

Final

Committee: General Education and Instructional Effectiveness Committee (GEIEC)

Meeting Date: October 15, 2018

Person Presiding: Puri Martinez, 2018-19 Elected Chair of GEIEC

Regular Members in Attendance:

George Bailey, Beth Chaney, Puri Martinez, Travis Alford

Ex-Officio Members in Attendance:

John Collins, Lida Cope

Others in Attendance:

Eric Bailey, Daniel Josip Kariko, Angela Wells, Rick Hernandez, Cynthia Deale

Actions of Meeting:

There was not a quorum to hold the meeting; therefore, Puri proposed the members present act as a subcommittee to suggest recommendations to the full committee for approval.

Approval of Minutes for 8/27/18.

Travis Alford moved to approve the August minutes, Lida Cope seconded the motion, and all approved the 8/27 minutes.

Department of Anthropology's request for Domestic Diversity (DD) credit for ANTH 2250 Race and Ethnic Relations: Discovery of New Solutions was discussed. Eric Bailey was the Faculty Representative for the course.

Eric Bailey provided the GEIEC committee members an overview of the course for DD credit. He taught the course for the first time last spring. He gave a summary of the course objectives, and he discussed the General Education competencies and the rationale for seeking Domestic Diversity credit.

Eric gave examples of class content, activities, and assessments; he also provided anecdotal evidence to support the success of the class for achieving DD credit.

Puri Martinez asked about the assessments in the class, and George Bailey suggested the syllabus be reformatted with the course goals/objectives as in form of the required learning outcomes. Eric asked if the committee could send the format being requested. The committee suggested Eric send the packet of material back to the committee for review in November with a request for General Education, Social Science credit and the DD credit. It was agreed that both will be handled at the next meeting. He was told it was not required that he come back to present to the committee. However, he was asked to format the syllabus with General Education outcomes and course-specific outcomes and DD outcomes listed. Puri will email Eric the instructions on how to format the class syllabus for review of the committee in November.

Puri made a motion that she provide the instructions to Eric Bailey for General Education and DD and that he provide the revised syllabus in the November meeting for the committee to make a decision at that point. Lida Cope 2nd the motion. All approved the motion.

School of Art and Design's request for Fine Arts (FA) credit for ART 1827 Photography Changes Everything was discussed. Faculty Representatives were Daniel Josip Kariko and Angela Wells.

Angela Wells gave an overview of the class and the rationale for the class as FA credit. The course content and course assessments were discussed. Midterm and final exams are both short-answer responses, so students can use images to create and use visual language to communicate the real-world scenarios.

George Bailey would like to see a stronger connection between generic FA competency 1 (FAC1) and the FA course competencies. He suggested adding in specific artists, acts or movements into the FA competency, in order to include key items in the generic outcome.

Puri Martinez asked about assessment of FAC1, and Angela Wells provided an example of how the competency is assessed (i.e. random sample of artist; image/photo shown, and students have a short essay questions to which to respond).

George suggested that specific artists and movements be added to the learning objectives where this applies. He will send Angela back some recommendations on what to change. The committee requested that Angela resend the edited version back to the committee for consideration at our November meeting.

Department of History's request for Global Diversity (GD) for HIST 1030 World Civilizations to 1500 was discussed. Faculty Representative was Rick Hernandez.

Rick Hernandez described the course packet for GD credit.

The HIST 1030 course was submitted for Humanities General Education last year and was approved. It was suggested that Rick send back to the committee the syllabus in the required format for GD credit in November. Puri will send the instructions for the revised syllabus.

School of Hospitality Management's request for Global Diversity (GD) for HMGT 3200—Dimensions of Tourism was discussed. Faculty Representative was Cynthia Deale.

It was noted that the course is not ready for approval by committee, because the syllabus does not follow instructions to request GD. Puri indicated she will send Cynthia Deale the instructions for how to reformat the syllabus.

Workload of committee – Puri discussed the system for creating proposals and providing instructions that work for faculty. The process on requesting GE or other credit(s) was discussed, and Puri suggested we create a form that has the instructions hyperlinked. The committee thought to assign proposals for review to each committee member by their specialty (i.e. committee members have assigned proposals to lead the review and discussion). It was also discussed by the committee to have a rubric created and to use Curriculog for the proposals.

Puri asked that all committee members look at the instructions and provide feedback to make these clearer for faculty.

Updated syllabus for THEA 1000 for FA credit. This was a request from Fine Arts to have acceptance from committee that the syllabus has been appropriately reviewed to incorporate the new FA outcomes.

This course has been approved for FA credit, and therefore, this was not an actionable item for discussion by the committee. The committee does not need to review the updated syllabus.

Retroactive, Honors and transfer credits. There are many requests regarding transfer courses for credit. Puri has been looking at the syllabus and the content of the class and making a decision. The committee agreed that this process is sufficient. In rare cases that syllabi are not available, it is suggested to send the request to the GEIEC Chair and the committee will determine if the course counts and will keep a record.

Honors College classes – The Honors College already has course designations, and the GEIEC liaison (George Bailey) reviews the course syllabi to see if the course(s) fit the requirements. George receives all the proposals

for spring, and if any do not meet requirements, George will assist them to get their proposals adhere to the standards.

In November, the committee will discuss if courses have to meet all outcomes or a specific number on the list. Puri plans to reach out to Ying Zhou at IPAR for clarification.

Meeting adjourned at 3:58pm.