculum and academic matters acted on and recorded in the [January 25, 2021](#) General Education and Instructional Effectiveness Committee meeting minutes including removal of Domestic Diversity (DD) designation from MUSC 3237 Beginning instruction in Vocal – General Music Education; approval of Domestic Diversity (DD) credit to MIS 3603 Introduction to Information Management Systems; approval of Domestic Diversity (DD) credit to MGMT 4242 Organizational Behavior; approvals of the following Honors College spring seminars for Domestic Diversity Designation (DD) or Global Diversity (GD) credit: DD – HNRS 2011 Section 004 COVID & History of Pandemics DD – HNRS 2011 Section 001 Southern Literature in Film GD – HNRS 2011 Section 002 Martial Arts in Cinema DD – HNRS 2013 Section 002 Disability in Work Organizations, and approval of Global Diversity (GD) Designation for the following transfer courses: REL 120 Judaism, Christianity and Islam from Kirkwood Community College; ANT 225 Cultural Anthropology from California Baptist University; SSC 305 Global Understanding from Gardner Webb University.

RESOLUTION #21-14 Approved by the Faculty Senate: February 23, 2021 Rejected by the Chancellor: March 15, 2021, with comment* *Interim Chancellor Mitchelson writes: “The resolution is rejected as originally presented by the Faculty Senate. ECU’s faculty have made profound adjustments to their work as a result of the pandemic. After consultation with Provost Hayes, Vice Chancellor Stacy, Vice Chancellor Van Scott, and the Faculty Senate Officers, Interim Chancellor Mitchelson offered the options in the attached document entitled, “Faculty Evaluation and COVID-19,” to ensure that faculty efforts are appropriately recognized and evaluated.” Recommendation from the General Education and Instructional Effectiveness Committee regarding the use of the Survey of Student Opinion of Instruction (SSOI) scores for the 2020-2021 Academic Year. The Committee voted to recommend that the Survey of Student Opinion of Instruction (SSOI) results be distributed and used in annual evaluations as required by the *ECU Faculty Manual*. The Committee requests that the Interim Provost send a memo to faculty encouraging them to encourage their students to complete the spring SSOI. The Committee requests that the Interim Provost remind unit administrators to use the SSOI results in accord with the requirements of the *ECU Faculty Manual* policy on evaluating teaching (see [Part VIII.I.III Annual Evaluation, subsection 1. Teaching](#)).

RESOLUTION #21- 30 Approved by the Faculty Senate: March 30, 2021 Approved by the Chancellor: April 21, 2021 Curriculum and academic matters acted on in the [February 15, 2021](#) General Education and Instructional Effectiveness Committee meeting including Domestic Diversity (DD) credit for COMM 3700 Race, Ethnicity, and the Media; Global Diversity (GD) credit for GRBK 3601 Great Books of the 19th and 20th Centuries; Global Diversity (GD) credit for KINE

4150 Sport for Development; removal of Humanities (GE:HU) credit from GRBK 2600; and Global Diversity (GD) credit for transfer course MUS 2018 Introduction to World Music from Appalachian State University.

Approved at the April 17, 2021 Faculty Senate meeting; not yet approved by the Chancellor. Curriculum and academic matters acted on and recorded during the [March 15, 2021](#) meeting including notification of change in prerequisites for SPAN 3440, 3441, and 3550, notification of banking of BIOL 1030, notification of addition of change in credits for NURS 4906, Global Diversity (GD) credit for ANTH 3352, A Medical Anthropology Approach to Global Health Today: Developing New Solutions, Global Diversity (GD) credit for PHIL 2112 Philosophy of Free Speech, Domestic Diversity (DD) credit for KINE 4030 Physical Activity and Aging, General Education Natural Sciences (GE:SC) credit for GEOG 2250 Earth Surface Systems, Global Diversity (GD) credit for GRBK/ASIA 2010 Great Books of Modern China, Global Diversity (GD) credit for AMU- ARTH 200 Art Appreciation from American Military University; and recorded during the [April 19, 2021](#) meeting including General Education Social Sciences (GE:SO) credit for COMM 1003 Introduction to Mass Media, Domestic Diversity (DD) credit for COMM 2340 Development of American Journalism, Domestic Diversity (DD) credit for ITEC 3300 Technology Project Management, General Education Humanities (GE:HU) credit for PHIL 1700 Death and Dying, Global Diversity (GD) credit for LBST 2102 Global and Intercultural Connections from UNC Charlotte, Domestic Diversity (DD) credit for SOCI 1101 Introduction to Sociology from Augusta University, Domestic Diversity (DD) credit for HIS 105 United States to 1865 from UNC

Business carried over to next year (list in priority order).

The committee will investigate what actions might be taken to prevent the impact of bias in the use of the SSOI in faculty evaluations.

The committee will review the of granting RCTX 2200 both HL and EX General Education credit given that the health and physical activity requirement is required to be met by taking two courses.

Evaluation of the committee (include anything that hindered or assisted the committee's work during the year).

A Charge: revised at the October 2020 meeting of the Faculty Senate: RESOLUTION #20-60 D. Addition – “The committee periodically reviews existing General Education and Diversity course offerings and recommends, as appropriate, changes to course General Education and Diversity status in order to ensure that the Student Learning Outcomes for the General Education and Diversity curriculum are being met.” No further changes are needed at this time.

- B. Personnel: Personnel are sufficient.
- C. Attendance: Attendance was poor throughout the year. The average was two of eight not attending per meeting for regular members and two of six not attending for ex-officio members.
- D. Responsibilities: The committee did an excellent job discharging its responsibilities.
- E. Activities: The amount of work kept the committee busy for the entire year.

Suggestion(s) to the Chair of the Faculty for improving the effectiveness of the committee: We need to improve attendance.

Does the Committee’s organizational meeting next year need to be earlier than the date set this year? No.

Signed: Chairperson George Bailey

Vice Chair Karen Vail-Smith

Secretary Chris Oakley

Please forward the completed, approved annual report to the Faculty Senate office via email (faculty senate@ecu.edu) no later than May 15, 2021.