COMMITTEE: University Curriculum Committee

MEETING DATE: February 28, 2013

PERSONS PRESIDING: Donna Kain

REGULAR MEMBERS IN ATTENDANCE: Reece Allen, Leigh Cellucci, Annette Greer, Donna Kain, Amy McMillan and Mark Richardson

EX-OFFICIO MEMBERS IN ATTENDANCE: Linner Griffin and Katherine Swank

EXCUSED: Jean-Luc Scemama, Karen Vail-Smith and Angela Whitehurst

ABSENT: Jennifer Warren

SUPPORT: Kimberly Nicholson

OTHERS IN ATTENDANCE: College of Human Ecology: Katherine Swank, Ginger Woodard, and Intae Yoon

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ACTIONS OF MEETING

Agenda Item: I. Call to Order

(1.) Minutes
The 02-14-13 UCC minutes will be distributed for an electronic vote then sent to the Faculty Senate for agenda placement.

Discussion:

Dr. Cellucci announced that the minutes from the 2-14 minutes are still under review and will be electronically sent to committee members next week.

Action Taken:

NA

(2.) Announcements

Discussion:

NA
Agenda Item: II. College of Human Ecology, Department of Interior Design and Merchandising

(1.) Proposal of New Course (s): IDSN 1081

Discussion:

Dr. Swank presented.

Dr. Reese asked about the grading noted in the syllabus that an A+ is included. Dr. Swank replied that the A+ is internal to the class, but the student would be awarded an A for grading if the work was an A+.

Dr. Kain recommended that the School of Art and Design be notified of this new course.

Dr. Cellucci recommended that this notification be cc’d to the UCC email mailbox.

Dr. Allen said that the boxes that indicate that the course is required for the minor and an elective for a major must be completed in the proposal.

Dr. Griffin asked about the course objectives. She recommended that the last objective include the measurable verb, “Demonstrate.”

Dr. Greer commended the department on its service project at the Health Sciences building.

Action Taken:

Dr. Greer moved that the proposal be accepted as amended. Dr. Richardson seconded. Motion passed.

(2.) Prerequisite Revision of Existing Course (s): IDSN 3550

Discussion:

Dr. Swank presented.

Action Taken:
Dr. Greer moved that the proposal be accepted as proposed. Dr. Richardson seconded. Motion passed.

(3.) Revision of Existing Degree(s): BS in Interior Design

Discussion:
Dr. Swank presented.

Action Taken:
Dr. Greer moved that the proposal be accepted as proposed. Dr. Richardson seconded. Motion passed.

(4.) Proposal of New Minor(s): Interior Design Minor

Discussion:
Dr. Swank presented.

Dr. Kain stated they might want to add the number of anticipated minors. This is not required, but the Educational Policies and Planning Committee (EPPC) may ask this question.

Action Taken:
Dr. Greer moved that the proposal be accepted as amended. Dr. Richardson seconded. Motion passed.

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Agenda Item: III. College of Human Ecology, School of Social Work

(1.) Revision of Existing Course(s): SOCW 1010, 2010, 3101, 3201, 3202, 3301, 3305, 3401, 4102, 4203, 4305, 4990

Discussion:
Dr. Yoon presented.

Dr. Kain recommended that the proposal include the statement that the faculty voted and approved these changes. She noted this is recommended for each course revision proposed.

Dr. Griffin noted that the statement that the faculty voted and approved these changes should be included in the February 6 memo as well.
SOCW 1010
Dr. Griffin recommended that the verbs in the syllabus objectives be measurable verbs.

Dr. Kain recommended that the syllabus objective #3 be changed to read, “Identify and explain the role . . .”

SOCW 2010
Dr. Reese recommended that the syllabus objectives be measurable verbs.

SOCW 3101
Reviewed without additional questions.

SOCW 3201
Dr. Reese recommended that the verbs in the syllabus objectives be measurable verbs.

SOCW 3202
Reviewed without only additional editorial recommendations.

SOCW 3301
Dr. McMillan recommended that the verbs in the syllabus objectives be measurable verbs.

SOCW 3305
Dr. Reese recommended that the verbs in the syllabus objectives be measurable verbs.

SOCW 3401
Reviewed without additional questions.

SOCW 4102
Dr. McMillan recommended that the verbs in the syllabus objectives be measurable verbs.

SOCW 4203
Dr. McMillan recommended that the verbs in the syllabus objectives be measurable verbs, and she recommended the objectives to be written more succinctly.

SOCW 4305
Reviewed without additional questions.

SOCW 4990
Reviewed without additional questions

Action Taken:
Dr. Reese moved that the proposal be accepted as amended. Dr. McMillan seconded. Motion passed.
Editorial Revision of Existing School and Degree Text: School of Social Work, Bachelor of Social Work (BSW)

Discussion:
Editorial Changes. No comments.

Action Taken:

Dr. Reese moved that the proposal be accepted as amended. Dr. McMillan seconded. Motion passed.

Agenda Item: IV. Thomas Harriot College of Arts and Sciences, Department of English

(1.) Revision of Undergraduate Objectives Within Existing 5000-level Course(s): ENGL 5150, 5280

Discussion:
Still tabled.

Action Taken:
NA

(2.) Removal of 5000-level Courses from Undergraduate Catalog Previously Deleted by the GCC: ENGL 5060, 5125, 5160, 5165, 5250, 5260, 5275, 5770, 7065

Discussion:
Still tabled.

Action Taken:
NA
Agenda Item: V. Old Business

(1.) Update regarding implementation plan for removing 5000-level courses that are no longer in the graduate catalog from the undergraduate catalog including notification to units.

Discussion:

Dr. Kain reported that she is working on the notifications.

Action Taken:

NA

(2.) Update regarding implementation plan approved this year for requesting units to delete or bank courses that have not been taught in over ten years.

Discussion:

Dr. Kain noted that this is still be worked on, and she is reviewing the GCC process.

Action Taken:

NA

(3.) Update from subcommittee regarding the creation of an articulated process for the development of a new minor.

Discussion:

Dr. Reese reported that the subcommittee is working on this. The revised certificate process has been approved by Faculty Senate, the subcommittee will use this as a guideline for the new document.

Action Taken:

NA

Curricular Actions Reviewed at This Meeting:

New Courses: 13
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix): 1
New Degrees/Programs: 0
New Minors: 1
New Concentrations: 0
New Certificates: 0
Revised Existing Degrees/Concentrations/Departmental Text: 2
Deletion of Existing Degrees/Concentrations: 0
Revised Minors/Certificates: 0
Deletion of Existing Minors/Certificates: 0
Banked Courses: 0
Deletion of Existing/Banked Courses: 0

Curricular Actions Reviewed to Date (to include this meeting):

Curricular Actions Reviewed to Date (to include this meeting):
New Courses: 47
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix): 201
New Degrees/Programs: 0
New Minors: 1
New Concentrations: 6
New Certificates: 0
Revised Existing Degrees/Concentrations/Departmental Text: 33
Deletion of Existing Degrees/Concentrations: 8
Revised Minors/Certificates: 9
Deletion of Existing Minors/Certificates: 2
Banked Courses: 4
Deletion of Existing/Banked Courses: 16

NEXT MEETING: March 21, 2013

ITEMS TO BE DISCUSSED:

See agenda.

Dr. Greer moved to adjourn at 3:07 pm. Motion passed. Meeting adjourned.

Respectfully Submitted by

Leigh W. Cellucci
Secretary of the UCC
Marked Catalog Copy:

Agenda Item II

College of Human Ecology

Department of Interior Design and Merchandising

http://www.ecu.edu/cs-acad/ugcat/IntDesign.cfm

College of Human Ecology

Department of Interior Design and Merchandising

Katherine L. Swank, Chair, 249A Rivers Building

BS in Interior Design

The interior design major is accredited by the Council for Interior Design Accreditation (CIDA), the National Association of Schools of Art and Design (NASAD), and the National Kitchen and Bath Association (NKBA).

To declare the interior design major, students must have a C (2.0) or higher in IDS 1180, 1181, 1281, 1500, 2800; ART 1905; and have a cumulative GPA of at least 2.5. Admission into professional-level courses requires being declared into the major and an acceptable level of proficiency in studio work as shown in the sophomore portfolio review.

Sophomore Portfolio Review: During the sophomore year, students submit portfolios which contain representative work from: IDS 1181, 1281, 1500, and 2800. This work is evaluated by the interior design faculty, who recommend whether students are prepared to enter the professional-level interior design courses. Students who do not meet the level of proficiency needed for the professional-level courses have the opportunity to resubmit a portfolio a maximum of two additional times. Meeting the minimum standards does not guarantee entry into the professional level. Admission to professional-level courses is competitive and limited.

Policy on Student Projects: The IDMR department reserves the right to retain, exhibit, and reproduce design projects submitted by students for class assignments for the purpose of complying with accreditation and program requirements. Work submitted for grades is the property of the department until it is returned to the students. Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

   ART 1905. The Dimensions of Art (3) (F,S) (FC:FA) (P: Art major)
ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on math placement test or math section or the SAT/ACT)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
PSYC 3221. Social Psychology (3) (F,S,SS) (FC:SO)

2. Core - 53 s.h.

IDSN 1180. Interior Design Fundamentals (3)
IDSN 1181. Interior Design Fundamentals Laboratory (3) (C: IDSN 1180)
IDSN 1281. Interior Design Graphics (3) (P: IDSN 1180, 1181)
IDSN 1500. Color and Light in Interior Design (3) (P: IDSN 1180, 1181)
IDSN 2040. Textiles for Interiors (3)
IDSN 2281. Computer-Aided Design in Interior Design (3) (P: IDSN 2800; interior design major)
IDSN 2700. Historic Interiors I: 3000 BC Through Mid-Nineteenth Century (3) (WI)
IDSN 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI)
IDSN 2800. Interior Design I: Residential Design (3) (P: IDSN 1281, 1500)
IDSN 2850. Interior Design II: Commercial Design (3) (P: IDSN 2800; interior design major)
IDSN 3550. Materials and Specifications for Interior Design (3) (P: IDSN 2040; junior standing; IDMR major or IDSN minor)
IDSN 3600. Interior Design III: Systems (3) (P: Junior standing; interior design major)
IDSN 3999. Professional Procedures in Interior Design (2) (P/C: IDSN 3550, 3600)
IDSN 4500. Interior Design IV: Universal Design (3) (P: IDSN 3600)
IDSN 4600. Interior Design V: Commercial Design (3) (P: IDSN 3600)
IDSN 4700. Problems in Interiors (3) (P: IDSN 3600)
IDSN 4880. Interior Design Internship (3) (P: IDSN 3999; senior interior design major; consent of instructor)
Choose an additional 3 s.h. elective from:
   IDSN 3650. Kitchen and Bath Design (3) (P: IDSN 3550, 3600)

IDSN 4750. Interior Design for Adaptive Reuse (3) (WI) (P: IDSN 3600)

3. Cognates - 12 s.h.

ACCT 2101. Survey of Financial Management Accounting or ACCT 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066)
MKTG 3832. Marketing Management (3) (F,S,SS) (P: ECON 2113)
Choose 6 s.h. from:
MKTG 4362. Marketing Strategy (3) (F,S) (P: MKTG 3832)
MKTG 4752. Advertising and Promotion Management (3) (F,S) (P: MKTG 3832)
MKTG 4790. Distribution Management (3) (F,S) (P: MKTG 3832)
MKTG 4975. Electronic Commerce (3) (SS) (P: MKTG 3832)
MKTG 4992. International Marketing (3) (WI) (F) (P: MKTG 3832)
4. Restricted electives - 12 s.h.

Choose 6 s.h. (See Certificate in Urban Design):
PLAN 4003. Urban Form and Design (3) (S)
PLAN 4046. Planning and Design Studio (3) (F,S)
PLAN 4050. World Architecture and Urbanism (3) (S)
PLAN 5985. Historic Preservation Planning (3) (Same as HIST 5985)
Choose 3 s.h. elective from:
ART 1005. Design I (3) (F,S,SS) (FC:FA) (P: ART major or administrative approval)
ART 1015. Design II (3) (F,S,SS) (P: ART 1005, 1020 with a minimum grade of C (2.0); ART 1905; or administrative approval)
ART 1020. Drawing (3) (WI*) (F,S,SS) (FC:FA) (P: ART major or administrative approval)
ART 1030. Figure Drawing (3) (F,S,SS) (P: ART 1005, 1020 with a minimum grade of C (2.0); ART 1905; or administrative approval)
Choose 3 s.h. elective from:
ART 1906. Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or 1910)
ART 1907. Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or 1910)
ART 3950. Architectural History of the Middle East Before 1600 (3) (FC:FA) (P: Junior standing; ART 1905 or 1910; 1906, 1907; or consent of instructor)
ART 4950. Twentieth Century Architecture (3) (F) (P: ART 1906, 1907; or consent of instructor)
ART 4970. History of Nineteenth- and Twentieth-Century Design (3) (S) Same as ART 4970. (P: ART1906, 1907; or consent of instructor)

5. Electives to complete requirements for graduation.

**Interior Design Minor**

To be eligible to declare the interior design minor, a student must have a minimum cumulative GPA of 2.0. In addition, to receive the minor, a student must have an overall GPA of 2.0 in the interior design minor courses. The minor in interior design requires **24 s.h.** of credit as follows:

1. **Core - 9 s.h.**
   - IDSN 1180. Interior Design Fundamentals (3)
   - IDSN 1181. Interior Design Fundamentals Laboratory (3) (C: IDSN 1180)

   One course or 3 s.h. from the following:
   - IDSN 1081. Drawing for the Interior Designer (3)
   - IDSN 1281. Interior Design Graphics (3) (P: IDSN 1180, 1181)

2. **Restricted Electives - 15 s.h.**
   - IDSN 1500. Color and Light in Interior Design (3) (P: IDSN 1180, 1181)
   - IDSN 2040. Textiles for Interiors (3) (P: Merchandising majors; C: MRCH 2035)
   - IDSN 2700. Historic Interiors I: 3000 BC Through Mid-Nineteenth Century (3) (WI)
   - IDSN 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI)
BS in Merchandising

Students majoring in merchandising have two concentration options: fashion merchandising or interiors merchandising. Students can declare the merchandising major upon entry to the university or at any time if they are in good academic standing. Throughout the program students must make a C (2.0) or better in all MRCH/IDSN major courses. In order to register for all 4000-level courses, students must have a minimum overall 2.5 GPA. Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on math placement test or math section or the SAT/ACT)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)

2. Core - 40 s.h.

MRCH 1135. Principles of Merchandising (3)
MRCH 2350. Merchandising Strategies (3) (P: MRCH 1135)
MRCH 2883. Pre-Professional Seminar (1) (P: Merchandising major; sophomore standing; P/C: MRCH 2350)
MRCH 3200. Consumer Studies in Merchandising (3) (P: Merchandising major or minor; MRCH 2350)
MRCH 3300. Technology in Merchandising (3) (P: Merchandising major; MRCH 2350)
MRCH 3350. Merchandising Analysis (3) (P: Merchandising major or minor; MRCH 2350)
MRCH 3400. Visual Merchandising, Planning, and Operations (3) (P: Merchandising major or minor; MRCH 1135)
MRCH 3401. Visual Merchandising/CAD Lab (1) (P: Merchandising major; MRCH 3400)
MRCH 3883. Merchandising Internship I (2) (P: Merchandising major; MRCH 2883)
MRCH 4300. Global Economics: Textiles, Apparel, and Interior Furnishings Industries (3) (WI) (P: Merchandising major; minimum cumulative 2.5 GPA; MRCH 2034 or IDSN 2040; ECON 2113; or consent of instructor)
MRCH 4350. Merchandise Buying and Sourcing (3) (P: Merchandising major or minor; minimum cumulative 2.5 GPA; MRCH 3350; or consent of instructor)
MRCH 4400. International Merchandising (3) (P: Merchandising major; minimum cumulative 2.5 GPA; MRCH 3200; or consent of instructor)
MRCH 4883. Merchandising Internship II (3) (WI) (P: Senior merchandising major; minimum cumulative 2.5 GPA; consent of instructor)
MRCH 4999. Merchandising Capstone: Executing the Concept (3) (P: Minimum cumulative 2.5 GPA; MRCH 3050 or IDSN 3550; MRCH 3200; MRCH 3400; MRCH 4350; senior merchandising major; or consent of instructor)
Select 1 of the following:
MRCH 3003. Special Topics (3) (P: MRCH 1135) (May be repeated for credit with change of topic)
MRCH 4209. Directed Study: Research in Merchandising (3) (WI) (P: Merchandising major; minimum cumulative 2.5 GPA; MRCH 3200; or consent of instructor)

3. Concentration area: (Choose one area.) - 13 s.h.

Fashion:
MRCH 2034. Textiles (3) (C: MRCH 2035)
MRCH 2035. Textiles Laboratory (1) (C: MRCH 2034)
MRCH 2239. Apparel and Human Behavior (3)
MRCH 2500. Fashion History (3)
MRCH 3050. Quality Analysis: Apparel (3) (P: MRCH 2034 or IDSN 2040; MRCH 2035)
Interior:
IDSN 1180. Interior Design Fundamentals (3)
IDSN 2040. Textiles for Interiors (3)
IDSN 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI)
IDSN 3550. Materials and Specifications (3) (P: IDSN 2040; junior standing; IDMR major or IDSN minor)
MRCH 2035. Textiles Laboratory (1) (C or P: IDSN 2040)

4. Minor area (Select One)

Business - 24 s.h.
Communication - 24 s.h.
Hospitality Management - 30 s.h.
Art - 30 s.h.

5. Electives to complete requirements for graduation

Overall GPA of 2.0. In addition, to complete the minor, a student must have a cumulative GPA of 2.0 in the merchandising minor.
1081. Drawing for the Interior Designer (3)  
6 lab hours per week. Introduction to drawing for the interior designer. 

1180. Interior Design Fundamentals (3)  
Principles of interior design, design process, and organization of design industry. Spatial planning, interior materials and elements, and design in residential and commercial interiors. Implications of social, psychological, and cultural influences on design and function of interior spaces. Relationship between human factors and social responsibility. 

1181. Interior Design Fundamentals Laboratory (3)  
6 lab hours per week. C: IDSN 1180. Application of elements and principles of design as they affect environment. 

1281. Interior Design Graphics (3)  
6 lab hours per week. P: IDSN 1180, 1181. Basic skills and theory of manual graphics. Application of visual communication techniques in interior design. 

1500. Color and Light in Interior Design (3)  
6 studio hours per week. P: IDSN 1180, 1181. Elements of color and light in interior design and how to render both. Emphasis on color theories and interaction, psychological effects of color and lighting, and color and lighting schemes. 

2040. Textiles for Interiors (3)  

2281. Computer-Aided Design in Interior Design (3) Formerly IDSN 3700  
6 lab hours per week. P: IDSN 2800; interior design major. Application of graphic presentation techniques using computer drafting, design, and rendering programs. Problems in orthographic and three-dimensional forms in both residential and commercial interiors and structures. 

2700. Historic Interiors I: 3000 BC Through Mid-Nineteenth Century (3) (WI)  

2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI)  
Major styles of interiors of late nineteenth and twentieth centuries. Emphasis on design movements, furniture and interior designers, manufacturers, and products, both nationally and internationally. 

2800. Interior Design I: Residential Design (3)  
6 lab hours per week. P: IDSN 1281, 1500. Understanding of volumetric spatial solutions expressed through traditional design drafting, model making and various graphic presentation techniques. Fundamentals of residential building structures and systems. Introduction to programming interior space through needs assessments, and adjacency requirements. Implications of social, cultural and psychological influences on function, aesthetics and space planning of interior spaces. Application and analysis of graphic presentation techniques in communicating spatial planning, systems, and design. 

2850. Interior Design II: Commercial Design (3)
6 lab hours per week. P: IDSN 2800. Fundamentals of spatial planning, building structure, and design. Implications of social and psychological influences on design, needs assessment, and function of interior spaces. Application and analysis of graphic presentation techniques in communicating spatial planning and design in nonresidential spaces.

3001, 3002, 3003. Special Topics (1,2,3) (WI)
May be repeated for credit with change of topic. P: Consent of instructor; may vary by topic offered. Special topics in selected areas of interior design. Variable titles, content, and hours.

3550. Materials and Specifications for Interior Design (3)
P: IDSN 2040; junior standing; IDMR majors or IDSN minor. Emphasis on product knowledge in the selection, specification and maintenance of interior materials and finishes through an ecological approach.

3600. Interior Design III: Systems (3)
6 lab hours per week. P: IDSN 2850; interior design major; junior standing. Fundamental principles of energy-driven systems as in residential and commercial interiors. Development of graphic presentation techniques.

3650. Kitchen and Bath Design (3)
1 lecture and 4 lab hours per week. P: IDSN 3550, 3600. Fundamentals of kitchen and bath design. Emphasis on design detailing, ergonomics considerations, and universal design criteria. Client project required.

3999. Professional Procedures in Interior Design (2)
P/C: IDSN 3550, 3600. Interior design profession and support industries. Business practices such as documentation, contracting, subcontracting, bidding, and management of interior design services.

4001, 4002, 4003. Independent Study: Interior Design (1,2,3)
P: Junior standing. Problems in interior design.

4500. Interior Design IV: Universal Design (3) Formerly IDSN 4500, 4501
6 lab hours per week P: IDSN 3600. Barrier-free interior design for all populations. Emphasis on human factors and physical aspects of the near environment which contribute to safety, comfort, and convenience. Global perspective and approach to thinking and problem solving. Development of graphic presentation techniques.

4600. Interior Design V: Commercial Design (3) Formerly IDSN 4600, 4601
6 lab hours per week. P: IDSN 3600. Theories and principles of space programming applied to commercial interior design.

4700. Problems in Interiors (3)
6 lab hours per week. May be repeated for a maximum 6 s.h. P: IDSN 3600. Comprehensive design process as applied to development of residential or commercial interior design problem. Development of graphic presentation techniques.

4750. Interior Design for Adaptive Reuse (3) (WI)
6 lab hours per week. P: IDSN 3600. Synthesis of interior design knowledge and application to redesign of existing structures for contemporary use.

4880. Interior Design Internship (3)
200 work hours. P: IDSN 3999; senior interior design major; consent of instructor. Work experience involving application of interior design knowledge and skills under direction of professional interior designer.
IDSN Banked Courses
2500. Interior Design I: Introduction to Spatial Composition and Design (1)
2600. Interior Design II: Proxemics, Behavior, and Design Process (1)
4501. Interior Design IV Lab (2)
4601. Interior Design V Lab (2)
4650. Advanced Computer-Aided Design (3)

Agenda Item III

College of Human Ecology

School of Social Work

http://www.ecu.edu/cs-acad/ugcat1213Fixed/social.cfm

College of Human Ecology

School of Social Work

_Sheila Grant Bunch, Director, School of Social Work Office, 224 Rivers Building
Intae Yoon, Monte Miller, Bachelor of Social Work Program Coordinator, 220202 Rivers Building_

The School of Social Work offers the bachelor of social work and the master of social work degrees. (See also graduate catalog.)

Social work is a helping profession which focuses on providing skilled intervention in the prevention and amelioration of individual and societal problems. It is a challenging and rewarding career involving the application of knowledge, skills, and professional values to assist individuals, families, groups, and communities in reaching their full potential. The program is accredited by the Council on Social Work Education. The principal educational objective of the major in social work is to prepare students for beginning professional generalist social work practice from a strengths based perspective. To prepare for this level of practice, students will learn the history and current development of social welfare programs; methods of influencing social change; professional values and ethics; the particular needs of oppressed populations; theories of human behavior; family, group, community and organizational functioning, an appreciation of research and methods of practice evaluation; and skills for practice with individuals, families, groups, communities and organizations. The degree provides graduates a competitive advantage in many human services jobs and the possibility of up to one year’s credit in some master’s degree programs in social work (commonly referred to as advanced standing).
All majors are required to complete a field education internship of 12 s.h. in one semester in an approved agency. Agencies serving as field placements include North Carolina county departments of social services, behavioral health agencies, public health centers, state hospitals for individuals living with mental illness, centers for individuals living with mental retardation, alcoholic rehabilitation centers, public schools, state judicial and correctional systems, hospitals, outpatient clinics, home health and hospice, community based organizations, and long-term care facilities.

Admission to the BSW program is made during the fall semester. Students should submit an application to the program during the spring and summer. A student is eligible to apply for admission to the BSW degree program when the following required conditions are met: completion of a minimum of 32 s.h.; an overall 2.5 GPA; and completion of SOCW 1010, 2010 with a 2.5 GPA in these courses. Students not meeting the required GPA may apply for provisional acceptance to the major. The BSW Admissions Committee will review provisional admissions and submit recommendations to the program coordinator. Students who plan to transfer from a junior or community college are encouraged to take a four-year college preparatory curriculum that includes human biology. The social work program will not accept for required major credit upper-level courses (numbered 3000 and 4000 at East Carolina University) taken at a junior or community college. The BSW program chairperson will determine the applicability of upper-level courses taken at senior colleges in meeting the BSW degree requirements. The School does not approve academic credit for prior work or life experience.

**Bachelor of Social Work (BSW)**

Social work majors must pass all required social work courses with a minimum grade of C (2.0). Minimum degree requirement is **124 s.h.** of credit as follows:

1. **Foundations curriculum requirements** (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*) including those listed below - 42 s.h.
   - BIOL 1050, 1051. General Biology and Laboratory (3,1) (F,S,SS) (FC:SC)
   - BIOL 1060. Environmental Biology (4) (F,S,SS) (FC:SC)
   - ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
   - MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on math placement test or math section of the SAT/ACT) or equivalent
   - POLS 1010. National Government (3) (F,S,SS) (FC:SO)
   - PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   - SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. **Core - 51 s.h.**
   - SOCW 1010. Introduction to Social Welfare and Social Work (3)
   - SOCW 2010. Introduction to Social Work Practice with Special Populations (3)
   - SOCW 3101. Human Behavior and the Social Environment I (3) (C: SOCW 3201, 3301 for SOCW majors)
SOCW 3201. Social Work Practice I (3) (P: SOCW majors only, C: SOCW 3101, 3301)
SOCW 3202. Social Work Practice II (3) (P: SOCW 3201, C: SOCW 3302, 3401)
SOCW 3301. Social Work Policy I (3) (P: SOCW 2010, consent of instructor or program coordinator, C: SOCW 3101, 3201)
SOCW 3305. Social Work Policy II (WI) (Formerly SOCW 4303) (P: SOCW major or consent of instructor or program coordinator; C: SOCW 3202, 3401)
SOCW 3401. Social Work Research and Statistics (3) (WI) (P: SOCW major or consent of instructor or program coordinator, C: SOCW 3202, 3302)
SOCW 4102. Human Behavior and the Social Environment II (3) (P: SOCW 3101; C: SOCW 4203, 4303)
SOCW 4203. Social Work Practice III (3) (P: SOCW 3202; C: SOCW 4102, 4303)
SOCW 4305. Social Work Policy III (Formerly SOCW 3302) (P: SOCW 3301, 3305; C: SOCW 4102, 4203)
SOCW 4990. Field Education and Seminar (12) (WI) (F,S) (P: SOCW major with a minimum 2.5 GPA; approval of the field education office; completion of all required SOCW courses)
Choose 6 s.h. SOCW electives

3. Cognates - 15 s.h.

Choose one from:
HIST 1051. American History Since 1877 (3) (WI*) (F,S) (FC:SO)
HIST 3031. Economic History of the United States Since 1865 (3) (FC:SO)
HIST 3240. The Age of Franklin Roosevelt, 1919-1945 (3) (WI*) (FC:SO)
HIST 3245. The United States Since 1945 (3) (WI*) (FC:SO)
Choose one from:
PSYC 3300. Psychology of Personality (3) (F,S) (FC:SO)
PSYC 4375. Abnormal Psychology (3) (F,S,SS) (P: PSYC 1000 or 1060)
Choose one from:
PSYC 2201. Psychology of Childhood (3) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060 or equivalent)
PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060)
Choose two from:
SOCI 2111. Modern Social Problems (3) (F,S,SS) (FC:SO) (P: SOCI 2110)
SOCI 3289. Community Organization (3) (S) (FC:SO) (P: SOCI 2110)
SOCI 4347. Social Inequality (3) (S) (FC:SO) (P: SOCI 2110)
SOCI 4350. Social Change (3) (FC:SO) (P: SOCI 2110)
Students may submit a written request for the consideration of a cognate substitution to the program coordinator.

4. General electives: Students will be encouraged to choose electives which will strengthen their total program.

Additional Opportunities
The social work major deciding to seek certification as a school social worker must be accepted into the upper division of teacher education. This should be done during the sophomore year and prior to or at the point the student is accepted as a social work major. The College of Education and the School of Social Work will maintain a record to help track the student’s completion of certification requirements. Upon completion of appropriate social work courses and education courses, the School of Social Work and the College of Education will recommend certification to the State Department of Public Instruction.

http://www.ecu.edu/cs-acad/ugcat1213Fixed/CoursesS.cfm#socw

SOCW: Social Work

1010. Introduction to Social Welfare and Social Work (3)
   Historical and philosophical overview of development of social work profession and social welfare institutions.

2010. Introduction to Social Work Practice with Special Populations (3)
   Dynamics of human diversity as it affects, informs, and shapes social work practice and fosters an awareness and appreciation for diverse and special populations.

2400. Introduction to Gerontology (3) (FC:SO) Same as CDFR 2400; GERO 2400
   May count toward foundations curriculum social sciences requirement and the SOCI major or minor. Current theory and research in gerontology from an interdisciplinary perspective.

3101. Human Behavior and the Social Environment I (3)
   P for SOCW majors: SOCW 2010; P for others: Consent of instructor or program coordinator; C for SOCW major: SOCW 3201 and SOCW 3301. Concepts, theories, and frameworks which guide understanding of human behavior in various social environments.

3201. Social Work Practice I (3)
   P: SOCW major. Preparation for generalist practice in social work. Emphasis on generalist problem-solving process and development of interviewing and intervention skills with individuals.

3202. Social Work Practice II (3)
   P: SOCW 3201; C: SOCW 3302, 3401. Continuation of preparation for generalist social work practice and problem-solving process. Emphasis on intervention with small groups and families. Introduces case management skills.

3301. Social Work Policy I (3)
   P: SOCW 2010 or consent of instructor or program coordinator; C: SOCW 3101 and 3201. Social welfare as social system. Social welfare concepts, policy, and organization. Emphasis on programming in relation to social needs, social problems, and social goals.

3305. Social Work Policy II (3) (WI) Formerly SOCW 4303
   P: SOCW major or consent of program coordinator; C: SOCW 3202, 3401. Study of social welfare policy making process and analysis.

3401. Social Work Research and Statistics (3) (WI)
   2 lecture and 2 lab hours per week. P: SOCW major or consent of program coordinator; C: SOCW 3202, 3302. Research methods and statistics used by social workers as part of
social work practice. Knowledge and skills necessary for critical review of research of others and basic statistical analysis.

4102. Human Behavior and the Social Environment II (3)
May receive credit for one of SOCW 4102, 5001. P: SOCW 3101; C: SOCW 4203 and 4303. Advanced theoretical knowledge for generalist social work practice. Sensitivity to human diversity and need for self awareness in selection and application of theory in practice.

4203. Social Work Practice III (3)
P: SOCW 3202; C: SOCW 4102 and 4303. Advanced use of problem-solving process for generalist social work practice. Knowledge and skills used in organizational, agency, and community interventions.

4305. Social Work Policy III (3) Formerly SOCW 3302
P: SOCW 3301, 3305; C: SOCW 4102 and 4203. Legislation and court decisions for social and economic justice, including client rights and the well-being of social work constituency groups.

4401, 4402, 4403, 4404, 4405, 4406. Independent Study (1,2,3,4,5,6)
May be repeated for a maximum of 9 s.h. Faculty conferences arranged by student-faculty contracts for course of study approved by program coordinator. Selected readings, research, or studies related to social work/social welfare.

4501. Crisis Intervention (3)
Recognition and appropriate intervention in crisis situation.

4503. Social Work Services in Schools (3)
P: SOCW major or consent of program chair. Introduction and orientation to social work practice in school settings.

4504. Ethics in Human Services (3)
Ethical and legal standards as related to practice, training, supervision, and consultation.

4505. Community Services for Children (3)
Emphasis on characteristics of families and children who may need help, adequacies and inadequacies of community resources are explored.

4506. Theory and Practice in Child Welfare (3)
Emphasis on knowledge and skills as related to practice in the field of child welfare services.

4507. Intimate Partner Violence from a Social Work Perspective (3)
Examination of prevalence, theories, and practices in the field of Intimate Partner Violence.

4510. Selected Topics in Human Behavior and the Social Environment (2 or 3)
May be repeated for credit with change of topic. New or advanced topics in field.

4520. Selected Topics in Social Work Practice (2 or 3)
May be repeated for credit with change of topic. New or advanced topics in field.

4530. Selected Topics in Social Work Policy (2 or 3)
May be repeated for credit with change of topic. P: SOCW major or consent of program coordinator. New or advanced topics in field.

4540. Selected Topics in Social Work Research (2 or 3)
May be repeated for credit with change of topic. P: SOCW major or consent of program coordinator. New or advanced topics in field.

4990. Field Education and Seminar (12) (WI) (F,S)
3 seminar hours per week; 4 days directed field education per week. Applications for admission to this course must be received 2 semesters in advance of placement. P: SOCW major with minimum 2.5 GPA and approval of field education office; completion of all required SOCW courses. Culmination of student’s undergraduate preparation for professional practice. Placement in approved agency provides supervised educational experience. Weekly seminar integrates theory and practice.

5001. Human Behavior and Social Environment for the Human Service Professions (3)
May receive credit for one of SOCW 4102, 5001. P: Consent of MSW Coordinator; graduate standing. Development of social systems concept of bio-psycho-social elements of man’s being. Emphasis on deeper self-awareness of one’s own behavior, attitudes, beliefs, and values as related to professional practice.

5007. Women as Clients (3)
Issues and corrective measures to counteract gender bias in delivery of human services. Strengths and vulnerabilities of women as clients.

5008. Supervision in Social Welfare Agencies (3)
P: Consent of MSW Coordinator. Role of supervision in social welfare system and functions it performs. Process of supervising and problems and issues concerning supervisor. Emphasis on supervision of social work and criminal justice students who are in field placement, beginning supervisors, and supervisors of beginning workers.

5400. Seminar in Aging Studies (3) Same as CDFR 5400; GERO 5400
Entry point for graduate certificate in gerontology; exit course for undergraduate minor in gerontology. P: Consent of instructor. Topics include historical perspective on aging issues, normal aging and pathology, aging program administration, aging policy development, research in gerontology, rural aging, and aging and ethnicity.

P: Graduate standing SOCW. Introduces social work profession, and social welfare, policy, and services.

5903. Readings in Aging Studies (3) Same as CDFR 5903; GERO 5903
May count maximum of 3 s.h. toward baccalaureate minor in gerontology or graduate certificate in gerontology. P: Consent of instructor and coordinator of instructor's home unit. Selected from monographs or journals. Focus on specialized areas in which student has taken one or more courses in either baccalaureate gerontology minor or graduate gerontology certificate.

5910. Foundation Skills in Social Work Practice (3)
P: Graduate standing in SOCW. Basic practice skills. Foundation for internship preparation.

5940. Research Methodology for Social Workers (3)
P: Graduate standing or consent of MSW Coordinator. Evaluation of published social work research. Interpretation of research articles which employ common statistical measures and identify basic limitations of research methodology. Research methods used by social workers in practice. Defines research and the ethical issues in conducting research.