# 2023-03-23 - UCC Meeting Agenda/Minutes

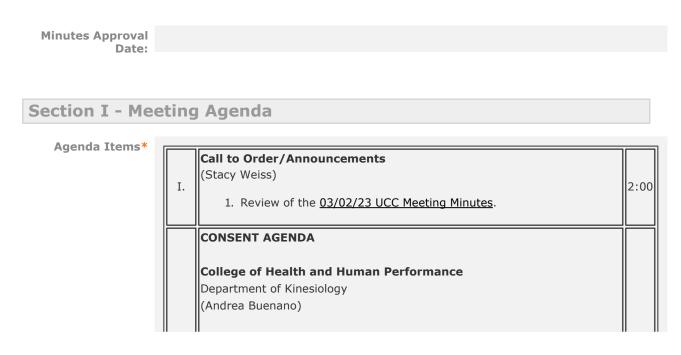
## 2 - 2022-23 UCC Meeting Agendas/Minutes



# Notice

Complete and correct proposals/packages were placed on this agenda in the order in which they were received and availability of time.

The Committee devotes the necessary time to thoroughly review each package; therefore, presentation times are approximate and may vary. Your patience is appreciated.



	<ol> <li>Summary of Request</li> <li>Revision of an Existing Course (Level I) <u>KINE 3301</u></li> </ol>	
	<b>College of Health and Human Performance</b> Department of Health Education and Promotion (Michele Wallen)	
	<ol> <li>Summary of Request (For reference only)</li> <li>Bank an Existing Course (Level I)</li> <li>Revision of Existing Courses (Level I)         <ul> <li>EHST 3060</li> <li>EHST 3200</li> <li>EHST 3201</li> <li>EHST 3350</li> <li>EHST 3351</li> <li>EHST 3370</li> </ul> </li> </ol>	
	EHST 3371 EHST 3700 EHST 3701 EHST 4300 EHST 4301 EHST 4350 EHST 4351	
II.	<b>Thomas Harriot College of Arts and Sciences</b> Interdisciplinary Programs (Lisa Ellison)	2:0
	<ol> <li>Summary of Request (For reference only)</li> <li>Revision of an Existing Prefix (Level I)</li> <li>Revision of Existing Courses (Level I)         <ul> <li>ASIA 2010</li> <li>TEXT 2000</li> <li>TEXT 2010</li> <li>TEXT 2400</li> <li>TEXT 2500</li> <li>TEXT 3001</li> <li>TEXT 3601</li> <li>TEXT 4000</li> <li>TEXT 4999</li> </ul> </li> </ol>	
	<b>Thomas Harriot College of Arts and Sciences</b> Department of English (Donna Kain)	
	<ol> <li>Summary of Request</li> <li>Bank an Existing Course (Level I)</li> <li>Revision of Existing Courses (Level I)         ENGL 3860         ENGL 4860     </li> </ol>	
	<b>Thomas Harriot College of Arts and Sciences</b> Department of Mathematics (Heather Ries)	
	<ol> <li>Summary of Request (For reference only)</li> <li>Revision of Existing Courses (Level I) MATH 2300</li> </ol>	

	END OF CONSENT AGENDA	
III.	<ul> <li>College of Health and Human Performance Department of Health Education and Promotion (Michele Wallen)         <ol> <li><u>Summary of Request</u></li> <li>Revision of an Existing Minor (Level I)</li></ol></li></ul>	2:10
IV.	Thomas Harriot College of Arts and Sciences         Interdisciplinary Programs         (Lisa Ellison)         1. Summary of Request         2. Revision of an Existing Minor (Level I)         Transformative Texts and Ideas Minor	2:20
V.	<ul> <li>Thomas Harriot College of Arts and Sciences</li> <li>Department of Mathematics         <ul> <li>(Heather Ries)</li> <li>1. Summary of Request</li> <li>2. Revision of an Existing Course (Level I)</li> <li>MATH 3331</li> </ul> </li> </ul>	2:25
VI.	<ul> <li>College of Education         Department of Mathematics Education, Science Education, and         Instructional Technology             (Ron Preston)         </li> <li><u>Summary of Request</u>         2. Establishment of New Courses (Level I)             MATE 4002: Mathematics Curriculum, Instruction, and             Assessment in Grades 6-12             MATE 4004: Implementing Effective Mathematics Instruction             in Grades 6-12             MATE 4991: Mathematics Residency 1 for Grades 6-12             MATE 4992: Mathematics Residency 2 for Grades 6-12      </li> </ul>	2:35
VII.	<ul> <li>College of Education         Department of Mathematics Education, Science Education, and         Instructional Technology             (Len Annetta)         </li> <li><u>Summary of Request</u></li> <li>Establishment of New Courses (Level I)         <u>SCIE 4923: Methods of Teaching Middle and Secondary             Science         <u>SCIE 4924: Planning, Assessment and Technology in Middle             and Secondary Science Education             SCIE 4991: Residency I in Middle and Secondary Science             Education             SCIE 4992: Residency II in Middle and Secondary Science             Education      </u></u></li> </ul>	2:50

VIII.	<ul> <li>College of Education         Department of Literacy Studies, English Education, and History Education             (Tanya Cannon)         </li> <li><u>Summary of Request</u>         Revision of Existing Courses (Level I)             <u>READ 3301</u> <u>READ 3302</u>         Establishment of New Courses (Level I)             <u>READ 3501: Foundational Literacy Skills: Differentiated             Instruction and Assessment for the Elementary Classroom             <u>READ 3502: Reading for Understanding: Differentiated             Instruction and Assessment for the Elementary Classroom      </u></u></li> </ul>	3:05
IX.	<ul> <li>College of Education Department of Special Education, Foundations, and Research (Chris Rivera) <ol> <li>Summary of Request</li> <li>Establishment of New Courses (Level I) SPED 2300: Teaching Students with Disabilities, General Curriculum SPED 3300: Reading and Writing for Students with Disabilities, General Curriculum SPED 3309: Practicum in Reading and Writing for Students  with Disabilities, General Curriculum SPED 3500: Mathematics and Content Areas for Students  with Disabilities, General Curriculum SPED 3509: Practicum in Mathematics and Content Areas for  Students with Disabilities, General Curriculum 3. Revision of an Existing Degree (Level I)  Special Education, General Curriculum, BS</li></ol></li></ul>	3:20
х.	College of Education         Department of Elementary and Middle Grades Education         (Paige Everett)         1. Summary of Request         2. Revision of Existing Courses (Level I)         ELEM 2123         ELEM 3000         ELEM 3100         ELEM 3500         ELEM 3600         ELEM 4300         ELEM 4300         ELEM 4300         ELEM 4300         ELEM 4300         ELEM 3500         ELEM 3500         ELEM 3600         ELEM 3600         ELEM 4300         ELEM 4400         3. Establishment of a New Course (Level I)         ELEM 3215: Language Arts Methods for Elementary Teaching         4. Revision of an Existing Degree (Level I)         Elementary Education (K-6), BS	3:40
XI.	College of Health and Human Performance         Department of Health Education and Promotion         (Karen Vail-Smith)         1. Summary of Request         2. Establishment of a New Certificate (Level II)	4:15

	Sexual and Reproductive Health Certificate	
XII.	Thomas Harriot College of Arts and Sciences         Department of Economics         (Gregory Howard)         1. Summary of Request         2. Establishment of New Courses (Level I)         ECON 2400         ECON 4060         3. Revision of Existing Degrees (Level I)         Economics, BA         Economics, BS	4:30
XIII.	<ul> <li>College of Engineering and Technology</li> <li>Department of Technology Systems</li> <li>(Mark Angolia and Amy Frank)</li> <li>1. Summary of Request</li> <li>2. Bank an Existing Course (Level I)</li> <li>3. Revision of Existing Degrees (Level I)</li> <li>Industrial Distribution and Logistics, BS</li> <li>Industrial Technology, BS</li> </ul>	4:45
XIV.	New Business (Stacy Weiss)	5:00

Section II - Meeting Minutes			
Date	2023-03-23	Minutes 🗹 Minu	tes
Attendance	<ul> <li>Bellacero, Cynthia</li> <li>Coltraine, Diane</li> <li>DiMartino, Gabriel</li> <li>Ferguson, Kenneth</li> <li>Hudson, Nathan</li> <li>Jordan, Debra</li> <li>Kirk, Ryan</li> <li>Maida, Emily</li> </ul>	<ul> <li>✓ Pa</li> <li>✓ Po</li> <li>✓ Ra</li> <li>✓ Ro</li> <li>✓ Su</li> <li>✓ Wo</li> </ul>	urenina, Elena Ipalas, Marylaura Iwers, Rick Aedeke, Susanne Ose, Rex (Curr. Ipport) eiss, Stacy Irbrough, Karen
Guests/ Comments		anya Cannon, Lisa Ellison, Paigo n, Heather Ries, Chris Rivera, M	
Meeting Adjourned	17:44		
I. Call to Order/ Announcements	Call to Order/Announcemen Stacy Weiss 1. Review of the <u>03/02/23</u>	-	

II. Consent Agenda Items

### **CONSENT AGENDA**

**College of Health and Human Performance** Department of Kinesiology (Andrea Buenano)

- 1. Summary of Request
- 2. Revision of an Existing Course (Level I) KINE 3301

**College of Health and Human Performance** Department of Health Education and Promotion

(Michele Wallen)

- 1. Summary of Request (For reference only)
- 2. Bank an Existing Course (Level I)
- 3. Revision of Existing Courses (Level I)

EHST 3060 EHST 3200 EHST 3201 EHST 3350 EHST 3351 EHST 3370 EHST 3700 EHST 3701 EHST 4300 EHST 430

Thomas Harriot College of Arts and Sciences Interdisciplinary Programs (Lisa Ellison)

- 1. Summary of Request (For reference only)
- 2. Revision of an Existing Prefix (Level I)
- 3. Revision of Existing Courses (Level I) ASIA 2010

TEXT 2000 TEXT 2010 TEXT 2400 TEXT 2500 TEXT 3001 TEXT 3601 TEXT 4000 TEXT 4999

#### **Thomas Harriot College of Arts and Sciences**

Department of English (Donna Kain)

- 1. Summary of Request
- 2. Bank an Existing Course (Level I)
- 3. Revision of Existing Courses (Level I) ENGL 3860
  - <u>ENGL 4860</u>

**Thomas Harriot College of Arts and Sciences** 

Department of Mathematics (Heather Ries)

- 1. Summary of Request (For reference only)
- 2. Revision of Existing Courses (Level I) MATH 2300 MATH 4057

Gabriel DiMartino moved to remove EHST 4350 and EHST 4351 from consent agenda, Nathan Hudson seconded. All approved. EHST 4350 and EHST 4351 moved to agenda for Dept of Health Education and Promotion package.

Deb Jordan moved to approve consent agenda as it stands with the removal, Ryan Kirk seconded. All approved.

III. College of Health and Human Performance Department of Health Education and Promotion Michele Wallen

- 1. Summary of Request
- 2. Revision of Courses (Level 1) EHST 4350

EHST 4351

Please add a statement regarding how removed content from prerequisite courses is addressed in course or program or not needed since there are several prerequites removed and no additional prereq. in the course.

- Revision of an Existing Minor (Level I) <u>Environmental Health Minor</u> Justification: Please add language explaining the changes.
- 4. Revision of an Existing Degree (Level I)Environmental Health, BS

Deb Jordan moved to approve the package with suggested changes. Nathan Hudson seconded. All approved.

# IV. Thomas Harriot College of Arts and Sciences

Interdisciplinary Programs

Lisa Ellison made introductions and presented the package.

### 1. Summary of Request

- 2. Revision of an Existing Minor (Level I)
  - Transformative Texts and Ideas Minor

Elena Murenina moved to approve. Gabriel DiMartino seconded. All approved.

# V. Thomas Harriot College of Arts and Sciences

Department of Mathematics

Heather Ries made introductions and presented the package.

- 1. Summary of Request
- 2. Revision of an Existing Course (Level I) MATH 3331

Deb Jordan moved to approve the package. Sue Raedeke seconded. One abstention. The rest approved.

## **Section III**

VI. College of Education

Department of Mathematics Education, Science Education, and Instructional Technology

Ron Preston made introductions and presented the package.

- 1. Summary of Request
- 2. Establishment of New Courses (Level I)

MATE 4002: Mathematics Curriculum, Instruction, and Assessment in Grades 6-12

MATE 4004: Implementing Effective Mathematics Instruction in Grades 6-12

MATE 4991: Mathematics Residency 1 for Grades 6-12

Primary Instructional Format: Please confirm.

MATE 4992: Mathematics Residency 2 for Grades 6-12

Primary Instructional Format: Please confirm.

Deb Jordan moved to approve with suggested changes. Ryan Kirk seconded. All approved.

#### VII. **College of Education**

Department of Mathematics Education, Science Education, and Instructional Technology

Len Annetta made introductions and presented the package.

#### 1. Summary of Request

2. Establishment of New Courses (Level I)

For all these courses, please check:

- Course Description: Please add the word "grade" before "6-12."
- Primary Instructional Format: Please confirm.
- Identify Additional Requested resources: Please confirm.

SCIE 4923: Methods of Teaching Middle and Secondary Science SCIE 4924: Planning, Assessment and Technology in Middle and Secondary Science Education SCIE 4991: Residency I in Middle and Secondary Science Education SCIE 4992: Residency II in Middle and Secondary Science Education

Deb Jordan moved to approve with suggested changes. Gabriel DiMartino seconded. All approved.

#### VIII. **College of Education**

Department of Literacy Studies, English Education, and History Education Tanya Cannon made introductions and presented the package.

#### 1. Summary of Request

Match up the bullet points with all actions/changes on each form.

2. Revision of Existing Courses (Level I)

### READ 3301

Revising course content: please unselect. Revising the note: please leave as is. Grading Scale: please confirm.

#### **READ 3302**

Course Title: please capitalize.

3. Establishment of New Courses (Level I) READ 3501: Foundational Literacy Skills: Differentiated Instruction and Assessment for the Elementary Classroom

Note: Please replace "candidates" with "students enrolled in this course." Course Objectives: Please confirm that each objective has only one measurable verb. Grading Scale: please confirm.

READ 3502: Reading for Understanding: Differentiated Instruction and Assessment for the Elementary Classroom

Course Description: Question if 'perpetual' is the correct term to use for the field.

Texbooks: Please confirm that entries are listed in a standard, consistent format.

Grading Scale: Please confirm.

Sue Raedeke moved to approve with suggested changes. Elena Murenina seconded. All approved.

# IX. College of Education

Department of Special Education, Foundations, and Research Chris Rivera made introductions and presented the package.

### 1. Summary of Request

2. Establishment of New Courses (Level I)

SPED 2300: Teaching Students with Disabilities, General Curriculum SPED 3300: Reading and Writing for Students with Disabilities, General Curriculum

<u>SPED 3309: Practicum in Reading and Writing for Students with</u> <u>Disabilities, General Curriculum</u>

Course Description: Please add students in "grades" K-12. Please make language more consistent with 3300 concerning "diverse students."

Textbook: Please italicize and standardize format of entries.

### <u>SPED 3500: Mathematics and Content Areas for Students with Disabilities.</u> <u>General Curriculum</u>

SPED 3509: Practicum in Mathematics and Content Areas for Students with Disabilities, General Curriculum

Course Description: Please add students in "grades" K-12. Please make language more consistent with 3300 concerning "diverse students."

3. Revision of an Existing Degree *(Level I)* Special Education, General Curriculum, BS

Ryan Kirk moved to approve with suggested changes. Marylaura Papalas seconded. One abstention. The rest approved.

# X. College of Education

Department of Elementary and Middle Grades Education Paige Everett made introductions, introduced Carol Green, and presented the package.

### 1. Summary of Request

2. Revision of Existing Courses (Level I)

ELEM 2123 ELEM 3000 ELEM 3100 ELEM 3300

## ELEM 3500 ELEM 3600 ELEM 4300

Justification: revised content is checked. There is a discrpency in the form and in the SOR. Please make consistent. Objective: Please revise the word "apply" and replace with a measurable verb.

### ELEM 4400

3. Establishment of a New Course (Level I)
<u>ELEM 3215: Language Arts Methods for Elementary Teaching</u>
Prerequisite: Please delete "P" at the beginning of the entry.
College: Please change to College of Education.

4. Revision of an Existing Degree *(Level I)* <u>Elementary Education (K-6), BS</u>

Gabriel DiMartinao moved to approve with suggested changes. Ryan Kirk seconded. One abstention. The rest approved.

# **Section IV**

XI.	College of Health and Human Performance
	Department of Health Education and Promotion
	Karen Vail-Smith made introductions and presented the package.

- Summary of Request Please correct the link to certificate page.
- 2. Establishment of a New Certificate (Level II) Sexual and Reproductive Health Certificate

Sue Raedeke moved to approve. Charles Powers seconded. All approved.

# XII. Thomas Harriot College of Arts and Sciences

Department of Economics Gregory Howard made introductions and presented the package.

- 1. Summary of Request
- Establishment of New Courses (Level I) <u>ECON 2400</u> CIP Code: Please add "." after the 45. <u>ECON 4060</u>
- 3. Revision of Existing Degrees *(Level I)* <u>Economics, BA</u> <u>Economics, BS</u>

Nathan Hudson moved to approve with the revision. Ryan Kirk seconded. All approved.

# XIII. College of Engineering and Technology

Department of Technology Systems Mark Angolia made introductions and presented the package.

- 1. Summary of Request
- <u>Bank an Existing Course</u> (Level I) Justification: Please add a statement explaining reasoning for banking.
- Revision of Existing Degrees (Level I)
   For Both Forms:
   Justification #2: Please add language that explains how students
   receive that content in other courses.
   Enter percent program: Please confirm percentages so that each option
   adds to 100%.
   Industrial Distribution and Logistics, BS
   Industrial Technology, BS

Deb Jordan moved to approve with revisions. Elena Murenina seconded. All approved.

XIV.

# New Business

Stacy Weiss

Discussion of upcoming packages.

XV.