

COMMITTEE: General Education and Instructional Effectiveness Committee

MEETING DATE: January 25, 2021.

PERSON PRESIDING: Chair George Bailey

REGULAR MEMBERS IN ATTENDANCE: Travis Alford, Randall Martoccia, Sue-L Cohen, George Bailey (Chair), Karen Vail-Smith (Vice Chair)

EX-OFFICIO MEMBERS IN ATTENDANCE: John Collins, Ying Zhou, Sambuddha Banerjee, Elizabeth Mizelle

OTHERS IN ATTENDANCE: Cynthia Wagoner, Amy McMillan, Kristen Dreyfus.

ACTIONS OF MEETING

1. 2:00 Call to order:
2. 2:03 Approval of the Minutes of the November 16th, 2020 meeting:
3. 2:04 Announcements

Global Diversity credit approved for:

REL 120 Judaism, Christianity and Islam, Kirkwood Community College;
ANT 225 Cultural Anthropology, California Baptist University;
SSC 305, Global Understanding, Gardner Webb University;
REL-120, Judaism, Christianity, and Islam, Kirkwood Community College.

Honors College spring seminars approved for Domestic or Global Diversity credit.

DD - HNRS	2011	004	COVID & History of Pandemics
DD - HNRS	2011	001	Southern Literature in Film
GD - HNRS	2011	002	Martial Arts in Cinema
DD - HNRS	2013	002	Disability in Work Organizations

SSOI Provost statement: Attachment A.

4. 2:06 Remove Domestic Diversity course designation from MUST 3237 Beginning Instruction in Vocal-General Music Education since the School of Music, Music Education and Music Therapy - Approved
5. 2:15 Award Domestic Diversity credit to MIS 3603, Introduction to Information Management Systems – Approved

6. 2:20 Award Domestic Diversity credit for MGMT 4242, Organizational Behavior – Approved
7. 2:25 Discussion of use of SSOI scored during the pandemic. The committee discussed the potential impact of moving courses online on SSOI scores. During the discussion, a recent case of racial bias impacting the SSOI scores was described. A minority instructor was given low SSOI scores because the instructor gave their students a term-paper assignment. Although we are not working on this issue at the moment, bias against minorities is part of our larger concern with the use of the SSOI. The committee does not know how many instructors are being negatively impacted by moving classes online. The committee discussed various possible actions. Since the fall 2020 SSOI results already are distributed to instructors, options for fall include not using the fall results in this year's annual evaluation, making the use of the fall results optional (each faculty member can indicate whether their SSOI results will be used in their annual evaluation), or use the results with a reminder to evaluators to follow the instructions in the Faculty Manual for evaluating teaching and for the role played by the SSOI in the evaluation of teaching. The committee raise analogous points about the winter results. For the spring 2021 SSOI, questions included whether to distribute the results to instructors only or to instructors and administrators. The other options considered for fall 2020 were also considered for winter and spring 2021. No conclusions were reached. Two questions were raised: how many students should be the minimum number of students in a class for the class to be surveyed? and what percentage of students in a class must do the survey for the scores to be reported (or used)? IPAR will investigate by class level.
8. 2:40 Dr. Kristen Dreyfus discussed the procedures that would be used by committee members to learn how to review general education humanities syllabi. We will finalize our collection of syllabi. We will collect feedback on the rubric and determine if any changes are needed.
9. The meeting was adjourned at 3:25PM.

George Bailey