

Committee: General Education and Instructional Effectiveness Committee (GEIEC)

Meeting Date: November 4, 2019

Person Presiding: Puri Martínez, 2019-20 Elected Chair of GEIEC

Regular Members in Attendance:

Beth Chaney, Puri Martinez, Scott Abney, Sue-L Cohen, Randall Martoccia

Ex-Officio Members in Attendance:

John Collins, Ying Zhou, Becky Jordan, Lida Cope, Jen-Scott Mobley, Noah Shuler

Others in Attendance:

Kyle Chapman, Kristen Dreyfus, Li Yihui, Ram Khatiwada

Actions of Meeting:

1. Call to order – 2:05pm
2. Approval of minutes of September meeting – motion made to approve with a minor correction on the minutes; motion passed.
3. Request from Department of Geological Sciences of General Education Natural Science Credit (GE: SC) for GEOL 1010 Geology Goes to Hollywood: Natural Disasters. Faculty representative: Eduardo Leorri.
 - a. Eduardo Leorri is slated to attend the November 18th meeting to discuss the proposal. The committee will consider this proposal at that meeting.
4. Report on 3000 level courses for Gen Ed credit (Dreyfus, Yihui). This comes from the need to clarify what the following language in the catalog means: “*Under special circumstances, and with appropriate justification, a 3000-level course may receive general education credit.*”
 - a. IPAR has been working to identify the 3000-level GE courses that exist, and in doing that, inconsistencies with Banner and the Catalog were identified. The Registrar is working to fix these issues.
 - b. General Education courses with pre-requisites were identified for discussion.
 - c. The language in the Catalog for 3000-level courses needs to be discussed by the committee.
 - d. Yihui Li provided an overview of the 221 3000-level courses identified.
 - i. Enrollment Status of 221 courses (from Fall 2015 to Spring 2019)
 1. No enrollment for 85 courses
 - a. There will be a more formal process for banking and deleting courses coming from the Registrar’s office.
 2. Sixteen courses were identified for having:

- a. More than one prerequisite
 - b. The enrollment of the courses depends on the Chair's permission
 - c. Is restricted to an English major
 3. Below are some things the GEIEC will consider when making decisions about the 3000-level courses:
 - a. It is important to note that some classes with low numbers might be a new course, so the committee should pay attention to when the courses are offered.
 - b. The committee should consider a threshold for enrollment numbers of the course(s) over the last four years for those that keep GE credit.
 - c. The committee should be mindful of removing a course that carries more than one GE designation.
 - d. The committee will need to contact Departments to determine why courses, with such low enrollment and GE credit, are still on the books.
 - ii. Puri summarized what the GEIEC will need to discuss for allowing 3000-level courses as GE credits, including:
 1. Enrollment and how often the course(s) are offered
 2. Prerequisites
 3. Consider the topic for advanced courses, such as in Fine Arts and Math, and request syllabi from the units to justify keeping the GE credit.
 - a. It was suggested to have advisors included in the discussion.
 4. Independent studies should not be allowed as GE courses.
 - iii. The November 18th meeting will be dedicated to making recommendations regarding 3000-level courses.
 1. The committee will craft an email to the Department Chairs regarding these 3000-level courses
5. Discussion on Blue Text Analytics (BTA). The GEIEC should be ready to report to the Senate in December. Please keep in mind that as Chair Popke informed GEIEC members in September that this is a progress report regarding GEIEC study of possible BTA adoption.
 - a. Puri compiled the BTA subcommittee discussion points regarding the adoption of BTA for a pilot for the GEIEC to review. In addition, she summarized the comments of the GEIEC regarding BTA in a document for further discussion.
 - b. The GEIEC discussed having the compiled comments as the basis of the report to go to the Senate in December.
 - c. Sue-L Cohen made a motion not to adopt a pilot BTA; John Collins seconded the motion.

- i. Noah Shuler, student representative, indicated that students are not necessarily supporting BTA, but a pilot of the software may help determine if this is the way to go.
 - ii. Motion passed.
 - d. It was suggested to have a summative statement from GEIEC about the recommendation to the Senate. Puri will discuss with Chair Popke, so he is aware of the recommendation and to see next steps. Kyle Chapman from IPAR agreed to be present with Puri to respond to any technical questions posed during the Senate meeting.
6. Review of proposals for expedite GD/DD credit. Puri provided a proposal for an expedited process for the GD/DD courses submitted for the GEIEC to consider.
 - a. The committee agreed with the process.
7. Chair approved transfer credits:
 - DD: HIST 141 US History Since 1877 from Johnson County CC in Kansas
 - GD: PLS 141 World Politics from Shippensburg U of Pennsylvania; HUM 252 Humanities from Minot State University; FAS 342 Modernism from South New Hampshire U.
8. Report from Chair: Puri met with Angela Anderson regarding transfer credits, and it was determined that the practice the GEIEC has used works very well. It has been requested that GEIEC also report the courses rejected, so there is record of those courses. A system through DegreeWorks is being created so that everything will be streamlined.
9. Adjournment – 3:18pm