2021-03-25 - UCC Meeting Agenda/Minutes

2 - 2020-21 UCC Meeting Agendas/Minutes

Undergraduate Curriculum Committee - Meeting Agenda/Minutes					
Location*	Location* Microsoft Teams				
Date*	2021-03-25		Agenda*	Agenda	
Select UCC Meeting Agenda/Minutes*	UCC Meeting Agenda/Minutes UCC Meeting Agenda/Minutes				
Select East Carolina University*	East Carolina University East Carolina University				

Notice

Complete and correct proposals/packages were placed on this agenda in the order in which they were received and availability of time.

The Committee devotes the necessary time to thoroughly review each package; therefore, presentation times are approximate and may vary. Your patience is appreciated.

N	linutes Approval Date:				

Section I - Meeting Agenda				
Agenda Items*		Call to Order/Announcements (Stacy Weiss) 1. Approval of the <u>3/11/2021 UCC Meeting Minutes</u> .	1:00	
		Thomas Harriot College of Arts and Sciences Department of Economics (Greg Howard) 1. <u>Summary of Request</u>	1:15	

	2. Revision of an Existing Degree <i>(Level I)</i> Economics. BS	
Ш.	Thomas Harriot College of Arts and Sciences Department of Philosophy and Religious Studies (Michael Veber) 1. Summary of Request 2. Establishment of a New Course (Level I) PHIL 2112	1:25
IV.	Thomas Harriot College of Arts and Sciences Department of Anthropology (Eric Bailey) 1. <u>Summary of Request</u> 2. Establishment of a New Course (<i>Level I</i>) <u>ANTH 3352</u> 3. Revision of an Existing Degree (<i>Level I</i>) <u>Anthropology. BA</u>	1:35
V.	College of Nursing Department of Baccalaureate Education (Josie Bowman) 1. <u>Summary of Request</u> 2. Revision of Existing Courses <i>(Level I)</i> <u>NURS 4904</u> <u>NURS 4906</u>	1:50
VI.	College of Engineering and Technology Department of Computer Science (Bobby Hoggard) 1. Summary of Request 2. Revision of Existing Courses (Level I) CSCI 2410 CSCI 2530 CSCI 2540 CSCI 3010 CSCI 4150 SENG 4500 3. Revision of an Existing Certificate (Level I) Computer Game Development Certificate	2:05
VII.	College of Fine Arts and Communication School of Music (Cynthia Wagoner) 1. <u>Summary of Request</u> 2. Revision of an Existing Course <i>(Level I)</i> <u>MUSC 2345</u> 3. <u>Deletion of Existing Courses</u> <i>(Level I)</i> 4. Establishment of New Courses <i>(Level I)</i> <u>MUSC 1123</u> <u>MUSC 3147</u> <u>MUSC 3218</u> <u>MUSC 3347</u>	2:35

	MUSC 3447 5. Revision of an Existing Degree <i>(Level I)</i> Music Education, BM	
VIII.	College of Health and Human Performance Department of Kinesiology (Dave Kemble) 1. <u>Summary of Request</u> 2. Revision of Existing Courses <i>(Level I)</i> <u>KINE 2000</u> <u>KINE 4020</u> <u>KINE 4020</u> <u>KINE 4030</u> <u>KINE 4800</u> <u>KINE 4801</u> <u>KINE 4850</u> 3. Revision of an Existing Degree <i>(Level I)</i> <u>Health Fitness Specialist, BS</u>	3:15
IX.	College of Education Department of Elementary Education and Middle Grades Education (Paige Everett and Charity Cayton) 1. <u>Summary of Request</u> 2. Revision of an Existing Course <i>(Level I)</i> <u>MATE 4319</u> 3. Revision of Existing Degrees <i>(Level I)</i> <u>Elementary Education (K-6). BS</u> <u>Middle Grades Education, BS</u>	3:55
X.	College of Education Department of Mathematics, Science, and Instructional Technology Education (Charity Cayton) 1. <u>Summary of Request</u> 2. Revision of Existing Courses <i>(Level I)</i> <u>MATE 1267</u> <u>MATE 2700</u> <u>MATE 2800</u> <u>MATE 3300</u> <u>MATE 3367</u> 3. Revision of an Existing Degree <i>(Level I)</i> <u>Mathematics, Secondary Education, BS</u>	4:10
XI.	College of Education Department of Mathematics, Science, and Instructional Technology Education (Monica Gonzalez) 1. <u>Summary of Request</u> 2. Revision of an Existing Course <i>(Level I)</i> <u>MATE 2129</u> <u>MATE 3050</u> <u>MATE 3051</u> <u>MATE 3060</u> <u>MATE 3067</u> 3. Establishment of New Courses <i>(Level I)</i> <u>MATE 3030</u>	4:30

XI		<u>MATE 3330</u> <u>MATE 3630</u>		
	XII.	Old Business (Stacy Weiss)	5:00	

Section II - Meeting Minutes				
Date	2021-03-25	Minutes	Minutes	
Attendance	 Bellacero, Cynthia Janeiro, Colleen Coltraine, Diane McCarthy, Sarah Ferguson, Kenneth Getto, Guiseppe Jordan, Debra Mathews, Ishara (SGA Rep.) 	Attendance	 Murenina, Elena Papalas, Marylaura Raedeke, Susanne Rose, Rex (Curr. Support) De Jesus Toderick, Elizabeth Modlin, Lynne Gruber, Emanuel Weiss, Stacy 	
Guests/ Comments	Eric Bailey, Josie Bowman, Charity Cayton, Qin Ding, Paige Everett, Monica Gonzalez, Bobby Hoggard, Greg Howard, Rhonda Kenny, Tim Nowak, Chris Ulffer, Andrea VanDeusen, Michael Veber.			
Meeting Adjourned	18:05			
I. Call to Order/ Announcements	Call to Order/Announcements (Stacy Weiss) Meeting was called to order at 1 Approval of the <u>3/11/2021 UCC I</u> Sarah McCarthy seconded. All a	<u>Meeting Minutes</u> . Motion to app	prove made by Sue Raedeke,	
II. Consent Agenda Items	NA			

III.	Thomas Harriot College of Arts and Sciences Department of Economics (Greg Howard)
	Dr. Howard introduced himself and presented the package.
	1. <u>Summary of Request</u>
	2. Revision of an Existing Degree (Level I)
	Economics, BS: Suggestion to add language to add language in the
	Description for the catalog as an editorial change.
	Motion to approve made by Marylaura Papalas, Ishara Matthews seconded. All approved.
IV.	Thomas Harriot College of Arts and Sciences
	Department of Philosophy and Religious Studies
	(Michael Veber)
	Dr. Veber introduced himself and presented the package.
	1. Summary of Request: Does Philosophy want to list this elective in any of
	the major/minor/concentration areas?
	2. Establishment of a New Course (Level I)
	PHIL 2112: Consider selecting semester during which course will be offered-change "NS" to "S"
	Motion to approve pending suggested revisions made by Ken Ferguson, Sarah McCarthy
	seconded. All approved.
V.	Thomas Harriot College of Arts and Sciences
	Department of Anthropology
	(Eric Bailey)
	Dr. Bailey introduced himself and presented the package.
	1. <u>Summary of Request</u>
	2. Establishment of a New Course (Level I)
	ANTH 3352: Cut language from the SOR beginning with "During" and
	paste to the "Justification" in the new course form. In "Course Assignments," delete narrative (see comments on form from Lynne Modlin
	for details).
	3. Revision of an Existing Degree (Level I)
	Anthropology, BA:
	Motion to approve pending suggested revisions made by Ken Ferguson, Sue Raedeke
	seconded. All approved.

ection III	
VI.	College of Nursing Department of Baccalaureate Education (Josie Bowman) Dr. Bowman introduced himself and presented the package. 1. <u>Summary of Request</u> 2. Revision of Existing Courses (<i>Level I</i>) <u>NURS 4904</u> : Change contact hours to "week" and not "semester" (changed by Diane during meeting). <u>NURS 4906</u> Motion to approve made by Marylaura Papalas, Sarah McCarthy seconded. All approved.
VII.	College of Engineering and Technology Department of Computer Science (Bobby Hoggard) Mr. Hoggard introduced himself and presented the package, and Dr. Qin Ding introduced herself.
	 Summary of Request Revision of Existing Courses (Level I) CSCI 2410: Add sentences in "Justification" about Math. CSCI 2530 CSCI 2540: Add ISBN for required Textbook (added during meeting). CSCI 3010 CSCI 4150: In the Justification, add info on what in the new title relates to the course content. SENG 4500 Revision of an Existing Certificate (Level I) Computer Game Development Certificate Motion to approve made by Sue Raedeke, Ken Ferguson seconded. All approved.
VIII.	College of Fine Arts and Communication School of Music (Cynthia Wagoner)
	Dr. Tim Nowak introduced himself, Dr. Andrea VanDeusen introduced herself, Dr. Chris Ulffers introduced himself.For entire package: Check that the course numbers and course titles are correct and consistent. Check the consistency of language concerning practicum/studio/lab etc.

throughout the forms. Please refer to the ECU Credit to Contact Hour Guidelines: https://cdn.ecu.edu/docs/prr-uploaded-

docs/ECU%20Credit%20to%20Contact%20Hour%20Guidelines%202.11.19%20cb.pdf.

- Summary of Request: In "Summary of Request" field-please review to make accurate with all changes in the package. For instance, add the inclusion of MUSC 1765 to the SOR. In Applied Minor section please clarify which courses are in each section (non-keyboard majors v. non-keyboard majors) to be consistent between the SOR and the revisions to the degree. Please ask faculty to vote on all items and changes after the SOR is updated to accurately reflect all of the actions in the package.
- Revision of an Existing Course (Level I) <u>MUSC 2345</u>: Lecture/Lab/Studio Contact Hours Field-confirm that 2 hours per week. Normally there are more studio hours per credit hour.
- Deletion of Existing Courses (Level I): Just as a reminder: these will be deleted immediately from Banner and Acalog.
- 4. Establishment of New Courses (Level I)

<u>MUSC 1123</u>: Lecture/Lab/Studio Contact Hours field- reconsider the word "lab" to be consistent with the word "studio" elsewhere

MUSC 3147: Lecture/Lab/Studio Contact Hours field- reconsider the word "lab" to be consistent with the word "studio" elsewhere. Typo in "Course Topic Outline" field: under week 4, change to "Unit 4". In "Course Assignments" field: remove the name of a specific elementary

school. Course assignments: please clarify/adjust so that they clearly add up to 100%.

<u>MUSC 3218</u>: Here too: please clarify use of "lab" in "Lecture/Lab/Studio". <u>MUSC 3347</u>: Here too: please clarify use of "practicum" in the description. From "Course Description" field: cut "Includes…" and add to "Note" field (Diane fixed this in the meeting).

<u>MUSC 3447</u>: From "Course Description" field: cut "Includes..." and add to "Note" field. Also, consider more recent texts, and add dates on the other texts.

5. Revision of an Existing Degree (Level I)

<u>Music Education, BM</u>: In the justification, include a reason for each of the changes in the degree area including addition of MUSC 1765. Remove or revise the MUSC 3287 note in Performance groups section as appropriate. Attach notification to impacted department.

Motion to approve pending suggested revisions and new faculty vote made by Cyndi Bellacero, Deb Jordan seconded. All approved.

IX. College of Health and Human Performance Department of Kinesiology (Dave Kemble)

Ms. Rhonda Kenny introduced herself and presented the package.

- 1. Summary of Request
- 2. Revision of Existing Courses (Level I)

	<u>KINE 2000</u>	
	<u>KINE 4020</u>	
	KINE 4030	
	KINE 4600: In "Contact Hours" field: instead of semester, change to	
	"weekly" (changed by Stacy during meeting). Update textbook citation for	
	discipline. Grading is different – please confirm that it is correct.	
	<u>KINE 4800</u> : In "Prerequisite" field – 1) confirm "consent of chair" language	
	2) consider adding "AD" so that it reads "CPR/AD certification".	
	KINE 4801	
	KINE 4850	
	3. Revision of an Existing Degree <i>(Level I)</i>	
	Health Fitness Specialist, BS: "Justification" field: Mention and explain	
	why you are adding KINE 1000 to Gen Ed requirements.	
	Motion to approve pending suggested revisions made by Elena Murenina, Deb Jordan	
	seconded. All approved.	
		1
Х.	College of Education	
	Department of Elementary Education and Middle Grades Education	
	(Paige Everett and Charity Cayton)	
	(Paige Everett and Charity Cayton)	
	(Paige Everett and Charity Cayton) Ms. Everett introduced herself and presented the package, Dr. Cayton introduced herself	
	(Paige Everett and Charity Cayton) Ms. Everett introduced herself and presented the package, Dr. Cayton introduced herself and presented her package, and Dr. Gonzalez introduced herself and presented her package.	
	(Paige Everett and Charity Cayton) Ms. Everett introduced herself and presented the package, Dr. Cayton introduced herself and presented her package, and Dr. Gonzalez introduced herself and presented her package. 1. <u>Summary of Request</u>	
	 (Paige Everett and Charity Cayton) Ms. Everett introduced herself and presented the package, Dr. Cayton introduced herself and presented her package, and Dr. Gonzalez introduced herself and presented her package. 1. <u>Summary of Request</u> 2. Revision of an Existing Course (Level I) 	
	 (Paige Everett and Charity Cayton) Ms. Everett introduced herself and presented the package, Dr. Cayton introduced herself and presented her package, and Dr. Gonzalez introduced herself and presented her package. 1. <u>Summary of Request</u> 2. Revision of an Existing Course (Level I) <u>MATE 4319</u> 	
	 (Paige Everett and Charity Cayton) Ms. Everett introduced herself and presented the package, Dr. Cayton introduced herself and presented her package, and Dr. Gonzalez introduced herself and presented her package. 1. <u>Summary of Request</u> 2. Revision of an Existing Course (Level I) <u>MATE 4319</u> 3. Revision of Existing Degrees (Level I) 	
	 (Paige Everett and Charity Cayton) Ms. Everett introduced herself and presented the package, Dr. Cayton introduced herself and presented her package, and Dr. Gonzalez introduced herself and presented her package. 1. <u>Summary of Request</u> 2. Revision of an Existing Course (Level I) <u>MATE 4319</u> 3. Revision of Existing Degrees (Level I) <u>Elementary Education (K-6), BS</u> 	
	 (Paige Everett and Charity Cayton) Ms. Everett introduced herself and presented the package, Dr. Cayton introduced herself and presented her package, and Dr. Gonzalez introduced herself and presented her package. 1. <u>Summary of Request</u> 2. Revision of an Existing Course (Level I) <u>MATE 4319</u> 3. Revision of Existing Degrees (Level I) 	
	 (Paige Everett and Charity Cayton) Ms. Everett introduced herself and presented the package, Dr. Cayton introduced herself and presented her package, and Dr. Gonzalez introduced herself and presented her package. 1. Summary of Request 2. Revision of an Existing Course (Level I) MATE 4319 3. Revision of Existing Degrees (Level I) Elementary Education (K-6), BS Middle Grades Education, BS 	
	 (Paige Everett and Charity Cayton) Ms. Everett introduced herself and presented the package, Dr. Cayton introduced herself and presented her package, and Dr. Gonzalez introduced herself and presented her package. 1. <u>Summary of Request</u> 2. Revision of an Existing Course (Level I) <u>MATE 4319</u> 3. Revision of Existing Degrees (Level I) <u>Elementary Education (K-6), BS</u> 	

Section IV	
XI.	College of Education Department of Mathematics, Science, and Instructional Technology Education (Charity Cayton)
	 Dr. Clayton presented her package. 1. <u>Summary of Request</u> 2. Revision of Existing Courses (<i>Level I</i>) <u>MATE 1267</u> :In "Course Description" field, replace "Applications taken from" to "based on". In "Required Textbook" field, check formatting of publication to align with disciplinary standards.

MATE 2700: :In "Course Description" field, replace "Applications taken from" to "based on". In "Required Textbook" field, check formatting of publication (and check consistency throughout).

<u>MATE 2800</u>

<u>MATE 3300</u>: In "Required Textbook" field, check formatting of publication (and check consistency throughout).

<u>MATE 3367</u>

3. Revision of an Existing Degree (Level I) Mathematics, Secondary Education, BS:

Motion to approve made by Deb Jordan, Sue Raedeke seconded. All approved.

College of Education

XII.

Department of Mathematics, Science, and Instructional Technology Education (Monica Gonzalez)

Dr. Gonzalez presented her package.

1. Summary of Request

2. Revision of an Existing Course (Level I)

<u>MATE 2129</u>: Please reply in Curriculog to Diane Coltraine's concern about the change in 50% of the content.

MATE 3050:

- In "Course Description" and "Course Objectives" fields please confirm that "assessment of student thinking" is appropriate.
- Make consistent the wording of prereqs in 3050 and 3051.
- In the justification, explain the changing of the prereq and the coreq

MATE 3051:

- Make consistent the wording of prereqs in 3050 and 3051.
- In the justification, explain the changing of the prereq and the coreq

MATE 3060:

- In "Course Description"-review language, and specifically the word "orchestrating".
- In "Course Objectives" consider removing specific language, and instead include general language that can apply across instructors and over the longterm.

MATE 3067: In "Objective" field, again consider language that is more broad:

- two objectives use the phrase "mathematics teachers", remove the word teachers.
- · Remove "handheld" and just leave technology

	3. Establishment of New Courses <i>(Level I)</i> <u>MATE 3030</u> :
	 In "Objectives" field: again, pay attention to "use this particular technique" as it may be too specific or limiting. Add the semester being offered.
	<u>MATE 3330</u> : In "Objective" field: Confirm that "Assess student thinking" captures the intended meaning. <u>MATE 3630</u> :
	 In "Course Description" field: "Applications taken from" to "Applications based on". In "Prequesite" field, check punctuation for consistency here and elsewhere (; in the middle, period at the end).
	Motion to approve pending suggested revisions made by Deb Jordan, Elena Murenina seconded. All approved.
XIII.	Old Business (Stacy Weiss) The UCC voted to postpone the previously tabled Department of Management proposal that proposed BUSI 4300, a 0-credit hour lab. The Admission and Retention Policies Committee will be working on a proposal for 0-credit courses at ECU. UCC will postpone a decision on this package until a policy is developed. Motion to postpone made by Cyndi Bellacero, seconded by Deb Jordan. All approved.
XIV.	
XV.	