University Curriculum Committee

22 January 2004 Meeting Minutes

Members present:

1) Approved without dissent the minutes of the 11 December 2003 meeting.

2) Professor Calvin Mercer spoke in favor of degree changes to the BA and BS in Multidisciplinary Studies, as explained in the memo. After brief discussion, Mitchelson moved for approval, with a second by Estes. Motion passed without dissent.

3) Professor Calvin Mercer spoke in favor of degree changes to the minor in Religious Studies, as explained in the memo. After brief discussion, Mitchelson moved for approval, with a second by Kean. Motion passed without dissent.

4) Chair Peter Johnstone and Professor Mark Jones, both of the Department of Criminal Justice, spoke in favor of a Criminal Justice minor, with the details described in the catalog copy. After brief discussion, Estes moved for approval, with a second by E. Smith. Motion passed without dissent.

5) Professor Megan Perry from the Department of Anthropology spoke in favor of ANTH 3026: Forensic Anthropology and ANTH 3300: Language and Culture. Courses tabled until the next meeting to allow for revisions in the course proposal forms.

6) Professor Al Muller from the Department of Curriculum & Instruction in the College of Education spoke in favor of revisions to the BS in English, Secondary Education. The details of their proposal is described in their memo. After brief discussion, J. Smith moved for approval, with a second by Arnold. Motion passed without dissent.

7) Professor Matt Mahar from the Department of Department of Exercise and Sport Science spoke in favor of their request for us to approve the new course EXSS 1110: Physical Activity for Weight Management. After brief discussion, J. Smith moved for approval, with a second by Arnold. Motion passed without dissent.

8) Professor Debra Tavasso from the College of Health and Human Performance spoke in favor of HLTH 1050: Health and Service in Modern Society. After brief discussion, R. Grazini moved for approval, with a second by Lorenzo. Motion passed without dissent.

9) Professor William Forsythe of the Department of Nutrition and Hospitality Management spoke in favor of a revision of NUHM 3303, Experimental Food Study and to delete NUHM 3304. After brief discussion, J. Smith moved for approval, with a second by E. Smith. Motion passed without dissent.

10) Professor Nancy Spalding of the Department of Political Science attended the meeting and spoke in favor of one new course: POLS 3037: Campaigns and Elections as well as their request for us to unbank the courses POLS 3155: National Security Policy and POLS 4382: Politics of Terrorism. After some discussion, the package was approved pending minor revisions to the course proposal forms.

11) Meeting adjourned at 3:30

Minutes submitted by Tim Hudson

University Curriculum Committee

Catalog Copy

For Minutes of 1/22/2004 UCC Meeting

submitted by Ron Graziani
Multidisciplinary Studies

Delete the program description on pp. 96-97 (2003-04 Undergraduate Catalog) and replace it with the following:

Calvin Mercer, Director, C-300 Brewster Building

Multidisciplinary Studies is a university-wide program administered by the Thomas Harriot College of Arts and Sciences. The goals of the program are to foster multidisciplinary study among various schools and departments, enable motivated students to pursue degrees in specialized or new fields, and encourage undergraduates to pursue research interests while working closely with faculty. Honors are awarded to students who earn a 3.5 GPA in approved major courses. There are two Multidisciplinary Studies options.

The “Individual Concentration” is designed for the student (1) who has clear interests and objectives that overlap schools, departments, degrees, or concentrations; (2) whose interests and objectives cannot reasonably be met through existing majors, minors, and electives; and (3) whose program is not fashioned in order to bypass a requirement of an existing program. A course of study is developed by the student in consultation with faculty in the appropriate disciplines and the director of Multidisciplinary Studies. A formal proposal, including the list of faculty who will supervise the student, is submitted to the Multidisciplinary Studies Committee. To begin the process, interested students should contact the director of Multidisciplinary Studies for procedures and guidelines. The major must be approved early enough in one’s academic career in order to have time to adhere to program guidelines. To declare a major, students must have completed 30 s.h. with a minimum cumulative 2.0 GPA and the student’s proposal must be approved by the Multidisciplinary Studies Committee. Program requirements include MULT 3500 and 4999; students may not be enrolled in these courses without admission to the program.

The “Structured Concentrations” are approved by the Multidisciplinary Studies Committee and are provided in areas where there has been clear evidence of significant student demand. For “Structured Concentrations,” students take a prearranged curriculum that is approved by a recognized academic committee with oversight in that discipline area. Requirements include the completion of interdisciplinary courses, comparable to MULT 3500 and 4999, which address interdisciplinary methods and topics.

The nature of this program requires that the student be highly motivated and disciplined and that faculty advising the student be closely involved in the process from the proposal preparation stage through the completion of the program. The program is not a general studies degree and program guidelines prohibit approval into the program of students who have not developed a coherent and academically respectable course of study that meets program guidelines.

BA in Multidisciplinary Studies

Minimum degree requirement is 120 s.h. of credit as follows:

1. General education requirements (See Section 6, Undergraduate Studies, Requirements for Baccalaureate Degree Programs.) ................................................................. 42 s.h.

   2. Foreign language through level 1004 ........................................ 12 s.h.

   3. Core ............................................................... 30 s.h.

MULT 3500. Research in Multidisciplinary Studies (3 WI) (P: Admission to MULT; consent of program director.)
MULT 3500. Research in Multidisciplinary Studies (3) (WI) (P: Admission to MULT; consent of program director.) or comparable structured concentration course.

MULT 4999. Seminar in Multidisciplinary Studies (3) (WI) (P: MULT 3500; consent of program director.)

MULT 4999. Seminar in Multidisciplinary Studies (3) (WI) (P: MULT 3500; consent of program director.) or comparable structured concentration course.

A minimum of 24 s.h. of approved courses in the major.

4. Minor or approved structured electives .............................. 24 s.h.

5. A minimum of 24 s.h. from Sections 3 and 4 must be above 2999.

5. Free electives to complete requirements for graduation.

BS in Multidisciplinary Studies

Minimum degree requirement is 120 s.h. of credit as follows:

1. General education requirements (See Section 6, Undergraduate Studies, Requirements for Baccalaureate Degree Programs.) .......................................................... 42 s.h.

2. Core ............................................................................. 42 s.h.

MULT 3500. Research in Multidisciplinary Studies (3) (WI) (P: Admission to MULT; consent of program director.)

MULT 3500. Research in Multidisciplinary Studies (3) (WI) (P: Admission to MULT; consent of program director.) or comparable structured concentration course.

MULT 4999. Seminar in Multidisciplinary Studies (3) (WI) (P: MULT 3500; consent of program director.)

MULT 4999. Seminar in Multidisciplinary Studies (3) (WI) (P: MULT 3500; consent of program director.) or comparable structured concentration course.

A minimum of 36 s.h. of approved courses in the major.

3. Minor or approved structured electives ......................... 24 s.h.

4. A minimum of 24 s.h. from Sections 2 and 3 must be above 2999.

5. Free electives to complete requirements for graduation.
**Religious Studies**

On pp. 99-101, under “2. Electives,” “Core Religion Electives,” add, in appropriate order,
after Phil 2960

PHIL 2691 Classical Islam (3) (GE: HU)
PHIL 2692 Buddhism (3) (GE: HU)
after Phil 3690

PHIL 3691 Islam in the Modern World. (3) (WI) (GE: HU) (P: PHIL 2690 or PHIL 2691 or consent of instructor)
PHIL 3692 Tibetan Religion and Culture. (3) (WI) (GE: HU) (P: PHIL 2690 or PHIL 2692 or consent of instructor)
PHIL 3698 Mysticism. (3) (WI) (GE: HU) (P: Consent of instructor or any course from the Core Religion Electives
list of the Religious Studies Program)

PHIL 4699 Topics in Religion. (3) (WI) (GE: HU)

On pp. 99-101, under “2. Electives,” “Core Religion Electives,” add, in appropriate order,
after Hist 3412

HIST 3627. History of Japanese Buddhism (3)

On pp. 100, under “General Religion Electives,” add, in appropriate order, the following:
after Art 3950

ART 3960. Art and Power in Mesoamerica (3) (WI) (F,S) (P: ART 1906, 1907)

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**DEPARTMENT OF CRIMINAL JUSTICE**

page 246:

**DEPARTMENT OF CRIMINAL JUSTICE**

**Peter Johnstone, Chairperson, 108 Ragsdale Building**

The Department of Criminal Justice offers the bachelor of science in criminal justice, and master of science in criminal justice. (See also graduate catalog.)
To be eligible for the program as a major or a minor, a student is required to have completed 32 s.h. with a minimum overall 2.5 GPA, including work transferred from another institution, and must have completed JUST 1000 with a grade of C or higher. Transfer students admitted to the university with a minimum of 32 s.h. of credit must establish an overall 2.5 GPA at the university prior to admission into the criminal justice program and have completed JUST 1000 or equivalent with a minimum grade of C. Criminal justice majors and minors are expected to maintain an overall 2.5 GPA throughout the program. Further information and applications for admission may be obtained from the criminal justice departmental office, 104-B Ragsdale Building.

The major in criminal justice is designed to prepare students for entrance into professional positions in the field of criminal justice. A selective field education opportunity is offered during the final semester of the program. Field placement settings include probation and parole agencies, juvenile facilities, public and private law offices, federal and state prisons, and federal, state, and local law enforcement agencies. Students must submit an application two semesters prior to completing requirements for the degree; they must have an overall 2.5 GPA or higher; to be eligible for consideration. Students will be selected based upon the availability of appropriate placements and criteria specified in the Criminal Justice Student Handbook.

**BS in Criminal Justice**

Criminal justice majors and minors must pass all required criminal justice courses and supportive area criminal justice courses with a minimum grade of C. Minimum degree requirement is 120 s.h. of credit as follows:

1. **General education requirements** (See Section 6, Undergraduate Studies, Requirements for Baccalaureate Degree Programs), including those listed below ................................................................. 42 s.h.
   
   **History course**
   POLS 1010. National Government (3) (F,S,SS) (GE:SO)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)
   SOCI 2110. Introduction to Sociology (3) (F,S,SS) (GE:SO)

2. **Core** ........................................................................................................................................... 21 s.h.

   JUST 1000. The Criminal Justice System (3) (F,S,SS)
   JUST 3004. Crime and Criminality (3) (F,S) (P: JUST major/minor)
   JUST 3500. Principles of Criminal Law (3) (F,S) (P: JUST 1000)
   JUST 3700. Public Safety in a Multicultural Environment (3) (F,S) (P: JUST major/minor)
   JUST 3800. Research Methods in Criminal Justice (3) (F,S) (P: JUST major/minor)
   JUST 4200. The Juvenile Justice System (3) (WI) (F,S) (P: JUST major/minor)
   JUST 4500. Issues and Problems in Criminal Justice (3) (F,S)

3. **Corrections and Law Enforcement Emphases** (Choose 3 s.h. from each area.) ....................... 6 s.h.

   **Corrections:**
   JUST 3008. Correctional Systems (3) (F,S) (P: JUST major/minor)
   JUST 3502. Correctional Law (3) (WI) (F,S) (P: JUST major/minor)

   The courses listed as degree requirements may have prerequisites or corequisites that are not indicated. See section 8.
Law Enforcement:

JUST 3006. Security Systems (3) (S, SS) (P: JUST major/minor)
JUST 3007. Criminal Investigation (3) (F) (P: JUST major/minor)
JUST 3012. Police Operations (3) (S) (P: JUST major/minor)
JUST 3501. Criminal Procedures (3) (F, S) (WI) (P: JUST major/minor)

3. Cognates .................................................................................................................................................. 3 s.h.

ASIP 2112. Introduction to Information Processing Technology (3) (F, S, SS) or DSCI 2223. Introduction to Computers (3)
(F, S, SS) or ITEC 2000. Industrial Technology Applications of Computer Systems (3) (F, S, SS)

4. Specified Electives .......................................................... 30 s.h.

Choose a minimum of 15 s.h. from:
JUST 3003. Addiction, Crime, and the Criminal (3) (P: JUST major/minor)
JUST 3101. Conflict Management (3) (F, S) (P: JUST major/minor)
JUST 3102. Interviewing in Criminal Justice (3) (F, S) (P: JUST major/minor)
JUST 4004. Criminal Justice History (3) (S) (P: JUST major/minor)
JUST 4005. Organized Crime (3) (SS) (P: JUST major/minor)
JUST 4300. Criminal Justice Administration (3) (S) (P: JUST major/minor)
JUST 4401, 4402, 4403. Independent Study (1, 2, 3) (F, S, SS) (P: JUST major)
JUST 4600. Special Topics in Criminal Justice (3) (F or S or SS) (P: JUST major/minor)
JUST 4990. Field Education and Seminar (9) (F, S) (P: Minimum cumulative 2.5 GPA to be eligible for consideration; completion of all required JUST and supportive area courses; selection based upon availability of appropriate placements and criteria specified in Criminal Justice Student Handbook)
JUST 5000. Comparative Criminal Justice (3) (P: JUST major/minor)

Choose a minimum of 15 s.h. from outside criminal justice above 2999 with approval of adviser

5. General Electives to complete requirements for graduation.

Criminal Justice Minor

The minor in criminal justice requires 24 s.h. of credit as follows:

1. Core .................................................................................................................................................. 9 s.h.
JUST 1000. The Criminal Justice System (3) (F,S,SS)
JUST 3004. Crime and Criminality (3) (F,S) (P: JUST 1000r)
JUST 3500. Principles of Criminal Law (3) (F,S) (P: JUST 1000)

2. Electives from criminal justice courses......(may not include Just 4990) ......................15 s.h.

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Department of Curriculum & Instruction

Revise the BS

Page 185 (old copy and corrections)

BS in English, Secondary Education

A minimum 2.5 GPA is required for admission to the BS program. Delete: To graduate in this program, students must demonstrate competency in traditional grammar by passing the departmental exam or making a minimum grade of C in ENGL 2710. For admission to internship, English education majors must have attained minimum cumulative and major 2.5 GPAs. They must have passing grades in ENED 4960; Delete: (The following changes should have been made when the Teacher Education Senior I and Senior II were redesigned.) READ 3990 or 5317; EDTC 4001; PSYC 3240, 4305. They must have a minimum grade of C in ENED 2123; and add: ENGL 2710
delete: ENGL 3710. See Section 7, Degree Programs, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is 126 s.h. of credit as follows:

1. General education plus special requirements for licensure (See Section 6, Undergraduate Studies, Requirements for Baccalaureate Degree Programs), including those listed below ................. 42 s.h.

  - PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)
  - PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (GE:SO) (P: PSYC 1000 or 1060)
  - ENGL 2000. Interpreting Literature (3) (WI) (F,S,SS) (GE:HU) (P: ENGL 1200)

2. Foreign language through level 1004 .................................................................................12 s.h.

3. Core (exclusive of freshman composition) Delete - and ENGL 2710 )
................................. 33 s.h.

  - ENED 3815. Composition Instruction in Grades 9-12 (3) (WI) (F,S,SS) (P: ENED 2123 or consent of dept chair)
  - ENGL 4960. Literature for High School (3) (WI) (F) Delete: (GE:HU)
    Delete - ENGL 2000. Interpreting Literature (3) (WI) (F,S,SS) (GE:HU) (P: ENGL major, minor, academic concentration, or consent of dept; ENGL 1200)
  - ENGL 2700. Introduction to Language Studies (3) (F,S) (GE:HU) (P: ENGL 1200)
  - ENGL 2710 English Grammar (3) (WI) (F,S,SS)
  - ENGL 3000. British and American Literary History I (3) (WI) (GE:HU) (P: ENGL major, minor, academic concentration or consent of dept; ENGL 1200)
  - ENGL 3010. British and American Literary History II (3) (WI) (F,S) (GE:HU) (P: ENGL major, minor, academic concentration or consent of dept; ENGL 1200)
  - ENGL 3020. History of Literature in English, 1880-Present (3) (WI) (F,S) (GE:HU) (P: ENGL major, minor, academic concentration, or consent of dept; ENGL 1200)
Delete - ENGL 3710. Advanced English Grammar (3) (P: ENGL 2710 or equivalent)

Choose 3 s.h. from:

ENGL 4070. Shakespeare: The Histories (3) (WI) (F-EY) (GE:HU) (P: ENGL 1200)
ENGL 4080. Shakespeare: The Comedies (3) (WI) (F,S,SS) (GE:HU) (P: ENGL 1200)
ENGL 4090. Shakespeare: The Tragedies (3) (WI) (F,S,SS) (GE:HU) (P: ENGL 1200)

Choose 3 s.h. from:

CLAS 3460. Classical Mythology (3) (GE:HU)
ENGL 3260. Black Literature in America (3) (WI) (F,S,SS) (GE:HU) (P: ENGL 1200)
ENGL 3300. Women in Literature (3) (WI) (F,S,SS) (GE:HU) (P: ENGL 1200)
ENGL 3460. Classical Mythology (3) (WI) (GE:HU) (P: ENGL 1200)
ENGL 3600. Classics from Homer to Dante (3) (WI) (F) (GE:HU) (P: ENGL 1200)
ENGL 3630. The Bible as Literature (3) (WI) (S) (GE:HU) (P: ENGL 1200)

Choose 6 s.h. from any 4000- or 5000-level literature course, excluding ENED 4970; ENGL 4230, 4910, 4920, 4950

4. Professional courses

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)
EDUC 3200. Introduction to American Education (3) (WI* ) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division)
or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
ENED 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: ENGL 1200)
ENED 4323. The Teaching of English in High School (3) (F) (P: ENGL 4960)
ENED 4324. Internship in English (10) (F,S) (P: Admission to upper division; ENED 4960; EDTC 4001; EDUC 3200;
PSYC 3206; PSYC 4305 or EDUC 4400; a minimum grade of C in ENED 2123, 4323; ENGL 2710, 3810)
ENED 4325. Internship Seminar: Issues in English Education (2) (F,S) (P: Admission to upper division; C: ENED 4324)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (RP: SPED 2000)

5. Electives to complete requirements for graduation.

Some courses which carry general education credit are identified using the following key. Consult the offering
department concerning additional courses
which carry general education credit. Courses in major prefix may not count toward general education.

(GE:EN)=English; (GE:EX)=Exercise and Sport Science; (GE:FA)=Fine Arts; (GE:HL)=Health; (GE:HU)=Humanities;
(GE:MA)=Mathematics;
(GE:SC)=Science; (GE:SO)=Social Science

III. NEW CATALOG COPY (after corrections)

Page 185

BS in English, Secondary Education

A minimum 2.5 GPA is required for admission to the BS program. For admission to internship, English education
majors must have attained minimum cumulative and major 2.5 GPAs. They must have passing grades in ENED
4960. They must have a minimum grade of C in ENED 2123; ENGL 2710. See Section 7, Degree Programs, College
of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is 126 s.h. of credit as follows:
1. General education plus special requirements for licensure (See Section 6, Undergraduate Studies, Requirements for Baccalaureate Degree Programs, including those listed below... 42 s.h.

   PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)
   PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (GE:SO) (P: PSYC 1000 or 1060)
   ENGL 2000. Interpreting Literature (3) (WI) (F,S,SS) ( GE:HU) (P:ENGL 1200)

2. Foreign language through level 1004.................................................................12 s.h.

3. Core (exclusive of freshman composition) ...................................................... 33 s.h.
   ENED 3815. Composition Instruction in Grades 9-12 (3) (WI) (F,S,SS) (P: ENED 2123 or consent of dept chair)
   ENED 4960. Literature for High School (3) (WI) (F)
   ENGL 2700. Introduction to Language Studies (3) (F,S) (GE:HU) (P: ENGL 1200)
   ENGL 2710 English Grammar (3) (WI) (F,S,SS)
   ENGL 3000. British and American Literary History I (3) (WI) (GE:HU) (P: ENGL major, minor, academic concentration or consent of dept; ENGL 1200)
   ENGL 3010. British and American Literary History II (3) (WI) (F,S) (GE:HU) (P: ENGL major, minor, academic concentration or consent of dept; ENGL 1200)
   ENGL 3020. History of Literature in English, 1880-Present (3) (WI) (F,S) (GE:HU) (P: ENGL major, minor, academic concentration, or consent of dept; ENGL 1200)
   Choose 3 s.h. from:
   ENGL 4070. Shakespeare: The Histories (3) (WI) (F-EY) (GE:HU) (P: ENGL 1200)
   ENGL 4080. Shakespeare: The Comedies (3) (WI) (F,S,SS) (GE:HU) (P: ENGL 1200)
   ENGL 4090. Shakespeare: The Tragedies (3) (WI) (F,S,SS) (GE:HU) (P: ENGL 1200)
   Choose 3 s.h. from:
   CLAS 3460. Classical Mythology (3) (GE:HU)
   ENGL 3260. Black Literature in America (3) (WI) (F,S,SS) (GE:HU) (P: ENGL 1200)
   ENGL 3300. Women in Literature (3) (WI) (F,S,SS) (GE:HU) (P: ENGL 1200)
   ENGL 3460. Classical Mythology (3) (WI) (GE:HU) (P: ENGL 1200)
   ENGL 3600. Classics from Homer to Dante (3) (WI) (F) (GE:HU) (P: ENGL 1200)
   ENGL 3630. The Bible as Literature (3) (WI) (S) (GE:HU) (P: ENGL 1200)
   Choose 6 s.h. from any 4000- or 5000-level literature course, excluding ENED 4970; ENGL 4230, 4910, 4920, 4950

4. Professional courses.................................................................28 s.h.
   EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)
   EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
   EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division)
   or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
   ENED 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: ENGL 1200)
   ENED 4323. The Teaching of English in High School (3) (F) (P: ENGL 4960)
   ENED 4324. Internship in English (10) (F,S) (P: Admission to upper division; ENED 4960; EDTC 4001; EDUC 3200;
   PSYC 3206; PSYC 4305 or EDUC 4400; a minimum grade of C in ENED 2123, 4323; ENGL 2710, 3810)
   ENED 4325. Internship Seminar: Issues in English Education (2) (F,S) (P: Admission to upper division; C: ENED 4324)
   READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
   SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (RP: SPED 2000)
5. Electives to complete requirements for graduation.

Some courses which carry general education credit are identified using the following key. Consult the offering department concerning additional courses which carry general education credit. Courses in major prefix may not count toward general education.

(GE:EN)=English; (GE:EX)=Exercise and Sport Science; (GE:FA)=Fine Arts; (GE:HL)=Health; (GE:HU)=Humanities; (GE:MA)=Mathematics; (GE:SC)=Science; (GE:SO)=Social Science

Department of Exercise and Sport Science,

new course:
cat page 343

EXSS 1110. Physical Activity for Weight Management. (2) (F,S,SS) P: EXSS 1000. Fundamentals of physical activity and weight management for a healthy lifestyle. 1 lecture and 2 lab (physical activity) hours per week.

College of Health & Human Performance

new course:
cat page 369

HLTH 1050. Health and Service in Modern Society (3) (WI) (F,S) (GE:HL) May receive credit for only one: HLTH 1000, 1050. Mental, Social, and physical health issues related to our society. Integrates Service Learning to enhance academic achievement, build citizenship skills and civic engagement related to health issues in our society.

Hlth 1050: Listings where Hlth 1050 should be listed along with Hlth 1000

2003-2004 Undergraduate Student Advising Manual

page 2 In the box listing examples of courses that satisfy general education courses
All sample schedules list Hlth 1000 or 1050

Taking Charge Academic Planner 2002-2003

Page 14 discusses General Education Requirements for Hlth. Need to list Hlth 1050
Various Changes on pp.369-372 of the 2003-2004 catalog:

Changes to Health Courses in Catalog

**HLTH:** HEALTH

**1000. Health in Modern Society (2) (F,S,SS) (GE:HL)** Mental, social, and physical health problems related to man's internal and external environments in technological and leisure-oriented societies.

1050. Health and Service in Modern Society (3) (WI*) (F,S) (GE:HL) May receive credit for only one: HLTH 1000, 1050. Mental, social, and physical health issues related to our society. Integrates Service Learning to enhance academic achievement, build citizenship skills and civic engagement related to health issues in our society.


**1800. Orientation to Athletic Training (1) (F)** P: Admission to candidacy period of athletic training curriculum; HLTH

1000 or HLTH 1050. Orientation and principles of observation in allied health settings.

**2000. Introduction to Health Education (3) (F,S,SS)** P: HLTH 1000 or HLTH 1050. Health education theory and practice. Emphasis on educational change process; settings, skills, and outcomes of health and education practice; and evolving roles of health educators.

**2123. Early Experiences for the Prospective Teacher (1) (F)** For prospective teachers. Minimum of 16 hours of directed observations and planned participation in appropriate school environments and 8 clock hours of seminar class instruction in the teaching area. May not count toward a BA major or minor. P: HLTH 1000 or HLTH 1050. Introduction to teaching of health.

**2125, 2126. Safety Education and First Aid (3) (F,S,SS)** 2 classroom and 2 lab hours per week. P: HLTH 1000 or HLTH 1050 C for 2125: HLTH 2126; C for 2126: HLTH 2125. Accident prevention and skills for emergency first aid care. Skills necessary for cardiopulmonary resuscitation. Successful completion leads to Red Cross certification in standard first aid and personal safety and cardiopulmonary resuscitation.

**2220, 2221. Basic Athletic Training (3,0) (F,S,SS)** 2 lecture and 2 lab hours per week. Does not meet requirements for National Athletic Trainers’ Association Certification. P: HLTH 1000 or HLTH 1050 C for 2220: HLTH 2221; C for 2221: HLTH 2220.

**2290, 2291, 2292. Field Experience in Community Health Education (1,2,3)** 50 hours of work experience required for each s.h. credit. P: Sophomore standing; HLTH 1000 or HLTH 1050. Early, supervised work experience. Planning, implementing, and evaluating health education programs. Variety of health agencies.
2500. Peer Health I: Training (2) (F,S) P: HLTH 1000 or HLTH 1050. Planning, implementing, and evaluating health education activities for ECU community.

2800. Standard Nomenclature of Athletic Injuries (3) (F) P: HLTH 1000 or HLTH 1050. Standard nomenclature of athletic injuries. Focus on orthopedic and surgical conditions of active person.

2810. Principles of Athletic Training (3) (S) 2 lecture and 2 lab hours per week. P: HLTH 1000 or HLTH 1050 C: Current participation in candidacy aspect of the athletic training program; first aid and CPR certification; HLTH 2811; RC: BIOL 2130, 2131. Fundamental principles. Recognition, evaluation, treatment, rehabilitation, and prevention of athletic injuries. Practical clinical evaluation and preventative taping.

2811. Principles of Athletic Training (0) (S) 2 lab hours per week. P: Current participation in candidacy period of athletic training program or consent of instructor; first-aid and CPR certification; C: HLTH 2810; RC: BIOL 2130, 2131. Fundamental principles. Recognition, evaluation, treatment, rehabilitation, and prevention of athletic injuries. Practical clinical evaluation and prevention taping.

3000. Theory and Practice in Community Health Education (3) May receive credit for only one of HLTH 3000, 3001. Basic behavioral, community organization, educational, and administrative concepts and methodologies of professional practice in community health education.

3001. Principles of Community Health Education (2) (S) May receive credit for one of HLTH 3000, 3001. P: HLTH 1000 or HLTH 1050. Theory and practice. Introduction to field.


3020. Health Problems II (3) (F,S,SS) May receive credit for one of HLTH 3020, 4348. P: HLTH 1000 or HLTH 1050; 3010 or consent of instructor. Current health problems. Focus on sociocultural and geopolitical conditions which contribute to causes and solutions.

3030. Health Behavior (3) (WI) (F,S,SS) P: HLTH 1000 or HLTH 1050; PSYC 1000. Theories and models used to explain health behaviors.

3040. The Health Education Delivery System (3) P: HLTH 2000. Broad understanding and appreciation of philosophical, legal, and organizational dimensions of health systems.

3200. Field Experience in Athletic Training I (1) (F) Current first-aid and CPR certifications and medical malpractice insurance required. 1 lecture per week and clinical assignments. C: Current participation in the athletic training curriculum; HLTH 3810. Introduction to field experience. Supervised medical coverage of athletic teams.

3225. Standard First Aid and Personal Safety Instructor (2) (S) 1 lecture and 4 lab hours per week. P: HLTH 2125, 2126; or certification as having completed the American Red Cross advanced first aid course within the past 3 years. Satisfactory completion results in certification as instructor in standard first aid and personal safety, first aid multimedia systems, and basic first aid.
3244. **Practices and Procedures in Health for Elementary School (2) (F,S,SS)** Required of all elementary education majors. Class organization, principles, and practices associated with health education at elementary level.

3250, 3251. **Sports Medicine Treatment Modalities (3)** 2 lecture and 2 lab hours per week. P: HLTH 3810 or consent of instructor. In-depth study of theory and application of therapeutic modalities in relation to the treatment of athletic injuries.

3270. **Pathology and General Medicine in Sport (3) (S)** P: BIOL 2130, 2131. General pathology associated with medical conditions in sport. Systemic approach to common medical disorders, including clinical proficiencies.


3280, 3281. **Therapeutic Rehabilitation in Sports Medicine (3,0) (S)** 2 lecture and 2 lab hours per week. P: HLTH 3250, 3251; or consent of instructor. In-depth study of theory and application of therapeutic rehabilitation of athletic injuries.

3300, 3301. **Introduction to Patient Education (3,0)** 2 classroom and 3 lab/field-work hours per week. P: HLTH 3000 or consent of instructor. Theories applicable in variety of health care settings. Emphasis on education for promotion of health and change of lifestyle.

3350. **Pharmacology in Sport (2) (F)** General knowledge of therapeutic drug classifications, indications, contraindications, regulations, and drug testing in sport.

3515. **AIDS HIV Disease in Modern Society (3) (S)** P: HLTH 1000, **HLTH 1050** or consent of instructor. Key issues surrounding AIDS epidemic. Focus on social, psychological, political, economic, legal, ethical, and health aspects.

3810. **Etiology and Evaluation of the Trunk and Upper Extremity (3) (F)** 4 lecture/lab hours per week. P: HLTH 2810; P/C: BIOL 2130, 2131. In-depth study and practical application of pathomechanics or sports-related injury and diseases to trunk and upper extremity.

3820. **Etiology and Evaluation of Lower Extremity (3) (S)** 4 lecture/lab hours per week. P: HLTH 2810; P/C: BIOL 2130, 2131. In-depth study and practical application of pathomechanics of sports-related injury and diseases to lower extremity.

3860. **Sports Medicine Practicum I (3) (F)** 1 lecture and 15 supervised clinical hours per week. P: Admission to athletic training program and HLTH 3810. Practical experience in athletics under supervision of certified athletic trainer. Current CPR and first-aid certifications and proof of medical malpractice insurance required.
4000. Methods of Training and Staff Development (4) 4 lecture and skill demonstration hours per week. P: PSYC

3221 or consent of instructor. Group and training methodologies in health setting. Emphasis on need assessment, program implementation, and evaluation of workshops, conferences, and short courses.

4010. Senior Seminar: Tutorial in Health Issues Research (3) (F,S) 2 1-hour lectures and 2 2-hour labs per week. P:

Senior standing or school and community health majors; completion of all core courses; or consent of instructor. Guidance in development of investigative study appropriate to student’s needs and interests.

4100. Community Health Profile (3) P: HLTH 4000 or consent of instructor. Basic concepts and tools for identifying community health education needs. Development of community health profile for county of internship (HLTH 4990).

4200. Planning and Evaluation in Worksite Health Promotion (3) (F,S,SS) P: Completion of core courses. Role of evaluation. Emphasis on measuring instrument design, evaluation, planning, and interpretation of evaluation results.

4300. Field Experience in Athletic Training II (1) (F,S,SS) 1 lecture per week and clinical assignments for the semester.

P: HLTH 3250, 3251, 3810, 3820; C: Current participation in the athletic training curriculum. Field experience in allied health settings relevant to athletic training. Current first aid and CPR certifications and proof of medical malpractice insurance are required for the duration of the course.

4320. Organization and Administration of Sports Medicine (3) 2 lecture and 2 lab hours per week. P: HLTH 3810,

3820. Organization and administration of sports medicine programs including law, ethics, and therapeutic concepts. Advanced experience in prevention, clinical evaluation, treatment, and rehabilitation of sports-associated afflictions.

4323. Methods of Teaching Health Education (3) (F,S) Theory and application of the content and methodologies to be utilized in the secondary school health program.

4324. Internship in Health Education (10) (F,S) Full-time, semester-long internship. P: Admission to upper division;

EDUC 3200; HLTH 2123; completion of HLTH 4323 with a minimum grade of C; PSYC 1000; C: HLTH 4326. Observation and supervised teaching in an assigned health education public school classroom.

4326. Internship Seminar: Issues in Health Education (1) (F,S) P: Admission to upper division; C: HLTH 4324.

Individualized study of problems or issues pertinent in school health education.

4348. Health Education Problems (3) May receive credit for one of HLTH 3020, 4348. Current health problems in the US with a focus on the nature of the problems including sociological conditions and cultural and governmental factors which contribute to their causes and solutions.

4500, 4501, 4502. Independent Study (1,2,3) (WI*) (F,S,SS) P: Consent of instructor. Individualized program developed
through student initiative in consultation with the designated instructor as an Extension of formal course offerings.

4600. Data Analysis for Health Promotion Programming (3) (S) C: HLTH 4700. Understanding of and skills in utilizing health-related data for planning worksite health promotion and cost-control programs.

4604. Applied Principles of Health Promotion (3) (F,S) P: BIOL 2130, 2131; NUHM 1000 or 2105; PSYC 1000; or consent of instructor. In-depth study of the health content areas most commonly addressed in health promotion programs. Emphasis is on the integration of current knowledge in the context of contemporary educational strategies.

4605. Community Strategies for Health Education (3) (WI*) (F,S,SS) P: HLTH 3000 or consent of instructor. Skills in community interventions for health educators based on principles of community organization. Both classroom instruction and field exposure will be utilized. Additionally, case studies and real life experiences will be used to the greatest extent possible.

4611. Planning and Evaluation of Community Health Education Programs (3) (F,S) P: HLTH 3000, 4620, 4621.
Planning theory and application for health education programs, including evaluation methodology. Applications for epidemiological and sociological diagnoses in program development.

4620. Group Strategies for Community Health Education (3) (S) P: HLTH 3000; C: HLTH 4621 or consent of instructor. Group dynamics, effective communication and decision-making by groups in a variety of community and health settings. Emphasis on strategies for facilitating the effectiveness of group interaction, on identification of training needs, and on steps in planning, implementing, and evaluating group educational experiences such as workshops, conferences, short courses, and community meetings. Appropriate for any student preparing for a career in the health professions.

4621. Group Strategies Laboratory (0) (S) 2 lab hours per week. C: HLTH 4620. Design and deliver health education materials and educational activities.

4700. Practicum Seminar in Worksite Health Education (3) (S) P: HLTH 4200. Private sector health promotion programs. Based on the needs and operations of local sites, student will be assigned individual projects.

4860. Sports Medicine Practicum II (3) 1 lecture and 15 supervised clinical hours per week. P: HLTH 3860. Practical experience in athletics under supervision of certified athletic trainer. Current CPR and first-aid certifications and proof of medical malpractice insurance required.

4991. Health Education and Promotion Internship (12) (F,S,SS) P: Completion of all other major requirements.
Professionally-supervised learning experience.

5002. Maternal and Child Health Education (3) P for undergraduate students: HLTH 3010 or consent of instructor; P
for graduate students: BIOL 2130, 2131; HLTH 3010, 3020; or consent of instructor. Theoretical base and appropriate education strategies for delivery of community health education programs including basic population concepts and measures; epidemiological indicators of health and social status of women and children; analysis of prevailing social policies as related to maternal and child health; and federal policies affecting children and families.

5200. Health Education in the Workplace (3) (F) P for undergraduate students: Consent of instructor. Focus on design, implementation, and evaluation. On-site health education needs assessment using appropriate instruments and development of health education plan responsive to identified needs and corporate operations of particular industry.

5310. Education for Human Sexuality (3) (S) For school and community professionals working in or consulting with schools. P: Health education major or consent of instructor. Comprehensive knowledge and sex education methodology for effective communication with children and youth.

5345. Alcoholism in Health Education (3) (F) P: HLTH 1000 or HLTH 1050. Effects of alcohol on human body with sociological, psychological, physiological, and economic implications as applicable to everyday living. Methods, procedures, and resource materials for alcohol education.

5900. Stress Management (3) P: Undergraduate course in anatomy and physiology; graduate standing; or consent of instructor. Positive and negative aspects of stress as related to performance and health. Emphasis on sources and positive management of stress, including lifestyle and life skills.

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Department of Nutrition and Hospitality Management

Revisions: from 2 to 3 credit hours

cat page 405

NUHM 3303. Experimental Food Study (3) (F) P: NUHM 2110. Overview of food science topics as related to foods. Includes discussions of food preservation, food processing, food chemistry, food safety, food laws and food biotechnology.

Delete: NUHM 3304

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Department of Political Science.

new course:

cat page 418
POLS 3037 Campaigns and Elections (3)(S)(GE:SO) Detailed analysis of campaigns and elections in the US, from prior to primaries to general election, including candidates, parties, media and voting behavior.

unbank


POLS 4382 Politics of Terrorism (3) (S) (GE:SO) Explores the phenomenon of terrorism throughout the world with a particular focus on characteristics of terrorism, reasons why groups choose terrorist action, and issues in counterterrorism.