COMMITTEE: Admissions & Retention Policies

MEETING DATE: March 2, 2020

PERSON PRESIDING: Eli Hvastkovs

REGULAR MEMBERS IN ATTENDANCE: Guglielmo Fucci, David Hisle, Joshua Gardner, Jason Mose, Mary Tucker-McLaughlin

EX-OFFICIO MEMBERS IN ATTENDANCE: Steven Asby

OTHERS IN ATTENDANCE: Rachel Baker

ACTIONS OF MEETING

Agenda Item: Approval of the minutes of the February meeting

Discussion:

<u>Action Taken:</u> Hvastkovs moved that the minutes of the January meeting be approved by the committee. The minutes were unanimously approved.

Assigned additional duties to:

Agenda Item: Update the last faculty senate meeting

Discussion: Eli Hvastkovs gave the following updates to the committee:

- 1) The the academic integrity violations policy document has been approved by the Faculty Senate.
- 2) The proposed policy on the use of online services to grade students' work, such as GRADIFY, has not been approved by the Faculty Senate and it has been sent back to the Admissions & Retention Policies committee for review.
- 3) The grade forgiveness and replacement policy has been approved by the Faculty Senate.

Action Taken:

Assigned additional duties to:

Agenda Item: Review of the GRADIFY policy

<u>Discussion:</u> The committee reviewed the previous GRADIFY policy and made changes in accordance with the comments from the Faculty Senate. This latest draft will be presented at the next Faculty Senate meeting.

<u>Action Taken:</u> Jason Mose moved to approve the latest draft of the GRADIFY policy. Eli Hvastkovs seconded. The motion was unanimously approved.

Assigned additional duties to:

Agenda Item: Discussion about the transfer student GPA study

<u>Discussion:</u> The committee has been tasked by Jeff Popke to analyze the potential impact of admitting transfer students with a 2.2 GPA. Currently transfer students need to have a 2.5 GPA. The committee discussed the issue and agreed that the committee would need to see data regarding graduation rates of students with 2.2 GPA compared to those with 2.5 GPA.

Action Taken: The committee decided to continue the discussion of this issue at its next meeting

Assigned additional duties to:

Agenda Item: Discussion about Prior Learning Assessment

<u>Discussion:</u> The committee heard from Steven Asby updates regarding how ECU deals with Prior Learning Assessment. He explained that a committee of ECU faculty and staff is working on implementing Prior Learning Assessment. Several issues need to be resolved, such as determining the maximum number of credits that ECU is willing to offer to those who have prior learning experience, how to determine if a given work experience can be used to obtain credits in Major classes, whether the prior learning experience credits should only go towards general education classes, etc. Steven Asby assured the committee that the bottom-line is to offer credits only to those students who can unequivocally show that the they have achieved the learning outcomes of the classes they seek credit for from prior learning experiences. Steven Asby also pointed out that the ECU committee is looking at how other Universities are solving these issues.

Action Taken:

Assigned additional duties to:

The meeting adjourned at 5:10 pm

NEXT MEETING: April 6, 2020

ITEMS TO BE DISCUSSED: