Meeting Agenda
General Education and Instructional Effectiveness Committee
The committee will hold an online meeting using MSTeams at 2:00Pm on Monday, October 19, 2020.

Members and others attending the meeting will receive an invitation in their Outlook calendar.

1. 2:00 Call to order:

2. 2:03 Approval of the Minutes of the Sept. 21, 2020 meeting:

3. 2:04 Announcements:

   A. Transfer courses given GE, DD or GD credit:

     Domestic Diversity, SOC 101, Introductory Sociology (Principles), Quinsigamond Community College.

     Global Diversity, Diversity in a Global Environment, Management 357, Bryant University.

   B. After discussion with Faculty Chair Martinez, it was decided to encourage the faculty in the relevant departments in the college of Health and Human Performance to attempt to reach agreement about the request for General Education credit for RCTX 2200, Stress Management, which was tabled at the Sept. 21, 2020 meeting. The committee will revisit this matter in its November meeting.

4. Discussion of a Bias Workgroup.

1. Other.

2. Adjournment.

Addendum: Tasks remaining for the committee at this time:

1. Continue discussion with Faculty Governance regarding SSOI use of qualitative data (FS resolution #19-93 with comments by Interim Chancellor).

2. Follow up with Faculty Chair about a Senate committee to look into including A+ into the existing plus/minus system (as done at NC State and elsewhere)

3. In Spring 2021 send to units documents so they can begin evaluation of their 3000 level courses with Gen Ed credit. Departments will need to report their
findings in Fall 2021. The documentation is ready to go and [available in the GEIEC Share Point site](#).

4. In Spring 2021 send to Humanities departments documents so they can send to GEIEC their syllabi for 1000 level courses with Gen Ed. The documentation will be uploaded to the GEIEC Share Point site.

5. Reconsider courses that were submitted but not approved for DD and GD expedite if units resubmit revised syllabi. Look for on SharePoint.

6. Study and rule about request from Ethnic Studies to give multiple General Designation credit to one course (for example, ETHN 1000 receiving Humanities and Social Sciences credit). In IPAR’s preliminary research regarding other peer institutions and SACS this is possible and done in other institutions. ([see email](#))

7. Study and rule about request from College of Fine Arts and Communication for a course to obtain both DD and GD credit.

8. Review annual reports from Director of Writing and Dean of Honors to determine whether we are the appropriate body to review them.

9. Work on revisions to GD/DD outcomes to make them more relevant to DD.

10. Committee to look at diversity in Senate and committees.