

General Education and Instructional Effectiveness Committee  
**Meeting Minutes**

2:00 PM, Monday, October 18, 2021  
Virtual Teams Meeting and in Rawl Annex 142

Attendees: John Collins, Rhonda Kenny, Crystal Chambers, Nicholas Rupp, George Bailey, Karen Vail-Smith, Ying Zhou, Mary Tucker-McLaughlin, Elizabeth Mizelle, Rachel Baker, Randall Thomson Martoccia, Carrie Forbes

1. Meeting called to order at 2:01pm.
2. Minutes approved for September 20, 2021 with no changes.
3. Announcements
  - a. No questions re: the following shared announcement:  
Global Diversity credit for the following transfer courses: REL 239 World Religion at Germanna Community College; BIB 111, *Old Testament Survey*, Colorado Christian University; POLS 0866 World Affairs, Temple University; ENG 242: British Literature II, Nash Community College.
4. GEIEC Meeting dates APPROVED: Meeting dates: November 15, 2021, January 24, 2022, February 21, 2022, March 21, 2022, April 18, 2022. These meetings will be scheduled in Teams ASAP.
5. Request for Global Diversity credit for Econ 3323 - Costa Rica Agriculture, Nicholas Rupp.
  - a. Nick Rupp attended to share about the above course. Trip is only 9 days, which is why we need approval. Will cover Costa Rica agriculture, and production facilities, sugar cane production, values & culture relates to global issues, labor practices, exchange rates, etc. Dr. Bailey checked with the registrar and Banner can accommodate giving Global Diversity credit to this one-off special section of the ECON 323 studies course. Dr. Bailey shared changes that need to be made to syllabus to preserve a uniform format for assessment and accreditation. Dr. Bailey will work with Dr. Rupp to clarify the syllabus. Dr. Rupp agreed. The course was approved unanimously.
  - b. *Off topic, but important* – why aren't instructors filling out syllabus correctly with correct terminology re: goals/outcomes, etc...? Dr. Chambers & Dr. Forbes suggested offering the course creation/syllabus instructions in a different format (not just a written format) so that people would be more willing to hear everything recommended. Tucker-McLaughlin gave example of curriculum training video: <https://tinyurl.com/y5kph97f> The committee may want to revisit this at future meeting!
6. Request for Humanities credit for PHIL 2276, Environmental Ethics, John Collins.
  - a. Covers principles/moral wellbeing, study of ethics done empirically, enduring human questions, etc... No questions. Course approved unanimously.
7. Request for Humanities credit for PHIL 2277, Biomedical Ethics, John Collins.
  - a. Covers grounding in major moral theories and apply to biomedical issues. Different sometimes conflicting issues, etc... Enduring questions. Justice in terms of medical resources. No questions, course approved unanimously.

8. Request for Humanities credit for RELI 2345, Religion and the Environment, John Collins.
  - a. What different sacred texts share about the environment, how religious groups view environmental issues, man's relation to nature, etc... No questions, course approved unanimously.
9. Report of SSOI Bias Sub-Committee, Crystal Chambers.
  - a. We met and came up with tasks. The policy at the BSOM with regard to anonymous student comments in teaching surveys that violate the code of conduct. The school can identify the students making the comments, and follow up with them. Dr. Vail-Smith asked "is this okay with university attorneys? (Dr. Bailey will ask.) Who decides level of unmasking? Are students going to get some sort of clarification re: comments not being confidential? Will it affect response rates? Dr. Chambers stated that there are processes in place that deal with these issues. The suggestion is that we use policies already in existence.
10. Discussion of RCTX 2200, Principles and Practices of Stress Management, counting for both General Education Health Promotion and General Education Health-Related Physical Activity when the following is an undergraduate catalog requirement for the Health Promotion and Health-Related Physical Activity Competency: Undergrad Catalog General Education Requirements:... "Health Promotion and Health-Related Physical Activity (GE:HL; GE:EX) - 3 semester hours (**Select at least one course in each area**)."
  - a. How do we resolve this discrepancy (this is stress management, not physical activity)... thoughts? Kenny – re: SACS credentialing, these are two different areas, health promotion vs. Exercise. Stress management cannot cover all the dimensions of health promotion. Dr. Zhou shared how important it is that students need a physical activity component and this is not physical activity. Dr. Bailey will discuss this issue with the relevant parties in the college. Dr. Zhou asked if this might be covered in a UNC policy ?
  - b. Dr. Bailey will plan to have meeting with key players to explain points of discussion and have them come to committee meeting next month if needed.
11. Discussion of the request from the College of Fine Arts and Communications to revise the Fine Arts General Education learning outcomes.
  - a. In the past learning outcomes were all revised at the same time. Must be approved by Senate, then by Chancellor, prior to the next year's catalog.
  - b. More difficult than might seem, because it will involve multiple colleges that also offer courses for Fine Arts credit.
  - c. Last time Zhou created a survey, went out campus-wide, good response, went through multiple changes, etc...
  - d. For next meeting – draft a procedure for allowing revisions to outcomes to improve outcomes in response to information obtained from outcomes assessment. This would make it possible continuously to improve outcomes without engaging in a major overhaul of general Education.
  - e. Zhou - Fine arts member needs to come to committee to share why new suggestion better than the current one, provide feedback, etc...
12. Meeting adjourned at 3:16pm

Minutes submitted by Carrie Forbes, Oct 18, 2021.