## 2023-03-23 - UCC Meeting Agenda/Minutes

2-2022-23 UCC Meeting Agendas/Minutes

## Undergraduate Curriculum Committee - Meeting Agenda/Minutes

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Location* Microsoft Teams
    Date* 2023-03-23 Agenda* }\checkmark\mathrm{ Agenda
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Select UCC Meeting
Agenda/Minutes*
UCC Meeting Agenda/Minutes

UCC Meeting Agenda/Minutes

Select East Carolina
University*
East Carolina University

East Carolina University

## Notice

Complete and correct proposals/packages were placed on this agenda in the order in which they were received and availability of time.

The Committee devotes the necessary time to thoroughly review each package; therefore, presentation times are approximate and may vary. Your patience is appreciated.

Minutes Approval
Date:

## Section I - Meeting Agenda

Agenda Items*

| I. | Call to Order/Announcements <br> (Stacy Weiss) <br> 1. Review of the $\underline{03 / 02 / 23 \text { UCC Meeting Minutes. }}$ | 2:00 |
| :---: | :---: | :---: |
|  | CONSENT AGENDA <br> College of Health and Human Performance Department of Kinesiology (Andrea Buenano) |  |

2. Revision of an Existing Course (Level I) KINE 3301

College of Health and Human Performance Department of Health Education and Promotion (Michele Wallen)

1. Summary of Request (For reference only)
2. Bank an Existing Course (Level I)
3. Revision of Existing Courses (Level I)

EHST 3060
EHST 3200
EHST 3201
EHST 3350
EHST 3351
EHST 3370
EHST 3371
EHST 3700
EHST 3701
EHST 4300
EHST 4301
EHST 4350
EHST 4351
Thomas Harriot College of Arts and Sciences
Interdisciplinary Programs
(Lisa Ellison)

1. Summary of Request (For reference only)
2. Revision of an Existing Prefix (Level I)
3. Revision of Existing Courses (Level I)

ASIA 2010
TEXT 2000
TEXT 2010
TEXT 2400
TEXT 2500
TEXT 3001
TEXT 3601
TEXT 4000
TEXT 4999
Thomas Harriot College of Arts and Sciences
Department of English
(Donna Kain)

1. Summary of Request
2. Bank an Existing Course (Level I)
3. Revision of Existing Courses (Level I) ENGL 3860
ENGL 4860
Thomas Harriot College of Arts and Sciences
Department of Mathematics
(Heather Ries)
4. Summary of Request (For reference only)
5. Revision of Existing Courses (Level I)

MATH 2300
MATH 4057

|  | END OF CONSENT AGENDA |  |
| :---: | :---: | :---: |
| III. | College of Health and Human Performance Department of Health Education and Promotion (Michele Wallen) <br> 1. Summary of Request <br> 2. Revision of an Existing Minor (Level I) Environmental Health Minor <br> 3. Revision of an Existing Degree (Level I) Environmental Health, BS | 2:10 |
| IV. | Thomas Harriot College of Arts and Sciences Interdisciplinary Programs (Lisa Ellison) <br> 1. Summary of Request <br> 2. Revision of an Existing Minor (Level I) Transformative Texts and Ideas Minor | 2:20 |
| v. | Thomas Harriot College of Arts and Sciences Department of Mathematics (Heather Ries) <br> 1. Summary of Request <br> 2. Revision of an Existing Course (Level I) MATH 3331 | 2:25 |
| VI. | College of Education <br> Department of Mathematics Education, Science Education, and Instructional Technology <br> (Ron Preston) <br> 1. Summary of Request <br> 2. Establishment of New Courses (Level I) <br> MATE 4002: Mathematics Curriculum, Instruction, and Assessment in Grades 6-12 <br> MATE 4004: Implementing Effective Mathematics Instruction in Grades 6-12 <br> MATE 4991: Mathematics Residency 1 for Grades 6-12 <br> MATE 4992: Mathematics Residency 2 for Grades 6-12 | 2:35 |
| VII. | College of Education <br> Department of Mathematics Education, Science Education, and Instructional Technology <br> (Len Annetta) <br> 1. Summary of Request <br> 2. Establishment of New Courses (Level I) <br> SCIE 4923: Methods of Teaching Middle and Secondary <br> Science <br> SCIE 4924: Planning, Assessment and Technology in Middle and Secondary Science Education <br> SCIE 4991: Residency I in Middle and Secondary Science <br> Education <br> SCIE 4992: Residency II in Middle and Secondary Science Education | 2:50 |


| VIII. | College of Education <br> Department of Literacy Studies, English Education, and History Education (Tanya Cannon) <br> 1. Summary of Request <br> 2. Revision of Existing Courses (Level I) <br> READ 3301 <br> READ 3302 <br> 3. Establishment of New Courses (Level I) <br> READ 3501: Foundational Literacy Skills: Differentiated Instruction and Assessment for the Elementary Classroom READ 3502: Reading for Understanding: Differentiated Instruction and Assessment for the Elementary Classroom | 3:05 |
| :---: | :---: | :---: |
| IX. | College of Education <br> Department of Special Education, Foundations, and Research (Chris Rivera) <br> 1. Summary of Request <br> 2. Establishment of New Courses (Level I) <br> SPED 2300: Teaching Students with Disabilities, General <br> Curriculum <br> SPED 3300: Reading and Writing for Students with <br> Disabilities, General Curriculum <br> SPED 3309: Practicum in Reading and Writing for Students with Disabilities, General Curriculum <br> SPED 3500: Mathematics and Content Areas for Students <br> with Disabilities, General Curriculum <br> SPED 3509: Practicum in Mathematics and Content Areas for <br> Students with Disabilities, General Curriculum <br> 3. Revision of an Existing Degree (Level I) <br> Special Education, General Curriculum, BS | 3:20 |
| X. | College of Education <br> Department of Elementary and Middle Grades Education (Paige Everett) <br> 1. Summary of Request <br> 2. Revision of Existing Courses (Level I) <br> ELEM 2123 <br> ELEM 3000 <br> ELEM 3100 <br> ELEM 3300 <br> ELEM 3500 <br> ELEM 3600 <br> ELEM 4300 <br> ELEM 4400 <br> 3. Establishment of a New Course (Level I) <br> ELEM 3215: Language Arts Methods for Elementary Teaching <br> 4. Revision of an Existing Degree (Level I) <br> Elementary Education (K-6), BS | 3:40 |
| XI. | College of Health and Human Performance Department of Health Education and Promotion (Karen Vail-Smith) <br> 1. Summary of Request <br> 2. Establishment of a New Certificate (Level II) | 4:15 |


|  | Sexual and Reproductive Health Certificate |  |
| :---: | :---: | :---: |
| XII. | Thomas Harriot College of Arts and Sciences <br> Department of Economics (Gregory Howard) <br> 1. Summary of Request <br> 2. Establishment of New Courses (Level I) <br> ECON 2400 <br> ECON 4060 <br> 3. Revision of Existing Degrees (Level I) Economics, BA <br> Economics, BS | 4:30 |
| XIII. | College of Engineering and Technology Department of Technology Systems (Mark Angolia and Amy Frank) <br> 1. Summary of Request <br> 2. Bank an Existing Course (Level I) <br> 3. Revision of Existing Degrees (Level I) Industrial Distribution and Logistics, BS Industrial Technology, BS | 4:45 |
| XIV. | New Business (Stacy Weiss) | 5:00 |

## Section II - Meeting Minutes

Date 2023-03-23

Attendance
Bellacero, Cynthia
$\checkmark$ Coltraine, Diane
$\checkmark$ DiMartino, Gabriel
Ferguson, Kenneth
$\checkmark$ Hudson, Nathan
$\checkmark$ Jordan, Debra
$\checkmark$ Kirk, Ryan
Maida, Emily

Minutes $\checkmark$ Minutes

Attendance $\checkmark$ Murenina, Elena
$\checkmark$ Papalas, Marylaura
$\checkmark$ Powers, Rick
$\checkmark$ Raedeke, Susanne
$\checkmark$ Rose, Rex (Curr. Support)

- Weiss, Stacy
$\checkmark$ Yarbrough, Karen

Guests/ Comments Mark Angolia, Len Annetta, Tanya Cannon, Lisa Ellison, Paige Everett, Carol Green, Gregory Howard, Ron Preston, Heather Ries, Chris Rivera, Michele Wallen, Karen Vail-Smith

Meeting Adjourned 17:44
I. Call to Order/

Announcements

## Call to Order/Announcements <br> Stacy Weiss

1. Review of the $03 / 02 / 23$ UCC Meeting Minutes.
II. Consent Agenda

Items

## CONSENT AGENDA

## College of Health and Human Performance

Department of Kinesiology
(Andrea Buenano)

1. Summary of Request
2. Revision of an Existing Course (Level I)

## KINE 3301

College of Health and Human Performance Department of Health Education and Promotion (Michele Wallen)

1. Summary of Request (For reference only)
2. Bank an Existing Course (Level I)
3. Revision of Existing Courses (Level I)

EHST 3060
EHST 3200
EHST 3201
EHST 3350
EHST 3351
EHST 3370
EHST 3371
EHST 3700
EHST 3701
EHST 4300
EHST 430
Thomas Harriot College of Arts and Sciences Interdisciplinary Programs
(Lisa Ellison)

1. Summary of Request (For reference only)
2. Revision of an Existing Prefix (Level I)
3. Revision of Existing Courses (Level I)

ASIA 2010
TEXT 2000
TEXT 2010
TEXT 2400
TEXT 2500
TEXT 3001
TEXT 3601
TEXT 4000
TEXT 4999

## Thomas Harriot College of Arts and Sciences

Department of English
(Donna Kain)

1. Summary of Request
2. Bank an Existing Course (Level I)
3. Revision of Existing Courses (Level I)

ENGL 3860
ENGL 4860

## Thomas Harriot College of Arts and Sciences

Department of Mathematics
(Heather Ries)

1. Summary of Request (For reference only)
2. Revision of Existing Courses (Level I)

MATH 2300
MATH 4057

Gabriel DiMartino moved to remove EHST 4350 and EHST 4351 from consent agenda, Nathan Hudson seconded. All approved. EHST 4350 and EHST 4351 moved to agenda for Dept of Health Education and Promotion package.

Deb Jordan moved to approve consent agenda as it stands with the removal, Ryan Kirk seconded. All approved.
III.

College of Health and Human Performance
Department of Health Education and Promotion Michele Wallen

1. Summary of Request
2. Revision of Courses (Level 1)

EHST 4350
EHST 4351
Please add a statement regarding how removed content from prerequisite courses is addressed in course or program or not needed since there are several prerequites removed and no additional prereq. in the course.
3. Revision of an Existing Minor (Level I)

Environmental Health Minor
Justification: Please add language explaining the changes.
4. Revision of an Existing Degree (Level I)Environmental Health, BS

Deb Jordan moved to approve the package with suggested changes. Nathan Hudson seconded. All approved.
IV.

Thomas Harriot College of Arts and Sciences
Interdisciplinary Programs
Lisa Ellison made introductions and presented the package.

1. Summary of Request
2. Revision of an Existing Minor (Level I)

Transformative Texts and Ideas Minor
Elena Murenina moved to approve. Gabriel DiMartino seconded. All approved.
V. Thomas Harriot College of Arts and Sciences

Department of Mathematics
Heather Ries made introductions and presented the package.

1. Summary of Request
2. Revision of an Existing Course (Level I)

MATH 3331
Deb Jordan moved to approve the package. Sue Raedeke seconded. One abstention. The rest approved.

## Section III

## VI.

## College of Education

Department of Mathematics Education, Science Education, and Instructional Technology
Ron Preston made introductions and presented the package.

1. Summary of Request
2. Establishment of New Courses (Level I)

MATE 4002: Mathematics Curriculum, Instruction, and Assessment in
Grades 6-12
MATE 4004: Implementing Effective Mathematics Instruction in Grades
6-12
MATE 4991: Mathematics Residency 1 for Grades 6-12

Primary Instructional Format: Please confirm.
MATE 4992: Mathematics Residency 2 for Grades 6-12
Primary Instructional Format: Please confirm.
Deb Jordan moved to approve with suggested changes. Ryan Kirk seconded. All approved.
VII.

College of Education
Department of Mathematics Education, Science Education, and Instructional Technology
Len Annetta made introductions and presented the package.

1. Summary of Request
2. Establishment of New Courses (Level I)

For all these courses, please check:

- Course Description: Please add the word "grade" before "6-12."
- Primary Instructional Format: Please confirm.
- Identifiy Additional Requested resources: Please confirm.

SCIE 4923: Methods of Teaching Middle and Secondary Science SCIE 4924: Planning. Assessment and Technology in Middle and Secondary Science Education
SCIE 4991: Residency I in Middle and Secondary Science Education SCIE 4992: Residency II in Middle and Secondary Science Education

Deb Jordan moved to approve with suggested changes. Gabriel DiMartino seconded. All approved.
VIII.

College of Education
Department of Literacy Studies, English Education, and History Education Tanya Cannon made introductions and presented the package.

1. Summary of Request

Match up the bullet points with all actions/changes on each form.
2. Revision of Existing Courses (Level I)

READ 3301
Revising course content: please unselect.
Revising the note: please leave as is.
Grading Scale: please confirm.
READ 3302
Course Title: please capitalize.
3. Establishment of New Courses (Level I)

READ 3501: Foundational Literacy Skills: Differentiated Instruction and
Assessment for the Elementary Classroom
Note: Please replace "candidates" with "students enrolled in this course."
Course Objectives: Please confirm that each objective has only one measurable verb.
Grading Scale: please confirm.
READ 3502: Reading for Understanding: Differentiated Instruction and Assessment for the Elementary Classroom

Course Description: Question if 'perpetual' is the correct term to use for the field.
Texbooks: Please confirm that entries are listed in a standard, consistent format.
Grading Scale: Please confirm.
Sue Raedeke moved to approve with suggested changes. Elena Murenina seconded. All approved.
IX.

## College of Education

Department of Special Education, Foundations, and Research
Chris Rivera made introductions and presented the package.

1. Summary of Request
2. Establishment of New Courses (Level I)

SPED 2300: Teaching Students with Disabilities, General Curriculum SPED 3300: Reading and Writing for Students with Disabilities, General Curriculum
SPED 3309: Practicum in Reading and Writing for Students with
Disabilities, General Curriculum
Course Description: Please add students in "grades" K-12. Please
make language more consistent with 3300 concerning "diverse
students."
Textbook: Please italicize and standardize format of entries.
SPED 3500: Mathematics and Content Areas for Students with Disabilities,
General Curriculum
SPED 3509: Practicum in Mathematics and Content Areas for Students with Disabilities, General Curriculum
Course Description: Please add students in "grades" K-12. Please make language more consistent with 3300 concerning "diverse students."
3. Revision of an Existing Degree (Level I)

Special Education, General Curriculum, BS
Ryan Kirk moved to approvewith suggested changes. Marylaura Papalas seconded. One abstention. The rest approved.
X.

## College of Education

Department of Elementary and Middle Grades Education
Paige Everett made introductions, introduced Carol Green, and presented the package.

1. Summary of Request
2. Revision of Existing Courses (Level I)

ELEM 2123
ELEM 3000
ELEM 3100
ELEM 3300

Justification: revised content is checked. There is a discrpency in the form and in the SOR. Please make consistent.
Objective: Please revise the word "apply" and replace with a measurable verb.

## ELEM 4400

3. Establishment of a New Course (Level I)

ELEM 3215: Language Arts Methods for Elementary Teaching
Prerequisite: Please delete " P " at the beginning of the entry.
College: Please change to College of Education.
4. Revision of an Existing Degree (Level I)

Elementary Education (K-6), BS

Gabriel DiMartinao moved to approve with suggested changes. Ryan Kirk seconded. One abstention. The rest approved.

## Section IV

XI.

## College of Health and Human Performance

Department of Health Education and Promotion
Karen Vail-Smith made introductions and presented the package.

1. Summary of Request

Please correct the link to certificate page.
2. Establishment of a New Certificate (Level II)

Sexual and Reproductive Health Certificate

Sue Raedeke moved to approve. Charles Powers seconded. All approved.
XII.

Thomas Harriot College of Arts and Sciences
Department of Economics
Gregory Howard made introductions and presented the package.

1. Summary of Request
2. Establishment of New Courses (Level I)

ECON 2400
CIP Code: Please add "." after the 45.
ECON 4060
3. Revision of Existing Degrees (Level I)

Economics, BA
Economics, BS

Nathan Hudson moved to approve with the revision. Ryan Kirk seconded. All approved.

## XIII.

College of Engineering and Technology
Department of Technology Systems
Mark Angolia made introductions and presented the package.

1. Summary of Request
2. Bank an Existing Course (Level I)

Justification: Please add a statement explaining reasoning for banking.
3. Revision of Existing Degrees (Level I)

For Both Forms:
Justification \#2: Please add language that explains how students receive that content in other courses.
Enter percent program: Please confirm percentages so that each option adds to 100\%.
Industrial Distribution and Logistics, BS
Industrial Technology, BS
Deb Jordan moved to approve with revisions. Elena Murenina seconded. All approved.
XIV.

New Business
Stacy Weiss
Discussion of upcoming packages.
XV.

