## **Part I. Organizational Meeting**

- 1. Introductions
- 2. Committee information and resources
- 3. Elections
- 4. Committee Business Carried Over (from Annual Report, previous Business unaddressed during last academic year)

## Part II. Regular Meeting (to be led by newly elected Chair of the Committee)

Note: supporting materials are available in the Committee's SharePoint and linked below.

1. Announcements:

General Education approval steps were added to Curriculog. Yes/No questions about GE, DD, or GD designations were added to both forms (see <u>Curriculog Update folder</u>)

Chancellor's approval of Faculty Senate Resolutions #21-18, #21-19 and #21-30. (see document, Memo)

Transfer course approvals made by the committee chair during summer:

Diversity Credit Approvals: Global Diversity credit: GD, PLS 230 Introduction to Comparative Government and Politics UNC Wilmington, GD: FINA-H100 – Art Appreciation, Raclin School of the Arts Indiana University Southbend, GD ANT 160, Cultural Diversity in the Modern World, University of Kentucky, GD for HUM 180, International Cultural Exploration, Nash Community College, GD for REL 205, World Religions, University of Tampa, GD for GEOG 101, World Geography, Northampton Community College, GD for SOCI 215, Randolph-Macon University, GD HIST 1311, History of World Civilizations to 1500, University of Mary Hardin-Baylor, GD GPS120, Global Perspectives in World Cultures, Wingate University. **Domestic Diversity credit:** DD HIST 0829 "The History and Significance of Race in America." Temple University, DD SOC-2161 Indiana University-South Bend, DD HIST 1311 History of the United States to 1865, the University of Texas at Tyler, DD SOCI 131, Intro to Sociology, University of Mary Hardin-Baylor, DD SOC 101, Introduction to Sociology, York Technical College, DD HIST 131, United States History I, Colorado Mesa University.

Special Case ECU course approval: GD PSYC 2250, Selected Topics, Global Understanding: Psychological Perspectives, ECU. Taken in Spring 2009. The current GD requirement did not begin until fall 2017. In the

upcoming October GECIE meeting, the committee will discuss what should be done in this sort of case.

General Education Credit Approvals: Humanities credit, CTXT Visual Culture in Context: Pre-Modern Global Perspectives," SCAD, Humanities credit, IDS 201 Environmental Ethics, NC State.

- 2. Honors College Spring 2022 Seminar Approvals (see <u>Honors College folder</u>)
- Removal of pre-requisites for ANTH 2015 GD and GE:SO, ANTH 3003 GD and GE:SO, ANTH 3004 GD and GE:SO, ANTH 3005 DD and GE:SO, ANTH 3016 DD and GE:SO, ANTH 3017 GD and GE:SO, ANTH 3018 GD and GE:SO, ANTH 3115 GE:SO, ANTH 3252 GD and GE:SO, ANTH 3300 GD and GE:SO (see <u>ANTH 3000 folder</u>)
- 4. Removal of GE:FA credit from ARTH 3975 African American Art art the request on the School of Art, since Dr. Bukoski, Director of the School of Art, notes that "We are going to offer ARTH 3975 African American Art for the first time in many years this coming spring 2022. In looking at the catalog I noticed that the course has the GE:FA attribute. I think it would be best to remove this designation." (see <u>ARTH 3975 folder</u>)
- 5. Request for Domestic Diversity credit for MGMT 3362, Organizational Behavior. This course is MGMT 4242, Organizational Behavior, moved to the 3000 level. College of Business Director of Undergraduate Programs Kevin Williams states that "The College of Business Department of Management is seeking a course number and level change to MGMT 4242 Organizational Behavior. The course carries Domestic Diversity credit. The proposed course number will be MGMT 3362 Organizational Behavior. We are proposing this change to relax progression through the concentration in our BSBA in Management. Currently, students must meet all declaration requirements and be a declared BSBA-Management major before taking MGMT4242. To be more in line with other BSBA majors, students would be allowed to complete the junior level course prior to officially declaring the major which will relax progression through the remaining concentration courses. Students will have more of an opportunity to spread remaining concentration courses over a higher number of remaining semesters easing workload in junior and senior years. All course content and prerequisites will remain the same no other changes." (see MGMT 4242 folder)
- 6. Humanities Syllabi Review Response data (see folder).
- 7. Continuing discussion of SSOI (see <u>folder</u>)
- 8. Request from the College of Fine Arts and Communications to revise the Fina Arts general education student learning outcomes (see <u>folder</u>).