Minutes of the University Curriculum Committee  
Meeting of 24 January 2002  
2:00, Brewster B-104


I. Estes moved approval of minutes and catalogue copy of 1-10-02, Mitchelson seconded. Motion passed.
II. Sharon Bland presented changes to the Course Proposal Form. Estes moved approval, Taylor seconded. Motion passed.
III. Professors Al Muller and Bruce Southard presented changes to the English Curriculum. The first item considered was a new concentration in Teaching English as Second Language. Estes moved approval, Markowski seconded. Motion passed. The second item included revisions to offerings in multicultural literature, including new course 4340. Huener moved approval with editorial changes, Estes seconded. Motion passed. The third item consisted of revisions of the BA and BS requirements, including new course 3020. Lapicki moved approval, Batie seconded. Motion passed.
IV. Professor Chuck Singhas presented revisions to the Biology curriculum, including new course and lab BIOL 4880/1. Markowski moved approval, Estes seconded.
V. Professor Dave Row presented revisions to the BS in Physical Activity and Fitness. Estes moved approval, Mitchelson seconded. Motion passed. Professor Steve Estes presented changes to the BS in Physical Education, including new course EXSS 3804. Knickerbocker moved approval, Lapicki seconded. Motion passed.
VI. Professor Dawn Clark presented revisions to the Dance curriculum. Estes motioned approval, Markowski seconded. Motion passed.
VII. Professors Katherine Warsco and Ginger Woodard presented revisions to two AMID programs. The first item consisted of changes to the BS in Apparels and Textiles Merchandising and the Merchandising Minor, including new course AMID 3200. Estes moved approval, Mitchelson seconded. Motion passed. The second item included changes to the BS in Interior Design. Markowski moved approval, Taylor seconded. Motion passed.

The meeting adjourned at 3:10.
Respectfully submitted,
Dale Knickerbockers, Chair

University Curriculum Committee  
Catalog Copy for January 24, 2002

College of Arts and Sciences

Biology Department

p. 87. Revise BS in biochemistry as follows:
2. Core. Revise 41 s.h. to 45 s.h.
   Biology. Add course following BIOL 2300:
   BIOL 3310, 3311. Cellular Physiology (4,0) (F) (S) (SS) (P: Organic CHEM or Biochemistry course)
3. Cognates.
   Revise 27 s.h. to 25 s.h.-27 s.h.
   Add before MATH 1085: MATH 1083. Introduction to Functions (3)(F,S,SS) (GE:MA) (P: Consent of dept Chair) or MATH 1085...
4. Electives.
   Revise 9 s.h. to 6 s.h.
   Delete CSCI 2510...

p. 294. Change course numbers: BIOL 5480 to BIOL 4480 and BIOL 5481 to BIOL 4481.  
4480, 4481 Cytology (2,2) (F) (Formerly BIOL 5480, 5481) P: BIOL 3310. P/C for BIOL 4481: BIOL 4480. 2 lectures and 2 2-hour labs per week. Investigates function and structural components of eukaryotic cells.

English Department

p. 164. Proposed Academic Concentration in Teaching English as a Second Language after heading Sociology (24 s.h.) with the catalog copy reading as follows:

   Teaching English as a Second Language (24 s.h.)
ENGL 2700. Introduction to Language Studies (3) (F,S) (GE:HU) P: ENGL 1200
ENGL 2740. Language in the USA (3) (F, GE: HU)
ENGL 3730. The Structure of English: Phonology and Morphology (3) (F)
ENGL 3740. The Structure of English: Syntax and Semantics (3) (S)
ENGL 3750. Introductory Linguistics (3) (GE:HU) P: ENGL 1200
ENGL 4360. World Literature in English (3) (WI) (S-EY) P: ENGL 1200
ENGL 4710. Teaching English as a Second Language: Theories and Principles (3) (F)
ENGL 4720. Applied Linguistics for Language Teachers (3) (S) P: ENGL 4710

p. 94. ENGLISH AS A SECOND LANGUAGE TEACHER LICENSURE paragraph should read as follows:

A person wishing to meet the requirements for the add-on certificate in teaching English as a second language (TESL), grades K-12, must hold an A-level or G-level license and complete the following courses as well as any state-mandated examinations, such as the PRAXIS specialty area in TESL: ENGL 2700, 3730, 3740, 3750, 4710, and 4720.

p. 299, 302. Renumber course from ENGL 5501 to ENGL 3730.
3730. The Structure of English: Phonology And Morphology (3) (F) Formerly ENGL 5501. May not count toward general education humanities requirement. Contemporary linguistic theory and its practical application to teaching phonological and morphological components of English Languages.

p. 299, 302. Renumber course from ENGL 5502 to ENGL 3740.
3740. The Structure of English: Syntax and Semantics (3) (S) Formerly ENGL 5502. May not count toward general education humanities requirement. Contemporary linguistic theory and its practical application to teaching syntax and semantics components of English languages.

p. 299, 302. Renumber course from ENGL5503 to ENGL 4710.
4710. Teaching English as a Second Language: Theories and Principles (3) (F) Formerly ENGL 5503. May not count toward general education humanities requirement. Current theories and principles of teaching English to non-native speakers or speakers of nonstandard dialects.

p. 299, 302. Renumber course from ENGL 5504 to ENGL 4720.

p. 301. Add new ENGL courses.
4340. Ethnic American Literature (3) (WI) (S-OY) (GE:HU) P: ENGL 1200. Examines multicultural American literature, including African American, Native American, Jewish American, Hispanic American, and Asian American writers.

p. 298, 301. Renumber ENGL 3100 to ENGL 4360

p. 92. Revise BA in English
3. Common Core, change 9 s.h. to 12 s.h.
   Add ENGL 3020 after ENGL 3010
4. Concentration areas, change 27 s.h. to 24 s.h.
   Under English, change Choose an additional 21 s.h. . . . to Choose an addition 18 s.h. . . .
   Under Writing, change Choose an additional 6 s.h. to Choose an additional 3 s.h.

p. 94. 3. Core for BS degree
Add ENGL 3020 after ENGL 3010.
Delete “Choose a 3 s.h. ENGL elective above 2999.”

p. 298. Revise time period covered in ENGL course from “to 1800” to “to 1700,”
3000. History of Literature in English to 1700 (3) (F,S) (WI) (GE:HU) P: ENGL 1200; ENGL major, minor, academic concentration or departmental consent. Literary history of England and America to 1700.

p. 298. Revise time period covered in ENGL course from “from 1800 to the present” to “from 1700 to 1880.”
3010. History of Literature in English, 1700-1880 (3) (F,S) (WI) (GE:HU) P: ENGL 1200; ENGL major, minor, academic concentration or departmental consent. Literary history of England and America from 1700 to 1880.

p. 298. Add new ENGL course.
3020. History of Literature in English, 1880-Present (3) (F,S) (WI) (GE:HU) P: ENGL 1200; ENGL major, minor, academic concentration or departmental consent. History of English, American, and Post-Colonial literatures from 1880 to the present.
p. 297. Change prerequisite for ENGL 2000. P: ENGL major, minor, academic concentration, or departmental consent; P/C: ENGL 1200. Also change the prerequisites where the course appears in the BA and the BS in English.

Department of Theatre and Dance

p. 283. Revise the catalogue description of DNCE 2202 (Dance Improvisation II) to include a pre-requisite: P: DNCE 2201 or consent of instructor.

p. 126. Revise BS in dance education
1. General Education
   Add PSYC 3206 to the GE:SO requirements as a cognate and remove it from the “Professional Courses” list.
   Delete BIOL 1050/1051 as a GE:SC cognate.
   Delete MATH 2127 as GE:MA cognate.
2. Core, change 56 s.h. to 54-55 s.h.
   Revise Dance by changing 21 s.h. to 16-17 s.h. and making the following changes:
   Move DNCE 2200 to professional courses list
   Delete EXSS 2202 (3 s.h.)
   Revise EXSS 2500 listing to EXSS 2500. Dance in the Schools or DNCE 3603 Selected Topics in Dance
   Revise Technique by changing 26 s.h. to 29 s.h. and changing Choose 2 s.h. electives to Choose 5 s.h. electives
3. Professional courses change 30 s.h. to 29 s.h.
   Insert DNCE 2200 and delete PSYC 3206
Add 4. Electives to complete requirements for graduation.

NOTE: Total hours for the BS in dance education will remain at 128 s.h.

School of Human Environmental Sciences

Department of Apparel Merchandising and Interior Design

p. 191. Replace paragraph under BS IN APPAREL AND TEXTILES MERCHANDISING beginning with “credit…” with the following:
Students majoring in merchandising have two concentration options; apparel merchandising or interiors merchandising. To declare the merchandising major, the following will be required: cumulative 2.5 GPA; completion of a minimum of 12 s.h. credit, AMID 1135, and Math 1065.

Throughout the program, students must make a C or better in all AMID major courses and business administration minor courses. Minimum degree requirement is 126 s.h. of credit as follows:

1. General Education...
   Delete CHEM requirement
2. Core, change 43 s.h. to 36 s.h.
   Change AMID 2034, 2035 to AMID 2034 or 2040.
   Delete *and Textiles Laboratory after AMID 2034, 2035.
   Delete AMID 2050 and AMID 2239.
   Move AMID 3350 to correct place in list.
   Revise course title for AMID 4209.
   Revise course title for AMID 4300.
   Revise course title and prerequisite for AMID 4883 and add WI designation.
3. Concentration
   Add the following concentrations:
   Bachelor:
   AMID 2239. Apparel and Human Behavior (3) (FS)
   AMID 3050. Quality Analysis: Apparel (3) (P: AMID 1135; or 2034 or 2040; 2035)
   AMID 3200. Consumer Studies in Merchandising (3) (P: AMID 2350)
   AMID 3307. Nineteenth and Twentieth Century Costume (3) (P: AMID 2239)

       Interiors:
       AMID 1180. Interior Design Fundamentals (13) (F, S)
       AMID 2700. Historic Interiors I: 3000 BC through Mid-Nineteenth Century (3)(WI)(F)
       AMID 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3)(WI)(S)
       AMID 3550. Materials & Specifications (3) (F: AMID 2040; Junior standing; AMID major)
Change old #3 to #4; change old #4 to #5.

p. 193. Revise MERCHANDISING MINOR TO APPAREL MERCHANDISING MINOR.
1. Core.
   Add AMID 2239.
   Delete AMID 2050.
   Revise course title for AMID 4300 to Global Economics: Textile, Apparel, and Home Furnishings Industries

p. 242-244. Revise description of AMID courses:

1135. Principles of Merchandising (3) (F,S) Principles of merchandising as applied to the textile, apparel, and interiors industries. Survey of supply, manufacture, distribution, and auxiliary industries; fashion terminology, creators, careers

2350. Merchandising Strategies (3) (F) P: AMID 1135. Introduction to theories and concepts in softgoods retailing. Investigation of the strategic planning process in apparel and interiors retailing.

p. 193, 242. Change course number from AMID 2050 to AMID 3050.


p. 243-244. Revise course titles and descriptions as follows:

3350. Merchandising Analysis (3) (F,S) P: AMID 2350. Buying, management, and operations in the apparel and interiors industry, including wholesale and retail. Emphasis on the analysis techniques utilized by merchandisers.


3883. Professional Development in Merchandising (2) (F) P: Senior Merchandising majors; instructor consent. Preparation for Merchandising Internship through development of management and leadership abilities.

4209. Directed Study: Research in Merchandising (3) (WI) (S) P: Senior Standing. Research methods and applications in Merchandising of apparel, textile, and interior furnishing products.

4300. Global Economics: Textiles, Apparel, and Interior Furnishing Industries (3) (WI) (F) P: AMID 2034 or 2040; ECON 2113. Global economic issues affecting these industries and their impact on merchandising and consumption of these end-use products.

4883. Merchandising Internship (3) (WI) (F,SS) 200 work hours P: AMID 3883. Senior merchandising major; minimum cumulative 2.5 GPA; consent of instructor. Supervised work experience to enhance student's competency in merchandising through interjection of theory and practice.

p 243. Add new AMID course.


p. 243. Unbank AMID course and rename.

3307. Nineteenth and Twentieth Century Costume (3) (S) P: AMID 2239. Chronological survey of the development and characteristics of western dress from the nineteenth century to the present.

p. 192. Revise:

BS IN INTERIOR DESIGN

Introductory Paragraph:
Change 2.0 GPA to 2.5 GPA and revise the course list at the end of the first paragraph by adding ART 1905; retaining AMID 1180, 1181, 1500, 2040; deleting 2500, 2501, 2600, 2601; adding 2800, 2850; DESN 3030, 3031.

Sophomore Portfolio Review: Change AMID 2501, 2601 to AMID 2850, 2851. Revise the last sentence of the paragraph to read as follows: Students who do not . . . have the opportunity to resubmit a portfolio a maximum of two additional times. Admission to professional-level courses is competitive and limited.

1. General education
   Delete or ART 1910 . . .

2. Core
Revisé the listing for AMID 1180, 1181 by listing the two courses separately as follows:

AMID 1180. Interior Design Fundamentals (3) (F, S)
AMID 1181. Interior Design Fundamentals Laboratory (2) (F, S) (C: AMID 1180)
Delete AMID 2500, 2501
Delete AMID 2600, 2601
Revisé prerequisites for AMID 3550, 3600, 3700 as course prerequisites were revised
Insert AMID 2800. Interior Design I: Residential Design (2) (F, S) (P: AMID 1180, 1181)
Insert AMID 2850. Interior Design II: Commercial Design (2) (F, S) (P: AMID 1180, 1181)

p. 243. Revise prerequisites for AMID courses:
3550. Materials and Specifications for Interior Design (3) (F) P: AMID 2040; Junior standing; AMID majors.

p. 242. Increase semester hours for AMID course from 1 to 3 and include cultural diversity content.

1180. Interior Design Fundamentals (3) (F, S) Principles of interior design, design process, and organization of design industry. Spatial planning, interior materials and elements, and design in residential and commercial interiors. Implications of social, psychological, and cultural influences on design and function of interior spaces. Relationship between human factors and social responsibility.

p. 242. Change course number from AMID 2501 to AMID 2800, change title, and revise course content.
2800. Interior Design I: Residential Design (2) (F, S) Formerly AMID 2501. P: AMID 1180, 1181
Fundamentals of spatial planning, building structure, and design. Implications of social and psychological influences on design, needs assessment, and function of interior spaces. Application and analysis of graphic presentation techniques in communicating spatial planning, systems, and design.

p. 242. Change course number from AMID 2601 to AMID 2850, change title, and revise course content.
2850. Interior Design II: Commercial Design (2) (F, S) Formerly AMID 2601. Fundamentals of spatial planning, building structure, and design. Implications of social and psychological influences on design, needs assessment, and function of interior spaces. Application and analysis of graphic presentation techniques in communicating spatial planning and design in nonresidential spaces.

p. 192. Bank the following AMID courses:
2500. Interior Design I: Introduction to Spatial Composition and Design (1)
2600. Interior Design II: Proxemics, Behavior, and Design Process (1)

School of Health and Human Performance

Department of Exercise and Sport Science

p. 305. Add new EXSS course:
3804. Measurement of Physical Activity and Fitness (3) (F, S) (SS) 2 lecture hours and 1 lab hour per week. P: ASIP 2112 or DSCI 2223; EXSS 2323; or consent of instructor. Practical methods for measuring physical activity and fitness. Application of data management and analysis to these measures.

p. 179. Revise BS in Physical Activity and Fitness.
   In first paragraph, revise last sentence from “126 s.h.” to 125 s.h.”
2. Core.
   Change 40 s.h. to 43 s.h.
   Add after EXSS 2323
   EXSS 3804. Measurement of Physical Activity and Fitness (3) (F, S, SS) (P: EXSS 2323; ASIP 2112 or DSCI 2223; or consent of instructor)
3. Cognates
   Change 23 s.h. to 19 s.h.
   Delete PSYC 2101. Psychological Statistics (4) (F, S, SS) (GE: SO) (P: MATH 1065 or equivalent or MATH 2127)

p. 180. Change for admission to BS in Physical Education Degree Program: “Passing scores on Praxis I Series (PPST or CBT)” to “documented scores for Praxis I Series (PPST or CBT).”