University Curriculum Committee

13 January 2005 Meeting Minutes

Members present:
E. Arnold, R. Graziani, T. Hudson, A. Juska, R. Mitchelson, E. Smith

Guest present:
D. Coltraine

Members Excused:
C. Estes, L. Kean, R. Reaves

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1) Approved without dissent the minutes of the 9 December 2004 meeting.

2) Associate Dean John Swope and Professor Vivian Covington from the College of Education spoke on behalf of changes in prerequisites required for teacher education programs, as illustrated in their marked catalog copy. After discussion, Mitchelson moved for approval, with a second by Smith. Motion passed without dissent.

3) Associate Dean Peter Johnstone and Professor Mark Jones spoke on behalf of curricular materials from the Department of Criminal Justice, including:

   1) New Courses:
   JUST 3020: Introduction to Forensic Science
   JUST 3021: Forensic Impressions and Markings
   JUST 3022: Crime Scene Investigation

   2) Forensic Science Minor

These changes are described in the marked catalog copy and the final catalog copy. After discussion, Graziani moved for approval, with a second by Smith. Motion approved without dissent.

4) Associate Dean Peter Johnstone, Chair Cathryn Warsco, and Professor Ginger Woodard spoke on behalf of curricular changes from the Department of Interior Design and Merchandising within the College of Human Ecology. They proposed one new course:

   IDMR 1281: Interior Design Graphics

and also prerequisite, degree requirement changes, and minor requirement changes as illustrated in the marked catalog copy. After discussion, Smith moved for approval, with a second by Mitchelson. Motion approved without dissent.

5) Meeting adjourned at 2:35 pm.

Minutes submitted by T. D. Hudson

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University Curriculum Committee

13 January 2005 Catalog Minutes

Insert on p. 125 of 2004 – 2005 catalog:
BS in French Education

Minimum degree requirement is **126 s.h.** of credit as follows:

**3. Professional courses** ................................................................................................................................. 36 s.h.

EDTC 4001. Technology in Education (3) (F,S) (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)

FREN 2611. Early Experiences for the Prospective Teacher (1)

FREN 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division)

FREN 4880. Internship in French (10) (P: Admission to upper division; FREN 2330, 3225, 3330, 3500; 18 s.h. of FREN at the 2000 and 3000 levels; C: FREN 4881)

FREN 4881. Internship Seminar: Issues in French Education (1) (P: Admission to upper division; C: FREN 4880)

PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (P: PSYC 1000 or 1060)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

**4. Electives to complete requirements for graduation.**

**5. In the second semester of the junior year, a French major must pass an oral qualifying examination.**

**Insert on p. 360 of 2004 – 2005 catalog:**

**4611. Teaching Second Languages in Grades K-12 (5) (F) Formerly FREN 4641** 5 lectures per week and 10 lab hours per semester. Includes 10 hours of field experience. May not count toward a BA major or
minor in French. P: Admission to upper division: 18 s.h. of FREN above 1004 or consent of instructor. Modern methodologies, techniques and strategies, instructional resources, and evaluation procedures for teaching second languages in grades K-12.

Insert on p. 127 of 2004 – 2005 catalog:

BS in German Education

3. Professional courses .......................................................... 36 s.h.

EDTC 4001. Technology in Education (3) (F,S) (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)

GERM 2611. Early Experiences for the Prospective Teacher (1)

GERM 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division)

GERM 4880. Internship in German (10) (P: Admission to upper division; GERM 2210, 2211, 2300, 2420, 3210, 3330, 6 s.h.; GERM literature above 2999; 12 s.h. GERM electives above 2999)

GERM 4881. Internship Seminar: Issues in German Teaching (1) (P: Admission to upper division; C: GERM 4880)

PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (GE:SO) (P: PSYC 1000 or 1060)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

4. Electives to complete requirements for graduation.

5. In the second semester of the junior year, a German major must pass an oral qualifying examination.
Insert on p. 369 of 2004 – 2005 catalog:

4611. Teaching Second Languages in Grades K-12 (5) (F) 5 lectures per week and 10 lab hours per semester. Includes 10 hours of field experience. May not count toward BA or minor. P: Admission to upper division; 18 s.h. above GERM 1004 or consent of instructor. Modern methodologies, techniques and strategies, instructional resources, and evaluation procedures for teaching second languages in grades K-12.

Insert on p. 129 of 2004 – 2005 catalog:

**BS in Hispanic Studies Education**

3. Professional courses ........................................................................................................................................ 36 s.h.

EDTC 4001. Technology in Education (3) (F,S) (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)

SPAN 2611. Early Experiences for the Prospective Teacher (1)

SPAN 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division; 18 s.h. in SPAN above 1004 or consent of dept chair)

SPAN 4880. Internship in Spanish (10) (P: Admission to upper division; SPAN 2110, 2440, 2441, 3225, 3330; 15 s.h. in SPAN above 2999, including 9 s.h. in SPAN 4555, 4556, 4557, 4558, 4560, 4561, 4562, 4563; with a minimum of 3 s.h. in SPAN 4555, 4556, 4557, 4558 and 3 s.h. in SPAN 4560, 4561, 4562, 4563)

SPAN 4881. Internship Seminar: Issues in Spanish Teaching (1) (P: Admission to upper division; C: SPAN 4880)

PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (GE:SO) (P: PSYC 1000 or 1060)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

4. Electives to complete requirements for graduation.

5. In the second semester of the junior year, an Hispanic studies major must pass an oral qualifying examination.

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4611. Teaching Second Languages in Grades K-12 (5) 5 lectures per week and approximately 60 hours of field experience per semester. May not be used to fulfill requirements for BA major or minor. P: Admission to upper division; 18 s.h. of SPAN above 1004 or consent of dept chair. Modern methodologies, techniques and strategies, instructional resources, and evaluation procedures.

Insert on p. 204 of 2004 – 2005 catalog:

BFA in Art Education

3. Professional credits ........................................................................................................................................ 29 s.h.

ART 2123. Early Experiences for the Prospective Teacher (1) (WI*) (F,S)

ART 2870. Computers in Art Education (1) (F,S) (P: ART 1015, 1030)

ART 3851. Art in the Elementary School (3) (WI*) (F,S) (P: Junior standing)

ART 3860. Classroom Participation in Art (1) (F,S) (P: Junior standing; ART 3851)

ART 4323. Art in the Secondary School (3) (F,S) (P: Junior standing; admission to upper division)

ART 4325. Internship Seminar: Issues in Art Education (0) (F,S) (P: Senior standing; admission to upper division; ART 2123, 3851, 3860, 4323; successful completion of professional education courses except ART 4850, 4870)

ART 4850. Art Internship in Elementary Education (5) (F,S) (P: Senior standing; admission to upper division; ART 2123, 3851, 3860, 4323; successful completion of professional education courses except ART 4325, 4870)
ART 4870. Art Internship in Secondary Education (5) (F,S) (P: Senior standing; admission to upper division; ART 2123, 3851, 3860, 4323; successful completion of professional education courses except ART 4325, 4850)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or

PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

4. Individual program areas require a portfolio review for acceptance into the area after the student has completed the survey course and one upper-level studio course but not more than two courses. Entrance is competitive and space is limited. Students not accepted into their preferred program or area of concentration should be prepared to seek alternative areas of concentration and/or degree programs.

5. An approved senior show and slides of work exhibited are requirements for graduation.

6. Art education majors must demonstrate computer literacy before admittance to the upper division of teacher education. This requirement can be met by verification of competency by experience or by taking a computer course.

7. Certification additionally requires demonstrated teaching competence and recommendations from the certifying institution.

Insert on p. 214 of 2004 – 2005 catalog:

BM in Music Education

Music education (*with at least a C in each to be admitted to internship) (7 s.h.):

*MUSC 2123. Early Experiences for the Prospective Teacher (1) (S) (P: Completion of 18 s.h. in theory, composition, and musicology or consent of chairperson of music education)

*MUSC 3217. Beginning Instruction in Instrumental Music (2) (F) (P: Completion of lower-level competencies in music education; MUSC 2123; acceptance into music education degree program) or MUSC 3237. Beginning
Instruction in Vocal-General Music Education (2) (F) (P: Completion of lower-level competencies in music education; MUSC 2123; acceptance into music education degree program)

*MUSC 3227. Rehearsal Techniques in Secondary Instrumental Music Education (2) (S) (P: MUSC 3217) or MUSC 3247. Rehearsal Techniques in Secondary Vocal-Choral Music Education (2) (S) (P: MUSC 3237)

*MUSC 4323. Materials and Methods of Instrumental Music Teaching (2) (F) (P: Admission to upper division; MUSC 3227) or MUSC 4333. Materials and Methods of Vocal-General Music Teaching (2) (F) (P: MUSC 3247)

Professional studies..............................................................................................................................................20 s.h.

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

MUSC 4324. Internship in Music Education (10) (S) (P: Admission to upper division; MUSC 4323 or 4333; C: MUSC 4325)

MUSC 4325. Internship Seminar: Issues in Music Education (0) (S) (P: Admission to upper division; C: MUSC 4324)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

Insert on p. 412 of 2004 – 2005 catalog:

4323. Materials and Methods of Instrumental Music Teaching (2) (F) P: Admission to upper division;
MUSC 3227. Instrumental pedagogy with additional concentration on developing course objectives, evaluative procedures, rehearsal techniques, administrative procedures, and discipline as related to secondary school instrumental program.

Insert on p. 227 of 2004 – 2005 catalog:

BFA in Dance Education
3. Professional courses ........................................................................................................ 29 s.h.

DNCE 2190. Early Experiences for the Prospective Dance Educator (1) (F)

DNCE 2200. Creative Dance and Drama for the Elementary School (2) (S)

DNCE 4323. Perspectives on Dance Education, Grades K-12 (3) (WI) (F,S) (P: Admission to upper division; Consent of instructor)

DNCE 4324. Internship in Dance Education (10) (F,S) (P: Admission to upper division; C: DNCE 4325)

DNCE 4325. Internship Seminar: Issues in Dance Education (1) (F,S) (P: Admission to upper division; C: DNCE 4324)

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

4. Electives to complete requirements for graduation.

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4323. Perspectives on Dance Education, Grades K-12 (3) (WI) (F,S) P: Admission to upper division; Consent of instructor. Theoretical foundations in dance education and implications for curriculum and teaching.

Insert on p. 231 of 2004 – 2005 catalog:

BFA in Theatre Arts Education

3. Professional courses ........................................................................................................ 27 s.h.

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)
EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) 3

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

THEA 2123. Early Experiences for the Prospective Teacher (1)

THEA 4323. The Teaching of Theatre Arts in Grades K-12 (3) (P: Admission to upper division)

THEA 4324. Internship in Theatre Education (10) (P: Admission to upper division; THEA 2123; C: THEA 4325)

THEA 4325. Internship Seminar: Issues in Theatre Education (1) (P: Admission to upper division; C: THEA 4324)

4. Electives to complete requirements for graduation

Insert on p. 459 of 2004 – 2005 catalog:

4323. The Teaching of Theatre Arts in Grades K-12 (3) P: Admission to upper division. May not count toward BA major or minor. Teaching methods and practice application of theory.

Insert on p. 244 of 2004 – 2005 catalog:

BS in School Health Education

2. Core .................................................................................................................................................. 49 s.h.
BIOL 2131. Survey of Human Physiology and Anatomy Laboratory (1) (F,S,SS) (P/C: BIOL 2130)

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

HLTH 2000. Introduction to Health Education (3) (F,S,SS)

HLTH 2123. Early Experiences for the Prospective Teacher (1) (F)

HLTH 2125, 2126. Safety Education and First Aid (3.0) (F,S,SS)

HLTH 3010. Health Problems I (3) (F,S,SS) (P: BIOL 2130, 2131)

HLTH 3020. Health Problems II (3) (F,S,SS) (P: HLTH 3010 or consent of instructor)

HLTH 3030. Health Behavior (3) (WI) (F,S,SS) (P: PSYC 1000)

HLTH 4323. Methods of Teaching Health Education (3) (F,S) (P: Admission to upper division)

HLTH 4324. Internship in Health Education (10) (F,S) (P: Admission to upper division; EDUC 3200; HLTH 2123; completion of HLTH 4323 with a minimum grade of C; PSYC 1000; C: HLTH 4326)

HLTH 4326. Internship Seminar: Issues in Health Education (1) (F,S) (P: Admission to upper division; C: HLTH 4324)

HLTH 5310. Education for Human Sexuality (3) (P: Health education major or consent of instructor)

NUHM 1000. Contemporary Nutrition (3) (F,S,SS) or NUHM 2105. Nutrition (3) (F,S,SS)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

3. Approved academic concentration (A maximum of 6 s.h. may count toward general education requirements.) .........................................................................................................................................................18-24 s.h.

4. Electives to complete requirements for graduation.

Insert on p. 381 of 2004 – 2005 catalog:

4323. Methods of Teaching Health Education (3) (F,S) P: Admission to upper division. Theory and application of the content and methodologies to be utilized in the secondary school health program.
BS in Mathematics, Secondary Education

3. Professional courses ...................................................................................................................... 31 s.h.

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (P: Admission to upper division)

MATE 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: MATH 2171)

MATE 3004. Seminar in Secondary Mathematics Curriculum—Algebra (1) (S) (P: MATE 2123)

MATE 3005. Seminar in Secondary Mathematics Curriculum—Geometry (1) (F) (P: MATE 2123; C: MATH 3233)

MATE 3006. Seminar in Secondary Mathematics Curriculum—Advanced Mathematics (1) (F) (P: MATE 3004, 3005)

MATE 4001. Technology in Secondary Mathematics Education (3) (F) (P: Admission to upper division; MATE or MATH 2775, 2935; C: MATE 4323)

MATE 4323. The Teaching of Mathematics in High School (3) (P: Admission to upper division; MATE 2123)

MATE 4324. Internship in Mathematics (10) (S) (P: Admission to upper division; MATE 4323; C: MATE 4325; READ 3990)

MATE 4325. Internship Seminar: Issues in Mathematics Education (1) (S) (P: Admission to upper division; MATE 4323; C: MATH 4324)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

4. Electives to complete requirements for graduation.

Insert on p. 398 of 2004 – 2005 catalog:
3223. Teaching Mathematics in the Elementary Grades K-6 (3) (F,S,SS) Formerly MATH 3223 2 lecture and 2 lab hours per week. P: Admission to upper division; MATE 2129. Techniques and methods for teaching mathematics to students in grades K-6. Lab provides deeper understanding of mathematical concepts and experience with materials and methods appropriate for classroom work.

Insert on p. 399 of 2004 – 2005 catalog:

4323. The Teaching of Mathematics in High School (3) (F) Formerly MATH 4323 4 hours per week. May not count toward BA in MATH or minor. P: Admission to upper division; MATE 2123. Modern methods and techniques used in teaching secondary school mathematics.

Insert on p. 209 of 2004 – 2005 catalog:

COLLEGE OF EDUCATION

SECTION 7: ACADEMIC PROGRAMS

BS in Science Education

PHYS 1250, 1260. General Physics (3,3) (F,S,SS) (GE:SC) (P for 1250: MATH 1065 or 1066; P for 1260: PHYS 1250)

Physics (20 s.h.):

PHYS 2350, 2360. University Physics (4,4) (F,S,SS) (GE:SC) (C: MATH 2121 or 2171; P for PHYS 2360: PHYS 2350)

PHYS 4120. Thermodynamics (3) (S-OY) (P: PHYS 2360)

PHYS 4310. Modern Optics (3) (F-EY) (P: PHYS 2360)

PHYS 4416. Modern Physics I (3) (F) (P: PHYS 2360)

PHYS 4417. Modern Physics II (3) (S) (P: PHYS 4416)

4. Professional studies ........................................................................................................................................... 27 s.h.

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS) or READ 5317. Reading in the Junior and Senior High School (3)

SCIE 2123. Early Experiences for the Prospective Teacher (1) (F,S)

SCIE 4323. The Teaching of Science in High School (3) (WI) (F,S) (P: Admission to upper division)

SCIE 4324. Internship in Science Education (10) (F,S) (P: Admission to upper division; SCIE 4323; C: SCIE 4325)

SCIE 4325. Internship Seminar: Issues in Science Education (1) (F,S) (P: Admission to upper division; C: SCIE 4324)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to Upper Division; RP: SPED 2000)

5. Electives to complete requirements for graduation.

Science Minor
Minimum requirement for the science minor is 24 s.h. of credit as follows:
BIOL 1100, 1101. Principles of Biology and Laboratory I (3,1) (F,S,SS) (GE:SC) (P/C for 1101: BIOL 1100)

BIOL 1200, 1201. Principles of Biology and Laboratory II (3,1) (F,S,SS) (GE:SC) (P/C for 1201: BIOL 1200)

CHEM 1150, 1151. General Chemistry and Laboratory I (3,1) (F,S,SS) (GE:SC) (P: Chemistry placement test or passing grade in CHEM 0150; P/C: MATH 1065)

CHEM 1160, 1161. General Chemistry and Laboratory I (3,1) (F,S,SS) (GE:SC) (P: CHEM 1150, 1151; C for 1160: CHEM 1161; C for 1161: CHEM 1160; RC: MATH 1083 or 1085)

PHYS 1250, 1260. General Physics (3,3) (F,S,SS) (GE:SC) (P for 1250: MATH 1065 or 1066; P for 1260: PHYS 1250)

PHYS 1251, 1261. General Physics Laboratory (1,1) (F,S,SS) (GE:SC) (C for 1251: PHYS 1250 or 2350; C for 1261:PHYS 1260 or 2260)

Insert on p. 185 of 2004 – 2005 catalog:
SECTION 7: ACADEMIC PROGRAMS

BSBE in Business Education

2. Professional studies ........................................................................................................................................... 24 s.h.

BVTE 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: 9-12 s.h. in major field and/or consent of instructor)

BVTE 4323. Methods of Teaching Workforce Preparedness Education (3) (F) (P: Admission to Upper Division; P/C: PSYC 4305 or consent of instructor)

BVTE 4324. Internship in Workforce Preparedness Education (10) (S) (P: Admission to upper division; C: BVTE 4325)

BVTE 4325. Internship Seminar: Issues in Workforce Preparedness Education (0) (S) P: Admission to Upper Division; C: BVTE 4324.

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to Upper Division; RP: SPED 2000)

Insert on p. 186 of 2004 – 2005 catalog:

SECTION 7: ACADEMIC PROGRAMS

BSBE in Business and Marketing Education

2. Professional studies ........................................................................................................................................... 24 s.h.

BVTE 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: 9-12 s.h. in major field and/or consent of instructor)
BVTE 4323. Methods of Teaching Workforce Preparedness Education (3) (F) (P: Admission to Upper Division; P/C: PSYC 4305 or consent of instructor)

BVTE 4324. Internship in Workforce Preparedness Education (10) (S) (P: Admission to upper division; C: BVTE 4325)

BVTE 4325. Internship Seminar: Issues in Workforce Preparedness Education (0) (S) P: Admission to Upper Division; C: BVTE 4324.

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to Upper Division; RP: SPED 2000)

**Insert on p. 188 of 2004 – 2005 catalog:**

**SECTION 7: ACADEMIC PROGRAMS**

**BSBE in Marketing Education**

2. Professional studies ........................................................................................................................................... 24 s.h.

BVTE 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: 9-12 s.h. in major field and/or consent of instructor)

BVTE 4323. Methods of Teaching Workforce Preparedness Education (3) (F) (P: Admission to Upper Division; P/C: PSYC 4305 or consent of instructor)

BVTE 4324. Internship in Workforce Preparedness Education (10) (S) (P: Admission to upper division; C: BVTE 4325)

BVTE 4325. Internship Seminar: Issues in Workforce Preparedness Education (0) (S) (P: Admission to Upper Division; C: BVTE 4324)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to Upper Division; RP: SPED 2000)

**Insert on p. 312 of 2004 – 2005 catalog:**

**SECTION 8: COURSES**

**BVTE: BUSINESS, CAREER, AND TECHNICAL EDUCATION**

2123. Early Experiences for the Prospective Teacher (1) (F,S) For prospective teachers. Minimum of 16 hours of directed observations and planned participation in appropriate school environments and 8 hours of seminar class instruction in the teaching area. P: 9-12 s.h. in major field and/or consent of instructor. Introduction to teaching of business, marketing, and family and consumer sciences education.

3200. Distribution Technology I: Merchandising (3) (F,S,SS) Basic business and merchandising procedures. Emphasis on store operations, merchandising math, pricing, strategies, and inventory procedures.

3301. Distribution Technology II: Promotion (3) (F,S,SS) P: ECON 2113. Technical promotional problems of concern to distribution supervisory personnel.

3302. Distribution Technology III: Selling (3) (F,S,SS) Basic business and selling procedures. Emphasis on selling preparation, selling techniques and procedures, and selling aids.

****The following three courses all appear in the 2003-2004 catalog and were omitted from the 2004-2005 catalog. Please re-add them.

4323. Methods of Teaching Workforce Preparedness Education (3) (F) P: Admission to Upper Division; P/C: PSYC 4305 or consent of instructor. Study of methodology related to student’s special interest areas. Topics include planning for instruction, group and individualized instructional techniques and strategies, instructional materials development and utilization, community resources utilization, and evaluating student progress.
4324. Internship in Workforce Preparedness Education (10) (S) Full-time, semester-long internship. P: Admission to upper division; C: BVTE 4325. Internship in assigned workforce preparedness education public school classroom.

4325. Internship Seminar: Issues in Workforce Preparedness Education (0) (S) (P: Admission to Upper Division; C: BVTE 4324) Individualized study of problems or issues pertinent to workforce preparedness education.

4390. Consumer Financial Management (3) (WI) (F,S,SS) Credit management, consumer economics, personal finance, money and banking, risk management, and small business management.

Insert on p. 200 of 2004 – 2005 catalog:

SECTION 7: ACADEMIC PROGRAMS

BS in Elementary Education (K-6)

ELEM 4324. Internship in the Elementary School (10) (F,S) (P: Admission to Upper Division; EDTC 4001; EDUC 4400 or PSYC 4305; ELEM 3236, 3250, 4525, 4551; MATE 3223; READ 3210; SCIE 3216; C: ELEM 4325)

ELEM 4325. Internship Seminar: Issues in Elementary Education (1) (F,S) (P: Admission to upper division; C: ELEM 4526)

ELEM 4550. Social Studies in the Early Childhood and Elementary School (3) (WI) (F,S) (P: Minimum of 9 s.h. in social studies content courses; admission to upper division; ELEM 3236; C: ELEM 4551)

ELEM 4551. Practicum in Teaching Social Studies in the Elementary School (1) (F,S) (P: Upper-division status; C: ELEM 4550)

PSYC 2201. Psychology of Childhood (3) (F,S,SS) (P: PSYC 1000 or 1060 or equivalent)

READ 3204. Fundamentals of Reading (3) (F,S,SS) (P: ELEM 3250)

SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to Upper Division; RP: SPED 2000)

3. Academic concentration (See Academic Concentration, above. A maximum of 6 s.h. may be counted in general education requirements.)... 24 s.h.
4. Specialty area ........................................................................................................................................ 29 s.h.

ELEM 3235. Curriculum and Instruction in the Elementary School (4) (F,S,SS) (P/C: ELEM 2123; C: ELEM 3236)

ELEM 3236. Practicum in Curriculum and Instruction in the Elementary School (1) (F,S,SS) (P/C: ELEM 2123; C: ELEM 3235)

ELEM 3250. Language Arts in the Early Childhood and Elementary School (4) (WI) (F,S,SS)

ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)

ELEM 4525. Classroom Organization and Management in the Early Childhood and Elementary School (3) (F,S) (P: Admission to upper division)

ELEM 4526. Practicum in Classroom Organization and Management (1) (F,S) (P: Admission to upper division; ELEM 3235, 3236; C: ELEM 4324, 4325)

EXSS 3545. Practices and Procedures in Physical Education for Elementary Schools (2) (F,S,SS) (P: ELEM major or consent of instructor)

HLTH 3244. Practices and Procedures in Health for Elementary School (2) (F,S,SS)

MATE 3223. Teaching Mathematics in the Elementary Grades K-6 (3) (F,S,SS) (P: Admission to Upper Division; MATE 2129)

READ 3210. Assessment, Design, and Implementation of Elementary Classroom Reading Instruction (3) (F,S,SS) (P: READ 3204)

SCIE 3216. Teaching Science in the Elementary School (3) (F,S,SS)

Insert on p. 342 of 2004 – 2005 catalog:

SECTION 8: COURSES

ELEM: ELEMENTARY EDUCATION

2123. Early Experience for the Prospective Teacher (1) (F,S) Minimum of 16 hours of focused observations and planned participation in appropriate school environments and 8 hours of seminar class instruction. P: Sophomore standing or consent of instructor. Introduction to teaching for prospective elementary education teachers.

3235. **Curriculum and Instruction in the Elementary School (4)** (F,S,SS) P/C: ELEM 2123; C: ELEM 3236. Emphasis on planning, instruction, and evaluation in elementary classrooms. Design and organization of curriculum and differentiation for individual needs.

3236. **Practicum in Curriculum and Instruction in the Elementary School (1)** (F,S,SS) 3 lab hours per week. P/C: ELEM 2123; C: ELEM 3235. Supervised teaching of groups of children in an elementary school classroom.

3249. **Literacy Development in Early Childhood (3)** (F,S) 3 lecture and 1 lab/studio hours per week. P: Admission to upper division. Language and literacy development of children birth through kindergarten. Emphasis on their impact on the young child’s success in becoming a literate human being.

3250. **Language Arts in the Early Childhood and Elementary School (4)** (F,S,SS) (WI) Tutorial teaching in practicum required. Emphasis on theory and practice in teaching language arts (listening, speaking, writing, reading) in the elementary grades.

3275. **Early Childhood and Elementary School Curriculum (3)** (F,S,SS) Historical, philosophical, sociological, and psychological bases for elementary school curriculum design. Consideration given to differentiation of curriculum to meet needs of individuals from various cultures and differing intellectual abilities.

4324. **Internship in the Elementary School (10)** (F,S) Full-time, semester-long internship. P: Admission to Upper Division; EDTC 4001; EDUC 4400 or PSYC 4305; ELEM 3236, 3250, 4525, 4551; MATE 3223; READ 3210; SCIE 3216; C: ELEM 4526. Internship in assigned elementary (K-6) classroom under direction of a master teacher and a university supervisor. Emphasis on teacher as decision maker in planning, implementing, and evaluating instruction.

4325. **Internship Seminar: Issues in Elementary Education (1)** (F,S) P: Admission to upper division. Reflective study of problems or issues in elementary education and concerns arising from internship experience.

**Insert on p. 192 of 2004 – 2005 catalog:**

**SECTION 7: ACADEMIC PROGRAMS**

**BS in English, Secondary Education**

4. **Professional courses** .................................................................................................................................................. 28 s.h.

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

ENED 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: ENGL 1200)

ENED 4323. The Teaching of English in High School (3) (F) (P: Admission to Upper Division; ENGL 4960)

ENED 4324. Internship in English (10) (F,S) (P: Admission to upper division; ENED 4960; EDTC 4001; EDUC 3200; PSYC 3206; PSYC 4305 or EDUC 4400; a minimum grade of C in ENED 2123, 4323; ENGL 2710, 3810)

ENED 4325. Internship Seminar: Issues in English Education (2) (F,S) (P: Admission to upper division; C: ENED 4324)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to Upper Division; RP: SPED 2000)

Insert on p. 343 of 2004 – 2005 catalog:

SECTION 8: COURSES

ENED: ENGLISH EDUCATION

2123. Early Experiences for the Prospective Teacher (1) (F,S) Formerly ENGL 2123 For prospective teachers. Minimum of 16 hours of directed observations and planned participation in appropriate school environments and 8 hours of seminar class instruction in the teaching area. May not count toward BA or minor for BA. May not count toward general education humanities requirement. P: ENGL 1200. Introduction to teaching of English.

3815. Composition Instruction in Grades 9-12 (3) (WI) (F,S) 2 lecture and 1 practicum hour per week. P: ENED 2123 or dept consent. Examines stages of composition process and strategies for teaching and evaluating modes of discourse specified by secondary school curriculum. Practice in application of strategies through tutorial work with secondary students.

4323. The Teaching of English in High School (3) (F,S) Formerly ENGL 4323 May not count toward BA ENGL major or minor. May not count toward general education humanities requirement. Must be taken immediately before student teaching. P: Admission to Upper Division; ENED 4960. Methods of teaching language, composition, and literature in grades 7-12

Insert on p. 193 of 2004 – 2005 catalog:
SECTION 7: ACADEMIC PROGRAMS

BS in History, Secondary Education

5. Professional courses .................................................................................................................................................. 26 s.h.

EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

HIED 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: 6 s.h. in HIED and 6 s.h. from other social sciences)

HIED 4323. The Teaching of Social Studies in High School (3) (F) (P: Admission to Upper Division).

HIED 4324. Internship in Social Studies (10) (S) (P: Admission to upper division; C: HIED 4325)

HIED 4325. Internship Seminar: Issues in Social Studies Education (0) (S) (P: Admission to upper division; C: HIED 4324)

READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to Upper Division; RP: SPED 2000)

Insert on p. 371 of 2004 – 2005 catalog:

SECTION 8: COURSES

HIED: HISTORY EDUCATION

4319. Teaching Social Studies in the Middle Grades (3) (F) Formerly HIST 4319 10 to 12 hours of field experience. May not count toward BA or BS in HIST major or minor. P: Admission to upper division; 18 s.h. in social sciences; EDUC 3200; MIDG 3001, 3010, 3022; or consent of instructor; C: MIDG 4001, 4010; ENED or MIDG or SCIE 4319; or consent of instructor.

Teaching strategies, instructional resources, and evaluation procedures for teaching social studies in middle grades.
4323. The Teaching of Social Studies in High School (3) (F) Formerly HIST 4323  P: Admission to Upper Division. May not count toward BA major or minor. Materials and basic teaching strategies employed in high school social studies classroom.

4324. Internship in History and Social Studies (10) (S) Formerly HIST 4324  Full-time, semester-long internship. Application must be filed one year in advance. P: Admission to upper division; C: HIED 4325. Placement in school under direction of a clinical teacher and university supervisor.

4325. Internship Seminar: Issues in Social Studies Education (0) (S) Formerly HIST 4325  P: Admission to upper division; C: HIED 4324. Individualized study of problems or issues related to social studies education.

Insert on p. 194 of 2004 – 2005 catalog:

SECTION 7: ACADEMIC PROGRAMS

BS in Middle Grades Education

2. Professional studies ............................................................................................................................................. 30-32 s.h.

EDTC 4001. Technology in Education (2) (F,S,SS)  (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS)  (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S)  (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS)  (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

MIDG 4319. Teaching English/Language Arts in the Middle Grades (3) (F)  (P: Admission to upper division; EDUC 3200; MIDG 3001, 3010, 3022; 10 s.h. in ENGL; C: MIDG 4001, 4010; HIED or MATE or SCIE 4319) or HIED 4319. Teaching Social Studies in the Middle Grades (3) (F)  (P: Admission to upper division; EDUC 3200; MIDG 3001, 3010, 3022; 18 s.h. in social sciences; or consent of instructor; C: MIDG 4001, 4010; ENED or MIDG or SCIE 4319) or MATE 4319. Teaching Mathematics in the Middle Grades (3) (F)  (P: Admission to upper division; EDUC 3200; MIDG 3010, 3022; MATH 2122, 2282; 3166, 3237 or consent of instructor; C: MIDG 4001, 4010; HIED or MIDG or SCIE 4319 or consent of instructor) or SCIE 4319. Teaching Science in the Middle Grades (3) (F)  (P: Admission to upper division; EDUC 3200; MIDG 3010, 3022; SCIE 3602, 3604; or consent of instructor; C: MIDG 4001, 4010; ENED or HIED or MATE or MIDG 4319)

MIDG 4324. Internship in the Middle Grades (10) (F,S)  (P: Admission to upper division; EDTC 4001; EDUC 3200; EDUC 4400 or PSYC 4305; MIDG 4001, 4010; READ 5317; 2 methods courses from the following: MIDG, HIED, MATE, SCIE 4319; C: MIDG 4325)

MIDG 4325. Internship Seminar: Issues in Middle Grades Education (2) (F,S)  (P: Admission to upper division; C: MIDG 4324)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS) or READ 5317. Reading in the Junior and Senior High School (3)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to Upper Division; RP: SPED 2000)

Insert on p. 406 of 2004 – 2005 catalog:

SECTION 8: COURSES

MIDG: MIDDLE GRADES EDUCATION

2123. Early Experiences for the Prospective Teacher (1) (F,S) Minimum of 16 hours of directed observations and planned participation in appropriate school environments and 8 hours of seminar class instruction. P: Sophomore standing or consent of instructor. Introduction to teaching for prospective middle-school teachers.

3001. The Middle Grades (3) (WI) 10 clock hours practicum. P/C: MIDG 2123. Nature of pre-adolescent and organizational structure of middle school which supports developmentally appropriate levels of each student. Emphasis on cognitive, social, moral, physical, and psychological domains of development. Shadow experience with middle grades students.

3010. Middle Grades Curriculum and Planning (4) 12 practicum hours per week. P: Junior standing; MIDG 3001; C: MIDG 3022. Planning of curricular lessons, units, and courses of study in middle grades. Emphasis on organization of curriculum within structure of interdisciplinary planning, teaming, and instruction.

3022. Instructional Models and Strategies for Middle Grades (3) P: MIDG 3001; C: MIDG 3010. Repertoire of teaching/learning strategies appropriate for middle-level classroom. Emphasis on practice and integration of strategies into curriculum planning process introduced in MIDG 3010.

4001. Organization, Management, and Motivation in the Middle Grades Classroom (3) 12 hours of clinical experience per week. P: Upper division status; MIDG 3010, 3022; C: MIDG 4010; choose 2 from ENED or MIDG; or HIED or MATE or SCIE 4319. Emphasis on organization and management of middle grades classroom. Application of motivation theory through case study and simulation integrated throughout class.

4010. Instructional Evaluation in Middle Grades (3) P: Upper division status; MIDG 3010, 3022; C: MIDG 4001; choose 2 from ENED or MIDG; or HIED or MATE or SCIE 4319. Traditional and authentic assessment for both middle grades students and teachers.

4319. Teaching English/Language Arts in the Middle Grades (3) Same as ENED 4319 12 hours of clinical experience per week. May not count toward general education humanities requirement or as an advanced elective for ENGL majors. P: Admission to upper division; EDUC 3200; MIDG 3001, 3010, 3022; 10 s.h. in ENGL; C: MIDG 4001, 4010; HIED or MATE or SCIE


4324. Internship in the Middle Grades (10) Full-time, semester-long internship. P: Admission to upper division; EDTC 4001; EDUC 4400 or PSYC 4305; EDUC 3200; MIDG 4001, 4010; READ 5317; choose two
methods courses from MIDG, HIED, MATE, SCIE 4319; C: MIDG 4325. Structured clinical internship. Student teaches under supervision for extended period of time in two content areas in classroom situation.

4325. Internship Seminar: Issues in Middle Grades Education (2) P: Admission to Upper Division; C: MIDG 4324. Problems and/or issues vital to internship. Presentation of professional portfolio.

SECTION 7: ACADEMIC PROGRAMS

****The following information for Special Education shows revisions to the new catalog copy approved by the UCC on March 25, 2004.

The new catalog copy will appear as follows:

Insert on p. 188 of 2004 – 2005 catalog:

(Page 188 from March 25, 2004 revisions)

BS in Special Education, General Curriculum

The BS in special education degree prepares and develops professionals in special education who are committed to accomplishing the following as teachers of exceptional children: the development of each student’s maximum individual potential through the acquisition of skills, values, and attitudes in the academic, social, communicative, vocational, and motoric domains. To this end, students are prepared for the role of diagnostic/prescriptive teachers. The BS degree comprises two areas of special education that lead to initial teaching licensure in the general curriculum and the adapted curriculum. Students pursuing the SPED-General Curriculum license also pursue the Reading License. An add-on licensure program is available in academically gifted. See Licensure, above. Minimum degree requirement is 128 s. h. of credit as follows:

1. General education requirements (See Section 6, Undergraduate Studies, Requirements for Baccalaureate Degree Programs), including those listed below.................................42 s. h.

ART 3850. Art in the Elementary School (3) (F,S,SS) (P: Junior standing) COMM 2410. Public Speaking (3) (F,S,SS) (GE:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (GE:FA)

MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test)

MUSC 3048. Music for Exceptional Children (2) (F,S) (P: MUSC 3018)

PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)

Choose 4 s. h. BIOL, CHEM, PHYS, or GEOL (GE:SC)

Choose 4 s. h. BIOL, CHEM, PHYS, or GEOL (GE:SC)
Choose a history course (GE:SO)
Choose a literature course (GE:HU)

2. Professional studies ................................................................. 27 s.h.

EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI*) (F, S, SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F, S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F, S, SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
PSYC 3206. Developmental Psychology (3) (WI*) (F, S, SS) (GE: SO) (P: PSYC 1000 or 1060)

READ 3204. Fundamentals of Reading (3) (F, S, SS) (P: Admission to upper division; ELEM 3250)

SPED 2000. Introduction to Exceptional Children (2) (F, S, SS)

SPED 2123. Early Experiences for Prospective Teachers (1) (F, S)

SPED 4320. Communication and Collaboration in Special Education (3) (F, S) (P: Admission to Upper Division; C: SPED 4324. Taken as the Senior 2 Seminar.)

SPED 4324. Internship in Special Education (10) (F, S) (P: Admission to upper division; SPED 3005, 4000)

3. Core ................................................................. 28 s.h.

SPED 2100. Introduction to Students with Disabilities in the General Curriculum (4) (F, SS) (P: SPED 2000 for SPED majors only; C: SPED 2109 for SPED majors only)

SPED 2109. Introductory Practicum for Students with Disabilities in the General Curriculum (2) (F, SS) (C: SPED 2100 for special education majors only)

SPED 3001. Assessing Students with Disabilities in the General Curriculum. (3) (S) (P: SPED 2000, 2100, 2109)

SPED 3004. Managing the Learning Environment. (3) (S) (P: SPED 2000, 2100/2109, 2200/2209;
C; SPED 3005)

SPED 3005. Instructional Programming in Special Education (3) (F, SS)

SPED 3100. Instructional Methods for Students with Disabilities in the General Curriculum (4) (WI) (S, SS) (P: Admission to Upper Division; SPED 3004, SPED 3005; C: SPED 3109)

SPED 3109. Instructional Practicum for Students with Disabilities in the General Curriculum (2) (S) (P: Admission to Upper Division; SPED 3004, SPED 3005; C: SPED 3100)

SPED 4000. Technology in Special Education (3) (F, S, SS) (P: SPED 2000 and EDTC 4001)

SPED 4100. Special Issues and Strategies for Students with Disabilities in the General Curriculum (2) (F) (CO: SPED 4300; P: Admission to Upper Division; SPED 3100/3109)

SPED 4300. Practicum in Special Education (2) (F, S) (CO: SPED 4100/4200. P: Admission to Upper Division; SPED 3100/3200 and SPED 3109/3209)

4. Cognates .............................................................................................................................................. 8 s.h.

MATE 2129. Basic Concepts of Mathematics II (2) (F, S, SS) (P: MATH 2127)

MATE 3218. Teaching Mathematics in Special Education (3) (F, S, SS) (P: MATH 1065, 2127; SPED 2000; at least 1 of the following: SPED 2100, 2200; admission to upper division; RP: MATE 2129)

SCIE 3216. Teaching Science in the Elementary School (3) (F, S, SS)

5. Academic concentration (The Academic Concentration is not required for SPED majors entering the university fall semester, 2004)

6. Reading License ................................................................................................................................... 20 s.h.

SPED-General Curriculum students entering the university after fall semester, 2004 will pursue the Reading License

7. Electives to complete requirements for graduation.

BS in Special Education, Adapted Curriculum
The BS in special education degree prepares and develops professionals in special education who are committed to accomplishing the following as teachers of exceptional children: the development of each student's maximum individual potential through the acquisition of skills, values, and attitudes in the academic, social, communicative, vocational, and motoric domains. To this end, students are prepared for the role of diagnostic/prescriptive teachers. The BS degree comprises two areas of special education that lead to initial teaching licensure in the general curriculum and the adapted curriculum. An add-on licensure program is available in academically gifted. See Licensure, above. Minimum degree requirement is **128 s.h.** of credit as follows:

1. **General education requirements (See Section 6, Undergraduate Studies, Requirements for Baccalaureate Degree Programs), including those listed below .................................................................. 42 s.h.**

   ART 3850. Art in the Elementary School (3) (F,S,SS) (P: Junior standing)

   COMM 2410. Public Speaking (3) (F,S,SS) (GE:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (GE:FA)

   MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test)

   MUSC 3048. Music for Exceptional Children (2) (F,S) (P: MUSC 3018)

   PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)

   Choose 4 s.h. BIOL, CHEM, PHYS, or GEOL (GE:SC)

   Choose 4 s.h. BIOL, CHEM, PHYS, or GEOL (GE:SC)

   Choose a history course (GE:SO)

   Choose a literature course (GE:HU)

2. **Professional studies .................................................................................................................. 27 s.h.**

   EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division)

   EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

   EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

   PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (GE:SO) (P: PSYC 1000 or 1060)
READ 3204. Fundamentals of Reading (3) (F,S,SS) (P: Admission to upper division and ELEM 3250)

SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)

SPED 2123. Early Experiences for Prospective Teachers (1) (F,S)

SPED 4320. Communication and Collaboration in Special Education (3) (F,S) (P: Admission to Upper Division; C: SPED 4324. Taken as the Senior 2 Seminar.)

SPED 4324. Internship in Special Education (10) (F,S) (P: Admission to upper division; SPED 3005, 4000)

3. Core ........................................................................................................................................ 47s.h.

SPED 2200. Introduction to Students with Disabilities in the Adapted Curriculum (4) (F,SS) (P: SPED 2000 for SPED majors only; C: SPED 2209 for SPED majors only)

SPED 2209. Introductory Practicum for Students with Disabilities in the Adapted Curriculum (2) (F,SS) C: SPED 2200 for special education majors only)

SPED 3002. Assessing Students with Disabilities in the Adapted Curriculum. (3) (S) (P: SPED 2000, 2200, 2209)

SPED 3004. Managing the Learning Environment. (3) (S) (P: SPED 2000, 2100/2109, 2200/2209; C; SPED 3005)

SPED 3005. Instructional Programming in Special Education (3) (F,SS)

SPED 3006. Augmentative and Alternative Communication for Students with Disabilities (3) (S) (P: SPED 2000, 2200/2209, 3004, 3005; C: SPED 3200/3209)

SPED 3200. Instructional Methods for Students with Disabilities in the Adapted Curriculum (4) (WI) (S,SS) (P: Admission to Upper Division; SPED 3004, SPED 3005; C: SPED 3209)

SPED 3209. Instructional Practicum for Students with Disabilities in the Adapted Curriculum (2) (S) (P: Admission to Upper Division; SPED 3004, SPED 3005; C: SPED 3200)

SPED 4000. Technology in Special Education (3) (F,S,SS) (P:SPED 2000 and EDTC 4001)

SPED 4200. Special Issues and Strategies for Students with Disabilities in the Adapted
Curriculum (3) (F) (P: Admission to Upper Division; CO: SPED 4300; P: SPED 3200/3209)

SPED 4300. Practicum in Special Education (2) (F,S) (P: Admission to Upper Division; SPED 3100/3200 and SPED 3109/3209; CO: SPED 4100/4200)

CSDI 2100. Introduction to Communication Disorders (3) (F,S,SS)

EXSS 5303. Physical Activity Programs for Individuals with Developmental, Emotional, and Learning Disabilities (3) (P: EXSS 3545 or 3546; SPED 5101; or consent of instructor)

OCCT 3000. Exploring Occupational Therapy (3) (F,S)

RCLS 2230. Recreational Therapy Foundations (3) (F,S) (RCLS 2000 or consent of instructor)

REHB 2000. Survey of Community Resources in Rehabilitation and Health Care (3) (S)

4. Cognates ......................................................................................................................................................... 15-22 s.h.

ENGL 4710. Teaching English as a Second Language: Theories and Principles (3) (F)

MATE 3218. Teaching Mathematics in Special Education (3) (F,S,SS) (P: MATH 1065, 2127; SPED 2000; at least 1 of the following: SPED 2100, 2200; admission to upper division; RP: MATE 2129)

SCIE 3216. Teaching Science in the Elementary School (3) (F,S,SS)

5. Academic concentration (The Academic Concentration is not required for SPED majors entering the university fall semester, 2004.) ............................................................................................................ 0 s.h.

6. Electives to complete requirements for graduation.

Insert on p. 440 of 2004 – 2005 catalog:

(Page 440)

SECTION 8: COURSES

SPED: SPECIAL EDUCATION
2000. Introduction to Exceptional Children (2) (F,S,SS)  Incidence, causes, education, and rehabilitation of exceptional children.

2100. Introduction to Students with Disabilities in the General Curriculum (4) (F, SS) P:SPED 2000 for SPED majors only, C: SPED 2109 for SPED majors only. Comprehensive survey of students with disabilities receiving services in the general curriculum. Emphasis on characteristics, historical aspects, etiology, identification, theoretical explanations and models, and placement alternatives.

2109. Introductory Practicum with Students with Disabilities in the General Curriculum (2) (F, SS)C: SPED 2100 for special education majors only. Practicum experience in structured and guided observation of students with disabilities in the general curriculum.

2123. Early Experiences for Prospective Teachers (1) (F,S) For prospective teachers. Minimum of 16 hours of directed observations and planned participation in appropriate school environments and 8 hours of seminar class instruction in the teaching area. C: SPED 2000. Introduction to teaching of exceptional children.

2200. Introduction to Students with Disabilities in the Adapted Curriculum (4) (F, SS) P:SPED 2000 for SPED majors only, C: SPED 2209 for SPED majors only. Comprehensive survey of students with disabilities receiving services in the adapted curriculum. Emphasis on characteristics, historical aspects, etiology, identification, theoretical explanations and models, and placement alternatives.

2209. Introductory Practicum with Students with Disabilities in the Adapted Curriculum (2) (F, SS)C: SPED 2200 for special education majors only. Practicum experience in structured and guided observation of students with disabilities in the adapted curriculum.

3001. Assessing Students with Disabilities in the General Curriculum. (3) (S) P: SPED 2000, 2100, 2109. Introduction to a comprehensive and socially responsible approach to formal and informal assessment of students with disabilities receiving services in the general academic curriculum.

3002. Assessing Students with Disabilities in the Adapted Curriculum. (3) (S) P: SPED 2000, 2200, 2209. Introduction to a comprehensive and socially responsible approach to formal and informal assessment of students with disabilities receiving services in the adapted curriculum.


3005. Instructional Programming in Special Education (3) (F,SS) Knowledge and skills fundamental to effective teaching of learners who have disabilities. Emphasis on assessment, instructional planning, classroom management, and program evaluation.

3006. Augmentative and Alternative Communication for Students with Disabilities. (3) (S) P: SPED 2000, 3004, 2200/2209, 3005. C: SPED 3200/3209. Methods and strategies for identifying and providing augmentative and alternative communication strategies for students with communication disabilities in the educational setting. Areas of focus include transdisciplinary planning, assessment, and interventions.
3100. Instructional Methods for Students with Disabilities in the General Curriculum (4) (WI) (S, SS) P: Admission to Upper Division; SPED 3004, SPED 3005, C: SPED 3109. Methods and strategies for the design and delivery of instructional programs for students with disabilities in the general curriculum.

3109. Instructional Practicum for Exceptional Children in the General Curriculum. (2)(S) C: SPED 3100, P: Admission to Upper Division; SPED 3004, SPED 3005. Supervised instruction of exceptional children in the general curriculum in individual, small group, and large group arrangements.

3200. Instructional Methods for Students with Disabilities in the Adapted Curriculum (4) (WI) (S, SS) P: Admission to Upper Division; SPED 3004, SPED 3005, C: SPED 3209. Methods and strategies for the design and delivery of instructional programs for students with disabilities in the adapted curriculum.

3209. Instructional Practicum for Students with Disabilities in the Adapted Curriculum. (2)(S) C: SPED 3200, P: Admission to Upper Division; SPED 3004, SPED 3005. Supervised instruction of students with disabilities in the adapted curriculum in individual, small group, and large group arrangements.

3510. Methods in Early Childhood Special Education (3) (S) P: Admission to upper division; SPED 3000; C: SPED 3511. Assessment, classroom organization, interagency collaboration, family consultation, inclusion, and educational plan development for meeting needs of preschool children with disabilities and their families.

3511. Practicum in Early Childhood Special Education (1) (S) (P: Admission to Upper Division) Minimum of 30 hours of directed observation and planned participation in an appropriate school environment with preschool children who have disabilities. C: SPED 3510.

4000. Technology in Special Education (3) (F,S,SS) P: SPED 2000 and EDTC 4001. Introduction to specialized hardware and software. Variety of adaptive assistive devices, computer adaptations and peripherals, special educational instructional and productivity software, and issues related to each.

4010. Exceptional Students in the Regular Classroom (2) (F,S) 2 lecture and 1 lab hours per week. P: Admission to Upper Division; RP: SPED 2000. Knowledge and skills fundamental to effective teaching of individuals with exceptionalities in the regular classroom. Emphasis on individualization, content modification, instructional techniques, and classroom management.

4100 Special Issues and Strategies for Students with Disabilities in the General Curriculum (2) (F)CO: SPED 4300, P: Admission to Upper Division; SPED 3100 and SPED 3109. Comprehensive coverage and application of issues and strategies related to the provision of special education services in the general curriculum. Topics may include: Transition services, secondary and career/vocational programming, self-determination/advocacy skills, paraeducators and volunteers, health issues, and legislative updates.

4200. Special Issues and Strategies for Students with Disabilities in the Adapted Curriculum (3) (F)CO: SPED 4300, P: Admission to Upper Division; SPED 3200 and SPED 3209. Comprehensive coverage and application of issues and strategies related to the provision of special education services in the adapted curriculum. Topics may include: Transition services, secondary and career/vocational programming, self-determination/advocacy skills, paraeducators and volunteers, health issues, and legislative updates.

4300. Practicum in Special Education (2) (F,S) CO: SPED 4100/4200. P: Admission to Upper Division; SPED 3100/3200 and SPED 3109/3209. Minimum of 20 hours of directed observation and planned participation with persons who have disabilities in an appropriate school environment. Must be taken semester prior to internship in special education.
4302. Education and Retardation (2) P: Consent of instructor. Basic information about educational programs for persons who have mental retardation. Emphasis on curriculum development and special programs in public school and institutional settings.

4320. Communication and Collaboration in Special Education (3) (F, S) CO: SPED 4324; P: Admission to Upper Division; SPED 4100/4200 and SPED 4300. Culturally responsive communication and collaboration with families, community agencies, and other professionals. Focus on skills that provide effective programs and services for students with disabilities.

4324. Internship in Special Education (10) (F,S) Full-time, semester-long internship. P: Admission to upper division; SPED 3000, 4000. Observation and teaching in assigned special education public school classroom.

4352. Seminar in Mental Retardation (2) P: Admission to Upper Division; C: SPED 4324. Integration of theory, research, ethics, and legislation related to teaching persons who have mental retardation. Emphasis on effective teaching and reflective thinking skills.

4353. Seminar in Learning Disabilities (2) P: Admission to Upper Division; C: SPED 4324. Integration of theory, research, ethics, and legislation related to teaching persons who have learning disabilities. Emphasis on effective teaching and reflective thinking skills.

4354. Seminar in Behaviorally Emotionally Handicapped (2) P: Admission to Upper Division; C: SPED 4324. Integration of theory, research, ethics, and legislation related to teaching persons who have behavior disorders. Emphasis on effective teaching and reflective thinking skills.

5101. Introduction to Exceptional Children (3) Incidence, nature, causes, rehabilitation, and education of exceptional children.

5102. Perspectives in Mental Retardation (3) Incidence, nature, causes, and education of students who have mental retardation.

5301. Tests and Measurements in Special Education (3) P: Consent of instructor. Basic testing theory in terms of exceptional children.

5501, 5502. Minor Problems in Special Education (3,3) (5501:WI) Each may be repeated for maximum of 6 s.h. P: Consent of instructor. Conference, library, or lab work in area of special education.

Insert on p. 252 of 2004 - 2005 catalog:

BS in Birth-Kindergarten (B-K) Education

PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)
Choose a history course (GE:SO)

Choose a literature course (except children’s literature) (GE:HU)

Choose a speech course (GE:FA)

2. Professional studies ........................................................................................................................................ 33 s.h.

CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)

CDFR 2123. Early Experience in Birth through Kindergarten Education (1) (F,S)

CDFR 4320. Practicum in Teaching Birth-Kindergarten in the Public Schools (1) (F,S) (P: Admission to upper division)

CDFR 4323. Kindergarten Curriculum (3) (F) (P: Admission to upper division; CDFR 2000, 3150)

CDFR 4324. Internship in Birth Through Kindergarten Education (10) (F,S) (P: Admission to upper division; CDFR 4200, 4406; professional studies courses; C: CDFR 4325)

CDFR 4325. Internship Seminar: Issues in Birth-Kindergarten Education (2) (F,S) (P: Admission to upper division; C: CDFR 4200, 4324)

EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division)

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)

ELEM 3249. Literacy Development in Early Childhood (3) (P: Admission to upper division)

SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)

3. Core .................................................................................................................................................................. 29 s.h.

CDFR 1103. Marriage and Family Relations (3) (F,S,SS)

CDFR 2124. Interaction Techniques for Working with Young Children (2) (F,S) (P: CDFR major; C: CDFR 2123)

CDFR 3150. Introduction to Early Childhood Intervention (3) (F,S) (P: CDFR 2000 or 2001)
CFDR 3321. Infant and Toddler Curriculum (3) (S) (P: CDFR 2000)

CFDR 4200. Developmental Assessment and Intervention with Young Children (3) (WI) (S) (P: CDFR 2000, 3150)

CFDR 4306. Directing Behavior and Development of Children (3) (WI) (F,S,SS)

CFDR 4322. Preschool Methods and Materials (3) (F) (P: CDFR 2000)

CFDR 4406. Parent-Professional Collaboration (3) (F) (WI) (P: CDFR 1103, 3200)

CFDR 4408. Administration of Programs for Young Children (3) (S) (P: CDFR 4322)

3 s.h. adviser-approved electives

4. Cognates........................................................................................................................................... 10 s.h.

ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)

SPED 3000. Instructional Programming in Special Education (3) (F,SS)

SPED 3510. Methods in Early Childhood Special Education (3) (F,S) (P: Admission to upper division; SPED 3000; C: SPED 3511)

SPED 3511. Practicum in Early Childhood Special Education (1) (F,S) (P: Admission to Upper Division; C: 3510)

5. Adviser approved electives to complete requirements for graduation.

Insert on p. 253 of 2004 – 2005 catalog:

BS in Family and Consumer Sciences Education

which the student will complete internship requirements. For admission to internship, family and consumer sciences majors must have a minimum grade of “C” in the early experience (FACS 2123), methods courses (FACS 4323, FACS 4317), and EDUC 3200. Students must also be certified in Community First Aid & Safety and Community CPR by the American Red Cross. A minimum grade of “C” in internship (FACS 4324) is required for licensure. Additional information about upper division, internship, and licensure can be found in the College of Education and in the handbook, Welcome to Teacher Education. Minimum degree requirement is 126 s.h. of credit as follows:
1. General education and special requirements for certification (See Section 4, General Education Requirements for all Baccalaureate Degree Programs), including those listed below................. 42 s.h.

ART 1001. Color and Design (3) (F,S,SS) (GE:FA)

COMM 2410. Public Speaking (3) (F,S,SS) (GE:FA)

ECON 2113. Principles of Microeconomics (3) (F,S,SS) (GE:SO) or SOCI 2110. Introduction to Sociology (3) (F,S,SS) (GE:SO)

MATH 1065. College Algebra (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test)

PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)

PSYC 3206. Developmental Psychology (3) (F,S,SS) (GE:SO) (P: PSYC 1000 or 1060)

Choose a history course (GE:SO)

Choose a literature course (GE:HU)

2. Professional studies .................................................................................................................................................. 34 s.h.

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)

EDUC 3200. Introduction to American Education (3) (WI) (F,S,SS) (P: Early experience course or consent of instructor)

EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division)

FACS 2123. Early Experiences for the Prospective Teacher in Family and Consumer Sciences (1) (F,S)

FACS 4317. Curriculum Development (3) (F) (P: FACS 2123)

FACS 4323. Methods in Family and Consumer Sciences (3) (F) (P: Declared major and admission to upper division)

FACS 4324. Internship in Family and Consumer Sciences Education (10) (S) (P: Admission to upper division; FACS 4323; C: FACS 4325)

FACS 4325. Internship Seminar: Issues in Family and Consumer Sciences Education (2) (S) (P: Admission to upper division, FACS 4323; C: FACS 4325)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)

SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to Upper Division; SPED 2000)

Choose 3 s.h. electives in consultation with major area adviser

3. Core ......................................................................................................................................................... 41 s.h.

AMID 2003. Apparel Construction for Secondary Education (2) (SS)

AMID 2004. Apparel Construction for Secondary Education Laboratory (1) (SS01)

AMID 2239. Apparel and Human Behavior (3) (S) or AMID 3003. Special Topics (3) (F,S) (P: Consent of instructor; may vary by topic offered)

CDFR 1103. Marriage and Family Relations (3) (F,S,SS) or SOCI 1025. Courtship and Marriage (3) (F,S,SS)

CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)

CDFR 3002. Child in the Family (3) (F,S,SS)

CDFR 3215. The Family as Consumers (3) (S) (P: CDFR 1103)

CDFR 4366. Family Life Education (3) (S) (P: Junior or senior standing; CDFR major)

CDFR 4390. Family Resource Management (3) (S) (P: CDFR major)

FACS 4410. Professional Seminar (1) (F,S) (P: Junior standing; consent of instructor)

FACS 4411. Professional Internship (3) (F,S) (P: FACS 4410 or consent of instructor)

NUHM 1000. Contemporary Nutrition (3) (F,S,SS)

NUHM 2110. Principles of Food Preparation (3) (S,SS)

NUHM 2111. Principles of Food Preparation Laboratory (1) (S,SS)

Choose 6 s.h. of approved CDFR electives for concentration

4. Electives to complete requirements for graduation.

DEPARTMENT OF CRIMINAL JUSTICE STUDIES

Peter Johnstone, Chairperson, 232 Rivers Building

The Department of Criminal Justice Studies offers the bachelor of science in criminal justice, minor in criminal justice, minor in forensic science, master of science in criminal justice, graduate certificate in security studies, and graduate certificate in substance abuse. (See also graduate catalog.)

To be eligible for the program as a major or a minor, a student is required to have completed 32 s.h. with a minimum overall 2.5 GPA, including work transferred from another institution, and must have completed JUST 1000 with a grade of C or higher. Transfer students admitted to the university with a minimum of 32 s.h. of credit must establish an overall 2.5 GPA at the university prior to admission into the criminal justice program and have completed JUST 1000 or equivalent with a minimum grade of C. Criminal justice majors, criminal justice minors and forensic science minors are expected to maintain an overall 2.5 GPA throughout the program. Further information and applications for admission may be obtained from the criminal justice departmental office, 234 Rivers Building.

The major in criminal justice is designed to prepare students for entrance into professional positions in the field of criminal justice. A selective field education opportunity is offered during the final semester of the program. Field placement settings include probation and parole agencies, juvenile facilities, public and private law offices, federal and state prisons, and federal, state, and local law enforcement agencies. Students must submit an application two semesters prior to completing requirements for the degree; they must have an overall 2.5 GPA or higher; to be eligible for consideration. Students will be selected based upon the availability of appropriate placements and criteria specified in the Criminal Justice Student Handbook.

BS in Criminal Justice

Criminal justice majors, criminal justice minors and forensic science minors must pass all required criminal justice courses and supportive area criminal justice courses with a minimum grade of C. Minimum degree requirement is 120 s.h. of credit as follows:

1. General education requirements (See Section 4, General Education Requirements for all Baccalaureate Degree Programs), including those listed below ................................................................. 42 s.h.

History course
POLS 1010. National Government (3) (F,S,SS) (GE:SO)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)
SOCI 2110. Introduction to Sociology (3) (F,S,SS) (GE:SO)

2. Core

21 s.h.
JUST 1000. The Criminal Justice System (3) (F,S,SS)
JUST 3004. Crime and Criminality (3) (F,S) (P: JUST major/minor)
JUST 3500. Principles of Criminal Law (3) (F,S) (P: JUST or SOCW major/minor; JUST 1000)
JUST 3700. Public Safety in a Multicultural Environment (3) (F,S) (P: JUST major/minor)
JUST 3800. Research Methods in Criminal Justice (3) (F,S) (P: JUST major/minor)
JUST 4200. The Juvenile Justice System (3) (WI) (F,S) (P: JUST major/minor)
The courses listed as degree requirements may have prerequisites or corequisites that are not indicated. See section 8.

(WI)=Writing Intensive; (WI*)=Selected Sections are Writing Intensive. Semester of course offering is not guaranteed.
Anticipated semester of course offering: (F)=Fall; (S)=Spring; (SS)=Summer Session; (OY)=Odd Year; (EY)= Even Year
P=Prerequisite(s); C=Corequisite(s); P/C=Prerequisite(s) or Corequisite(s); R=Recommended P, C, or P/C

SECTION 7: ACADEMIC PROGRAMS

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JUST 4500. Issues and Problems in Criminal Justice (3) (F,S)

3. Corrections and Law Enforcement Emphases (Choose 3 s.h. from each area.) .......................... 6 s.h.

Corrections:
JUST 3008. Correctional Systems (3) (F,S) (P: JUST major/minor)
JUST 3502. Correctional Law (3) (WI) (F,S) (P: JUST major/minor)
JUST 4006. Community Corrections (3) (F,SS) (P: JUST major/minor)

Law Enforcement:
JUST 3006. Security Systems (3) (S,SS) (P: JUST major/minor)
JUST 3007. Criminal Investigation (3) (F) (P: JUST major/minor)
JUST 3012. Police Operations (3) (S) (P: JUST major/minor)
JUST 3501. Criminal Procedures (3) (F,S) (WI) (P: JUST major/minor)

4. Cognates................................................................................................................................. 3 s.h.

ASIP 2112. Introduction to Information Processing Technology (3) (F,S,SS) or DSCI 2223. Introduction to Computers (3)
(F,S,SS) or ITEC 2000. Industrial Technology Applications of Computer Systems (3) (F,S,SS)

5. Specified Electives

30 s.h.
Choose a minimum of 15 s.h. from:
JUST 3003. Addiction, Crime, and the Criminal (3) (P: JUST major/minor)
JUST 3101. Conflict Management (3) (F,S) (P: JUST major/minor)
JUST 3102. Interviewing in Criminal Justice (3) (F,S) (P: JUST major/minor)
JUST 4004. Criminal Justice History (3) (S) (P: JUST major/minor)
JUST 4005. Organized Crime (3) (SS) (P: JUST major/minor)
JUST 4300. Criminal Justice Administration (3) (S) (P: JUST major/minor)
JUST 4401, 4402, 4403. Independent Study (1,2,3) (F,S,SS) (P: JUST major/minor)
JUST 4600. Special Topics in Criminal Justice (3) (F or S or SS) (P: JUST major/minor)
JUST 4990. Field Education and Seminar (9) (F,S) (P: Minimum cumulative 2.5 GPA to be eligible for consideration;
completion of all required JUST and supportive area courses; selection based upon availability of appropriate placements and criteria specified in Criminal Justice Student Handbook)
JUST 5000. Comparative Criminal Justice (3) (P: JUST major/minor)

Choose a minimum of 15 s.h. from outside criminal justice above 2999 with approval of adviser

6. General Electives to complete requirements for graduation.

Criminal Justice Minor

The minor in criminal justice requires 24 s.h. of credit as follows:

1. Core ........................................................................................................................................ 9 s.h.
JUST 1000. The Criminal Justice System (3) (F,S,SS)
JUST 3004. Crime and Criminality (3) (F,S) (P: JUST 1000)
JUST 3500. Principles of Criminal Law (3) (F,S) (P: JUST 1000)

2. Electives from criminal justice courses (may not include JUST 4990) ............................... 15 s.h.

Forensic Science Minor

The minor in forensic science requires 24 – 26 s.h. of credit as follows:

1. Core ........................................................................................................................................ 15 s.h.
JUST 1000. The Criminal Justice System (3) (F,S,SS)
JUST 3007. Criminal Investigations (3) (F,S) (P: JUST major/minor; or Forensic Science minor)
JUST 3020. Introduction to Forensic Science (3) (F,S, SS) (P: JUST major/minor; or Forensic Science minor)
JUST 3021. Forensic Impressions and Markings (3) (F,S, SS) (P: JUST major/minor; or Forensic Science minor)
JUST 3022. Crime Scene Investigation (3) (F,S, SS) (P: JUST major/minor; or Forensic Science minor)
Substitute core courses may be approved by the Chair of the Department of Criminal Justice.

2. Electives. .......................................................................................................................... 9 – 11 s.h.

CHEM 2650. Organic Chemistry for the Life Sciences (4) (F) (P: CHEM 1160, 1161).
BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (P: BIOL 1050, 1051; or 1100,1101)
ANTH 3026. Forensic Anthropology (3) (S) (P: ANTH 2015, 2016; or consent of instructor).
Other courses approved by the Chair of the Department of Criminal Justice.

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JUST: CRIMINAL JUSTICE

1000. The Criminal Justice System (3) (F,S,SS) Roles, problem areas, and suggested program changes for police and law enforcement, detention services, courts, community correctional services, and correctional institutions.


3007. Criminal Investigation (3) (F) P: JUST major/minor; or Forensic Science minor. Fundamentals include various types of physical evidence, collection and preservation of evidence, preliminary procedures, crime scene searches, major crime investigations, and court appearances.

3008. Correctional Systems (3) (F,S) P: JUST major/minor. Federal, state, and local correctional operations. Role and purpose of correctional facilities, historical and philosophical development, management and organizational principles, custody and security operations, treatment and classification issues, custody levels of various correctional facilities for men and women, and role of correctional personnel.

3012. Police Operations (3) (S) P: JUST major/minor. Role and operation of law enforcement organizations in US. Accountability, legal issues, and community relationships.

3020. Introduction to Forensic Science (3) (F,S,SS) P: JUST major/minor; or Forensic Science minor. Introduction to and history of key themes in forensic science. Application of science to enforcement of criminal and civil laws.
3021. Forensic Impressions and Markings (3) (F,S,SS) P: JUST major/minor; or Forensic Science minor. Forensic impressions and markings obtained at crime scenes. Identification, techniques, process and procedure to aid in the recovery of impressions and markings for evidence.

3022. Crime Scene Investigation (3) (F,S,SS) P: JUST major/minor; or Forensic Science minor. Crime scene safety, evidence photography, hair, fiber and paint samples, document and voice forensics, toxicology, blood and body fluid collection, bloodstain examination.

3101. Conflict Management (3) (F,S) Formerly JUST 3100 P: JUST major/minor. Theoretical and practical bases for accurately assessing and responding to crises unique to criminal justice profession in order to reduce stress, violence, injury, or even death among citizens.

3102. Interviewing in Criminal Justice (3) (F,S) Formerly JUST 3100 P: JUST major/minor. Examines interactions between criminal justice personnel and persons other than offenders, including victims, witnesses, children, and families. Develops interviewing skills.


3501. Criminal Procedure (3) (WI) (F,S) P: JUST major/minor. Rules and procedures governing criminal justice process from arrest through search, interrogation, indictment, arraignment, and trial until final sentence. Review and rights given to prisoners.

Basic concepts of due process from the Constitution.

395

3502. Correctional Law (3) (WI) (F,S) P: JUST major/minor. Legal issues of confining prisoners and operating a correctional facility. Prisoners’ rights, constitutional issues, and legal role and responsibilities of jails, prisons, and community correctional personnel. Role of courts in correctional matters. Development of correctional law in US.

3700. Public Safety in a Multicultural Environment (3) (F,S) P: JUST major/minor. Issues related to public safety services in communities of cultural, ethnic, racial, philosophical, and moral diversity. Discrimination within system, including hiring, promotion, and assignment policies.

3800. Research Methods in Criminal Justice (3) (F,S) P: JUST major/minor. Design, conceptualization, hypothesis formulation, measurement, sampling techniques, data management, and research writing as related to field.

4004. Criminal Justice History (3) (S) P: JUST major/minor. Development of major aspects from pre-historic time to present.

Past practices in American criminal justice and other societies.
4005. Organized Crime (3) (SS) P: JUST major/minor. Type of individuals and organizations involved in organized crime, activities conducted, historical and socio-political forces which facilitate organized criminal behavior, structural aspects of organized crime, and official responses.

4006. Community Corrections (3) (F,SS) P: JUST major/minor. Application of intervention methods within particular community service-delivery constructs.


4300. Criminal Justice Administration (3) (S) P: JUST major/minor. Basic concepts of organization and management as applied to criminal justice organizations. Management principles, supervision, and leadership.

4401, 4402, 4403. Independent Study (1,2,3) (F,S,SS) May be repeated for maximum of 3 s.h. P: JUST major/minor. Selected readings, research, or studies related to criminal justice. Faculty conferences arranged by student-faculty contracts for program approved by JUST program director.

4500. Issues and Problems in Criminal Justice (3) (F,S) To be taken by graduating JUST majors/minors. Values, ethics, and major issues of concern to American criminal justice system.

4600. Special Topics in Criminal Justice (3,6) (F,S ,SS) May be repeated for credit with change of topic. P: JUST major/minor. Current topics and developments.

4990. Field Education and Seminar (9) (F,S) P: JUST major. Supervised field education in approved agencies taken during final semester of program. 2 seminar hours per week; 4 days directed field education per week. Application for admission to this course must be received 2 semesters in advance of placement. P: Minimum cumulative 2.5 GPA to be eligible for consideration; completion of all required JUST and supportive area courses; selection based upon availability of appropriate placements and criteria specified in Criminal Justice Student Handbook.

Insert on pp. 257 – 260 of 2004-2005 catalog

[Revised January 10, 2005]

DEPARTMENT OF INTERIOR DESIGN AND MERCHANDISING

Katherine Warsco, Chairperson, 152249 Rivers Building
BS in Merchandising

Students majoring in merchandising have two concentration options: apparel merchandising or interiors merchandising. To declare the merchandising major, students must have a cumulative 2.5 GPA, complete a minimum of 12 s.h. at ECU, and complete both IDMR 1135 and MATH 1065 with a C or better. Throughout the program students must make a C or better in all IDMR major courses and business administration minor courses. Undeclared majors in apparel merchandising are allowed to take IDMR 1135, 2239, and 2350. Undeclared majors in interiors merchandising are allowed to take IDMR 1135, 2350, and 1180. Minimum degree requirement is 126 s.h. of credit as follows:

1. General education requirements (See Section 4, General Education Requirements for all Baccalaureate Degree Programs), including those listed below ................................................................. 42 s.h.
   COMM 2410. Public Speaking (3) (F,S,SS) (GE:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (GE:FA)
   ECON 2113. Principles of Microeconomics (3) (F,S,SS) (GE:SO)
   MATH 1065. College Algebra (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)

2. Core .................................................................................................................................................. 36 s.h.
   IDMR 1135. Principles of Merchandising (3) (F,S)
   IDMR 2034. Textiles (3) (F) (C: IDMR 2035) or 2040. Textiles for Interiors (3) (S) (P: Merchandising majors; C: IDMR 2035)
   IDMR 2035. Textiles Laboratory (1) (F) (P: Merchandising majors; PC: IDMR 2040; C: or IDMR 2034)
   IDMR 2350. Merchandising Strategies (3) (F) (P: IDMR 1135)
   IDMR 3350. Merchandising Analysis (3) (S) (P: Merchandising majors or minors; IDMR 2350)
   IDMR 3400. Visual Merchandising, Planning, and Operations (3) (S)(P: Merchandising majors or minors; IDMR 1135)
   IDMR 3883. Professional Development in Merchandising (2) (F) (P: Senior standing)
   IDMR 4209. Directed Study: Research in Merchandising (3) (WI) (S)(P: Merchandising majors or minors; Senior standing)
   IDMR 4300. Global Economics: Textiles, Apparel, and Interior Furnishings Industries (3) (WI) (F) (P: IDMR 2034 or 2040; ECON 2113)
   IDMR 4350. Merchandise Buying and Sourcing (3) (F,S,SS) (P: IDMR 3350)
   IDMR 4883. Merchandising Internship (3) (WI) (F,SS) (P: IDMR 3883; Senior merchandising major; minimum cumulative 2.5 GPA; consent of instructor)
   6 s.h. adviser-approved electives

3. Concentration area: (Choose one area.) .............................................................................................. 12 s.h.
   Apparel:
   IDMR 2239. Apparel and Human Behavior (3) (S)
IDMR 3050. Quality Analysis: Apparel (3) (S) (P: IDMR 1135; 2034 or 2040; 2035)
IDMR 3200. Consumer Studies in Merchandising (3) (S) (P: Merchandising majors or minors; IDMR 2350)
IDMR 3307. Nineteenth and Twentieth Century Costume (3) (S) (P: Merchandising majors;IDMR 2239)

Interiors:
IDMR 1180. Interior Design Fundamentals (3) (F,S)
IDMR 2700. Historic Interiors I: 3000 BC through Mid-Nineteenth Century (3) (WI) (F)
IDMR 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI) (S)
IDMR 3550. Materials and Specifications (3) (F) (P: IDMR 2040; junior standing; IDMR major)

4. Minor in business ........................................................................................................................................ 24 s.h.

5. Electives to complete requirements for graduation.

BS IN INTERIOR DESIGN

The interior design major is accredited by the Foundation for Interior Design Education Research (FIDER) and the National Association of Schools of Art and Design (NASAD) and endorsed by the National Kitchen and Bath Association (NKBA).

To declare the interior design major, students must have a cumulative 2.5 GPA and complete IDMR 1180, 1181, 1281 and 1500 with a C or better. Students complete the freshman and sophomore preparatory courses in interior design followed by admission into professional-level (junior-senior) courses based on an acceptable level of proficiency in studio work as shown in the sophomore portfolio review, a minimum cumulative 2.5 GPA, and a minimum grade of C in the following courses: IDMR 1180, 1181, 1281, 1500, 2040, 2800, 2850; and ART 1905; DESN 3030, 3031.

The interior design major is accredited by the Foundation for Interior Design Education Research (FIDER) and endorsed by the National Kitchen and Bath Association (NKBA).

Sophomore Portfolio Review: During the second semester of the sophomore year, students submit portfolios which contain representative work from specific design courses: IDMR 1181, 1281, 1500, 2800 and 2850, and DESN 3031. This work is evaluated by the interior design faculty, who recommend whether students are prepared to enter the professional-level interior design courses (junior- and senior-level courses). Students who do not meet the level of proficiency needed for the professional-level courses have the opportunity to resubmit a portfolio a maximum of two additional times. Admission to professional-level courses is competitive and limited.

Policy on Student Projects: The IDMR department reserves the right to retain, exhibit, and reproduce design projects submitted by students for class assignments for the purpose of complying with accreditation and program requirements. Work submitted for grades is the property of the department until it is returned to the students. Minimum degree requirement is 126 s.h. of credit as follows:

1. General education requirements (See Section 4, General Education Requirements for all Baccalaureate Degree Programs), including those listed below ................................................................. 42 s.h.

ART 1905. The Dimensions of Art (3) (F,S) (GE:FA) (P: Art major)
COMM 2410. Public Speaking (3) (F,S,SS) (GE:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (GE:FA)

ECON 2113. Principles of Microeconomics (3) (F,S,SS) (GE:SO)

MATH 1065. College Algebra (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test)

PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)

PSYC 3221. Social Psychology (3) (F,S,SS) (GE:SO)

2. Core

IDMR 1180. Interior Design Fundamentals (3) (F,S)

IDMR 1181. Interior Design Fundamentals Laboratory (3) (F,S) (C: IDMR 1180)

**IDMR 1281. Interior Design Graphics (3) (F,S) (P: IDMR 1180, 1181)**

IDMR 1500. Color in Interiors: Theory and Application (3) (F,S) (P: IDMR 1180, 1181)

IDMR 2040. Textiles for Interiors (3) (S,SS)

IDMR 2700. Historic Interiors I: 3000 BC Through Mid-Nineteenth Century (3) (WI) (S)

IDMR 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI) (F)

IDMR 2800. Interior Design I: Residential Design (3) (F,S) (P: IDMR 1180, 1181)

IDMR 2850. Interior Design II: Commercial Design (3) (F,S) (P: IDMR 2800)

IDMR 3550. Materials and Specifications for Interior Design (3) (F) (P: IDMR 2040; junior standing; IDMR major)

IDMR 3600. Interior Design III: Systems (3) (F,S) (P: DESN 3030, 3031; junior standing; majors only)

IDMR 3700. Computer Aided Design in Interior Design (3) (F,S) (P: DESN 3030, 3031; junior standing; majors only)

IDMR 3999. Professional Procedures in Interior Design (2) (S) (P/C: Interior design major; COMM 2410 or 2420; all required major courses below the 4000 level)

IDMR 4500, 4501. Interior Design IV and Laboratory: Universal Design (1,2) (S) (P: IDMR 3600, 3700; DESN 3030)

IDMR 4600, 4601. Interior Design V and Laboratory: Commercial Design (1,2) (4600:WI) (F) (P: IDMR 3600, 3700)

IDMR 4880. Interior Design Internship (3) (SS) (P: IDMR 3999; senior interior design major; consent of instructor)

6 s.h. advisor-approved electives

Choose an additional 6 s.h. electives from:

IDMR 3650. Kitchen and Bath Design (3) (SS) (P: IDMR 3550, 3600)

IDMR 4650. Advanced Computer-Aided Design (3) (S) (P: IDMR 3700, 4500, 4501 or consent of instructor)

IDMR 4700. Problems in Interiors (3) (F) (P: IDMR 3600, 3700)

IDMR 4750. Interior Design for Adaptive Reuse (3) (WI) (SS) (P: IDMR 3600, 3700)

3. Cognates

ACCT 2101 or 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066)
DESN 3030, 3031. Architectural Drafting (3,0) (F,S,SS) (P: DESN 2034, 2035)
DESN elective
MKTG 3832. Marketing Management (3) (F,S,SS) (P: ECON 2113)
Choose 6 s.h. from:
MKTG 4332. Professional Selling (3) (F,S) (P: MKTG 3832)
MKTG 4362. Marketing Strategy (3) (F,S) (P: MKTG 3832)
MKTG 4752. Advertising and Promotion Management (3) (F,S) (P: MKTG 3832)

4. Restricted electives ......................................................................................................................... 6 s.h.

Choose 3 s.h. elective from:
ART 1005. Design I (3) (F,S,SS) (GE:FA) (P: ART major or administrative approval)
ART 1015. Design II (3) (F,S,SS) (P: ART 1005, 1020 with a minimum grade of C; ART 1905; or administrative approval)
ART 1020. Drawing (3) (WI*) (F,S,SS) (GE:FA) (P: ART major or administrative approval)
ART 1030. Figure Drawing (3) (F,S,SS) (P: ART 1005, 1020 with a minimum grade of C; ART 1905; or administrative approval)

Choose 3 s.h. elective from:
ART 1906. Art History Survey (3) (F,S) (GE:FA) (P: ART 1905 or 1910)
ART 1907. Art History Survey (3) (F,S) (GE:FA) (P: ART 1905 or 1910)
ART 3950. Architectural History of the Middle East Before 1600 (3) (GE:FA) P: Junior standing; ART 1905 or 1910;

       1906, 1907; or consent of instructor)
ART 4950. Twentieth Century Architecture (3) (F) (P: ART 1906, 1907; or consent of instructor)
ART 4970. History of Nineteenth- and Twentieth-Century Design (3) (S) Same as ART 4970 P: ART 1906, 1907; or consent of instructor.

5. Electives to complete requirements for graduation.

Apparel Merchandising Minor

The minor in merchandising requires 25 24s.h. of credit as follows:

1. Core .................................................................................................................................................. 1621s.h.
IDMR 1135. Principles of Merchandising (3) (F,S) Formerly AMID 1135.
IDMR 1180. Interior Design Fundamentals (3) (F,S) Formerly AMID 1180.
IDMR 2034, 2035. Textiles and Laboratory (3,1) (F)
IDMR 2239. Apparel and Human Behavior (3) (F)
IDMR 2350. Merchandising Strategies (3) (F) (P: IDMR 1135) Formerly AMID 2350 P: IDMR 1135.
IDMR 3200. Consumer Studies in Merchandising (3) (S) Formerly AMID 3200 P: IDMR 2350.
IDMR 3350. Merchandising Analysis (3) (F,S) Formerly AMID 3350 P: IDMR 2350.
IDMR 3400. Visual Merchandising, Planning, and Operations (3) (S) Formerly AMID 3400 P: IDMR 1135.
IDMR 4300. Global Economics: Textile, Apparel, and Home Furnishings Industries (3) (WI) (F) (P: IDMR 2034 or 2040; ECON 2113)
IDMR 4350. Buying and Sourcing (3) (F,S,SS) Formerly AMID 4350 P: IDMR 3350.

2. IDMR electives above
2999 ............................................................................................................................... 93s.h.

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1180. Interior Design Fundamentals (3) (F,S) Formerly AMID 1180 Principles of interior design, design process, and organization of design industry. Spatial planning, interior materials and elements, and design in residential and commercial interiors. Implications of social, psychological, and cultural influences on design and function of interior spaces. Relationship between human factors and social responsibility.

1181. Interior Design Fundamentals Laboratory (3) (F,S) Formerly AMID 1181 6 lab hours per week. C: IDMR 1180. Application of the elements and principles of design as it affects the environment.

1281. Interior Design Graphics (3) (F,S) 6 lab hours per week. P: IDMR 1180, 1181. Basic skills and theory of manual graphics. Application of visual communication techniques in interior design.

1500. Color in Interiors: Theory and Application (3) (F,S) Formerly AMID 1500 6 lab hours per week. P: IDMR 1180, 1181. Intermediate study of color in interior design. Emphasis on color theories and systems, color interaction, psychological effects of color, and practical applications.


2035. Textiles Laboratory (1) (F) Formerly AMID 2035 P: Merchandising majors; PC: IDMR 2040; C: IDMR 2034. Assessment of textile fibers and fabrics as related to quality and performance.

2239. Apparel and Human Behavior (3) (F) Formerly AMID 2239 Cultural, social, psychological, and economic aspects of apparel which affect selection and use of apparel by consumer.

2350. Merchandising Strategies (3) (F) Formerly AMID 2350 P: IDMR 1135. Introduces theories and concepts in soft goods retailing. Investigates strategic planning process in apparel and interiors retailing.


2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI) (S) Formerly AMID 2750 Major styles of interiors of late nineteenth and twentieth centuries. Emphasis on design movements, furniture and interior designers, manufacturers, and products, both nationally and internationally.

2800. Interior Design I: Residential Design (3) (F,S) Formerly AMID 2501 6 lab hours per week. P: IDMR 1180, 1181 1281,1500. Understanding of volumetric spatial solutions expressed through traditional design drafting, model making and various graphic presentation techniques. Fundamentals of residential building structures and systems. Introduction to programming interior space through needs assessments, and adjacency requirements. Implications of social, cultural and psychological influences on function, aesthetics and space planning of interior spaces. Application and analysis of graphic presentation techniques in communicating spatial planning, systems, and design.

2850. Interior Design II: Commercial Design (3) (F,S) Formerly AMID 2601 6 lab hours per week. Fundamentals of spatial planning, building structure, and design. Implications of social and psychological influences on design, needs assessment, and function of interior spaces. Application and analysis of graphic presentation techniques in communicating spatial planning and design in nonresidential spaces.

3001, 3002, 3003. Special Topics (1,2,3) (F,S) Formerly AMID 3001, 3002, 3003 May be repeated for credit with change of topic. P: Consent of instructor; may vary by topic offered. Special topics in selected areas of apparel, merchandising, and interior design. Variable titles, content, and hours.


3200. Consumer Studies in Merchandising (3) (S) Formerly AMID 3200 P: Merchandising majors or minors; IDMR 2350. Consumer motivation and purchasing behavior in apparel and interiors products.

3307. Nineteenth and Twentieth Century Costume (3) (WI) (S) Formerly AMID 3307 P: Merchandising majors; IDMR 2239. Chronological survey of development and characteristics of western dress from nineteenth century to the present.

3350. Merchandising Analysis (3) (F,S) Formerly AMID 3350 P: Merchandising majors or minors; IDMR 2350. Buying, management, and operations in apparel and interiors industry, including
whole and retail. Emphasis on analysis techniques utilized by merchandisers.

3400. Visual Merchandising, Planning, and Operations (3) (S) Formerly AMID 3400 P: Merchandising majors or minors; IDMR 1135. Promotion of apparel and interior furnishings throughout production and distribution systems. Emphasis on merchandising concepts and strategies that convey product characteristics.

3550. Materials and Specifications for Interior Design (3) (F) Formerly AMID 3550 P: IDMR 2040; junior standing; IDMR majors. Building materials and interior finishes. Emphasis on product knowledge, application, maintenance, and specification techniques.

3600. Interior Design III: Systems (3) (F,S) Formerly AMID 3600 6 lab hours per week. P: DESN 3030, 3031; junior standing; interior design major. Fundamental principles of energy-driven systems as in residential and commercial interiors. Development of graphic presentation techniques.

3650. Kitchen and Bath Design (3) (SS) Formerly AMID 3650 1 lecture and 4 lab hours per week. P: IDMR 3550, 3600. Fundamentals of kitchen and bath design. Emphasis on design detailing, ergonomics considerations, and universal design criteria. Client project required.

3700. Computer Aided Design in Interior Design (3) (F,S) Formerly AMID 3700 6 lab hours per week. P: DESN 3030, 3031; junior standing; interior design major. Application of graphic presentation techniques using computer drafting programs. Problems in orthographic and three-dimensional forms in both residential and commercial interiors.

3883. Professional Development in Merchandising (2) (F) Formerly AMID 3883 P: Senior merchandising majors; consent of instructor. Preparation for merchandising internship through development of management and leadership abilities.

3999. Professional Procedures in Interior Design (2) (S) Formerly AMID 3999 P/C: Interior design major; COMM 2410 or 2420; all required major courses below the 4000 level. Interior design profession and support industries. Business practices such as documentation, contracting, subcontracting, bidding, and management of interior design services.

4001, 4002, 4003. Independent Study: Apparel, Textiles, Merchandising, and Interior Design (1,2,3) (F,S) Formerly AMID 4001, 4002, 4003 P: Junior standing. Problems in apparel, textiles, merchandising, or interior design.

4209. Directed Study: Research in Merchandising (3) (WI) (S) Formerly AMID 4209 P: Senior standing; Merchandising majors. Research methods and applications in merchandising of apparel, textile, and interior furnishing products.

4300. Global Economics: Textiles, Apparel, and Interior Furnishing Industries (3) (WI) (F) Formerly AMID 4300 P: IDMR 2034 or 2040; ECON 2113. Global economic issues affecting these industries and their impact on merchandising and consumption of these end-use products.

4350. Merchandise Buying and Sourcing (3) (F,S,SS) Formerly AMID 4350 P: IDMR 3350. Decision making in buying. Application of buying plan, sourcing alternatives, and computer in buying process.

4500, 4501. Interior Design IV and Laboratory: Universal Design (1,2) (F,S) Formerly AMID 4500, 4501 1 classroom and 4 lab hours per week P: IDMR 3600, 3700; DESN 3030; C for 4500: IDMR 4501; C for
4501: IDMR 4500. Barrier-free interior design for all populations. Emphasis on physical aspects of the near environment which contribute to safety, comfort, and convenience. Barrier free space planning for all populations. Development of graphic presentation techniques.

4600, 4601. Interior Design V and Laboratory: Commercial Design (1,2) (4600:WI) (F,S) Formerly AMID 4600, 4601 1 classroom and 4 lab hours per week. P: IDMR 3600, 3700; C for 4600: IDMR 4601; C for 4601: IDMR 4600. Theories and principles of space programming applied to commercial interior design. Commercial codes and products for interiors. Planning for commercial interiors based on space programming. Specification of commercial interior products. Development of graphic presentation techniques.

4650. Advanced Computer-Aided Design (3) (F) Formerly AMID 4650 P: IDMR 3700; 4500, 4501, or consent of instructor. Advanced computer drafting of interior environments using two- and three-dimensional and animated computer presentation. Commercial, institutional, and residential interior design problems are incorporated into course requirements.

4700. Problems in Interiors (3) (S) Formerly AMID 4700 6 lab hours per week. May be repeated for a maximum 6 s.h. P: IDMR 3600, 3700. Comprehensive design process as applied to development of residential or commercial interior design problem. Development of graphic presentation techniques.

4750. Interior Design for Adaptive Reuse (3) (WI) (SS) Formerly AMID 4750 6 lab hours per week. P: IDMR 3600, 3700. Synthesis of interior design knowledge and application to redesign of existing structures for contemporary use.

4880. Interior Design Internship (3) (SS) Formerly AMID 4880 200 work hours. P: IDMR 3999; senior interior design major; consent of instructor. Work experience involving application of interior design knowledge and skills under direction of professional interior designer.

4883. Merchandising Internship (3) (WI) (F,SS) Formerly AMID 4883 200 work hours. P: IDMR 3883; senior merchandising major; minimum cumulative 2.5 GPA; consent of instructor. Supervised work experience to enhance student’s competency in merchandising through integration of theory and practice.

IDMR Banked Courses

2301. Computer Applications in Merchandising (3) 4334. Quality Analysis Laboratory: Textiles (1)
2500. Interior Design I: Introduction to Spatial Composition and Design (1) 5325. Costume and Textile Conservation (3)
2600. Interior Design II: Proxemics, Behavior, and Merchandising, Design Process (1) 5337. Tailoring (3)
4308. Professional Development in Merchandising 5387. Interior Lighting Design (3)
Apparel, and Textiles (3) 5389. Contemporary Interpretation of Period Interiors (3)
4333. Quality Analysis: Textiles (2)
Catalog minutes submitted by Ellen Arnold