COMMITTEE: University Curriculum Committee

MEETING DATE: March 24, 2011

PERSON PRESIDING: Paul Schwager

REGULAR MEMBERS IN ATTENDANCE: Kanchan Das, Ron Graziani, Donna Kain, Janice Neil, and Paul Schwager

EX-OFFICIO MEMBERS IN ATTENDANCE: Linner Griffin, Gregory Lapicki, and Carolyn Willis

EXCUSED: Derek Alderman, Jonathan Reid, Kenneth Blair Jr., and Ralph Scott

ABSENT: None

SUPPORT: Kimberly Nicholson

OTHERS IN ATTENDANCE:
- College of Business: Paul Schwager
- College of Education: Sarah Carver Williams
- College of Fine Arts and Communication: Ron Graziani
- College of Health and Human Performance: Mike Dawson and Susan McGhee
- College of Human Ecology: Sharon Ballard, Will Forsythe, and Ginger Woodard
- Thomas Harriot College of Arts and Sciences: Sylvie Henning and Marcela Ruiz-Funes

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ACTIONS OF MEETING

Agenda Item: II. Old Business

(1.) The 02-24-11 UCC minutes will be distributed electronically for review and approval.

Discussion: None.

Action Taken: None.

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Agenda Item: III. Thomas Harriot College of Arts and Sciences, Department of Foreign Languages and Literatures
(1.) Revision of Existing Degree(s): BS in French, BS in German, BS in Hispanic Studies Education

**Discussion:** The faculty is requesting changes to the degrees to meet requirements mandated by the NC State Board of Education (SBE) that revises licensure program requirements and the ECU Council for Teacher Education (CTE) response to such mandate.

Several editorial changes are needed in the catalog copy where EDUC 3002 has been inserted. The UCC secretary will make these changes on behalf of the unit during the production of the minutes.

**Action Taken:** Janice Neal moved to approve as amended. Linner Griffin seconded. Motion passed.

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**Agenda Item:** IV. College of Fine Arts and Communication, School of Art and Design

(1.) Revision of Prefix: ART: Art History for Non-Art Majors (to ART: Art History Courses for Non-SOAD Majors)

**Discussion:** There is confusion about which students can take some electives because the prefix to them reads “ART: Art History for Non-Art Majors.” The School of Art and Design includes anyone in SOAD, not just art majors; but more importantly, a number of electives are open to students beyond SOAD. The faculty want to change the prefix language “Non-Art Majors” to “non-SOAD Majors” to better reflect these distinctions.

**Action Taken:** Janice moved to approve. Carolyn Willis seconded. Motion passed.

(2.) Revision of Non-Art Majors text: School of Art and Design

**Discussion:** Text in the catalog needs to be adjusted to reflect the changes in the prefixes discussed in IV (1), above, and to clarify the opportunities and requirements for non-SOAD majors who may wish to take electives offered by SOAD. Where the catalog now reads “non-art majors,” it will be changed to “non-SOAD majors” where applicable. Linner Griffin asked about whether the acronym “SOAD” is defined somewhere in the text. Paul suggested that “School of Art and Design (SOAD)” be used in the first instance of the acronym.

**Action Taken:** Janice Neal moved to approve as amended. Carolyn Willis seconded. Motion passed.
(3.) Prerequisite Revision of Existing Art History Course(s): ART 4940, 4942, 4944, 4946, 4948

**Discussion:** These upper division courses in art history currently require prerequisites in art history that are not essential for students. The faculty request that the prerequisites be removed to make the courses more widely available to students across the university.

**Action Taken:** Janice Neal moved to approve. Carolyn Willis second. Motion passed.

(4.) Deletion of Existing Course from the ART: Art History Courses for Non-Art Majors List Only: ART 4952

**Discussion:** The faculty request to remove this course from the Non-Art Majors list of courses (which will be the Non-SOAD majors list after approval of items IV (1) and (2) above.)

**Action Taken:** Janice Neal moved to approve. Carolyn Willis second. Motion passed.

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**Agenda Item:** V. College of Health and Human Performance, Department of Exercise and Sport Science

(1.) Proposal of New Course(s): EXSS 3500

**Discussion:** The faculty requests several changes that will better align curriculum with North Carolina state instruction and licensure requirements.

EXSS 3500 is a three-credit class that will take the place of combinations of three one-credit courses that were provided in three- to five-week blocks. Students need intense practice in some skills. The combining of these into one course eliminates the need for students to take several one-credit courses and will also solve some problems with registration. All of the majors currently need special permission to register for the one-credit courses. Also, the proposed course will allow more flexibility in instruction given weather, facilities, and other factors.

- Item 5. In the justification, add discussion of the reasons for the change as outlined above and indicate that the faculty was involved in the decision.
- Item 6. The course description is very specific. Janice asked if it was necessary to include specific games and whether these would always be taught. Mike indicated that yes, those listed would always be taught but that they aren’t specific games, but categories of games. The words will be changed to all lowercase, which will clarify that the items listed are not specific games but categories.
- Item 15 Check the appropriate box.
Action Taken: Kanchan Das moved to approve as amended. Ron Graziani seconded. Motion passed.

(2.) Revision of Existing Course(s): EXSS 2600, 3540

Discussion:

EXSS 2600. This is an important course in movement education that reflects the shift in the way gymnastics is taught in the schools and will make the curriculum consistent with trends. The change also prepares for the future deletion of EXSS 2700.

- Item 5. Note in the justification that the faculty determined that this course was necessary.
- Item 15 Check the box.

EXSS 3540. Trends are moving more to wellness and healthy fitness. The revisions reflect that change in emphasis as well as North Carolina’s increasing focus on health and fitness.

- Item 5. Note in the justification that the faculty determined that this course was necessary.
- Item 15 Check the box.

Action Taken: Kanchan Das moved to approve as amended. Ron Graziani seconded. Motion passed.

(3.) Prerequisite or Corequisite Revision of Existing Course(s): EXSS 2123, 3900, 4323

Discussion:

EXSS 2122. Remove the co-requisite of EXSS 2123 from degree requirement listings (the co-requisite designation does not exist in the course description of the current catalog).

EXSS 2123. Remove the co-requisite of EXSS 2122 from degree requirements listing and course description. EXSS 2123 served as a lab component for EXSS 2122 and took place in public school settings. With the addition of technology, such as video, there are better ways to make to insure that targeted behaviors are observable and measureable, therefore, eliminating the need for observations in public school settings and for the co-requisite the two courses.

EXSS 3900. Remove prerequisite of EXSS 2700, which will not be offered.

EXSS 4323. Remove co-requisite of EXSS 4400. The department is not offering EXSS 4400 currently and the course will target the course for deletion in the next year.

Action Taken: Kanchan Das moved to approve. Ron Graziani seconded. Motion passed.

(4.) Revision of Existing Degree(s): BS in Physical Education
Discussion: Change language for course work requiring minimum grade of C in the BS in Physical Education Degree requirements from “A minimum grade of C is required in EXSS 2123 and EXSS 4323” to “A minimum grade of C is required in all EXSS courses for successful completion of the degree.” The change will comply with new standards for teaching licensure requiring programs to designate a specific number of semester hours of course work for minimum grade of C. The change will also align the BS in Physical Education with other BS degrees in the department.

Action Taken: Kanchan Das moved to approve. Ron Graziani seconded. Motion passed.

(5.) Editorial revision of existing vision of Existing Course. Committee asked the unit to remove semester designations from EXSS 2700.

Discussion: None.

Action Taken: Kanchan Das moved to approve as amended. Ron Graziani seconded. Motion passed.

Agenda Item: VI. College of Health and Human Performance, Department of Recreation and Leisure Studies

(1.) Revision of Existing Degree(s): BS in Recreation and Park Management. The faculty is requesting to revise existing degree requirements to add a “C” grade or better. A “C” grade is required in the department courses and should also be required for any courses that are taken as substitutes. The faculty also want students to have a minimum of a “C” GPA as well as in the core and cognates.

Suggested revision to the proposed description of the grade requirements:
“If a student receives a D or F in a required core or cognate RCLS prefix course, the student can retake it without meeting the 2.0 GPA requirements.” And “If a student seeks to enroll in additional required RCLS courses while retaking a course in which they earned a D or an F, they must appeal their enrollment to the RCLS department Chair within two weeks of the posting of final course grades.”

Add “junior standing” to the prerequisites for RCLS 4170.

Remove RCLS 3303 from the cognates for the Community and Non-profit Recreation Concentration.

Change the cognate requirement from SOCI 3289, which has not been offered in several years, to RCLS 4170, which is offered by RCLS faculty.
Action Taken: Janice Neal moved to approve with revision. Carolyn Willis seconded. Motion carried.

NOTE: If the person who was supposed originally to present this package does not wish to accept the suggested changes, then the package will be moved to the March 31, 2011 meeting of the UCC for reconsideration. Update: Cheryl Stevens reviewed the revisions and determined they were consistent with the intention of the faculty.

Agenda Item: VII. College of Human Ecology, Department of Child Development and Family Relations

(1.) Proposal of New Course(s): CDFR 4993

Discussion: This course in the BS in child life replaces 4996 and 4997, which were 3 and 0 s.h. respectively. The faculty wish to delete courses with 0 credit and revise course title and content to better reflect current practice. In the course proposal:

- Item 3. Check required course.
- Item 5. Delete the reference to the “0” credit hours problem.
- Item 18. Add ISBN number to text. In the lead line of objectives, change “will” to “will be able to.”

All the catalog copy must be checked for consistency.

Action Taken: Janice Neal moved to approve with revisions. Carolyn Willis seconded. Motion passed.

(2.) Revision of Existing Course(s): CDFR 4521

Discussion: The faculty proposes changing title and some of the ways that course works to better reflect the idea of research in the students’ program. Students can take the course multiple times to continue on longer research projects and they are gaining skills and experience and that they can repeat. Students would be able to work with the same faculty and be able to work through projects. In the course proposal:

- Item 5. Add that the faculty agree with the revision.
- Item 18: Add “be able to” to the lead in statement of the course objectives.

All the catalog copy must be checked for consistency.


**Action Taken:** Janice Neal moved to approve with revisions. Carolyn Willis seconded. Motion passed.

(3.) **Prerequisite Revision of Existing Course(s):** CDFR 3290, 4001, 4002, 4366; FACS 2003, 2004

- CDFR 3290 and 4001 are required within CDFR. The change is that the 3290 and 4001 will now be co-requisite as opposed to prerequisites. The students need to be able to take courses together that complement each other. These will become co-requisites of each other.

- For FACS 2003 and 2004, add “FACS major or permission of instructor” as prerequisites.

- For CDFR 4366, change the prerequisite of CDFR 3290 to CDFR 3290 “with a C or better.”

All the catalog copy must be checked for consistency.

**Action Taken:** Janice Neal moved to approve with revisions. Carolyn Willis seconded. Motion passed.

(4.) **Removal of WI Designation from Existing Course(s):** CDFR 4001, 4410

**Discussion:** CDFR 4001 is an internship and the 4410 is a one credit seminar. The faculty wish to remove the WI designation from these classes. CDFR 3290, which is required for the major, is writing intensive.

**Action Taken:** Janice Neal moved to approve. Carolyn Willis seconded. Motion passed.

(5.) **Editorial Revision of Existing Course(s):** CDFR 2124, 3321, 4325, 4406; FACS 2123, 4317

**Discussion:**

- CDFR 2124: Change semester offering to fall only.
- CDFR 3321: Remove “formerly CDFR 4321.”
- CDFR 4325: Change semester offering to spring only.
- CDFR 4406: Change semester offering to spring only.
- FACS 2123: Change semester offering to fall only.
- FACS 4317: Change semester offering to spring only.
All the catalog copy must be checked for consistency.

**Action Taken:** Janice Neal moved to approve with revisions. Carolyn Willis seconded. Motion passed. Paul indicated that Kimberly and Diane will assist, as will he, in helping get the catalog copy straight.

(6.) Deletion of Existing Course(s): CDFR 4996, 4997

**Discussion:** These courses will be replaced with CDFR 4993.

**Action Taken:** Janice Neal moved to approve. Carolyn Willis seconded. Motion passed.

(7.) Revision of Existing Degree(s): BS in Birth Through Kindergarten Teacher Education, BS in Child Life, BS in Family and Consumer Sciences Education, BS in Family and Community Services

**Discussion:** The faculty proposes to
- add a requirement of C or better.
- add CDFR 2001
- indicate which courses include practicum hours
- change the Specialty Area Studies s.h. requirement from 39 to 42 s.h.

All the catalog copy must be checked for consistency.

**Action Taken:** Janice Neal moved to approve with revisions. Carolyn Willis seconded. Motion passed.

(8.) Proposal of New Concentration(s): Family Studies Concentration, Child Development/Early Intervention Concentration

**Discussion:** This is meant to deal with “options” that they want to change to concentrations—35 hour concentrations. Linner Griffin said the description has to be aligned with the university’s definition of a concentration. Linner also indicated that the change has to go beyond editorial. The faculty must formally submit the proposal for the concentration. There was discussion of the process for identifying a concentration versus adding electives. Twenty-four s.h. hours can count as a minor. Do they want a minor? Linner’s office would be able to provide assistance in this matter.

**Action Taken:** Item withdrawn.
Agenda Item: VIII. College of Human Ecology, Department of Nutrition Science

(1.) Prerequisite Revision of Existing Course(s): NUTR 4500

Discussion: The faculty recommends adding NUTR 3535 as a prerequisite for NUTR 4500.

Action Taken: Janice move to approve. Carolyn Willis seconded. Motion passed.

(2.) Revision of Departmental Text and Admission Requirements: Department of Nutrition Science

1. Discussion: The faculty proposes to raise the required GPA for majors from 2.75 to 3.0 to meet the standards of the America Dietetic Association. In general, a minimum of 3.0 is required to be admitted into a dietetic internship.

Action Taken: Janice move to approve. Carolyn Willis seconded. Motion passed.

(3.) Revision of Existing Degree(s): BS in Nutrition Science

Discussion: The faculty requested to add COMM 2020 as an approved communication course and to change the biology requirement form BIOL 1050 to BIOL 1100, 1101.

Action Taken: Janice move to approve. Carolyn Willis seconded. Motion passed.

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Agenda Item: IX. College of Education, Department of Curriculum and Instruction

(1.) Revision of Existing Course(s): SPED 3007

Discussion: SPED 3007 is currently a one s.h. hour course. The proposed change increases the s.h. from one to two better reflecting the work involved in the course.

- In the course proposal, item 18. Add “be able to” in the lead line before the course objectives.
- Check catalog copy against course description in the proposal because they don’t match.
Action Taken: Janice – moved to approve as amended. Linner Griffin seconded. Motion carried.

(2.) Revision of Existing Degree(s): BS in Special Education, Adapted Curriculum

Discussion: SPED 3007 should be listed in the curriculum for the Adapted Curriculum SPED major. The request was part of a previous package but was not included in the final catalog changes. The faculty seeks to correct the oversight.

- In catalog copy under BS Special Ed—the 127 needs to be struck out in red and 128 added in blue underline.

Action Taken: Janice Neal moved to approve with changes. Linner Griffin seconded. Motion carried.

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Agenda Item: X. Thomas Harriot College of Arts and Sciences, Department of Foreign Languages and Literatures

(1.) Proposal of New Course(s): FORL 1060

Discussion: This course focuses on global learning, to promote literature. Each class links schools in other countries with ECU and various partners. Faculty determined that the course was best served in the foundations under the FORL instead of INTL. In the course proposal:

- Item 5. Under justification, include that the FORL faculty agreed with adding this new course.
- Item 6. Change the course description in the course proposal to match the catalog.
- Item 18. Before course objectives, change “should be able to” to “will be able to.”

Action Taken: Linner Griffin moved to approve with changes. Janice Neal seconded. Motion passed.
Agenda Item: XI. College of Business, Department of Finance

(1.) Revision of Existing Degree(s): BSBA in Finance

Discussion: When changes were made to the curriculum with the addition of the Risk Management and Insurance concentration, it was intended that FINA 3884 be removed from the list of electives and replaced with the more appropriate FINA 3154. At the time that other changes were implemented, this change was not. The faculty seek to make the change at this time.

Action Taken: Donna Kain moved to approve. Greg Lapicki seconded. Motion passed.

Agenda Item: VIII. New Business

Discussion: Linner Griffin reminded the UCC members of the request for inclusion presentations 03-25-11. Members from EPPC, GCC, UCC were all invited. University Studies is one of the programs that will be presented.

Action Taken: None.

NEXT MEETING: March 31, 2011

ITEMS TO BE DISCUSSED: TBD.
Marked Catalog Copy:

Agenda Item III

Thomas Harriot College of Arts and Sciences

Department of Foreign Languages and Literatures

http://www.ecu.edu/cs-acad/ugcat/fll.cfm

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BS in French

Minimum degree requirement is **126 s.h.** of credit as follows:

**NOTE:** These degree requirements are subject to change beginning Fall 2010 pending NC State Board of Education approval of revised licensure program requirements. Students should consult their departmental advisor for specific program information.

1. **Foundations curriculum plus special requirements for licensure (See Section 4, Foundations Curriculum Requirements for all Baccalaureate Degree Programs), including those listed below.**..........................................................................................................................**42 s.h.**

   COMM 2410. Public Speaking (3) (F,S,SS) or COMM 2420. Business and Professional Communication (3) (F,S,SS)
   HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) and HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) or HIST 1552. Honors, World History to 1500 (3) (F) and HIST 1553. Honors, History of Europe Since 1500 (3) (S)
   MATH 1065. College Algebra (3) (F,S,SS) (P: Appropriate score on mathematics placement test) or MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (P: Appropriate score on mathematics placement test or approval of dept chair) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (P: Appropriate score on mathematics placement test)
   PSYC 1000. Introductory Psychology (3) (F,S,SS)

2. **Core........................................................................................................................................................................36 s.h.**

   FREN 2330. Review of Grammar (3) (P: FREN 1004 or equivalent)
   FREN 3225. Advanced Conversation (3) (P: FREN 2330)
   FREN 3330. Composition and Advanced Grammar (3) (WI) (P: FREN 2330)
   FREN 3500. Introduction to Literature (3) (P: FREN 2330)
   Choose 9 s.h from:
   FREN 2108. Culture and Communication (3) (P: FREN 1004)
   FREN 2440. Readings in the Culture of France I (3) (P: FREN 1004)
   FREN 2441. Readings in the Culture of France II (3) (P: FREN 1004)
   FREN 2442. Readings in the Francophone Cultures of the Americas (3) (P: FREN 1004)
   FREN 2443. Readings in the Francophone Cultures of Africa (3) (P: FREN 1004)
   Choose 9 s.h from:
   FREN 3555. France of the Middle Ages and Renaissance (3) (WI) (P: FREN 3500 or consent of dept chair)
   FREN 3556. France from Classicism to the French Revolution (3) (P: FREN 3500 or consent of dept chair)
   FREN 3557. France from the Napoleonic Period to World War II (3) (WI) (P: FREN 3500 or consent of dept chair)
   FREN 3558. The Francophone World: Colonization to Independence (3) (P: FREN 3500 or consent of dept chair)
   FREN 3560. The Contemporary French and Francophone World (3) (P: FREN 3500 or consent of dept chair)
   Choose 6 s.h. of FREN electives above 2999

3. **Professional studies (Teacher Education Core Courses)........................................................................................................24 s.h.**

   EDTC 4001. Technology in Education (3) (F,S) (P: Admission to upper division)
EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division)
or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
FREN 2611. Early Experiences for the Prospective Teacher (1)
FREN 4880. Internship in French (10) (P: Admission to upper division; FREN 2330, 3225, 3330, 3500; 18 s.h. of FREN at the 2000 and 3000 levels; C: FREN 4881)
FREN 4881. Internship Seminar: Issues in French Education (1) (P: Admission to upper division; C: FREN 4880)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

4. Specialty area studies..................................................................................................................11 s.h.
EDUC 3002. Introduction to Diversity (3) or PSYC 2777. Ethnocultural Psychology (3) (FC:SO) (Formerly PSYC 3777) (P: PSYC 1000 or 1060)
ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)
FREN 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division)
PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (P: PSYC 1000 or 1060)

5. Electives to complete requirements for graduation.
6. In the second semester of the junior year, a French major must pass an oral qualifying examination.

http://www.ecu.edu/cs-acad/ugcat/fll.cfm

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BS in German
See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is 126 s.h. of credit as follows:
NOTE: These degree requirements are subject to change beginning Fall 2010 pending NC State Board of Education approval of revised licensure program requirements. Students should consult their departmental advisor for specific program information.

1. Foundations curriculum plus special requirements for licensure (See Section 4, Foundations Curriculum Requirements for all Baccalaureate Degree Programs), including those listed below.................................................................42 s.h.
COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:HU) and HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:HU) or HIST 1552. Honors, World History to 1500 (3) (F) (FC:HU) and HIST 1553. Honors, History of Europe Since 1500 (3) (S) (FC:HU)
HIST 3461. Modern Germany Since 1914 (3) (FC:SO) or HIST 3435. History of Europe Since 1914 (3) (FC:SO) or HIST 5480. Weimar and the Rise of Hitler (3) or equivalent.
MATH 1065, College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
Choose a literature course

2. Core..........................................................................................................................36 s.h.
GERM 2210. Intermediate German Composition and Conversation I (3) (P: GERM 1004 or consent of instructor)
GERM 2211. Intermediate German Composition and Conversation II (3) (P: GERM 1004 or consent of instructor)
GERM 2300. Introduction to German Literature (3) (FC:HU) (P: GERM 1004 or consent of instructor)
GERM 2420. Culture of the German-Speaking World (3) (FC:HU) (P: GERM 1004 or consent of instructor)
GERM 3210. Conversation (3) (P: GERM 2210 or 2211; or consent of instructor)
GERM 3330. Composition and Advanced Grammar (3) (WI) (P: GERM 2210, 2211; or consent of instructor)

Choose 6 s.h. of German literature above 2999
Choose 12 s.h. of GERM electives above 2999

3. Professional studies (Teacher Education Core Courses)..............................24 s.h.
EDTC 4001. Technology in Education (3) (F,S) (P: Admission to upper division)
EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division)
or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
GERM 2611. Early Experiences for the Prospective Teacher (1)
GERM 4880. Internship in German (10) (P: Admission to upper division; GERM 2210, 2211, 2300, 2420, 3210, 3330, 6 s.h.; GERM literature above 2999; 12 s.h. GERM electives above 2999)
GERM 4881. Internship Seminar: Issues in German Teaching (1) (P: Admission to upper division; C: GERM 4880)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)

4. Specialty area studies..............................................................................11 s.h.
EDUC 3002. Introduction to Diversity (3) or PSYC 2777. Ethnocultural Psychology (3) (FC:SO) (Formerly PSYC 3777) (P: PSYC 1000 or 1060)
ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)
GERM 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division)
PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (P: PSYC 1000 or 1060)

5. Electives to complete requirements for graduation.

6. In the second semester of the junior year, a German major must pass an oral qualifying examination.

http://www.ecu.edu/cs-acad/ugcat/fll.cfm

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BS in Hispanic Studies Education
See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is 126 s.h. of credit as follows:

NOTE: These degree requirements are subject to change beginning Fall 2010 pending NC State Board of Education approval of revised licensure program requirements. Students should consult their departmental advisor for specific program information.

1. Foundations curriculum plus special requirements for licensure (See Section 4, Foundations Curriculum Requirements for all Baccalaureate Degree Programs), including those listed below..........................42 s.h.
COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
FORL 2665. Don Quixote (3) (FC:HU) or FORL 2666. Latino Texts (3) (FC:HU)
HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:HU) or HIST 1552. Honors, World History to 1500 (3) (F) (FC:HU)
HIST 2222. Western Europe Since 1500 (3) (FC:SO)
MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)

2. Core......................................................................................................................36 s.h.
SPAN 2110. Cultural Readings in Spanish (3) (P: SPAN 1004 or consent of dept chair)
SPAN 2222. Intermediate Spanish Conversation (3) (P: Minimum grade of B in SPAN 1004 or consent of dept chair; RC: SPAN 2330) or SPAN 3220. Advanced Oral Communication Through Multimedia (3) (P: SPAN 2222 or consent of dept chair)
SPAN 2330. Intermediate Composition and Review of Grammar (3) (P: Minimum grade of B in SPAN 1004 or consent of dept chair; RC: SPAN 2222)
SPAN 2440. Spanish Culture and Civilization (3) (WI*) (P: SPAN 2222 or 2330 or consent of dept chair)
SPAN 2441. Latin-American Culture and Civilization (3) (P: SPAN 2222 or 2330 or consent of dept chair)
SPAN 2550. Approaches to the Study of Hispanic Literature (3) (FC:HU) (P: SPAN 2222 or 2330 or consent of dept chair)
SPAN 3225. Spanish Phonetics (3) (P: SPAN 2222 or 2330 or consent of dept chair)
SPAN 3330. Advanced Composition (3) (WI) (P: SPAN 2222 or 3220; SPAN 2330)
SPAN 3335. Structure of the Spanish Language (3) (P: SPAN 3330 or consent of dept chair)
Choose 9 s.h. of SPAN electives above 2999, including 6 s.h. from the following (with a minimum number from each area as designated below):
Choose a minimum of 3 s.h. from:
SPAN 4555. Medieval Spain (900-1499) (3) (WI) (FC:HU) (P: SPAN 2440, 2550; or consent of dept chair)
SPAN 4556. Renaissance and Baroque Spain (1500-1681) (3) (FC:HU) (P: SPAN 2440, 2550; or consent of dept chair)
SPAN 4557. Spain from Neoclassicism to Realism (1681-1898) (3) (FC:HU) (P: SPAN 2440, 2550; or consent of instructor)
SPAN 4558. Contemporary Spain (1898-Present) (3) (FC:HU) (P: SPAN 2440, 2550; or consent of instructor)
Choose a minimum of 3 s.h. from:
SPAN 4560. Major Latin-American Authors (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair)
SPAN 4561. Latin-American Texts of the Pre-Columbian and Colonial Periods (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair; RP: SPAN 4560)
SPAN 4562. Latin-American Texts of the Nineteenth and Early Twentieth Centuries (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair; RP: SPAN 4560)
SPAN 4563. Latin-American Texts: The Boom and Beyond (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair; RP: SPAN 4560)

3. Professional studies (Teacher Education Core Courses).................................................................................................24 s.h.
EDTC 4001. Technology in Education (3) (F,S) (P: Admission to upper division)
EDUC 3200. Introduction to American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division)
or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPAN 2611. Early Experiences for the Prospective Teacher (1)
SPAN 4880. Internship in Spanish (10) (P: Admission to upper division; SPAN 2110, 2440, 2441, 3225, 3330; 15 s.h. in SPAN above 2999, including 9 s.h. in SPAN 4555, 4556, 4557, 4558, 4560, 4561, 4562, 4563, with a minimum of 3 s.h. in SPAN 4555, 4556, 4557, 4558 and 3 s.h. in SPAN 4560, 4561, 4562, 4563)
SPAN 4881. Internship Seminar: Issues in Spanish Teaching (1) (P: Admission to upper division; C: SPAN 4880)
SPED 4010. Exceptional Students in the Regular Classroom (2) (F,S) (P: Admission to upper division; RP: SPED 2000)
4. Specialty Area Studies........................................................................................................ 11 s.h.
   EDUC 3002, Introduction to Diversity (3) or PSYC 2777, Ethnocultural Psychology (3) (FC:SO) (Formerly PSYC 3777) (P: PSYC 1000 or 1060)
   ELEM 3275, Early Childhood and Elementary School Curriculum (3) (F,S,SS)
   PSYC 3206, Developmental Psychology (3) (WI*) (F,S,SS) (P: PSYC 1000 or 1060)
   SPAN 4611, Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division; 18 s.h. in SPAN above 1004 or consent of dept chair)
5. Electives to complete requirements for graduation.
6. In the second semester of the junior year, an Hispanic studies major must pass an oral qualifying examination.

Agenda Item IV

   College of Fine Arts and Communication

   School of Art and Design

http://www.ecu.edu/cs-acad/ugcat/ArtDesign.cfm

College of Fine Arts and Communication

School of Art and Design

Transfer Student Information

Students wishing to transfer art credits after acceptance to East Carolina University (See Section 2, Admission and Readmission, Transfer) must have their course work evaluated for transfer credit. In order to determine the appropriate application of art course credit to degree requirements at ECU, the School of Art and Design (SOAD) will evaluate each art course according to the following:

1. Art courses for which transfer credit is requested must be listed on the School of Art and Design transcript form. The items to be included are title of the course, number of the course, semester or quarter credit hours, and full name of instructor.
2. A catalog or copies of appropriate pages describing the transfer course must be submitted.
3. For foundation credit, examples of work or digital documentation showing all studio projects completed must be submitted.
4. For upper-level credit, a minimum of six and a maximum of fifteen examples of work or slides for each studio course to be evaluated must be submitted. These examples should show the entire range of projects completed in each course. Each item or slide must be labeled to identify the class in which it was produced.
5. Art history course credit must be accompanied by a listing of texts used and submission of copies of papers written for art history; the latter requirement may be waived in lieu of an interview with the curricular coordinator.
6. Credit transferred from two-year institutions will only be applicable to freshman and sophomore course requirements.

7. Recommendations concerning the approval of credit in art courses will be made by the area coordinator to the director. The director will then inform the student of the applicability of credit and remaining requirements for the degree program.

All information and examples of work listed above must be received by the School of Art and Design at least one week before summer orientation day for transfer students entering fall semester and no later than December 1 for students entering spring semester.

**Non-Art SOAD Majors**

ART 1001 and courses under Art History Courses for Non-Art SOAD Majors may be taken by non-art SOAD majors without administrative approval. ART 1005, 1020 are also open to non-art SOAD majors based on available space and administrative approval. Other courses may be taken by meeting prerequisites or by consent of the instructor.

**Foundation Courses**

Foundation courses: ART 1005, 1015, 1020, 1030, 1905, 1906, 1907 are required of all BFA and BA degree candidates and are prerequisites for upper-level courses. (ART 1015 and 1030 are not required for the BA in art history, liberal arts concentration.) ART 1906, 1907 may be taken concurrently with survey-level courses.

Enrollment in any art studio course above ART 1030 is dependent upon the student earning a minimum grade of C in both ART 1015 and 1030.

Corresponding sections of ART 1005, 1020, 1905 (block scheduling) must be taken fall semester. Exceptions require administrative approval.

Corresponding sections of ART 1015, 1030; 1906 or 1907 (block scheduling) must be taken in spring semester. Exceptions require administrative approval.

Prerequisites within an area, exclusive of the foundation courses (ART 1005, 1015, 1020, 1030), may be waived by consent of the instructor.

**Course Contact Hours**

Lecture courses meet for one hour for each semester hour of credit; studio courses meet for two hours for each semester hour of credit.

[http://www.ecu.edu/cs-acad/ugcat/CoursesA.cfm#history](http://www.ecu.edu/cs-acad/ugcat/CoursesA.cfm#history)

**ART: Art History**
3990. Art History and Its Methods (3) (WI*) (F) Formerly ART 4980
   Required of art history majors. P: ART 1906, 1907 or consent of instructor. Seminar in methodologies of art history.

4900. Northern Renaissance Art History (3) (WI*)
   P: ART 1906, 1907; or consent of instructor. Northern European painting, sculpture, and architecture from 1300-1600.

4910. Northern Baroque Art (3) (WI*)
   P: ART 1906, 1907; or consent of instructor. Painting, architecture, and sculpture in Low Countries, England, and France during seventeenth century.

4916. Art of India (3) (WI*)
   P: ART 1906, 1907; or consent of instructor. Significant art periods, traditions, and artists of ancient and modern India.

4918. Eighteenth Century Art (3) (WI) Same as ART 4918 (Non-Art Majors)
   P: ART 1906, 1907; or consent of instructor. Artists and movements in European painting, sculpture and decorative arts. Rococo, new classicisms, early romanticism and related trends.

4920. Nineteenth-Century Art (3) (WI*) (S) Same as ART 4920 (Non-Art Majors)

4940. Survey of Twentieth-Century Modern Art: 1900-1950 (3) (F) (WI*)
   P: ART 1906, 1907; or consent of instructor. Art from the first half of the twentieth century.

4942. Survey of Twentieth-Century Modern Art: 1950-2000 (3) (F) (FC:FA) Same as ART 4942 (Non-Art Majors) Formerly ART 4990 P: ART 1906, 1907; or consent of instructor. Art from the second half of the twentieth century.

4944. Studies in Contemporary Art: Post 1960s Art (3) Formerly ART 5981
   P: ART 1906, 1907 or consent of instructor. A critical look at the art since the 1960s dealing with the political economy of representation.

4946. Studies in Contemporary Art: Post 1980s Art (3)
   P: ART 1906, 1907 or consent of instructor. A critical look at the art since the 1980s that has been engaged in representing a political economy.

4948. Art of the United States (3) Formerly ART 5900
   P: ART 1906, 1907 or consent of instructor. A critical look at the art in the U.S. from the colonial times to the present.

4950. Twentieth-Century Architecture (3)
   P: ART 1906, 1907; or consent of instructor. Sources and development of contemporary architecture of the world.

4970. History of Nineteenth- and Twentieth-Century Design (3) (S) Same as ART 4970 (Non-Art Majors)
   P: ART 1906, 1907; or consent of instructor. Major artists and movements in history of textile, ceramic, metal, wood, and graphic design.
ART: Art History Courses for Non-Art Majors

1906. Art History Survey (3) (F,S) (FC:FA) Same as ART 1906 (Art; Art History)
   P: ART 1905 or 1910; or consent of instructor. History of art from prehistoric times to Renaissance.

1907. Art History Survey (3) (F,S) (FC:FA) Same as ART 1907 (Art; Art History)
   P: ART 1905 or 1910; or consent of instructor. History of art from Renaissance to modern times.

1910. Art Appreciation (3) (F,S,SS) (FC:FA)
   P: Non-art major. Visual experience to enhance student’s understanding and enjoyment of international art.

2905. Masterpieces in the Visual Arts and Literature (3) (FC:FA)
   For General College student. Not open to those who have credit for ART 1907. P: Non-Art major. Comparative study of selected visual and literary works from the Renaissance to modern times.

2906. West and Central African Art (3) (S) (FC:FA)
   For General College student. Not open to those who have credit for ART 3970 nor to art history minors. P: Non-ART major. Art from west and central Africa examined within environmental and societal conditions which influence its production and uses.

3975. African American Art (3) (F,S) (FC:FA) Same as ART 3975 (Art History)
   P: ART 1906, 1907; or consent of the instructor. Survey of African American art in North America from Colonial period through twentieth century. Examines works of art and craft in different media. Explores cultural impact on the production of art.

4918. Eighteenth Century Art (3) (WI) Same as ART 4918 (Art History)
   P: ART 1906, 1907; or consent of instructor. Artists and movements in European painting, sculpture and decorative arts. Rococo, new classicisms, early romanticism and related trends.

4920. Nineteenth-Century Art (3) (WI*) (S) Same as ART 4920 (Art History)

4942. Survey of Twentieth-Century Modern Art: 1950-2000 (3) (F) (FC:FA) Same as ART 4942 (Art History) Formerly ART 4990
   P: ART 1906, 1907; or consent of instructor. Art from second half of twentieth century.

4970. History of Nineteenth- and Twentieth-Century Design (3) (S) Same as ART 4970 (Art History)
   P: ART 1906, 1907; or consent of instructor. Major artists and movements in history of textile, ceramic, metal, wood, and graphic design.

ART: Ceramics

2105. Ceramics Survey (3) (F,S,SS)
   P: ART 1015, 1030. Total ceramic process. Emphasis on potter’s wheel.

2115. Ceramics Studio I (3) (F,S,SS)
P: ART 2105 or consent of instructor. Clay mineralogy and development of clay body formulas. Basic pottery wheel forms.

2125. Ceramics Studio II (3) (F,S,SS)
Glaze components and formulation. Self firing of kilns. Hand building and production pottery techniques.

3100. Ceramics Studio III (3) (F,S,SS)
P: ART 2105 or consent of instructor. Kiln materials, design, repair, and construction. More complex hand building and pottery forms.

3110. Ceramics Studio IV (3) (F,S,SS)
P: ART 2105 or consent of instructor. Glaze calculation theory, objectives, and application. Advanced hand building and pottery wheel problems.

3120. Ceramics Studio V (3) (F,S,SS)
P: ART 2105 or consent of instructor. Advanced and aesthetic studies in clay.

4100. Ceramics Studio VI (3) (F,S,SS)
P: ART 2105 or consent of instructor. Advanced and aesthetic studies in clay.

4110. Ceramics Studio VII (3) (F,S,SS)
P: ART 2105 or consent of instructor. Advanced and aesthetic studies in clay.

4120. Ceramics Studio VIII (3) (F,S,SS)
P: ART 2105 or consent of instructor. Advanced and aesthetic studies in clay.

5100. Ceramics Studio IX (3)
P for graduate students: May count as an elective with consent of instructor. Senior projects in ceramic art and design. Slide portfolio requirement and senior exhibition.

5110. Ceramics Studio X (3)

Agenda Item V

College of Health and Human Performance

Department of Exercise and Sport Science

http://www.ecu.edu/cs-acad/ugcat/ExerSport.cfm

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BS in Physical Education

A minimum cumulative 2.5 GPA, documented scores for Praxis I Series (PPST, CBT or documented scores on SAT/ACT), successful completion of the EXSS health-related fitness test,
and successful completion of the computer competency requirement are required to declare a major in the BS in physical education degree. The health-related fitness test is administered monthly throughout each semester. **A minimum grade of C is required in EXSS 2123 and EXSS 4323. A minimum grade of C is required in all EXSS courses for successful completion of the degree.** See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is **128 s.h.** of credit as follows: Note: These degree requirements are subject to change beginning Fall 2010 pending NC State Board of Education approval of revised licensure program requirements. Students should consult their departmental advisor for specific program information.

1. **Foundations curriculum and special requirements for students preparing to teach and for certification (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.**

   BIOL 1050, 1051. General Biology and Laboratory (3,1) (F,S,SS) (FC:SC), or BIOL 1100, 1101. Principles of Biology and Laboratory I (3,1) (F,S,SS) (FC:SC) (P/C for 1101: BIOL 1100)
   PHYS 1250. General Physics (3) (F,S,SS) (FC:SC) (P: MATH 1065)
   PHYS 1251. General Physics Laboratory (1) (F,S,SS) (FC:SC) (C for 1251: PHYS 1250 or 2350)

2. **Core - 44 s.h.**

   EXSS 2122. Motor Development (2) (F,S) (P: BIOL 2130; EXSS 2850; C: EXSS 2123)
   EXSS 2202. Motor Learning and Performance (3) (F,S,SS)
   EXSS 2323. Principles of Physical Education (2) (F,S,SS)
   EXSS 2500. Dance in the Schools (2) (F,S,SS) (P: EXSS 1000 or 1001)
   EXSS 2600. Children’s Movement Patterns (2) Movement Education (3) (F,S,SS) (P: EXSS 1000 or 1001)
   EXSS 2700. Gymnastics in the Schools (2) (F,S,SS) (P: EXSS 1000 or 1001)
   EXSS 2850. Structural Kinesiology (1) (F,S,SS)
   EXSS 2900. Teaching Skillful Movement (3) (F,S,SS) (P: EXSS 2323; P/C: EXSS 2202)
   EXSS 3000. Curriculum in Physical Education (2) (F)
   EXSS 3510. Lifetime Activities (1) (F,S,SS) (P: Declared EXSS major; EXSS 1000 or 1001)
   EXSS 3520. Team Sports (1) (F,S,SS) (P: Declared EXSS major; EXSS 1000 or 1001)
   EXSS 3530. Field Sports (1) (F,S,SS) (P: Declared EXSS major; EXSS 1000 or 1001)
   EXSS 3540. Track and Field/Physical Conditioning (1) (F,S,SS) (P: Declared EXSS major; EXSS 1000 or 1001)
   EXSS 3805. Physiology of Exercise (3) (F,S,SS) (P: BIOL 2130 or BIOL 2140, 2150; EXSS 2850)
   EXSS 3850. Introduction to Biomechanics (3) (F,S,SS) (P: BIOL 2130 or BIOL 2140; EXSS 2850; PHYS 1250, 1251; or consent of instructor)
   EXSS 3900. Elementary School Instruction in Physical Education (3) (F,S) (P: Upper division standing; EXSS 2122, 2500, 2600, 2700-2900)
EXSS 3906. Physical Education for Special Populations (3) (WI) (F,S,SS) (P: Upper division standing; EXSS 2323; SPED 2000; or consent of instructor)
EXSS 3910. Diversity Issues in Teaching Physical Education (3) (F,S) (P: EDUC 3200 or any 2123 early experience course in a teacher education program area)
EXSS 4400. Creating Positive Learning Environments in Physical Education (3) (F,S) (P: Upper division standing; C: EXSS 4323)
EXSS 4804. Measurement and Evaluation in Exercise and Sport Science (3) (F,SS) (P: Upper division standing; EXSS 2323; MATH 1065; health and human performance major or minor or consent of dept chair)

3. Cognates - 4 s.h.

BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (P: BIOL 1050, 1051; or 1100, 1101)

4. Professional studies - 26 s.h.

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)
EDUC 3200. Foundations of American Education (3) (WI) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
EXSS 2123. Early Experiences for the Prospective Teacher (1) (F,S) (C: EXSS 2122)
EXSS 4323. Middle and High School Instruction in Physical Education (3) (F,S) (P: Upper division standing; EXSS 3510, 3520, 3530, 3540, 3900; P/C: 4804; C: EXSS 4400)
EXSS 4324. Internship in Exercise and Sport Science (9) (F,S) (P: Upper division standing; completion of upper-division courses, except READ 3990, EXSS 4325; C: EXSS 4325)
EXSS 4325. Internship Seminar: Issues in Physical Education (1) (F,S) (P: Upper division standing; C: EXSS 4324)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS) or READ 5317. Reading in the Junior and Senior High School (3)
SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)

5. Academic concentration (See College of Education, Academic Concentration. A maximum of 6 s.h. may count toward foundations curriculum requirements.) - 18 s.h.

http://www.ecu.edu/cs-acad/ugcat/CoursesE.cfm#exss

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EXSS: EXERCISE AND SPORT SCIENCE
1000. Lifetime Physical Activity and Fitness Laboratory (1) (F,S,SS)
   (FC:EX) Investigation of efficiency of human performance through study of variables
   related to total fitness, physical fitness, diet, weight control, degenerative diseases,
   physiological effects of exercise, and significance of motor skills development. Physical
   activity as a way of life. Emphasis on role physical activity should play in leisure-
   oriented societies.

1001. Lifetime Physical Activity and Fitness Laboratory II (2) (F,S,SS)
   (FC:EX) May receive credit for only one: EXSS 1000, 1001. One lecture hour and two
   physical activity sessions per week. Instruction in the health related benefits of physical
   activity focusing on aerobic fitness; body composition; muscular strength, endurance, and
   flexibility; and exercise adherence.

1010. Fitness Walking (1) (F,SS)
   P: EXSS 1000 or 1001. Fundamentals of walking for health and fitness.

1014. Elementary Basketball (1)
   For beginners. 2 hours per week. P: EXSS 1000 or 1001.

1015. Elementary Softball (1)
   For beginners. 2 hours per week. P: EXSS 1000 or 1001.

1018. Elementary Swimming (1)
   For beginners. 2 hours per week. P: EXSS 1000 or 1001.

1021. Elementary Tennis (1)
   For beginners. 2 hours per week. P: EXSS 1000 or 1001.

1022. Intermediate Tennis (1)
   For students who have mastered fundamentals of tennis. 2 hours per week. P: EXSS 1000
   or 1001. Additional skill development and practice.

1025, 1026, 1027. Adapted Activities (1,1,1)
   FC:EX) For students with physical disabilities. P: Physical disability which restricts
   student from taking part in EXSS 1000 or 1001.

1104. Archery (1)
   2 hours per week. P: EXSS 1000 or 1001.

1114. Group Fitness Activities (1) (F,S,SS)
   2 hours per week. P: EXSS 1000 or 1001.

1118. Intermediate Swimming (1)
   For students who have mastered fundamentals of swimming. 2 hours per week. P: EXSS
   1000 or 1001. Additional skill development and practice.

1119. Volleyball (1)
   2 hours per week. P: EXSS 1000 or 1001.

1120. Golf (1)
2 hours per week. P: EXSS 1000 or 1001.

1139. Bowling (1)
2 hours per week. P: EXSS 1000 or 1001.

1214. Advanced Group Fitness (1)
For students who have mastered fundamentals of basic group fitness activities. P: EXSS 1114. Additional skill development and practice.

2000. Introductory Exercise and Sport Science (3) (F,S,SS)
General survey of the methods of study of physical activity. Introduction, justification, terminology, history, methods of study, and professional and academic applications.

2020. Physical Activity and Disease Prevention (3) (S)
P: BIOL 1050, 1051 or BIOL 1100, 1101; EXSS 1000; HLTH 1000. Survey of adaptations caused by regular physical activity that have a positive influence on disease prevention.

2122. Motor Development (2) (F,S)
P: BIOL 2130; EXSS 2850. Foundation for planning appropriate motor ability programs throughout life span. Emphasis on birth through adolescence. Observational skills and assessment tools.

2123. Early Experiences for the Prospective Teacher (1) (F,S)
For prospective teachers. Minimum of 16 clock hours of directed observations and planned participation in appropriate school environments and 8 clock hours of seminar class instruction in the teaching area. May not count toward major or minor for the BA degree. C: EXSS 2122. Introduction to teaching of physical education

2202. Motor Learning and Performance (3) (F,S,SS)
Introduces fundamental principles involved in learning and performing motor skills in variety of contexts.

2278. Basic Scuba Diving (3)
For beginners. 2 classroom and 3 lab hours per week. P: Satisfactory performance on the NAUI Swimming Test; a notarized statement releasing the instructor and the university from all liability; a satisfactory medical history and medical examination. Basic instruction in fundamental skills and safety patterns. NAUI certification upon satisfactory completion of course.

2323. Principles of Physical Education (2) (F,S,SS)
Basic introduction to physical education. Philosophical, historical, biological, physiological, sociological, and political foundations of physical education.

2500. Dance in the Schools (2) (F,S,SS)
1 lecture and 3 lab hours per week. P: EXSS 1000 or 1001. Introduces Laban’s educational dance framework. Creative, folk, and social dance and methods for presenting in schools.

2600. Children’s Movement Patterns (2) Movement Education (3) (F,S,SS)
P: EXSS 1000 or 1001. Content knowledge and learning experiences in educational games, gymnastics, and fitness for children K-6.

2700. Gymnastics in the Schools (2) (F,S,SS)
For physical education majors. 4 lab hours per week. P: EXSS 1000 or 1001. Comprehensive gymnastics. Educational gymnastics (grades K-6) and skills for Olympic gymnastics (grades 7-12).

2704. Tutoring (1)
Assignment to activity classes for training and experience in actual conduct of class work.

2727. Sports Officiating: Football, Touch and Flag Football (2)
4 lecture/lab hours per week for 10 weeks. Football and touch and flag football rules and interpretations. Emphasis on proper mechanics, techniques, and responsibilities in officiating.

2730. Sports Officiating: Baseball and Softball (1)
4 lecture/lab hours per week for 5 weeks. Baseball and softball rules and interpretations. Emphasis on proper mechanics, techniques, and responsibilities in officiating.

2777. Lifeguard Training (2)
Two 1-1/2 hours sessions per week. P: Proficiency in basic swimming skills needed in lifesaving. Aquatic skills and lifesaving techniques for certification by American Red Cross.

2788. Water Safety Instructors Training Course (3)
6 hours per week of integrated lecture and lab work. P: EXSS 2777 or consent of instructor. Preparation for teaching swimming courses (beginning through advanced levels) for individuals of all ages and for operating and maintaining pools.

2850. Structural Kinesiology (1) (F,S,SS)
Structural principles of skeletal, muscular, nervous, cardiovascular, and respiratory systems. Emphasis on contributions of systems to human movement.

2900. Teaching Skillful Movement (3) (F,S,SS)
2 lecture and 2 lab hours per week. P: EXSS 2323; P/C: EXSS 2202. Introduces teaching of motor skills. Design and presentation of effective learning experiences for psychomotor skill development through lesson development for peer teaching.

3000. Curriculum in Physical Education (2) (F)
Planning curriculum and implementing instruction through physical education curriculum models.

3278. Skin and Scuba Diving Leadership (3)
For experienced, knowledgeable, and certified divers. 6 hours per week. P: EXSS 2278 or consent of instructor; minimum age of 18 by completion of the course; 1 year of diving experience with appropriate dives and hours logged; verification of good physical condition as indicated by a recent medical examination; personal diving equipment suitable for open water; a completed standard application with a clear, recent photograph. Preparation for teaching skin and scuba diving and/or attaining dive-master certification.

3300. Applied Sports Psychology (3) (F)
P: PSYC 1000. Psychomotor theory as applied to athletic performance and coaching. Focus on understanding and enhancement of psychomotor skills related to optimal athletic performance.

3301. Physical Education and Sport in Modern Society (3) (F,SS)
P: Health and human performance major or minor; or consent of instructor. May not count toward foundations curriculum requirement. Social organization of sport and its relationship to basic aspects of institutional structure, cultural patterns, and dynamics of American society.

3500. Secondary Content in Physical Education (3) (F,SS)
2 lecture hours and 4 lab hours per week. P: Declared EXSS major; EXSS 1000 or 1001. Content knowledge and learning experiences in target, net/wall, territory, and fielding games.

3510. Lifetime Activities (1) (F,S,SS)
2 lab hours per week. P: Declared EXSS major and EXSS 1000 or 1001. Basic skills and knowledge in archery, golf, badminton, and racquet sport variations.

3520. Team Sports (1) (F,S,SS)
2 lab hours per week. P: Declared EXSS major and EXSS 1000 or 1001. Basic skills and knowledge in basketball, softball, and volleyball.

3530. Field Sports (1) (F,S,SS)
2 lab hours per week. P: Declared EXSS major and EXSS 1000 or 1001. Basic skills and knowledge in flag football, soccer, speed ball, and other field sport variations.

3540. Track and Field/Physical Conditioning (1) (F,S,SS)
2 lab hours per week. P: Declared EXSS major and EXSS 1000 or 1001. Basic skills and knowledge in track and field. Purposes and methods of various modes of physical conditioning and their application. Fitness Education (2) (F,S,SS) P: Declared EXSS major. Provides practical knowledge and skills to develop, organize and administer age-appropriate health-related fitness education programs for K-12 students.

3545. Practices and Procedures in Physical Education for Elementary Schools (2)
Satisfies EXSS requirement for elementary education. Not open to EXSS majors. P: Elementary education major or consent of instructor. Emphasis on selection of materials and presentation methods to be utilized with physical education in grades K-6.

3600. Coaching Theories (2)
Coaching as profession. Ramifications for coaching responsibilities.

3700. Essentials of Strength and Conditioning (3) (F,S)
P: EXSS 3805. Theory and application of strength training.

3802. Obesity Prevention and Treatment (3) (S)
P: BIOL 1050, 1051 or 1100, 1101; EXSS 1000 or 1001; HLTH 1000 or 1050; or consent of instructor. Introduction to the development of obesity and different intervention methods used for prevention and treatment.

3803. Physical Activity and Cancer (3) (F)
P: BIOL 1050/1051 or 1100/1101; or consent of instructor. Introduction to the study of physical activity and cancer from primary prevention to rehabilitation.

3804. Measurement of Physical Activity and Fitness (3) (F,S,SS)
2 lecture hours and 1 lab hour per week. P: ASIP 2112 or MIS 2223; EXSS 2000; or consent of instructor. Practical methods for measuring physical activity and fitness. Application of data management and analysis to these measures.

3805. Physiology of Exercise (3) (F,S,SS)
P: BIOL 2130 or BIOL 2140, 2150; EXSS 2850. Effect of exercise on physical and chemical processes of the human body.

3806. Physiology of Exercise Laboratory (1) (F,S,SS)
One 2-hour lab per week. P/C: EXSS 3805. Assessment and measurement of the effect of exercise on physical and chemical processes of the human body.

3850. Introduction to Biomechanics (3) (F,S,SS)
Two 2-hour lecture/lab classes per week. P: BIOL 2130 or BIOL 2140; EXSS 2850; PHYS 1250, 1251; or consent of instructor. Fundamentals of neuromuscular function and biomechanics of human movement in healthy, injured, and diseased populations.

3880. Personal Fitness Training (3) (F,S,SS)
   2 lecture and 1 lab hour per week. P: Declared major or consent of instructor. Fundamentals of personal training.

3900. Elementary School Instruction in Physical Education (3) (F,S)
   Extensive supervised practicum required. One lecture and 3 lab hours per week. P: Upper-division standing; EXSS 2122, 2500, 2600, 2700, 2900. Skills and knowledge for teaching motor skills to children K-6.

3906. Physical Education for Special Populations (3) (WI) (F,S,SS)
   P: Upper-division standing; EXSS 2323; SPED 2000; or consent of instructor. Procedures and techniques in physical education for special populations.

3910. Diversity Issues in Teaching Physical Education (3) (F)
   P: EDUC 3200 or any 2123 early experience course in a teacher education program area. Teacher candidates enhance their sensitivity to, and appreciation of, diversity of others within physical education.

3950, 3951, 3952. Practicum in Exercise Physiology (1,1,1) (F,S)
   10 lab hours per week. Must be taken in sequence. P: Consent of exercise physiology coordinator. Applied lab experiences in exercise physiology supervised by Human Performance Lab faculty.

4001, 4002, 4003. Special Topics In Exercise and Sport Science (1,2,3)
   May be repeated for a maximum of 6 s.h. with change of topic. New or advanced topics vary by current faculty applied research.

4115. Physical Activity and Public Health (3) (F)
   P: EXSS 1000; HLTH 1000. Introduction to understanding the role physical activity has in public health settings.

4278. Scuba Diving Instructor Training Course (3)
   Minimum of 80-hour training program. 3 2-hour sessions per week. P: EXSS 3278; minimum age of 18 to be reached on or before completion of the course; a minimum of 1 year of diving experience since receiving open water diving certification with a total of at least 50 logged dives with 25 hours of bottom time; good physical condition for scuba diving as verified by a medical examination within the past year; certification in first aid, diving rescue techniques, or lifesaving and cardiopulmonary resuscitation; a completed NAUI waiver release and indemnity agreement and a NAUI instructor training course statement of understanding; own diving equipment. National Association of Underwater Instructor training course to train and evaluate candidates for certification as NAUI instructors.

4300. Program Development and Management in Physical Education and Sports (2) (F,S,SS) (P: Health and human performance major or minor; EXSS 2000 or 2323; or consent of instructor)

4301. Comparative Sport and Physical Education: International Aspects (3) (WI) (S,SS)
   P: Health and human performance major or minor; EXSS 3301) Cultural, social, and political importance of sport and physical education around the world.

4323. Middle and High School Instruction in Physical Education (3) (F,S)
For preservice physical education teachers. Two lecture and 2 lab hours per week. P: Upper-division standing; EXSS 3510, 3520, 3530, 3540, 3900; P/C: EXSS 4804. Teaching skills appropriate for middle and high school instruction in physical education. Supervised teaching practicum and preparation for internship semester. Must pass with a minimum grade of C.

4324. Internship in Exercise and Sport Science (9) (F,S)
Full-time, semester-long internship. P: Upper-division standing; completion of upper-division courses, except READ 3990, EXSS 4325; C: EXSS 4325. Observation and supervised teaching in assigned physical education public school classroom.

4325. Internship Seminar: Issues in Physical Education (1) (F,S)
P: Upper-division standing; C: EXSS 4324. Individualized study of problems or issues pertinent in physical education pedagogy and the development of the Senior II Teaching Portfolio.

4333. Sport and Fitness Marketing (3) (S, SS)
P: EXSS 4300; or consent of instructor. Theories, concepts, and practical applications in current marketing techniques relating to the sport and fitness enterprise.

4400. Creating Positive Learning Environments in Physical Education (3) (F,S)
2 lecture hours and 2 lab hours per week. P: Upper-division standing; C: EXSS 4323. Teacher candidates apply student behavior management, learning environment design, and critical observation in physical education.

4500, 4501, 4502. Independent Study in EXSS (1,2,3) (WI)
P: Consent of instructor. Individualized program developed through student initiative in consultation with designated instructor.

4800. Internship in Health Fitness (12) (F,S,SS)
Supervised field experience. 480 hours per semester. P: Satisfactory completion of all other degree requirements or consent of dept chair. Develop applied competence in physical activity and fitness leadership.

4804. Measurement and Evaluation in Exercise and Sport Science (3) (F,S,SS)
2 lecture and 2 lab hours per week. P: Upper-division standing; EXSS 2323; MATH 1065; health and human performance major or minor or consent of dept chair. Develop competencies needed for evaluation in exercise and sport science. Emphasis on basic statistics, selection, and administration of standardized tests, test construction, planning for evaluation programs, and appropriate microcomputer applications.

4805. Exercise Evaluation and Prescription Laboratory (1) (F,S,SS)
1, 2-hour lab per week. C: EXSS 4806. Development of competencies for exercise assessment, evaluation and prescription.

4806. Exercise Evaluation and Prescription (3) (WI) (F,S,SS)
P: Health and human performance major or minor; EXSS 3805; or consent of instructor; C: EXSS 4805. Methods for assessing fitness and developing training techniques in asymptomatic populations.

4807. Advanced Exercise Physiology (3) (F)
Agenda Item VI

College of Health and Human Performance

Department of Recreation and Leisure Studies

http://www.ecu.edu/cs-acad/ugcat/RecLeisure.cfm

2010-2011 Undergraduate Catalog p. 262

DEPARTMENT OF RECREATION AND LEISURE STUDIES
Debra Jordan, Chairperson, 1404 Carol G. Belk

BS in Recreation and Park Management
The Recreation and Park Management (RPM) program is accredited by the National Recreation and Park Association Council on Accreditation for Recreation, Parks, Tourism, and Related Professions. Students wishing to declare a major in recreation and park management at the time of entrance into the degree, need to possess a minimum overall GPA of 2.0; have no more than 10 s.h. of foundations curriculum remaining; have completed MATH 1065 or 1066 or higher-level MATH for which MATH 1065 is a prerequisite, have completed a brief, written application (available at www.ecu.edu/rcls); and have met with a RPM faculty member. RCLS courses at the 3000 level and above cannot be taken before admission to the major or minor; they may be taken by consent of instructor, when appropriate. Students majoring in recreation and park management must maintain a minimum cumulative 2.0 overall GPA and a minimum cumulative 2.0 GPA in all core and cognate courses to remain in good standing. Majors must earn a minimum grade of C in all required core and cognate RCLS prefix courses. If a non-RCLS prefix course is approved as a substitution for a required core or cognate RCLS prefix course, a minimum grade of C must be earned. Students dropping below the required 2.0 GPA Students failing to meet these criteria will not be allowed to enroll in any additional RCLS prefix courses. As an exception, students may re-enroll in RCLS courses in which the student has a D or F. If a student receives a D or F grade in a required core or cognate RCLS prefix course, the student can re-take it without meeting the 2.0 GPA requirements. Students wishing to appeal further enrollment must contact If a student seeks to enroll in additional required RCLS courses while re-taking a course in which they made a D or F, they must appeal their enrollment to the RCLS department chair within two weeks of the posting of final course grades notification of academic deficiency. Students graduating from the RPM program are eligible to sit for the national examination to become a certified park and recreation professional (CPRP) and thereby acquire this valuable credential for professional advancement. The minimum degree requirement is 123 s.h. of credit as follows:
Community and Nonprofit Recreation:
Cognates (22 s.h.)
ACCT 2101. Survey of Accounting (3) (F,S) (P: MATH 1065 or 1066) or ACCT 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066 or 2119 or 2121 or 2171)
FINA 2244. Legal Environment of Business (3) (F,S,SS)
ITEC 3290. Technical Writing (3) (WI) (F,S,SS) (P: ENGL 1200)
MGMT 3202. Fundamentals of Management (3) (F, S, SS) (P: ECON 2113 FC:SO)
RCLS 3104. Public and Non-Profit Recreation (3) (F) (P: RCLS 2000 or consent of instructor; P/C: RCLS 3003, 3004)
RCLS 3300. Outdoor Programming. (3) (S)
RCLS 4111. Design of Parks and Recreation Facilities (4) (F) (P: Declared RPM major or minor; RCLS 3003, 3004)
Restricted Electives (Choose 12 s.h. from the following):
HLTH 2125, 2126. Safety Education and First Aid (3) (F,S,SS) (P: HLTH 1000 or 1050; C for 2125: HLTH 2126; C for 2126: HLTH 2125)
RCLS 2400. Facilitation and Leadership of Adventure-Based Programs (3) (F,S)
RCLS 2600. Outdoor Recreation Activities (3) (F,S)
RCLS 2601. Leisure in Society (3) (F,S,SS)
RCLS 3120. Commercial Recreation and Tourism (3) (S)
RCLS 3303. Wild Land Recreation Management (3) (P: RCLS 2000 or consent of instructor)
RCLS 4121. Tourism Planning and Development (3) (F) (P: RCLS 3120 or consent of instructor)
RCLS 5100. Aquatics Facilities Management (3)
RCLS 5101. Waterfront Facilities Operation (3)
Business administration minor courses (ECON 2113 may count toward FC:SO requirement)
Exercise and sport science minor courses (BIOL 1050, 1051, BIOL 2130, 2131 may count toward FC:SC requirement)
Recreational Sports Leadership:
Cognates (21 s.h.)
EXSS 3300. Applied Sports Psychology (3) (P: PSYC 1000)
EXSS 3301. Physical Education and Sport in Modern Society (3) (F,SS) (P: Health and human performance major or minor, or consent of instructor)
RCLS 3104. Public and Non-Profit Recreation (3) (F) (P: RCLS 2000; or consent of instructor; P/C: RCLS 3003, 3004)
RCLS 3120. Commercial Recreation and Tourism (3) (S)
RCLS 3500. Recreation Leadership and Group Process (2) (S) (C: RCLS 3501)
RCLS 3501. Recreation Leadership and Group Process Lab (1) (S) (C: RCLS 3500)
RCLS 4130. Recreational Sport Programming (3) (P: RCLS 3003, 3004; or consent of instructor)
RCLS 4170. Youth Development Organizations and Services (3) (S) (P: PSYC 1000; junior standing)

SOCI 3289. Community Organization (3) (S) (FC:SO) (P: SOCI 2110)

Restricted Electives (Choose 12 s.h. from the following.)

CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
CDFR 2001. Child Development II: Middle Childhood Through Young Adulthood (3) (F,S,SS)

EXSS 3600. Coaching Theories (2)

GERO 2400. Introduction to Gerontology (3) (FC:SO) (Same as CDFR 2400; SOCW 2400)

HLTH 2125, 2126. Safety Education and First Aid (3,0) (F,S,SS) (P: HLTH 1000 or 1050; C for 2125: HLTH 2126; C for 2126: HLTH 2125)

RCLS 2400. Facilitation and Leadership of Adventure-Based Programs (3) (F,S)
RCLS 2600. Outdoor Recreation Activities (3) (F,S)
RCLS 2601. Leisure in Society (3) (F,S,SS) (FC: SO)
RCLS 3300. Outdoor Programming (3) (S)
SOCI 3220. Sociology of Deviant Behavior (3) (F,S,SS) (FC:SO) (P: SOCI 2110)
SOCI 4350. Social Change (3) (FC:SO) (P: SOCI 2110)

Other EXSS courses approved by advisor

Courses from the Business Administration minor

4. Electives to complete requirements for graduation.

Agenda Item VII

College of Human Ecology

Department of Child Development and Family Relations

http://www.ecu.edu/cs-acad/ugcat/CDFR.cfm

College of Human Ecology

Department of Child Development and Family Relations

Cynthia Johnson, Chairperson, 108 Rivers Building

The Department of Child Development and Family Relations offers programs that prepare students to work with children and families in educational, governmental, community, and child health fields.

Early Childhood Education and Child Development
The department has two options in early childhood education: teacher licensure and early intervention/child development. Students interested in working with young children in public schools may choose the birth through kindergarten education (BK) program. Students interested in working with agencies that provide education and services to young children such as early intervention, Head Start, developmental day, and exceptional children programs may choose the family and community services program (early intervention / child development option).

**Family Studies and Consumer Science**

The department has two options in family studies. Students interested in teaching about children, families, and consumer issues in middle and high schools may choose the family and consumer sciences education program. Students interested in working with families in community, governmental, and family services programs may consider the family and community services program (family studies option).

Students complete course work in partial fulfillment of the Family Life Education Certification from the National Council on Family Relations, the Infant-Toddler Program Personnel Certification from the NC Department of Health and Human Services, Child Life Certification from the Association for the Care of Children’s Health, and teacher licensure in family and consumer sciences education and birth-kindergarten teacher education from the North Carolina Department of Public Instruction.

**BS in Birth Through Kindergarten Teacher Education**

Freshmen may declare birth through kindergarten (BK) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all BK majors must be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to, satisfactory scores on all parts of PRAXIS I, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, BK majors must achieve a minimum grade of C in all courses required for the major. **Students earning less than a C in a prerequisite major course must repeat the course before the subsequent upper-level course may be taken.**

A semester-long internship is the culminating experience for BK Teacher Education majors. Applications for admission to internship (CDFR 4324, 4325) must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. Prior to internship, BK majors must have completed the following courses with a minimum grade of C: CDFR 1103, 2000, 2001, 2123, 2124, 3150, 3215, 3306, 3321, 4121, 4122, 4123, 4200, 4300, 4320; EDTC 4001; EDUC 3001, 3002, 3200, 4400; ELEM 3249; SPED 2000, 3005. Students who successfully complete all requirements and have a minimum cumulative GPA of 2.5 are recommended for BK licensure. A minimum grade of C in internship is required for licensure. Additional information about upper division, internship, and NC teacher licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education.
The birth through kindergarten (BK) teacher education program is offered both on-campus and online. Online delivery is designed as a 2 + 2 degree-completion program that is administered in cohorts. To be admitted to a distance education (DE) cohort, individuals must first be admitted to ECU and complete a separate application contact the DE coordinator for admission to the BS BK DE cohort. Criteria for admission to the BS BK DE cohort include completion of all foundations curriculum requirements, passing scores on all parts of PRAXIS I (or designated SAT or ACT scores), computer competency, and reliable Internet access. BS BK DE cohorts begin first summer session fall semester each year. Information about the proposed schedule for offering courses online can be found at www.ecu.edu/che/cdfr. The BS in BK teacher education program requires on-campus attendance for orientation, admission to upper division interviews, and senior-year internship seminars.

Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*) including those listed below - 42 s.h.

   ANTH 1050. Global Understanding (3) (F, S) (FC:SO) or ANTH 2010. Societies Around the World (3) (F,S,SS) (FC:SO) or ANTH 2200. Introduction to Cultural Anthropology (3) (F,S) (FC: SO) or GEOG 1000. People, Places, and Environments (3) (F,S,SS) (FC:SO)
   COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
   MUSC 3018. Introduction to Basic Music Skills for Elementary School Teachers (3) (F,S,SS) (FC:FA)
   POLS 1010. National Government (3) (F,S,SS) (FC:SO)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   Choose a biological science (FC:SC)
   Choose a history course (FC:SO)
   Choose a literature course (except children’s literature) (FC:HU)
   Choose a physical science (FC:SC)

2. Professional studies - 32 s.h.

   CDFR 2123. Early Experience in Birth through Kindergarten Education (1) (F)
   CDFR 4123. Learning Environments and Teaching Methods in Early Childhood Education (3) (F) (Requires practicum hours) (P: CDFR 4121, 4122, 4200, 4300; admission to upper division; RP: CDFR 3306)
CDFR 4324. Internship in Birth Through Kindergarten Education (10) (S) (P: Admission to upper division; CDFR 2124, 3215, 3306, 3321, 4121, 4122, 4123, 4300; professional studies courses; SPE 3005; C: CDFR 4325, 4406)
CDFR 4325. Internship Seminar: Issues in Birth-Kindergarten Education (2) (S) (P: Admission to upper division and consent of instructor; C: CDFR 4324)
EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division)
EDUC 3002. Introduction to Diversity (3) (F,S)
EDUC 3200. Foundations of American Education (3) (WI) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent 1000 or 1060)
ELEM 3249. Literacy Development in Early Childhood (3) (F,S) (P: Admission to upper division)
SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)

3. Specialty Area Studies – 39 42 s.h.

CDFR 1103. Marriage and Family Relations (3) (F,S,SS)
CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
CDFR 2001. Child Development II: Middle Childhood through Young Adulthood (3) (F,SS)
CDFR 2124. Interaction Techniques for Working with Young Children (2) (F,S) (Requires practicum experience) (P: CDFR major)
CDFR 3150. Introduction to Early Childhood Intervention (3) (F,S) (P: CDFR 1103, 2000)
CDFR 3215. The Family As Consumers (3) (S) (P: CDFR 1103)
CDFR 3306. Guiding Children’s Behavior (3) (F,S,SS) (P: CDFR 2000)
CDFR 3321. Infant and Toddler Curriculum (3) (S) (Formerly CDFR 4321) (Requires practicum experience) (P: CDFR 3150)
CDFR 4121. Social Studies, Math, and Science Curriculum in Early Childhood (3) (F) (Requires practicum hours) (P: CDFR 3301)
CDFR 4122. Language and Literacy Curriculum in Early Childhood (3) (S) (Requires practicum hours) (P: CDFR 3301)
CDFR 4200. Developmental and Educational Assessment of Young Children (3) (WI) (F) (Requires practicum experience) (P: CDFR 3150)
CDFR 4300. Birth through Kindergarten Curriculum Adaptations for Diverse Learners (3) (S) (Practicum experience required) (P: CDFR 3150, 3321)
CDFR 4320. Practicum in Teaching Birth-Kindergarten in the Public Schools (1) (F) (P: Admission to upper division and consent of instructor; C: Senior I semester)
CDFR 4406. Parent-Professional Collaboration (3) (F) (WI) (S) (Practicum experience required) (P: CDFR 4200; C: CDFR 4324)
CDFR 4408. Administration of Programs for Young Children (3) (F) (P: CDFR 4321 or 3321) 1 s.h. of advisor approved CDFR elective
4. Cognates - 3 s.h.

   SPED 3005. Instructional Programming in Special Education (3) (F) (P: SPED 2100, 2109; or SPED 2200, 2209; C: 3004)

5. Advisor approved electives to complete requirements for graduation.

**BS in Child Life**

Freshman and transfer students may declare child life as a major. Students must achieve and maintain a 3.0 GPA to remain in the program. Prior to internship (CDFR 4415), students must have completed the following courses with a minimum grade of B: CDFR 1103, 2000, 2001, 2021, 3002, 3150, 3413, 4200, 4210, 4303, 4993, 4996, 4997, NUTR 1000. Students must have a 3.0 GPA to enroll in the child life internship and to graduate as a child life major. (Note: Completion of a BS degree with a major in child life does not include certification as a child life specialist. The Child Life Certifying Committee of the Child Life Council oversees the administration of the certification examination. The Department of Child Development and Family Relations will verify completion of degree requirements, but meeting other requirements for certification is the responsibility of each candidate.) In addition, child life internships are only available to students enrolled in a degree completion program. Minimum degree requirement is **126 s.h.** of credit as follows.

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*) including those listed below - 42 s.h.

   BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (FC:SC) (P: BIOL 1050, 1051; or 1100, 1101)

   COMM 2020. Fundamentals of Speech Communication (3) (F,S) (FC:FA) or COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)

   MUSC 3018. Introduction to Basic Music Skills for Elementary School Teachers (3) (F,S,SS) (FC:FA)

   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)

   SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Core - 56 s.h.

   CDFR 1103. Marriage and Family Relations (3) (F,S,SS)

   CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)

   CDFR 2001. Child Development II: Middle Childhood Through Young Adulthood (3) (F,S,SS)

   CDFR 2021. Introduction to Child Life (2) (S) (P: Intended Child Life major)

   CDFR 3002. Child in the Family (3) (F,S,SS)

   CDFR 3150. Introduction to Early Childhood Intervention (3) (F,S) (P: CDFR **1103**, 2000 or 2001)
CDFR 3321. Infant and Toddler Curriculum (3) (S) (*Requires practicum experience*) (P: CDFR 3150)
CDFR 3413. The Hospitalized Child (3) (WI) (F) (P: Child Life major; CDFR 2000, 2001, 2021)
CDFR 4200. Developmental and Educational Assessment of Young Children (3) (WI) (F) (*Requires practicum experience*) (P: CDFR 3150)
CDFR 4210. Child Life Practicum (3) (F,S,SS) (P: Child Life major; CDFR 3413, 4993, 4996, 4997)
CDFR 4303. Families and Cultural Diversity (3) (F,S) (P: CDFR 1103)
CDFR 4415. Child Life Internship (12) (F,S,SS) (P: Child Life major; CDFR 4210, 4993, 4996, 4997)
CDFR 4993. Early Childhood Practicum (3) (F,S) (P: Child Life major; CDFR 2000, 3002, 3321)
CDFR 4996, 4997. Child-Family Internship and Laboratory (3,0) (F,S) (P: CDFR 2000, 3002, 3321)

NUTR 1000. Contemporary Nutrition (3)
6 s.h. advisor-approved electives

3. Cognates - 9 s.h.

HIMA 3000. Medical Terminology for Health Professionals (3) (F,S,SS)
PSYC 2201. Psychology of Childhood (3) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060 or equivalent)
Choose a 3 s.h. advisor-approved computer course

4. Restricted electives (Choose from the following.) - 9 s.h.

ANTH 3252. Medical Anthropology (3) (OY) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor) or SOCI 3327. Introductory Medical Sociology (3) (FC:SO) (P: SOCI 2110 or consent of instructor)
ART 3850. Art in the Elementary School (3) (F,S,SS) (FC:FA) (P: Junior standing)
ASLS 2020. Sign Language Studies I (3) (F,S,SS)
CSDI 2100. Introduction to Communication Disorders (3) (F,S,SS)
CSDI 3020. Language Development (3) (F)
ENGL 4950. Literature for Children (3) (F,S,SS) (FC:HU) (P: ENGL 1200)
HLTH 2125, 2126. Safety Education and First Aid (3,0) (F,S,SS)
LIBS 3200. The Art of Storytelling (3) (S)
MUSC 3028. Music Education in Elementary Grades (2) (F,S,SS) (P: MUSC 3018)
MUSC 3048. Music for Exceptional Children (2) (F,S,SS)
MUSC 3058. Music for the Preschool Child (3) (SS) (P: MUSC 3018 or consent of instructor)
MUSC 4277. Music for Group Activities (2) (F) (C: MUSC 4287)
MUSC 4287. Music for Group Activities Practicum (1) (F) (C: MUSC 4277)
PSYC 5380. Psychology of the Exceptional Child (3) (P: PSYC 1000 or 1060)
RCLS 2000. Introduction to Leisure Services (3) (F,S)
SPAN 2117. Spanish for Professionals (3) (P: SPAN 1004 or consent of chair)
5. Electives to complete requirements for graduation.

BS in Family and Consumer Sciences Education

Freshmen may declare family and consumer sciences (FACS) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all FACS students must be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to, satisfactory scores on PRAXIS 1, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, FACS majors must achieve a minimum grade of C in all courses required for the major. Students earning less than a C in a prerequisite major course must repeat the course before the subsequent upper-level course may be taken. Applications for admission to internship must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. For admission to internship, FACS majors must have a minimum grade of C in the early experience (FACS 2123), methods courses (FACS 4323, FACS 4317), and EDUC 3200. A minimum grade of C in internship (FACS 4324) is required for licensure. Additional information about upper division, internship, and licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education. Minimum degree requirement is 126 s.h. of credit as follows: (Note: These degree requirements are subject to change beginning Fall 2010 pending NC State Board of Education approval of revised licensure program requirements. Students should consult their departmental advisor for specific program information.)

1. Foundations curriculum and special requirements for certification (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

   ART 1001. Color and Design (3) (F,S,SS) (FC:FA)
   COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA)
   ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO) or SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)
   MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   PSYC 3206. Developmental Psychology (3) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060)
   Choose a history course (FC:SO)
   Choose a literature course (FC:HU)

2. Professional studies - 36 s.h.

   EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division)
EDUC 3002. Introduction to Diversity (F, S, SS)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
FACS 2123. Early Experiences for the Prospective Teacher in Family and Consumer Sciences Education (1) (S-F)
FACS 4317. Curriculum Development (3) (F-S) (P: FACS 2123)
FACS 4323. Methods of Teaching in Family and Consumer Sciences (3) (F) (P: Declared major and admission to upper division)
FACS 4324. Internship in Family and Consumer Sciences Education (10) (S) (P: Admission to upper division; FACS 4323; C: FACS 4325)
FACS 4325. Internship Seminar: Issues in Family and Consumer Sciences Education (2) (S) (P: Admission to upper division; FACS 4323; C: FACS 4324)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2)
SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)
SPED 4010. Effective Instruction in Inclusive Classrooms (2) (F,S) (RP: SPED 2000)

3. Core - 45 s.h.

CDFR 1103. Marriage and Family Relations (3) (F,S,SS) or SOCI 1025. Courtship and Marriage (3) (F,S,SS)
CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
CDFR 3002. Child in the Family (3) (F,S,SS)
CDFR 3215. The Family as Consumers (3) (S) (P: CDFR 1103)
CDFR 4366. Family Life Education (3) (F,S) (P: FCS major with junior or senior standing; CDFR 3290 with a C or better; P/C: CDFR 4000 with a C or better)
CDFR 4390. Family Resource Management (3) (S) (F)
FACS 1180. Housing and Interior Design (3) (F) (P: FCS major)
FACS 2003. Apparel Construction for Secondary Education (2) (F) (P: FACS major or permission of instructor; C: FACS 2004)
FACS 2004. Apparel Construction for Secondary Education Laboratory (1) (F) (P: FACS major or permission of instructor; C: FACS 2003)
HGMT 3300. Principles of Classical Cuisine (2) (Formerly HGMT 3110)
HGMT 3301. Principles of Classical Cuisine Lab (1)
MRCH 2034. Textiles (3) (Formerly IDMR 2034)
MRCH 2035. Textiles Laboratory (1) (Formerly IDMR 2035)
MRCH 2239. Apparel and Human Behavior (3) or MRCH 3003. Special Topics (3) (F) (P: Consent of instructor; may vary by topic offered)
NUTR 1000. Contemporary Nutrition (3)
NUTR 1330. Food Safety and Sanitation (1)
NUTR 2330. Food Science (4)

4. Electives to complete requirements for graduation.
BS in Family and Community Services

Freshmen may declare family and community services as their major. The family and community services program is also offered on campus in the 2 + 2 degree-completion format. Students must achieve and maintain a cumulative 2.5 GPA to remain in the program. Transfer students must have completed at least 12 s.h. at East Carolina University and a minimum GPA of 2.5 to declare. In addition, students must achieve a minimum grade of C in all CDFR courses required for the major. **Students earning less than a C in a prerequisite major course must repeat the course before the subsequent upper level course may be taken.**

Students in Family Community Services may select one of two options: family studies or child development/: early intervention. The family studies option is intended for those interested in work with community agencies that provide a broad array of services to families. The child development/: early intervention option is intended for those interested in work with community agencies that provide a variety of services to children ages birth through eight years. (Note: Students who meet course requirements for the certification in family life education must make application to the National Council on Family Relations. The Department of Child Development and Family Relations will verify completion of degree requirements, but meeting other requirements for certification is the responsibility of each student.)

Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see [Liberal Arts Foundations Curriculum](#)) including those listed below - 42 s.h.

   COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communications (3) (F,S,SS) (FC:FA)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)

2. Core - 25 s.h.

   CDFR 1103. Marriage and Family Relations (3) (F,S,SS)
   CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
   CDFR 2280. Introduction to Child, Family, and Community Services (3) (SL) (F,S)
   CDFR 3002. Child in the Family (3) (F,S,SS)
   CDFR 3290. Theory and Practice in Family and Community Services (3) (WI) (F,S) (P: CDFR 2280 with a C or better; FCS major)
   CDFR 4000. Introduction to Child and Family Research (3) (F,S) (P: FCS major; foundations curriculum math requirement)
   CDFR 4303. Families and Cultural Diversity (3) (F,S) (P: CDFR 1103)
   CDFR 4366. Family Life Education (3) (F,S) (P: FCS major with junior or senior standing; CDFR 3290 with a C or better; P/C: CDFR 4000 with a C or better)
   CDFR 4410. Professional Seminar (1) (WI) (F,S) (P: FCS major with senior standing; 2.5 GPA; C: CDFR 4366)
3. Choose one of the following options: Family Studies or Child Development/Early Intervention

Family Studies Option - 35 s.h.
CFDR 2001. Child Development II: Middle Childhood Through Young Adulthood (3) (F,S,SS)
CFDR 2400. Introduction to Gerontology (3) (F,S,SS) (FC:SO) (Same as GERO 2400; SOCW 2400)
CFDR 3215. The Family As Consumers (3) (S) (P: CDFR 1103) or CDFR 4390. Family Resource Management (3) (S) (P: CDFR major)
CFDR 4001. Community Services Internship (8) (WI) (F,S) (P: FCS major with senior standing; CDFR 4366 with a C or better; CDFR 4410 with a C or better; 2.5 GPA)
CFDR 4006. Families, Sexuality, and Gender Roles (3) (F,S) (P: CDFR 1103; junior or senior standing)
CFDR 4007. Public Policy and Legal Issues Affecting Families (3) (F) (P: CDFR major; junior or senior standing)
CFDR 4313. Trends and Issues in Family Studies (3) (F,S,SS) (P: CDFR 1103)
CFDR 4390. Family Resource Management (3) (F)
9 6 s.h. of advisor-approved CDFR electives
Child Development: Early Intervention Option - 35 s.h.
CFDR 2124. Interaction Techniques for Working with Young Children (2) (F,S) (Requires practicum experience) (P: CDFR major)
CFDR 3150. Introduction to Early Childhood Intervention (3) (F,S) (P: CDFR 1103, 2000)
CFDR 3306. Guiding Children’s Behavior (3) (F,S,SS) (P: CDFR 2000)
CFDR 3321. Infant and Toddler Curriculum (3) (S) (Requires practicum experience) (P: CDFR 3150)
CFDR 4002. Child Development: Early Intervention Internship (8) (F,S) (P: Senior standing; FCS major; 2.5 GPA; CDFR 4406)
CFDR 4200. Developmental and Educational Assessment of Young Children (3) (S) (Practicum experience required) (P: CDFR 3150)
CFDR 4300. Birth through Kindergarten Curriculum Adaptations for Diverse Learners (3) (S) (Practicum experience required) (P: CDFR 3150; 3321)
CFDR 4406. Parent-Professional Collaboration (3) (S) (Practicum experience required) (P: CDFR 4200; C: CDFR 4324)
CFDR 4408. Administration of Programs for Young Children (3) (F) (P: CDFR 4321 or 3321) 1 s.h. of advisor approved CDFR elective
1 s.h. of advisor approved CDFR elective

4. Minor or approved concentration - 24 s.h.
5. Electives to complete requirements for graduation.
**Child Development and Family Relations Minor**

The minor in child development and family relations requires **24 s.h.** of credit as follows:

1. **Core - 12 s.h.**
   - CDFR 1103. Marriage and Family Relations (3) (F,S,SS)
   - CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
   - CDFR 2001. Child Development II: Middle Childhood Through Young Adulthood (3) (F,S,SS)
   - CDFR 3002. Child in the Family (3) (F,S,SS)

2. **Electives from child development and family relations courses above 2999 - 12 s.h.**

http://www.ecu.edu/cs-acad/ugcat/CoursesC.cfm#cdfr

**CDFR: Child Development and Family Relations**

1103. Marriage and Family Relations (3) (F,S,SS)
   - Functional relationships in which individuals love, grow, and share through communication, sexuality, and other human interrelationships.

2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
   - Behavior and development of children from conception to eight years of age.

2001. Child Development II: Middle Childhood Through Young Adulthood (3) (F,S,SS)
   - Behavior and development of children between the ages of eight and twenty-one years.

2021. Introduction to Child Life (2) (S)
   - P: Intended child life major. Course includes practicum experience. Overview of the field of child life.

2123. Early Experience in Birth through Kindergarten Education (1) (F)
   - For prospective teachers. Minimum of 16 hours of directed observation and planned participation in preschool settings and 12 hours of seminar. Introduces birth-kindergarten teaching.

2124. Interaction Techniques for Working with Young Children (2) (F,S)

2280. Introduction to Child, Family, and Community Services (3) (SL) (F, S)
   - May not count toward CDFR minor. Examines various careers and opportunities to work with children and families from three theoretical perspectives: ecological systems, family systems, and lifespan development.
2400. Introduction to Gerontology (3) (F,S,SS) (FC:SO) Same as GERU 2400; SOCW 2400
May count toward foundations curriculum social sciences requirement and SOCI major or minor. Current theory and research in gerontology from interdisciplinary perspective.

3002. Child in the Family (3) (F,S,SS)
Overview of child-family relationships. Emphasis on reciprocal interaction of child and family.

3150. Introduction to Early Childhood Intervention (3) (F,S)

3210. Models and Foundations of Early Childhood Education (3) (S)
Explores philosophies and practices associated with different models of early childhood education.

3215. The Family As Consumers (3) (S)
P: CDFR 1103. Comprehensive study of family financial resources and their management with application for consumer decision-making skills and advocacy.

3290. Theory and Practice in Family and Community Services (3) (WI) (F, S)
P: CDFR 2280 with a C or better; FCS major. Examination of theories and applications of professional skills for working within family and community agencies.

3306. Guiding Children’s Behavior (3) (F,S,SS)

3321. Infant and Toddler Curriculum (3) (S) Formerly CDFR 4321
Requires practicum experience. P: CDFR 3150. Application of principles of child development in designing appropriate environments and curricula for children from birth to three years.

3400. Current Issues in Early Childhood Education (3) (SS)
P: CDFR 3150. May be repeated for credit with change of topic up to 6 s.h. Current topics and issues related to child development and early childhood education.

3413. The Hospitalized Child (3) (WI) (F)

4000. Introduction to Child and Family Research (3) (F,S)
P: FCS major; foundations curriculum math requirement. Introduction to the basic elements of scientific thought and the stages of the quantitative research process employed in child and family studies.

4001. Community Services Internship (8) (WI) (F,S)
Minimum of 310 hours to include labs and classroom work. P: FCS major with senior standing; CDFR 4366 with a C or better; CDFR 4410 with a C or better; 2.5 GPA. Observe and participate in community agency.

4002. Child Development: Early Intervention Internship (8) (F,S)
Minimum of 310 hours to include labs and classroom work. P: Senior standing; FCS major; CDFR 4406; CDFR 4366 with a C or better; CDFR 4410 with a C or better; 2.5 GPA. Observe and participate in an agency serving children ages birth through 8 years.
4006. Families, Sexuality, and Gender Roles (3) (F)
   P: CDFR 1103; and junior or senior standing. Biological, cognitive, social, emotional, and cultural influences on human sexuality and gender roles within the context of relationships and families.

4007. Public Policy and Legal Issues Affecting Families (3) (S)
   P: CDFR major; junior or senior standing. Current public policy and legal issues facing professionals who work with children and families.

4121. Social Studies, Math, and Science Curriculum in Early Childhood (3) (F)
   Requires practicum hours. P: CDFR 3321. Emphasis on foundational social studies, mathematics, and science concepts for children in preschool and kindergarten.

4122. Language and Literacy Curriculum in Early Childhood (3) (S)
   Requires practicum hours. P: CDFR 3321. Emphasis on foundational language and literacy development of children in preschool and kindergarten.

4123. Learning Environments and Teaching Methods in Early Childhood Education (3) (F)
   Requires practicum hours. P: CDFR 4121, 4122, 4200, 4300; admission to upper division; RP: CDFR 3306. Application of principles of development and learning, creation of appropriate environments, and planning and implementation of integrated curricula.

4200. Developmental and Educational Assessment of Young Children (3) (WI) (F)
   Requires practicum experience. P: CDFR 3150. Issues and applications in early intervention and education of children birth through kindergarten, including formal and informal assessment methods and instruments.

4210. Child Life Practicum (3) (F,S,SS)
   1 conference and 8 participation hours per week. P: Child Life major; CDFR 3413, 4993, 4996, 4997. Practical experiences in child life programming and care for children with medical or other special needs.

4300. Birth through Kindergarten Curriculum Adaptations for Diverse Learners (3) (S)
   Practicum experience required. P: CDFR 3150, 3321. Application of recommended practices, structuring appropriate learning environments, adapting curricula, and planning activities for all young children from birth through kindergarten.

4303. Families and Cultural Diversity (3) (F,S)
   P: CDFR 1103. Comprehensive study of family diversity that occurs because of different cultural environments. Explores racial, ethnic, and economic differences. Emphasis on developing an understanding and appreciation for families with differing values and beliefs.

4313. Trends and Issues in Family Studies (3) (F,S,SS)
   P: CDFR 1103. Review and critique scholarly literature related to marriage and family relationships. Contemporary trends and issues that impact marriage and families will be explored.

4320. Practicum in Teaching Birth–Kindergarten in the Public Schools (1) (F)
   Taken simultaneously with Senior I internship. P: Admission to upper division and consent of instructor; C: Senior I semester. Reflective study of professional issues in early childhood education and topics arising from internship experience.

4324. Internship in Birth Through Kindergarten Education (10) (S)
   Full-time, semester-long internship. P: Admission to upper division; CDFR 2124, 3215, 3306, 3321, 4121, 4122, 4123, 4300; professional studies courses; SPED 3005; C: CDFR
4325, 4406. Observation and supervised teaching in an assigned public school program or other approved school/center serving children birth through kindergarten.

4325. Internship Seminar: Issues in Birth-Kindergarten Education (2) (F, S)
P: Admission to upper division and consent of instructor. C: CDFR 4324. Individualized study of problems and/or issues in birth through kindergarten education.

4366. Family Life Education (3) (F, S)
P: FCS major with junior or senior standing; FCS major, CDFR 3290 with a C or better; P/C: CDFR 4000 with a C or better. Introduction and critical analysis of family life education. Nature, history, intellectual and philosophical foundations, delivery, and evaluation of methods, materials, resources, and group processes.

4390. Family Resource Management (3) (F)
Identification and management of family resources. Impact of decision making on families’ quality of life. Effect of resource generation and allocation on family relationships and well-being at different stages of family life.

4406. Parent-Professional Collaboration (3) (WI) (F, S)
Practicum experience required. P: CDFR 4200; C: CDFR 4324. Collaboration between families and professionals. Emphasis on strategies, skills, and resources needed to facilitate development of young children.

4408. Administration of Programs for Young Children (3) (F)
P: CDFR 3321. Planning, organizing, and administering programs for young children ages birth through five years.

4410. Professional Seminar (1) (WI) (F, S)
P: FCS major with senior standing; 2.5 GPA; C: CDFR 4366. Develop professional practices. Topics vary.

4415. Child Life Internship (12) (F, S, SS)
480 minimum total hours. P: Child Life major; CDFR 4210, 4993, 4996, 4997. 3.0 GPA. Specialized child life experience with children and families in a healthcare setting, under supervision of certified child life specialist.

4500. Independent Study (3) (F, SS)
May be repeated for credit with change of topic up to 9 s.h. Current issues and problems related to children and families.

4521. Directed Readings Research in CDFR (1) (F, SS)
May be repeated for credit with change of topic up to 4-6 s.h. Independent study of current topics in child development and family relations.

4611. Counseling Elders and Their Families (3)
P: CDFR 1103, 2400. Overview of interventions for age-related problematic behaviors in the social and family systems of the elderly.

4612. Family Crises and Resources (3)
P: CDFR 4313. Examination of individual and family reactions to crises and special problems encountered in family life. Reviews individual and community resources pertinent to such issues.

4993. Early Childhood Practicum (3) (F, S) 1 conference and 8 participation hours per week. P: Child life major; CDFR 2000, 3002, 3321. Provides application of developmentally appropriate practices in an early childhood setting.

4996, 4997. Child Family Internship and Laboratory (3.0) (F, S)
1 conference and 8 lab hours per week. P: CDFR 2000, 3002, 3321. Supervised practicum experience in program serving children and/or families. Variable titles and content.

5403. Parent Education (3) (S)
   P: Senior standing; CDFR 1103; 2000 or 2001; 3002, 3306; and junior or senior standing or admission to CDFR graduate program. Strategies, skills, and resources to assist parents and professionals who work directly with them.

5411. Counseling Elders and Their Families (3) (SS:OY)
   P: GERO 2400 or admission to CDFR graduate program. Interventions for age-related problem behaviors in social and family systems of elderly.

5412. Family Crises and Resources (3) (S)
   P: CDFR 1103; senior standing or admission to CDFR graduate program. Individual and family reactions to crises and special problems encountered in family living. Reviews individual and community resources pertinent to such problems.

5420. Family Intervention Models (3) (F)
   P: CDFR major or admission to CDFR graduate program. Selected family intervention and skill development models with opportunity for in-depth study of individual theoretical approach.

5903. Readings in Aging Studies (3) Same as GERO 5903; SOCW 5903
   May count maximum of 3 s.h. toward the baccalaureate minor in gerontology or graduate certificate in gerontology. P: Junior or senior standing or admission to CDFR graduate program. Selected from monographs or journals. Focus on specialized areas in which student has taken one or more courses in either baccalaureate gerontology minor or graduate gerontology certificate.

5992, 5993. Advanced Preschool Internship (3,0)
   1 conference and 8 lab hours per week. P for undergraduate students: CDFR major, senior standing; P for graduate students: Admission to CDFR graduate program. Advanced internship experiences with preschool children and their parents.

CDFR Banked Courses
   3100. Resource Management for the Elderly (3)
   4998, 4999. Preschool Practicum (9,0)
   5336. Methods of Teaching Personal and Family Living (3)
   5392. Economic Problems (3)
   5400. Seminar in Aging Studies (3)
   5410. Gerontology: Developing the Living Environment (3)

**FACS: Family and Consumer Sciences**

1180. Housing and Interior Design (3) (F)
   P: FACS major. Examination of housing, furnishings, and equipment as they influence family well-being.


2123. Early Experience in Family and Consumer Sciences Education (1) (S)-(F) For prospective teachers of family and consumer sciences. Minimum of 16 hours of directed observations and planned participation in appropriate school environments and 12 hours of seminar class instruction.


4323. Methods of Teaching Family and Consumer Sciences (3) (F) P: Declared major and admission to upper division. Application of teaching family and consumer sciences knowledge and skills in all content areas.

4324. Internship in Family and Consumer Sciences Education (10) (S) P: Admission to upper division; FACS 4323; C: FACS 4325. Full-time, semester-long internship. Internship in middle or high school family and consumer sciences classroom.

4325. Internship Seminar: Issues in Family and Consumer Sciences Education (2) (S) P: Admission to upper division; FACS 4323; C: FACS 4324. Assessment and development of competencies needed by beginning family and consumer sciences teachers. Reflection on the student teaching experience.

FACS Banked Courses
- 4400. Professional Presentations (3)
- 4410. Professional Seminar (1)
- 4411. Professional Internship (3)
- 5300. Middle Grades Career Exploration (3) Service Clusters (3)
- 5321. Adult Education (2)
- 5301. Middle Grades Career Exploration:
William Forsythe, Chairperson, 148 Rivers Building

Nutrition is an integrative science that draws from physiology, biology, chemistry, behavior sciences and other disciplines to understand food, behavior and health. In addition to preparing students to become registered dietitians (RD), nutrition science is a great pre-professional major for careers in the allied health sciences. The bachelor's of science in nutrition science is a Didactic Program in Dietetics (DPD) approved by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association. CADE is a specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the United States Department of Education. All core classes, cognate classes, and foundations curriculum classes listed below must be completed with a C or higher. To declare a major in nutrition science, students must complete all cognate classes with a C or higher and have at least a 2.75 GPA. To continue in the program and to graduate, students must maintain a 2.75 GPA. Students who fall below the minimum GPA will have one semester to raise their GPA. Failure to do so will result in removal from the major.

The Department of Nutrition Science also offers a dietetic internship that is accredited by CADE. (See graduate catalog for details.) Completion of an approved DPD and an accredited dietetic internship or other accredited/approved supervised experience program are required to become a registered dietitian (RD). Completion of the BS degree in Nutrition Science does not guarantee entrance into an internship. Entrance into our internship is competitive and requires admittance into the graduate school, a minimum 3.0 GPA, and GRE verbal reasoning and quantitative reasoning at or above 30% percentile, 850 GRE score.

BS in Nutrition Science

Each NUTR course must be completed with a minimum grade of C. Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

   CHEM 1150, 1151. General Chemistry and Laboratory I (3,1) (F,S,SS) (FC:SC) (P/C: MATH 1065; C for 1150: CHEM 1151; C for 1151: CHEM 1150)
   CHEM 1160, 1161. General Chemistry and Laboratory I (3,1) (F,S,SS) (FC:SC) (P: CHEM 1150, 1151; C for 1160: CHEM 1161; C for 1161: CHEM 1160; RC: MATH 1083 or 1085)
   COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA) or COMM 2020. Fundamentals of Speech Communication (3) (F,S) (FC:FA)
   ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
   MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Core - 60 s.h.

NUTR 1010. Cultural Foods (3)
NUTR 1300. Introduction to Dietetics Profession (3)
NUTR 1330. Food Safety and Sanitation (1)
NUTR 2105. Nutrition Science (3)
NUTR 2330. Food Science (3) (P: NUTR 1330; C: NUTR 2331)
NUTR 2331. Food Science Laboratory (1) (P: NUTR 1330; C: NUTR 2330)
NUTR 2400. Nutrition Assessment (3) (P: NUTR 2105)
NUTR 3104. Advanced Vitamins and Minerals (3) (P: BIOL 2130, 2131; NUTR 2105)
NUTR 3105. Nutritional Biochemistry and Metabolism (3) (WI) (P: NUTR 2105; P or C: CHEM 2650, 2651; or equivalent)
NUTR 3311. Life Cycle Nutrition (4) (P: NUTR 2105, 2400 or permission of instructor)
NUTR 3330. Financial Management in Dietetics (4) (P: NUTR 2330; nutrition major)
NUTR 3500. Nutrition Research Methodology (3) (WI) (P: NUTR 2105, 3105; C: NUTR 3501; nutrition major)
NUTR 3501. Nutrition Research Methodology Laboratory (1) (P: NUTR 2105, 3105; C: NUTR 3500: nutrition major)
NUTR 3535. Nutrition Education and Counseling (3) (P: NUTR 2400)
NUTR 4300. Professional Preparation in Dietetics (1) (Senior standing; nutrition major)
NUTR 4312. Medical Nutrition Therapy I (4) (P: NUTR 3105; nutrition major)
NUTR 4313. Medical Nutrition Therapy II (4) (P: NUTR 4312; nutrition major)
NUTR 4330. Food Production Principles of Dietetics (4) (P: NUTR 3330; nutrition major)
NUTR 4331. Food Production in Dietetics Lab (3) (P: NUTR 4330; nutrition major)
NUTR 4500. Community Nutrition (3) (P: NUTR 3535; nutrition major)
NUTR 4600. Senior Seminar (3) (P: Senior standing)

3. Cognates - 2021 s.h.

BIOL 1050, 1100, 1101. Principles of Biology and Laboratory I (3,1) (F,S,SS) (FC:SC)
BIOL 2110, 2111. Fundamentals of Microbiology and Laboratory (3,1) (F,S) (FC:SC) P for 2110: CHEM 1120, 1130 or CHEM 1150, 1160; RP for 2110; BIOL 1050, 1051 or 1100, 1101; P/C for 2111: BIOL 2110)
BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (FC:SC) (P: BIOL 1050, 1051; or 1100, 1101)
BIOL 2131. Survey of Human Physiology and Anatomy Laboratory (1) (F,S,SS) (FC:SC) (P/C: BIOL 2130)
CHEM 2650. Organic Chemistry for the Life Sciences (4) (F,S) (P: CHEM 1160, 1161)
CHEM 2651. Organic Chemistry Lab for the Life Sciences (1) (F,S) (C: CHEM 2650)
Choose a 3 s.h. statistics course

4. Electives to complete requirements for graduation.
Nutrition Minor

The minor in nutrition requires **29 s.h.** of credit as follows:

1. **Core - 16 s.h.**

   - NUTR 1010. Cultural Foods (3)
   - NUTR 2105. Nutrition Science (3)
   - NUTR 2400. Nutrition Assessment (3) (P: NUTR 2105)
   - NUTR 3104. Advanced Vitamins and Minerals (2) (P: BIOL 2130, 2131; NUTR 2105)
   - NUTR 3311. Life Cycle Nutrition (4) (P: NUTR 2105, 2400 or permission of instructor)

2. **Cognates - 13 s.h.**

   - BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (FC:SC) (P: BIOL 1050, 1051; or 1100, 1101)
   - BIOL 2131. Survey of Human Physiology and Anatomy Laboratory (1) (F,S,SS) (FC:SC) (P/C: BIOL 2130)
   - CHEM 2650, 2651. Organic Chemistry for the Life Sciences and Laboratory (4,1) (F,S) (P: CHEM 1160, 1161)
   - Choose a 3 s.h. statistics course.

http://www.ecu.edu/cs-acad/ugcat/CoursesN.cfm#nutr

**NUTR: Nutrition and Dietetics**

1000. Contemporary Nutrition (3)
   - Basic nutrition knowledge necessary to evaluate nutrition issues and make sound lifestyle decisions.

1010. Cultural Foods (3)
   - Economic, environmental, and cultural aspects of food.

1300. Introduction to Dietetics Profession (3)
   - Introduction to nutrition and dietetics including academic and professional preparation.

1330. Food Safety and Sanitation (1)
   - Applied food service sanitation procedures in food handling including ServSafe certification.

2105. Nutrition Science (3)
   - Elementary principles of nutrition and their practical application.

2330. Food Science (3)
   - P: NUTR 1330; C: NUTR 2331. Introduction to properties of foods and changes that occur during preparation and processing.

2331. Food Science Laboratory (1)
   - P: NUTR 1330; C: NUTR 2330. Laboratory providing active learning approaches to food preparation, sensory evaluation of food, and food product development.
2400. Nutrition Assessment (3)  
P: NUTR 2105. Application of nutrition assessment methodology in clinical and research settings; introduction to assessment tools used in dietetics practice.

2999. Current Issues in Nutrition and Dietetics (1)  
May be repeated for a maximum of 12 s.h. with a change of topic. P: NUTR 1000 or 2105. Special topics in selected area of nutrition and dietetics. Variable topics and content permitted.

3101. Clinical Nutrition for Allied Health Professions (3)  
Basic nutrition and selected applied topics that relate to prevention and treatment of nutrition-related health problems.

3104. Advanced Vitamins and Minerals (3)  
P: BIOL 2130, 2131; NUTR 2105; Functions and processes related to micronutrients.

3105. Nutritional Biochemistry and Metabolism (3) (WI)  
P: NUTR2105; P or C: CHEM 2650, 2651; or equivalent. Macronutrient processes at cellular level.

3311. Life Cycle Nutrition (4)  
P: NUTR 2105, 2400 or permission of instructor. Scientific principles of human nutrition in various stages in life cycle. Emphasis on nutrition assessment, planning, intervention, and evaluation.

3330. Financial Management in Dietetics (4)  
P: NUTR 2330; nutrition major. Purchasing, cost control, inventory management, and financial planning for institutional foodservice.

3500. Nutrition Research Methodology (3) (WI)  
P: NUTR 2105 and statistics; C: NUTR 3501; nutrition major. Application of research methodologies to nutrition and dietetics.

3501. Nutrition Research Methodology Laboratory (1)  
P: NUTR 2105 and statistics; C: NUTR 3500; nutrition major. Laboratory application of research methodologies to nutrition and dietetics.

3535. Nutrition Education and Counseling (3)  
P: NUTR 2400; nutrition major. Nutrition educational and counseling techniques for use by dietetics professionals in research, clinical, and community settings.

3995, 3996, 3997. Field Experience in Nutrition and Dietetics (1,1,1)  
P: Permission of instructor. Supervised professional work experience in nutrition and dietetics.

4300. Professional Preparation in Dietetics (1)  
Senior standing; nutrition major. Concepts and skills required for leadership and professional practice in dietetics.

4312. Medical Nutrition Therapy I (4)  
P: NUTR 3105; nutrition major. Biochemical and physiological anomalies of disease and application of medical nutrition therapy.

4313. Medical Nutrition Therapy II (4)  
P: NUTR 4312; nutrition major. Continuation of NUTR 4312.

4330. Food Production Principles of Dietetics (4)  
P: NUTR 3330; nutrition major. Food preparation and management principles applied to quantity health care food production.

4331. Food Production in Dietetics Lab (3)
P: NUTR 4330; nutrition major. Application of food preparation and management principles in health care food production.

4400. Study Abroad: Global Perspectives in Nutrition (3) (SL)
   P: Consent of instructor. International field and research experiences in nutrition and dietetics.

4500. Community Nutrition (3)
   (P: NUTR 3535; nutrition major). Nutrition program development and delivery in community setting. Includes nutrition surveillance, screening, assessment, education, counseling, documentation, and referral.

4600. Senior Seminar (3)
   P: Senior standing. Capstone course that requires a community-based service learning project.

4800. Orientation to Professional Dietetic Practice (1)
   P: Admission to dietetic internship. Applies dietetic knowledge to entry-level practice. Emphasis on performance responsibilities of dietitians, quality assurance procedures, and professional ethics.

4804. Supervised Dietetic Practice (3)
   20 hours practice per week or 250 hours per semester. P: Admission to dietetic internship. Development and integration of knowledge and skills in practice.

5300. Nutrition for Wellness (3)
   P: 1 course in clinical nutrition and 1 in nutrition education. Planning, implementing, and evaluating nutrition services and education in wellness programs.

NUTR Banked Courses
5050. Nutrition and the Workplace (1)
5211, 5212. Advanced Clinical Nutrition (1,2)

Agenda Item IX

College of Education

Department of Curriculum and Instruction

http://www.ecu.edu/cs-acad/ugcat/CurrInstr.cfm

BS in Special Education, Adapted Curriculum
The BS in special education degree prepares and develops professionals in special education who are committed to accomplishing the following as teachers of children with disabilities: the development of each student’s maximum individual potential through the acquisition of skills, values, and attitudes in the academic, social, communicative, vocational, and motoric domains. To this end, students are prepared for the role of diagnostic/prescriptive teachers. The BS degree comprises two areas of special education that lead to initial teaching licensure in the general curriculum and the adapted curriculum. An add-on licensure program is available in
academically gifted. See Licensure, above. Minimum degree requirement is 127 s.h. of credit as follows:

**NOTE:** These degree requirements are subject to change beginning Fall 2010 pending NC State Board of Education approval of revised licensure program requirements. Students should consult their departmental advisor for specific program information.

1. **Foundations curriculum requirements (See Section 4, Foundations Curriculum Requirements for all Baccalaureate Degree Programs), including those listed below**.......................... 42 s.h.

   ART 3850. Art in the Elementary School (3) (F,S,SS) (FC:FA) (P: Junior standing)

   COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)

   MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)

   MUSC 3048. Music for Exceptional Children (2) (F,S) (P: MUSC 3018)

   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)

   PSYC 2777. Ethnocultural Psychology (3) (FC:SO) (Formerly PSYC 3777) (P: PSYC 1000 or 1060)

   Choose 8 s.h. BIOL, CHEM, PHYS, or GEOL (FC:SC)

   Choose a history course (FC:SO)

   Choose a literature course (FC:HU)

2. **Professional studies** .................................................................................................................. 25 s.h.

   EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division)

   EDUC 3200. Foundations of American Education (3) (WI) (F,S,SS) (P: Early experience course or consent of instructor)

   PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)

   READ 3204. Fundamentals of Reading (3) (F,S,SS) (P: ELEM 3250)

   SPED 2123. Early Experiences for Prospective Teachers (1) (F,S)

   SPED 4320. Communication and Collaboration in Special Education (3) (S) (P: Admission to upper division; C: SPED 4324. Taken as the Senior 2 Seminar)

   SPED 4324. Internship in Special Education (10) (S) (P: Admission to upper division; SPED 3005, 4000)

3. **Core** ........................................................................................................................................... 45 s.h.

   ASLS 2020. Sign Language Studies I (3) (F, S, SS)

   CSDI 2100. Introduction to Communication Disorders (3) (F,S,SS)

   EXSS 5303. Physical Activity Programs for Individuals with Developmental, Emotional, and Learning Disabilities (3) (P: EXSS 3545 or 3546; SPED 5101 or consent of instructor)

   SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)

   SPED 2200. Introduction to Students with Disabilities in the Adapted Curriculum (3) (F) (P: SPED 2000; C: SPED 2209)

   SPED 2209. Introductory Practicum for Students with Disabilities in the Adapted Curriculum (1) (F) (P: SPED; C: SPED 2200)
SPED 3001. Assessing Students with Disabilities (3) (P: SPED 2100, 2209; or SPED 2200, 2209)

SPED 3004. Managing the Learning Environment (3) (F) (P: SPED 2000; 2100, 2109 or 2200, 2209; C: SPED 3005)

SPED 3005. Instructional Programming in Special Education (3) (F) (P: SPED 2100, 2209; or 2200; C: SPED 3004)

SPED 3006. Augmentative and Alternative Communication for Students with Disabilities (3) (S) (P: SPED 2000, 2200, 2209; C: SPED 3001)

SPED 3007. Managing the Physical Needs of Learners with Disabilities (2) (F) (P: SPED 2200, 2209)

SPED 3200. Instructional Methods for Students with Disabilities in the Adapted Curriculum (4) (WI) (S) (P: Admission to upper division; SPED 3004, 3005; C: SPED 3209)

SPED 3209. Instructional Practicum for Students with Disabilities in the Adapted Curriculum (2) (S,SS) (P: Admission to upper division; SPED 3004, 3005; C: SPED 3209)

SPED 4000. Technology in Special Education (3) (F,S,SS) (P: SPED 2000; EDTC 4001)

SPED 4100. Issues and Strategies for Students with Disabilities in the General and Adapted Curricula (3) (F)
(P: Admission to upper division; SPED 3100, 3109; or SPED 3200, 3209; C: SPED 4300)

SPED 4300. Practicum in Special Education (3) (F) (P: Admission to upper division; SPED 3100, 3109; or SPED 3200, 3209; C: SPED 4100)

RCTX 2230. Recreational Therapy Foundations (3) (F,S) Formerly RCLS 2230 (P: RCLS 2000 or consent of instructor)

4. Cognates..........................................................................................................................14 s.h.
ENGL 4710. Teaching English as a Second Language: Theories and Principles (3) (F) (P: ENGL 1200)

MATE 3050. Mathematics and Methods for Grades Pre-K-2 (3) (F,S,SS) (P: Foundations curriculum mathematics course; C: MATE 3051)

MATE 3051. Field Experience in Mathematics Grades K-2 (1) (F,S,SS) (P: Foundations curriculum mathematics course; C: MATE 3050)

MATE 3060. Mathematics and Methods for Grades 3-6 (4) (F,S,SS) (P: Admission to upper division; MATE 3050)

SCIE 3216. Teaching Science in the Elementary School (3) (F,S,SS)

5. Academic concentration (The Academic Concentration is not required for SPED majors entering the university as of fall semester, 2004)

6. Electives to complete requirements for graduation.

http://www.ecu.edu/cs-acad/ugcat/CoursesS.cfm#sped

SPED: Special Education

2000. Introduction to Exceptional Children (2) (F,S,SS) Incidence, causes, education, and rehabilitation of exceptional children.
2100. Introduction to Students with Disabilities in the General Curriculum (3) (F) P: SPED 2000; C: SPED 2109. Comprehensive survey of students with disabilities receiving services in the general curriculum. Emphasis on child development characteristics, historical aspects, etiology, identification, theoretical explanations and models, Individualized Education Program development and placement alternatives.

2109. Introductory Practicum with Students with Disabilities in the General Curriculum (1) (F) P: SPED 2000; C: SPED 2100. Practicum experience in structured and guided observation of students with disabilities in the general curriculum.

2123. Early Experiences for Prospective Teachers (1) (F,S) For prospective teachers. Minimum of 16 hours of directed observations and planned participation in appropriate school environments and 8 hours of seminar class instruction in the teaching area.

2200. Introduction to Students with Disabilities in the Adapted Curriculum (3) (F) P: SPED 2000; C: SPED 2209. Comprehensive survey of students with disabilities receiving services in the adapted curriculum. Emphasis on child development characteristics, historical aspects, etiology, identification, theoretical explanations and models, Individualized Education Program development and placement alternatives.

2209. Introductory Practicum with Students with Disabilities in the Adapted Curriculum (1) (F) P: SPED 2000; C: SPED 2200. Practicum experience in structured and guided observation of students with disabilities in the adapted curriculum.

3001. Assessing Students with Disabilities (3) (S) P: SPED 2100, 2109; or SPED 2200, 2209. Comprehensive and socially responsible approaches to formal and informal assessment of students with disabilities receiving special education services.

3004. Managing the Learning Environment (3) (F) P: SPED 2000, 2100, 2109; or 2200, 2209; C: SPED 3005. Methods and strategies for establishing a positive, strength-based classroom environment that incorporates developmental understanding of behavior, effective teaching structures, and social emotional learning.

3005. Instructional Programming in Special Education (3) (F) P: SPED 2100, 2109; or SPED 2200, 2209; C: SPED 3004. Fundamentals of effective teaching of learners who have disabilities. Emphasis on long and short term instructional planning for students with special needs, individual and team planning considerations, and program evaluation.

3006. Augmentative and Alternative Communication for Students with Disabilities (3) (S) P: SPED 2000, 2200, 2209; C: SPED 3001. Methods and strategies for identifying and providing augmentative and alternative communication strategies for students with communication disabilities in the educational setting. Areas of focus include transdisciplinary planning, assessment, and interventions.
3007. Managing the Physical Needs of Learners with Disabilities (1-2) (F) P: SPED 2200, 2209. Assessment techniques and procedures in the classroom setting to manage the physical needs of learners who have motor challenges and/or complex medical conditions.

3100. Instructional Methods for Students with Disabilities in the General Curriculum (4) (WI) (S)
P: Admission to upper division; SPED 3001, 3004, 3005; C: SPED 3109. Methods and strategies for the design and delivery of instructional programs for students with disabilities in the general curriculum.

3109. Instructional Practicum for Exceptional Children in the General Curriculum (2) (S)
P: Admission to upper division; SPED 3001, 3004, 3005; C: SPED 3100. Supervised instruction of exceptional children in the general curriculum in individual, small group, and large group arrangements.

3200. Instructional Methods for Students with Disabilities in the Adapted Curriculum (4) (WI) (S) P: Admission to upper division; SPED 3004, 3005; C: SPED 3209. Methods and strategies for the design and delivery of instructional programs for students with disabilities in the adapted curriculum.

3209. Instructional Practicum for Students with Disabilities in the Adapted Curriculum (2) (S,SS) P: Admission to upper division; SPED 3004, SPED 3005; C: SPED 3200. Supervised instruction of students with disabilities in the adapted curriculum in individual, small group, and large group arrangements.

3510. Methods in Early Childhood Special Education (3) (S) P: Admission to upper division; SPED 3000; C: SPED 3511. Assessment, classroom organization, interagency collaboration, family consultation, inclusion, and educational plan development for meeting needs of preschool children with disabilities and their families.

3511. Practicum in Early Childhood Special Education (1) (S) P: Admission to upper division; C: SPED 3510. Minimum of 30 hours of directed observation and planned participation in an appropriate school environment with preschool children who have disabilities.

4000. Technology in Special Education (3) (F,S,SS) P: SPED 2000; EDTC 4001. Introduces specialized hardware and software, variety of adaptive and assistive devices, computer adaptations and peripherals, special educational instructional and productivity software, and issues related to each.

4010. Effective Instruction in Inclusive Classrooms (2) (F,S) 2 lecture and 1 lab hours per week. RP: SPED 2000. Knowledge and skills fundamental to effective teaching of individuals with exceptionalities in the regular classroom. Emphasis on individualization, content modification, instructional techniques, and classroom management.

SPED 4020. Teaching Students with Exceptionalities in Inclusive Elementary Classrooms. P: Admission to Upper Division (3) (F,S) Development of knowledge and skills for effective
teaching of students with exceptionalities and other diverse needs in the inclusive elementary classroom. Includes: overview of special education, students with high and low incidence disabilities and other diverse learners, collaboration, data-driven assessment and evidence-based teaching strategies using universal design, differentiated instruction, technology, and individualized academic and behavioral supports.

4100. Issues and Strategies for Students with Disabilities in the General and Adapted Curricula (3) (F) P: Admission to upper division; SPED 3100, 3109; or SPED 3200, 3209; C: SPED 4300. Application of current issues and instructional strategies for providing services to students receiving special education.

4300. Practicum in Special Education (3) (F) P: Admission to upper division; SPED 3100, 3109; or SPED 3200, 3209; C: SPED 4100. Directed observation and planned participation with persons who have disabilities in an appropriate school environment. Must be taken semester prior to internship in special education.

4320. Communication and Collaboration in Special Education (3) (S) P: Admission to upper division; SPED 4100, 4300; C: SPED 4324. Culturally responsive communication and collaboration with families, community agencies, and other professionals. Focus on skills that provide effective programs and services for students with disabilities.

4324. Internship in Special Education (10) (S) Full-time, semester-long internship. P: Admission to upper division; SPED 3005, 4000. Observation and teaching in assigned special education public school classroom.

4352. Seminar in Mental Retardation (2) P: Admission to upper division; C: SPED 4324. Integration of theory, research, ethics, and legislation related to teaching persons who have mental retardation. Emphasis on effective teaching and reflective thinking skills.

4353. Seminar in Learning Disabilities (2) P: Admission to upper division; C: SPED 4324. Integration of theory, research, ethics, and legislation related to teaching persons who have learning disabilities. Emphasis on effective teaching and reflective thinking skills.

4354. Seminar in Behaviorally Emotionally Handicapped (2) P: Admission to upper division; C: SPED 4324. Integration of theory, research, ethics, and legislation related to teaching persons who have behavior disorders. Emphasis on effective teaching and reflective thinking skills.

5101. Introduction to Exceptional Children (3) Incidence, nature, causes, rehabilitation, and education of exceptional children.

5102. Perspectives in Mental Retardation (3) Incidence, nature, causes, and education of students who have mental retardation.

5301. Tests and Measurements in Special Education (3) P: Consent of instructor. Basic testing theory in terms of exceptional children.
5501, 5502. Minor Problems in Special Education (3,3) (5501:WI) Each may be repeated for maximum of 6 s.h. P: Consent of instructor. Conference, library, or lab work in area of special education.

SPED Banked Courses
3002. Assessing Students with Disabilities in the Adapted Curriculum (3)
4200. Special Issues and Strategies for Students with Disabilities in the Adapted Curriculum (3)

Agenda Item X

Thomas Harriot College of Arts and Sciences
Department of Foreign Languages and Literatures

http://www.ecu.edu/cs-acad/ugcat/CoursesF.cfm#forl

FORL: Foreign Language

1060. Global Understanding Through Literature (3) (FC:HU) Exploration of human cultural diversity through readings in literature and philosophy in the context of virtual exchange with a variety of countries. Selected texts read in English.

2600. Literature in Translation: The Holocaust (3) (FC:HU) May not count as elective toward major or minor requirements for the foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Nazis’ crimes during World War II era and fascism in Europe. Examines and discusses selected literary text and original documents, viewing of films, and meetings with Holocaust survivors.

2620. French Literature in Translation (3) (FC:HU) May not count as elective toward major or minor requirements for foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Principal genres of French literature from its origins to present. Selected literary texts read in English.

2622. Francophone Literature of the Americas in Translation (3) (FC:HU) May not count as elective toward major or minor requirements for foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Literature and culture of French-speaking regions of Americas through study of selected readings in translation.
2624. Francophone Literature of Africa in Translation (3) (FC:HU) May not count as elective toward major or minor requirements for the foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Literature and culture of French-speaking regions of Africa through study of selected readings in translation.

2660. Spanish Literature in Translation (3) (FC:HU) Not open to SPAN majors. May not count as elective toward major or minor requirements for the foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Selected literary texts from Spain. Emphasis on social, political, and cultural context.

2661. Latin-American Literature in Translation (3) (WI) (FC:HU) Not open to SPAN majors. May not count as elective toward major or minor requirements for the foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Selected works of major Latin-American writers.

2665. Don Quixote (3) (WI) (FC:HU) May not count as elective toward major or minor requirements for the foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Intensive study of world’s first modern novel, Cervantes’ Don Quixote.

2666. Latino Texts (3) (FC:HU) May not count as elective toward major or minor requirements for the foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Cultural and literary texts of various Hispanic groups living or having lived in US territory for large part of their lives from mid-nineteenth century to present.

2680. German Literature in Translation (3) (FC:HU) May not count as elective toward major or minor requirements for foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Selected texts from German-speaking world. Texts read in English.

2700. Special Topics in French or Francophone Literature (3) May not count as elective toward major or minor requirements for the foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Selected topics relating to literature of France or a French-speaking region of the world. Topics vary.

2760. Special Topics in Hispanic Studies (3) (FC:HU) May be repeated for maximum of 6 s.h. with change of topic. May not count as an elective toward major or minor requirements for the foreign language degree programs. May not count toward foreign language requirement. Conducted in English; no knowledge of other languages required. Selected topics relating to culture or civilization of Spain or Latin America.
Agenda Item XI

College of Business

Department of Finance

http://www.ecu.edu/cs-acad/ugcat/finance.cfm

4. Concentration area (Choose one.) - 18 s.h.

Financial Services:

FINA 3144. Financial Markets (3) (F,S) (P: ECON 2113)
FINA 3554. Principles of Real Estate (3) (F,S) (P: ACCT 2401; ECON 2133)
FINA 3904. Investments (3) (F,S) (P: ECON 2133; FINA 3724)
FINA 4404. Security Analysis and Portfolio Management (3) (S) (P: FINA 3904)
FINA 4854. Employee Benefits and Retirement Planning (3) (S) (P: FINA 3724)

Choose 3 s.h. from:

FINA 3154. Principles of Risk Management and Insurance (3) (F,S)
FINA 3244. Commercial Law (3) (F,S) (P: FINA 2244 or consent of instructor)
FINA 3884. Corporate and Financial Risk Management (3) (F) (P: FINA 3154, 3724)
FINA 4574. Real Estate Management and Brokerage (3) (S) (P: FINA 3554)
FINA 4604. Real Estate Financing (3) (F) (P: FINA 3724)
IV. College of Fine Arts and Communication, School of Art and Design, Affected Units

http://www.ecu.edu/cs-acad/ugcat/history.cfm

BS in Public History

Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.) - 42 s.h.
2. Foreign language through level 1004 - 12 s.h.
3. Core - 36 s.h.

HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO)
HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO)
HIST 1050. American History to 1877 (3) (WI*) (F,S,SS) (FC:SO)
HIST 1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO)
HIST 4000. Senior Seminar (3)
Choose a minimum of 21 s.h. of HIST courses above 2999, including a minimum of one course each in American, European, and other world areas. (See BA degree for course area designations.)

4. Professional courses - 24 s.h.

Required public history courses - 12 s.h.
HIST 3900. Introduction to Public History (3)
HIST 3993. Approaches to Historical Objects (3)
HIST 5910. Introduction to the Administration of Archives and Historical Manuscripts (3)
HIST 5920, 5921. Techniques of Museum and Historic Site Development (3,0)
Public history electives - 6-9 s.h.
Choose from the following:
HIST 3980. Shipwreck Archaeology (3) (F, S)
HIST 3985. History of American Architecture (3)
HIST 5930, 5931. Field and Laboratory Studies in Museum and Historic Site Development (3,0)
HIST 5950. Introduction to Quantitative History (2) (P: 20 s.h. of undergraduate history)
HIST 5951. Directed Readings and Research in Quantitative History (1) (C: HIST 5950)
HIST 5960. Introduction to Oral History (3)
HIST 5970. Living History (3)
HIST 5985. Historic Preservation Planning (3)
Internship - 3-6 s.h.
Choose from the following:
HIST 4940, 4941, 4942. Internship in Archives and Historical Records Administration (3,6,9) (F,S,SS) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
HIST 4943, 4944, 4945. Internship in Museum Administration (3,6,9) (F,S,SS) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
HIST 4946, 4947, 4948. Internship in Historic Site Administration (3,6,9) (F,S,SS) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
Maximum of 6 s.h. may count toward the requirement.

5. Cognates (Choose from the following.) - 6 s.h.
   ACCT 2101. Survey of Financial and Managerial Accounting (3) (F,S) (P: MATH 1065 or 1066)
   ANTH 2000. Archaeology Around the World (3) (F,S) (FC:SO)
   ANTH 3077. Archaeological Methods (3) (S) (P: ANTH 2000 or consent of instructor)
   ART 1906. Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or 1910)
   ART 1907. Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or 1910)
   ART 2905. Masterpieces in the Visual Arts and Literature (3) (FC:FA)
   ART 4948. Art of the United States (3) (P: ART 1906, 1907 or consent of instructor)
   ENGL 3870. Introduction to Editing and Abstracting (3) (WI) (F,S) (P: ENGL 1200)
   IDSN 2700. Historic Interiors I: 3000 BC Through Mid-Nineteenth Century (3) (WI) (F)
   IDSN 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI) (S)
   MGMT 3202. Fundamentals of Management (3) (F,S,SS)
   MUSC 2227. Introduction to American Music from Colonial Times to the Present (3) (FC:FA)
   PHIL 2275. Professional Ethics (3) (WI*) (F,S,SS) (FC:HU)

6. Electives to complete requirements for graduation.

History Minor

The minor requires 24 s.h. credit. History courses used for the minor may not be counted toward history major.

1. Required HIST courses (Choose from the list below.) - 9 s.h.
   HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO)
   HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO)
   HIST 1050. American History to 1877 (3) (WI*) (F,S,SS) (FC:SO)
   HIST 1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO)
2. HIST electives above 2999 - 15 s.h.

Public History Minor

The minor requires 24 s.h. credit. History courses used for the minor may not be counted toward history major.

1. Required HIST courses - 6 s.h.

   HIST 3900. Introduction to Public History (3)
   HIST 3993. Approaches to Historical Objects (3)

2. HIST electives (Choose from the following.) - 9 s.h.

   HIST 3980. Shipwreck Archaeology (3) (F, S)
   HIST 3985. History of American Architecture (3)
   HIST 4940, 4941, 4942. Internship in Archives and Historical Records Administration (3,6,9) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
   HIST 4943, 4944, 4945. Internship in Museum Administration (3,6,9) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
   HIST 4946, 4947, 4948. Internship in Historic Site Administration (3,6,9) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
   HIST 5910. Introduction to the Administration of Archives and Historical Manuscripts (3)
   HIST 5920, 5921. Techniques of Museum and Historic Site Development (3,0)
   HIST 5930, 5931. Field and Laboratory Studies in Museum and Historic Site Development (3,0)
   HIST 5960. Introduction to Oral History (3)
   HIST 5970. Living History (3)
   HIST 5985. Historic Preservation Planning (3)

3. Cognates - 9 s.h.

   ANTH 2000. Archaeology Around the World (3) (F,S) (FC:SO)
   ART 1906. Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or 1910)
   ART 1907. Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or 1910)
   ART 2905. Masterpieces in the Visual Arts and Literature (3) (FC:FA)
   ART 4948. Art of the United States (3) (P: ART 1906, 1907 or consent of instructor)
   ENGL 3870. Introduction to Editing and Abstracting (3) (W) (F,S) (P: ENGL 1200)
   IDSN 2700. Historic Interiors I (3) (W)
   IDSN 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (W) (F)
V. College of Health and Human Performance, Department of Exercise and Sport Science, Affected Units

http://www.ecu.edu/cs-acad/ugcat/education.cfm

College of Education

Academic Concentrations

Interdisciplinary Human Studies (18 s.h.)
Choose 9 s.h. from the following:
EXSS 2900. Teaching Skillful Movement (3) (F,S,SS) (P: EXSS 2323; P/C: EXSS 2202)
EXSS 3300. Applied Sports Psychology (3) (F) (P: PSYC 1000)
EXSS 3301. Physical Education and Sport in Modern Society (3) (F,SS) (P: Health and human performance major or minor, or consent of instructor)
EXSS 3900. Elementary School Instruction in Physical Education (3) (F,S) (P: Upper division status; EXSS 2122, 2500, 2600, 2700, 2900)
HLTH 3020. Health Disparities (3) (F,S,SS) (P: HLTH 1000 or 1050; 3010 or consent of instructor)
HLTH 3030. Health Behavior Theory (3) (WI) (S) (P: HLTH 1000 or 1050; PSYC 1000)
HLTH 4001. Stress Management: Principles and Practices (3) (S)
HLTH 5310. Education for Human Sexuality (3)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SC)
PSYC 4350. Psychology of Sexual Behavior (3) (F,S) (P: 6 s.h. of PSYC to include PSYC 1000 or 1060)
REHB 2003. Alcohol and Drug Abuse: Health and Social Problems (3) (F,S)
SOCI 1025. Courtship and Marriage (3) (F,S)
SOCI 3325. Sociology of Human Sexuality (3) (F,S,SS) (FC:SC) (P: SOCI 2110 or consent of instructor)
Choose 9 s.h. from the following:
BIOL 2130. Human Anatomy and Physiology (4) (F,S,SS) (FC:SC) (P: BIOL 1050, 1051; or 1100, 1101)
EHST 2110. Introduction to Environmental Health Science (3) (F,S)
EXSS 2202. Motor Learning and Performance (3) (F,S,SS)
EXSS 3805. Exercise Physiology (3) (F,S,SS) (P: BIOL 2130 or BIOL 2140, 2150; EXSS 2805)
EXSS 3850. Introduction to Biomechanics (3) (F, S, SS) (P: BIOL 2130 or BIOL 2140; EXSS 2850; PHYS 1250, 1251; or consent of instructor)
EXSS 3906. Physical Education for Special Populations (3) (F, S, SS) (P: Upper division status; EXSS 2323; SPED 2000; or consent of instructor)
EXSS 4804. Measurement and Evaluation in Exercise and Sport Science (3) (F,S,SS) (P: Upper division status; EXSS 2323; MATH 1065; health and human performance major or minor or consent of chair)
EXSS 4805. Exercise Evaluation and Prescription Laboratory (1) (F,S,SS) (C: EXSS 4806)
EXSS 4806. Exercise Evaluation and Prescription (3) (WI) (F,S,SS) (P: Health and human performance major or minor; EXSS 3805; or consent of instructor; C: EXSS 4805)
HLTH 2125, 2126. First Aid and CPR (3,0) (F,S,SS) (P: HLTH 1000 or 1050; C for 2125: HLTH 2126; C for 2126: HLTH 2125)
HLTH 3010. Health Problems I (3) (F,S,SS) (P: BIOL 2130 or 2140; HLTH 1000 or 1050; or consent of instructor)
NUTR 1000. Contemporary Nutrition (3) or NUTR 2105. Nutrition (3)