

**General Education and Instructional Effectiveness Committee  
Minutes**

2:00 PM, Monday, March 21, 2022

**Virtual Teams Meeting ONLY**

**2:00:** Call to Order: 2:00PM

**2:01:** Approval of the minutes of February 21, 2022. approved

**2:05:** Announcements:

TRANSFER CREDIT: GE:SC, CH 120: Drugs & Their Implications to Society, Sacred Heart University. Domestic Diversity credit, SOC 200 Introduction of Sociology, Valencia Central Alabama CC. GE:HU credit and Global Diversity credit, HUM 170 (The Holocaust), Cape Fear CC. Domestic Diversity credit, HIST 1311: History of the United States to 1865, University of Texas – Arlington. GE:FA, ARTT 100 (7380): Introduction to Drawing, University of Maryland Global Campus.

The following Gen. Ed. and Diversity courses are being banked:

- ANTH 2200 Intro to Cultural Anthropology **(GE:SO, GD)**
- ANTH 3013 Cultures of Mainland Southeast Asia **(GD)**
- ANTH 3002 Cultures of East Asia **(GE:SO, GD)**
- ANTH 4054 Anthropology of Religion **(GD)**

The following Gen. Ed. and/or Diversity courses are being discontinued:

- ANTH 3009 Motherhood of God in Asian Traditions **(GE:SO, GD)**
- ANTH 4050 Psychological Anthropology **(GD)**

It was noted that the GEIEC does not rule on banking or removing courses, departments/schools do this. The GEIEC reports this to the Faculty Senate.

**2:10:** Request for continuation of (GE:SC) credit for BIOL 2015/2016 after removal of one course in biology as a prerequisite. This course is cross listed with ANTH 2015/2016 and the GEIEC already reviewed the same change in prerequisites for the ANTH course. Passed

While waiting for next presenter, Dr. Vail-Smith raised a question for discussion:

- Karen Vail-Smith question – ECU proposes that up to 30 hours of credit can be received by a student who does a prior learning assessment. This may come to our committee. It is likely that students would be seeking Gen Ed credit for some of these courses.

- George: It is one thing to have taken a course in the military where there is regular curriculum, where it is not difficult to determine whether the meets Gen Ed requirements. It becomes more difficult when students want course credit for work experience or life experience. We already allow students credit by exam. However, what a student wants credit may not be something the department offers and we may not have specialist in the area ... not sure how ECU will approach this, will there be another committee?
- Karen: Specific plan, requiring portfolio, group of three from specific department review portfolio, and determine whether student gets credit, if they don't get credit, they can appeal to higher authority, and can possibly override original committee. Not sure exactly how this would work, could possibly get up to one year of course credit (30 hours). It would be interesting to talk to whoever oversees this and see how this would effect our committee.
- John Collins: There are meetings via ECU committees planned to discuss this to formulate a policy to bring before faculty senate.
- Karen: This is driven by admissions and retention, but it is a curriculum issue. There are questions that need to be answered.
- George: This shouldn't be any different than transfer courses.

**2:15:** Request for (GE:HU) credit and Domestic Diversity credit for RELI 3400, History of the Devil in the Judeo-Christian Traditions. Dr. Nyangweso. Dr. Dawson. Passed.

**2:20:** Request for continuation of General Education and/or Global Diversity credit after these actions are implemented by the Great Books program: Dr. Ellison. Passed.

- Adding ENGL 1100 as a prerequisite to
  - GRBK / ASIA 2010 (GE:HU, GD) remove ENGL 2201 as prerequisite.
  - GRBK 2400 (GE:HU)
  - GRBK 2500 (GE:HU)
- Adding ENGL 2201 as a co/pre-requisite to
  - GRBK 3001 (GE:HU)
  - GRBK 3601 (GD)

**2:30:** Request for continuation of Domestic Diversity credit for ANTH 3026. Dr. Perry.

The course description is being changed from "Human osteology, establishing a biological profile, analysis of trauma and manner of death, and the legal duties of the forensic anthropologist," to "The recovery and analysis of skeletonized forensic human remains including identification of the deceased, analysis of trauma, time since death, and manner of death." Passed

**2:35** Review the Humanities Syllabi Review Report. Dr. Zhou. George will contact Puri to discuss how to proceed in getting syllabi fixed. Suggestion that we meet with the provost about this. It

would be a big waste if all the work that went into syllabi review did not result in improvement in syllabi that present the required learning outcomes.

Dr. Kristen Dreyfus – Shared report with committee (that has been sent out to committee members), Syllabi that need more information were listed in report. Overall, the results were good. It is up to the committee on how to move forward to request revisions.

Dr. Bailey – Do we have any significant problems?

Dr. Dreyfus – Not considered significant, one goes back to ‘why do this?’

Dr. Bailey – We may need to better explain why there needs to be consistency in all syllabi for Gen Ed courses.

Dr. Zhou – Should we reach out to department chair or program coordinator to follow up?

Dr. Bailey – Not sure where our authority lies.

Dr. Dreyfus – currently there are ongoing conversations about the General Education competency outcomes. I met with the chairs in English, Philosophy and Foreign Languages, and some of this might help inform those conversations.

Dr. Bailey – How shall we get the faculty who have not revised their syllabi to do so?

Dr. Vail-Smith – concerned that faculty regularly revise syllabi without taking the revisions to the UCC.

Dr. Heimann – talk to the chair of faculty and see if she has suggestions on how to move forward (can we put it in evaluations, can we revise syllabi?) Same course content for years after years is not right. Science dept has to be updated regularly, should be the same for other departments, there should be a way

Dr. Chambers – Go to Provost first and say help me to help you. We don’t want to have this meeting, but how do we do it. Summer stipend to revise course syllabi? Could make things go along way, need to think creatively about how we approach this. Need incentive or relief to make this easier. A committee possibly?

Dr. Bailey – it is a good idea to involve the faculty chair. I will talk to Puri and bring it back to the committee between now and the April meeting.

Dr. Vail-Smith – From my tenure on FCC there are departments that do a great job, but some that don’t. Departmental culture.

Dr. Heimann – Should be our primary job to revise syllabus, shouldn't need monetary incentive.

Dr. Zhou - We need to use the data for something. it would have been a huge waste of time otherwise.

**2:45** Review the list of Math courses to be reviewed this semester. Dr. Zhou. George will send the Math department a request to provide us with the math syllabi.

**Other Business:** Two people are needed to volunteer for Task Force on GE and online courses. Karen Vail-Smith agreed to serve.

**Adjournment: 3:08 PM**