University Curriculum Committee Minutes for February 9, 2006

Present:


Ex Officio Members: R. Mitchelson, L. Griffin

Administrative: D. Coltraine

Excused: A. Arnold, E. Arnold

Absent: L. Warren, G. Parker (student rep.)

1. Minutes of Jan.26, 2006 meeting were approved without dissent.

   Discussion of Feb. 23, 2006 agenda.  P. Schwager will contact the UCC representative from Department of Technology to discuss possible overlap with a College of Business course.  L. Griffin reported that the Academic Standards Committee decided that “F.C.” will be used in the catalog to denote “Foundations credit”.  This term will replace “General Education”.

2. Proposal from School of Communication:

   Change language describing the courses COMM 3280, 3061, 3062, 3063, and 3064 making it clear that COMM 3280 and the four special topics courses may be repeated for a maximum of 6 semester hours.  Discussed and approved without dissent.

   Change language describing the minimum 2.5 GPA requirement in COMM 1001 and COMM 1002 for both the BA and BS degrees.  Discussed and approved without dissent.

3. Proposal from the College of Education:

   Changes to minimum degree requirements for BS in Special Education, General Curriculum as follows: add MATH 1065 College Algebra as an alternative to MATH 2127 for General Education requirement; change number of semester hours required for Professional Studies from 22 to 25; add "C: 3004, 3005" to SPED 3001; add "C: 3001, 3005" to SPED 3004; add "P: SPED 2000, 2100 and 2109; C: 3001, 3004" to SPED 3005; change Cognate hours from 8 to 11 semester hours; delete MATE 2129 and MATE 3218 from Cognates; add MATE 3050, 3051, and 3060 to Cognates; change Reading License from 20 to 21-24 semester hours.

   Changes to minimum degree requirements for BS in Special Education, Adapted Curriculum as follows: add MATH 1065 College Algebra as an alternative to MATH 2127 as a General Education requirement; change number of semester hours required for Professional Studies from 22 to 25; change Core hours from 29 to 46 semester hours; add "C: 3004, 3005" to SPED 3002; add "C: 3002, 3005" to SPED 3004; add P: SPED 2000 and either 2200 and 2209; C: 3002, 3004" to SPED 3005; add "Choose two of the following three courses" above OCCT 3000; capitalize the “O” in "Occupational" in description of OCCT 3000; change Cognate hours from 9 to 14; delete MATE 3218 from Cognates; add MATE 3050, 3051, and 3060 to Cognates.

   Changes in Section 8: Courses: add “C: 3004, 3005” to SPED 3001; add “C: 3004, 3005” to SPED 3001; add “C: 3001 and 3002, 3005” to SPED 3004; add “P: SPED 2000, 2100 and 2109, or 2200 and 2209; C: 3001 and 3002, 3004” to SPED 3005.

   Discussed and approved with minor editorial changes (reflected above), without dissent.

4. Proposal from the Department of Physics:

   Change co-requisites of MATH 2121 or 2171 for PHYS 2350 and 2360 to prerequisites. Discussed and approved without dissent.

5. Proposal from the Department of Child Development and Family Relations:

   New course proposals for CDFR 3400 and 4300; revision of CDFR 4323; new course proposals for FACS 2003 and 2004; revision of CDFR 3290; and editorial changes to the catalog copy for Child Life. Discussed and approved without dissent.

6. Discussion of School of Fine Arts proposal on meeting agenda for Feb. 23. UCC Co-chair Janice Neil will send an email to inform the submitter of the committee’s suggestions.
7. L. Griffin reported on the catalog discussion at Faculty Senate: the online undergraduate catalog will be updated every other month; the printed catalog will continue to be distributed in May or June. Curriculum changes made after February 23, 2006 will be added to the online catalog and will be marked as "update" with the effective date of the change.

8. D. Coltraine conveyed a request from the College of Education concerning what was characterized in the request as the inadvertent deletion of SPED 4010 from the catalog. Committee decided that since the catalog minutes indicated that the course was supposed to be deleted and such minutes had already been approved by the Chancellor and unfortunately the changes have already been incorporated into the 2005-2006 Course Catalog. Therefore, the College of Education will need to submit a new course proposal if they want to have the course reinstated.

The catalog minutes submitted by the unit were altered to remove two occurrences of SPED 4010 since the course was not in the catalog and we did not receive a course proposal. The UCC Chair will notify the unit of these changes and procedures for re-instating the course.

UCC Catalog Minutes February 9, 2006

School of Communications

Insert on page 340 of the 2005-2006 catalog:

3212. Non-News Media Features (3) Formerly EMST 3010 P: COMM major or minor or consent of instructor; COMM 2320. Basic approaches and techniques used to design and write documentaries, investigative reports, and other media features.

3215. Advanced Audio Production (3) (F,S) Formerly EMST 3210 P: COMM 2215. Advanced recording, production, and editing techniques for radio and recording studio applications.

3220. Video Field Production (3) (F,S,SS) Formerly EMST 2310 P: COMM major or minor or consent of instructor; COMM 2220. Basic video field production techniques and actual practical work in planning, shooting, and editing simple video.

3235. Advanced Writing for Television Formats (3) May not count toward general education social sciences requirement. P: COMM major or minor or consent of instructor; COMM 2210, 2320, 3020. Staple formats of TV writing: TV movie, one-hour drama, thirty-minute situation comedy, documentary /biography, interview/talk show, and reality show. Examines each format’s content, style, structure, and organization from historical models. Final project is written 30-minute sitcom.

3242. Advanced Studio Production (3) May not count toward general education social science requirement. P: COMM major or minor or consent of instructor. Creative and technical skills and theoretical framework needed in studio production environment.

3250. Video Post Production Techniques (3) May not count toward general education social sciences requirement. P: COMM major or minor or consent of instructor; COMM 3220. Advanced post production non-linear editing techniques for analog and digital video, including A/B roll editing, digital video effects, and electronic graphics.

3275. Advanced Video Production (3) (F,S,SS) Formerly EMST 3320 P: COMM major or minor or consent of instructor; COMM 3250. Advanced elements of video production.

3280. Video Magazine Practicum (3) Formerly COMM 3270 1 lecture and 6 lab hours (to be arranged) per week. May not count toward general education social sciences requirement. May be repeated for maximum of 6 s.h. credit. P: COMM 2103; consent of instructor. Lab for students working on university’s video yearbook, the Treasure Chest, or other team-oriented video production projects used in public relations and journalism.

Insert on pp. 212 of 2005-2006 catalog:

SCHOOL OF COMMUNICATION

Linner Griffin, Interim Director, Joyner East 103  Dr. Timothy Hudson, Director, Joyner East 102

https://author.ecu.edu/cs-acad/fs/online/cu/cu2061.cfm
BA in Communication

The BA in communication prepares students to work in public relations and journalism in business, government, and community agencies. The program offers traditional courses in mass communication along with courses reflecting the dynamic interpersonal and technological communication changes of today's society. In order to declare a major in the BA in communication, a student must have a minimum cumulative 2.0 GPA, and must demonstrate a minimum 2.5 GPA in COMM 1001, 1002, and must achieve a minimum grade of C in both COMM 1001 and COMM 1002. A minimum grade of C is required in all COMM courses that count toward the major. Minimum degree requirement is 126 s.h. of credit as follows:

1. General education (See Section 4, General Education Requirements for all Baccalaureate Degree Programs.) ................................................................. 42 s.h.
2. Foreign language through level 1004 .............................................................. 12 s.h.
3. Core .......................................................................................................... 15 s.h.

COMM 1001. Introduction to Communication (3) (F,S) (GE:SO)
COMM 1002. Media Writing (3) (WI) (F,S,SS) (P: ENGL 1100)
COMM 2030. Communication Research (3) (F,S) (P: COMM major or minor or consent of instructor)
COMM 2410. Public Speaking (3) (F,S,SS) (GE:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (GE:FA)
COMM 4080. Senior Seminar (3) (F,S,SS) (P: COMM major or minor or consent of instructor; Completion of 24 s.h. in COMM before registering for course)

Insert on page 215 of 2005-2006 catalog:

BS in Communication

The BS in communication, a professional degree program, prepares students to be news writers and broadcast journalists, audio and video specialists and performers, directors, and/or managers. The program is centered on applied mass media studies supported by a theoretical foundation. In order to declare a major in the BS in communication, the student must have a minimum cumulative 2.0 GPA, and a minimum 2.5 GPA in COMM 1001, 1002, and must achieve a minimum grade of C in both COMM 1001 and COMM 1002. A minimum grade of C is required in all COMM courses that count toward the major. Minimum degree requirement is 126 s.h. of credit as follows:

1. General education requirements (See Section 4, General Education Requirements for all Baccalaureate Degree Programs.) ................................................................. 42 s.h.
2. Foreign language through level 1002 .............................................................. 6 s.h.
3. Core .......................................................................................................... 24 s.h.

COMM 1001. Introduction to Communication (3) (F,S) (GE:SO)
COMM 1002. Media Writing (3) (WI) (F,S,SS) (P: ENGL 1100)
COMM 2410. Public Speaking (3) (F,S,SS) or COMM 2420. Business and Professional Communication (3) (F,S,SS)
COMM 4032. Mass Media Law (3) (S) (P: COMM major or minor or consent of instructor; 18 s.h. in COMM) or COMM 4042. First Amendment Law (3) (P: COMM major or minor or consent of instructor; 18 s.h. COMM)
COMM 4080. Senior Seminar (3) (F,S,SS) (P: COMM major or minor or consent of instructor; Completion of 24 s.h. COMM before registering for course)
COMM 4905. Media Ethics (3) (F,S) (WI) (P: COMM major or minor or consent of instructor; 18 s.h. COMM)
Choose 3 s.h. from:
COMM 3110. Persuasion Theories (3) (P: COMM major or minor or consent of instructor)
COMM 3142. Small Group Communication (3) (P: COMM major or minor or consent of instructor)
COMM 3152. Interpersonal Communication Theory (3) (F) (GE:SO) (P: COMM major or minor or consent of instructor)
COMM 3180. Intercultural Communication (3) (P: COMM major or minor or consent of instructor)
COMM 3390. International News Communication (3) (S) (GE:SO) (P: COMM major or minor or consent of instructor)
Choose 3 s.h. from:
COMM 2250. Classic Documentaries; 1900-2000 (3) (P: COMM major or minor or consent of instructor)
COMM 3172. Media Effects (3) (GE:SO) (P: COMM major or minor or consent of instructor)
COMM 3660. History of the Moving Image (3) (P: COMM major or minor or consent of instructor)
COMM 4040. Media, Culture, and Society (3) (F,S) (P: COMM major or minor or consent of instructor; 15 s.h. COMM)

Insert on p 339 of 2005-2006 catalog:

2400. Oral Communication (3) May not count toward general education social sciences requirement. P: COMM major or minor or consent of instructor. Improvement of articulation and pronunciation through drills and the delivery of simple
speches. Special attention paid to development of standard American speech patterns.

2410. Public Speaking (3) (F,S,SS) (GE:FA) Formerly SPCH 2510 Emphasis on organizing and delivering speeches for all occasions, including informative, persuasive, and ceremonial.

2420. Business and Professional Communication (3) (F,S,SS) (GE:FA) Formerly SPCH 2520 Emphasis on developing excellent communication skills in everyday speaking, interviews, group presentations, and public speaking. Student organizes and delivers informative, persuasive, and group presentations.

3020. Producing Electronic Mass Media Messages (3) (F,S,SS) Formerly EMST 2020 P: COMM major or minor or consent of instructor. Major descriptive elements that characterize significant electronic mass media messages. Newspapers, radio, recorded music, film, television, and Internet.

3061, 3062, 3063, 3064. Special Topics (1,2,3,4) Formerly EMST 3901, 3902, 3903, 3904 Maximum of 6 s.h. of special topics in COMM may count toward COMM major. May be repeated for maximum of 6 s.h. credit. P: COMM major or minor or consent of instructor. Selected topics in electronic media studies.

College of Education-Special Education Curriculum

PAGES 201-202

BS in Special Education, General Curriculum

The BS in special education degree prepares and develops professionals in special education who are committed to accomplishing the following as teachers of children with disabilities: the development of each student’s maximum individual potential through the acquisition of skills, values, and attitudes in the academic, social, communicative, vocational, and motoric domains. To this end, students are prepared for the role of diagnostic/prescriptive teachers. The BS degree comprises two areas of special education that lead to initial teaching licensure in the general curriculum and the adapted curriculum. Students pursuing the SPED-general curriculum license also pursue the reading license. An add-on licensure program is available in academically gifted. See Licensure, above. Minimum degree requirement is 128 s.h. of credit as follows:

1. General education requirements (See Section 4, General Education Requirements for all Baccalaureate Degree Programs), including those listed below................................. 42 s.h.

   ART 1850. Art in the Elementary School (3) (F,S,SS) (P: Junior standing)
   COMM 2410. Public Speaking (3) (F,S,SS) (GE:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (GE:FA)
   MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test)
   MATH 2186. College Algebra (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test)
   MUSC 3048. Music for Exceptional Children (2) (F,S) (P: MUSC 3018)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)
   PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (GE:SO) (P: PSYC 1000 or 1060)
   Choose 8 s.h. BIOL, CHEM, PHYS, or GEOL (GE:SC)
   Choose a history course (GE:SO)
   Choose a literature course (GE:HU)

2. Professional studies .................................................................................................................. 22 25 s.h.

   EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division)
   EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
   EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 22011 or 2240 or 3240 or equivalent)
   READ 3204. Fundamentals of Reading (3) (F,S,SS) (P: ELEM 3250)
   SPED 2123. Early Experiences for Prospective Teachers (1) (F,S)
   SPED 4320. Communication and Collaboration in Special Education (3) (F,S) (P: Admission to upper division; C: SPED 4324. Taken as the Senior 2 Seminar)
   SPED 4324. Internship in Special Education (10) (F,S) (P: Admission to upper division; SPED 3005, 4000)

3. Core ......................................................................................................................................... 30 s.h.

   SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)
   SPED 2100. Introduction to Students with Disabilities in the General Curriculum (4) (F,SS) (P: SPED 2000 or SPED majors only; C: SPED 2109 for SPED majors only)
   SPED 2109. Introductory Practicum for Students with Disabilities in the General Curriculum (2) (F,SS) (C: SPED 2100; for special education majors only)

https://author.ecu.edu/cs-acad/fsi/online/cu/cu2061.cfm
SPED 3001. Assessing Students with Disabilities in the General Curriculum (3) (S) (P: SPED 2000, 2100, 2109; C: SPED 3004, 3005)
SPED 3004. Managing the Learning Environment (3) (F,S) (P: SPED 2000, 2100, 2109, 2220, 2209 or C: SPED 3001, 3005)
SPED 3005. Instructional Programming in Special Education (3) (F,S) (P: SPED 2000, 2100, 2109; C: SPED 3001, 3004)
SPED 3100. Instructional Methods for Students with Disabilities in the General Curriculum (4) (WI) (S,SS) (P: Admission to upper division; SPED 3001, 3004, 3005; C: SPED 3109). Methods and strategies for the design and delivery of instructional programs of students with disabilities in the general curriculum.
SPED 3109. Instructional Practicum for Students with Disabilities in the General Curriculum (2) (S) (P: Admission to upper division; SPED 3001, 3004, 3005; C: SPED 3100)
SPED 4000. Technology in Special Education (3) (F,S,SS) (P: SPED 2000 and EDTC 4001)
SPED 4100. Special Issues and Strategies for Students with Disabilities in the General Curriculum (2) (F) (CO: SPED 4300; P: Admission to upper division; SPED 3100/3109)
SPED 4300. Practicum in Special Education (2) (F,S) (CO: SPED 4100/4200; P: Admission to upper division; SPED 3100/3200 and SPED 3109/3209)

4. Cognates ................................................................................. 8 11s.h.
   MATE 2129. Basic Concepts of Mathematics II (2) (F,S,SS) (P: MATH 2427)
   MATE 3050. Mathematics and Methods for Grades Pre-K-2 (3) (F,S) (SS) (P: General Education mathematics course. C: MATE 3051)
   MATE 3051. Field Experience in Mathematics Grades K-2 (1). (F). (S). (SS) (P: General Education mathematics course. C: MATE 3050)
   MATE 3050. Mathematics and Methods for Grades 3-6 (4) (F,S) (SS) (P: Admission to upper division; MATE 3050.
   MATE 3218. Teaching Mathematics in Special Education (3) (F,S,SS) (P: MATH 1065, 2127; SPED 2000; at least 1 of the following: SPED 2100, 2200; admission to upper division; RP: MATE 2129)
   SCIE 3216. Teaching Science in the Elementary School (3) (F,S,SS)

5. Academic concentration (The academic concentration is not required for SPED majors entering the university fall semester, 2004)

6. Reading License .......................................................................................... 2021-24 s.h.
   SPED-General Curriculum students entering the university after fall semester, 2004, will receive the Reading License.

7. Electives to complete requirements for graduation.

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BS in Special Education, Adapted Curriculum

The BS in special education degree prepares and develops professionals in special education who are committed to accomplishing the following as teachers of children with disabilities: the development of each student’s maximum individual potential through the acquisition of skills, values, and attitudes in the academic, social, communicative, vocational, and motoric domains. To this end, students are prepared for the role of diagnostic/prescriptive teachers. The BS degree comprises two areas of special education that lead to initial teaching licensure in the general curriculum and the adapted curriculum. An add-on licensure program is available in academically gifted. See Licensure, above. Minimum degree requirement is 128 s.h. of credit as follows:

1. General education requirements (See Section 4, General Education Requirements for all Baccalaureate Degree Programs), including those listed below ......................... 42 s.h.
   ART 3850. Art in the Elementary School (3) (F,S,SS) (P: Junior standing)
   COMM 2410. Public Speaking (3) (F,S,SS) (GE:FA) or COMM 2420. Business and Professional Communication (3)
   (F,S,SS) (GE:FA)
   MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test) or MATH 1065. College Algebra (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test)
   MUSC 3048. Music for Exceptional Children (2) (F,S) (P: MUSC 3018)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)
   PSYC 3206. Developmental Psychology (3) (WI) (F,S,SS) (GE:SO) (P: PSYC 1000 or 1060)
   Choose 8 s.h. BIOL, CHEM, PHYS, or GEOL (GE:SC)
   Choose a history course (GE:SO)
   Choose a literature course (GE:HU)

2. Professional studies ................................................................................. 22 25 s.h.
   EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division)
   EDUC 3200. Introduction to American Education (3) (WI) (F,S,SS) (P: Early experience course or consent of instructor)
   EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
READ 3204. Fundamentals of Reading (3) (F, S, SS) (P: ELEM 3250)
SPED 2123. Early Experiences for Prospective Teachers (1) (F, S)
SPED 4320. Communication and Collaboration in Special Education (3) (F, S) (P: Admission to upper division; C: SPED 4324. Taken as the Senior 2 Seminar)
SPED 4324. Internship in Special Education (10) (F, S) (P: Admission to upper division; SPED 3005, 4000)
3. Core: ..........................................................................................................................................................48 46 s.h.
SPED 2000. Introduction to Exceptional Children (2) (F, S, SS)
SPED 2200. Introduction to Students with Disabilities in the Adapted Curriculum (4) (F, S, SS) (P: SPED 2000 for SPED 2200, Introduction to Students with Disabilities in the Adapted Curriculum (4) (F, S, SS) (P: SPED 2000 for SPED majors only; C: SPED 2209 for SPED majors only)
SPED 2209. Introductory Practicum for Students with Disabilities in the Adapted Curriculum (2) (F, SS) (C: SPED 2200 for special education majors only)
SPED 3002. Assessing Students with Disabilities in the Adapted Curriculum (3) (S) (P: SPED 2000, 2200, 2209; C: SPED 3004, 3005)
SPED 3004. Managing the Learning Environment (3) (F) (P: SPED 2000; 2100/2109 or 2200/2209; C: SPED 3002, 3005)
SPED 3005. Instructional Programming in Special Education (3) (F, SS) (P: SPED 2000, 2200; C: SPED 3002, 3004)
SPED 3006. Augmentative and Alternative Communication for Students with Disabilities (3) (S) (P: SPED 2000, 2200/2209, 3004, 3005; C: SPED 3200/3209)
SPED 3200. Instructional Methods for Students with Disabilities in the Adapted Curriculum (4) (WI) (S, SS) (P: Admission to upper division; SPED 3004, 3005; C: SPED 3209)
SPED 3209. Instructional Practicum for Students with Disabilities in the Adapted Curriculum (2) (S) (P: Admission to upper division; SPED 3004, 3005; C: SPED 3200)
SPED 4000. Technology in Special Education (3) (F, S, SS) (P: SPED 2000 and EDTC 4001)
SPED 4200. Special Issues and Strategies for Students with Disabilities in the Adapted Curriculum (3) (F) (P: Admission to upper division; C: SPED 4300; P: SPED 3200/3209)
SPED 4300. Practicum in Special Education (2) (F, S) (P: Admission to upper division; C: SPED 4100/4200; P: SPED 3100/3200 and SPED 3109/3209)
CSDI 2100. Introduction to Communication Disorders (3) (F, S, SS)
EXSS 5303. Physical Activity Programs for Individuals with Developmental, Emotional, and Learning Disabilities (3) (P: EXSS 3545 or 3546; SPED 5101 or consent of instructor)
Choose two of the following three courses:
OCCT 3000. Exploring Occupational Therapy (3) (F, S)
RCLS 2230. Recreational Therapy Foundations (3) (F, S) (RCLS 2000 or consent of instructor)
REHB 2000. Survey of Community Resources in Rehabilitation and Health Care (3) (S)
4. Cognates: ..........................................................................................................................................................94 s.h.
ENGL 4710. Teaching English as a Second Language: Theories and Principles (3) (F)
MATE 3050. Mathematics and Methods for Grades Pre-K-2 (3) (F, S, SS) (P: General Education mathematics course; C: MATE 3051).
MATE 3051. Field Experience in Mathematics Grades K-2 (1), (F, S, SS) (P: General Education mathematics course; C: MATE 3050).
MATE 3060. Mathematics and Methods for Grades 3-6 (4) (F, S, SS) (P: Admission to upper division; MATE 3050).
MATE 3218. Teaching Mathematics in Special Education (3) (F, S, SS) (P: MATH 1065, 2127; SPED 2000; at least 1 of the following: SPED 2100, 2200; admission to upper division; RP: MATE 2129)
SCIE 3216. Teaching Science in the Elementary School (3) (F, S, SS)
5. Academic concentration (The Academic Concentration is not required for SPED majors entering the university fall semester, 2004)
6. Electives to complete requirements for graduation.

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2000. Introduction to Exceptional Children (2) (F, S, SS) Incidence, causes, education, and rehabilitation of exceptional children.
2100. Introduction to Students with Disabilities in the General Curriculum (4) (F, S, SS) P: SPED 2000 for SPED majors only; C: SPED 2109 for SPED majors only. Comprehensive survey of students with disabilities receiving services in the general curriculum. Emphasis on characteristics, historical aspects etiology, identification, theoretical explanations and models, and placement alternatives.
2109. Introductory Practicum with Students with Disabilities in the General Curriculum (2) (F, S, SS) C: SPED 2100 for special education majors only. Practicum experience in structured and guided observation of students with disabilities in the general curriculum.
2123. Early Experiences for Prospective Teachers (1) (F, S) For prospective teachers. Minimum of 16 hours of directed observations and planned participation in appropriate school environments and 8 hours of seminar class instruction in the teaching area. C: SPED 2000. Introduction to teaching of exceptional children.
2200. Introduction to Students with Disabilities in the Adapted Curriculum (4) (F,SS) P: SPED 2000 for SPED majors only; C: SPED 2209 for SPED majors only. Comprehensive survey of students with disabilities receiving services in the adapted curriculum. Emphasis on characteristics, historical aspects, etiology, identification, theoretical explanations and models, and placement alternatives.

2209. Introductory Practicum with Students with Disabilities in the Adapted Curriculum (2) (F,SS) C: SPED 2200 or special education majors only. Practicum experience in structured and guided observation of students with disabilities in the adapted curriculum.


3002. Assessing Students with Disabilities in the Adapted Curriculum (3) (S) P: SPED 2000, 2200, 2209. C: 3004, 3005. Introduces comprehensive and socially responsible approach to formal and informal assessment of students with disabilities receiving services in the adapted curriculum.

3004. Managing the Learning Environment (3) (F) P: SPED 2000, 2100 and 2109 or 2200 and 2209/2109 or 2200/2209. C: SPED 3001 or 3002, 3005. Methods and strategies for establishing a positive, strength-based classroom environment that incorporates developmental understanding of behavior, effective teaching structures, and social emotional learning.

3005. Instructional Programming in Special Education (3) (F,SS) P: SPED 2000, 2100 and 2109 or 2200 and 2209. C: SPED 3001 or 3002, 3004. Knowledge and skills fundamental to effective teaching of learners who have disabilities. Emphasis on assessment, instructional planning, classroom management, and program evaluation.

3006. Augmentative and Alternative Communication for Students with Disabilities (3) (S) P: SPED 2000, 2100 and 2109 or 2200 and 2209. C: SPED 3001 or 3002, 3004, 3005. P: SPED 2000, 3004, 2200/2209, 3005. C: SPED 3000 and 3209. Methods and strategies for identifying and providing augmentative and alternative communication strategies for students with communication disabilities in the educational setting. Areas of focus include transdisciplinary planning, assessment, and interventions.

3100. Instructional Methods for Students with Disabilities in the General Curriculum (4) (WI) (S,SS) P: Admission to upper division; SPED 3004, SPED 3005, C: SPED 3109. Methods and strategies for the design and delivery of instructional programs for students with disabilities in the general curriculum.

3109. Instructional Practicum for Exceptional Children in the General Curriculum (2) (S) C: SPED 3100, P: Admission to upper division; SPED 3004, SPED 3005. Supervised instruction of exceptional children in the general curriculum in individual, small group, and large group arrangements.

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3200. Instructional Methods for Students with Disabilities in the Adapted Curriculum (4) (WI) (S,SS) P: Admission to upper division; SPED 3004, SPED 3005, C: SPED 3209. Methods and strategies for the design and delivery of instructional programs for students with disabilities in the adapted curriculum.

3209. Instructional Practicum for Students with Disabilities in the Adapted Curriculum (2) (S) P: Admission to upper division; SPED 3004, SPED 3005; C: SPED 3200. Supervised instruction of students with disabilities in the adapted curriculum in individual, small group, and large group arrangements.

3510. Methods in Early Childhood Special Education (3) (S) P: Admission to upper division; SPED 3000; C: SPED 3511. Assessment, classroom organization, interagency collaboration, family consultation, inclusion, and educational plan development for meeting needs of preschool children with disabilities and their families.

3511. Practicum in Early Childhood Special Education (1) (S) P: Admission to upper division; C: SPED 3510. Minimum of 30 hours of directed observation and planned participation in an appropriate school environment with preschool children who have disabilities.

4000. Technology in Special Education (3) (F,SS) P: SPED 2000 and EDTC 4001. Introduces specialized hardware and software. Variety of adaptive and assistive devices, computer adaptations and peripherals, special educational instructional and productivity software, and issues related to each.

Physics

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PHYS

2350, 2360. University Physics (4,4) (F,S,SS) (GE:SC) C: MATH 2121 or 2171; P: MATH 2121 or 2171; P for PHYS 2360: PHYS 2350. Calculus based introduction to basic principles of physics. Mechanics, thermodynamics, electricity and magnetism, optics, and modern physics.

3516, 3517, 3518. Problems in Physics (1,1,1) Equivalent of 1 lecture hour per week. P: Consent of instructor and dept chair. Research under faculty supervision.

3700, 3701. Advanced Laboratory (3,0) (3700:WI) (S) 1 lecture and 6 lab hours per week. P: PHYS 2360. Advanced experimental physics. Major writing requirement.
Department of Child Development and Family Relations

BS in Birth Through Kindergarten Teacher Education pp. 259-261

Freshmen may declare birth through kindergarten (BK) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all BK majors must be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to, satisfactory scores on all parts of PRAXIS I, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, BK majors must achieve a minimum grade of C in all courses required for the major. A semester-long internship is the culminating experience for BK Teacher Education majors.

Applications for admission to internship (CDFR 4324, 4325) must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. For admission to internship, BK majors must have a minimum grade of C in the early experience course (CDFR 2123), all methods courses (CDFR 4321, 4322, 4323), and EDUC 3200. Students must earn a minimum grade of C in internship to be recommended for licensure. Additional information about upper division, internship, and NC teacher licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education. Students must also be certified in Community First Aid & Safety and Community CPR by the American Red Cross.

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The birth through kindergarten (BK) teacher education program is also offered online. To be admitted to the BS in BK distance education (DE) program, individuals must first be admitted to ECU and complete a separate application for admission to the BS BK DE program. Criteria for admission to the BS in BK online program include completion of all general education requirements and passing scores on all parts of PRAXIS I. The BS BK major consists of 72 s.h. of early childhood and teacher education course work that includes practicum experiences and a semester-long internship. Students who successfully complete all requirements and have a minimum cumulative GPA of 2.5 are recommended for BK licensure. Cohorts for the BS BK online program begin first summer session each year. Additional information about the proposed schedule for offering courses online can be found at http://www.ecu.edu/che/cdfr/bkde.htm. The BS in BK teacher education program requires on-campus attendance for orientation, admission to upper division interviews, and senior-year internship seminars. Minimum degree requirement is 126 s.h. of credit as follows:

1. General education requirements (See Section 4, General Education Requirements for all Baccalaureate Degree Programs), including those listed below .................................................. 42 s.h.
   MATH 1065. College Algebra (3) (F,S,SS) (GE.MA) (P: Appropriate score on mathematics placement test) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (GE.MA) (P: Appropriate score on mathematics placement test)
   MUSC 3018. Introduction to Basic Music Skills for Elementary School Teachers (3) (F,S,SS) (GE:FA)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)
   Choose a history course (GE:SO)
   Choose a literature course (except children's literature) (GE:HU)
   Choose a speech course (GE:FA)

2. Professional studies ........................................................................................................... 32 29 s.h.
   CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
   CDFR 2123. Early Experience in Birth through Kindergarten Education (1) (F,S)
   CDFR 4320. Practicum in Teaching Birth-Kindergarten in the Public Schools (1) (F,S) (P: Admission to upper division)
   CDFR 4323. Kindergarten Curriculum (3) (F) (P: Admission to upper division; CDFR 3150)
   CDFR 4324. Internship in Birth Through Kindergarten Education (10) (F,S) (P: Admission to upper division; CDFR 4200, 4406; professional studies courses; C: CDFR 4325)
   CDFR 4325. Internship Seminar: Issues in Birth-Kindergarten Education (2) (F,S) (P: Admission to upper division; C: CDFR 4200, 4324)
   EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
   EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division)
   EDUC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division)
   ELEM 3249. Literacy Development in Early Childhood (3) (F,S) (P: Admission to upper division)
   SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)

3. Specialty Area Studies ........................................................................................................ 29 33 s.h.
   CDFR 1103. Marriage and Family Relations (3) (F,S,SS)
CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
CDFR 2124. Interaction Techniques for Working with Young Children (2) (F,S) (P: CDFR major; C: CDFR 2123)
CDFR 3150. Introduction to Early Childhood Intervention (3) (F,S) (P: CDFR 1103, 2000)
CDFR 3306. Guiding Children’s Behavior (3) (F,S,SS) (P: CDFR 2000)
CDFR 4200. Developmental and Educational Assessment of Young Children (3) (WI) (S: P: CDFR 3150)
CDFR 4320. Practicum in Teaching Birth-Kindergarten in the Public Schools (1) (F,S) (P: Admission to upper division)
CDFR 4321. Infant and Toddler Curriculum (3) (F,S) (P: CDFR 3150)
CDFR 4322. Preschool Methods and Materials (3) (F,S) (P: CDFR 3150)
CDFR 4406. Parent-Professional Collaboration (3) (F) (WI) (P: CDFR 4200)
CDFR 4408. Administration of Programs for Young Children (3) (F) (P: CDFR 4322)
3 s.h. adviser-approved CDFR electives

4. Cognates .......................................................................................................................... 10 s.h.
   ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS) or CDFR 4303.
   Families and Cultural Diversity (3) (F,S) (P: CDFR 1103)
   SPED 3005. Instructional Programming in Special Education (3) (F,SS) (P: SPED 2000)

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SPED 3510. Methods in Early Childhood Special Education (3) (S) (P: Admission to upper division; SPED 3005; C: SPED 3511)
SPED 3511. Practicum in Early Childhood Special Education (1) (S) (P: Admission to upper division; C: 3510)

5. Adviser approved electives to complete requirements for graduation.

BS in Family and Consumer Sciences Education (pp. 261-262)

Freshmen may declare family and consumer sciences (FACS) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all FACS students must be admitted to the Upper Division of Teacher Education.

Requirements for admission to upper division include, but are not limited to, satisfactory scores on PRAXIS 1, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, FACS majors must achieve a minimum grade of C in all courses required for the major. Applications for admission to internship must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. For admission to internship, FACS majors must have a minimum grade of C in the early experience (CDFR 2123), methods courses (FACS 4323, FACS 4317), and EDUC 3200. A minimum grade of C in internship (FACS 4324) is required for licensure. Additional information about upper division, internship, and licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education. Students must also be certified in Community First Aid & Safety and Community CPR by the American Red Cross. Minimum degree requirement is 126 s.h. of credit as follows:

1. General education and special requirements for certification (See Section 4, General Education Requirements for all Baccalaureate Degree Programs), including those listed below .................................................................................................................................. 42 s.h.
   ART 1001. Color and Design (3) (F,S,SS) (GE:FA)
   COMM 2410. Public Speaking (3) (F,S,SS) (GE:FA)
   ECON 2113. Principles of Microeconomics (3) (F,S,SS) (GE:SO) or SOCI 2110. Introduction to Sociology (3) (F,S,SS) (GE:SO)
   MATH 1065. College Algebra (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (GE:MA) (P: Appropriate score on mathematics placement test)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)
   PSYC 3206. Developmental Psychology (3) (F,S,SS) (GE:SO) (P: PSYC 1000 or 1060)
   Choose a history course (GE:SO)
   Choose a literature course (GE:HU)

2. Professional studies ........................................................................................................... 33 s.h.
   EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)
   EDUC 3200. Introduction to American Education (3) (WI) (F,S,SS) (P: Early experience course or consent of instructor)
   EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P:
Admission to upper division
FACS 2123. Early Experiences for the Prospective Teacher in Family and Consumer Sciences (1) (F,S)
FACS 4317. Curriculum Development (3) (F: FACS 2123)
FACS 4323. Methods of Teaching in Family and Consumer Sciences (3) (F: Declared major and admission to upper division)
FACS 4324. Internship in Family and Consumer Sciences Education (10) (S: Admission to upper division; FACS 4323; C: FACS 4325)
FACS 4325. Internship Seminar: Issues in Family and Consumer Sciences Education (2) (S: Admission to upper division, FACS 4323; C: FACS 4324)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)
SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S: Admission to upper division; SPED 2000)

3. Core ............................................................................................................................................. 37 s.h.
CFDR 1103. Marriage and Family Relations (3) (F,S,SS) or SOCI 1025. Courtship and Marriage (3) (F,S,SS)
CFDR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
CFDR 3002. Child in the Family (3) (F,S,SS)
CFDR 3215. The Family as Consumers (3) (S: CDFR 1103)
CFDR 4366. Family Life Education (3) (F,S: P: Junior or senior standing; CDFR major)
CFDR 4390. Family Resource Management (3) (S: P: CDFR major)
IDMR IDSN. 1180. Interior Design Fundamentals (3) (F,S)
IDMR 2003. Apparel Construction for Secondary Education (2) (SS)
IDMR 4004. Apparel Construction for Secondary Education Laboratory (1) (SS01)
IDMR MRCH 2239. Apparel and Human Behavior (3) (S) or AMID MRCH 3003. Special Topics (3) (F,S: P: Consent of instructor; may vary by topic offered)
NUHM 1000. Contemporary Nutrition (3) (F,S,SS)
NUHM 2110. Principles of Food Preparation (3) (F,S,SS)
NUHM 2111. Principles of Food Preparation Laboratory (1) (F,S,SS)
NUHM 3110. Introduction to Quantity Food Management (3) (F,S: P: NUHM 1000 or 2105; 2110)

4. Specialty Courses ...................................................................................................................... 4 s.h.
FACS 4410. Professional Seminar (1) (F,S: P: Junior standing; consent of instructor)
FACS 4411. Professional Internship (3) (F,S: P: FACS 4410 or consent of instructor)

5. Electives to complete requirements for graduation.

BS in Family and Community Services pp. 262-263

Freshmen may declare family and community services as their major. Students must attain a minimum cumulative 2.25 GPA to be admitted to family and community services. Transfer students must have completed at least 12 s.h. at East Carolina University and a minimum GPA of 2.25 to declare. Retention as a major requires maintaining a minimum cumulative 2.25 GPA. A family and community services major who has a cumulative GPA of less than 2.25 for two consecutive semesters will not be allowed to continue in the program. In addition, students must achieve a minimum grade of C in all CDFR courses required for the major and NUTR 1000. (Note: Students who meet course requirements for the certification in family life education must make application to the National Council on Family Relations. The Department of Child Development and Family Relations will verify completion of degree requirements, but meeting other requirements for certification is the responsibility of each student.) Minimum degree requirement is 126 s.h. of credit as follows:

1. General education requirements (See Section 4, General Education Requirements for all Baccalaureate Degree Programs), including those listed below ................................................. 42 s.h.
COMM 2410. Public Speaking (3) (F,S,SS) (GE:FA) or COMM 2420. Business and Professional Communications (3) (F,S,SS) (GE:FA)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)

2. Core ............................................................................................................................................. 51 s.h.
CFDR 1103. Marriage and Family Relations (3) (F,S,SS)
CFDR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS) or CDFR 2001—Child Development II: Middle Childhood Through Young Adulthood (3) (F,S,SS)
CFDR 2280. Introduction to Child, Family, and Community Services (3) (F: CDFR 1103)
CFDR 2280. Theory and Practice in Family and Community Services (3) (S: P: CDFR major; CDFR 2280)
CFDR 2400. Introduction to Gerontology (3) (F,S,SS)
CFDR 3002. Child in the Family (3) (F,S,SS)
CFDR 3290. Theory and Practice in Family and Community Services (3) (F,S: P: CDFR 2280)
CFDR 3305. Guiding Children's Behavior (3) (F,S,SS) (P: CDFR 2000)
CFR 4000. Introduction to Child and Family Research (3) (F). (P: CFR 4001. Community Service Internship (8) (WI) (F,S) (P: Senior standing; CFR 4366; C: 4410)  
CFR 4303. Families and Cultural Diversity (3) (F,S) (P: CFR 1103)  
CFR 4313. Trends and Issues in Family Studies (3) (F,S,SS) (P: CFR 1103)  
CFR 4366. Family Life Education (3) (F) (P: CFR 2290)  
CFR 4410. Professional Seminar (1) (WI) (F,S) (P: Senior standing; CFR 4366; C: CFR 4001)  
NUHM 1000. Contemporary Nutrition (3) (F,S,SS)  
Choose 9 s.h. CFRD electives  
3. Cognates .......................................................................................................................... 6 s.h.  
ENGL 3880. Writing for Business and Industry (3) (WI) (F,S,SS) (P: ENGL 1200)  
Choose a 3 s.h. adviser-approved computer course

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4. Minor or approved concentration .................................................................................. 24 s.h.
5. Electives to complete requirements for graduation.

BS in Child Life  
Child Life Admission and Progression Standards

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Freshman and transfer students may declare child life as a major. Admission is competitive and limited. Other ECU students must have a 2.5 GPA in order to change from another major to child life. Child life majors who have completed 45 s.h. must maintain a 2.5 GPA. A child life major who has a GPA of less than 2.5 for two consecutive semesters will not be allowed to continue in the program. Students must have a 2.5 GPA to enroll in the child life internship and to graduate as a child life major. (Note: Completion of a BS degree with a major in child life does not include certification as a child life specialist. The Child Life Certifying Committee of the Child Life Council administers the certification examination. The Department of Child Development and Family Relations will verify completion of degree requirements, but meeting other requirements for certification is the responsibility of each candidate.) Minimum degree requirement is 126 s.h. of credit as follows.

1. General education requirements (See Section 4, General Education Requirements for all Baccalaureate Degree Programs), including those listed below ........................................ 42 s.h.  
BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (GE:SC) (P: BIOL 1050, 1051; or 1100, 1101)  
MUSC 3018. Introduction to Basic Music Skills for Elementary School Teachers (3) (F,S,SS) (GE:FA)  
PSYC 1000. Introductory Psychology (3) (F,S,SS) (GE:SO)  
SOCI 2110. Introduction to Sociology (3) (F,S,SS) (GE:SO)  
SPCH COMM 2510. Public Speaking (3) (F,S,SS) (GE:FA) or SPCH COMM 2520. Business and Professional Communication (3) (F,S,SS) (GE:FA)  
2. Core ..................................................................................................................................... 55 s.h.  
CFDR 1103. Marriage and Family Relations (3) (F,S,SS)  
CFDR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)  
CFDR 2001. Child Development II: Middle Childhood Through Young Adulthood (3) (F,S,SS)  
CFDR 2021. Introduction to Child Life (1) (S) (P: Intended Child Life major)  
CFDR 3002. Child in the Family (3) (F,S,SS)  
CFDR 3150. Introduction to Early Childhood Intervention (3) (F,S) (P: CFRD 2000 or 2001)  
CFDR 3413. The Hospitalized Child (3) (WI) (F) (P: Child Life major; CFRD 2000, 2001, 2021; or consent of instructor)  
CFDR 4200. Development and Educational Assessment of Young Children (3) (WI) (S) (P: CFRD 3150)  
CFDR 4210. Child Life Practicum (3) (F,S,SS) (P: Child Life major; CFRD 3413)  
CFDR 4303. Families and Cultural Diversity (3) (F,S) (P: CFRD 1103)  
CFDR 4321. Infant and Toddler Curriculum (3) (F) (P: CFRD 3150) or CFRD 4322. Preschool Methods and Materials (3) (S) (P: CFRD 3150)  
CFDR 4415. Child Life Internship (12) (F,S,SS) (P: CFRD 4412 4210, 4996, 4997)  
CFDR 4996, 4997. Child-Family Internship and Laboratory (3,0) (F,S,SS) (P: CFRD 1103, 2000, 3002; consent of instructor)
NUHM 1000. Contemporary Nutrition (3) (F,S,SS)
6 s.h. adviser-approved electives
3. Cognates .................................................................................................................. 8 s.h.
HIMA 3000. Introduction to Medical Terminology (2) (F,SS)
PSYC 2201. Psychology of Childhood (3) (F,SS) (GE:SO) (P: PSYC 1000 or 1060 or equivalent)
Choose a 3 s.h. adviser-approved computer course
4. Restricted electives (Choose from the following) .................................................. 9 s.h.
ANTH 3252. Medical Anthropology (3) (OY) (GE:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor) or SOCI 3327. Introductory Medical Sociology (3) (GE:SO) (P: SOCI 2110 or consent of instructor)
ART 3850. Art in the Elementary School (3) (F,SS) (P: Junior standing)
ASLS 2020. Sign Language Studies I (3) (F,SS)
CSDI 2100. Introduction to Communication Disorders (3) (F,SS) CSDI 3020. Language Development (3) (F)

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ENGL 4950. Literature for Children (3) (WI) (F,SS) (GE:HU) (P: ENGL 1200)
HLTH 2125, 2126. Safety Education and First Aid (3,0) (F,SS)
LIBS 3200. The Art of Storytelling (3) (S)
MUSC 3028. Music Education in Elementary Grades (2) (F,SS) (P: MUSC 3018)
MUSC 3048. Music for Exceptional Children (2) (F,SS)
MUSC 3058. Music for the Preschool Child (3) (SS) (P: MUSC 3018 or consent of instructor)
MUSC 4277. Music for Group Activities (2) (F) (C: MUSC 4287)
MUSC 4287. Music for Group Activities Practicum (1) (F) (C: MUSC 4277)
PSYC 5380. Psychology of the Exceptional Child (3) (P: PSYC 1000 or 1060)
RCLS 2000. Introduction to Leisure Services (3) (F,S)
SOCI 5318. Social Aspects of Death and Dying (3) (P: SOCI 2110 or graduate standing or consent of instructor)
SPED 2000. Introduction to Exceptional Children (2) (F,SS)
SPED 2102. Introduction to Mental Retardation (3) (F,SS)
5. Electives to complete requirements for graduation.

Section 8: CDFR: CHILD DEVELOPMENT AND FAMILY RELATIONS

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1103. Marriage and Family Relations (3) (F,SS) Functional relationships in which individuals love, grow, and share through communication, sexuality, and other human interrelationships.

2000. Child Development I: Prenatal Through Early Childhood (3) (F,SS) Behavior and development of children from conception to eight years of age.

2001. Child Development II: Middle Childhood Through Young Adulthood (3) (F,SS) Behavior and development of children between the ages of eight and twenty-one years.


2123. Early Experience in Birth through Kindergarten Education (1) (F,S) C: CDFR 2124. For prospective teachers. Minimum of 16 hours of directed observation and planned participation in preschool settings and 12 hours of seminar. Introduces birth-kindergarten teaching.


2280. Introduction to Child, Family, and Community Services (3) (F,S) May not count toward CDFR minor. P: CDFR 1103. Children and families from an ecological systems perspective. Emphasis given to both informal and formal sources of support.

2290. Theory and Practice in Family and Community Services (3) (F,S) P: CDFR major. CDFR 2280. Theories and applications of working within family and community organizations.
2400. Introduction to Gerontology (3) (F,S,SS) (GE:SO) Same as GERO 2400; SOCW 2400 May count toward general education social sciences requirement and SOCI major or minor. Current theory and research in gerontology from interdisciplinary perspective.


3215. The Family As Consumers (3) (S) P: CDFR 1103. Comprehensive study of family financial resources and their management with application for consumer decision-making skills and advocacy.


3290. Theory and Practice in Family and Community Services. (3) (F,S) P: CDFR 2280 Examination of theories and applications of professional skills for working within family and community agencies.

3400. Current Issues in Early Childhood Education (3) (SS) P: CDFR 3150. May be repeated for credit with change of topic up to 6 s.h. Current topics and issues related to child development and early childhood education.

3413. The Hospitalized Child (3) (WI) (F) P: Child life major; CDFR 2000, 2001, 2021; or consent of instructor. Recognizing psychosocial needs of children and families in healthcare settings. Techniques to promote positive coping skills of children and families in stressful situations.

4000. Introduction to Child and Family Research (3) (F) P: CDFR major; GE Math requirement. Introduction to the basic elements of scientific thought and the stages of the quantitative research process employed in child and family studies.

4001. Community Services Internship (8) (WI) (F,S) Minimum of 310 hours to include labs and classroom work. P: Senior standing; CDFR major; CDFR 4366. Observe and participate in community agency.

4200. Developmental and Educational Assessment of Young Children (3) (WI) (S) Requires practicum experience. P: CDFR 3150. Issues and applications in early intervention and education of children birth through kindergarten, including formal and informal assessment methods and instruments.

4210. Child Life Practicum (3) (F,S,SS) 1 conference and 8 participation hours per week. P: Child Life major; CDFR 3413. Practical experiences in child life programming and care for children with medical or other special needs.

4303. Families and Cultural Diversity (3) (F,S) P: CDFR 1103. Comprehensive study of family diversity that occurs because of different cultural environments. Explores racial, ethnic, and economic differences. Emphasis on developing an understanding and appreciation for families with differing values and beliefs.

4300. Birth through Kindergarten Curriculum Adaptations for Diverse Learners (3) (S) Practicum experience required. P: CDFR 3150. Application of recommended practices, structuring appropriate learning environments, adapting curriculum, and planning activities for all young children from birth through kindergarten.

4313. Trends and Issues in Family Studies (3) (F,S,SS) P: CDFR 1103. Review of selected topics related to marriage and family relationships. Contemporary trends and issues that impact on marriage and families.

4320. Practicum in Teaching Birth-Kindergarten in the Public Schools (1) (F,S) Taken simultaneously with Senior 1 internship. P: Admission to upper division. Reflective study of professional issues in early childhood education and topics arising from internship experience.

4321. Infant and Toddler Curriculum (3) (S) Requires practicum experience. P: CDFR 3150. Application of principles of child development in designing appropriate environments and curricula for children from birth to three years.
4322. Preschool Methods and Materials (3) (F,S) Practicum experience required. P: CDFR 3150. Applies principles of child development and preschool education in designing appropriate learning environments and curricula for children ages three to five years.


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4324. Internship in Birth Through Kindergarten Education (10) (F,S) Full-time, semester-long internship. P: Admission to upper division; CDFR 4200, 4406; professional studies courses; C: CDFR 4325. Observation and supervised teaching in an assigned public school program or other approved school/center serving children birth through kindergarten.

4325. Internship Seminar: Issues in Birth-Kindergarten Education (2) (F,S) P: Admission to upper division; C: CDFR 4324. Individualized study of problems and/or issues in birth through kindergarten education.

4366. Family Life Education (3) (F,S) P: Junior or senior standing; CDFR major, CDFR 2290. Introduction and critical analysis of family life education. Nature, history, intellectual and philosophical foundations, delivery, and evaluation of methods, materials, resources, and group processes.

4390. Family Resource Management (3) (S) P: CDFR major. Identification and management of family resources. Impact of decision making on families’ quality of life. Effect of resource generation and allocation on family relationships and well- being at different stages of family life.


4408. Administration of Programs for Young Children (3) (F) P: CDFR 4322. Planning, organization organizing, and administering programs for young children ages birth through 5 years.

4410. Professional Seminar (1) (WI) (F) P: Senior standing; CDFR major, CDFR 4366. Develop professional practices. Topics vary.

4411. Professional Internship (3) (F,S) C: CDFR 4410. Minimum of 125 hours of directed work experience involving application of family life education. Topics vary.


4500. Independent Study (3) (F,S,SS) May be repeated for credit with change of topic up to 9 s.h. Current issues and problems related to children and families.

4521. Directed Readings (1) (F,S,SS) May be repeated for credit with change of topic up to 4 s.h. Independent study of current topics in child development and family relations.

4996, 4997. Child-Family Internship and Laboratory (3,0) (F,S) 1 conference and 8 lab hours per week. P: CDFR 1103, 2000, 3002; consent of instructor. Supervised practicum experience in program serving children and/or families. Variable titles and content.


5300. Families, Sexuality, and Gender Roles (3) (F,S) P: CDFR 1103 or consent of instructor. Biological, cognitive, social, emotional, and cultural influences on human sexuality and gender roles within the context of relationships and families.

5309. Infancy Intervention (3) (SS:EY) 2 lecture and 2 lab hours per week. P: CDFR major; CDFR 2000; or consent of instructor. Infant and toddler screening techniques for disabilities. Sequential selection and effective use of play materials. Community resources available for working with parents.

5403. Parent Education (3) (S) P: Senior standing; CDFR 1103; 2000 or 2001; 3002, 4396 3306. Strategies, skills, and resources to assist parents and professionals who work directly with them.
5411. Counseling Elders and Their Families (3) (SS: OY) P: GER 2400 or consent of instructor. Interventions for age-related problem behaviors in social and family systems of elderly.

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5412. Family Crises and Resources (3) (S) Individual and family reactions to crises and special problems encountered in family living. Reviews individual and community resources pertinent to such problems.

5420. Family Intervention Models (3) (F) P: CDFR major or admission to CDFR graduate program or consent of instructor. Selected family intervention and skill development models with opportunity for in-depth study of individual theoretical approach.

5901, 5902, 5903. Readings in Aging Studies (1,2, or 3) Same as GER 5901, 5902, 5903; SOCW 5901, 5902, 5903 May count maximum of 3 s.h. toward the baccalaureate minor in gerontology or graduate certificate in gerontology. P: Consent of instructor and chair of instructor’s home unit. Selected from monographs or journals. Focus on specialized areas in which student has taken one or more courses in either baccalaureate gerontology minor or graduate gerontology certificate.

5992, 5993. Advanced Preschool Internship (3,0) 1 conference and 8 lab hours per week. P for undergraduate students: Consent of instructor; P for graduate students: CDFR 3306, 4322; or consent of instructor. Advanced internship experiences with preschool children and their parents.

**CDFR Banked Courses**

3100. Resource Management for the Elderly (3)
5392. Economic Problems (3)
4998, 4999. Preschool Practicum (9,0)
5400. Seminar in Aging Studies (3)
5336. Methods of Teaching Personal and Family Living (3)
5410. Gerontology: Developing the Living Environment (3)

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2123. Early Experience in Family and Consumer Sciences Education (1) (F, S) For prospective teachers of family and consumer sciences. Minimum of 16 hours of directed observations and planned participation in appropriate school environments and 12 hours of seminar class instruction.


4323. Methods of Teaching Family and Consumer Sciences (3) (F) P: Declared major and admission to upper division. Application of teaching family and consumer sciences knowledge and skills in all content areas.

4324. Internship in Family and Consumer Sciences Education (10) (S) P: Admission to upper division; FACS 4323; C: FACS 4325. Full-time, semester-long internship. Internship in middle or high school family and consumer sciences classroom.

4325. Internship Seminar: Issues in Family and Consumer Sciences Education (2) (S) P: Admission to upper division; FACS 4323; C: FACS 4324. Assessment and development of competencies needed by beginning family and consumer sciences teachers. Reflection on the student teaching experience.

4410. Professional Seminar (1) P: Junior standing; consent of instructor. Develop professional practices related to family and consumer sciences. Topics vary.

4411. Professional Internship (3) (F, S) Same as CDFR 4411 Minimum of 150 hours of directed work experience involving application of home economics skills. P: FACS 4410 or consent of instructor. Topics vary.
5007. **Special Problems in Family and Consumer Sciences Education** (3) May be repeated for credit with change of topic. P: Consent of instructor. Special topics in selected areas of family and consumer sciences. Variable titles and content.

**FACS Banked Courses**
4400. Professional Presentations (3)
5301. Middle Grades Career Exploration (3)
5300. Middle Grades Career Exploration Service Clusters (3)
5321. Adult Education (2)