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**EAST CAROLINA UNIVERSITY FACULTY SENATE
ACADEMIC COMMITTEE ANNUAL REPORT**

Academic Year: 2022-2023

COMMITTEE: General Education and Institutional Effectiveness Committee

Members: Crystal Chambers, Christopher Oakley, Karen Vail-Smith, Carrie Forbes (Vice Chair), Mary Tucker-McLaughlin (Chair), Rhonda Kenny (Secretary), Jennifer Gallagher, Guyla Evans

Ex officio: John Collins, Ying Zhou, Purificacion Martinez, Michael Brewer, Zach Rogers

Meeting Dates (include members present).

September 19, 2022: Rachel Baker, Crystal Chambers, John Collins, Guyla Evans, Carrie Forbes, Jennifer Gallagher, Purificacion Martinez, Christopher Oakley, Mary Tucker – McLaughlin, Karen Vail-Smith, Ying Zhou

October 1, 2022: Rachel Baker, Brewer, Crystal Chambers, John Collins, Guyla Evans, Carrie Forbes, Jennifer Gallagher, Rhonda Kenny, Purificacion Martinez, Christopher Oakley, Mary Tucker – McLaughlin, Karen Vail-Smith, Ying Zhou

Guests: Bhibha Das, Kristen Dreyfus, Ram Khatiwada, James Morley, and Li Yihui

November 21,2022: Michael Brewer, Crystal Chambers, John Collins, Guyla Evans, Jennifer Gallagher, Rhonda Kenny, Purificacion Martinez, Christopher Oakley, Mary Tucker – McLaughlin, Karen Vail-Smith, Ying Zhou

Guests: Cynthia Bellacero, Rex Rose, Stacy Weiss, and Karin Zipf

January 23,2023 Michael Brewer, Crystal Chambers, John Collins, Guyla Evans, Jennifer Gallagher, Rhonda Kenny, Purificacion Martinez, Mary Tucker – McLaughlin, Karen Vail-Smith, Ying Zhou

February 20,2023 Michael Brewer, Crystal Chambers, John Collins, Guyla Evans, Rhonda Kenny, Purificacion Martinez, Christopher Oakley, Mary Tucker– McLaughlin, Karen Vail-Smith, Ying Zhou
Guests: Gregory Howard, Jeni Parker, John Stevens, Melinda Kane

March 20,2023 Members: Crystal Chambers, Guyla Evans, Carrie Forbes (Vice Chair), Jennifer Gallagher (absent), Rhonda Kenny (Secretary), Christopher Oakley, Mary Tucker– McLaughlin (Chair), Karen Vail-Smith,

Ex-Officio Voting Members: Rachel Baker, John Collins, Ying Zhou (absent), Purificacion Martinez (absent), Michael Brewer, Zach Rogers (absent)

April 17, 2023 Crystal Chambers, Guyla Evans, Carrie Forbes (Vice Chair), Jennifer Gallagher, Rhonda Kenny (Secretary), Christopher Oakley (absent), Mary Tucker– McLaughlin (Chair) (absent), Karen Vail-Smith. Ex-Officio Voting Members: John Collins, Ying Zhou, Purificacion Martinez, Michael Brewer

Guests: Dr. Nick Rupp

Subcommittees established during the year (include progress and/or completion of work).

GEIEC Training and Review process Committee: Karen-Vail Smith, Rhonda Kenny- Reviewed the process for approving designations. Determined system for prior review with two committee members before GEIEC committee discusses with faculty member at the meetings. This process helped to engage committee members and alleviate the burden of the chair as sole reviewer before the meetings.

SOIS statement and video sub-committee: Crystal Chambers, (reviewed and approved by GEIEC committee). Dr. Chambers developed a video script for a video which explains the SOIS process to students.

Degreeworks Update for Transfer courses: Purificacion Martinez (ongoing). The GEIEC is working with the Registrar's office to improve the system for approving transfer courses with GEIEC designations.

GEIEC/Designation process transfer to Curriculog in conjunction with UniversityCommittees (ongoing):Karen Vail-Smtih, Mary Tucker-McLaughlin, Stacey Weiss (Chair, UCC), Jill Twark, (Chair, SL), Lisa Ellison (Chair (WI), Joy Walker (Chair, Research), Rex Rose (UCC), Ying Zhou (IPAR).

After a number of meetings to establish forms and processes, the induction of course designations (GD,DD, all GE designations, SL, WI and all future designations) into the Curriculog system was approved by the Faculty Senate at the March 14,2023 meeting. The committee is working to finalize the Curriculog forms over the summer of 2023. The forms will be live and ready for use in Fall 2023.

Accomplishments during the year. Please include recommendations made to any University agency other than the Faculty Senate.

The GEIEC Chair Mary Tucker-McLaughlin has been working with IPAR to improve knowledge of GE designation requirements in syllabi across campus. IPAR (Yihui Li) created a short instructional video of these requirements that can be distributed across campus to increase awareness of these requirements. After reviewing syllabi across disciplines, it was determined that further education of these requirements was needed.

GEIEC committee members reviewed 24 Math syllabi with GE:MATH designations. Communication about syllabus requirements was relayed to the Math department chair in a meeting.

GEIEC committee members reviewed 62 syllabi for courses containing GE:SO designations. Communication with these departments about designation information requirements in syllabi will begin in Fall 2023.

GEIEC/Designation process transfer to Curriculog in conjunction with UniversityCommittees: After a number of meetings to establish forms and processes, the induction of course designations (GD,DD, all GE designations, SL, WI and all future designations) into the Curriculog system was approved by the Faculty Senate at the March 14,2023 meeting. The committee is working to finalize the Curriculog forms over the summer of 2023. The forms will be live and ready for use in Fall 2023.

Reports to the Faculty Senate (include dates and resolution numbers).

RESOLUTION #2252-October 4, 2022

F. General Education and Instructional Effectiveness Committee, Mary Tucker-McLaughlin Professor Tucker-McLaughlin (Communication) presented curriculum and academic matters acted on and recorded in the September 19, 2022 meeting, including the following transfer credit approvals: • General Education Humanities (GE:HU) credit for English 202IN Children’s Literature from Middlesex County Community College, Massachusetts • Global Diversity (GD) credit for HIS 1320, Comparative History/Gender from Winston-Salem State University • Global Diversity (GD) credit for IAR 221, History and Theory of Design I from UNC Greensboro • Global Diversity (GD) credit for 01:790:101, Nature of Politics from Rutgers University • Global Diversity (GD) credit for GLY 125, Natural Disasters from UNC Wilmington • General Education Humanities (GE:HU) credit for CLA 210, Mythology from UNC Wilmington • Global Diversity (GD) credit for ANTH 1510, The Ways of Humankind: An Anthropological Perspective from Northwestern State University of Louisiana • Global Diversity credit for PHI 210, Comparative Religion from Lehigh Community College Faculty Senate Meeting October 4, 2022 17 • Global Diversity (GD) credit for ART 130, Art Appreciation from Elizabeth State University • Global Diversity (GD) credit for HIST 112 World Civilization since 1650 from American Military University • Global Diversity (GD) credit for HI 216 Latin America to 1826 from NC State • Global Diversity (GD) credit for GEOG 1101 Human Geography: People, Places and Cultures from the University of Georgia • Global Diversity (GD) credit for ENG 2301, World Literature I from Winston-Salem State University. There was no discussion and the curriculum and academic matters acted on and recorded in the September 19, 2022 meeting were approved as presented by general consent.

RESOLUTION #22-60-November 1, 2022

General Education and Instructional Effectiveness Committee, Mary Tucker-McLaughlin Professor Tucker-McLaughlin (Communication), Chair of the Committee, presented curriculum and academic matters acted on and recorded in the meeting of October 17, 2022 including: • The following transfer credit approvals: o Global Diversity (GD) credit for History 103 World History from Salem College o General Education Fine Arts (GE:FA) credit for DRAM 120H Contemporary London Theatre and Its Origins from UNC Chapel Hill o General Education Fine Arts (GE:FA) for HNRS 390.01S The London Art World from UNC Chapel Hill • Retention of Domestic Diversity (DD) credit for KINE 4030 Physical Activity and Aging • General Education Natural Sciences (GE:SC) for BIOL 1010 Biodiversity of Coastal North Carolina Discussion There was no discussion and the curriculum and academic matters acted on and recorded in the General Education and Instructional Effectiveness Committee meeting of October 17, 2022 were approved as presented, including: • The following transfer credit approvals: o Global Diversity (GD) credit for History 103 World History from Salem College o General Education Fine Arts (GE:FA) credit for DRAM 120H Contemporary London Theatre and Its Origins from UNC Chapel Hill o General Education Fine Arts (GE:FA) for HNRS 390.01S The London Art World from UNC Chapel Hill • Retention of Domestic Diversity (DD) credit for KINE 4030 Physical Activity and Aging • General Education Natural Sciences (GE:SC) for BIOL 1010 Biodiversity of Coastal North Carolina

RESOLUTION #22-69-December 6, 2022

16 Professor Tucker-McLaughlin (Communication), Chair of the Committee, presented curriculum and academic matters acted on and recorded in the meeting of November 21, 2022, including: • The following transfer credit approvals: o Domestic Diversity (DD) credit for HIST 201 from UT Martin o Domestic Diversity (DD) credit for AFST Introduction to African Studies from University of Tennessee – Knoxville o Global Diversity (GD) credit for Art Appreciation/Art B1 from Bakersfield College o Domestic Diversity (DD) credit for HIST B17A from Bakersfield College o Domestic Diversity (DD) credit for MUS 102 Music in American Culture from Western Carolina University o General Education Humanities (GE:HU) credit for English 105-14 Introduction to Narrative from UNCG o Global Diversity (GD) credit for LITR 2206 African Literature from I-University of Belize • Global Diversity (GD) and General Education Social Sciences (GE:SO) designations for HIST 2200 Witch Hunts through History

There was no discussion and the curriculum and academic matters acted on and recorded in the meeting of November 21, 2022 were approved as presented.

RESOLUTION #23-15 February 21,2023 General Education and Instructional Effectiveness Committee, Mary Tucker-McLaughlin Professor Tucker-McLaughlin (Communication) presented curriculum and academic matters acted on and recorded in the meeting of January 23, 2023, including the following transfer credit approvals: • Global Diversity (GD) designation for POLS 200 from California Lutheran University • Global Diversity (GD) designation for HUM 160 Introduction to World Religions from Delaware County Community College There was no discussion and the curriculum and academic matters acted on and recorded in the meeting of January 23, 2023 were approved as submitted.

RESOLUTION #23-22 -March 28,2023

Professor McLaughlin (Communication) presented curriculum and academic matters acted on in the February 20, 2023 meeting including: • The following transfer credit approvals: o Domestic Diversity (DD) credit for NS127 – Introduction to Anthropology, Dublin City University o Global Diversity (GD) credit for HIST 112 World Civilization since 1650 at American Military University • The following designation approvals: o General Education Social Sciences (GE:SO) and Global Diversity (GD) designations for ECON 2400 Economics and Climate Change o Global Diversity (GD) designation for DNCE 2500 World Dance Studio o General Education Social Sciences (GE:SO) for SOCI 2220 (formerly SOCI 3220) Sociology of Deviant Behavior o General Education Humanities (GE:HU) and Global Diversity (GD) designations for PHIL 2001 • Maintenance of General Education Humanities (GE:HU) credit for CLAS 3400 The Ancient City (formerly named Roman Culture and Civilization: The Republic) There was no discussion, and the curriculum and academic matters acted on and recorded in the General Education and Instructional Effectiveness Committee meeting of February 20, 2023 were approved as presented. RESOLUTION #23-22 Professor McLaughlin then presented a joint report, along with Professor Ellison from the Writing Across the Curriculum Committee, and Professor Medina from the Service-Learning Committee. She said they are working with IPAR to develop a new Curriculog form integration, which would allow designation requests to be processed through Curriculog. This is a benefit because curriculum packages are already managed through Curriculog, and it would be easier for committees involved in reviewing those packages to see whether the designation request had been approved. It would also allow for better record-keeping regarding the requests. The hope is to debut the form in the fall 2023 semester. This report was provided for information only. Discussion Professor Ryan Martin (Health Education and Promotion) asked if this form will be for new requests only or for courses who had this designation previously? Committee Chair McLaughlin stated if faculty wish to add a designation to an existing or new course, it will need to be input into the new form to go through Curriculog.

Resolution # (NA)April 17, 2023

Approval of Global Diversity (GD) designation for RELI 1000 – Introduction to Religious Studies 2. Curriculum and academic matters acted on and recorded during the April 17, 2023 meeting, including:

- The following transfer credit approvals:
 - o Global Diversity (GD) credit for AHRI 1010 Art Appreciation from UMASS Lowell
 - o General Education Fine Arts (GE:FA) credit for The Country of Country Music from Technical University Dortmund Germany
 - o General Education Humanities (GE:HU) for Contemporary Refugee Narratives from Technical University Dortmund Germany
 - o Domestic Diversity (DD) credit for SOCI 101 from Bunker Hill Community College in Boston

- o Global Diversity (GD) credit for REL 111 World Religions from Bunder Hill Community College in Boston
 - The following designation approvals:
 - o Global Diversity (GD) designation for ECON 3323 Costa Rica Ecotourism
 - o Global Diversity (GD) designation for ECON 3323 Costa Rice Agriculture Industry
3. Proposed revisions to the Mandatory Statement about Survey of Student Opinion of Instruction (SSOI) (attachment 6).

Business carried over to next year (list in priority order).

- A. GEIEC will work with the Faculty Senate Chair to establish an *ad hoc* committee for approving new course designations including a Research Intensive Designation and a Sustainability designation which are being developed.
- B. The GEIEC is working with the Registrar's office to improve the system for approving transfer courses with GEIEC designations.
- C. We will work to approve the video script and begin production of the video which will help to educate students about the purpose of SOIS.
- D. We will continue to work on the Curriculog process for approving designations, updating the form as needed.

Evaluation of the committee (include anything that hindered or assisted the committee's work during the year).

- A. Charge: *Our charge is broad enough to allow us to do the work that is required.*
- B. Personnel: *All committee members worked diligently to complete the committee work this year.*
- C. Attendance: *All members attended on a regular basis with the exception of the student government representative who was not required to attend.*
- D. Responsibilities: *The responsibilities of the committee will be reviewed in the Fall of 2023.*
- E. Activities: *Changing the review process so that it is embedded in Curriculog will help to streamline review of course designation requests. This will allow the committee to take on broader university wide issues involving general education and diversity designations.*

Suggestion(s) to the Chair of the Faculty for improving the effectiveness of the committee.

Does the Committee's organizational meeting next year need to be earlier than the date set this year?

If yes, when do you prefer: *I would prefer that we have our organizational meeting at the end of August.*

Signed: Chairperson: Mary Tucker-McLaughlin
Vice Chair: Carrie Forbes
Secretary: Rhonda Kenny

Please forward the completed, approved annual report to the Faculty Senate office via email (faculty senate@ecu.edu) no later than May 15.