

**EAST CAROLINA UNIVERSITY FACULTY SENATE
ACADEMIC COMMITTEE ANNUAL REPORT**

2021-2022 Academic Year

COMMITTEE: General Education and Instructional Effectiveness

Membership (include ex-officio members). Regular Members: George Bailey (Chair), Crystal Chambers, Christopher Oakley, Karen Vail-Smith, Carrie Forbes (Secretary), Mary Tucker-McLaughlin (Vice-chair), Rhonda Kenney. Ex-officio members: John Collins, Ying Zhou, Elizabeth Mizelle, Adriana Heimann Rios, Mary Tucker-McLaughlin. Honors College Representative: George Bailey. Athletics Committee Representative: Karen Vail-Smith.

Meeting Dates (include members present).

September 20, 2021: Regular members: George Bailey, Randall Martoccia, Christopher Oakley, Karen Vail-Smith, Carrie Forbes, Mary Tucker-McLaughlin, Rhonda Kenny. Ex-officio members: John Collins, Ying Zhou, Elizabeth Mizelle, Nancy Spalding, Mary Tucker-McLaughlin.

October 18, 2021: Regular members: George Bailey, Rhonda Kenny, Crystal Chambers, Carrie Forbes, Nicholas Rupp, Karen Vail-Smith, Randall Thomson Martoccia. Ex-Officio members: John Collins, Ying Zhou, Mary Tucker-McLaughlin, Elizabeth Mizelle.

November 15, 2021: Regular members: George Bailey, Rhonda Kenney, Crystal Chambers, Carrie Forbes, Chris Oakley, Karen Vail-Smith, Randall Martoccia. Ex-officio members: Ying Zhou, John Collins, Elizabeth Mizelle, Mary Tucker-McLaughlin. Others: Amanda Klein.

January 24, 2022: Regular members: George Bailey, Crystal Chambers, Karen Vail-Smith, Rhonda Kenny, Christopher Oakley, Mary Tucker-McLaughlin, Randall Thomson Martoccia. Ex-officio members: John Collins, Elizabeth Mizelle, Ying Zhou, Adriana Heimann Rios. Others: James Loudon, Kristen Dreyfus, Donna Kain, Jeff Bair, Ram Khatiwada, Yihui Li, , Eric Horsman, Helena Feder, Karl Rodabaugh, Edmund Wall.

February 21, 2022. Regular members: George Bailey, Crystal Chambers, Karen Vail-Smith, Rhonda Kenny, Christopher Oakley, Mary Tucker-McLaughlin. Ex-officio members: John Collins, Elizabeth Mizelle, Ying Zhou, Adriana Heimann Rios.

March 21, 2022: Regular members: George Bailey, Crystal Chambers, Karen Vail-Smith, Rhonda Kenny, Christopher Oakley, Mary Tucker-McLaughlin. Ex-officio members: John Collins, Elizabeth Mizelle, Ying Zhou, Adriana Heimann Rios.

April 18, 2022: Regular members: George Bailey, chair, Mary Tucker-McLaughlin, vice- chair, Crystal Chambers, Christopher Oakley, Karen Vail-Smith, Rhonda Kenney. Ex-officio members: John Collins, Ying Zhou, Elizabeth Mizelle, Adriana Heiman Rios.

Subcommittees established during the year (include progress and/or completion of work).

SSOI Bias Sub-Committee. The committee reviewed with the university attorneys the limitations on what it can recommend. The sub-committee's work is in progress.

Accomplishments during the year. Please include recommendations made to any University agency other than the Faculty Senate.

General Education approval steps were added to Curriculog. Yes/No questions about GE, DD, or GD designations were added.

The committee created a General Education Learning Outcomes Enhancement Procedure.

The committee worked with IPAR in the ongoing assessment of General Education courses by area.

The committee supported a revision of the Fine Arts General Education student learning outcomes.

Reports to the Faculty Senate (include dates and resolution numbers).

Resolution #21-51

Approved by the Faculty Senate: October 5, 2021.

Approved by the Chancellor: October 19, 2021.

Curriculum and academic matters acted on and recorded during the [September 20, 2021](#) General Education and Instructional Effectiveness Committee meeting, including:

- removal of General Education Fine Arts (GE:FA) credit from ARTH 3975 African American Art;
- retention of Domestic Diversity (DD) credit for renumbered course MGMT 3362 Organizational Behavior (formerly MGMT 4242);
- special case course approval of Global Diversity (GD) credit for PSYC 2250 Selected Topics, Global Understanding: Psychological Perspectives taken in Spring 2009;
- retention of credit after removal of prerequisites for ANTH 2015 (GD and GE:SO), ANTH 3003 (GD and GE:SO), ANTH 3004 (GD and GE:SO), ANTH 3005 (DD and GE:SO), ANTH 3016 (DD and GE:SO), ANTH 3017 (GD and GE:SO), ANTH 3018 (GD and GE:SO), ANTH 3115 (GE:SO), ANTH 3252 (GD and GE:SO), ANTH 3300 (GD and GE:SO);
- approval of the following Spring 2022 Honors College Seminars:
 - o HNRS 2011 Southern Literature Into Film for General Education Humanities (GE:HU) and Domestic Diversity (DD) credit
 - o HNRS 2011 Going Viral: Folklore and Contagion for General Education Humanities GE:HU) and Domestic Diversity (DD) credit
 - o HNRS 2011 Great Books of Science for General Education Humanities (GE:HU) credit
 - o HNRS 2012 Thinking Through Making for General Education Fine Arts (GE:FA) credit
 - o HNRS 2013 Discourse in Sport for General Education Social Sciences (GE:SO) credit
 - o HNRS 2013 Economics of Health and Health Care for General Education Social Sciences (GE:SO) and Global Diversity (GD) credit
 - o HNRS 2013 Sport for Development: Community and Social Change for General

Education Social Sciences (GE:SO) credit

o HNRS 2014 Science Communication and Environmental Justice for General Education

Natural Sciences (GE:SC) and Domestic Diversity (DD) credit

o HNRS 2014 The Molecules That Made US: Chemistry and the History of the World for General Education

Natural Sciences (GE:SC) and Global Diversity (GD) credit

o HNRS 2014 From barriers to agency: Stakeholder conversations and field experience exploring impacts of climate change on North Carolina barrier islands for General Education Natural Sciences (GE: SC) and Global Diversity (GD) credit

• The following transfer credit approvals for Global Diversity (GD) credit:

o PLS 230 Introduction to Comparative Government and Politics from UNC Wilmington, o FINA H100

Art Appreciation from Indiana University South Bend,

o ANT 160 Cultural Diversity in the Modern World from University of Kentucky,

o HUM 180 International Cultural Exploration from Nash Community College,

o REL 205 World Religions from University of Tampa,

o GEOG 101 World Geography from Northampton Community College,

o SOCI 215 Cultural Anthropology from Randolph-Macon College,

o HIST 1311 History of World Civilizations to 1500 from University of Mary Hardin-Baylor, o GPS 120 Global Perspectives in World Cultures from Wingate University;

• The following transfer credit approvals for Domestic Diversity (DD) credit:

o HIST 0829 The History and Significance of Race in America from Temple University, o SOCS-2161 Principles of Sociology from Indiana University South Bend,

o HIST 1311 History of the United States to 1865 from the University of Texas at Tyler, o SOCI 131 Intro to Sociology, University of Mary Hardin-Baylor,

o SOC 101 Introduction to Sociology from York Technical College,

o HIST 131 United States History I from Colorado Mesa University;

• and the following transfer credit approvals for General Education Humanities (GE:HU) credit:

o CTXT 121 Visual Culture in Context: Pre-Modern Global Perspectives from Savannah College of Art and Design,

o IDS 201 Environmental Ethics from NC State.

Resolution #21-60

Approved by the Faculty Senate: November 2, 2021.

Approved by the Chancellor: December 14, 2021.

Curriculum and academic matters acted on and recorded in the General Education and Instructional Effectiveness Committee meeting of [October 18, 2021](#) including:

- Approval of Global Diversity (GD) credit for ECON 3323 Costa Rica Agriculture
- General Education Humanities (GE:HU) credit for:

o PHIL 2276 Environmental Ethics,

o PHIL 2277 Biomedical Ethics,

o RELI 2345 Religion and the Environment;

• And the following transfer credit approvals for Global Diversity (GD) credit:

o REL 239 World Religion from Germanna Community College,

o BIB 111, Old Testament Survey from Colorado Christian University, o POLS 0866 World Affairs from Temple University,

o ENG 242: British Literature II from Nash Community College.

Additionally, a curriculum item that was not reported from the meeting of [March 15, 2021](#): approval of General Education Humanities credit (GE:HU) for PHIL 2112 Philosophy of Free Speech.

Resolution #21-73

Approved by the Faculty Senate: December 7, 2021.

Approved by the Chancellor: January 14, 2022.

Curriculum and academic matters acted on and recorded in the General Education and Instructional Excellence Committee meeting of [November 15, 2021](#), including:

- Maintaining Global Diversity (GD) credit for NURS 4220 Perspectives in International Community Health (after course revision)
- And the following transfer credit approvals:
 - o Domestic Diversity (DD) credit for SOCI 1100 Introduction to Sociology from the College of DuPage
 - o Global Diversity (DD) credit for ANTHR 1100 Cultural Anthropology from the College of DuPage

RESOLUTION #22-##

Due to a resolution submission error, the number of this resolution is currently being determined. The number reported in the Faculty Senate minutes for the February 22, 2022 meeting is #22-15. However, in the list of resolutions for 2022, this number is assigned to a resolution from the Graduate Curriculum Committee.

Approved by the Faculty Senate: February 22, 2022.

To be submitted to the chancellor.

Curriculum and academic matters acted on and recorded in the General Education and Instructional Excellence Committee meeting of [January 24, 2022](#), including:

- Domestic Diversity (DD) credit for MUSC 2226 Introduction to Popular Music
- Global Diversity (GD) credit for PHIL 1700 Philosophy of Death and Dying
- General Education Social Sciences (GE:SO) credit for ANTH 1088 The Anthropology of Monsters, Vampires, and Zombies
- Global Diversity (GD) credit for ANTH 1088 The Anthropology of Monsters, Vampires, and Zombies.
- General Education Humanities (GE:HU) credit for ENGL 2490 Introduction to Environmental Humanities
- General Education Humanities (GE:HU) credit for HIST 2005 Humans and Nature: Global Environmental History

- Global Diversity (GD) credit for HIST 2005 Humans and Nature: Global Environmental History
- Maintaining General Education Mathematics (GE:MA) credit for MATH 2121 after prerequisite change
- Maintaining Domestic Diversity (DD) credit for HAFS 1103 after course title change
- Maintaining General Education Natural Sciences (GE:SC) credit for GEOL 1600 after credit hour change
- And the following transfer credit approvals:
 - Domestic Diversity (DD) credit for SYG 2000 Introductory Sociology from Valencia Community College
 - Global Diversity (GD) credit for HIS 1301 Introduction to Global History from Winston Salem State University
 - Global Diversity (GD) credit for PHIL 1316 History of Religions from Central Texas College
 - Global Diversity (GD) credit for SCMT Global Terrorism from American Military University
 - Global Diversity (GD) credit for INTL 450 Terrorism and Counter-Terrorism from American Public University System

Resolution #22-26

Approved by the Faculty Senate: March 29, 2022.

Approved by the Chancellor: April 18, 2022

Curriculum and academic matters acted on in the [February 21, 2022](#) General Education and Instructional Effectiveness Committee meeting including:

- The following transfer credit approval:
 - Global Diversity (GD) credit for ANTH& 206 Cultural Anthropology from Pierce College [Note, the “&” in “ANTH&” is not a typo]
- Maintaining Domestic Diversity (DD) credit for GEOG 4340 after prerequisite change
- Global Diversity (GD) credit for ANTH 3015 Cultures of the Middle East

Note that a recommendation to remove the 1-hour General Education exercise (**GE:EX**) credit from RCTX 2200, leaving RCTX 2200 with the two credit-hour (GE:HL) credit. was included in the curriculum and academic matters acted on in the February 21, 2022 General Education and Instructional Effectiveness Committee meeting.

Resolution #22-40

Approved by the Faculty Senate: April 26, 2022.

Approved by the Chancellor: pending.

Curriculum and academic matters acted on and recorded during the [March 21, 2022 and April 18, 2022](#) General Education and Instructional Effectiveness Committee meeting, including:

(for [March 21, 2022 meeting](#))

- The following transfer credit approvals:
 - o General Education Natural Sciences (GE:SC) credit for CH 120: Drugs & Their Implications to Society from Sacred Heart University
 - o Domestic Diversity (DD) credit for SOC 200: Introduction of Sociology from Valencia Central Alabama Community College
 - o General Education Humanities (GE:HU) and Global Diversity (GD) credit for HUM 170: The Holocaust from Cape Fear Community College
 - o Domestic Diversity (DD) credit for HIST 1311: History of the United States to 1865 from the University of Texas-Arlington
 - o General Education Fine Arts (GE:FA) credit for ARTT 100 (7380): Introduction to Drawing from University of Maryland Global Campus
- Notification of banking of the following General Education/Diversity courses:
 - o ANTH 2200 Introduction to Cultural Anthropology (GE:SO, GD)
 - o ANTH 3013 Cultures of Mainland Southeast Asia (GD)
 - o ANTH 3002 Cultures of East Asia (GE:SO, GD)
 - o ANTH 4054 Anthropology of Religion (GD)
- Notification of discontinuation of the following General Education/Diversity courses:
 - o ANTH 3009 Motherhood of God in Asian Traditions (GE:SO, GD)
 - o ANTH 4050 Psychological Anthropology (GD)
- Maintaining General Education Natural Sciences (GE:SC) credit for BIOL 2015/2016 after removal of prerequisite
- Maintaining General Education Humanities (GE:HU) and Global Diversity (GD) credit for GRBK/ASIA 2010 after prerequisite revisions
- Maintaining General Education Humanities (GE:HU) credit for GRBK 2400 after prerequisite revision
- Maintaining General Education Humanities (GE:HU) credit for GRBK 2500 after prerequisite revision
- Maintaining General Education Humanities (GE:HU) credit for GRBK 3001 after co/pre- requisite revision
- Maintaining Global Diversity (GD) credit for GRBK 3601 after co/prerequisite revision
- General Education Humanities (GE:HU) and Domestic Diversity (DD) credit for RELI 3400 History of the Devil in the Judeo-Christian Traditions
- Domestic Diversity (DD) credit for ANTH 3026

(for the [April 18, 2022 meeting](#))

- Continuation of (GE:SO) and Global Diversity credit for ANTH 3200, Women's Roles in Cross-Cultural Perspective, after the removal of all the prerequisites (ANTH 1000, ANTH 2010, and ANTH 2200).
- Recommendation based on information obtained during the assessment process: Replace the current Fine Arts General Education outcomes with the following:

"The following program learning outcomes define the fine arts competency. Students who have completed the general education fine arts requirements can:

- *Apply knowledge of the human condition in an area in the fine arts to convey meaning through creating, performing, producing, or responding within an artistic form.*
- *Analyze diverse genres, styles, and techniques in their appropriate cultural and historical context.*
- *Synthesize and relate discipline-specific knowledge in the fine arts through the artistic processes of creating, performing, producing, presenting or responding as applicable to cultural and personal growth.”*

Resolution #22-41

Approved by the Faculty Senate: April 26, 2022 Approved by the Chancellor: pending

Adoption of General Education Learning Outcomes Enhancement Procedure, as follows:

Procedure for the faculty in the departments and schools that deliver courses in a specific General Education Competency area (Fine Arts, Humanities, Natural Sciences, Social Sciences, Health Related Physical Activity, Mathematics or Written Communication) to recommend to the General Education and Instructional Effectiveness committee revisions to one or more of the General Education Program Learning Outcomes in their area. The revisions recommended will be based on information gained during the delivery or assessment of the area’s General Education courses. The revisions aim to improve the implementation of the area’s goals that are contained in the Competency Area Rationale and the General Education Vision Statement.

1) **Committee formation**- The full-time faculty in the departments and schools with courses in a General Education area may initiate a request for revisions to their area outcomes by identifying faculty members to serve on a “General Education Outcomes Enhancement Committee” (“the committee”). The procedure for appointment to the committee is at the discretion of each department or school.

The committee shall contain at least one full-time faculty member from each department or school, and may contain a faculty member to represent each significant sub-area of the department or school (for example, the faculty in Theater and Dance may choose to have a representative from each). Determining which sub-areas will have members on the committee is at the discretion of the department or school.

Whether any changes to outcomes are recommended after the committee reviews the information obtained during the delivery or assessment of General Education courses is determined on a case-by-case basis. The existence of this procedure does not assume that when a committee is formed, changes must be made to learning outcomes.

2) **Committee votes to recommend or not recommend changes**- If the committee, by majority vote of its members, recommends revisions to learning outcomes, these recommendations will be forwarded to the faculty of each department and school represented on the committee (each department and school offering General Education courses in the area), through the department’s or school’s chair or director.

1. 3) **Review of the committee’s recommendations**- Upon meeting to review the committee’s recommendation, faculty of each department and school involved may vote to recommend to the committee that it amend its recommendation.

0. If the committee does not vote to accept the suggested amendment, its original recommendation is returned to the department or school for reconsideration.
 1. If the committee amends its original recommendation, the amended recommendation is forwarded to all involved departments and schools for consideration. The process may be repeated until a majority of the faculty in each involved department and school votes in favor of the recommendation, or terminates due to lack of support for the recommendation by a majority of the voting faculty in all involved departments and schools.
2. 4) **Recommendations returned to GEIEC**- If a recommendation for changes to the area learning outcomes is accepted by a majority vote of the full-time faculty members in each department and school, the committee chair will forward the committee's recommendation to the GEIEC, along with a document signed by each chair or director of each department or school involved, verifying the vote on the recommendation.
0. In addition, the committee will forward to the GEIEC a document providing a justification of the recommended changes that provides support for the changes by citing information gained from the delivery or assessment of its General Education courses.
 1. If a majority of the members of the GEIEC vote in favor of the recommendation, the recommendation will be forwarded to the Faculty Senate for its approval. If approved by the Faculty Senate, the recommendation will be forwarded to the chancellor for approval.

Business carried over to next year (list in priority order).

Continue to seek ways to reduce the impact of bias on the SSOI.

Evaluation of the committee (include anything that hindered or assisted the committee's work during the year).

- A. Charge: Excellent as revised.
- B. Personnel: Excellent.
- C. Attendance: Very Good.
- D. Responsibilities: Excellent.
- E. Activities: Excellent.

Suggestion(s) to the Chair of the Faculty for improving the effectiveness of the committee.

None.

Does the Committee's organizational meeting next year need to be earlier than the date set this year? If yes, when do you prefer:

No.

Signed: Chairperson: George Bailey

Vice Chair: Mary Tucker-Mclaughlin

Secretary: Carrie Forbes