COMMITTEE: University Curriculum Committee (2:00 pm – 6:00 pm)

MEETING DATE: March 22, 2012

PERSONS PRESIDING: Reece Allen

REGULAR MEMBERS IN ATTENDANCE: Reece Allen, Leigh Cellucci, Kanchan Das, Ron Graziani, Annette Greer, Donna Kain, and Angela Whitehurst

EX-OFFICIO MEMBERS IN ATTENDANCE: Derek Alderman, Linner Griffin, and Ron Preston

EXCUSED: Megan Perry and SGA representative

ABSENT: None

SUPPORT: Kimberly Nicholson

OTHERS IN ATTENDANCE:
College of Business: Paul Schwager and Lee Grubb
College of Education: Vivian Covington and Ron Preston
College of Fine Arts and Communication: Scott Eagle and Joan Mansfield
College of Health and Human Performance: Susan McGhee and Cheryl Stevens
Thomas Harriot College of Arts and Sciences: James Collins, Lida Cope, Reide Corbett, Slobodanka Dimova, Wade Dudley, John Given, Marianne Montgomery, and Donald Neal

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ACTIONS OF MEETING

Agenda Item: I. Call to Order

(1.) Minutes
The 02-23-12 UCC minutes were approved electronically and forwarded to the Faculty Senate for agenda placement.

Discussion:

NA

Action Taken:

NA
Announcements

Chancellor Ballard approved the following Faculty Senate resolutions:
1. #12-10, which includes the 12-08-11 UCC minutes. The CAMP portion of this set of minutes was approved previously
2. #12-19, which includes the 01-12-12 and 01-26-12 UCC minutes.

Dr. Griffin shared that the EPPC approved the shortened on-campus academic program development approval process last Friday. Units will hold the approved authorization to plan (RAP) until their request for authorization to establish (RAE) package has started moving through the process. This will enable the RAE to be submitted to the General Administration (GA) within 4 months of the RAP submission, which is the proposed new timeline to be reviewed by the Board of Governors on 04-13-12. Dr. Griffin also announced the new criteria for program development for new degrees (RAE):
1. Marketability--Clear information about marketability (actual data such as a region-wide survey or relevant labor bureau statistics) of the major and demonstration of such need. Specifically, what jobs will a student who majors in this new major be eligible for? What is the market/need for students with this major in the workplace?
2. Revenue neutral--Any proposal will have to be revenue neutral and require no GA or legislative funding. ECU will be asked to set priorities.
3. Collaboration with other UNC institutions--All new proposals must have indication of efforts and utilization of opportunities for collaboration, such as memoranda of understanding or contacts, with other institutions to ensure programs are not duplicated.

Discussion:

NA

Action Taken:

NA

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Agenda Item: II. Thomas Harriot College of Arts and Sciences, Department of History

(1.) Proposal of New Course: HIST 2000

Discussion:

Dr. Dudley presented.

Dr. Alderman recommended that a statement be included that specifies that the faculty members had voted and approved the new course. This statement is to be included in the
justification section. He also recommended that it be noted what is the need for this course (as stated by Dr. Dudley-- the need for this course is to improve students’ ability to write critically relative to the historical discipline).

Dr. Das asked for clarification regarding the “lecture/seminar” classification. Dr. Dudley replied that he would remove ‘seminar.’ Dr. Dudley was also asked to replace the “x” in #12 with a “3” for clarity.

Dr. Allen recommended that the following statement be included in syllabus, preceding the objectives: “Upon completion of this course, students will be able to:”

Dr. Griffin recommended that the objective verbs need to be measurable.

**Action Taken:**
Dr. Greer moved that the proposal be accepted as amended. Dr. Alderman seconded. Motion passed.

(2.) Prerequisite Revision of Existing Course: HIST 4000

**Discussion:**

Dr. Dudley presented.

**Action Taken:**

Dr. Greer moved that the proposal be accepted as presented. Dr. Alderman seconded. Motion passed.

(3.) Revision of Existing Degrees: BA in History, BS in Public History

**Discussion:**

Dr. Dudley presented.

**Action Taken:**

Dr. Greer moved that the proposal be accepted as presented. Dr. Alderman seconded. Motion passed.

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**Agenda Item:** III. College of Fine Arts and Communication, School of Art and Design

(1.) Revision of Existing Degree: BFA in Art

**Discussion:**
Dr. Mansfield presented.

Dr. Griffin explained the approval process to the unit.

Dr. Graziani asked about the requirement of ART 5230 for the illustration concentration, as undergraduates should not be required to take 5000-level courses. Dr. Mansfield stated their unit has begun the process of revising the concentration requirement to include a 4000-level course to take the place of the current required 5000-level course. Dr. Griffin stated that this is not a required action, however units can choose to make these type of changes. Dr. Eagle stated that all concentration areas have been encouraged to differentiate between undergraduate and graduate student requirements within the 5000-level courses. If graduate and undergraduate students are in the same course there must be a different syllabi. The art faculty have also been encouraged to get rid of 5000-level courses that are no longer being used.

Action Taken:

Dr. Griffin moved that the proposal be accepted as presented. Dr. Alderman seconded. Motion passed.

Agenda Item: IV. Thomas Harriot College of Arts and Sciences, Classical Studies Program

(1.) Proposal of New Courses: CLAS 3405, 3500

Discussion:

Dr. Given presented.

Ms. Whitehurst asked the unit to expand on assessment in the course justification and be sure to include a statement that the faculty voted and approved the new courses.

Dr. Das noted that in the text section of proposal, the year of publication and a statement that the text was required (if it is indeed required) should be included in both courses.

CLAS 3405
Dr. Griffin confirmed that the (FC:HU) designation had been approved by the Foundations Curriculum and Instructional Effectiveness (FCIE) committee and should be added to all instances of the course description if the FCIE chair signed the signature form.

Dr. Given confirmed the signature had been obtained.

Ms. Whitehurst recommended the statement be included in the syllabus, “Upon completion of this course, students will be able to:” prior to the objectives. She also recommended that they remove the “week 15” or they should refer to weeks as units to correspond to semester calendars throughout the academic year.
The (+) (-) grading system was discussed briefly. It was confirmed that there is no (A+). Dr. Griffin shared that this system was actually approved approximately 4 years ago with a delayed implementation date.

CLAS 3500
A minor revision of the course description was requested.

Ms. Whitehurst recommended that the statement be included that the faculty members have voted and approved this new course. She also recommended that he further develop the assessment section regarding why this course is needed.

Dr. Das recommended that the identification of “seminar” be consistent throughout the document.

Ms. Whitehurst suggested that the ISBN be included.

Dr. Preston recommended the statement be included in the syllabus, “Upon completion of this course, students will be able to:” prior to the objectives.

Dr. Allen said that the course catalog copy needs to match the course description.

Ms. Whitehurst recommended that the objectives include measurable verbs.

Dr. Allen asked about grading requirements regarding attendance and asked the unit to clarify this text when resubmitting.

Action Taken:

Dr. Kain moved that the proposal be accepted as amended. Dr. Griffin accepted. Motion passed.

(2.) Revision of Existing Course: 3400

Discussion:

Dr. Given presented.

Ms. Whitehurst recommended the statement be included in the syllabus, “Upon completion of this course, students will be able to:” prior to the objectives. She also noted that publication dates and a note that the texts are required be included. She further recommended that they remove the “week 15” or refer to weeks as units to correspond to academic calendar.

Dr. Griffin also recommended that he add that this course has been approved for Foundation curriculum credit, and he may add this when he revises his submission.
Ms. Whitehurst recommended the statement be included in the syllabus, “Upon completion of this course, students will be able to:” prior to the objectives. She also noted that publication dates are required be included. She also recommended that they remove the “week 15” or refer to weeks as units to correspond to academic calendar. Also, the objectives should be measureable and in bullet format.

Dr. Allen reminded that the notation regarding the text is required needs to be included.

**Action Taken:**

Dr. Kain moved the proposal be approved as amended. Dr. Griffin seconded. Motion passed.

(3.) Renumbering and Revision of Existing Course: CLAS 2600 (to 3300)

**Discussion:**

Dr. Given presented.

Dr. Griffin also recommended that he add that this course has been approved for Foundation curriculum credit, and he may add this when he revises his submission.

It was recommended the statement be included in the syllabus, “Upon completion of this course, students will be able to:” prior to the objectives. Also, the objectives should be measureable and in bullet format.

It was recommended that they remove the “week 15” or refer to weeks as units to correspond to academic calendar.

**Action Taken:**

Dr. Das moved that the proposal be approved as amended. Dr. Greer seconded. The motion passed.

(4.) Revision of Existing Minor: Classical Studies Minor

**Discussion:**

Dr. Given presented.

Dr. Allen also recommended that he add that CLAS 3300, 3400, and 3405 have been approved for Foundation curriculum credit, and he may add this when he revises his submission.

**Action Taken:**
Dr. Kain moved the proposal be approved as amended. Dr. Griffin seconded. Motion passed.

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**Agenda Item**: V. Thomas Harriot College of Arts and Sciences, Department of English

1. **Proposal of New Course: ENGL 4740**

   **Discussion:**

   Dr. Montgomery presented.

   Ms. Whitehurst recommended that they include that the course will be offered both face-to-face and on-line in the proposal.

   She also recommended that it not be noted that it will only be taught in the spring to allow them flexibility regarding when the course would be offered.

   Dr. Allen recommended that measurable verbs be included in the objectives such as use, reflect upon, demonstrate, and conduct. He also recommended the statement be included in the syllabus, “Upon completion of this course, students will be able to:” prior to the objectives. He further recommended that the term “weeks” be changed to “units.”

   Dr. Allen also reminded them to include a complete grade listing (A,B,C,D,F) description.

   Dr. Griffin recommended the unit be able to set up (+) (-) grading scale once the new system is implemented.

   **Action Taken:**

   Dr. Greer moved that the proposal be approved as amended. Dr. Alderman seconded. Motion passed.

2. **Revision of Existing Minor: Linguistics Minor**

   **Discussion:**

   Dr. Montgomery presented.

   The unit was reminded to remove the (S) term designation from ENGL 4740.

   **Action Taken:**
Dr. Greer moved that the proposal be approved as amended. Dr. Alderman seconded. Motion passed.

(3.) Proposal of New Certificate: Certificate in Teaching English to Speakers of Other Languages (TESOL)

Discussion:

Dr. Montgomery presented.

Dr. Kain recommended that they look at the semester designations and not specify the semesters offered to allow them flexibility regarding course offerings.

Dr. Allen reminded that the course descriptions and the catalog copy need to match.

Action Taken:

Dr. Greer moved that the proposal be approved as amended. Dr. Alderman seconded. Motion passed.

Agenda Item: VI. Thomas Harriot College of Arts and Sciences, Department of Geological Sciences

(1.) Proposal of New Course: GEOL 2000

Discussion:

Dr. Neal presented.

Dr. Allen asked the unit to identify the current or proposed method of delivery.

Dr. Alderman recommended that the justification of the new course include the statement that the faculty members voted and approved the proposal.

Dr. Kain stated that the word choice in the course description is broader than the title indicates. Dr. Corbett responded that the words “earth and environmental” will be changed to read “geological.”

Dr. Allen asked the unit to replace “3” with an “X” in #17 and also recommended that it be noted which text is required for the course.

He also reminded that the course catalog copy match the course description.

Action Taken:
Dr. Alderman moved that the proposal be approved as amended. Dr. Greer seconded. Motion passed.

(2.) Revision of Existing Degree: BS in Geology

Discussion:

Dr. Neal stated that the new course GEOL 2000 has been added to the core, which results in an increase to 42 s.h. and a decrease to 25 s.h. in the cognates.

Action Taken:

Dr. Alderman moved that the proposal be approved as amended. Dr. Greer seconded. Motion passed.

Agenda Item: VII. College of Business, Department of Marketing and Supply Chain Management

(1.) Revision of Existing Degree: BSBA in Marketing

Discussion:

Dr. Schwager presented.

The descriptive text has been revised for clarity.

Action Taken:

Dr. Preston moved that the proposal be approved as presented. Dr. Greer seconded. Motion passed.

(2.) Deletion of Existing Concentration: Electronic Commerce

Discussion:

Dr. Schwager presented.

Students do not want to study ecommerce. In the future, the department may build a more appropriate concentration.

The courses that made up the concentration will still be offered as electives.

Action Taken:
Dr. Preston moved that the proposed be approved as presented. Dr. Greer seconded. Motion passed.

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**Agenda Item:** VIII. College of Business

(1.) Revision of Existing Course: BUSI 2200, 2201

**Discussion:**

Dr. Schwager presented.

Dr. Preston recommended that the statement be included that the faculty members voted and approved this revision.

Dr. Das reminded them to include the number of students who will be taking the course.

Dr. Preston asked about the objectives and recommended that measurable verbs such as explain, develop and create, describe, and apply be used.

Dr. Allen noted that the grading scale and grading description should match. The grading plan should also be included.

**Action Taken:**

Dr. Preston moved that the proposal be approved as amended. Dr. Greer seconded. Motion passed.

(2.) Title and Editorial Revision Only of Existing Courses: BUSI 3200, 4200

**Discussion:**

Dr. Schwager presented.

Dr. Allen noted that the syllabi for the new courses should have the new course title since this is a name change.

**Action Taken:**

Dr. Preston moved that the proposal be approved as amended. Dr. Greer seconded. Motion passed.

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**Agenda Item:** IX. Thomas Harriot College of Arts and Sciences, Department of Chemistry
(1.) Revision of Existing Course: CHEM 0150

Discussion:

Dr. Collins presented.

Dr. Allen recommended that the statement be included that the faculty voted and approved this revision.

He also recommended that Dr. Collins delete the sentence regarding the lecture for three times a week as it is not needed.

Dr. Allen noted that the “2 hours” listed should be changed to “3 hours.” The course description needs to match the catalog copy.

Dr. Allen recommended that measurable verbs be included in the objectives. He also recommended the statement be included in the syllabus, “Upon completion of this course, students will be able to:” prior to the objectives.

Dr. Allen also recommended the word “weeks” be changed to “units.” He reminded that the catalog copy should match the course description.

Action Taken:

Dr. Preston moved that the proposal be accepted as amended. Dr. Greer seconded. Motion passed.

(2.) Revision of Existing Degree: BS in Chemistry

Discussion:

Dr. Collins presented.

Action Taken:

Dr. Preston moved that the proposal be accepted as proposed. Dr. Greer seconded. Motion passed.

Agenda Item: X. College of Education

(1.) Revision of Existing Course: EDTC 4001
Discussion:

Drs. Preston and Dr. Covington presented.

Minor revision of the course description was recommended.

Dr. Das asked about the lecture and lab components of the course. He recommended that this be listed consistently. Dr. Preston responded that it read “lecture and technology mediated.”

Dr. Allen recommended that the catalog copy and the course description match.

Action Taken:

Dr. Griffin moved that the proposal be approved as amended. Ms. Whitehurst seconded. Motion passed.

Agenda Item: XI. College of Health and Human Performance, Department of Recreation and Leisure Studies

(1.) Proposal of New Course: RCLS 4800

Discussion:

Drs. McGee and Stevens presented.

Dr. Greer asked about the justification. It is stated that the course has been offered several times as a special topic course, but what has been the enrollment? Dr. Stevens replied that it has been full enrollment and will note this.

Dr. Greer recommended that the statement that the new course was voted and approved by the faculty be included in the proposal.

Ms. Whitehurst noted that the class is on campus only and should be noted.

Dr. Griffin noted that the term “field experience” should replace the term “consortium” where appropriate.

Dr. Das reminded that the catalog copy should match the course description.

Action Taken:

Dr. Griffin moved that the proposal be accepted as amended. Dr. Greer seconded. Motion passed.
(2.) Revision of Existing Courses: RCLS 2000, 2400, 3003, 3004, 3131, 3300, 4002, 4111, 4120, 4122, 4990

Discussion:

Dr. Stevens presented.

RCLS 2000
Unit asked to remove stray “k” from grading plan.

RCLS 3131 and 4002
Unit asked to replace “3” with “X” in #17.

RCLS 4122
Dr. Allen asked about the course objectives and the repeated use of the word “apply.” Dr. Stevens concurred with suggestion for revision and will rewrite the objectives to reflect course goals.

RCLS 4990
Unit asked to remove stray “0” from #14.

Action Taken:

Dr. Griffin moved that the proposal be accepted as amended. Dr. Greer seconded. Motion passed.

(3.) Removal of Course from Undergraduate Catalog Only (will remain active in graduate catalog for graduate students): RCLS 5101

Discussion:

Dr. Stevens presented.

Action Taken:

Dr. Griffin moved that the proposal be accepted as presented. Dr. Greer seconded. Motion passed.

(4.) Editorial Revision of Existing Course: RCLS 2600

Discussion:

Dr. Stevens presented.
Action Taken:

Dr. Griffin moved that the proposal be accepted as presented. Dr. Greer seconded. Motion passed.

(5.) Revision of Existing Degrees: BS in Recreation and Park Management, BS in Recreational Therapy

Discussion:

Dr. Stevens presented.

Minor punctuation revisions were requested.

Action Taken:

Dr. Griffin moved that the proposal be accepted as amended. Dr. Greer seconded. Motion passed.

(6.) Revision of Existing Minors: Recreation and Park Management Minor, Recreation Therapy Minor

Discussion:

Dr. Stevens presented.

Action Taken:

Dr. Griffin moved that the proposal be accepted as presented. Dr. Greer seconded. Motion passed.

Curricular Actions Reviewed at This Meeting:

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<tr>
<th>Category</th>
<th>Count</th>
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<tr>
<td>New Courses:</td>
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<tr>
<td>Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix):</td>
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<td>New Degrees/Programs:</td>
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<td>New Minors</td>
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<td>New Certificates:</td>
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</tr>
<tr>
<td>Banked Courses:</td>
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</table>
Deletion of Existing /Banked Courses: 0

Curricular Actions Reviewed to Date (to include this meeting):
- New Courses: 58
- Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix): 92
- New Degrees/Programs: 1
- New Minors: 2
- New Concentrations: 2
- New Certificates: 1
- Revised Existing Degrees/Concentrations/Departmental Text: 27
- Deletion of Existing Degrees/Concentrations: 2
- Revised Minors/Certificates: 12
- Deletion of Existing Minors/Certificates: 1
- Banked Courses: 0
- Deletion of Existing /Banked Courses: 15

NEXT MEETING: April 12, 2012

ITEMS TO BE DISCUSSED:
See April 12, 2012 agenda.

ADJOURNMENT: Ms. Whitehurst moved to adjourn at 6:00 pm. Motion passed. Meeting adjourned.

Respectfully Submitted by
Leigh W. Cellucci
Secretary of the UCC
Marked Catalog Copy:

Agenda Item II

Thomas Harriot College of Arts and Sciences

Department of History

http://www.ecu.edu/cs-acad/ugcat/history.cfm

Thomas Harriot College of Arts and Sciences

Department of History

Gerald J. Prokopowicz, Chair, A-315 Brewster Building

Students may choose between the BA in history and the BS in public history. Students may also minor in either program.

BA in History

Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.) - 42 s.h.
2. Foreign language through level 1004 - 12 s.h.
3. Core - 36 s.h.

HIST 2000. Introduction to History (3) (WI) (F,S)
HIST 4000. Senior Seminar (3) (P: HIST 2000; declared major in either history or public history, with senior standing or consent of instructor)

Choose 9 s.h. from the following:

- HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO)
- HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO)
- HIST 1050. American History to 1877 (3) (WI*) (F,S,SS) (FC:SO)
- HIST 1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO)
- HIST 4000. Senior Seminar (3)

Choose a minimum of 21 s.h. of electives above 2999, at least one 3 s.h. course from each area as listed below (Minimum of 3 s.h. must be taken at the 4001-5999 level, excluding HIST 4531, 4532, 4533, 4550, 4551):

American History:
- HIST 3010. Constitutional History of the United States to 1888 (3) (FC:SO)
- HIST 3011. Constitutional History of the United States Since 1888 (3) (FC:SO)
- HIST 3031. Economic History of the United States Since 1865 (3) (FC:SO)
- HIST 3100. North Carolina History (3) (F,S) (FC:SO)
- HIST 3110. History of African-Americans (3) (FC:SO)
HIST 3121. American Military History to 1900 (3) (FC:SO)
HIST 3122. American Military History Since 1900 (3) (FC:SO)
HIST 3140. Women in American History (3) (FC:SO)
HIST 3170. History of Native Americans (3) (FC:SO)
HIST 3200. Diplomatic History of the United States (3) (WI*) (FC:SO)
HIST 3205. History of American Urban Life (3) (FC:SO)
HIST 3210. Colonial American to 1763 (3) (WI*) (FC:SO)
HIST 3215. American Revolution and the Federal Era, 1763-1800 (3) (WI*) (FC:SO)
HIST 3225. The Era of Sectionalism and Civil War, 1848-1877 (3) (FC:SO)
HIST 3230. The Birth of Modern America, 1865-1892 (3) (WI*) (FC:SO)
HIST 3235. The Era of Populism and Progressivism in American History, 1892-1919 (FC:SO)
HIST 3240. The Age of Franklin Roosevelt, 1919-1945 (3) (WI*) (FC:SO)
HIST 3245. The United States Since 1945 (3) (WI*) (FC:SO)
HIST 3260. The United States and the Middle East (3) (FC:SO)
HIST 3300. History of American Rural Life (3) (F) (FC:SO)
HIST 3405. History of Ancient Greece to 146 BC (3) (FC:SO)
HIST 3406. War and Society in Ancient Greece and Rome (3) (F)
HIST 3410. History of Ancient Rome (3) (F) (FC:SO)
HIST 3412. A History of Christianity to 1300 (3) (FC:SO)
HIST 3413. A History of Christianity, 1300 to Present (3) (FC:SO)
HIST 3414. The Celtic World, 700 BC - 1601 AD (3)
HIST 3415. The Middle Ages (3) (F) (FC:SO)
HIST 3420. Early Modern Europe to 1648 (3) (F) (FC:SO)
HIST 3430. History of Europe, 1815-1914 (3) (F) (FC:SO)
HIST 3435. History of Europe Since 1914 (3) (FC:SO)
HIST 3444. Old Regime and Revolutionary France (3) (FC:SO)
HIST 3445. Modern France, 1815 to Present (3) (FC:SO)
HIST 3460. Germany, 1790-1914 (3) (FC:SO)
HIST 3461. Germany Since 1914 (3) (FC:SO)
HIST 3480. Britain to 1688 (3) (FC:SO)
HIST 3482. Britain, 1688-1832 (3) (FC:SO)
HIST 3484. Britain from 1832 (3) (FC:SO)
HIST 3551. Medieval Russia, 862 - 1682 (3)
HIST 3552. Imperial Russia, 1682-1917 (3)
HIST 3553. Soviet Russia, 1917-1991 (3)
HIST 4400. Science and Religion in Europe and America, 1600-1900 (3)
HIST 4445. The European Enlightenments (3)
HIST 4470. The Great War: Experience, Memory and Legacy (3)
HIST 4500. Political Culture and Community in Eighteenth-Century Britain (3)
HIST 5310. Intellectual History of Europe (3)
HIST 5350. The Renaissance in European History (3)
HIST 5360. The Reformation, 1450-1598 (3)
HIST 5440. Twentieth Century England (3)
HIST 5450. Tudor-Stuart England (3)
HIST 5470. History of Soviet Russia Since 1917 (3)
HIST 5480. Weimar and the Rise of Hitler (3)
HIST 5505. Maritime History of the Western World to 1415 (3)
HIST 5555. Constitutionalism and Kingship in Early Modern Europe (3)
HIST 5660. Imperialism in Theory and Practice, 1800 to the Present (3) (WI*)
HIST 5670. A Diplomatic History of Europe, 1815 to the Present (3)

World History:
HIST 3610. History of East Asia to 1600 (3) (FC:SO)
HIST 3611. History of East Asia Since 1600 (3) (FC:SO)
HIST 3615. History of Traditional Japan (3) (FC:SO)
HIST 3620. History of Modern Japan (3) (F) (FC:SO)
HIST 3625. Field Study in Japanese Historical Culture (3) (FC:SO)
HIST 3626. Field Study in Japanese Historical Texts (3) (FC:SO)
HIST 3627. History of Japanese Buddhism (3) (FC:SO)
HIST 3629. History of Traditional China (3) (FC:SO)
HIST 3630. History of Modern China (3) (FC:SO)
HIST 3669. History of the Middle East, 600-1500 (3) (FC:SO)
HIST 3670. History of the Middle East Since 1500 (3) (WI*) (FC:SO)
HIST 3710. Introduction to Latin-American History: Colonial Period (3) (WI*) (FC:SO)
HIST 3711. Introduction to Latin-American History: Since 1808 (3) (WI*) (FC:SO)
HIST 3780. Mexico and Central America (3) (WI*) (FC:SO)
HIST 3810. History of Africa (3) (WI*) (FC:SO)
HIST 3820. History of South Africa (3) (WI) (FC:SO)
HIST 3830. Africa and Islam (3) (WI) (FC:SO)
HIST 4610. History of Southeast Asia (3) (FC:SO)
HIST 5300. Comparative History of Non-Western Civilizations (3) (WI*)
HIST 5340. The Ancient Near East (3)
HIST 5680. Diplomatic History of Modern Asia (3)
HIST 5765. Latin-America: 1492 to the Present (3) (WI*)

The following courses vary in content and will be classified according to topic:
HIST 3005. Selected Topics in History (3) (WI*) (FC:SO)
HIST 3333. Biography and History (3) (FC:SO)
HIST 3350. War and Society (3) (FC:SO)
HIST 4531, 4532, 4533. Directed Readings in History (1,2,3) (FC:SO) (P: Consent of dept chair)
HIST 4550, 4551. Honors (3,3) (F,S) (FC:SO)
HIST 5005. Selected Topics in History (3) (WI*)
BS in Public History

Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.) - 42 s.h.
2. Foreign language through level 1004 - 12 s.h.
3. Core - 36 s.h.

   HIST 2000. Introduction to History (3) (WI) (F,S)
   HIST 4000. Senior Seminar (3) (P: HIST 2000; declared major in either history or public history, with senior standing or consent of instructor)
   Choose 9 s.h. from the following
   - HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO)
   - HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO)
   - HIST 1050. American History to 1877 (3) (WI*) (F,S,SS) (FC:SO)
   - HIST 1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO)
   HIST 4000. Senior Seminar (3)
   Choose a minimum of 21 s.h. of HIST courses above 2999, including a minimum of one course each in American, European, and other world areas. (See BA degree for course area designations.)

4. Professional courses - 24 s.h.

   Required public history courses - 12 s.h.
   HIST 3900. Introduction to Public History (3)
   HIST 3993. Approaches to Historical Objects (3)
   HIST 5910. Introduction to the Administration of Archives and Historical Manuscripts (3)
   HIST 5920, 5921. Techniques of Museum and Historic Site Development (3,0)
   Public history electives - 6-9 s.h.
   Choose from the following:
   - HIST 3980. Shipwreck Archaeology (3) (F, S)
   - HIST 3985. History of American Architecture (3)
   - HIST 5930, 5931. Field and Laboratory Studies in Museum and Historic Site Development (3,0)
   - HIST 5950. Introduction to Quantitative History (2) (P: 20 s.h. of undergraduate history)
   - HIST 5951. Directed Readings and Research in Quantitative History (1) (C: HIST 5950)
   - HIST 5960. Introduction to Oral History (3)
   - HIST 5970. Living History (3)
   - HIST 5985. Historic Preservation Planning (3)
   Internship - 3-6 s.h.
   Choose from the following:
   - HIST 4940, 4941, 4942. Internship in Archives and Historical Records Administration (3,6,9) (F,S,SS) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
HIST 4943, 4944, 4945. Internship in Museum Administration (3,6,9) (F,S,SS) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
HIST 4946, 4947, 4948. Internship in Historic Site Administration (3,6,9) (F,S,SS) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
Maximum of 6 s.h. may count toward the requirement.

5. Cognates (Choose from the following.) - 6 s.h.

ACCT 2101. Survey of Financial and Managerial Accounting (3) (F,S) (P: MATH 1065 or 1066)
ANTH 2000. Archaeology Around the World (3) (F,S) (FC:SO)
ANTH 3077. Archaeological Methods (3) (S) (P: ANTH 2000 or consent of instructor)
ART 1906. Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or 1910)
ART 1907. Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or 1910)
ART 2905. Masterpieces in the Visual Arts and Literature (3) (FC:FA)
ART 4948. Art of the United States (3)
ENGL 3870. Introduction to Editing and Abstracting (3) (WI) (F,S) (P: ENGL 1200)
IDSN 2700. Historic Interiors I: 3000 BC Through Mid-Nineteenth Century (3) (WI) (F)
IDSN 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI) (S)
MGMT 3202. Fundamentals of Management (3) (F,S,SS)
MUSC 2227. Introduction to American Music from Colonial Times to the Present (3) (FC:FA)
PHIL 2275. Professional Ethics (3) (WI*) (F,S,SS) (FC:HU)

6. Electives to complete requirements for graduation.

History Minor

The minor requires 24 s.h. credit. History courses used for the minor may not be counted toward history major.

1. Required HIST courses (Choose from the list below.) - 9 s.h.

HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO)
HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO)
HIST 1050. American History to 1877 (3) (WI*) (F,S,SS) (FC:SO)
HIST 1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO)

2. HIST electives above 2999 - 15 s.h.

Public History Minor

The minor requires 24 s.h. credit. History courses used for the minor may not be counted toward history major.
1. Required HIST courses - 6 s.h.

HIST 3900. Introduction to Public History (3)
HIST 3993. Approaches to Historical Objects (3)

2. HIST electives (Choose from the following.) - 9 s.h.

HIST 3980. Shipwreck Archaeology (3) (F, S)
HIST 3985. History of American Architecture (3)
HIST 4940, 4941, 4942. Internship in Archives and Historical Records Administration (3,6,9) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
HIST 4943, 4944, 4945. Internship in Museum Administration (3,6,9) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
HIST 4946, 4947, 4948. Internship in Historic Site Administration (3,6,9) (P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor)
HIST 5910. Introduction to the Administration of Archives and Historical Manuscripts (3)
HIST 5920, 5921. Techniques of Museum and Historic Site Development (3,0)
HIST 5930, 5931. Field and Laboratory Studies in Museum and Historic Site Development (3,0)
HIST 5960. Introduction to Oral History (3)
HIST 5970. Living History (3)
HIST 5985. Historic Preservation Planning (3)

3. Cognates - 9 s.h.

ANTH 2000. Archaeology Around the World (3) (F,S) (FC:SO)
ART 1906. Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or 1910)
ART 1907. Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or 1910)
ART 2905. Masterpieces in the Visual Arts and Literature (3) (FC:FA)
ART 4948. Art of the United States (3)
ENGL 3870. Introduction to Editing and Abstracting (3) (WI) (F,S) (P: ENGL 1200)
IDSN 2700. Historic Interiors I (3) (WI)
IDSN 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI) (F)

History Honors Program

A student desiring to enter the honors program in history must be a second semester junior majoring in history; possess a minimum cumulative and major 3.0 GPA; and have a minimum of 20 s.h. in history (exceptions may be made at the discretion of the dept chair). Furthermore, a student engaged in the history honors program shall be enrolled as a part of the regular curriculum in HIST 4550 and 4551, starting the sequence the spring semester of the junior year and concluding at the end of the first semester of the senior year. Upon completion of the two
courses, the student will receive 6 s.h. credit in advanced history.

Each honors scholar will carry out an extensive program of carefully supervised reading and research in one of nine areas of history: Colonial America; Nineteenth-Century America; Twentieth-Century America; Ancient and Medieval; Europe, 1500-1815; Europe, 1815 to Present; Asia; Latin America; Africa.

A history honors award is given annually to the history honors program student who completes and defends the most outstanding honors paper.

**Undergraduate Courses**

http://www.ecu.edu/cs-acad/ugcat/CoursesH.cfm#hist

**HIST: History**

1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO)
   May receive credit for one of HIST 1030, 1552. Evolution of world civilizations from prehistory to 1500.

1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO)
   May receive credit for one of HIST 1031, 1553. World civilizations since 1500 and their economic, social, cultural, and political development.

1050. American History to 1877 (3) (WI*) (F,S,SS) (FC:SO)
   May receive credit for one of HIST 1050, 1550. History of US from discovery of America in 1492 to end of Reconstruction.

1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO)
   May receive credit for one of HIST 1051, 1551. History of US from Reconstruction to present.

1550. Honors, American History to 1877 (3) (F) (FC:SO)
   May receive credit for one of HIST 1050, 1550. P: By invitation or consent of instructor. History of US from discovery of America in 1492 to end of Reconstruction.

1551. Honors, American History Since 1877 (3) (WI*) (S) (FC:SO)
   May receive credit for one of HIST 1051, 1551. P: By invitation or consent of instructor. History of US from Reconstruction to present.

1552. Honors, World History to 1500 (3) (F) (FC:SO)
   May receive credit for one of HIST 1030, 1552. P: By invitation or consent of instructor. Evolution of world civilizations from prehistory to 1500.

1553. Honors, World History Since 1500 (3) (S) (FC:SO)
   May receive credit for one of HIST 1031, 1553. P: By invitation or consent of instructor. World civilizations since 1500 and their economic, social, cultural, and political development.

2000. Introduction to History (3) (WI) (F,S)
   Introduction to the discipline of history and to historical research, writing, and methodology.

2012. American Business History (3) (WI*) (F) (FC:SO)

2222. Western Europe Since 1500 (3) (F) (FC:SO)
History of Western Europe from Age of Discovery to present. Emphasis on development and growth of nation state system using Spain, France, England, and Germany as examples.

2444. The History of Sports in Western Society (3) (F) (FC:SO)
Role of sports from ancient Greeks to twentieth century. Focus on how sports mirror historical developments and social and cultural trends.

3000. History: Its Nature and Method (3) (WI) (F,S)
P: 6 s.h. in HIST. Designed for students in the HIED program. Introduction to historical thought and method and varieties and uses of history. May not count toward the “above 2999” HIST major requirement in the BA in history or the BSP in public history. May not count toward the history or public history minor.

3005. Selected Topics in History (3) (WI*) (FC:SO)
May be repeated for credit with change of topic. May count 3 s.h. toward HIST major or minor. Selected topics from historical perspective.

3010. Constitutional History of the United States to 1888 (3) (FC:SO)
Constitutional development of US from colonial period through Waite Court.

3011. Constitutional History of the United States Since 1888 (3) (FC:SO)
Constitutional evolution of US. Emphasis on Supreme Court’s response to industrial developments, politics, war, and civil liberties.

3031. Economic History of the United States Since 1865 (3) (FC:SO)
Economic development of US since Civil War.

3100. North Carolina History (3) (F,S) (FC:SO)
Political, social, and economic developments in NC from colonial era to present.

3110. History of African-Americans (3) (F) (FC:SO)

3121. American Military History to 1900 (3) (F) (FC:SO)
History of military thought and institutions in US from era of American Revolution through nineteenth century. Emphasis on interrelationship between war and society by study of political, economic, and social aspects of military affairs.

3122. American Military History Since 1900 (3) (S) (FC:SO)
American military thought and institutions since 1900. Emphasis on interrelationship between war and society by study of political, economic, and social aspects of military affairs.

3130. Problems in American History (3)
Principal turning points in American history. Emphasis on varying interpretations.

3140. Women in American History (3) (FC:SO)
Variety of women’s experience in American history. Role of women in nation’s social, economic, political, and cultural development.

3170. History of Native Americans (3) (FC:SO)
Historical approach to understanding the socio-economic, political, legal, and cultural changes experienced by Native Americans focusing on the territory that is now the United States.

3200. Diplomatic History of the United States (3) (WI*) (FC:SO)
American diplomatic history from 1776 to present. Emphasis on major episodes, policies, and personalities.

3205. History of American Urban Life (3) (FC:SO)
May receive credit for one of HIST 3205, 5210. Historical assessment of importance of the American city in US history.

3210. Colonial America to 1763 (3) (WI*) (FC:SO)

3215. American Revolution and the Federal Era, 1763-1800 (3) (WI*) (FC:SO)
Military and political history of War for Independence, problem of constructing a new nation as a union of states, making and ratification of Federal Constitution, and rise of political parties during Federal Era.

3225. The Era of Sectionalism and Civil War, 1848-1877 (3) (FC:SO)
Rise of sectionalism and events of Civil War and Reconstruction.

3230. The Birth of Modern America, 1865-1892 (3) (WI*) (FC:SO)
Major historical trends in US from end of Civil War to 1890s.

3235. The Era of Populism and Progressivism in American History, 1892-1919 (3) (FC:SO)
US history from 1892 to 1919. Compares Populist and Progressive movements and shows emergence of US as a world power.

3240. The Age of Franklin Roosevelt, 1919-1945 (3) (WI*) (FC:SO)
US politics and society of 1920s, Great Depression, New Deal, and background and impact of World War II.

3245. The United States Since 1945 (3) (WI*) (F) (FC:SO)
Economics, politics, and society of US from Truman years to present.

3260. The United States and the Middle East, 1783 to the Present (3) (FC:SO)
History of American interests and involvement in Middle East since 1783.

3300. History of American Rural Life (3) (F) (FC:SO)
Rural America from pre-contact to present. Major themes include regional development of agricultural economy, agrarian ideology, myths and realities of family farms, farm protest and public policy, and representations of American rural life in literature, music, and film.

3333. Biography and History (3) (FC:SO)
May be repeated for credit with change of topic. May count maximum of 3 s.h. may count toward HIST major or minor. Selected influential people and their impact on society.

3350. War and Society (3) (F) (FC:SO)
Survey of interrelationship between society and warfare from dawn of civilization to present.

3405. History of Ancient Greece to 146 BC (3) (FC:SO)
Political, social, and cultural developments in Greece from 800 BC to 146 BC.

3406. War and Society in Ancient Greece and Rome (3)
Military and social history of Ancient Greece and Rome.
3410. History of Ancient Rome (3) (F) (FC:SO)
Examines political, social, and cultural developments in Rome from 753 BC to 476 AD.

3412. A History of Christianity to 1300 (3) (FC:SO)
Formation and evolution of institutional church and its role in society from its origins to Renaissance. Emphasis on historical interaction between Mediterranean and trans-Alpine cultures.

3413. A History of Christianity 1300-present (3) (FC:SO)

3414. The Celtic World, 700 BC-1601 AD (3)
Institutional and cultural developments of Celtic-speaking polities on the Continent and British Isles until seventeenth century.

3415. The Middle Ages (3) (F) (FC:SO)
Major aspects of political, social, economic, and cultural history of Middle Ages from third to sixteenth centuries.

3420. Early Modern Europe to 1648 (3) (F) (FC:SO)
Political, social, and intellectual transformation that marked beginnings of modern European history.

3430. History of Europe, 1815-1914 (3) (F) (FC:SO)
Europe from Congress of Vienna to outbreak of first world war. Emphasis on political, social, and economic developments of period.

3435. History of Europe Since 1914 (3) (FC:SO)
Transformations in European society and institutions from outbreak of first world war to present.

3444. Old Regime and Revolutionary France (3) (FC:SO)
RP: HIST 1031. Major themes in politics, society and culture from the “Old Regime” to Napoleon’s defeat (1660-1815).

3445. Modern France, 1815-present (3) (FC:SO)
RP: HIST 1031 and/or HIST 3444. The history of French culture, politics and society from the defeat of Napoleon to the present day.

3460. Germany, 1790-1914 (3) (FC:SO)
RP: HIST 1031. Political, social, economic, and cultural development of Germany from late eighteenth century to World War I. Not open to students who have successfully completed HIST 3450.

3461. Germany Since 1914 (3) (FC:SO)
RP: HIST 1031. Political, social, economic, and cultural development of Germany from World War I to the present. Not open to students who have successfully completed HIST 3450.

3480. Britain to 1688 (3) (FC:SO)
Social, political, and cultural development of the British Isles to 1688, with particular emphasis on methods of historical research.

3482. Britain, 1688-1832 (3) (FC:SO)
Social, political and cultural development of British Isles from 1688 to 1832, with particular emphasis on historiography.

3484. Britain from 1832 (3) (FC:SO)
Social, political and cultural development of British Isles from 1832, with particular emphasis on collective memory.

3551. Medieval Russia, 862-1682 (3)
   History of Russia from its legendary foundation in 862 to reign of Peter the Great.
   Emphasis on religious history as well as impact of nationalism on historical writing.

3552. Imperial Russia, 1682-1917 (3)
   Political, social, cultural and intellectual history of Russia under Romanovs from Peter I to October Revolution.

3553. Soviet Russia, 1917-1991 (3)
   Politics, society, and ideology of Soviet experiment from October Revolution to collapse of communism.

3610. History of East Asia to 1600 (3) (FC:SO)
   Contrasting religions, life-styles, and institutions of major civilizations of traditional Asia. Emphasis on China and Japan.

3611. History of East Asia Since 1600 (3) (FC:SO)
   Main themes of modern Asian history. Emphasis on revolutionary impact of the West on civilizations of China, Japan, and Southeast Asia (including Vietnam).

3615. History of Traditional Japan (3) (FC:SO)
   Japanese history from ancient times to 1600. Emphasis on foundations of traditional patterns, in politics society, religion, philosophy, and art.

3620. History of Modern Japan (3) (F) (FC:SO)
   Transformation of Japanese culture under influence of West. Emphasis on causes and consequences of modernization.

3625. Field Study in Japanese Historical Culture (3) (FC:SO)
   Field study of traditional Japanese culture and history, based in former imperial capital (794-1868) of Japan, Kyoto.

3626. Field Study in Japanese Historical Texts (3) (FC:SO)
   Field study of traditional Japanese historical texts produced in former imperial capital (794-1868) of Japan, Kyoto.

3627. History of Japanese Buddhism (3) (FC:SO)
   History of Japanese Buddhism from its introduction in mid-sixth century, through modern times.

3629. History of Traditional China (3) (FC:SO)
   History of China before 1600, focusing primarily on main forces operative within intellectual history of China, Confucianism, Daoism, Mohism, Legalism, various schools of Buddhism, and Neo-Confucianism.

3630. History of Modern China (3) (FC:SO)
   Factors responsible for collapse of China’s traditional Confucian culture and triumph of communism. Emphasis on role of West in this revolutionary transformation.

3669. History of the Middle East, 600-1500 (3) (FC:SO)
   Social, political, economic, and religious developments of the Middle East, as well as Islamic Empires in Europe and Central Asia.

3670. History of the Middle East Since 1500 (3) (WI*) (FC:SO)
   People, land, and religious groups of Middle East. Emphasis on Islam and imperialism.
Establishment and administration of Spanish and Portuguese colonies in New World, 1492-1808.

3711. Introduction to Latin-American History: Since 1808 (3) (WI*) (FC:SO)
Wars of Independence. Latin-American nations since independence. Emphasis on growth of republican institutions, social organizations, and economic and cultural developments.

3760. The ABC Powers: Argentina, Brazil, Chile (3) (FC:SO)
Major developments in Republics of Argentina, Brazil, and Chile since independence. Emphasis on conservative-liberal struggle, development of democratic institutions, and economic changes.

3780. Mexico and Central America (3) (WI*) (F) (FC:SO)
Major developments in history of Mexico and Central American republics.

3810. History of Africa (3) (WI) (F) (FC:SO)
Emphasis on pre-colonial African societies, interactions between African societies and Europeans during colonial era, and African quest for independence.

3820. History of South Africa (3) (WI) (FC:SO)
Examination of pre-colonial, colonial, and post-colonial South African history. Emphasis on post-1800 South Africa.

3830. Africa and Islam (3) (WI) (FC:SO)
Examination of relationship between Africans and Islam. Emphasis on the impact of Islam on African societies, especially in North, West, and East Africa.

3900. Introduction to Public History (3) (F)
May not count toward BS in HIST. Meaning and various aspects and practices of public history. Emphasis on reading, discussion, and fieldwork projects.

3920. Social History of American Medicine (3) (S) (FC:SO)
Development of medical ideas, practices, and healing professions. Emphasis on changing interactions between medicine and society.

3980. Shipwreck Archaeology (3) (F, S)
Introduction to the field of maritime archaeology using archaeological and historical case studies from around the world.

3985. History of American Architecture (3)
Introduction to American architectural styles and techniques, within the broader context of American social and technological history. Emphasis on vernacular architecture and basic concepts of historic preservation.

3993. Approaches to Historical Objects (3)
Social, cultural, political, and intellectual implications of classifying, conserving, and displaying historical objects. Topics include artifacts, archives, monuments, cultural policy, commercial history, and historical memory.

4000. Senior Seminar (3)
P: HIST 2000; declared major in either history or public history, with senior standing or consent of the instructor. Capstone course in undergraduate study of history.

4400. Science and Religion in Europe and America, 1600-1900 (3)
Examines debate between intellectuals who believed that scientific discovery and religious faith were compatible and those who did not. Primary and secondary sources.

4444. Studies in French History (3)
May be repeated with change of topic. May count maximum of 3 s.h. toward HIST major or minor. Varied selected topics in French history from Middle Ages to present day.
4445. The European Enlightenments (3)
   RP: A 3000-level course in history, political science, philosophy and/or classical studies. History and major texts of period and process called Enlightenment, including its critics and legacy in modern history and politics.

4470. The Great War: Experience, Memory and Legacy (3)

4500. Political Culture and Community in Eighteenth-century Britain (3)
   RP: HIST 3480, or 3482 or 3484. Dimensions of British political culture during long eighteenth century, 1688 to 1832.

4531, 4532, 4533. Directed Readings in History (1,2,3) (F,S) (FC:SO)
   P: Consent of dept chair. Intensive examination of specific field in student’s area of interest. May be repeated once with change of topic and permission of the director of undergraduate studies and the department chair.

4550, 4551. Honors (3,3) (F,S) (FC:SO)
   Independent reading and research program under direction of major area professor.

4610. History of Southeast Asia (3) (FC:SO)
   Evolution of modern Southeast Asia. Emphasis on transformation of traditional cultures under impact of western colonial rule.

4940, 4941, 4942. Internship in Archives and Historical Records Administration (3,6,9) (F,S)
   140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. Maximum of 3 s.h. in HIST 4940-4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision in archival and manuscript agencies.

4943, 4944, 4945. Internship in Museum Administration (3,6,9) (F,S)
   140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. May not count toward HIST major or minor elective requirements above 2999. Maximum of 3 s.h. in HIST 4940-4948 may count toward HIST requirement for BS or minor in public history. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision.

4946, 4947, 4948. Internship in Historic Site Administration (3,6,9) (F,S)
   140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. Maximum of 3 s.h. in HIST 4940-4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision.

5005. Selected Topics (3) (WI*)
   May be repeated with change of topic. May count maximum of 3 s.h. toward graduate or undergraduate HIST major or minor. Intensive study of selected topics from historical perspective.

5122. Social and Cultural History of the United States Since 1865 (3)
   Selected main currents in American thought. Social and intellectual activity since 1865.

5125. American Political Development in the Nineteenth Century (3)
Evolution of major political party conflict from mellowing of first party system to 1890s realignment.

5130. Comparative History of New World Slavery and Race Relations (3) (WI*)
Origin and development of slavery and race relations in US and various societies in Western Hemisphere.

5135. Problems in North Carolina History (3) (WI*)
P: HIST 1050, 1051; or consent of instructor. Process by which NC evolved from isolated English colony into part of modern US. Emphasis on bibliographic work. Research in archival and manuscript sources.

5140. The Old South (3) (F)
Development of southern US to outbreak of Civil War.

5141. The South Since 1877 (3) (WI*)
Development of southern US from end of Civil War to recent years.

5220. Selected Topics in US Women’s History (3) (S)
In-depth exploration of topics. Analysis of major themes, documents, and theoretical work.

5230. Themes in African American History (3) (S)
Intensive examination of pivotal themes and writings.

5300. Comparative History of Non-Western Civilizations (3) (WI*)
May not count toward 3 s.h. 5000-level requirement for undergraduate HIST majors. Evolution of major civilizations of Asia, Africa, and Middle East. Emphasis on comparative cultural foundations of civilizations.

5310. Intellectual History of Europe (3)
Major themes of modern European thought. Analysis of selected readings from representative nineteenth- and twentieth-century thinkers.

5340. The Ancient Near East (3)
Civilizations from lower paleolithic age to conquest of Persia by Alexander the Great.

5350. The Renaissance in European History (3) (S)
Cultural and intellectual developments of western Europe from about 1300 to about 1600.

5360. The Reformation, 1450-1598 (3)
European history from 1450 to 1598. Renaissance materials as background.

5440. Twentieth-Century England (3)

5450. Tudor-Stuart England (3)
Emergence of England into world leadership. Internal developments which shaped its political, economic, and social life in sixteenth, seventeenth, and early eighteenth centuries.

5470. History of Soviet Russia Since 1917 (3)
Russian revolutions of 1917 and rise of Soviet Union to superpower status.

5480. Weimar and the Rise of Hitler (3)
Society, culture, and politics of Germany during Weimar Republic. Failure of democracy and establishment of Nazi state.

5505. Maritime History of the Western World to 1415 (3)
Designated as European history. Maritime activities from classical antiquity through Middle Ages. Emphasis on development of maritime commerce, piracy, and naval warfare.

5520. Maritime History of the Western World Since 1815 (3)
Designated as American history. Impact of maritime activities on political, diplomatic, economic, and military affairs. Emphasis on technology.

5530. Field School in Maritime History and Underwater Research (2) (S)
20 classroom/lab hours per week. P: Scientific diving certification; consent of instructor. Early field experience.

5555. Constitutionalism and Kingship in Early Modern Europe (3)
Royal absolutism as dominant philosophy in seventeenth-century state building. Role of Continental political ideologies in development of English constitutional government.

5660. Imperialism in Theory and Practice, 1800 to the Present (3) (WI*)
Theoretical and empirical perspectives on European expansion, primarily in Africa and Asia. Political, economic, social, and non-European origins of imperialism.

5670. Diplomatic History of Europe, 1815 to the Present (3)
Survey of international relations of great European powers.

5680. Diplomatic History of Modern Asia (3)
Role of diplomacy. Emphasis on conflict between East and West since 1800.

5765. Latin America, 1492 to the Present (3) (WI*)

5910. Introduction to the Administration of Archives and Historical Manuscripts (3)
Undergraduates may not count toward 3 s.h. 5000-level HIST major requirement. Background, preservation, and use of archives and historical manuscripts. Emphasis on historical evolution of archival profession and administration of archives and manuscript repositories.

5920, 5921. Techniques of Museum and Historic Site Development (3,0) (F)
Undergraduates may not count toward 3 s.h. 5000-level HIST major requirement. History and theory of museology and techniques of museum and historic site management.

5930, 5931. Field and Laboratory Studies in Museum and Historic Site Development (3,0)
Undergraduates may not count toward 3 s.h. 5000-level HIST major requirement. Develop practical methods for operation and management of history museums and historic sites.

5950. Introduction to Quantitative History (2)
P: 20 s.h. of undergraduate history. Categories of quantitative history. Role of computer and techniques of its implementation in historical research.

5951. Directed Readings and Research in Quantitative History (1)
P: HIST 5950. Intensive examination of special historical field in area of student’s interest. Research projects limited to quantitative assessments of historical eras.

5960. Introduction to Oral History (3)
Theory and methodology of oral history interviewing and interpretation of oral history materials. Emphasis on fieldwork projects.

5970. Living History (3)
P: Consent of instructor. Interpretations of past events. Focus on seventeen- through nineteenth century event specifics, world view, clothing, and accouterments.

5985. Historic Preservation Planning (3) Same as PLAN 5985
Historic preservation planning. Examination of theoretical, legal, historical, and design bases of preservation planning.

HIST Banked Courses
3030. Economic History of the United States to 1865 (3)
3220. Continental Expansion of the United States, 1800-1848 (3)
3486. Constitutional History of England (3)
3910. History of Science (3)
3915. History of Western Medical Thought (3)
4450. History of Eastern Europe (3)

Agenda Item III

College of Fine Arts and Communication

School of Art and Design

http://www.ecu.edu/cs-acad/ugcat/CoursesA.cfm#illustration

ART: Illustration

2230. Illustration Survey (3) (F,S) Formerly ART 3230
P: ART 1015, 1030; or consent of instructor. Illustration as a communicative medium. Emphasis on media and techniques.

3240. Illustration Media and Techniques (3) (S)
P: ART 2230 or consent of instructor. Further development of technical skills required to create effective illustration. Emphasis on wide range of media used in contemporary illustration. Introduction to computer illustration.

4230. Intermediate Illustration (3) (F)
P: ART 2230 and consent of instructor. Advanced problems in illustration. Emphasis on graphic contexts.

5230. Advanced Illustration (3) (S)
Illustration students take ART 2200, 2210, 2220, 2230, 3200, 3210, 3240, 3551 or 3560 or 3561, 4230, and 5230, and 3 courses from the following: ART 2540, 351, 3555, 3560 or 3561.
Agenda Item IV

Thomas Harriot College of Arts and Sciences

Classical Studies Program

Marked Catalog Copy for Classical Studies course proposals

CLAS Courses

Online: http://www.ecu.edu/cs-acad/ugcat/CoursesC.cfm#clas
Print: pp. 360–361

1300. Greek and Latin for Vocabulary Building (3) (FC:HU)
    No previous knowledge of Greek or Latin required. Greek and Latin elements in English,
    intended to increase dramatically the student’s knowledge of English and command of its
    vocabulary.

1500. Classical Mythology (3) (FC:HU) Formerly CLAS 3460
    Major myths of ancient Greece and Rome, their meanings and functions in ancient
    cultures and literatures.

2000. Introduction to Classics (Humanities) (3) (WI) (FC:HU)
    through a survey of literature, philosophy, and art of ancient Greece and Rome.

2001. Introduction to Classics (Social Sciences) (3) (FC:SO)
    through a study of history and culture of ancient Greece and Rome.

2002. Introduction to Classics (Fine Arts) (3) (FC:FA)
    through a survey of art of ancient Greece and Rome. Emphasis is art-historical. Readings
    include major works of literature from both cultures.

2220. Great Works of Ancient Literature I: Greece (3) (FC:HU)
    Ancient Greek literature from time of Homer to Alexander the Great. Emphasis on
    cultural ideals expressed in epic and lyric poetry, drama, philosophy, oratory, and history.

2230. Great Works of Ancient Literature II: Rome (3) (FC:HU)
    Roman literature from Plautus to Marcus Aurelius. Emphasis on cultural ideals expressed
    in its epic and lyric poetry, drama, philosophy, oratory, and history.

2400. Women in Classical Antiquity (3) (FC:HU)
    Status and daily life of women in ancient Greece and Rome, attitudes expressed toward
    them, and their roles in art, archaeology, and literature of ancient world through
    contemporary approach.

2500. Greek Tragedy in Translation (3) (FC:HU)
    Selection of tragedies of Aeschylus, Sophocles, and Euripides in translation.

2600. The Power of Images in Ancient Greece and Rome (3) (FC:HU)
    Monuments and material culture of Greece and Rome, their philosophical and literary
    background, and the political purposes to which they were put.
3300. Ancient Greek Culture and Civilization (3) (FC:HU) Formerly CLAS 2600
Study of Ancient Greece through its temples, sculpture, pottery and literature.

3400. The Ancient City: Rome (3) (F,S) (FC:HU)
Development of one of the world’s great cities, Rome, from its origins to late antiquity. Use of its monuments and topography as sources for history and culture of society that produced them.

3400. Roman Culture and Civilization: The Republic (3) (FC:HU)
Study of Ancient Rome, from early Rome to the reign of Augustus, through its temples, monuments, topography and literature.

3405. Roman Culture and Civilization: The Empire (3) (FC:HU)
Study of Ancient Rome, from the reign of Augustus to the reign of Caracalla, through its temples, monuments, topography and literature.

3410. The Ancient City: Pompeii (3) (FC:HU)
Pompeii, the oldest archaeological site still under continuous excavation, from its origins to eruption of Mt. Vesuvius in 79 AD. Use of its monuments and topography as sources for history and culture of this unique Roman city.

3500. Classical Drama in Performance (3)
Tragedy and comedy from ancient Greece and Rome, and their performance conditions and practices. Includes public performance of one classical play.

3600. Greek and Roman Religions (3) (FC:HU) Same as RELI 3600
Religious ideas, practices, and beliefs from prehistoric Crete to the Roman empire in the time of Plotinus (250 AD), including eastern cults of Isis and Mithras, Judaism and Christianity.

3700. Selected Topics in Classical Studies (3)
May be repeated for a maximum of 6 s.h. with change of topic. Selected topics relating to literature, culture, or civilization of the ancient Mediterranean world.

Classical Studies Minor
Online: http://www.ecu.edu/cs-acad/ugcat/ClassicalStudies.cfm
Print: pp. 86–87

1. Core - 15 s.h.*

[. . . . . . . . .]

2. Electives - 9 s.h.*

Choose an additional 9 s.h. of courses listed above, or from the following:
ANTH 3030. Death and Disease in the Classical World (3) (P: ANTH 2000 or ANTH 2015, 2016; or consent of instructor)
ANTH/RELI 3113. Archaeology of the Old Testament World (3) (OY) (Same as RELI 3113) (P: ANTH 1000 or 2000 or RELI 2695 or consent of instructor)
ANTH/RELI 3114. Archaeology of the New Testament World(3) (OY) (Same as RELI 3114) (P: ANTH 1000 or 2000 or RELI 2696 or consent of instructor)
ANTH 3118. Pyramids, Pharaohs, and Mummies: The Archaeology of Ancient Egypt (3) (P: ANTH 1000 or 2000 or consent of instructor)
ART 1906. Art History Survey (3) (F,S) (FC:FA)
ART 2910. Ancient Art History (3) (WI*) (F,S) (P: ART 1906, 1907)
ART 2920. Art of the Middle Ages (3) (WI) (P: ART 1906, 1907)
CLAS 1300. Greek and Latin for Vocabulary Building (3) (FC:HU)
CLAS 1500. Classical Mythology (3) (FC:HU) (Formerly CLAS 3460)
CLAS 2400. Women in Classical Antiquity (3) (FC:HU)
CLAS 2600. The Power of Images in Ancient Greece and Rome (3) (FC:HU)
CLAS 3300. Ancient Greek Culture and Civilization (3) (FC:HU) (Formerly CLAS 2600)
CLAS 3400. The Ancient City: Rome (3) (F,S) (FC:HU)
CLAS 3400. Roman Culture and Civilization: The Republic (3) (FC:HU)
CLAS 3405. Roman Culture and Civilization: The Empire (3) (FC:HU)
CLAS 3410. The Ancient City: Pompeii (3) (FC:HU)
CLAS 3500. Classical Drama in Performance (3)
CLAS/RELI 3600. Greek and Roman Religions (3) (FC:HU)
CLAS 3700. Selected Topics in Classical Studies (3) (WI*)
CLAS 4521, 4522, 4523. Directed Readings in Classics in Translation (1,2,3) (FC:HU) (P: Consent of instructor)
ENGL 3600. Classics Homer to Dante (3) (FC:HU)
HIST 3406. War and Society in Ancient Greece and Rome (3) (F) (FC:SO)
HIST 3412. A History of Christianity to 1300 (3) (FC:SO)
HIST 3415. The Middle Ages (3) (F) (FC:SO)
HIST 5340. The Ancient Near East (3)
HIST 5505. Maritime History of the Western World to 1415 (3)
PHIL 3350. Great Philosopher (3) (F) (FC:HU) (P: 3 s.h. in PHIL or consent of instructor)
RELI 5000. Religious Studies Seminar (3) (WI*)

Agenda Item V

Thomas Harriot College of Arts and Sciences

Department of English

http://www.ecu.edu/cs-acad/ugcat/english.cfm

Thomas Harriot College of Arts and Sciences
Department of English

Jeffrey Johnson, Chair, 2201 Bate Building

BA in English

Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum.*) - 42 s.h.
2. Foreign language through level 1004 - 12 s.h.
3. Core (exclusive of freshman composition) - 12 s.h.

Shakespeare
Choose 3 s.h. from:
- ENGL 4070. Shakespeare: The Histories (3) (FC:HU) (P: ENGL 1200)
- ENGL 4080. Shakespeare: The Comedies (3) (F,S) (FC:HU) (P: ENGL 1200)
- ENGL 4090. Shakespeare: The Tragedies (3) (F,S) (FC:HU) (P: ENGL 1200)

Historical Survey I: Literature to 1700
Choose 3 s.h. from:
- ENGL 3000. History of British Literature to 1700 (3) (F,S) (FC:HU) (P: ENGL major, minor, or consent of dept; ENGL 1200)
- ENGL 3600. Classics from Homer to Dante (3) (F) (FC:HU) (P: ENGL 1200)

Historical Survey II: Literature after 1700
Choose 3 s.h. from:
- ENGL 3010. History of British Literature, 1700 - 1900 (3) (F,S) (FC:HU) (P: ENGL major, minor, or consent of dept; ENGL 1200)
- ENGL 3020. History of American Literature to 1900 (3) (F,S) (FC:HU) (P: ENGL major, minor, or consent of dept; ENGL 1200)
- ENGL 4360. World Literature in English (3) (WI) (FC:HU) (P: ENGL 1200)

Language Study—Creative Writing, Linguistics, Rhetoric and Composition, or Technical and Professional Communication
Choose 3 s.h. from:
- ENGL 2700. Introduction to Language Studies (3) (F,S) (FC:HU) (P: ENGL 1200)
- ENGL 2710. English Grammar (3) (F,S) (P: ENGL 1200)
- ENGL 2730. Functional Grammar (3) (F,S) (P: ENGL 1200)
- ENGL 2740. Language in the USA (3) (FC:HU) (P: ENGL 1200)
- ENGL 2760. Afro-Caribbean Language and Culture (3) (WI) (P: ENGL 1200)
- ENGL 2830. Writing and Style (3) (WI) (P: ENGL 1200)
- ENGL 3030. Introduction to Rhetorical Studies (3) (WI) (P: ENGL 1200)
- ENGL 3040. Introduction to Professional Writing (3) (WI) (P: ENGL 1200)
- ENGL 3700. History of the English Language (3) (P: ENGL 1200)
- ENGL 3720. Writing Systems of the World (3) (P: ENGL 1200)
- ENGL 3730. The Structure of English: Phonology and Morphology (3) (P: ENGL 1200)
- ENGL 3740. The Structure of English: Syntax and Semantics (3) (P: ENGL 1200)
- ENGL 3750. Introductory Linguistics (3) (FC:HU) (P: ENGL 1200)
- ENGL 3770. Language Universals (3) (WI) (P: ENGL 1200)
- ENGL 3815. Introduction to Creative Writing (3) (F,S) (P: ENGL 1200)
- ENGL 3830. Introduction to Play Writing (3) (P: ENGL 1200)
- ENGL 3835. Persuasive Writing (3) (WI) (P: ENGL 1200)
- ENGL 3840. Introduction to Poetry Writing (3) (F,S) (P: ENGL 1200)
- ENGL 3850. Introduction to Fiction Writing (3) (F,S) (P: ENGL 1200)
ENGL 3860. Introduction to Nonfiction Writing (3) (F,S) (P: ENGL 1200)
ENGL 3870. Introduction to Editing and Abstracting (3) (WI) (F,S) (P: ENGL 1200)
ENGL 4730. Language and Society (3) (S) (P: ENGL 1200)

4. Electives - 24 s.h.

Choose an additional 18 s.h. of ENGL electives 2000 or above.
Choose an additional 6 s.h. of ENGL electives 4000 or above, excluding ENGL 4510, 4520, 4550, 4555, 4890, and 4891.

5. Senior writing portfolio.
6. Minor and general electives to complete requirements for graduation.

**English Minor**

Required ENGL courses (exclusive of freshman composition) - 24 s.h.
A minimum of 12 s.h. must be selected from courses numbered above 2899.
Students interested in minoring in English should consult with the director of undergraduate studies in the department to plan their minor programs.

**Film Studies Minor**

*Amanda Klein, Coordinator, 2147 Bate Building*

The minor in film studies provides students with an opportunity to study the history, theory, criticism, cultural uses, aesthetics, and production practices of cinema. The courses are designed to help students meet the new challenges they will encounter as citizens and workers in the information age and to learn how to analyze and engage critically with the visual media that has become a fixture of contemporary life. This curriculum complements a wide range of liberal arts majors by teaching students textual analysis, critical thinking, and writing skills.

This interdisciplinary minor asks students to forge connections between the discipline of film studies and other disciplines, including literature, creative writing, rhetoric, music, communications, history, foreign languages, sociology, and political science, among others. Courses in the minor will address cinema within its social, political and cultural contexts including an understanding of how race, ethnicity, gender, religion and class are constructed through the cinematic image. Courses taken towards the minor must come from at least three different prefixes (ART, COMM, ENGL, GERM, MPRD, RUSS, SOCI, SPAN, or POLS). Other appropriate courses may be considered for inclusion as electives change or upon review by the director. For more information go to: http://www.ecu.edu/english/filmstudies/

Minimum requirement for the minor in film studies is 24 s.h. of credit as follows:

1. **Core - 6 s.h.**

Choose one of the following:
ENGL 2900. Introduction to Film Studies (3) (F,S) (FC:HU) (P: 1000-level writing intensive course or advanced placement or consent of instructor)
MPRD 2260. Image Theory and Aesthetics (3) (P: COMM major or minor or consent of instructor; COMM 1001,1002)
Choose one of the following:
2. Cognates - 9 s.h.

Choose one from each cognate:

Film Theory:
- ENGL 3920. Film Theory and Criticism (3) (WI) (FC:HU) (P: ENGL 2900 or consent of the instructor)
- ENGL 4980. Topics in Film Aesthetics (3) (May be repeated with change of topic for maximum 6 s.h.) (P: ENGL 2900 or consent of instructor)
- SOCI 3025. Sociology of Mass Media (3) (FC: SO) (P: SOCI 2110)

Film History:
- ENGL 3900. American and International Film History, Part I (3) (P: ENGL 2900 or consent of instructor)
- ENGL 3901. American and International Film History, Part II (3) (P: ENGL 2900 or consent of instructor)
- ENGL 4910. Survey of Film Styles and Movements (3) (WI) (FC:HU) (P: 6 s.h. of literature or consent of instructor)
- MPRD 2250. Classic Documentaries, 1900-2000 (3) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
- MPRD 3660. History of the Moving Image (3) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)

Multicultural/Transnational/International Film:
- COMM 4040. Media, Culture, and Society (3) (F,S) (P: COMM major or minor or consent of instructor; COMM 1001, 1002; 15 hours COMM courses or consent of instructor)
- ENGL 4920. Contemporary American and International Cinema (3) (WI) (FC:HU) (P: 6 s.h. of literature or consent of instructor; RP: ENGL 4910)
- ENGL 4985. Issues in Cinema and Culture (3) (May be repeated with change of topic for maximum 6 s.h.) (P: ENGL 2900 or consent of instructor)
- ETHN 3501. Selected Topics in Ethnic Studies: Humanities (3) (F) (FC:HU) May be repeated with change of topic for maximum of 6 s.h.
- GERM 3700. Special Topics (3) (May be repeated for maximum of 6 s.h. with change of topic) (P: GERM 2210 or 2211; or consent of instructor)
- POLS 3012. Politics Through Film (3) (S) (FC:SO)
- RUSS 3230. Russian and Soviet Film (3) (FC:HU) (P: RUSS 2120 or consent of instructor)
- SPAN 5445. Hispanic Cinema (3) (May be repeated for maximum of 6 s.h. with change of topic) (P: Consent of chair)

3. Electives - 9 s.h.

Note: Courses taken for the core requirement or as cognates may not be repeated as electives.

- ART 3080. Introductory Video Art (3) (P for art majors: ART 1015, 1030; P for communication arts students: ART 2220)
- ART 3081. Intermediate Video Art (3) (P: ART 3080)
- COMM 4040. Media, Culture, and Society (3) (F,S) (Formerly COMM 4600) (P: COMM major or minor or consent of instructor; COMM 1001, 1002; 15 hours COMM courses or consent of instructor)
COMM 4060. Special Problems in Communication (3) (F,S,SS) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
ENGL 2900. Introduction to Film Studies (3) (F,S) (FC:HU) (P: 1000-level writing intensive course or advanced placement or consent of instructor)
ENGL 3660. Representing Environmental Crisis (3) (P: ENGL 1200)
ENGL 3900. American and International Film History, Part I (3) (P: ENGL 2900 or consent of instructor)
ENGL 3901. American and International Film History, Part II (3) (P: ENGL 2900 or consent of instructor)
ENGL 3920. Film Theory and Criticism (3) (WI) (FC:HU) (P: ENGL 2900 or consent of instructor)
ENGL 4910. Survey of Film Styles and Movements (3) (WI) (FC:HU) (P: 6 s.h. of literature or consent of instructor)
ENGL 4920. Contemporary American and International Cinema (3) (WI) (FC:HU) (P: 6 s.h. of literature or consent of instructor; RP: ENGL 4910)
ENGL 4930. Film: The Writer’s Perspective (3) (S)
ENGL 4980. Topics in Film Aesthetics (3) (May be repeated with change of topic for maximum 6 s.h.) (P: ENGL 2900 or consent of instructor)
ENGL 4985. Issues in Cinema and Culture (3) (May be repeated with change of topic for maximum 6 s.h.) (P: ENGL 2900 or consent of instructor)
ENGL 5350. Special Studies in Film (3)
GERM 3700. Special Topics (3) (May be repeated for maximum of 6 s.h. with change of topic.) (P: GERM 2210 or 2211; or consent of instructor)
MPRD 2250. Classic Documentaries, 1900-2000 (3) (P: COMM major or minor or consent of instructor; COMM 1001,1002)
MPRD 2260. Image Theory and Aesthetics (3) (P: COMM major or minor or consent of instructor; COMM 1001,1002)
MPRD 3235. Advanced Writing for Media (3) (P: COMM major or consent of instructor; COMM 1001,1002; COMM 2210)
MPRD 3660. History of the Moving Image (3) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
POLS 3012. Politics Through Film (3) (S) (FC:SO)
RUSS 3230. Russian and Soviet Film (3) (FC:HU) (P: RUSS 2120 or consent of instructor)
SOCI 3025. Sociology of Mass Media (3) (FC: SO) (P: SOCI 2110)
SPAN 5445. Hispanic Cinema (3) (May be repeated for maximum of 6 s.h. with change of topic) (P: Consent of chair)

Linguistics Minor

Marianne Montgomery, Co-coordinator, Bate 2207
Ricard Viñas-de-Puig, Co-coordinator, Bate 3313

Linguistics is the scientific study of language, of the common properties shared by all languages, and of the functions of language in human life and society. The minor in linguistics provides students with an opportunity to study the background of linguistic theory, the applications of language and its theory in the learning and teaching of second or foreign languages, and the social and cultural uses of language in society and communication. The courses are designed to help students have a better understanding of how human communication takes place in an ever more globalized society, with greater encounters with different languages. This curriculum complements a wide range of liberal arts majors by promoting students' critical thinking, cultural awareness and analysis, and
communication skills.

Students taking this interdisciplinary minor in linguistics, following the guidance of their assigned advisor, will be asked to establish connections between a wide variety of classes, ranging from core courses on theoretical linguistics to classes describing and practicing more applied uses of language in a classroom setting as well as in other social and cultural contexts. Additionally, the students in the minor will benefit from course offerings from different departments and schools, including English, anthropology, foreign languages and literatures, philosophy, communication, and communication sciences and disorders. Other appropriate courses, including special topic courses (when the theme is relevant) may be considered for inclusion as electives upon review by the director.

Minimum requirement for the minor in linguistics is 24 s.h. of credit as follows:

1. Core - 9 s.h.

   ENGL 3730. The Structure of English: Phonology and Morphology (3) (P: ENGL 1200) or SPAN 3225. Spanish Phonetics (3) (P: SPAN 2222, 2330)
   ENGL 3740. The Structure of English: Syntax and Semantics (3) (P: ENGL 1200) or SPAN 3335. Structure of the Spanish Language (3) (P: SPAN 3330)
   ENGL 3750. Introductory Linguistics (3) (FC: HU) (P: ENGL 1200)
   Note: A course on the structure and phonology of another language could be counted as part of the core with permission of the director of the minor.

2. Electives – 15 s.h.

   ANTH 2760. Afro-Caribbean Language and Culture (3) (S) (P: ENGL 1200)
   ANTH 3300. Language and Culture (3) (FC: SO) (P: ANTH 1000 or ANTH 2010 or ANTH 2200, or consent of instructor) ANTH
   3720/ENGL 3720. Writing Systems of the World (3) (P: ENGL 1200)
   ANTH 3770/ENGL 3770. Language Universals (3) (WI) (P: ENGL 1200)
   COMM 3180. Intercultural Communication (3) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
   COMM 4135. Gender and Communication (3) (F) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
   CSDI 3010. Phonetics (3) (F) (P: CSDI major or minor; CSDI 2100; PSYC 1000; or consent of instructor)
   CSDI 3020. Language Development (3) (F) (P: CSDI major or minor; CSDI 2100; PSYC 1000; or consent of instructor)
   CSDI 3050. Acquisition and Development of Phonology and Articulation (3) (S) (P: CSDI 3010, 3030, or consent of instructor)
   ENGL 2700. Introduction to Language Studies (3) (F,S) (FC: HU) (P: ENGL 1200)
   ENGL 2710. English Grammar (3) (F,S) (P: ENGL 1200) or ENGL 2730. Functional Grammar (3) (F,S) (P: ENGL 1200)
   ENGL 2740. Language in the USA (3) (FC: HU) (P: ENGL 1200)
   ENGL 3700. History of the English Language (3) (P: ENGL 1200)
   ENGL 4710. Teaching English as a Second Language: Theories and Principles (3) (P: ENGL 1200)
   ENGL 4720. Applied Linguistics for Language Teachers (3) (P: ENGL 4710)
   ENGL 4730. Language and Society (3) (S) (P: ENGL 1200)
   **ENGL 4740. TESOL Methods (3) (P: ENGL 1200)**
FREN 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division; 18 s.h. of French above 1004 or consent of instructor)
GERM 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division; 18 s.h. above GERM 1004 or consent of instructor)
PHIL 4283. Philosophy of Language (3) (S) (FC: HU) (P: 6 s.h. in PHIL or consent of instructor)
SPAN 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division; 18 s.h. of SPAN above 1004 or consent of dept chair)
Others courses related to linguistics as approved by the program coordinator.

Certificate in Business and Technical Communication

Students must register with the department and maintain a minimum average of B.

1. Core - 3 s.h.

   ENGL 3880. Writing for Business and Industry (3) (WI) (F,S,SS) (P: ENGL 1200)

2. Electives - Minimum of 12 s.h.

   ENGL 2710. English Grammar (3) (F,S) (P: ENGL 1200) or ENGL 2730. Functional Grammar (3) (F,S) (P: ENGL 1200)
   ENGL 3030. Introduction to Rhetorical Studies (3) (WI) (P: ENGL 1200)
   ENGL 3040. Introduction to Professional Writing (3) (WI) (P: ENGL 1200)
   ENGL 3810. Advanced Composition (3) (WI) (F,S,SS) (P: ENGL 1200)
   ENGL 3820. Scientific Writing (3) (WI) (F,S) (P: ENGL 1200)
   ENGL 3835. Persuasive Writing (3) (WI) (P: ENGL 1200)
   ENGL 3860. Introduction to Nonfiction Writing (3) (F,S) (P: ENGL 1200)
   ENGL 3870. Introduction to Editing and Abstracting (3) (F,S) (P: ENGL 1200)
   ENGL 3885. Writing and Publications Development/Process (3) (WI) (P: Consent of instructor)
   ENGL 3895. Topics in Technical and Professional Writing (3) (WI) (P: Consent of instructor)
   ENGL 4890. Practicum: Careers in Writing (3) (F,S,SS) (P: Consent of instructor) or
   ENGL 4891. Practicum: Careers in Writing (3) (F,S,SS) (P: Consent of instructor)
   ENGL 5860. Advanced Nonfiction Writing (3) (P: ENGL 3860 or consent of instructor)

   With departmental approval, certain other courses may be substituted.

Certificate in Teaching English to Speakers of Other Languages (TESOL)

The undergraduate certificate in TESOL is designed for students who wish to further their education in the field of teaching English to speakers of other languages. The certificate helps prepare professionals planning to teach English as a second language (ESL) in the US or English as a foreign language (EFL) overseas. Applicants seeking admission should be undergraduate students in their sophomore, junior, or senior year of study at ECU. Students must earn grades of C or higher in all certificate courses in order to remain in the program and successfully complete it.

The certificate requires 12 s.h. of credit as follows:

1. Core - 6 s.h.
ENGL 4710. Teaching English as a Second Language: Theories and Principles (3) (P: ENGL 1200)
ENGL 4740. TESOL Methods (3) (P: ENGL 1200)

2. Electives - 6 s.h.

ENGL 2700. Introduction to Language Studies (3) (F, S) (FC:HU) (P: ENGL 1200)
ENGL 2710. English Grammar (3) (F,S,SS) (P: ENGL 1200)
ENGL 2740. Language in the USA (3) (FC:HU) (P: ENGL 1200)
ENGL 3720. Writing Systems of the World (3) (P: ENGL 1200)
ENGL 3730. The Structure of English: Phonology and Morphology (3) (P: ENGL 1200)
ENGL 3740. The Structure of English: Syntax and Semantics (3) (P: ENGL 1200)
ENGL 3750. Introductory Linguistics (3) (FC:HU) (P: ENGL 1200)
ENGL 3760. Linguistic Theory for Speech and Hearing Clinicians (3) (F,S) (P: ENGL 1200)
ENGL 3770. Language Universals (3) (WI) (P: ENGL 1200)
ENGL 4720. Applied Linguistics for Language Teachers (3)(P: ENGL 4710)
ENGL 4730. Language and Society (3) (S) (P: ENGL 1200)

English Honors Program

The Department of English Honors Program provides an opportunity for outstanding English majors to do intensive research in areas of special interest. In order to qualify for the honors program, a student must have a minimum cumulative and major 3.0 GPA. Students participating in the honors program enroll in ENGL 4550 and 4555 in consecutive semesters of their senior year. After extensive reading on a topic of his or her choice and appropriate consultation with an advisor chosen from among the senior faculty members, the student submits a paper on a topic related to his or her reading and takes an oral examination covering the area of the research.

Summer Program in England

The Department of English offers a summer program of study in London, England. Students may earn 6 s.h. credit toward graduation. Interested students should contact the director of undergraduate studies in English.

http://www.ecu.edu/cs-acad/ugcat/CoursesE.cfm#engl

ENGL: English

1000. Appreciating Literature (3) (F,S,SS) (FC:HU)
   For General College students; enrollment limited to students with fewer than 40 s.h. credit. Introduces past and present readings to enhance student’s enjoyment and understanding of literature.
1100. Composition (3) (WI) (F,S,SS) (FC:EN)
   Principles of expository writing and their application to writing tasks. Emphasis on methods of organization; techniques for developing unified, well-supported paragraphs and essays; grammatical conventions, proofreading and editing skills; and other important aspects of the writing process.
1200. Composition (3) (WI) (F,S,SS) (FC:EN)
   P: ENGL 1100. Instruction in critical reading, library research, and research writing. Analytical and argumentative writing.
2000. Interpreting Literature (3) (WI) (F,S,SS) (FC:HU)
  P: ENGL 1200. Principal genres of literature with attention to literary devices, techniques, and interpretation.

2100. Major British Writers (3) (F,S) (WI) (FC:HU)
  P: ENGL 1200. Major works of English literature.

2200. Major American Writers (3) (WI) (F,S,SS) (FC:HU)
  P: ENGL 1200. Major works of American literature before World War II.

2700. Introduction to Language Studies (3) (F,S) (FC:HU)
  P: ENGL 1200. Emphasis on origins of language, historical development of English, acquisition of language, relationship of meaning and language use, and role of linguistic diversity.

2710. English Grammar (3) (F,S)
  P: ENGL 1200. Traditional grammar. Emphasis on syntax, forms and usages, and punctuation.

2740. Language in the USA (3) (F) (FC:HU)
  P: ENGL 1200. Linguistic perspective on emergence of American English within the context of many languages spoken in the USA, both past and present. Issues related to language usage, language variation, and linguistic pluralism also discussed.

2760. Afro-Caribbean Language and Culture (3) (WI) (S)
  P: ENGL 1200. Description and analysis of the languages spoken by the descendents of Africans in the Caribbean.

2830. Writing and Style (3) (WI) (S)
  P: ENGL 1200. Study of stylistic techniques in written texts through rhetorical analysis and a series of experimental and practical writing activities.

2900. Introduction to Film Studies (3) (F,S) (FC:HU)
  P: ENGL 1200. Overview of professional writing principles, current communication issues, research practices, and emerging technologies.

3000. History of British Literature to 1700 (3) (F,S) (FC:HU)
  P: ENGL major, minor, or consent of dept; ENGL 1200. British literary history to 1700.

3010. History of British Literature, 1700-1900 (3) (F,S) (FC:HU)
  P: ENGL major, minor, or consent of dept; ENGL 1200. British literary history 1700 to 1900.

3020. History of American Literature to 1900 (3) (F,S) (FC:HU)
  P: ENGL major, minor, or consent of dept; ENGL 1200. American literature history to 1900.

3230. Southern Literature (3) (F) (FC:HU)
  P: ENGL 1200. Survey of southern literature from Antebellum writers, through the Southern Renaissance period, to contemporary writers.

3240. U.S. Latino/a Literature (3) (WI) (F) (FC:HU)
  P: ENGL 1200. Examines literatures written in English in United States by Latino/a writers, including Chicano/a, Cuban-American, Dominican-American, and Puerto Rican-American writers.

3250. Native American Literatures (3) (WI) (S) (FC:HU)
  P: ENGL 1200. Emphasis on twentieth century.

3260. African American Literature (3) (WI) (F,S,SS) (FC:HU)
  P: ENGL 1200. Emphasis on twentieth century.

3270. The Frontier in American Literature (3) (WI) (F-OY) (FC:HU)
  P: ENGL 1200. Westward expansion in America as depicted in popular fiction.

3280. African Literature (3) (S)
  P: ENGL 1200. Overview of African literature in English from the twentieth- and twenty-first centuries.

3290. Asian American Literature (3) (S) (FC:HU)

3300. Women and Literature (3) (WI) (F,S,SS) (FC:HU)
  P: ENGL 1200. Literature by and about women.
3330. Early Twentieth-Century Drama (3) (FC:HU)
   P: ENGL 1200. Drama from Ibsen to World War II. Selected plays of Ibsen, Strindberg, Chekhov, Synge, Shaw, Pirandello, and O’Neill.
3340. Contemporary Drama (3) (FC:HU)
   P: ENGL 1200. Trends in dramatic literature from World War II to present.
3410. Introduction to Poetry (3) (WI) (F) (FC:HU)
   P: ENGL 1200. Narration, description, metrics, tone and attitude, imagery, and theme in poetry.
3420. The Short Story (3) (F,S,SS) (FC:HU)
   P: ENGL 1200. History, development, and analysis of short story.
3430. Mystery Fiction (3) (FC:HU)
3450. Northern European Mythology (3) (WI) (FC:HU)
   P: ENGL 1200. Major myths of Norse and Celtic people and their impact on English and American literature.
3460. Literature and Classical Mythology (3) (FC:HU)
3470. Modern Fantasy (3) (WI) (FC:HU)
   P: ENGL 1200. History, development, types, and nature of fantasy during past century.
3480. Science Fiction (3) (F,S) (FC:HU)
   P: ENGL 1200. Development of genre from turn of century.
3490. Satire (3) (F)
   P: ENGL 1200. Representative works of literary satire.
3570. American Folklore (3) (WI) (F,S) (FC:HU)
   P: ENGL 1200. Types of American folklore with concentration on legends and tales.
3600. Classics from Homer to Dante (3) (F) (FC:HU)
   P: ENGL 1200. Classical and Medieval literature from Homer to Dante.
3610. Human Values in Literature (3) (WI) (FC:HU)
   P: ENGL 1200. Great works of literature that express enduring human values.
3630. The Bible as Literature (3) (S) (FC:HU)
   P: ENGL 1200. Various literary genres in the Bible.
3640. Literature and Religion (3) (WI) (FC:HU)
3660. Representing Environmental Crisis (3) (F)
   P: ENGL 1200. Introduction to discursive and narrative representations of environmental crisis in various texts.
3670. Narrating Food and Environment (3) (S)
   P: ENGL 1200. Introduction to literary narratives of the connection between nature, culture, and food production.
3700. History of the English Language (3)
   P: ENGL 1200. Development of English language and culture; standardization; colonial and post-colonial Englishes.
3710. Advanced English Grammar (3) (S)
   P: ENGL 2710 or equivalent. Principles of modern linguistic theory presented and applied to contemporary American English. Utilizes transformational-generative grammar model. Emphasis on practical applications to English language and literature.
3720. Writing Systems of the World (3) (F)
   P: ENGL 1200. Writings systems and their relationship to language, literacy, and multicultural communication.
3730. The Structure of English: Phonology and Morphology (3) (F)
   P: ENGL 1200. Contemporary linguistic theory and its practical application to teaching phonological and morphological components of English language.
3740. The Structure of English: Syntax and Semantics (3) (S)
   P: ENGL 1200. Contemporary linguistic theory and its practical application to teaching syntactic and semantic components of English language.
3750. Introductory Linguistics (3) (S) (FC:HU)
P: ENGL 1200. Methods and techniques of linguistic analysis. Sample problems on phonological, morphological, syntactic, graphemic, and historic reconstruction levels. Emphasis on non-Indo-European languages.

3760. Linguistic Theory for Speech and Hearing Clinicians (3) (F,S)
P: ENGL 1200. Linguistic theory for precise formalization of adult language systems on morphophonological, syntactic, and semantic levels. Emphasis on practical applications to clinical speech therapy.

3770. Language Universals (3) (WI)
P: ENGL 1200. Analysis of components of human language and how they are uniquely configured within the human species, shaped by the brain and evolution.

3810. Advanced Composition (3) (WI) (F,S,SS)

3815. Introduction to Creative Writing (3) (F,S)
P: ENGL 1200. Introduction to the major genres of creative writing.

3820. Scientific Writing (3) (WI) (F,S)
P: ENGL 1200. Practice in assimilation and written presentation of scientific information.

3830. Introduction to Play Writing (3) (F)
P: ENGL 1200. Fundamentals of play writing: finding a voice with a point of view, writing dialog, scene construction, characterization, and plot development.

3831. Plays from the Writer’s Perspective (3)
P: ENGL 1200. Study and theory of play forms and techniques as practiced by contemporary writers.

3835. Persuasive Writing (3) (WI) (F)
P: ENGL 1200. Study and practice of elements of persuasion in academic and public texts.

3840. Introduction to Poetry Writing (3) (F,S)
P: ENGL 1200. Practice in poetry writing.

3841. Poetry from the Writer’s Perspective (3)
P: ENGL 1200. Study and theory of poetic forms and techniques as practiced by contemporary poets.

3851. Fiction from the Writer’s Perspective (3)
P: ENGL 1200. Study and theory of fictional forms and techniques as practiced by contemporary writers.

3860. Introduction to Nonfiction Writing (3) (WI*) (F,S)
P: ENGL 1200. Techniques of writing, researching, and marketing nonfiction prose. Emphasis on writing skills.

3861. Creative Nonfiction from the Writer’s Perspective (3)
P: ENGL 1200. Study of creative nonfiction forms and techniques as practiced by contemporary writers.

3870. Introduction to Editing and Abstracting (3) (WI) (F,S)
P: ENGL 1200. Administrative, manuscript, copy, and production editing of nonfiction books, periodicals, and corporate documents.

3880. Writing for Business and Industry (3) (WI) (F,S,SS)
P: ENGL 1200. Composition with writing practice for students in business and industry.

3885. Writing and Publications Development/Process (3) (WI) (S)
P: ENGL 1200; consent of instructor. Development and writing processes (planning, preparing, production) of professional communication documents, such as computer documentation instructions, employee manual, and policy and procedural manuals. Aspects of publication management (scheduling and budgeting).

3890. Critical Writing (3) (WI) (FC:HU)
P: ENGL 1200. Emphasis on critical theory and critical writing.

3895. Topics in Technical and Professional Writing (3) (WI) (S)
P: ENGL 1200; consent of instructor. Intensive study of special topic(s) in technical and professional communication announced by instructor before preregistration period.

3900. American and International Film History, Part I (3) (F)
3 lecture and 2 lab hours per week. P: ENGL 2900 or consent of instructor. Social, industrial, and aesthetic history of the major films, genres, regulatory bodies and economic structures that defined cinema from its inception in the mid-1890s through the onset of World War II.

3901. American and International Film History Part II (3) (S)
3 lecture and 2 lab hours per week. P: ENGL 2900 or consent of instructor. Social, industrial and aesthetic history of the major films, genres, regulatory bodies and economic structures that shaped cinema from World War II to the present.

3920. Film Theory and Criticism (3) (WI) (FC:HU)
- P: ENGL 2900 or consent of the instructor. Overview of the major theoretical and critical approaches to the study of cinema from the 1920s to the present.

4000. Introduction to Literary Theory (3) (F)
- P: English major, minor, or concentration or consent of dept. Comparative study of current approaches to reading literature in various contexts, beginning with New Criticism. Covers approaches such as reader-response, psychoanalytic, poststructuralist, feminist, and postcolonial.

4010. Medieval Literature (3) (WI) (FC:HU)
- P: ENGL 1200. Literature from fifth to fifteenth centuries. Excludes Chaucer.

4020. Chaucer (3) (WI) (FC:HU)
- P: ENGL 1200. Selections from Chaucer’s poetry.

4030. Milton (3) (WI) (FC:HU)
- P: ENGL 1200. Emphasis on Paradise Lost, Paradise Regained, Samson Agonistes, and selected prose.

4040. Literature of the New World to 1820 (3) (WI) (FC:HU)
- P: ENGL 1200. Various literatures of North America from writings about earliest explorations and encounters to those of early US. British, Spanish, French, Native American, and African American.

4050. Prose and Poetry of the English Renaissance (3) (WI) (FC:HU)
- P: ENGL 1200. Emphasis on beginnings of forms and types.

4070. Shakespeare: The Histories (3) (F-EY) (FC:HU)
- P: ENGL 1200. Close reading and critical study.

4080. Shakespeare: The Comedies (3) (F,S) (FC:HU)
- P: ENGL 1200. Close reading and critical study.

4090. Shakespeare: The Tragedies (3) (F,S) (FC:HU)
- P: ENGL 1200. Close reading and critical study.

4100. Seventeenth-Century Literature (3) (WI) (FC:HU)

4120. Eighteenth-Century Literature (3) (WI) (FC:HU)
- P: ENGL 1200. Prose and poetry of neo-classic and pre-romantic periods in British literature.

4150. The Romantic Period (3) (WI) (FC:HU)
- P: ENGL 1200. Major poets.

4170. Victorian Literature (3) (WI) (FC:HU)
- P: ENGL 1200. Major writers.

4200. American Literature, 1820-1865 (3) (WI) (FC:HU)

4230. North Carolina Literature (3) (WI) (FC:HU)
- P: ENGL 1200. Representative group of literary works examined from various critical perspectives.

4250. American Literature, 1865-1920 (3) (WI) (S) (FC:HU)
- P: ENGL 1200. Representative writers of period between the Civil War and World War I. Twain, Dickinson, James, Crane, Wharton, and Dreiser.

4300. Recent British and American Writers (3) (WI) (S) (FC:HU)
- P: ENGL 1200. Major works and trends in literature since World War II.

4340. Ethnic American Literature (3) (WI) (FC:HU)
- P: ENGL 1200. Examines multicultural literature, including African American, Native American, Jewish American, Hispanic American, and Asian American writers.

4360. World Literature in English (3) (WI) (FC:HU) Formerly ENGL 3100

4370. Literature and Environment (3) (F)
- P: ENGL 1200. Survey of American and/or British literary narratives focusing on the relationship between imagination and nature.

4380. Studies in African American and African Diaspora Literatures (3) (S)
- P: ENGL 1200. Topics in African American and African diaspora literatures from the twentieth and twenty-first centuries.
4510, 4520. Directed Readings (3,3) (F,S,SS)  
   P: ENGL major with consent of dept chair; ENGL 1200. Based on needs and interests of individual student.
4530, 4540. Special Topics Seminars (3,3) (WI*)  
   P: Consent of instructor; ENGL 1200. Topics announced by instructor at preregistration period.
4550, 4555. Senior Honors Seminar (3,3)  
   2 3-hour units in succession, but no grade or credit is recorded until the completion of the second 3-hour unit. P: ENGL 1200. Tutorially directed readings in selected area and research writing.
4710. Teaching English as a Second Language: Theories and Principles (3) (F)  
   P: ENGL 1200. Current theories and principles of teaching English to non-native speakers or speakers of nonstandard dialects.
4720. Applied Linguistics for Language Teachers (3) (S)  
   P: ENGL 4710. Pedagogical application of linguistic theory. Emphasis on teaching English as a second language.
4730. Language and Society (3) (S)  
   P: ENGL 1200. Explores language in relation to society.
4740. TESOL Methods (3)  
   P: ENGL 1200. Approaches and methods in teaching English as a second or foreign language.
4780. Advanced Business Writing (3)  
   P: ENGL 3880; or consent of Director of Undergraduate Studies in English. Advanced business writing concepts and techniques to strengthen the ability to communicate effectively, ethically, responsibly, and professionally in a business environment.
4735. Classical Rhetorics (3) (WI)  
   P: ENGL 1200. A critical examination of rhetorical theories of the ancient, medieval, and Renaissance worlds and how those theories apply to written texts.
4885. Digital Writing (3) (WI)  
   P: ENGL 1200. Focuses on the theory, analysis and production of digital texts.
4890. Practicum: Careers in Writing (3) (WI)  
   Supervised internship. Minimum of 140 work and academic hours per semester. P: ENGL 1200; consent of instructor. Practical, professional writing in office or agency. Parallel readings and study.
4891. Practicum: Careers in Writing (3) (WI)  
   Supervised internship. Minimum of 140 work and academic hours per semester. P: ENGL 1200; consent of instructor. Practical, professional writing in office or agency. Parallel readings and study.
4910. Survey of Film Styles and Movements (3) (WI) (F) (FC:HU)  
   World art and early history of films.
4920. Contemporary American and International Cinema (3) (WI) (S) (FC:HU)  
   P: 6 s.h. of literature or consent of instructor; RP: ENGL 4910. World art and recent history of films.
4930. Film: The Writer’s Perspective (3)(S)  
   Thematic analysis of films from the screenwriter’s perspective.
4940. Multicultural and Transnational Cinema (3) (WI) (S)  
   May be repeated with change of topic for maximum 6 s.h. P: ENGL 2900 or consent of instructor. Critical examination of contemporary cinema from various cultural zones.
4950. Literature for Children (3) (F,S,SS) (FC:HU)  
   P: ENGL 1200. Early childhood through junior high school literature.
4980. Topics in Film Aesthetics (3) (F)  
   May be repeated with change of topic for maximum 6 s. h. P: ENGL 2900 or consent of instructor. Selected topics may include works of individual directors, film and the other arts, and film movements. Topics vary depending on interest.
4985. Film Studies Capstone (3) (WI)  
   3 lecture and 2 lab hours per week. P: ENGL 2900; declared minor in film studies; or consent of instructor. Capstone course for declared interdisciplinary film studies minors.
4999. English Professional Seminar (1)  
   P: English major. Examines topics related to preparation for graduate school and/or professional life. Design and completion of senior portfolio.
5060. History of Literary Criticism (3)  
   Major texts of literary criticism from Plato through Pater.
5125. The English Novel Through Hardy (3)
   Development of English novel: Defoe, Richardson, Fielding, Austen, the Brontes, Dickens, Thackeray,
   Eliot, Hardy, and others.

5150. The Twentieth-Century British and American Novel (3)
   Representative British and American novelists of twentieth century. Joyce, Woolf, Lawrence, Hemingway,
   Faulkner, and recent writers.

5160. English Drama to 1642 (3)
   Types and developments of English drama from beginnings in Middle Ages until 1642.

5165. English Drama: Dryden to Sheridan (3)
   Types and developments of English drama from Restoration to Romantic period.

5170. Modern Drama (3)
   Drama from Ibsen to present. Focus on British and American playwrights.

5230. Southern Regional Literature (3)
   Southern writing representing attitudes of region. Confined to literary genres.

5250. The American Novel, 1800 to 1920 (3)
   Development of American novel. Emphasis on Brown, Cooper, Hawthorne, Melville, Twain, Howells,
   James, Crane, Dreiser, and Cather.

5260. The Novel Since 1945 (3)
   Contemporary novel in English. Emphasis on American and British works.

5275. Nineteenth-Century Poetry (3)
   Major British and American poets.

5280. Twentieth-Century Poetry (3)
   Variety of voices that comprise poetry written in English.

5330. Studies in Women’s Literature (3)
   May be repeated for credit by graduate students. Writings of women within context of feminist scholarship
   and criticism. Focus on genre within literary period or specific national/international context.

5350. Special Studies in Film (3)
   May be repeated for credit by graduate students. Aspects of world film literature. Topics to be announced
   by instructor.

5360. Studies in African-American Literature (3)
   May be repeated for credit by graduate students. Critical methodologies relating to development of African-
   American literature. Focus on genre or historical context.

5770. Advanced Editing (3)
   P: ENGL 3870 or consent of instructor. Advanced study of and practice in various editorial functions as
   applied to non-fiction books, periodicals, and corporate documents.

5780. Advanced Writing for Business and Industry (3)
   P: ENGL 3880 or consent of instructor. Advanced composition with extensive writing practice.

5840. Advanced Poetry Writing (3)
   Graduate students may repeat for a maximum of 9 s.h. P: ENGL 3840 or consent of instructor. Advanced
   poetry-writing practice.

5850. Advanced Fiction Writing (3)
   Graduate students may repeat for a maximum of 9 s.h. P: ENGL 3850 or consent of instructor. Practice in
   prose fiction writing. Emphasis on publication.

5860. Advanced Non-Fiction Writing (3)
   Graduate students may repeat for a maximum of 9 s.h. P: ENGL 3860 or consent of instructor. Practice in
   non-fiction prose writing. Emphasis on publication.

5890. Advanced Script Writing (3)
   P: ENGL 3830; consent of instructor. Completion of one-act play or major portion of full-length play or
   screenplay.
Agenda Item VI

Thomas Harriot College of Arts and Sciences

http://www.ecu.edu/cs-acad/ugcat/geology.cfm

Department of Geological Sciences

Stephen J. Culver, Chair, 101 Graham Building

BS in Geology

Geology majors have the opportunity to specialize in one of three concentration areas: coastal and marine, environmental, or general geology. Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.)..................................................................................................................42 s.h.

2. Core........................................................................................................................................................................39 42 s.h.
   GEOL 1500. Dynamic Earth (3) (F,S,SS) (FC:SC) and GEOL 1501. Dynamic Earth Laboratory (1) (F,S,SS) (FC:SC)
   GEOL 1600. Earth and Life Through Time (4) (F,S) (FC:SC)
   GEOL 2000. Quantitative Methods in the Geological Sciences (3) (P: MATH 1065)
   GEOL 3050, 3051. Mineralogy and Petrology I (4,0) (F) (P: A 1000-level GEOL course; RP: CHEM 1150, 1151; GEOL 1500, 1501)
   GEOL 1500, 1501)
   GEOL 3150, 3151. Mineralogy and Petrology II (4,0) (S) (P: GEOL 3050, 3051; P/C: CHEM 1150, 1151)
   GEOL 3200, 3201. Introduction to Field Methods (2,0) (F) (P: GEOL 1600)
   GEOL 3300, 3301. Structural Geology (4,0) (S) (P: GEOL 3200, 3201)
   GEOL 4000. Summer Field Course in Geology (6) (SS) (P: GEOL 3050, 3051, 3300, 3301)
   GEOL 4010, 4011. Sedimentology (4,0) (WI) (F) (P: GEOL 1600, 3050, 3051)
   GEOL 4020, 4021: Stratigraphy (3,0) (WI) (S) (P: GEOL 1600)
   GEOL 4200, 4201. Paleontology (4,0) (4200:WI) (S) (P: GEOL 1600)

3. Concentration areas (Choose one.)................................................................................................................................................7 s.h.
   Coastal and Marine Geology (Choose 7 s.h. from the following.):
   GEOL 1550. Oceanography (4) (F,S) (FC:SC)
   GEOL 5300. Geology of Coastal Processes and Environments (3) (P: GEOL 1550, 4010, 4011; or consent of instructor)
   GEOL 5350. Marine Geology (3) (P: GEOL 1550, 4010, 4011; or consent of instructor)
   Or other approved GEOL courses
   Environmental Geology (Choose 7 s.h. from the following.):
   GEOL 1700. Environmental Geology (4) (F,S) (FC:SC)
   GEOL 5150. The Geologic Component of Environmental Science (3) (P: Introductory GEOL course or consent of instructor)
   GEOL 5450. Introduction to Aqueous Geochemistry (3) (P: CHEM 1150, 1151, 1160, 1161)
   GEOL 5710, 5711. Ground-Water Hydrology (3,0) (P: GEOL 1500, 1501; or consent of instructor)
   Or other approved GEOL courses
   General Geology:
   Choose 7 s.h. from any combination of GEOL courses. At least one course must be above 2999.

4. Cognates..................................................................................................................................................................................28 25 s.h.
CHEM 1150, 1151. General Chemistry and Laboratory I (3,1) (FC:SC) (P/C: MATH 1065; C for 1150: CHEM 1151; C for 1151: CHEM 1150)
CHEM 1160, 1161. General Chemistry and Laboratory I (3,1) (FC:SC) (P: CHEM 1150, 1151; C for 1160: CHEM 1161; C for 1161: CHEM 1160; RC: MATH 1083 or 1085)
MATH 1065. College Algebra (3) (FC:MA) (P: Appropriate score on mathematics placement test)

Choose 9-6 s.h. of approved courses in calculus, statistics, and/or computer applications
Choose 8 s.h. of approved BIOL, CHEM, and/or PHYS courses

5. Electives to complete requirements for graduation.
NOTE: Students who plan to pursue graduate degrees in geology should complete a year of physics and a year of calculus.

Geology Minor
Minimum requirement for minor is 24 s.h. of GEOL courses. A minimum of 12 s.h. must be selected from courses numbered above 2999.

Geology Honors Program
A student desiring to enter the honors program in geology must satisfy the approved departmental criteria; junior standing with a minimum cumulative 3.0 GPA; completion of a minimum of 20 s.h. in geology; a minimum 3.0 GPA in geology courses with no grade below C. See GEOL 4550, 4551, Honors Thesis.

http://www.ecu.edu/cs-acad/ugcat/CoursesG.cfm#geol

GEOL: Geological Sciences

1500. Dynamic Earth (3) (FC:SC) Introductory survey of geologic materials (minerals and rocks), topographic features on the continents and in the ocean basins, geologic structures (faults, folds, etc.), and various processes (plate tectonics igneous activity, weathering, erosion, sedimentation, glaciation, mountain-building, etc.) that produce geologic features.

1501. Dynamic Earth Laboratory (1) (FC:SC) 3-hour lab per week. C: GEOL 1500. Study, classification, and identification of common minerals and rocks of the earth’s crust; study of various topographic features as revealed on topographic maps and aerial photographs; and study of geologic structures as seen on geologic maps, structural cross sections, and aerial photographs.

1550. Oceanography (4) (FC:SC) Introductory survey of geological, biological, chemical, and physical characteristics of marine environment, their interrelationships, and interaction between people and the ocean.

1600. Earth and Life Through Time (4) (FC:SC) Survey of physical, chemical, and biological geologic events that have occurred on earth during its long history. Chronologic arrangement of these events in world-wide geologic time scale and consideration of their causes. Major theme is organic evolution.

1700. Environmental Geology (4) (FC:SC) Interactions among basic geologic processes, geomorphic features, earth resources, and people whose activities are an expanding and increasingly demanding geological agent.

1800. Geology of the National Parks (4) (FC:SC) P: GEOL 1500. Geologic evolution and scenic features in our national park system. Topics may include volcanoes, caverns, sea coasts, glaciation, arid regions, and fault block mountains. Relationship of scenery to geologic processes and materials.


3050, 3051. Mineralogy and Petrology I (4,0) (FC:SC) 3 lecture and 3 lab hours per week. P: 1000-level GEOL course; RP: CHEM 1150, 1151; GEOL 1500, 1501, or consent of instructor. Systematic approach to hand-specimen study and classification of minerals and igneous, metamorphic, and sedimentary rocks.

3150, 3151. Mineralogy and Petrology II (4,0) (FC:SC) 3 lecture and 3 lab hours per week. P: GEOL 3050, 3051;
P/C: CHEM 1150, 1151. Crystallographic and chemical properties of minerals and study of chemical and physical processes governing the classification, origin, and occurrence of minerals and rocks.

3200, 3201. Introduction to Field Methods (2,0) (F) 1 lecture and 1 3-hour lab per week. P: GEOL 1600. Introduces standard scientific methods of solving geologic field problems. Techniques include description, sampling, and measurement of geologic processes and sections, and principles of field mapping, utilizing the Brunton compass, aerial photographs, and plane table and alidade.

3209. Environmental Forensics (3) P: CHEM 1150, 1151, 1160, 1161; or equivalent; or consent of instructor. Identification of environmental pollutants, estimation of their source(s), quantification of how long the pollution has persisted, and assessment of human health and ecosystem exposure. Investigation of common environmental contamination within air, water, soil, groundwater, sediments, and biota.

3250, 3251. Introduction to Geomorphology (3) 2 lectures and 1 3-hour lab per week. P:GEOL 1500, 1501 or consent of instructor. Study and classification of landforms, their origin, and the processes which shape them. Emphasis on field observation and mapping techniques for Quaternary processes and landforms.

3300, 3301. Structural Geology (4,0) (S) 3 lectures and 1 3-hour lab per week. P: GEOL 3200, 3201. Structures resulting from tectonic formation of earth’s crust and intrusion of molten magma.

3402. Engineering Geology (3) P: GEOL 1500; MATH 1065. Study of geologic factors affecting the location, design, construction, operation and maintenance of engineering structures.

3500. Hydrogeology and the Environment (3) Hydrogeology with emphasis on environmental water resources issues.

3700. Advanced Oceanography (3) P: GEOL 1550 or equivalent; or consent of the instructor. An in-depth examination of the structure and formation of ocean basins, the role of oceans in the hydrological cycle, the physical properties of seawater, atmospheric and ocean circulation, waves and tides. Emphasis is placed on key scientific studies, research methods, data analysis and quantitative problem solving.

3800. Earth’s Climate: A Geological Perspective (3) The geologic record and causes (processes) of climate change with a focus on the Quaternary.

4000. Summer Field Course in Geology (6) (SS) Full-time each week for the entire 6-week session. P: GEOL 3050, 3051, 3300, 3301. Stratigraphy, structure, geomorphology, and economic deposits of southwestern and central New Mexico and southern Colorado through basic mapping on topographic and photo bases. Mapping exercises involve wide variety of geologic features ranging from complexly faulted Mesozoic and Cenozoic rocks to isoclinally folded Precambrian rocks in areas of excellent exposures.

4010, 4011. Sedimentology (4,0) (4010:WI) (F) 3 lecture and 3 lab hours per week. P: GEOL 1600, 3050, 3051. Analysis of processes and products of sedimentation. Flow mechanics and sedimentary structures, depositional systems, sedimentation and tectonics, the effects of sea level on depositional systems, methods of description and classification of sediments and sedimentary rocks, and preparation of sedimentologic field reports.

4020, 4021. Stratigraphy (3,0) (4020:WI) (S) 2 lectures and 1 2-hour lab per week. P: GEOL 1600. Description, classification, and interpretation of stratified sedimentary rocks. Emphasis on principles and methodology.

4200, 4201. Paleontology (4,0) (4200:WI) (S) 3 lectures and 1 3-hour lab per week. P: GEOL 1600. Fossilized remains of principal animals that lived during earth history. Emphasis on paleontologic principles, especially as applied to invertebrate fossils. Topics include population dynamics, taxonomic principles, functional morphology, paleoecology, evolution, and biostratigraphy.

4550, 4551. Honors Thesis (3,3) (F,S) 9 research hours per week. P: Junior standing with minimum cumulative 3.0
GPA; completion of minimum of 20 s.h. in GEOL; a minimum grade of C and minimum 3.0 GPA in GEOL courses. Extensive program of carefully supervised reading and research in area of geology. Written report in scientific format.

5000, 5001. Geomorphology (3,0) 2 lectures and 1 3-hour lab per week. P: GEOL 1500, 1501; an additional 4 s.h. in introductory GEOL sequences; or consent of instructor. Advanced study of landforms, stages of their development, and agencies which have shaped them.

5150. The Geologic Component of Environmental Science (3) P: Introductory GEOL course or consent of instructor. Basic geologic knowledge and insights that support sound, rational, and science-based environmental decisions and policies in regard to land and water use. Topics include pollution abatement, clean up, and prevention; resource extraction, use, and conservation; and hazardous geologic processes.

5300. Geology of Coastal Processes and Environments (3) May include field trips to various coastal systems. P: GEOL 1550, 4010, 4011; or consent of instructor. Modern coastal systems. Diversity and distribution, complexity and dynamics of interacting processes and responses, origin and evolutionary history, and role of man as major modifying force.

5350. Marine Geology (3) P: GEOL 1550, 4010, 4011; or consent of instructor. Geology of world’s ocean basins. Impact of geophysical, geochemical, and geobiological principles on concepts of origin and evolution of ocean basins; source, transportation, and deposition of marine sediments and formation of marine stratigraphic record; and role of oceanographic processes affecting earth history such as sea level fluctuation, plate tectonics, paleogeography, and paleoclimatology.

5400, 5401. Optical Mineralogy (3,0) 2 lectures and 1 3-hour lab per week. P: GEOL 3050, 3051. Theory and basic techniques for determining optical constants of crystals using a polarizing microscope and thin sections.

5450. Introduction to Aqueous Geochemistry (3) 2 lectures and 1 3-hour lab per week. P: CHEM 1150, 1151, 1160, 1161; or equivalent. Applies chemical principles to study of elements at earth’s surface; their transportation in aqueous solutions; and weathering, groundwater, and surface water chemistry, geochemical cycles, and distribution of stable isotopes.

5500, 5510, 5520. Directed Studies in Geology (2,2,2) P: Senior or graduate standing in GEOL or consent of instructor. Independent study on selected topic. May include field work, directed readings, or some combination thereof. Occasionally special field study or course offered using one of these course numbers.

5600, 5601. Economic Geology (3,0) 2 lectures and 1 3-hour lab per week. P: GEOL 3050, 3051. Genesis, mode of occurrence, and utilization of mineral resources. Metals, nonmetals, and basic energy resources such as petroleum, coal, and uranium. Emphasis on geology of these resources and their relationship to modern technological society.

5700, 5701. Geohydrology of Drainage Basins (3,0) 2 lectures and 1 3-hour lab per week. P: GEOL 1500, 1501; or consent of instructor. Drainage basin geology and hydrology. Emphasis on quantitative analysis, evaporation, streamflow, and hydrologic parameters of surface water and ground water basins.

5710, 5711. Ground Water Hydrology (3,0) 2 lectures and 1 3-hour lab per week. P: GEOL 1500, 1501; or consent of instructor. Origin, occurrence, movement, quality, regional analysis, and management of ground water. Interrelationship of ground and surface water. Lab emphasis on aquifer test data collection and interpretation.

GEOL Banked Courses
1601. Historical Geology Laboratory (1)
3000, 3001. Mineralogy (4,0)
3100, 3101. Petrology (4,0)

5050. Regional Geomorphology of the United States (2)
5250, 5251. Stratigraphy (3,0)
Agenda Item VII

College of Business

Department of Marketing and Supply Chain Management

http://www.ecu.edu/cs-acad/ugcat/marketing.cfm

College of Business

Department of Marketing and Supply Chain Management

Kenneth Anselmi, Chair, 3414 Bate Building

BSBA in Marketing
The Department of Marketing and Supply Chain Management offers a BSBA in marketing with concentrations in marketing, and operations and supply chain management, and electronic commerce. Marketing and Supply Chain Management programs are concerned with the creation and delivery of value to customers and organizations. Marketing focuses on developing an understanding of customers and markets, creating products and services based on that understanding, and communicating and delivering the value added. Supply Chain Management focuses on the sourcing, operations, and logistics of products and services. Both areas of study involve the management of relationships. A marketing concentration prepares students for management careers in advertising, sales, research, distribution, product planning, and international marketing. Supply Chain Management graduates pursue career choices as managers of purchasing, inventory, logistics, operations, quality, and supply chains. The electronic commerce concentration prepares students for careers in web-based marketing and customer service. Minimum degree requirement is 123 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

   COMM 2020. Fundamentals of Speech Communication (3) (F,S) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
   ECON 2133. Principles of Macroeconomics (3) (F,S,SS) (FC:SO) (P: ECON 2113)
   MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair)
PHIL 2274. Business Ethics (3) (WI*) (F,S,SS) (FC:HU) or PHIL 2275. Professional Ethics (3) (WI*) (F,S,SS) (FC:HU)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Cognates - 6 s.h.

ENGL 3880. Writing for Business and Industry (3) (WI) (F,S,SS) (P: ENGL 1200)
MATH 2283. Statistics for Business (3) (F,S,SS) (P: MATH 1065 or 1066 or equivalent)

3. Business core - 36 s.h.

ACCT 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066 or 2119 or 2121 or 2171)
ACCT 2521. Managerial Accounting (3) (F,S,SS) (P: ACCT 2401)
FINA 2244. Legal Environment of Business (3) (F,S,SS)
FINA 3724. Financial Management (3) (F,S,SS) (P: ECON 2113; MATH 2283; P/C: ACCT 2521)
MGMT 3302. Management of Organizations (3) (F,S,SS) (P: ECON 2113, 2133; ACCT 2401)
MGMT 4842. Strategic Management (3) (WI) (F,S,SS) (P: OMGT 3123; FINA 3724; MKTG 3832; MGMT 3302; declared major in the College of Business; senior standing)
MIS 2223. Introduction to Computers (3) (F,S,SS)
MIS 3063. Introduction to Management Information Systems (3) (F,S,SS) (P: MIS 2223)
MKTG 3832. Marketing Management (3) (F,S,SS) (P: ECON 2113)
OMGT 3123. Operations and Supply Chain Management (3) (F,S,SS) (P: MATH 2228 or 2283, MIS 2223)
OMGT 3223. Business Decision Modeling (3) (F,S,SS) (P: Minimum grade of C in MIS 2223, MATH 1066 or 2119 or 2121 or 2171, 2283)

Choose one international perspectives course from:
ACCT 4451. International Accounting (3) (P: FINA 3724)
FINA 4454. International Finance (4) (S) (P: FINA 3724)
MGMT 3352. International Business (3) (F,S,SS) (P: MGMT 3302)
MKTG 3852. Cultural Environment of International Business (3) (F,S) (P: Junior standing; completion of a minimum of 3 s.h. in ECON [may be specified by dept])
MKTG 4992. International Marketing (3) (WI) (F,S) (P: MKTG 3832)

4. Concentration area (Choose one.) - 18 s.h.

Electronic Commerce:
FINA 3824. Financial Analysis and Planning (3) (F,S) (P: FINA 3724)
MIS 4113. Data Base Management Systems (3) (F) (P: MIS 3063)
MIS 4123. Telecommunications and Networked Systems (3) (S) (P: MIS 3063)
MKTG 4532. Business and Organizational Marketing (3) (F,S) (P: MKTG 3832)
MKTG 4790. Distribution Management (3) (P: MKTG 3832)
MKTG 4975. Electronic Commerce (3) (F,S) (P: MKTG 3832)
Marketing:
MKTG 4562. Marketing Strategy (3) (F,S,SS) (P: MKTG 3832; additional 6 s.h. in MKTG)
MKTG 4662. Marketing Research (3) (WI) (F,S,SS) (P: MKTG 3832; MATH 2283)
MKTG 4732. Consumer Behavior (3) (F,S,SS) (P: MKTG 3832)
Choose 9 s.h. of 4000-level MKTG electives, at least 3 s.h. of which must be from:
MKTG 4362. Retail Management (3) (P: MKTG 3832)
MKTG 4532. Business and Organizational Marketing (3) (F,S) (P: MKTG 3832)
MKTG 4790. Distribution Management (3) (P: MKTG 3832)
Operations and Supply Chain Management:
OMGT 4383. Supply Chain Systems (3) (S) (P: OMGT 3123)
OMGT 4743. Logistics and Materials Management (3) (F) (P: OMGT 3123)
OMGT 4763. Strategic Supply Chain Management (3) (S) (P: OMGT 3123)
Choose 3-6 s.h. from:
MKTG 4532. Business and Organizational Marketing (3) (F,S) (P: MKTG 3832)
OMGT 4733. Project Management (3) (F,S) (P: OMGT 3123)
Choose 3-6 (to total 18 s.h. for the concentration) from:
MGMT 4482 Managerial Negotiation (3) (F,S) (P: MGMT 3302)
MKTG 4362 Retail Management (3) (F,S) (P: MKTG 3832)
MKTG 4790 Distribution Management (3) (F,S) (P: MKTG 3832)
OMGT 4493 Quality Management (3) (F,S) (Formerly DSCI 4493) (P: OMGT 3123)

5. Leadership and Professional Development - 9 s.h.

BUSI 1200. Strategy First (3) (F,S,SS)
BUSI 2200, 2201. Leadership 1: Interpersonal and Teamwork Skills (3,0) (F,S) (P/C: BUSI 1200)
BUSI 3200. Leadership 2: Professional Development Skills (2) (F,S) (P: Acceptable portfolio progress; P/C: BUSI 2200)
BUSI 4200. Leadership 3: Leadership Capstone (1) (F,S) (P: BUSI 3200; Senior standing; declared major in College of Business)
Leadership and Professional Development Portfolio must be completed prior to graduation.

6. Electives to complete requirements for graduation.

Business Administration Minor

The minor requires 24 s.h. of credit as follows:
ACCT 2101. Survey of Financial and Management Accounting (3) (F, S) (P: Math 1065)
ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
FINA 2244. Legal Environment of Business (3) (F,S,SS)
FINA 3004. Survey of Financial Management (3) (F,S) (P: ACCT 2101 or 2401; ECON 2113; MATH 2283)
MATH 2283. Statistics for Business (3) (F,S,SS) (P: MATH 1065 or 1066 or equivalent) or equivalent introductory statistics course. If another statistics course is substituted, an
additional business course numbered 3000 or above will be required to meet requirements for the minor.
MGMT 3202. Fundamentals of Management (3) (F,S,SS) (P: ECON 2113)
MIS 2223. Introduction to Computers (3) (F,S,SS)
MKTG 3832. Marketing Management (3) (F,S,SS) (P: ECON 2113)

Bachelor’s and Accelerated MBA Program

Students in fields other than business who are interested in careers in private or public sector management may complete the BA or BS and, if qualified, may complete the master of business administration in one additional year. The typical MBA program requires two years, or 60 s.h., beyond the four-year bachelor’s degree. However, the accelerated program allows the student to meet up to 27 s.h. of the MBA by waivers, on a course-by-course basis, if the equivalent undergraduate courses are completed with a grade of A or B. The remaining 33 s.h. of the MBA may then be completed in two semesters and a summer session (two summer terms).

As part of the foundations curriculum requirements, minor field, concentration, and electives, the student will prepare for the accelerated MBA program by completing the following courses with a grade of A or B: ACCT 2401*, 2521*; COMM 2420; ECON 2113*, 2133; ENGL 3880; FINA 2244*, 3724*; MGMT 3202*, 3352; MIS 2223*, 3063; MKTG 3832*; MATH 1066, 2283*.
Completion of the courses marked with an asterisk (*) will qualify students for a minor in business administration as part of the undergraduate degree. Students in programs which require ENGL 3820; ITEC 3290; MATH 2119, 2122, or 2172; and MATH 2228 may substitute these courses for the comparable courses above. Students who are unable to complete the entire program should consult their advisor or the assistant dean of graduate programs in the College of Business for the most appropriate combination of courses.

There is a separate entry process for admission to the MBA program. Students must consult the assistant dean for graduate programs in the College of Business at the beginning of their senior year about the entry requirements.

Agenda Item VIII

College of Business

http://www.ecu.edu/cs-acad/ugcat/CoursesB.cfm#busi

BUSI: Business

1200. Strategy First (3) (F,S,SS)
Investigation of the factors that contribute to a firm’s ability to survive long-term in a competitive environment.

2200. Leadership I: Interpersonal and Teamwork Skills
Experiential Leadership: Teams in Action (3,4) (F,S,SS)
2 lecture and 2 lab hours per week. P/C: BUSI 1200. Survey and application of interpersonal and teamwork skills related to effective business leadership.

3200. Leadership II: Professional Development Skills
Professional Development and Ethical Leadership (2) (F,S,SS)
P: Acceptable portfolio progress; P/C: BUSI 2200. Survey and application of professional development skills necessary for effective business leadership.

4001, 4002, 4003. Internship in Business (1,2,3) (F,S,SS)
P: Consent of instructor. May be repeated for maximum of 6 s.h. Part-time experience under the supervision of a business owner, manager, or business professional. Students are limited to 3 hours of internship in any one semester.

4200. Leadership III: Leadership Capstone (1) (F,S,SS)
P: BUSI 3200; senior standing; declared major in College of Business. Synthesis and application of business leadership skills.

http://www.ecu.edu/cs-acad/ugcat/Accounting.cfm

College of Business

Department of Accounting

Dan Schisler, Chair, 3212 Bate Building

BSBA in Accounting

The BSBA in accounting is intended for students who aspire to enter the accounting profession in the private and public sector (e.g., governmental, internal audit, and managerial accounting positions). It is not intended to prepare students for professional certification as a certified public accountant. If professional certification as a certified public accountant is desired, then students should refer to the requirements for the MSA degree program. Students pursuing the BSBA in accounting must earn a minimum grade of C in accounting courses to satisfy any upper-level accounting course prerequisites. Also, to graduate, students must earn a minimum grade of C and a minimum cumulative GPA of 2.0 in all 3000- and 4000-level accounting courses taken.

Minimum degree requirement is 123 s.h. of credit as follows:
1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.
   COMM 2020. Fundamentals of Speech Communication (3) (F,S) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
ECON 2133. Principles of Macroeconomics (3) (F,S,SS) (FC:SO) (P: ECON 2113)
MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair)
PHIL 2274. Business Ethics (3) (WI*) (F,S,SS) (FC:HU) or PHIL 2275. Professional Ethics (3) (WI*) (F,S,SS) (FC:HU)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Cognates - 6 s.h.
ENGL 3880. Writing for Business and Industry (3) (WI) (F,S,SS) (P: ENGL 1200)
MATH 2283. Statistics for Business (3) (F,S,SS) (P: MATH 1065 or 1066 or equivalent)

3. Business core - 36 s.h.
ACCT 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066 or 2119 or 2121 or 2171)
ACCT 2521. Managerial Accounting (3) (F,S,SS) (P: ACCT 2401)
FINA 2244. Legal Environment of Business (3) (F,S,SS)
FINA 3724. Financial Management (3) (F,S,SS) (P: ECON 2113; MATH 2283; P/C: ACCT 2521)
MGMT 3302. Management of Organizations (3) (F,S,SS) (P: ECON 2113, 2133; ACCT 2401)
MGMT 4842. Strategic Management (3) (WI) (F,S,SS) (P: OMGT 3123; FINA 3724; MKTG 3832; MGMT 3302; declared major in the College of Business; senior standing)
MIS 2223. Introduction to Computers (3) (F,S,SS)
MIS 3063. Introduction to Management Information Systems (3) (F,S,SS) (P: MIS 2223)
MGMT 3352. International Business (3) (F,S,SS) (P: MGMT 3302)
OMGT 3123. Operations and Supply Chain Management (3) (F,S,SS) (P: MATH 2228 or 2283; MIS 2223. )
OMGT 3223. Business Decision Modeling (3) (F,S,SS) (P: Minimum grade of C in MIS 2223, MATH 1066 or 2119 or 2121 or 2171, 2283)
Choose one international perspectives course from:
ACCT 4451. International Accounting (3) (F,S) (P: FINA 3724)
FINA 4454. International Finance (3) (S) (P: FINA 3724)
MGMT 3352. International Business (3) (F,S,SS) (P: MGMT 3302)

5. Leadership and Professional Development - 9 s.h.
BUSI 1200. Strategy First (3) (F,S,SS)
BUSI 2200. Leadership 1: Interpersonal and Teamwork Skills  Experiential Leadership: Teams in Action (3,4) (F,S,SS) (P/C: BUSI 1200) 
BUSI 3200. Leadership 2: Professional Development Skills  Professional Development and Ethical Leadership (2) (F,S,SS) (P: Acceptable portfolio progress; P/C: BUSI 2200) 
BUSI 4200. Leadership 3: Leadership Capstone (1) (F,S,SS) (P: BUSI 3200; Senior standing; declared major in College of Business) 
Leadership and Professional Development Portfolio must be completed prior to graduation.

6. Electives to complete requirements for graduation.

http://www.ecu.edu/cs-acad/ugcat/finance.cfm

College of Business

Department of Finance

Scott Below, Chair, 3412 Bate Building

BSBA in Finance

The BSBA in finance offers the student an opportunity to study a wide variety of financial topics. Concentrations are offered in managerial finance, financial services, and risk management and insurance. Students interested in pursuing a banking career should select the managerial finance concentration, choosing FINA 4654 as one of the two concentration electives. Minimum degree requirement is 123 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.
   COMM 2020. Fundamentals of Speech Communication (3) (F,S) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
   ECON 2133. Principles of Macroeconomics (3) (F,S,SS) (FC:SO) (P: ECON 2113)
   MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair)
   PHIL 2274. Business Ethics (3) (WI*) (F,S,SS) (FC:HU) or PHIL 2275. Professional Ethics (3) (WI*) (F,S,SS) (FC:HU) (WI*)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Cognates - 6 s.h.
   ENGL 3880. Writing for Business and Industry (3) (WI) (F,S,SS) (P: ENGL 1200)
   MATH 2283. Statistics for Business (3) (F,S,SS) (P: MATH 1065 or 1066 or equivalent)

3. Business core - 36 s.h.
   ACCT 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066 or 2119 or 2121 or 2171)
ACCT 2521. Managerial Accounting (3) (F,S,SS) (P: ACCT 2401)
FINA 2244. Legal Environment of Business (3) (F,S,SS)
FINA 3724. Financial Management (3) (F,S,SS) (P: ECON 2113; MATH 2283; P/C: ACCT 2521)
MGMT 3302. Management of Organizations (3) (F,S,SS) (P: ECON 2113, 2133; ACCT 2401)
MGMT 4842. Strategic Management (3) (WI) (F,S,SS) (P: OMTG 3123; FINA 3724; MKTG 3832; MGMT 3302; declared major in the College of Business; senior standing)
MIS 2223. Introduction to Computers (3) (F,S,SS)
MIS 3063. Introduction to Management Information Systems (3) (F,S,SS) (P: MIS 2223)
MGMT 3832. Marketing Management (3) (F,S,SS) (P: ECON 2113)
OMGT 3123. Operations and Supply Chain Management (3) (F,S,SS) (P: MATH 2228 or 2283, MIS 2223; C: MGMT 3202 or 3302)
OMGT 3223. Business Decision Modeling (3) (F,S,SS) (P: Minimum grade of C in MIS 2223, MATH 1066 or 2119 or 2121 or 2171, 2283)
Choose one international perspectives course from:
ACCT 4451. International Accounting (3) (P: FINA 3724)
FINA 4454. International Finance (4) (S) (P: FINA 3724)
MGMT 3352. International Business (3) (F,S,SS) (P: MGMT 3302)
MKTG 3852. Cultural Environment of International Business (3) (F,S) (P: Junior standing; completion of a minimum of 3 s.h. in ECON [may be specified by dept])
MKTG 4992. International Marketing (3) (WI) (F,S) (P: MKTG 3832)

4. Concentration area (Choose one.) - 18 s.h.

Financial Services:
FINA 3144. Financial Markets (3) (F,S) (P: ECON 2113)
FINA 3554. Principles of Real Estate (3) (F,S) (P: ACCT 2401; ECON 2133)
FINA 3904. Investments (3) (F,S) (P: ECON 2133; FINA 3724)
FINA 4404. Security Analysis and Portfolio Management (3) (S) (P: FINA 3904)
FINA 4854. Employee Benefits and Retirement Planning (3) (S) (P: FINA 3724)
Choose 3 s.h. from:
FINA 3154. Principles of Risk Management and Insurance (3) (F,S)
FINA 3244. Commercial Law (3) (F,S) (P: FINA 2244 or consent of instructor)
FINA 4574. Real Estate Management and Brokerage (3) (S) (P: FINA 3554)
FINA 4604. Real Estate Financing (3) (F) (P: FINA 3724)

Managerial Finance:
FINA 3144. Financial Markets (3) (F,S) (P: ECON 2113)
FINA 3824. Financial Analysis and Planning (3) (F,S) (P: FINA 3724)
FINA 3904. Investments (3) (F,S) (P: ECON 2133; FINA 3724)
FINA 4734. Financial Management II (3) (F,S) (P: FINA 3824)
Choose 6 s.h. from (Students interested in banking should choose 4654 as one of the electives.):
ACCT 3551. Intermediate Accounting I (3) (F,S,SS) (P: ACCT 2521; P/C: FINA 3724)
ACCT 3621. Cost Accounting (3) (F,S,SS) (P: ACCT 2521)
FINA 3554. Principles of Real Estate (3) (F,S) (P: ACCT 2401; ECON 2133)
FINA 4404. Security Analysis and Portfolio Management (3) (S) (P: FINA 3904)
FINA 4604. Real Estate Financing (3) (F) (P: FINA 3724)
FINA 4454. International Finance (3) (P: FINA 3724)
FINA 4654. Commercial Bank Management (3) (P: FINA 3144, 3824)
FINA 4964. Topics in Finance (3) (P: Consent of dept chair)
Risk Management and Insurance:
FINA 3154. Principles of Risk Management and Insurance (3) (F,S) (P: MATH 2283; FINA 2244)
FINA 3884. Corporate and Financial Risk Management (3) (F,S) (P: FINA 3274; FINA 3154)
FINA 4354. Commercial Property and Liability Insurance (3) (F) (P: FINA 3154)
FINA 4854. Employee Benefits and Retirement Planning (3) (S) (P: FINA 3724)
Choose 6 s.h. from
FINA 3144. Financial Markets (3) (F,S) (P: ECON 2113)
FINA 3554. Principles of Real Estate (3) (F,S) (P: ACCT 2401; ECON 2133)
FINA 3904. Investments (3) (F,S) (P: ECON 2133; FINA 3724)
FINA 4244. Insurance Law (3) (S) (P: FINA 3154)
FINA 4964. Topics in Finance (3) (P: Consent of dept chair)
MKTG 4762. Services Marketing (3) (P: MKTG 3832)

General Business Concentration:
The concentration in general business offers students the opportunity to acquire a general overview of the skills necessary to manage human and physical resources. Although primarily designed for distance education students, students on campus may choose this concentration. Enrollment in this concentration will be limited by the resources available. Distance education students will receive priority in enrollment in distance education courses. Complete 18 s.h. of credit as detailed below:
ACCT 4921. Accounting for Business Professionals (3) (F,S) (P: ACCT 2524)
FINA 3144. Financial Markets (3) (F,S)
MGMT 4242 Organizational Behavior (3) (F,S) (P: 3302) or PSYC 3241. Personnel and Industrial Psychology (3) (F,S,SS) (FC:SO) (P: PSYCH 1000 or 1060)
MKTG 4732. Consumer Behavior (3) (F,S) (P: MKTG 3832)
OMGT 4733. Project Management (3) (F,S) (P: OMGT 3123)
Choose one from:
MGMT 4402. Human Resources Management (3) (F,S) (P: MKTG 3202 or 3302)
FINA 3904. Investments (3) (F,S) (P: ECON 2133; FINA 3724)
Other courses approved by advisor.

5. Leadership and Professional Development - 9 s.h.
BUSI 1200. Strategy First (3) (F,S,SS)
BUSI 2200. Leadership 1: Interpersonal and Teamwork Skills Experiential Leadership: Teams in Action (3,0) (F,S,SS) (P/C: BUSI 1200)
BUSI 3200. Leadership 2: Professional Development Skills Professional Development and Ethical Leadership (2) (F,S,SS) (P: Acceptable portfolio progress; P/C: BUSI 2200)
BUSI 4200. Leadership 3: Leadership Capstone (1) (F,S,SS) (P: BUSI 3200; Senior standing; declared major in College of Business)
Leadership and Professional Development Portfolio must be completed prior to graduation.

6. Electives to complete requirements for graduation.
BSBA in Management

The BSBA in management offers students the opportunity to acquire knowledge in the management of human and physical resources and to acquire skills useful in the management of domestic and international organizations. Minimum degree requirement is **123 s.h.** of credit as follows:

1. **Foundations curriculum requirements** (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*) including those listed below - 42 s.h.
   
   - COMM 2020. Fundamentals of Speech Communication (3) (F,S) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   - ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
   - ECON 2133. Principles of Macroeconomics (3) (F,S,SS) (FC:SO) (P: ECON 2113)
   - MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair)
   - PHIL 2274. Business Ethics (3) (WI*) (F,S,SS) (FC:HU) or PHIL 2275. Professional Ethics (3) (WI*) (F,S,SS) (FC:HU)
   - PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   - SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. **Cognates** - 6 s.h.
   - ENGL 3880. Writing for Business and Industry (3) (WI) (F,S,SS) (P: ENGL 1200)
   - MATH 2283. Statistics for Business (3) (F,S,SS) (P: MATH 1065 or 1066 or equivalent)

3. **Business core** - 36 s.h.
   - ACCT 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066 or 2119 or 2121 or 2171)
   - ACCT 2521. Managerial Accounting (3) (F,S,SS) (P: ACCT 2401)
   - FINA 2244. Legal Environment of Business (3) (F,S,SS)
   - FINA 3724. Financial Management (3) (F,S,SS) (P: ECON 2113; MATH 2283; P/C: ACCT 2521)
   - MGMT 3302. Management of Organizations (3) (F,S,SS) (P: ECON 2113, 2133; ACCT 2401)
   - MGMT 4842. Strategic Management (3) (WI) (F,S,SS) (P: OMGT 3123; FINA 3724; MKTG 3832; MGMT 3302; declared major in the College of Business; senior standing)
   - MIS 2223. Introduction to Computers (3) (F,S,SS)
   - MIS 3063. Introduction to Management Information Systems (3) (F,S,SS) (P: MIS 2223)
   - MKTG 3832. Marketing Management (3) (F,S,SS) (P: ECON 2113)
OMGT 3123. Operations and Supply Chain Management (3) (F,S,SS) (P: MATH 2228 or 2283; MIS 2223)
OMGT 3223. Business Decision Modeling (3) (F,S,SS) (P: Minimum grade of C in MIS 2223, MATH 1066 or 2119 or 2121 or 2171, 2283)
Choose one international perspectives course from:
ACCT 4451. International Accounting (3) (P: FINA 3724)
FINA 4454. International Finance (4) (S) (P: FINA 3724)
MGMT 3352. International Business (3) (F,S,SS) (P: MGMT 3302)
MKTG 3852. Cultural Environment of International Business (3) (F,S) (P: Junior standing; completion of a minimum of 3 s.h. in ECON [may be specified by dept])
MKTG 4992. International Marketing (3) (WI) (F,S) (P: MKTG 3832)

4. Concentration area (Choose one.) - 18-27 s.h.
Entrepreneurship and Small Business Management (18 s.h.):
MGMT 4242. Organizational Behavior (3) (F,S) (P: MGMT 3302) or PSYC 3241. Personnel and Industrial Psychology (3) (F,S,SS)
MGMT 4252. Entrepreneurship (3) (WI) (F) (P: FINA 3724; MGMT 3302; MKTG 3832)
MGMT 4262. Small Business Management (3) (SL*) (WI) (F,S) (P: FINA 3724; MGMT 3202 or 3302; MKTG 3832)
Choose 9 s.h. from:
FINA 3824. Financial Analysis and Planning (3) (F,S) (P: FINA 3724)
MGMT 4272. Managing the Family Business (3) (WI) (S) (P: MGMT 3302)
MGMT 4352. Management in a Global Economy (3) (S) (P: MGMT 3352 or MKTG 4992 or FINA 4454)
MGMT 4402. Human Resource Management (3) (F,S) (P: MGMT 3202 or 3302)
MGMT 4482. Managerial Negotiation (3) (F,S) (P: MGMT 3302)
MKTG 4362. Retail Management (3) (F,S) (P: MKTG 3832)
MKTG 4662. Marketing Research (3) (WI) (F,S,SS) (P: MKTG 3832; MATH 2283)
MKTG 4732. Consumer Behavior (3) (F,S,SS) (P: MKTG 3832)
MKTG 4752. Advertising and Promotion Management (3) (F,S) (P: MKTG 3832)
OMGT 4743. Logistics and Materials Management (3) (F) (P: OMGT 3123)
International Business (27 s.h.):
Choose six courses beyond the one business core international perspectives course requirement (ACCT 4451; ANTH 2010 or POLS 2020; FINA 4454; MGMT 3352, 4352; MKTG 3852, 4992)
Competency in one foreign language as demonstrated by scoring Intermediate-High on the Listening and Reading sections and Intermediate-Mid on the Speaking and Writing sections of the ACTFL Test.
Minimum of one semester abroad, enrolled in an approved academic program with a focal world region.
Choose 9 s.h. based on one of the following world regions chosen by the student (not more than two courses from any one dept):
Africa/Middle East:
ANTH 3003. Cultures of Africa (3) (OY) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor)
COMM 3180. Intercultural Communication (3) (Formerly COMM 3080) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
COMM 3390. International News Communication (3) (S) (FC:SO) (Formerly COMM 3290) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
ECON 3353. Economics of Underdeveloped Countries (3) (FC:SO) (P: ECON 2133)
FORL 2624. Francophone Literature of Africa in Translation (3) (FC:HU)
GEOG 2110. World Geography: Less Developed Regions (3) (F,S,SS) (FC:SO)
GEOG 3050. Africa (3) (S) (FC:SO)
HIST 3670. History of the Middle East Since 1500 (3) (WI*) (FC:SO)
HIST 3810. History of Africa (3) (WI*) (FC:SO)
POLS 3260. Middle Eastern Political Systems (3) (S) (FC:SO)
POLS 3265. African Political Systems (3) (S) (FC:SO)
POLS 3293. International Organizations (3)
POLS 3295. International Law (3) (P: POLS 2020 or consent of instructor)
PSYC 3314. Psychology of Religion (3) (FC:SO)
RELI 1690. World Religions (3) (F,S) (FC:HU) (Formerly PHIL 1690)
Asia:
ANTH 3002. Cultures of East Asia (3) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor)
ART 3920. Asian Art (3) (WI*) (F,S)
COMM 3180. Intercultural Communication (3) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
COMM 3390. International News Communication (3) (S) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
ECON 3353. Economics of Underdeveloped Countries (3) (FC:SO) (P: ECON 2133)
GEOG 2110. World Geography: Less Developed Regions (3) (F,S,SS) (FC:SO)
GEOG 3051. Asia (3) (S) (FC:SO)
HIST 3611. History of the Far East Since 1600 (3) (FC:SO)
HIST 3620. History of Modern Japan (3) (FC:SO)
HIST 3630. History of Modern China (3) (FC:SO)
HIST 4610. History of Southeast Asia (3) (FC:SO)
POLS 3280. South Asian Political Systems (3) (SS)
POLS 3293. International Organizations (3)
POLS 3295. International Law (3) (P: POLS 2020 or consent of instructor)
PSYC 3314. Psychology of Religion (3) (FC:SO)
RELI 1690. World Religions (3) (F,S) (FC:HU) (Formerly PHIL 1690)
Europe:
IDSN 2700. Historic Interiors I: 3000 BC through Mid-Nineteenth Century (3) (WI) (F)
COMM 3180. Intercultural Communication (3) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
COMM 3390. International News Communication (3) (S) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
ECON 3353. Economics of Underdeveloped Countries (3) (FC:SO) (P: ECON 2133)
ECON 4373. International Trade (3) (S) (FC:SO) (P: ECON 2133; 3144)
FORL 2620. French Literature in Translation (3) (FC:HU)
FORL 2660. Spanish Literature in Translation (3) (FC:HU)
FORL 2680. German Literature in Translation (3) (FC:HU)
GEOG 2100. World Geography: Developed Regions (3) (F,S,SS) (FC:SO)
GEOG 3047. Western Europe (3) (WI*) (FC:SO)
HIST 3435. History of Europe Since 1914 (3) (FC:SO)
HIST 3450. History of Modern Germany (3) (FC:SO)
POLS 3234. West European Political Systems (3) (F) (FC:SO)
POLS 3235. East European Political Systems (3) (S) (FC:SO)
POLS 3236. The Soviet Successor States (3) (F) (FC:SO)
POLS 3293. International Organizations (3)
POLS 3295. International Law (3) (P: POLS 2020 or consent of instructor)
PSYC 3314. Psychology of Religion (3) (FC:SO)
RELI 1690. World Religions (3) (F,S) (FC:HU) (Formerly PHIL 1690)

South America:
ANTH 3016. Cultures of the Caribbean (3) (S) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor)
ANTH 3017. Cultures of Mexico and Guatemala (3) (OY) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor)
ANTH 3018. Cultures of South and Central America (3) (EY) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor)
COMM 3180. Intercultural Communication (3) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
COMM 3390. International News Communication (3) (S) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
ECON 3353. Economics of Underdeveloped Countries (3) (FC:SO) (P: ECON 2133)
FORL 2661. Latin-American Literature in Translation (3) (WI*) (FC:HU)
FORL 2760. Special Topics in Hispanic Studies (3) (FC:HU)
FORL 3660. Hispanic Women Writers (3) (FC:HU)
GEOG 2110. World Geography: Less Developed Regions (3) (F,S,SS) (FC:SO)
GEOG 3049. Latin America (3) (WI*) (FC:SO)
GEOG 3056. Middle America (3) (FC:SO)
HIST 3711. Introduction to Latin-American History: Since 1808 (3) (WI*) (FC:SO)
HIST 3760. The ABC Powers: Argentina, Brazil, Chile (3) (S02) (FC:SO)
HIST 3780. Mexico and Central America (3) (WI*) (FC:SO)
POLS 3293. International Organizations (3)
POLS 3295. International Law (3) (P: POLS 2020 or consent of instructor)
PSYC 3314. Psychology of Religion (3) (FC:SO)
RELI 1690. World Religions (3) (F,S) (FC:HU) (Formerly PHIL 1690)

For non-North American Students:
North America:
AMID 2700. Historic Interiors I: 3000 BC through Mid-Nineteenth Century (3) (WI*)
ANTH 3017. Cultures of Mexico and Guatemala (3) (OY) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor)
COMM 3180. Intercultural Communication (3) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
COMM 3390. International News Communication (3) (S) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)

ECON 3420. Money and Banking (3) (WI*) (S) (FC:SO) (P: ECON 2133)

GEOG 2110. World Geography: Less Developed Regions (3) (F,S,SS) (FC:SO)

GEOG 3046. United States and Canada (3) (F) (FC:SO)

GEOG 3056. Middle America (3) (FC:SO)

HIST 1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO)

HIST 2012. American Business History (3) (WI*) (F) (FC:SO)

HIST 3031. Economic History of the United States Since 1865 (3) (FC:SO)

HIST 3245. The United States Since 1945 (3) (WI*) (F) (FC:SO)

HIST 3780. Mexico and Central America (3) (WI*) (FC:SO)

POLS 3293. International Organizations (3)

POLS 3295. International Law (3) (P: POLS 2020 or consent of instructor)

PSYC 3314. Psychology of Religion (3) (FC:SO)

RELI 1690. World Religions (3) (F,S) (FC:HU) (Formerly PHIL 1690)

Management (18 s.h.):

MGMT 4242. Organizational Behavior (3) (F,S) (P: MGMT 3302) or PSYC 3241.

MGMT 4272. Managing the Family Business (3) (WI*) (S) (P: MGMT 3302)

MGMT 4342. Organizational Change and Development (3) (F,S) (P: MGMT 3202 or 3302)

MGMT 4343. Organizational Leaders and Leadership (3) (F,S) (P: MGMT 3202)

MGMT 4352. Management in a Global Economy (3) (F) (P: MGMT 3352 or MKTG 4992 or FINA 4454)

MGMT 4402. Human Resource Management (3) (F,S) (P: MGMT 3202 or 3302)

MGMT 4422. Labor Relations (3) (F) (P: MGMT 3202 or 3302)

MGMT 4952. Topics in Management (3) (F,S) (P: MGMT 3302; consent of dept chair)

Choose 12 s.h. from:

MGMT 4252. Entrepreneurship (3) (WI) (F) (P: FINA 3724; MGMT 3302; MKTG 3832)

MGMT 4272. Managing the Family Business (3) (WI*) (S) (P: MGMT 3302)

MGMT 4342. Organizational Change and Development (3) (F,S) (P: MGMT 3202 or 3302)

MGMT 4343. Organizational Leaders and Leadership (3) (F,S) (P: MGMT 3202)

MGMT 4352. Management in a Global Economy (3) (F) (P: MGMT 3352 or MKTG 4992 or FINA 4454)

MGMT 4402. Human Resource Management (3) (F,S) (P: MGMT 3202 or 3302)

MGMT 4422. Labor Relations (3) (F) (P: MGMT 3202 or 3302)

MGMT 4952. Topics in Management (3) (F,S) (P: MGMT 3302; consent of dept chair)

Leadership and Professional Development - 9 s.h.

BUSI 1200. Strategy First (3) (F,S,SS)

BUSI 2200.. 2201. Leadership 1: Interpersonal and Teamwork Skills Experiential Leadership: Teams in Action (3,4) (F,S,SS) (P/C: BUSI 1200)

BUSI 3200. Leadership 2: Professional Development Skills Professional Development and Ethical Leadership (2) (F,S,SS) (P: Acceptable portfolio progress; P/C: BUSI 2200)

BUSI 4200. Leadership 3: Leadership Capstone (1) (F,S,SS) (P: BUSI 3200; Senior standing; declared major in College of Business)

Leadership and Professional Development Portfolio must be completed prior to graduation.

6. Electives to complete requirements for graduation.

http://www.ecu.edu/cs-acad/ugcat/MIS.cfm
BSBA in Management Information Systems

The Department of Management Information Systems offers a BSBA in management information systems with a concentration in management information systems providing students with a strong technical background on which to build interpersonal and problem-solving skills. The department also participates in the electronic commerce concentration offered through the Department of Marketing and Supply Chain Management in the College of Business. The concentration in electronic commerce is an interdisciplinary concentration offered cooperatively between the Departments of Marketing and Supply Chain Management and Management Information Systems. Minimum degree requirement is 123 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.
   - COMM 2020. Fundamentals of Speech Communication (3) (F,S) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   - ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
   - ECON 2133. Principles of Macroeconomics (3) (F,S,SS) (FC:SO) (P: ECON 2113)
   - MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair)
   - PHIL 2274. Business Ethics (3) (WI*) (F,S,SS) (FC:HU) or PHIL 2275. Professional Ethics (3) (WI*) (F,S,SS) (FC:HU)
   - PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   - SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Cognates - 6 s.h.
   - ENGL 3880. Writing for Business and Industry (3) (WI) (F,S,SS) (P: ENGL 1200)
   - MATH 2283. Statistics for Business (3) (F,S,SS) (P: MATH 1065 or 1066 or equivalent)

3. Business core - 36 s.h.
   - ACCT 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066 or 2119 or 2121 or 2171)
   - ACCT 2521. Managerial Accounting (3) (F,S,SS) (P: ACCT 2401)
   - FINA 2244. Legal Environment of Business (3) (F,S,SS)
   - FINA 3724. Financial Management (3) (F,S,SS) (P: ECON 2113; MATH 2283; P/C: ACCT 2521)
   - MGMT 3302. Management of Organizations (3) (F,S,SS) (P: ECON 2113, 2133; ACCT 2401)
   - MGMT 4842. Strategic Management (3) (WI) (F,S,SS) (P: OMT 3123; FINA 3724; MKTG 3832; MGMT 3302; declared major in the College of Business; senior standing)
   - MIS 2223. Introduction to Computers (3) (F,S,SS)
   - MIS 3063. Introduction to Management Information Systems (3) (F,S,SS) (P: MIS 2223)
   - MKTG 3832. Marketing Management (3) (F,S,SS) (P: ECON 2113)
OMGT 3123. Operations and Supply Chain Management (3) (F,S,SS) (P: MATH 2228 or 2283; MIS 2223)
OMGT 3223. Business Decision Modeling (3) (F,S,SS) (P: Minimum grade of C in MIS 2223, MATH 1066 or 2119 or 2121 or 2171, 2283)
Choose one international perspectives course from:
ACCT 4451. International Accounting (3) (P: FINA 3724)
FINA 4454. International Finance (4) (S) (P: FINA 3724)
MGMT 3352. International Business (3) (F,S,SS) (P: MGMT 3302)
MKTG 3852. Cultural Environment of International Business (3) (F,S) (P: Junior standing; completion of a minimum of 3 s.h. in ECON [may be specified by dept])
MKTG 4992. International Marketing (3) (WI) (F,S) (P: MKTG 3832)
4. Concentration area - 18 s.h.
Management Information Systems:
MIS 3673. Software Design and Development (3) (F,S) (P: MIS 3063)
MIS 4113. Data Base Management Systems (3) (F,S) (P: MIS 3063)
MIS 4123. Telecommunications and Networked Systems (3) (F,S) (P: MIS 3063)
MIS 4153. Web Application Development for Business (3) (F,S) (P: MIS 3063)
MIS 4163. Information Systems Analysis and Design (3) (F,S) (P: MIS 3063)
MIS 4173. Information Systems Development and Implementation (3) (F,S) (P: MIS 4163; P/C: MIS 3673)
5. Leadership and Professional Development - 9 s.h.
BUSI 1200. Strategy First (3) (F,S,SS)
BUSI 2200. Leadership 1: Interpersonal and Teamwork Skills Experiential Leadership: Teams in Action (3,4) (F,S,SS) (P/C: BUSI 1200)
BUSI 3200. Leadership 2: Professional Development Skills Professional Development and Ethical Leadership (2) (F,S,SS) (P: Acceptable portfolio progress; P/C: BUSI 2200)
BUSI 4200. Leadership 3: Leadership Capstone (1) (F,S,SS) (P: BUSI 3200; Senior standing; declared major in College of Business)
Leadership and Professional Development Portfolio must be completed prior to graduation.
6. Electives to complete requirements for graduation.

http://www.ecu.edu/cs-acad/ugcat/marketing.cfm

College of Business

Department of Marketing and Supply Chain Management

Kenneth Anselmi, Chair, 3414 Bate Building

BSBA in Marketing
The Department of Marketing and Supply Chain Management offers a BSBA in marketing with concentrations in marketing, operations and supply chain management, and electronic
Marketing and Supply Chain Management programs are concerned with the creation and delivery of value to customers and organizations. Marketing focuses on developing an understanding of customers and markets, creating products and services based on that understanding, and communicating and delivering the value added. Supply Chain Management focuses on the sourcing, operations, and logistics of products and services. Both areas of study involve the management of relationships. A marketing concentration prepares students for management careers in advertising, sales, research, distribution, product planning, and international marketing. Supply Chain Management graduates pursue career choices as managers of purchasing, inventory, logistics, operations, quality, and supply chains. The electronic commerce concentration prepares students for careers in web-based marketing and customer service. Minimum degree requirement is 123 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.
   - COMM 2020. Fundamentals of Speech Communication (3) (F,S) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   - ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
   - ECON 2133. Principles of Macroeconomics (3) (F,S,SS) (FC:SO) (P: ECON 2113)
   - MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair)
   - PHIL 2274. Business Ethics (3) (WI*) (F,S,SS) (FC:HU) or PHIL 2275. Professional Ethics (3) (WI*) (F,S,SS) (FC:HU)
   - PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   - SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Cognates - 6 s.h.
   - ENGL 3880. Writing for Business and Industry (3) (WI) (F,S,SS) (P: ENGL 1200)
   - MATH 2283. Statistics for Business (3) (F,S,SS) (P: MATH 1065 or 1066 or equivalent)

3. Business core - 36 s.h.
   - ACCT 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066 or 2119 or 2121 or 2171)
   - ACCT 2521. Managerial Accounting (3) (F,S,SS) (P: ACCT 2401)
   - FINA 2244. Legal Environment of Business (3) (F,S,SS)
   - FINA 3724. Financial Management (3) (F,S,SS) (P: ECON 2113; MATH 2283; P/C: ACCT 2521)
   - MGMT 3302. Management of Organizations (3) (F,S,SS) (P: ECON 2113, 2133; ACCT 2401)
   - MGMT 4842. Strategic Management (3) (WI) (F,S,SS) (P: OMGT 3123; FINA 3724; MKTG 3832; MGMT 3302; declared major in the College of Business; senior standing)
   - MIS 2223. Introduction to Computers (3) (F,S,SS)
   - MIS 3063. Introduction to Management Information Systems (3) (F,S,SS) (P: MIS 2223)
   - MKTG 3832. Marketing Management (3) (F,S,SS) (P: ECON 2113)
   - OMGT 3123. Operations and Supply Chain Management (3) (F,S,SS) (P: MATH 2228 or 2283, MIS 2223)
   - OMGT 3223. Business Decision Modeling (3) (F,S,SS) (P: Minimum grade of C in MIS 2223, MATH 1066 or 2119 or 2121 or 2171, 2283)

Choose one international perspectives course from:
ACCT 4451. International Accounting (3) (P: FINA 3724)
FINA 4454. International Finance (4) (S) (P: FINA 3724)
MGMT 3352. International Business (3) (F,S,SS) (P: MGMT 3302)
MKTG 3852. Cultural Environment of International Business (3) (F,S) (P: Junior standing; completion of a minimum of 3 s.h. in ECON [may be specified by dept])
MKTG 4992. International Marketing (3) (WI) (F,S) (P: MKTG 3832)

4. Concentration area (Choose one.) - 18 s.h.
Electronic Commerce:
FINA 3824. Financial Analysis and Planning (3) (F,S) (P: FINA 3724)
MIS 4113. Data Base Management Systems (3) (F) (P: MIS 3063)
MIS 4123. Telecommunications and Networked Systems (3) (S) (P: MIS 3063)
MKTG 4532. Business and Organizational Marketing (3) (F,S) (P: MKTG 3832)
MKTG 4790. Distribution Management (3) (P: MKTG 3832)
MKTG 4975. Electronic Commerce (3) (F,S) (P: MKTG 3832)
Marketing:
MKTG 4562. Marketing Strategy (3) (F,S,SS) (P: MKTG 3832; additional 6 s.h. in MKTG)
MKTG 4662. Marketing Research (3) (WI) (F,S,SS) (P: MKTG 3832; MATH 2283)
MKTG 4732. Consumer Behavior (3) (F,S,SS) (P: MKTG 3832)
Choose 9 s.h. of 4000-level MKTG electives, at least 3 s.h. of which must be from:
MKTG 4362. Retail Management (3) (P: MKTG 3832)
MKTG 4532. Business and Organizational Marketing (3) (F,S) (P: MKTG 3832)
MKTG 4790. Distribution Management (3) (P: MKTG 3832)
Operations and Supply Chain Management:
OMGT 4383. Supply Chain Systems (3) (S) (P: OMGT 3123)
OMGT 4743. Logistics and Materials Management (3) (F) (P: OMGT 3123)
OMGT 4763. Strategic Supply Chain Management (3) (S) (P: OMGT 3123)
Choose 3-6 s.h. from:
MKTG 4532. Business and Organizational Marketing (3) (F,S) (P: MKTG 3832)
OMGT 4733. Project Management (3) (F,S) (P: OMGT 3123)
Choose 3-6 (to total 18 s.h. for the concentration) from:
MGMT 4482 Managerial Negotiation (3) (F,S) (P: MGMT 3302)
MKTG 4362 Retail Management (3) (F,S) (P: MKTG 3832)
MKTG 4790 Distribution Management (3) (F,S) (P: MKTG 3832)
OMGT 4493 Quality Management (3) (F,S) (Formerly DSCI 4493) (P: OMGT 3123)

5. Leadership and Professional Development - 9 s.h.
BUSI 1200. Strategy First (3) (F,S,SS)
BUSI 2200-.2201. Leadership 1: Interpersonal and Teamwork Skills Experiential Leadership: Teams in Action (3,4) (F,S,SS) (P/C: BUSI 1200)
BUSI 3200. Leadership 2: Professional Development Skills Professional Development and Ethical Leadership (2) (F,S,SS) (P: Acceptable portfolio progress; P/C: BUSI 2200)
BUSI 4200. Leadership 3: Leadership Capstone (1) (F,S,SS) (P: BUSI 3200; Senior standing; declared major in College of Business)
Leadership and Professional Development Portfolio must be completed prior to graduation.

6. Electives to complete requirements for graduation.
Agenda Item IX

Thomas Harriot College of Arts and Sciences

Department of Chemistry

http://www.ecu.edu/cs-acad/ugcat/chemistry.cfm

Rickey P. Hicks, Chair, 300 Science and Technology Building

Admission Requirements

Students enrolled at East Carolina University or transferring from other institutions who have a minimum 2.0 GPA and a minimum grade of C in CHEM 1150, 1151, 1160, 1161 and MATH 1065 may apply for admission as chemistry majors. Students who hold a baccalaureate degree qualify for admission to the chemistry degree program if they have completed comparable courses as described above with a minimum grade of C as part of their first degree.

BA in Chemistry

The BA program provides a flexible major designed to provide the student with a broad education in chemistry appropriate for further study in a wide range of fields, such as business, medicine, pharmacy, and law as well as careers dependent on a basic knowledge in chemistry. The BA in chemistry, in conjunction with two semesters of laboratory-based biology courses, satisfies the course requirements for application to most US medical schools. It is different than the BS degree in the required chemistry, math, and physics courses. Any of the required major courses or cognates, however, may be replaced by courses that cover the same topics at a more advanced level. For example, CHEM 3950, 3960 may be taken instead of CHEM 3850. It is the student’s responsibility to ensure that the prerequisites for such courses have been met. If a student successfully completes a higher-level cognate course after bypassing the lower-level prerequisite course(s), he/she may use free electives to substitute for the prerequisite hours. All students are required to take a departmentally administered assessment examination before graduation. Scores from this examination will not be included in the calculation of GPA for academic standing. The performance on this exam will be noted on the student’s transcript. Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.) - 42 s.h.

   MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
PHYS 1250, 1260. General Physics (3,3) (FC:SC) (P for 1250: MATH 1065 or 1066; P for 1260: PHYS 1250)
PHYS 1251, 1261. General Physics Laboratory (1,1) (FC:SC) (C for 1251: PHYS 1250 or 2350; C for 1261: 1260 or 2360)

2. Foreign language through level 1004. - 12 s.h.
3. Core. - 30 s.h.
   CHEM 1150, 1151. General Chemistry and Laboratory I (3,1) (FC:SC) (P/C: MATH 1065)
   CHEM 1160, 1161. General Chemistry and Laboratory II (3,1) (FC:SC) (P: CHEM 1150, 1151; C for 1160: CHEM 1161; C for 1161: CHEM 1160; RC: MATH 1083 or 1085)
   CHEM 2250, 2251. Quantitative and Instrumental Analysis (3,2) (WI, WI) (F,S) (P: CHEM 1160, 1161; CHEM 2650 or 2750)
   CHEM 2750. Organic Chemistry I (3) (F,S,SS) (P: CHEM 1160, 1161; C: CHEM 2753)
   CHEM 2753. Organic Chemistry Laboratory I (1) (F,S,SS) (C: CHEM 2750)
   CHEM 2760. Organic Chemistry II (3) (F,S,SS) (P: CHEM 2750; C: CHEM 2763)
   CHEM 2763. Organic Chemistry Laboratory II (1) (F,S,SS) (P: CHEM 2750, 2753; C: CHEM 2760)
   CHEM 3450. Elementary Inorganic Chemistry (3) (F,S) (P: CHEM 2250, 2251; C: CHEM 3451)
   CHEM 3451. Elementary Inorganic Chemistry Laboratory (1) (WI) (F,S) (P: CHEM 2250, 2251; C: CHEM 3450 or 5550)
   CHEM 3850, 3851. Introduction to Physical Chemistry (4,1) (WI, WI) (F,S) (P: CHEM 1160, 1161; MATH 2122 or 2172; PHYS 1260, 1261)

4. Cognates. - 6-13 s.h.
   MATH 2121. Calculus for the Life Sciences I (3) (F,S,SS) (FC:MA) (P: MATH 1065 or 1077 with a minimum grade of C) and MATH 2122. Calculus for the Life Sciences II (3) (F,S,SS) (P: MATH 2121)
   or
   MATH 1083. Introduction to Functions (3) (F,S,SS) (FC:MA) (P: MATH 1065 with a minimum grade of C) or MATH 1085. Pre-Calculus Mathematics (5) (F,S,SS) (FC:MA) (P: MATH 1065 with a minimum grade of C) and MATH 2171. Calculus I (4) (F,S,SS) (FC:MA) (P: Minimum grade of C in any of MATH 1083 or 1085 or 2122) and MATH 2172. Calculus II (4) (F,S,SS) (FC:MA) (P: MATH 2171 with a minimum grade of C or MATH 2122 with consent of instructor)

5. Electives to complete requirements for graduation.

BS in Chemistry
The BS degree in chemistry is the appropriate program for students considering advanced degree programs in chemistry, biochemistry, and other related fields or a professional career in
chemistry. Graduates of this program meet certification requirements of the American Chemical Society. Students are strongly encouraged to pursue undergraduate research with a faculty member. Up to 6 s.h. of undergraduate research may be applied toward degree requirements. Information regarding undergraduate research may be obtained from the director of undergraduate studies. Students completing the BS degree are encouraged to consider some of the following courses as electives: COMM 2410 or COMM 2420; ITEC 3290 or ENGL 3820; MATH 2228, 3256, 4331; CHEM 4515, 4516, 4517; advanced 5000-level courses in chemistry; and BIOL 5800 or 5810. If a student successfully completes a higher-level cognate course after bypassing the lower-level prerequisite course(s), he/she may use free electives to substitute for the prerequisite hours. All students are required to take a departmentally administered assessment examination before graduation. Scores from this examination will not be included in the calculation of GPA for academic standing. The performance on this exam will be noted on the student’s transcript. Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.)

   MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
   PHYS 1251, 1261. General Physics Laboratory (1,1) (F,S,SS) (FC:SC) (C for 1251: PHYS 1250 or 2350; C for 1261: 1260 or 2360)
   PHYS 2350, 2360. University Physics (4,4) (F,S,SS) (FC:SC) (P for 2350: MATH 2121, 2151, or 2171; P for 2360: PHYS 2350)

2. Core. - 45 s.h.

   CHEM 1150, 1151. General Chemistry and Laboratory I (3,1) (F,S,SS) (FC:SC) (P/C: MATH 1065)
   CHEM 1160, 1161. General Chemistry and Laboratory II (3,1) (F,S,SS) (FC:SC) (P: CHEM 1150, 1151; C for 1160: CHEM 1161; C for 1161: CHEM 1160; RC: MATH 1083 or 1085)
   CHEM 2103. Introduction to Chemical Literature (1) (WI) (F) (P: CHEM 2750)
   CHEM 2250, 2251. Quantitative and Instrumental Analysis (3,2) (WI, WI) (F,S) (P: CHEM 1160, 1161; CHEM 2650 or 2750)
   CHEM 2750. Organic Chemistry I (3) (F,S,SS) (P: CHEM 1160, 1161; C: CHEM 2753)
   CHEM 2753. Organic Chemistry Laboratory I (1) (F,S,SS) (C: CHEM 2750)
   CHEM 2760. Organic Chemistry II (3) (F,S,SS) (P: CHEM 2750; C: CHEM 2763)
   CHEM 2763. Organic Chemistry Laboratory II (1) (F,S,SS) (P: CHEM 2750, 2753; C: CHEM 2760)
   CHEM 2770. Biological Chemistry (3) (S) (FC:SC) (P: CHEM 2650 or 2760)
   CHEM 3451. Elementary Inorganic Chemistry Laboratory (1) (WI) (F,S) (P: CHEM 2250, 2251; C: CHEM 3450 or 5550)
   CHEM 3950, 3951. Physical Chemistry and Laboratory I (4,1) (WI, WI) (S) (P: PHYS 1261, 2360; MATH 2173; CHEM 2250, 2251)
   CHEM 3960, 3961. Physical Chemistry and Laboratory II (4,1) (WI, WI) (F) (P: CHEM 3950, 3951)
CHEM 4103. Seminar (1) (S) (P: Junior or senior standing; CHEM 2103)
CHEM 5350, 5351. Instrumental Analysis (3,1) (WI, WI) (P: CHEM 3960)
CHEM 5550. Advanced Inorganic Chemistry (4) (F) (P: CHEM 3950; C: CHEM 3451
[for BS chemistry majors only])

3. Elective labs (Choose a minimum of 2 s.h. from the following). - 2 s.h.

   BIOL 5821. Principles of Biochemistry Laboratory (1) (F,S) (P/C: BIOL 5800 or 5810)
   CHEM 2301. Teaching Laboratory Chemistry (2,0) (F,S) (P: Grade of B or higher in
   CHEM 1160 and CHEM 1161 or permission of instructor) May count only 1 s.h. toward
   the 2 s.h. lab requirement
   CHEM 2771. Biological Chemistry Laboratory (1) (S) (FC:SC) (C: CHEM 2770)
   CHEM 3301. Practicum in Teaching (1) (F,S) (P: CHEM 2301 and consent of instructor)
   CHEM 4515, 4516, 4517. Research Problems in Chemistry (1,2,3) (F,S,SS) (P: Consent
   of instructor)
   CHEM 5993. Industrial Internship in Chemistry (3) (P: Selection by joint Chemistry
   department/industry screening committee; CHEM 2250, 2760, 3950)

4. Cognates. – 17 s.h. 15-17 s.h.

   MATH 1083. Introduction to Functions (3) (F,S,SS) (FC:MA) (P: MATH 1065 with a
   minimum grade of C) or MATH 1085. Pre-Calculus Mathematics (5) (F,S,SS) (FC:MA)
   (P: MATH 1065 with a minimum grade of C)
   MATH 2171, 2172, 2173. Calculus I, II, III (4,4,4) (F,S,SS) (FC:MA) (P for 2171:
   minimum grade of C in any of MATH 1083, 1085 or 2122; P for 2172: MATH 2171 with
   a minimum grade of C or 2122 with consent of instructor; P for 2173: MATH 2172 with
   a minimum grade of C)

5. Electives to complete requirements for graduation.

Chemistry Minor

Minimum requirement for the chemistry minor is 25-26 s.h. of credit as follows:
Core. - 25-26 s.h.
   CHEM 1150, 1151. General Chemistry and Laboratory I (3,1) (F,S,SS) (FC:SC) (P/C:
   MATH 1065)
   CHEM 1160, 1161. General Chemistry and Laboratory I (3,1) (F,S,SS) (FC:SC) (P:
   CHEM 1150, 1151; C for 1160: CHEM 1161; C for 1161: CHEM 1160; RC: MATH
   1083 or 1085)
   CHEM 2250, 2251. Quantitative and Instrumental Analysis (3,2) (WI, WI) (F,S) (P:
   CHEM 1160, 1161; CHEM 2650 or 2750)
   CHEM 2750. Organic Chemistry I (3) (F,S,SS) (P: CHEM 1160, 1161; C: CHEM 2753)
   CHEM 2753. Organic Chemistry Laboratory I (1) (F,S,SS) (C: CHEM 2750)
   CHEM 2760. Organic Chemistry II (3) (F,S,SS) (P: CHEM 2750; C: CHEM 2763)
CHEM 2763. Organic Chemistry Laboratory II (1) (F,S,SS) (P: CHEM 2750, 2753; C: CHEM 2760)
CHEM 3450. Elementary Inorganic Chemistry (3) (F,S) (P: CHEM 2250, 2251; C: CHEM 3451) and CHEM 3451. Elementary Inorganic Chemistry Laboratory (1) (WI) (F,S) (P: CHEM 2250, 2251; C: CHEM 3450 or 5550) or CHEM 3850, 3851.
Introduction to Physical Chemistry (4,1) (WI, WI) (F,S) (P: CHEM 1160, 1161; MATH 2122 or 2172; PHYS 1260, 1261)

Chemistry Honors Program

The Department of Chemistry Honors Program provides an opportunity for outstanding chemistry majors to do intensive study and research in areas of special interest. A student desiring to enter the honors program must be a junior or senior majoring in chemistry, and possess a minimum GPA of 3.2 in all courses taken at East Carolina University as well as in all chemistry and cognate courses. Before participating in the honors program, students must notify the director of undergraduate studies chemistry and select a project supervisor from the chemistry faculty. Program participants are expected to select a topic mutual interest to both the student and project supervisor, research the topic through the scientific literature, and then conduct independent research on the topic. Upon completion of the research, the student must submit a detailed written research report and make an oral presentation on the honors project.

Course requirements: CHEM 4103; a minimum of 5 h. research and/or independent study from: CHEM 4505, 4506, 4507, 4515, 4516, 4517.

Bachelor of Science and Accelerated MS in Chemistry

Students working toward a BS degree in chemistry have the opportunity to earn an MS degree in two or three additional semesters of study. These students are encouraged to begin research projects as undergraduates and take advanced classes that can be used to waive some MS course requirements. As seniors they may be granted early admission to the MS program and would be eligible to receive paid teaching assistantships. To be enrolled in the MS program as a senior, a student must within 6 s.h. credit of completing all undergraduate degree requirements. Applications to the MS program should be submitted during the first semester of the senior year and must include GRE scores.

http://www.ecu.edu/cs-acad/ugcat/CoursesC.cfm#chem

Department of Chemistry

Rickey P. Hicks, Chair, 300 Science and Technology Building

CHEM: Chemistry
0150. Preparation for College Chemistry (23) (F,S,SS) 3 lectures per week.
May not count toward foundations curriculum science requirement. C: MATH 1065.
Intensive review and study of basic chemical laws and mathematical tools needed for
further study in general chemistry.

Agenda Item X

College of Education

Department of Mathematics, Science, and Instructional Technology Education

http://www.ecu.edu/cs-acad/ugcat/CoursesE.cfm#edtc

EDTC: Educational Technology

2240. Virtual Reality: Introduction and Basic Applications (3) (F,S,SS)
2 lecture and 2 lab hours per week. P: Basic knowledge of computer operations. Basic
applications of virtual reality in education and other fields. Students select special
projects according to their interests.

3242. Graphics-Based Virtual Environments I (3) (S)
2 lecture and 2 lab hours per week. P: EDTC 2240 or consent of dept chair. Intermediate
design, building, applications, and evaluation of graphics-based virtual environments for
specific applications.

3243. Graphics-Based Virtual Environments II (3) (S)
2 lecture and 2 lab hours per week. P: EDTC 3242 or consent of instructor. Advanced
design, building, applications, and evaluation of graphics-based virtual environments for
specific applications.

3244. Virtual Reality in Education (3) (F)
2 lecture and 2 lab hours per week. P: EDTC 2240 or consent of instructor. Role of
virtual reality as instructional tool. Types, applications, and hardware and software.

3245. Text-Based Virtual Environments (3) (F)
2 lecture and 2 lab hours per week. P: EDTC 2240 or consent of instructor. Design,
building, applications, and evaluation of applications of text-based virtual environments.

3901, 3902, 3903, 3904. Special Topics (1,2,3,4)
May be repeated for maximum of 9 s.h. with change of topic. P: Consent of instructor.
Selected topics in educational technology. Variety of newly developed and special
courses.

4001. Technology in Education (2) (F,S,SS)
P: Admission to upper division. Use of technology for professional and instructional use.
Instructional design, video applications, and basic and expanded computer applications.
P: BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course. Information literacy, media, and technology integration skills for professional and instructional use in instructional design, video applications, and digital applications.

4246. Interactive Three-Dimensional Internet Applications (3) (S)  
2 lecture and 2 lab hours per week P: EDTC 2240 and working knowledge of HTML or consent of instructor. Design and construction of interactive three dimensional Internet applications. Uses tools such as VRML.

4900. Seminar on Virtual Reality (3) (S)  
P: 16 s.h. in virtual reality courses or consent of instructor. Problems and issues affecting building, use, and evaluation of virtual environments.

4981, 4982, 4983. Directed Independent Study (1,2,3) (F,S,SS)  
For intermediate or advanced student. May be repeated for maximum of 6 s.h. P: Consent of dept chair. Study of topic not otherwise offered in curriculum or topic beyond or in greater depth than is possible within the context of regular course.

4991, 4992. Internship Seminar (3,3) (F,S,SS)  
1 lecture and 10 lab hours per week and 140 hours of observation and practical experience in a professional setting. Periodic group meetings with instructor and other interns. P: 16 s.h. in virtual reality courses or consent of instructor.

5010. Computers in Education (3)  
Application of computers in education. Operation of microcomputers and selection, evaluation, and application of educational software.

EDTC Banked Courses  
3271. Introduction to Educational Media (1)  
3272. Introduction to Audiovisual Instruction Materials and Techniques (2)  
3700. Technologies in Education (3)

Agenda Item XI  

College of Health and Human Performance  

Department of Recreation and Leisure Studies

http://www.ecu.edu/cs-acad/ugcat/RecLeisure.cfm

College of Health and Human Performance  

Department of Recreation and Leisure Studies
Debra Jordan, Chair, 1404 Carol G. Belk

BS in Recreation and Park Management
The Recreation and Park Management (RPM) program is accredited by the Council on Accreditation for Recreation, Parks, Tourism, and Related Professions. Students wishing to declare a major in recreation and park management at the time of entrance into the degree, need to have completed 30 s.h. of coursework at ECU or in transfer credits; possess a minimum overall GPA of 2.0; have no more than 10 s.h. of foundations curriculum remaining; have completed MATH 1065 or 1066 or higher-level MATH for which MATH 1065 is a prerequisite; have completed a brief, written application (available at www.ecu.edu/rcls); and have met with an advisor in the College of Health and Human Performance Advising Center (located in the Belk Annex). Following admission, the student is required to schedule a meeting with his or her RPM faculty mentor. RCLS courses at the 3000 level and above cannot be taken before admission to the major or minor; they may be taken by consent of instructor, when appropriate. Students majoring in recreation and park management must maintain a minimum cumulative 2.0 GPA and a minimum cumulative 2.0 overall GPA in all core and cognate courses to remain in good standing. Majors must earn a minimum grade of C in all required core and cognate RCLS prefix courses. If a non-RCLS prefix course is approved as a substitution for a required core or cognate RCLS prefix course, a minimum grade of C must be earned. Students dropping below the required 2.0 GPA will not be allowed to enroll in any additional RCLS prefix courses. If a student receives a D or F grade in a required core or cognate RCLS prefix course, the student can re-take it without meeting the 2.0 GPA requirements. If a student seeks to enroll in additional required RCLS courses while re-taking a course in which they made a D or F, they must appeal their enrollment to the RCLS department chair within two weeks of the posting of final course grades. Students graduating from the RPM program are eligible to sit for the national examination to become a certified park and recreation professional (CPRP) and thereby acquire this valuable credential for professional advancement. The minimum degree requirement is 123 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

   - BIOL 1050. General Biology (3) (F,S,SS) (FC:SC) and BIOL 1051. General Biology Laboratory (1) (F,S,SS) (FC:SC) or BIOL 1060. Environmental Biology (4) (F,S,SS) (FC:SC) or BIOL 1100, 1101. Principles of Biology and Laboratory I (3,1) (F,S,SS) (FC:SC) (P/C for 1101: BIOL 1100) or BIOL 1200, 1201. Principles of Biology and Laboratory II (3,1) (FC:SC) (P/C for 1201: BIOL 1200)
   - ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
   - MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair)
   - PHIL 2274. Business Ethics (3) (WI*) (F,S,SS) (FC:HU) or PHIL 2275. Professional Ethics (3) (WI*) (F,S,SS) (FC:HU)
   - PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   - SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Common core - 41 s.h.

RCLS 3003, 3004. Leisure Programming and Laboratory (3,1) (F,S) (3 lecture and 2 lab hours per week) (P: Declared RT major or RPM major or minor; P/C: RCLS 2000; C for 3003: RCLS 3004; C for 3004: RCLS 3003)

RCLS 3003. Recreation and Event Programming (3) (F,S) (P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3004)

RCLS 3004. Recreation Programming Experience (1) (SL) (F,S) (P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3003)

RCLS 3131. Inclusive Recreation for Diverse Populations (3) (F)

RCLS 4000. Research Methods and Techniques (3) (F,S) (P: Declared RCLS RT major, or RCLS 3003, 3004)

RCLS 4002. Administration of Recreation, Parks, and Tourism Administration Leisure Services (3) (S) (P: RCLS 3003, 3004)

RCLS 4004. Philosophical and Theoretical Issues in Leisure (3) (WI) (F,S) (P: Declared RT or RPM major or minor; RCLS 3003, 3004)

RCLS 4120. Leisure Services Recreation, Parks, and Tourism Marketing (3) (S) (P: RCLS 3104 or 3120 or 3003, 3004; or consent of instructor)

RCLS 4122. Case Studies in Leisure Recreation, Parks, and Tourism Management (3) (F) (P: RCLS 3003, 3004; 3104 or 3120 or consent of instructor)

RCLS 4901. RPM Internship Pre-Placement Seminar (1) (F,S) (P: Declared RPM major; minimum cumulative 2.0 GPA; consent of RCLS advisor)

RCLS 4900. Recreation and Park Management Internship (12) (WI) (F,S,SS) (P: Declared RPM major or minor; RCLS 4901; senior standing; minimum cumulative 2.0 GPA; minimum grade of C in all required RCLS courses; successful completion of all other degree requirements and current certification in first aid and CPR)

RCLS 5111. Recreational Facility Management (3) (P: 3104 or 3120; or consent of the instructor)

3. Concentration area (Choose one.) - 33-34 s.h.

Commercial Recreation and Tourism:
Cognates (21 s.h.)
ACCT 2101. Survey of Accounting (3) (F,S) (P: MATH 1065 or 1066) or ACCT 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066 or 2119 or 2121 or 2171)
FINA 2244. Legal Environment of Business (3) (F,S,SS)
ITEC 3290. Technical Writing (3) (WI) (F,S,SS) (P: ENGL 1200)
MGMT 3202. Fundamentals of Management (3) (F, S, SS) (P: ECON 2113)
MIS 2223. Introduction to Computers (3) (F, S, SS)
RCLS 3120. Commercial Recreation and Tourism (3) (S)
RCLS 4121. Tourism Planning and Development (3) (F) (P: RCLS 3120 or consent of instructor)
Restricted Electives (Choose 12 s.h. from the following.):
ACCT 2521. Managerial Accounting (3) (F,S, SS) (P: ACCT 2401; MIS 2223)
ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
FINA 3004 (3) or FINA 3724. Financial Management (3) (F,S,SS) (P: ECON 2113; MATH 2283; P/C: ACCT 2521)
GEOG 2019. Geography of Recreation (3) (F) (FC:SO)
GEOG 4335. Geography of Tourism (3) (FC:SO)
HLTH 2125, 2126. Safety Education and First Aid (3) (F,S,SS) (P: HLTH 1000 or 1050; C for 2125: HLTH 2124; C for 2126: HLTH 2125)
HMGT 1350. Introduction to Food Service and Lodging Management (3)
HMGT 3200. Dimensions of Tourism (3) (P: HMGT 1350)
HMGT 4200. Travel and Tourism Management (3) (P: HMGT 3200)
MATH 2283. Statistics for Business (3) (F,S,SS) (P: MATH 1065 or 1066 or equivalent)
MGMT 4262. Small Business Management (3) (SL*) (WI) (F,S) (P: FINA 37244; MGMT 3202 or 3302: MKTG 3852)
MKTG 3832. Marketing Management (3) (F,S,SS) (P: ECON 2113)
RCLS 2400. Adventure-Based Program Leadership Facilitation and Leadership of Adventure-Based Programs (3) (F,S)
RCLS 2600. Outdoor Recreation Activities (3) (F,S)
RCLS 2601. Leisure in Society (3) (F,S,SS)
RCLS 3104. Public and Non-Profit Recreation (3) (F) (P: RCLS 2000; or consent of instructor; P/C: RCLS 3003, 3004)
RCLS 4111. Recreation and Park Planning Design of Parks and Recreation Facilities (4) (F)(S) (P: RCLS 3003, 3004; 3104 or 3120 or consent of instructor.
RCLS 4800. Great Smoky Mountains Outdoor Field Experience (3) (S)
RCLS 5100. Aquatics Facilities Management (3)
RCLS 5101. Waterfront Facilities Operation (3)

Outdoor Recreation:
Cognates (22 s.h.)
ACCT 2101. Survey of Accounting (3) (F,S) (P: MATH 1065 or 1066) or ACCT 2401.
Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066 or 2119 or 2121 or 2171)
ITEC 3290. Technical Writing (3) (WI) (F,S,SS) (P: ENGL 1200)
MGMT 3202. Fundamentals of Management (3) (F,S,SS) (FC:SO) (P: ECON 2113)
RCLS 3104. Public and Non-Profit Recreation (3) (F) (P: RCLS 2000 or consent of instructor; P/C: RCLS 3003, 3004)
RCLS 3300. Outdoor Recreation Programming (3) (S)
RCLS 3301. Recreational Interpretation of Cultural and Natural Resources (3)
RCLS 4111. Recreation and Park Planning Design of Parks and Recreation Facilities (4) (F)(S) (P: RCLS 3003, 3004; 3104 or 3120 or consent of instructor.
Restricted Electives (Choose 12 s.h. from the following.)
BIOL 3230, 3231. Field Botany (4,0) (F,S,SS) (P: BIOL 1050, 1051 or 1100, 1101)
BIOL 3240, 3241. Field Zoology (4,0) (F) (P: BIOL 1060 or 2250)
BIOL 3660, 3661. Introduction to Marine Biology & Lab (3,1) (F,S)
COAS 2025. Survey of Coastal and Marine Resources (3) (F)
HLTH 2125, 2126. Safety Education and First Aid (3) (F,S,SS) (P: HLTH 1000 or 1050; C for 2125: HLTH 2126; C for 2126: HLTH 2125)
PLAN 3020. Environmental Planning (3) (F)
RCLS 2400. Adventure-Based Program Leadership Facilitation and Leadership of Adventure-Based Programs (3) (F,S)
RCLS 2600. Outdoor Recreation Activities (3) (F,S)
RCLS 2601. Leisure in Society (3) (F,S,SS)
RCLS 3120. Commercial Recreation and Tourism (3) (S)
RCLS 4111. Design of Parks and Recreation Facilities (4) (F) (P: RCLS 3104 or 3120 or consent of instructor.)
RCLS 4121. Tourism Planning and Development (3) (F) (P: RCLS 3120; or consent of instructor)
RCLS 4800. Great Smoky Mountains Outdoor Field Experience (3) (S)
RCLS 5100. Aquatics Facilities Management (3)
RCLS 5101. Waterfront Facilities Operation (3)
Community and Nonprofit Recreation:
Cognates (22 s.h.)
ACCT 2101. Survey of Accounting (3) (F,S) (P: MATH 1065 or 1066) or ACCT 2401. Financial Accounting (3) (F,S,SS) (P: MATH 1065 or 1066 or 2119 or 2121 or 2171)
FINA 2244. Legal Environment of Business (3) (F,S,SS)
ITEC 3290. Technical Writing (3) (WI) (F,S,SS) (P: ENGL 1200)
MGMT 3202. Fundamentals of Management (3) (F, S, SS) (P: ECON 2113 FC:SO)
RCLS 3104. Public and Non-Profit Recreation (3) (F) (P: RCLS 2000 or consent of instructor; P/C: RCLS 3003, 3004)
RCLS 3300. Outdoor Recreation Programming (3) (S)
RCLS 4111. Recreation and Park Planning Design of Parks and Recreation Facilities (4) (P: RCLS 3003, 3004; 3104 or 3120 or consent of instructor)
Restricted Electives Choose 12 s.h. from the following:
HLTH 2125, 2126. Safety Education and First Aid (3) (F,S,SS) (P: HLTH 1000 or 1050; C for 2125: HLTH 2126; C for 2126: HLTH 2125)
RCLS 2400. Adventure-Based Program Leadership Facilitation and Leadership of Adventure-Based Programs (3) (F,S)
RCLS 2600. Outdoor Recreation Activities (3) (F,S)
RCLS 2601. Leisure in Society (3) (F,S,SS)
RCLS 3120. Commercial Recreation and Tourism (3) (S)
RCLS 4121. Tourism Planning and Development (3) (F) (P: RCLS 3120 or consent of instructor)
RCLS 4170. Youth Development Organizations and Services (3) (S) (P: PSYC 1000; junior standing)
RCLS 5100. Aquatics Facilities Management (3)
RCLS 5101. Waterfront Facilities Operation (3)
Business administration minor courses (ECON 2113 may count toward FC:SO requirement)
Exercise and sport science minor courses (BIOL 1050, 1051, BIOL 2130, 2131 may count toward FC:SC requirement)

Recreational Sports Leadership:
Cognates (21 s.h.)
EXSS 3300. Applied Sports Psychology (3) (P: PSYC 1000)
EXSS 3301. Physical Education and Sport in Modern Society (3) (F,SS) (P: Health and human performance major or minor, or consent of instructor)
RCLS 3104. Public and Non-Profit Recreation (3) (F) (P: RCLS 2000; or consent of instructor; P/C: RCLS 3003, 3004)
RCLS 3120. Commercial Recreation and Tourism (3) (S)
RCLS 3500. Recreation Leadership and Group Process (2) (S) (C: RCLS 3501)
RCLS 3501. Recreation Leadership and Group Process Lab (1) (S) (C: RCLS 3500)
RCLS 4130. Recreational Sport Programming (3) (P: RCLS 3003, 3004; or consent of instructor)
RCLS 4170. Youth Development Organizations and Services (3) (S) (P: PSYC 1000; junior standing)
Restricted Electives (Choose 12 s.h. from the following.)
CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
CDFR 2001. Child Development II: Middle Childhood Through Young Adulthood (3) (F,S,SS)
EXSS 3600. Coaching Theories (2)
GERO 2400. Introduction to Gerontology (3) (FC:SO) (Same as CDFR 2400; SOCW 2400)
HLTH 2125, 2126. Safety Education and First Aid (3,0) (F,S,SS) (P: HLTH 1000 or 1050; C for 2125: HLTH 2126; C for 2126: HLTH 2125)

RCLS 2400. Adventure-Based Program Leadership Facilitation and Leadership of Adventure-Based Programs (3) (F,S)

RCLS 2600. Outdoor Recreation Activities (3) (F,S)

RCLS 2601. Leisure in Society (3) (F,S,SS) (FC: SO)

RCLS 3300. Outdoor Recreation Programming (3) (S)

SOCL 3220. Sociology of Deviant Behavior (3) (F,S,SS) (FC: SO) (P: SOCI 2110)

SOCL 4350. Social Change (3) (FC: SO) (P: SOCI 2110)

Other EXSS courses approved by advisor

Courses from the Business Administration minor

4. Electives to complete requirements for graduation.

BS in Recreational Therapy

Any student wishing to declare a major in recreational therapy (RT) must, at the time of entrance into the curriculum, possess a minimum 2.0 GPA; have no more than 10 s.h. of foundations curriculum remaining; have submitted a written application; have a personal interview with a faculty member; and have completed a sequencing form (timetable) in consultation with the RCTX advisor. Prior to registering for 4000 level RCTX courses, all RT students are required to complete the 'Recreational Therapy Career Exploration Experience'. This requires 60 documented hours of directed experience assisting with recreational therapy programs and recreation or allied health based services to persons with disabilities. Information relating to this process is provided via departmental Web site, through the HHP advising center and through the RCTX faculty. Admission to recreational therapy is competitive and limited due to space availability. Majors must maintain a minimum cumulative 2.0 GPA and a minimum cumulative 2.0 GPA in all cognate courses to remain in good standing. Majors must earn a minimum grade of C in all required RCLS and RCTX courses. A student wishing to appeal should contact the RCLS department chair within two weeks of notification of academic deficiency. Graduates are eligible to apply to sit for the examination to become credentialed nationally as a Certified Therapeutic Recreation Specialist (CTRS) and Licensed Recreational Therapist (LRT) in North Carolina. The minimum degree requirement is 125 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

   BIOL 1050, 1051. General Biology and Laboratory (3,1) (FC: SC), or BIOL 1100, 1101. Principles of Biology and Laboratory I (3,1) (FC: SC) (P/C for 1101: BIOL 1100)
   BIOL 2130. Survey of Human Physiology and Anatomy (4) (FC: SS) (P: BIOL 1050, 1051; or 1100, 1101)
   COMM 2420. Business and Professional Communication (3) (FC: FA)
   MATH 1065. College Algebra (3) (FC: MA) (P: Appropriate score on mathematics placement test) or MATH 1066. Applied Mathematics for Decision Making (3) (FC: SS) (FC: MA) (P: Appropriate score on mathematics placement test or approval of dept chair)
or MATH 1067. Algebraic Concepts and Relationships (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)

PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
PSYC 2275. Psychology of Adjustment (3) (F,S) (FC:SO)
SOC 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Core - 51 s.h.
   RCLS 2000. Foundations of Recreation, Parks, and Tourism Studies Introduction to Leisure Services (3) (F,S,SS)
   RCLS 3003, 3004. Leisure Programming and Laboratory (3,1) (F,S) (3 lecture and 2 lab hours per week) (P: Declared RT major or RPM major or minor; P/C: RCLS 2000; C for 3003: RCLS 3004; C for 3004: RCLS 3003)
   RCLS 3003. Recreation and Event Programming (3) (F,S) (P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3004)
   RCLS 3004. Recreation Programming Experience (1) (SL) (F,S) (P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3003)
   RCLS 4000. Research Methods and Techniques (3) (F,S) (P: Declared RT major or RPM major or minor; RCLS 3003, 3004)
   RCLS 4004. Philosophical and Theoretical Issues in Leisure (3) (WI) (F,S) (P: Declared RT or RPM major or minor; RCLS 3003, 3004)
   RCTX 2230. Recreational Therapy Foundations (3) (F,S) (Formerly RCLS 2230)
   RCTX 3240. Disability Survey for Recreational Therapy Services (3) (F,S) (Formerly RCLS 3240) (P: Declared RT major; BIOL 2130, 2131; RCLS 2000; or consent of instructor)
   RCTX 4250. Recreational Therapy Program Design (3) (F,S) (Formerly RCLS 4250) (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)
   RCTX 4252. Recreational Therapy Leadership and Group Dynamics (3) (S) (Formerly RCLS 4252) (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)
   RCTX 4260. Recreational Therapy Senior Practicum (3) (F,S) (Formerly RCLS 4260) (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)
   RCTX 4262. Recreational Therapy Interventions and Techniques (3) (F) (Formerly RCLS 4262) (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)
   RCTX 4264. Recreational Therapy Assessment, Documentation, and Evaluation (3) (F) (Formerly RCLS 4264) (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)
   RCTX 4266. Organization and Management of Recreational Therapy Services (3) (F,S) (Formerly RCLS 4266) (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)
   RCTX 4902. Recreational Therapy Internship Pre-placement Seminar (2) (F,S) (Formerly RCLS 4902) (P: Declared RT major; minimum cumulative 2.0 GPA; consent of RCTX advisor)
   RCTX 4990. Recreational Therapy Internship (12) (WI) (F,S,SS) (P: Senior standing; declared RT major; minimum cumulative 2.0 GPA; minimum grade of C in all RCLS and RCTX courses; successful completion of all other degree requirements and current certification in First Aid and CPR)

3. Cognates - 21 s.h.
4. Electives to complete requirements for graduation.

Recreation and Park Management Minor

Minimum requirement for the recreation and leisure studies minor is 25 s.h. of credit as follows:

1. Core - 13 s.h.
   RCLS 2000. Introduction to Leisure Services Foundations of Recreation, Parks, and Tourism Studies (3) (F,SS)
RCLS 3003, 3004. Leisure Programming and Laboratory (3,1) (F,S) (3 lecture and 2 lab hours per week) (P: Declared RT major or RPM major or minor; P/C: RCLS 2000; C for 3003: RCLS 3004; C for 3004: RCLS 3003)
RCLS 3003. Recreation and Event Programming (3) (F,S) (P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3004)
RCLS 3004. Recreation Programming Experience (1) (SL) (F,S) (P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3003)

RCLS 4002. Administration of Leisure Recreation, Parks, and Tourism Administration Services (3) (F,S) (P: Declared RPM major or minor; RCLS 3003, 3004)
RCLS 4004. Philosophical and Theoretical Issues in Leisure (3) (WI) (F,S) (P: Declared RT or RPM major or minor; RCLS 3003, 3004)

2. RCLS courses from RPM degree program - 125 s.h.
   Choose 2 courses from this list:
   RCLS 2400. Adventure-Based Program Leadership (3)
   RCLS 2600. Outdoor Recreation Activities (3)
   RCLS 2601. Leisure in Society (3) (F,S,SS) (FC:SO)
   RCLS 3104. Public and Non-Profit Recreation (3) (F) (P: RCLS 2000; or consent of instructor; P/C: RCLS 3003, 3004)
   RCLS 3120. Commercial Recreation and Tourism (3) (S)
   RCLS 3131. Recreation for Diverse Populations (3) (F)
   RCLS 3300. Outdoor Recreation Programming (3) (S)
   RCLS 3500, 3501. Recreation Leadership and Group Process and Laboratory (2, 1) (S)

   Choose the remaining credits for the minor from this list:
   RCLS 4000. Research Methods and Techniques (3) (F,S) (P: Declared RT major or RPM major or minor; RCLS 3003, 3004)
   RCLS 4004. Philosophical and Theoretical Issues in Leisure (3) (WI) (F,S) (P: Declared RT or RPM major or minor; RCLS 3003, 3004)
   RCLS 4111. Recreation and Park Planning (4) (S) (P: RCLS 3003, 3004; or consent of instructor)
   RCLS 4120. Recreation, Parks, and Tourism Marketing (3) (S) (P: RCLS 3003, 3004; or consent of instructor)
   RCLS 4121. Tourism Planning and Development (3) (F) (P: RCLS 3120 or consent of instructor)
   RCLS 4122. Case Studies in Recreation, Parks and Tourism Management (3) (F) (P: RCLS 3003, 3004; or consent of instructor)
   RCLS 4123. Study Abroad in International Sustainability (6) (SS)
   RCLS 4124. Study Abroad in Sustainable Tourism (3) (SS)
   RCLS 4130. Recreational Sport Programming (3) (F) (P: RCLS 3003, 3004; or consent of instructor)
   RCLS 4170. Youth Development Organizations and Services (3) (S) (P: PSYC 1000; junior standing)
   RCLS 4800. Great Smoky Mountains Outdoor Field Experience (3) (S)
   RCLS 5100. Aquatic Facility Management (3)
   RCLS 5111. Recreational Facility Management (3) (P: RCLS 3104 or 3120 or consent of instructor)
   RCTX 4001. Stress Management Principles and Practices (3) (S) (Same as HLTH 4001)
Recreational Therapy Minor

Minimum requirement for the recreational therapy minor is 25 s.h. of credit as follows:

1. Core - 19 s.h.
   - **RCLS 3003. Leisure Programming and Laboratory (3,1) (F,S) (3 lecture and 2 lab hours per week)** (P: Declared RT major or RPM major or minor; P/C: RCLS 2000; C for 3003: RCLS 3004; C for 3004: RCLS 3003)
   - **RCLS 3004. Recreation Programming Experience (1) (SL) (F,S)** (P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3004)
   - **RCLS 3003. Recreation and Event Programming (3) (F,S)** (P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3004)
   - **RCLS 3004. Recreation Programming Experience (1) (SL) (F,S)** (P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3004)
   - **RCTX 2230. Recreational Therapy Foundations (3) (F,S) (Formerly RCLS 2230)** (P: RCLS 2000 or consent of instructor)
   - **RCTX 3240. Disability Survey for Recreational Therapy Services (3) (F,S)** (Formerly RCLS 3240) (P: Declared RT major; BIOL 2130, 2131; RCLS 2000; or consent of instructor)
   - **RCTX 4250. Recreational Therapy Program Design (3) (F,S)** (Formerly RCLS 4250) (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)
   - **RCTX 4262. Recreational Therapy Interventions and Techniques (3) (F)** (Formerly RCLS 4262) (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)
   - **RCTX 4264. Recreational Therapy Assessment, Documentation, and Evaluation (3) (F)** (Formerly RCLS 4264) (P: RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)

2. Cognates - 6 s.h.
   - **PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (FC:SO)** (P: PSYC 1000 or 1060)
   - **PSYC 4375. Abnormal Psychology (3) (F,S,SS) (FC:SO)** (P: PSYC 1000 or 1060)

http://www.ecu.edu/cs-acad/ugcat/CoursesR.cfm#rcsl

RCLS: Recreation and Leisure Studies

2000. **Foundations of Recreation, Parks, and Tourism Studies Leisure Services (3) (F,S,SS)**
   - Social, cultural, historical, psychological, environmental, and economic foundations of the recreation, parks, and tourism professions. Issues related to healthy living for diverse populations. Introduces profession of recreation and contemporary leisure services.

2400. **Adventure-Based Program Leadership Facilitation and Leadership of Adventure-Based Programs (3) (F,S)**
   - 10 clock hours of lab. Adventure program facilitation for diverse groups. Includes adventure-based games, ground-based initiatives, and adventure elements. Theory, practice, and delivery of adventure programs.

2600. **Outdoor Recreation Activities (3) (F,S)**
   - Knowledge and skills related to outdoor recreation activities for lifetime leisure skill development. Choose two areas: backpacking, sea kayaking, whitewater kayaking, caving,
surfing, or canoeing. Three field trips required. Requires additional fees. May be repeated up to 6 s.h. with different skills areas by permission of instructor.

2601. Leisure in Society (3) (F,S,SS) (FC:SO)
- Introduces concept of leisure from historical, socio-cultural, and individual perspectives.

3003, 3004. Leisure Programming and Laboratory (3,1) (F,S)
- 3 lecture and 2 lab hours per week. P: Declared RT major or RPM major or minor; P/C: RCLS 2000; C for 3003: RCLS 3004; C for 3004: RCLS 3003. Expertise in comprehensive, multi-purpose program planning. Design in recreation-serving agencies.

3003. Recreation and Event Programming (3) (F,S) P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3004. Comprehensive, recreational program planning, implementation, and evaluation.

3004. Recreation Programming Experience (1) (SL) (F,S) P: Declared RT or RPM major or minor; P/C: RCLS 2000 or 2601; C: RCLS 3003. Comprehensive program planning, implementation and evaluation.

3104. Public and Non-Profit Recreation (3) (F)
- P: RCLS 2000 or consent of instructor. P/C: RCLS 3003, 3004. Role, scope, and function of public and nonprofit recreation agencies. Focus on legal foundations, fiscal, personnel, and program management.

3110. Facility Management (3) (F)
- P: Declared RCLS major or minor; RCLS 2000. Knowledge and skills necessary to supervise, develop, maintain, and operate leisure areas and facilities.

3120. Commercial Recreation and Tourism (3) (S)
- Nature and function of commercial recreation agencies and tourism industry. Historical development, components, management, economic impacts, and entrepreneurship.

3131. Inclusive Recreation for Diverse Populations (3) (F)
- Background Exploration and understanding of inclusive recreation, the planning, and delivery provision of inclusive recreation services for all people.

3180. Experience Preplacement Seminar (1)
- P: Declared RPM major or minor; RCLS 2000. Purpose and objectives of required summer work experience, RCLS 3190. Utilization of resources to identify and obtain quality work experience.

3190. Work Experience through Community/Commercial Recreation Agencies (2)
- 180 hours of supervised work experience. P: Declared RPM major or minor; minimum 2.0 GPA; RCLS 3003, 3004, 3180; consent of advisor. Exposure to community/commercial recreation agencies.

3300. Outdoor Recreation Programming (3) (S)
- Principles and practices of leadership and management in outdoor recreation programs. Weekend field trip and additional fees required. History of outdoor programming techniques for planning, developing, and administering outdoor programs.

3301. Recreational Interpretation of Cultural and Natural Resources (3) (S)
- Theory and practice in communication and education in parks and other recreation settings.

3500. Recreation Leadership and Group Process (2) (S)
- C: RCLS 3501. Skills and processes for planning, leading, and motivating groups engaged in recreation programs.

3501. Recreation Leadership and Group Process Lab (1) (S)
- C: RCLS 3500. Students practice skills and processes for planning, leading, and motivating groups engaged in recreation programs.

4000. Research Methods and Techniques (3) (F,S)
- P: Declared RT major or RPM major or minor; RCLS 3003, 3004. Understanding, interpreting, and applying research in leisure studies.
4002. Administration of Recreation, Parks, and Tourism Administration Leisure Services (3) (S)
P: RCLS 3003, 3004. Personnel management, finance, partnerships, budgeting, marketing, and legal issues in recreation, parks and tourism professions. Role and scope of administrative processes and practices in leisure service agencies.

4004. Philosophical and Theoretical Issues in Leisure (3) (WI) (F,S)
P: Declared RT or RPM major or minor; RCLS 3003, 3004. Philosophical and societal views of leisure and the impacts those views have on professional practice.

4111. Recreation and Park Planning Design of Parks and Recreation Facilities (4) (F) (S)
P: RCLS 3003, 3004; 3104 or 3120 or consent of instructor. Preparation of a comprehensive recreation and park master plan including population analysis, needs assessment, evaluation, and recommendations. Includes completing an inventory of existing recreation and park opportunities, comparison to existing standards, population analysis, needs assessment, evaluation, executive report and action plan which is presented to community or county park board or elected officials.

4120. Leisure Services Recreation, Parks, and Tourism Marketing (3) (S)
P: RCLS 3104 or 3120 3003, 3004; or consent of instructor. Developing effective marketing plans for recreation, parks and tourism settings using market analysis, target marketing, and effective communication strategies. Marketing process and skills needed to develop marketing plans.

4121. Tourism Planning and Development (3) (F)
P: RCLS 3120 or consent of instructor. Focuses on strategies for planning and developing tourism as an industry within communities and regions. Special emphasis on appropriateness and sustainability of tourism development projects.

4122. Case Studies in Leisure Recreation, Parks, and Tourism Management (3) (F)
P: RCLS 3003, 3004; 3104 or 3120 or consent of instructor. Applies application of management concepts, principles, process and techniques to contemporary issues in leisure service delivery systems. Case studies, research, and student projects.

4123. Study Abroad in International Sustainability (6) (SS)
Sustainable management of natural and cultural resources in international settings.

4124. Study Abroad in Sustainable Tourism (3) (SS)
Sustainable tourism principles and practices that minimize culture loss and environmental impact.

4130. Recreational Sport Programming (3) (F)
P: RCLS 3003, 3004; or consent of instructor. Foundations, support and delivery systems, and desirable practices of recreational sport programming in community, commercial, and educational settings.

4170. Youth Development Organizations and Services (3) (S)
P: PSYC 1000; junior standing. Theory and principles of youth development for out-of-school time programs and recreational services.

4700, 4701, 4702. Independent Study in Recreation (1,2,3) (F,S,SS)
3 hours per week per 1 s.h. credit. May be repeated for credit with change of topic up to 6 s.h. P: RCLS 2000 or consent of instructor. Work with recreation faculty member on project directly related to recreation profession.

4800. Great Smoky Mountains Outdoor Field Experience (3) (S)
Resource management, outdoor programming, administration, and tourism content presented at a consortium. Field trip and additional fees required.

4901. Recreation and Park Management Internship Pre-Placement Seminar (1) (F,S)
To be taken in semester preceding RCLS 4990. P: Declared RPM major; minimum cumulative 2.0 GPA; consent of RCLS advisor. Explores purpose and objectives of internship.
experience. Utilizes resources to identify and obtain quality internship placement. Instruction related to internship academic assignments.

4990. Recreation and Park Management Internship (12) (WI) (F,S,SS)
P: Senior standing; declared RPM major; RCLS 4901; minimum cumulative 2.0 GPA; minimum grade of C in all required RCLS courses; successful completion of all other degree requirements and current certification in first aid and CPR. In-depth, 480 hours of practical work experience with approved professional recreation, parks, or tourism agency or business. Direct supervision by of approved full-time professional.

5100. Aquatic Facility Management (3)
Operation, maintenance, and management of aquatic facilities used for recreation, exercise, therapy, competition, education programs, and other aquatic-related programs.

5101. Waterfront Facility Operations (3)
Principles and practices of waterfront facility management, maintenance, and operations.

5111. Recreational Facility Management (3)
P: RCLS 3104 or 3120 or consent of instructor. Principles and practices of parks and recreational facility management, maintenance, operations, and evaluation.

RCLS Banked Courses
5301. Advanced Interpretation (3)
5600. Trends and Problems in Development of Avocational Coastal and Oceanic Programs (3)
Thomas Harriot College of Arts and Sciences

Interdisciplinary Programs

Great Books

John A. Stevens, Director, 3314 Bate Building

The minor in great books requires a minimum of 24 s.h. and is an interdisciplinary program housed within the Thomas Harriot College of Arts and Sciences consisting of seminars on themes in the humanities, natural and social sciences and the arts. The purpose of the great books seminar is to introduce students to a Socratic way of learning through dialogue. Students read original works analytically and advance positions which are put to the test by their colleagues and the instructor. The instructor acts to introduce and guide discussion, but more as a moderator than as a lecturers. Knowledge does not pass only from teacher to student through lecture; it is discovered together through dialogue. A course may not count toward the student’s major and the great books minor. A major in great books is available through the BA/BS in Multidisciplinary Studies. See director for more details.

1. Core - 12 s.h.
Choose 4 of the following:

- ASIA/GRBK 2010. Great Books of Modern China (3) (WI) (F-OY)(FC:HU) (P: ENGL 1200)
- CLAS 2220. Great Works of Ancient Literature I: Greece (3) (WI) (FC: HU)
- CLAS 2230. Great Works of Ancient Literature II: Rome (3) (WI) (FC: HU)
- GRBK 2000. Introduction to the Great Books (3) (FC:HU) (F-OY) (May be repeated once with change of topic.)
- GRBK 2400. Great Books of the Middle Ages and Renaissance (3) (WI) (S-EY) (FC: HU)
- GRBK 2500. Great Books of the Enlightenment (3)(WI)(S-OY) (FC:HU)
- GRBK 2600. Great Books of the 19th and 20th Centuries (3)(WI)(F-EY)(FC:HU)
- GRBK 3001. Great Books of Science (3) (May be repeated once with change of topic.)
- GRBK 4000. Seminar in the Great Books (3) (FC:HU) (P: GRBK 2000 or consent of instructor) (May be repeated once with change of topic.)
- GRBK 4999. Thesis in the Great Books (3) (WI) (F,S) (P: 15 s.h. of GRBK core and electives, including GRBK 2000, GRBK 4000 or consent of the director)
2. Electives - 12 s.h.
Choose additional courses from above or from the following:

ART 2905. Masterpieces in the Visual Arts and Literature (3) (FC:FA) (P: Non-Art major)
CLAS 2000. Introduction to Classics (Humanities) (3) (F) (FC:HU)
CLAS 2500. Greek Tragedy in Translation (3) (FC:HU)
CLAS 2600. The Power of Images in Classical Greece and Rome (3) (FC:HU)
CLAS 3300. Ancient Greek Culture and Civilization (3) (FC:HU) (Formerly CLAS 2600)
CLAS 4000. Seminar in Classics (3) (WI)
CLAS 4521, 4522, 4523. Directed Readings in Classics in Translation (1,2,3) (FC:HU)
ENGL 2100. Major British Writers (3) (WI) (F,S) (FC:HU) (P: ENGL 1200)
ENGL 2200. Major American Writers (3) (WI) (F,S,SS) (FC:HU) (P: ENGL 1200)
ENGL 3600. Classics from Homer to Dante (3) (F) (FC:HU) (P: ENGL 1200)
ENGL 3610. Human Values in Literature (3) (WI) (FC:HU) (P: ENGL 1200)
ENGL 3630. The Bible as Literature (3) (FC:HU) (P: ENGL 1200)
ENGL 4010. Medieval Literature (3) (WI) (FC:HU) (P: ENGL 1200)
ENGL 4020. Chaucer (3) (WI) (FC:HU) (P: ENGL 1200)
ENGL 4030. Milton (3) (WI) (FC:HU) (P: ENGL 1200)
ENGL 4070. Shakespeare: The Histories (3) (FC:HU) (P: ENGL 1200)
ENGL 4080. Shakespeare: The Comedies (3) (F,S) (FC:HU) (P: ENGL 1200)
ENGL 4090. Shakespeare: The Tragedies (3) (F,S) (FC:HU) (P: ENGL 1200)
FORL 2620. French Literature in Translation (3) (FC:HU)
FORL 2660. Spanish Literature in Translation (3) (FC:HU)
FORL 2665. Don Quixote (3) (WI) (FC:HU)
FORL 2680. German Literature in Translation (3) (FC:HU)
HIST 3405. History of Ancient Greece (3) (FC: SO)
HIST 3410. History of Ancient Rome (3) (F) (FC: SO)
HIST 4445. The European Enlightenments (3) (RP: A 3000-level course in history, political science, philosophy and/or classical studies)
ITAL 2220. Italian Literature in Translation (3) (FC:HU)
MRST 2000. Introduction to Medieval and Renaissance Studies (3) (FC: HU)
MRST 2400. Introduction to Medieval Studies (3) (FC:HU)
MRST 2500. Introduction to Renaissance Studies (3) (FC:HU)
PHIL 1311. Great Philosophers from Antiquity to the Present (3) (FC:HU)
PHIL 3313. Ancient Philosophy (3) (WI*) (FC:HU) (P: 3 s.h. in PHIL or consent of instructor)
PHIL 3321. Medieval and Renaissance Philosophy (3) (FC:HU) (P: 3 s.h. in PHIL or consent of instructor)
PHIL 3331. Modern Philosophy (3) (FC:HU) (P: 3 s.h. in PHIL or consent of instructor)
PHIL 3350. Great Philosopher (3) (S) (FC:HU) (P: 3 s.h. in PHIL or consent of instructor)
POLS 2070. Introduction to Political Theory (3) (F,S) (FC:SO)
RELI 2691. Classical Islam (3) (FC:HU) (Formerly PHIL 2691)
RELI 2692. Buddhism (3) (FC:HU) (Formerly PHIL 2692)
RELI 2695. Introduction to the Old Testament (3) (F) (FC:HU) (Formerly PHIL 1695)
RELI 2696. Introduction to the New Testament (3) (S) (FC:HU) (Formerly PHIL 1696)
RUSS 3220. Nineteenth Century Russian Literature in Translation (3) (FC:HU) (P: RUSS 2120; or consent of instructor)
RUSS 3221. Twentieth Century Russian Literature in Translation (3) (FC:HU) (P: RUSS 2120; or consent of instructor)
Other courses as approved by the director of Great Books

X. College of Education, Department of Mathematics, Science, and Instructional Technology Education, Affected Units

http://www.ecu.edu/cs-acad/ugcat/fll.cfm

Thomas Harriot College of Arts and Sciences

Department of Foreign Languages and Literatures

BS in French

Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum plus special requirements for licensure (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) - 42 s.h.

   COMM 2410. Public Speaking (3) (F,S,SS) or COMM 2420. Business and Professional Communication (3) (F,S,SS)
   HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) and HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) or HIST 1552. Honors, World History to 1500 (3) (F) and HIST 1553. Honors, History of Europe Since 1500 (3) (S)
   MATH 1065. College Algebra (3) (F,S,SS) (P: Appropriate score on mathematics placement test) or MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (P: Appropriate score on mathematics placement test or approval of dept chair) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (P: Appropriate score on mathematics placement test)
   PSYC 1000. Introductory Psychology (3) (F,S,SS)

2. Core - 36 s.h.

   FREN 2330. Review of Grammar (3) (P: FREN 1004 or equivalent)
   FREN 3225. Advanced Conversation (3) (P: FREN 2330)
   FREN 3330. Composition and Advanced Grammar (3) (WI) (P: FREN 2330)
   FREN 3500. Introduction to Literature (3) (P: FREN 2330)
Choose 9 s.h. from:
FREN 2108. Culture and Communication (3) (P: FREN 1004)
FREN 2440. Readings in the Culture of France I (3) (P: FREN 1004)
FREN 2441. Readings in the Culture of France II (3) (P: FREN 1004)
FREN 2442. Readings in the Francophone Cultures of the Americas (3) (P: FREN 1004)
FREN 2443. Readings in the Francophone Cultures of Africa (3) (P: FREN 1004)
Choose 9 s.h. from:
FREN 3555. France of the Middle Ages and Renaissance (3) (WI) (P: FREN 3500 or consent of dept chair)
FREN 3556. France from Classicism to the French Revolution (3) (P: FREN 3500 or consent of dept chair)
FREN 3557. France from the Napoleonic Period to World War II (3) (WI) (P: FREN 3500 or consent of dept chair)
FREN 3558. The Francophone World: Colonization to Independence (3) (P: FREN 3500 or consent of dept chair)
FREN 3560. The Contemporary French and Francophone World (3) (P: FREN 3500 or consent of dept chair)
Choose 6 s.h. of FREN electives above 2999

3. Professional studies (Teacher Education Core Courses - 24 s.h.

EDTC 4001. Technology in Education (3) (F,S) (P: Admission to upper division)
(F,S,SS) (P: BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
FREN 2611. Early Experiences for the Prospective Teacher (1)
FREN 4880. Internship in French (10) (P: Admission to upper division; FREN 2330, 3225, 3330, 3500; 18 s.h. of FREN at the 2000 and 3000 levels; C: FREN 4881)
FREN 4881. Internship Seminar: Issues in French Education (1) (P: Admission to upper division; C: FREN 4880)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 4010. Effective Instruction in Inclusive Classrooms (2) (F,S) (RP: SPED 2000)

4. Specialty area studies - 11 s.h.

EDUC 3002. Introduction to Diversity (3) or PSYC 2777. Ethnocultural Psychology (3) (FC:SO) (Formerly PSYC 3777) (P: PSYC 1000 or 1060)
ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)
FREN 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division)
5. Electives to complete requirements for graduation.
6. In the second semester of the junior year, a French major must pass an oral qualifying examination.

**BA in German**

Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*) - 42 s.h.

   HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO) and HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO) or HIST 1552. Honors, World History to 1500 (3) (F) (FC:SO) and HIST 1553. Honors, History of Europe Since 1500 (3) (S) (FC:SO)
   HIST 3461. Modern Germany Since 1914 (3) (FC:SO) or HIST 3435. History of Europe Since 1914 (3) (FC:SO) or HIST 5480. Weimar and the Rise of Hitler (3) or equivalent.

2. Core - 36 s.h.

   GERM 2210. Intermediate German Composition and Conversation I (3) (P: GERM 1004 or consent of instructor)
   GERM 2211. Intermediate German Composition and Conversation II (3) (P: GERM 1004 or consent of instructor)
   GERM 2300. Introduction to German Literature (3) (FC:HU) (P: GERM 1004 or consent of instructor)
   GERM 2420. Culture of the German-Speaking World (3) (FC:HU) (P: GERM 1004 or consent of instructor)
   GERM 3210. Conversation (3) (P: GERM 2210 or 2211; or consent of instructor)
   GERM 3330. Composition and Advanced Grammar (3) (WI) (P: GERM 2210, 2211; or consent of instructor)
   Choose 6 s.h. of German literature above 2999
   Choose 12 s.h. of GERM electives above 2999

3. Minor and general electives to complete requirements for graduation.
4. In the second semester of the junior year, a German major must pass an oral qualifying examination.

**BS in German**

See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum plus special requirements for licensure (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*), including those listed below - 42 s.h.
COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:HU) and HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:HU) or HIST 1552. Honors, World History to 1500 (3) (F) (FC:HU) and HIST 1553. Honors, History of Europe Since 1500 (3) (S) (FC:HU)
HIST 3461. Modern Germany Since 1914 (3) (FC:SO) or HIST 3435. History of Europe Since 1914 (3) (FC:SO) or HIST 5480. Weimar and the Rise of Hitler (3) or equivalent.
MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
Choose a literature course

2. Core - 36 s.h.

GERM 2210. Intermediate German Composition and Conversation I (3) (P: GERM 1004 or consent of instructor)
GERM 2211. Intermediate German Composition and Conversation II (3) (P: GERM 1004 or consent of instructor)
GERM 2300. Introduction to German Literature (3) (FC:HU) (P: GERM 1004 or consent of instructor)
GERM 2420. Culture of the German-Speaking World (3) (FC:HU) (P: GERM 1004 or consent of instructor)
GERM 3210. Conversation (3) (P: GERM 2210 or 2211; or consent of instructor)
GERM 3330. Composition and Advanced Grammar (3) (WI) (P: GERM 2210 or 2211; or consent of instructor)
Choose 6 s.h. of German literature above 2999
Choose 12 s.h. of GERM electives above 2999

3. Professional studies (Teacher Education Core Courses) - 24 s.h.

EDTC 4001. Technology in Education (3) (F,S) (P: Admission to upper division (2) (F,S,SS) (P: BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
GERM 2611. Early Experiences for the Prospective Teacher (1)
GERM 4880. Internship in German (10) (P: Admission to upper division; GERM 2210, 2211, 2300, 2420, 3210, 3330, 6 s.h.; GERM literature above 2999; 12 s.h. GERM electives above 2999)
GERM 4881. Internship Seminar: Issues in German Teaching (1) (P: Admission to upper division; C: GERM 4880)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 4010. Effective Instruction in Inclusive Classrooms (2) (F,S) (RP: SPED 2000)

4. Specialty area studies - 11 s.h.

   EDUC 3002. Introduction to Diversity (3) or PSYC 2777. Ethnocultural Psychology (3) (FC:SO) (Formerly PSYC 3777) (P: PSYC 1000 or 1060)
   ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)
   GERM 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division)

5. Electives to complete requirements for graduation.
6. In the second semester of the junior year, a German major must pass an oral qualifying examination.

BA in Hispanic Studies

Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum, including those listed below. - 42 s.h.

   FORL 2665. Don Quixote (3) (WI) (FC:HU) or FORL 2666. Latino Texts (3) (FC:HU)
   HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO) or HIST 1552. Honors, World History to 1500 (3) (F) (FC:SO)
   HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO)

2. Core - 36 s.h.

   SPAN 2222. Intermediate Spanish Conversation (3) (P: Minimum grade of B in SPAN 1004 or consent of dept chair; RC: SPAN 2330) or
   SPAN 2330. Intermediate Composition and Review of Grammar (3) (P: Minimum grade of B in SPAN 1004 or consent of dept chair; RC: SPAN 2222)
   SPAN 2440. Spanish Culture and Civilization (3) (WI*) (P: SPAN 2222 or 2330 or consent of dept chair)
   SPAN 2441. Latin-American Culture and Civilization (3) (P: SPAN 2222 or 2330 or consent of dept chair)
   SPAN 2550. Approaches to the Study of Hispanic Literature (3) (FC:HU) (P: SPAN 2222 or 2330 or consent of dept chair)
   SPAN 3225. Spanish Phonetics (3) (P: SPAN 2222 or 2330 or consent of dept chair)
   SPAN 3330. Advanced Composition (3) (WI) (P: SPAN 2222 or 3220; SPAN 2330)
   Choose 15 s.h. of SPAN electives above 2999, including 9 s.h. from the following (with a minimum number from each area as designated below):
Choose a minimum of 3 s.h. from:
SPAN 4555. Medieval Spain (900-1499) (3) (WI) (FC:HU) (P: SPAN 2440, 2550; or consent of dept chair)
SPAN 4556. Renaissance and Baroque Spain (1500-1681) (3) (FC:HU) (P: SPAN 2440, 2550; or consent of dept chair)
SPAN 4557. Spain from Neoclassicism to Realism (1681-1898) (3) (FC:HU) (P: SPAN 2440, 2550; or consent of instructor)
SPAN 4558. Contemporary Spain (1898-Present) (3) (FC:HU) (P: SPAN 2440, 2550; or consent of instructor)

Choose a minimum of 3 s.h. from:
SPAN 4560. Major Latin-American Authors (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair)
SPAN 4561. Latin-American Texts of the Pre-Columbian and Colonial Periods (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair; RP: SPAN 4560)
SPAN 4562. Latin-American Texts of the Nineteenth and Early Twentieth Centuries (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair; RP: SPAN 4560)
SPAN 4563. Latin-American Texts: The Boom and Beyond (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair; RP: SPAN 4560)

3. Minor and general electives to complete requirements for graduation.
4. In the second semester of the junior year, an Hispanic studies major must pass an oral qualifying examination.

BS in Hispanic Studies Education

See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum plus special requirements for licensure (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum, including those listed below - 42 s.h.

   COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   FORL 2665. Don Quixote (3) (FC:HU) or FORL 2666. Latino Texts (3) (FC:HU)
   HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:HU) or HIST 1552. Honors, World History to 1500 (3) (F) (FC:HU)
   HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO)
   MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)

2. Core - 36 s.h.
SPAN 2110. Cultural Readings in Spanish (3) (P: SPAN 1004 or consent of dept chair)
SPAN 2222. Intermediate Spanish Conversation (3) (P: Minimum grade of B in SPAN 1004 or consent of dept chair; RC: SPAN 2330) or SPAN 3220. Advanced Oral Communication Through Multimedia (3) (P: SPAN 2222 or consent of dept chair)
SPAN 2330. Intermediate Composition and Review of Grammar (3) (P: Minimum grade of B in SPAN 1004 or consent of dept chair; RC: SPAN 2222)
SPAN 2440. Spanish Culture and Civilization (3) (WI*) (P: SPAN 2222 or 2330 or consent of dept chair)
SPAN 2441. Latin-American Culture and Civilization (3) (P: SPAN 2222 or 2330 or consent of dept chair)
SPAN 2550. Approaches to the Study of Hispanic Literature (3) (FC:HU) (P: SPAN 2222 or 2330 or consent of dept chair)
SPAN 2555. Medieval Spain (900-1499) (3) (WI) (FC:HU) (P: SPAN 2440, 2550; or consent of dept chair)
SPAN 2556. Renaissance and Baroque Spain (1500-1681) (3) (FC:HU) (P: SPAN 2440, 2550; or consent of dept chair)
SPAN 2557. Spain from Neoclassicism to Realism (1681-1898) (3) (FC:HU) (P: SPAN 2440, 2550; or consent of instructor)
SPAN 2558. Contemporary Spain (1898-Present) (3) (FC:HU) (P: SPAN 2440, 2550; or consent of instructor)
Choose a minimum of 3 s.h. from:
SPAN 4555. Major Latin-American Authors (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair)
SPAN 4556. Latin-American Texts of the Pre-Columbian and Colonial Periods (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair; RP: SPAN 4560)
SPAN 4557. Latin-American Texts of the Nineteenth and Early Twentieth Centuries (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair; RP: SPAN 4560)
SPAN 4559. Latin-American Texts: The Boom and Beyond (3) (FC:HU) (P: SPAN 2441, 2550; or consent of dept chair; RP: SPAN 4560)

3. Professional studies (Teacher Education Core Courses - 24 s.h.

EDTC 4001. Technology in Education (3) (F,S) (P: Admission to upper division)(2) (F,S,SS) (P: BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPAN 2611. Early Experiences for the Prospective Teacher (1)
SPAN 4880. Internship in Spanish (10) (P: Admission to upper division; SPAN 2110, 2440, 2441, 3225, 3330; 15 s.h. in SPAN above 2999, including 9 s.h. in SPAN 4555, 4556, 4557, 4558, 4560, 4561, 4562, 4563, with a minimum of 3 s.h. in SPAN 4555, 4556, 4557, 4558 and 3 s.h. in SPAN 4560, 4561, 4562, 4563)
SPAN 4881. Internship Seminar: Issues in Spanish Teaching (1) (P: Admission to upper division; C: SPAN 4880)
SPED 4010. Effective Instruction in Inclusive Classrooms (2) (F,S) (RP: SPED 2000)

4. Specialty Area Studies - 11 s.h.

EDUC 3002. Introduction to Diversity (3) or PSYC 2777. Ethnocultural Psychology (3) (FC:SO) (Formerly PSYC 3777) (P: PSYC 1000 or 1060)
ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)
SPAN 4611. Teaching Second Languages in Grades K-12 (5) (P: Admission to upper division; 18 s.h. in SPAN above 1004 or consent of dept chair)

5. Electives to complete requirements for graduation.
6. In the second semester of the junior year, an Hispanic studies major must pass an oral qualifying examination.

http://www.ecu.edu/cs-acad/ugcat/CurrInstr.cfm

College of Education

Department of Curriculum and Instruction

Carolyn Cox Ledford, Interim Chair, 122 Speight Building

The mission of the Department of Curriculum and Instruction is to prepare pre-service and in-service teachers in the areas of elementary education, English education, history education, middle grades education, and special education. The department faculty is committed to providing comprehensive programs, rich in clinical experiences, and designed to produce teachers who are reflective practitioners who provide professional service to the community, the state, and the nation. Bachelor of science degrees are offered in elementary education, English education, history education, middle grades education, and in two areas of special education: general curriculum and adapted curriculum. The reading, foundations, and research program
areas are also housed within the Department of Curriculum and Instruction and provide support for the university's teacher education programs.

**Reading Center**

The Reading Center is designed to aid college students with reading difficulties. READ 1031, 1 s.h. credit, is an individualized course designed to increase reading power, efficiency, and study skills.

**BS in Elementary Education (K-6)**

See Licensure, above. Minimum degree requirement is **128 s.h.** of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*) including those listed below. - 42 s.h

   ANTH 1000. Introduction to Anthropology (3) (F,S,SS) (FC:SO) or ANTH 2005. Environmental Anthropology (3) (S) (FC:SO) or ANTH 2010. Societies Around the World (3) (F,S,SS) (FC:SO) or ETHN 2002. Introduction to Ethnic Studies: Social Science (3) (FC:SO) or SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO) or POLS 1010. National Government (3) (F,S,SS) (FC:SO)

   ART 3850. Art in the Elementary School (3) (F,S,SS) (FC:FA) (P: Junior standing)

   ENGL 1100. Composition (3) (WI) (F,S,SS) (FC:EN)

   ENGL 1200. Composition (3) (WI) (F,S,SS) (FC:EN) (P: ENGL 1100)

   EXSS 1000. Lifetime Physical Activity and Fitness Laboratory (1) (F,S,SS) (FC:EX)

   GEOG 1000. People, Places, and Environments (3) (F,S,SS) (FC:SO) or GEOG 2100. World Geography: Developed Regions (3) (F,S,SS) (FC:SO) or GEOG 2110. World Geography: Less Developed Regions (3) (F,S,SS) (FC:SO)

   HIST 1050. American History to 1877 (3) (WI*) (F,S,SS) (FC:SO) or HIST 1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO) or HIST 3100. North Carolina History (3) (FC:SO) or HIST 3110. History of African Americans (3) (FC:SO) or HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO) or HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO) or HIST 3611. History of the Far East Since 1600 (3) (FC:SO) or HIST 3711. Introduction to Latin-American History: Since 1808 (3) (WI*) (FC:SO) or HIST 3810. History of Africa (3) (WI*) (FC:SO)

   HLTH 1000. Health in Modern Society (2) (F,S,SS) (FC:HL)

   MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)

   MUSC 3018. Introduction to Basic Music Skills for Elementary School Teachers (3) (F,S,SS) (FC:FA)

   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
Choose 4 s.h. BIOL (FC:SC)
Choose 4 s.h. CHEM, PHYS, or GEOL (FC:SC)
Choose 1 s.h. humanities and/or fine arts
Choose 3 s.h. literature, except children's literature (FC:HU)
Choose 1 s.h. science lab

2. Professional studies - 25 s.h.

EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3002. Introduction to Diversity (3)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
ELEM 2123. Early Experiences for the Prospective Teacher (1) (F,S)
ELEM 4324. Internship in the Elementary School (10) (F,S) (P: Upper division standing; EDTC 4001; EDUC 4400 or PSYC 4305; ELEM 3000, 3100, 3200, 3300, 3500, 3600, 4300; MATE 3223; READ 3302; SCIE 3216; C: ELEM 4325, 4500)
ELEM 4325. Internship Seminar: Issues in Elementary Education (1) (F,S) (P: Upper division standing; EDTC 4001; EDUC 4400 or PSYC 4305; ELEM 3000, 3100, 3200, 3300, 3500, 3600, 4300; MATE 3223; READ 3302; SCIE 3216; C: ELEM 4324, 4500)
READ 3301. Reading Instruction in the Primary Grades (3) (F,S,SS)
SPED 4020. Teaching Students with Exceptionalities in Elementary Classrooms (3) (F,S) (P: Admission to upper division)

3. Academic concentration (See Academic Concentration. A maximum of 6 s.h. may be counted in foundations curriculum requirements.) - 18 s.h.

4. Specialty area - 43 s.h.

ELEM 3000. Curriculum and Standards in Elementary School (3) (F,S,SS) (Formerly ELEM 3275) (P: Sophomore standing; P/C: ELEM 2123)
ELEM 3100. Learning and Instruction in Elementary School (3) (F,S,SS) (Formerly ELEM 3235) (P: ELEM 2123; P/C: 3000)
ELEM 3200. Language Arts in Elementary School (3) (WI) (F,S,SS) (Formerly ELEM 3250) (P: ELEM 2123, 3000)
ELEM 3300. K-2 Practicum (3) (F,S) (Formerly ELEM 3236) (P/C: ELEM 2123, 3100, 3200)
ELEM 3500. Teaching Social Studies in Elementary School (3) (WI) (F,S) (Formerly ELEM 4550) (P: Upper division standing; ELEM 3100, 3200, 3300)
ELEM 3600. Grades 3-5 Practicum (2) (F,S) (Formerly ELEM 4551) (P: Upper division standing; ELEM 3100, 3200, 3300; P/C: ELEM 3500)
ELEM 4300. Classroom Organization and Management in Elementary School (3) (F,S) (Formerly ELEM 4525) (P: Upper division standing; ELEM 3500, 3600)
ELEM 4500. Practicum in Classroom Organization and Management (1) (F,S) (Formerly ELEM 4526) (P: Upper division standing; ELEM 4300; C: ELEM 4324, 4325)
EXSS 3545. Practices and Procedures in Physical Education for Elementary Schools (2) (F,S,SS) (P: ELEM major or consent of instructor)
HLTH 3244. Practices and Procedures in Health for Elementary School (2) (F,S,SS) (P: HLTH 1000 or 1050 and any 2123 course, or consent of the instructor)
MATE 3060. Mathematics and Methods for Grades 3-6 (4) (F,S,SS) (P: Admission to upper division; MATE 3050)
READ 3302. Reading Instruction in the Intermediate Grades (3) (F,S,SS)
SCIE 3216. Teaching Science in the Elementary School (3) (F,S,SS)

5. Cognate - 3 s.h.

ENGL 4950. Literature for Children (3) (F,S,SS) (FC:HU) (P: ENGL 1200) or LIBS 4950. Literature for Children (3) (WI) (S)
Electives to complete requirements for graduation

6. Elective - 3 s.h.

**BS in English, Secondary Education**

A minimum GPA of 2.5 is required for admission to the BS program. English education majors must have a minimum grade of C in EDTC 4001; EDUC 4400 or PSYC 4305; ENED 2123, 3018, 3815, 4010, 4323, 4960; ENGL 2000, 2700, 2710, 3000, 3010, 3020; PSYC 3206; READ 3990 or 5317; and SPED 4010. See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum plus special requirements for licensure (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*) including those listed below - 42 s.h.

   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060)
   ENGL 2000. Interpreting Literature (3) (WI) (F,S,SS) (FC:HU) (P: ENGL 1200)

2. Core (exclusive of freshman composition) - 51 s.h.
ENED 3018. Introduction to the High School English Curriculum (3) (S) (P: ENED 2123 or consent of chair)
ENED 3815. Composition Instruction in Grades 9-12 (3) (WI) (S) (P: ENED 2123 or consent of dept chair)
ENED 4010. Assessment, Management, and Instruction in High School English (3) (F) (P: Admission to upper division; ENED 4960)
ENED 4323. The Teaching of English in High School (3) (F) (P: Admission to upper division; ENED 4960)
ENED 4960. Literature for High School (3) (WI) (F)
ENGL 2700. Introduction to Language Studies (3) (F,S) (FC:HU) (P: ENGL 1200)
ENGL 2710. English Grammar (3) (F,S) (P: ENGL 1200)
ENGL 3000. History of British Literature to 1700 (3) (FC:HU) (P: ENGL major, minor, or consent of dept; ENGL 1200)
ENGL 3010. History of British Literature, 1700-1900 (3) (F,S) (FC:HU) (P: ENGL major, minor, or consent of dept; ENGL 1200)
ENGL 3020. History of American Literature to 1900 (3) (FC:HU) (P: ENGL major, minor, or consent of dept; ENGL 1200)
Choose 3 s.h. from:
ENGL 4070. Shakespeare: The Histories (3) (HC:HU) (P: ENGL 1200)
ENGL 4080. Shakespeare: The Comedies (3) (HC:HU) (P: ENGL 1200)
ENGL 4090. Shakespeare: The Tragedies (3) (HC:HU) (P: ENGL 1200)
Choose 3 s.h. from:
ENGL 3240. U.S. Latino/a Literature (3) (WI) (HC:HU) (P: ENGL 1200)
ENGL 3250. Native American Literature (3) (WI) (HC:HU) (P: ENGL 1200)
ENGL 3260. African American Literature (3) (WI) (F,S,SS) (HC:HU) (P: ENGL 1200)
ENGL 3300. Women in Literature (3) (WI) (F,S,SS) (HC:HU) (P: ENGL 1200)
ENGL 4340. Ethnic American Literature (3) (WI) (HC:HU) (P: ENGL 1200)
ENGL 4360. World Literature in English. (3) (WI) (HC:HU) Formerly ENGL 3100 (P: ENGL 1200)
Choose 3 s.h. from:
CLAS 1500. Classical Mythology (3) (HC:HU) (Formerly CLAS 3460)
CLAS 2000. Introduction to Classics (3) (HC:HU)
CLAS 2220. Great Works of Ancient Literature I: Greece (3) (WI) (HC:HU)
CLAS 2500. Greek Tragedy in Translation (3) (HC:HU)
ENGL 3450. Northern European Mythology (3) (WI) (HC:HU) (P: ENGL 1200)
ENGL 3460. Literature and Classical Mythology (3) (HC:HU) (P: ENGL 1200)
ENGL 3600. Classics from Homer to Dante (3) (HC:HU) (P: ENGL 1200)
Choose 6 s.h. from any 4000- or 5000-level literature course, excluding ENED 4970; ENGL 4230, 4910, 4920, 4950
Choose 6 s.h. from any ENGL courses 2000 or above.

3. Professional courses - 25-26 s.h.

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division (F,S,SS)
(P: BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
ENED 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: ENGL 1200)
ENED 4324. Internship in English (10) (S) (P: Admission to upper division; a minimum grade of C in ENED 2123, 3815, 4323, 4960; EDTC 4001; EDUC 3200; PSYC 3206; PSYC 4305 or EDUC 4400; SPED 4010)
ENED 4325. Internship Seminar: Issues in English Education (2) (S) (P: Admission to upper division; C: ENED 4324)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS) or READ 5317. Reading in the Junior and Senior High School (3)
SPED 4010. Effective Instruction in Inclusive Classrooms (2) (F,S) (RP: SPED 2000)

4. Electives to complete requirements for graduation.

Social Studies Teacher Licensure

A person wishing to meet the requirements for licensure in social studies, grades 9-12, must obtain the BS degree in history and take required and elective cognate courses in anthropology, economics, geography, political science, psychology, and sociology.

BS in History, Secondary Education

See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. A minimum GPA of 2.5 required for admission to the program. History education majors must have a minimum grade of C in EDTC 4001; EDUC 4400 or PSYC 4305; HIED 2123, 3001, 3010, 4010, 4323; HIST 5135; PSYC 3206; READ 3990 or 5317; and SPED 4010. Minimum degree requirement is 128 s.h. of credit as follows:

1. Foundations curriculum and special requirements for Licensure (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below. - 42 s.h.

    COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA)
    MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
    Choose a literature course
    May count cognates in 4., below, that also meet foundations curriculum requirements

2. Core - 33 s.h.

    HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO)
    HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO)
    HIST 1050. American History to 1877 (3) (WI*) (F,S,SS) (FC:SO)
HIST 1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO)
HIST 3000. History: Its Nature and Method (3) (WI*) (F,S) (FC:SO) (P: 6 s.h. in HIST)
HIST 3235. The Era of Populism and Progressivism in American History, 1892-1919 (3) (WI*) (FC:SO) or
HIST 3240. The Age of Franklin Roosevelt, 1919-1945 (3) (WI*) (FC:SO)
HIST 3245. The United States Since 1945 (3) (WI*) (FC:SO)
HIST 3260. The United States and the Middle East, 1783 to the Present (3) (FC:SO)
HIST 5135. Problems in North Carolina History (3) (WI*) (P: HIST 1050, 1051; or consent of instructor)
Choose two electives above 2999

3. Cognates (May count toward the foundations curriculum social science requirement.) - 27 s.h.

ANTH 1000. Introduction to Anthropology (3) (F,S,SS) (FC:SO) or ANTH 2010. Societies Around the World (3) (F,S,SS) (FC:SO)
ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
ECON 2133. Principles of Macroeconomics (3) (F,S,SS) (FC:SO) (P: ECON 2113)
GEOG 2100. World Geography: Developed Regions (3) (F,S,SS) (FC:SO) or GEOG 2110. World Geography: Less Developed Regions (3) (F,S,SS) (FC:SO)
POLS 1010. National Government (3) (F,S,SS) (FC:SO)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060)
SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)
Choose one POLS course above 2999

4. Professional courses - 35 s.h.

EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division; BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
HIED 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: 6 s.h. in HIED and 6 s.h. from other social sciences)
HIED 3001. Teaching Civics and Economics in the Secondary Classroom (3) (F)
HIED 3010. History Curriculum and Planning in the Secondary Classroom (2) (S)
HIED 4010. Assessment in Secondary Social Studies (3) (F) (P: Admission to upper division; EDUC 3200; HIED 3001, 3010; or consent of instructor; C: HIED 4323)
HIED 4323. The Teaching of Social Studies in High School (3) (F) (P: Admission to upper division) EDUC 3200; HIED 3001, 3010; or consent of instructor; C: HIED 4010)
HIED 4324. Internship in Social Studies (10) (S) (P: Admission to upper division; HIED 4323; C: HIED 4325)
HIED 4325. Internship Seminar: Issues in Social Studies Education (1 ) (S) (P: Admission to upper division; C: HIED 4323; HIED 4324)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 4010. Effective Instruction in Inclusive Classrooms (2) (F,S) (RP: SPED 2000)

5. Electives to complete requirements for graduation.

BS in Middle Grades Education

See Licensure, above. A minimum GPA of 2.5 is required for admission to the program. Middle Grades education majors must have a minimum grade of C in EDTC 4001; EDUC 4400 or PSYC 4305; MIDG 2123, 3001, 3010, 3022, 4001, 4010; READ 5317; and SPED 4010. Minimum degree requirement is 128 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

ANTH 2010. Societies Around the World (3) (F,S,SS) (FC:SO) or GEOG 2100. World Geography: Developed Regions (3) (F,S,SS) (FC:SO) or GEOG 2110. World Geography: Less Developed Regions (3) (F,S,SS) (FC:SO) or SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO) or ECON 2113. Microeconomics (3) (F,S,SS) (FC:SO)
ART 1910. Art Appreciation (2) (F,S,SS) (FC:FA) or DNCE 1000. Introduction to Dance (2) (F,S,SS) (FC:FA) or MUSC 2208. Music Appreciation (2) (F,S,SS) (FC:FA) or THEA 1000. Introduction to Theatre (3) (F,S,SS) (FC:FA)
HIST 1050. American History to 1877 (3) (WI*) (F,S,SS) (FC:SO) or HIST 1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO) or HIST 1030. World Civilizations to 1550 (3) (F,S,SS) (FC:SO) or HIST 1031. World Civilizations since 1550 (3) (F,S,SS) (FC:SO)
MATH 1065. College Algebra (3) (F,S) (FC:MA) (P: Appropriate score on mathematics placement test)
POLS 1010. National Government (3) (F,S,SS) (FC:SO)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
A literature course (3) (WI) (F,S,SS) (FC:HU) (P: ENGL 1100)
Choose 4 s.h. BIOL (FC:SC)
Choose 4 s.h. CHEM, PHYS, or GEOL (FC:SC)
Choose 5 s.h. humanities and/or fine arts

2. Professional studies - 25-26 s.h.

EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division; BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
MIDG 2123. Early Experiences for the Prospective Teacher (1) (F,S) (P: Sophomore standing or consent of instructor)
MIDG 4324. Internship in the Middle Grades (10) (F,S) (P: Admission to upper division; EDTC 4001; EDUC 3200; EDUC 4400 or PSYC 4305; MIDG 4001, 4010; READ 5317; 2 methods courses from the following: MIDG, HIED, MATE, SCIE 4319; C: MIDG 4325)
MIDG 4325. Internship Seminar: Issues in Middle Grades Education (2) (F,S) (P: Admission to upper division; C: MIDG 4324)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS) or READ 5317. Reading in the Junior and Senior High School (3) (F,S,SS)
SPED 4010. Effective Instruction in Inclusive Classrooms (2) (F,S) (RP: SPED 2000)
A methods course (4319) is required for certification in each of the 2 academic concentrations leading to middle grades licensure. No substitutions for methods classes may be made without special MIDG program approval.

3. Specialty area - 22 s.h.

MIDG 3001. Early Experience Through an Introduction to Middle Grades Education (3) (F,S,SS) (P/C: MIDG 2123)
MIDG 3010. Middle Grades Curriculum and Planning (3) (S,SS) (P: Junior standing; MIDG 3001; C: MIDG 3022)
MIDG 3022. Instructional Models and Strategies for Middle Grades (4) (S,SS) (P: MIDG 3001; C: MIDG 3010)
MIDG 4001. Organization, Management, and Motivation in the Middle Grades Classroom (3) (S,SS) (P: MIDG 2123, 3001 or approval by area coordinator; upper division standing)
MIDG 4010. Instructional Evaluation in Middle Grades (3) (WI) (F) (P: Upper division standing; MIDG 3010, 3022; C: Choose 2 from ENED or MIDG; or HIED or MATE or SCIE 4319)
Choose two of the following four methods courses (total of 6 hours):
ENED 4319. Teaching English/Language Arts in the Middle Grades (3) (F) (P: Admission to upper division; EDUC 3200; MIDG 3001, 3010, 3022; 10 s.h. in ENGL; C: MIDG 4010; HIED or MATE or SCIE 4319)
HIED 4319. Teaching Social Studies in the Middle Grades (3) (F) (P: Admission to upper division; EDUC 3200; MIDG 3001, 3010, 3022; 18 s.h. in social sciences; or consent of instructor; C: MIDG 4010; MIDG 4319 or SCIE 4319 or MATE 4319)
MATE 4319. Teaching Mathematics in the Middle Grades (3) (F) (P: Admission to upper division; EDUC 3200; MIDG 3010, 3022; C: MIDG 4010; HIED or MIDG or SCIE 4319 or consent of instructor)
SCIE 4319. Teaching Science in the Middle Grades (3) (F) (P: Admission to upper
division; EDUC 3200; MIDG 3010, 3022; SCIE 3602, 3604; or consent of instructor; C:
MIDG 4010; HIED or MATE or MIDG 4319)

4. Academic concentration: Middle grades majors are required to complete two academic
concentrations appropriate for licensure - 36-42 s.h.

Middle grades education majors must select 2 of the following academic concentrations.
A total of 6 credit hours in each concentration may be double counted in foundations
curriculum or specialty area.

English (24 s.h.)
CLAS 1500. Classical Mythology (3) (FC:HU) (Formerly CLAS 3460)
ENGL 2000. Interpreting Literature (3) (WI) (F,S,SS) (FC:HU) (P: ENGL 1100)
ENGL 2100. Major British Writers (3) (F) (WI) (FC:HU) (P: ENGL 1200) or ENGL
2200. Major American Writers (3) (F) (WI) (FC:HU) (P: ENGL 1200)
ENGL 2700. Introduction to Language Studies (3) (WI) (F) (FC:HU) (P: ENGL 1200)
or ENGL 2730. Functional Grammar (3) (F) (P: ENGL 1200)
ENGL 3810. Advanced Composition (3) (WI) (F) (P: ENGL 1200) or ENED 3815.
Composition Instruction in Grades 9-12 (3) (WI) (P: ENED 2123 or department
consent)
Choose one from:
ENGL 3260. African American Literature (3) (WI) (F,S,SS) (FC:HU) (P: ENGL 1200)
ENGL 3300. Women and Literature (3) (WI) (F,S,SS) (FC:HU) (P: ENGL 1200)
ENGL 3450. Northern European Mythology (3) (FC:HU) (P: ENGL 1200)
ENGL 3460. Literature and Classical Mythology (3) (FC:HU) (P: ENGL 1200)
ENGL 3570. American Folklore (3) (WI) (F) (FC:HU) (P: ENGL 1200)
ENGL 3600. Classics from Homer to Dante (3) (F) (FC:HU) (P: ENGL 1200)
ENGL 3630. The Bible as Literature (3) (FC:HU) (P: ENGL 1200)
ENGL 4360. World Literature in English (3) (WI) (FC:HU) (P: ENGL 1200)
Choose 9 s.h. ENGL electives of which 6 s.h. must be above 2999

General Science (24 s.h.)
BIOL 1050. General Biology (3) (F,S,SS) (FC:SC)
CHEM 1020. General Descriptive Chemistry (4) (S) (FC:SC)
GEOL 1500. Dynamic Earth (3) (F,S,SS) (FC:SC)
PHYS 1250. General Physics (3) (F,S,SS) (FC:SC) (P: MATH 1065 or 1066)
SCIE 3602. Investigations in Physical and Earth Science for Elementary Majors (4)
(F,S,SS)
SCIE 3604. Investigations in Life and Environmental Science for Elementary Education
Majors (4) (F,S,SS)
Choose one of the following:
SCIE 3350, 3351. Descriptive Astronomy (4,0) (F)
SCIE 3360, 3361. Physical Meteorology (4,0) (S)
Social Studies (24 s.h.)
ANTH 3002. Cultures of East Asia (3) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or
consent of instructor) or GEOG 3049. South America (3) (WI) (F) (FC:SO) or GEOG
3051. Far East (3) (S) (FC:SO) or HIST 3611. History of the Far East Since 1600 (3)
(FC:SO) or ANTH 3003. Cultures of Africa (3) (OY) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor) or GEOG 3050. Africa (3) (S) (FC:SO) or HIST 3710. Introduction to Latin-American History: Colonial Period (3) (WI*) (FC:SO) or HIST 3711. Introduction to Latin-American History: Since 1808 (3) (FC:SO) or HIST 3810. History of Africa (3) (WI*) (FC:SO)
ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO)
GEOG 2100. World Geography: Developed Regions (3) (F,S,SS) (FC:SO) or GEOG 2110. World Geography: Less Developed Regions (3) (F,S,SS) (FC:SO)
HIST 1030. World Civilizations to 1500 (3) (WI*) (F,S,SS) (FC:SO) or HIST 1031. World Civilizations Since 1500 (3) (WI*) (F,S,SS) (FC:SO)
HIST 1050. American History to 1877 (3) (WI*) (F,S,SS) (FC:SO) or HIST 1051. American History Since 1877 (3) (WI*) (F,S,SS) (FC:SO)
HIST 3100. North Carolina History (3) (FC:SO)
POLS 1010. National Government (3) (F,S,SS) (FC:SO) or POLS 3265. African Political Systems (3) (S) (FC:SO)
Mathematics (24 s.h.)
MATE 1267. Functional Relationships (3) (S) (P: MATH 1065 or equivalent)
MATE 2067. Data and Probability Explorations (3) (F, S) (P: MATH 1065 or equivalent)
MATE 3067. Algebra and Number Foundations (3) (F, S) (P: MATH 1065 or equivalent)
MATE 3167. Geometry and Measurement (3) (F, S) (P: MATH 1065 or equivalent)
MATE 3267. Concepts in Discrete Mathematics (3) (S) (P: MATE 3067)
MATE 3367. Mathematical Modeling (3) (S) (P: MATE 1267, 2267, 3067, and 3167)
MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on math placement test)
MATH 2119. Elements of Calculus (3) (F,S,SS) (FC:MA) (P: Minimum grade of C in MATH 1065 or MATH 1066)

5. Cognate - 3 s.h.

Mathematics concentration students: MATE 2067. Data and Probability Explorations (3) (F, S) (P: MATH 1065 or equivalent) or MATE 3167. Geometry and Measurement (3) (F, S) (P: MATH 1065 or equivalent).
Non-mathematics concentration students: EDUC 3002. Introduction to diversity (3)

6. Electives to complete requirements for graduation.

**BS in Special Education, Adapted Curriculum**

The BS in special education degree prepares and develops professionals in special education who are committed to accomplishing the following as teachers of children with disabilities: the development of each student's maximum individual potential through the acquisition of skills, values, and attitudes in the academic, social, communicative, vocational, and motoric domains. To this end, students are prepared for the role of diagnostic/prescriptive teachers. The BS degree comprises two areas of special education that lead to initial teaching licensure in the general curriculum and the adapted curriculum. An add-on licensure program is available in
academically gifted. See Licensure, above. Minimum degree requirement is 128 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

   ART 3850. Art in the Elementary School (3) (F,S,SS) (FC:FA) (P: Junior standing)
   COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
   MUSC 3048. Music for Exceptional Children (2) (F,S) (P: MUSC 3018)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   PSYC 2777. Ethno-cultural Psychology (3) (FC:SO) (P: PSYC 1000 or 1060)
   Choose 8 s.h. BIOL, CHEM, PHYS, or GEOL (FC:SC)
   Choose a history course (FC:SO)
   Choose a literature course (FC:HU)

2. Professional studies - 25 s.h.

   EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
   EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
   EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
   READ 3301. Reading Instruction in the Primary Grades (3) (F,S,SS)
   SPED 2123. Early Experiences for Prospective Teachers (1) (F,S)
   SPED 4320. Communication and Collaboration in Special Education (3) (S) (P: Admission to upper division; C: SPED 4324. Taken as the Senior 2 Seminar)
   SPED 4324. Internship in Special Education (10) (F,S) (P: Admission to upper division; SPED 3005, 4000)

3. Core - 45 s.h.

   ASLS 2020. Sign Language Studies I (3) (F, S, SS)
   CSDI 2100. Introduction to Communication Disorders (3) (F,SS)
   EXSS 5303. Physical Activity Programs for Individuals with Developmental, Emotional, and Learning Disabilities (3) (P: EXSS 3545 or 3546; SPED 5101 or consent of instructor)
   SPED 2000. Introduction to Exceptional Children (2) (F,SS)
SPED 2200. Introduction to Students with Disabilities in the Adapted Curriculum (3) (F) (P: SPED 2000; C: SPED 2209)
SPED 2209. Introductory Practicum for Students with Disabilities in the Adapted Curriculum (1) (F) (P: SPED 2000; C: SPED 2200)
SPED 3001. Assessing Students with Disabilities (3) (S) (P: SPED 2100, 2109; or SPED 2200, 2209)
SPED 3004. Managing the Learning Environment (3) (F) (P: SPED 2000; 2100, 2109; or 2200, 2209; C: SPED 3005)
SPED 3005. Instructional Programming in Special Education (3) (F,SS) (P: SPED 2100, 2109; or 2200, 2209; C: SPED 3004)
SPED 3006. Augmentative and Alternative Communication for Students with Disabilities (3) (S) (P: SPED 2000, 2200/2209, 3004, 3005; C: SPED 3001)
SPED 3007. Managing the Physical Needs of Learners with Disabilities (2) (F) (P: SPED 2200, 2209)
SPED 3200. Instructional Methods for Students with Disabilities in the Adapted Curriculum (4) (WI) (S) (P: Admission to upper division; SPED 3004, 3005; C: SPED 3209)
SPED 3209. Instructional Practicum for Students with Disabilities in the Adapted Curriculum (2) (S,SS) (P: Admission to upper division; SPED 3004, 3005; C: SPED 3200)
SPED 4000. Technology in Special Education (3) (F,SS) (P: SPED 2000; EDTC 4001)
SPED 4200. Special Issues and Strategies for Students with Disabilities in the Adapted Curricula (3) (F) (P: Admission to upper division; SPED 3100, 3109; or SPED 3200, 3209; C: SPED 4300)
SPED 4300. Practicum in Special Education (3) (F) (P: Admission to upper division; SPED 3100, 3109; or SPED 3200, 3209; C: SPED 4100)
RCTX 2230. Recreational Therapy Foundations (3) (F,S) Formerly RCLS 2230 (P: RCLS 2000 or consent of instructor)

4. Cognates - 14 s.h.

ENGL 4710. Teaching English as a Second Language: Theories and Principles (3) (P: ENGL 1200)
MATE 3050. Mathematics and Methods for Grades Pre-K-2 (3) (F,S,SS) (P: Foundations curriculum mathematics course; C: MATE 3051)
MATE 3051. Field Experience in Mathematics Grades K-2 (1) (F,S,SS) (P: Foundations curriculum mathematics course; C: MATE 3050)
MATE 3060. Mathematics and Methods for Grades 3-6 (4) (F,S,SS) (P: Admission to upper division; MATE 3050)
SCIE 3216. Teaching Science in the Elementary School (3) (F,S,SS)

5. Academic concentration (The Academic Concentration is not required for SPED majors entering the university as of fall semester, 2004)
6. Electives to complete requirements for graduation.

**BS in Special Education, General Curriculum**
The BS in special education degree prepares and develops professionals in special education who are committed to accomplishing the following as teachers of children with disabilities: the development of each student's maximum individual potential through the acquisition of skills, values, and attitudes in the academic, social, communicative, vocational, and motoric domains. To this end, students are prepared for the role of diagnostic/prescriptive teachers. The BS degree comprises two areas of special education that lead to initial teaching licensure in the general curriculum and the adapted curriculum. Students pursuing the SPED-general curriculum license also pursue the reading license. An add-on licensure program is available in academically gifted. See Licensure, above. Minimum degree requirement is **128 s.h.** of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*) including those listed below - 42 s.h.

   ART 3850. Art in the Elementary School (3) (F,S,SS) (FC:FA) (P: Junior standing)
   COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
   MUSC 3048. Music for Exceptional Children (2) (F,S) (P: MUSC 3018)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   PSYC 2777. Ethnocultural Psychology (3) (FC:SO) (Formerly PSYC 3777) (P: PSYC 1000 or 1060)
   Choose 8 s.h. BIOL, CHEM, PHYS, or GEOL (FC:SC)
   Choose a history course (FC:SO)
   Choose a literature course (FC:HU)

2. Professional studies - 25 s.h.

   EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division; BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
   EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
   EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
   PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3240 or equivalent)
   READ 3301. Reading Instruction in the Primary Grades (3) (F,S,SS)
   SPED 2123. Early Experiences for Prospective Teachers (1) (F,S)
   SPED 4320. Communication and Collaboration in Special Education (3) (F,S) (P: Admission to upper division; SPED 4100, 4300; C: SPED 4324. Taken as the Senior 2 Seminar)
SPED 4324. Internship in Special Education (10) (S) (P: Admission to upper division; SPED 3005, 4000)

3. Core - 30 s.h.

   SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)
   SPED 2100. Introduction to Students with Disabilities in the General Curriculum (3) (F) (P: SPED 2000; C: SPED 2109)
   SPED 2109. Introductory Practicum for Students with Disabilities in the General Curriculum (1) (F) (P: SPED 2000; C: SPED 2100)
   SPED 3001. Assessing Students with Disabilities (3) (S) (P: SPED 2100, 2109; or SPED 2200, 2209)
   SPED 3004. Managing the Learning Environment (3) (F) (P: SPED 2100, 2109; or 2200, 2209; C: SPED 3004)
   SPED 3005. Instructional Programming in Special Education (3) (F,S) (P: SPED 2000, 2100, 2109; C: SPED 3001, 3004)
   SPED 3100. Instructional Methods for Students with Disabilities in the General Curriculum (4) (WI) (S) (P: Admission to upper division; SPED 3001, 3004, 3005; C: SPED 3109)
   SPED 3109. Instructional Practicum for Students with Disabilities in the General Curriculum (2) (S) (P: Admission to upper division; SPED 3001, 3004, 3005; C: SPED 3100)
   SPED 4000. Technology in Special Education (3) (F,S,SS) (P: SPED 2000; EDTC 4001)
   SPED 4100. Issues and Strategies for Students with Disabilities in the General and Adapted Curricula (3) (F) (CO: SPED 4300; P: Admission to upper division; SPED 3100, 3109; or SPED 3200, 3209; C: SPED 4300)
   SPED 4300. Practicum in Special Education (3) (F) (P: Admission to upper division; SPED 3100,3109; or SPED 3200, 3209; C: SPED 4100)

4. Cognates - 11 s.h.

   MATE 3050. Mathematics and Methods for Grades Pre-K-2 (3) (F,S,SS) (P: Foundations curriculum mathematics course; C: MATE 3051)
   MATE 3051. Field Experience in Mathematics Grades K-2 (1) (F,S,SS) (P: Foundations curriculum mathematics course; C: MATE 3050)
   MATE 3060. Mathematics and Methods for Grades 3-6 (4) (F,S,SS) (P: Admission to upper division; MATE 3050)
   SCIE 3216. Teaching Science in the Elementary School (3) (F,S,SS)

5. Academic concentration (The academic concentration is not required for SPED majors entering the university beginning fall semester, 2004)

6. Reading License - 21-24 s.h.

   SPED-General Curriculum students entering the university after fall semester, 2004, will pursue the Reading License.
7. Electives to complete requirements for graduation.

http://www.ecu.edu/cs-acad/ugcat/TheatreDance.cfm

**College of Fine Arts and Communication**

**School of Theatre and Dance**

*John Shearin, Director, 105 Messick Building*

**BFA in Theatre Arts Education**

Students interested in this program should contact the department chair prior to enrollment. See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. Students are admitted to the program by jury audition, writing sample, and interview. Minimum degree requirement is **128 s.h.** of credit as follows:

1. Foundations curriculum (For information about courses that carry foundations curriculum credit see [Liberal Arts Foundations Curriculum](#)) including those listed below - 42 s.h.

   - PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   - PSYC 2201. Psychology of Childhood (3) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060 or equivalent) or PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060)
   - Choose 6 s.h. from:
     - ENGL 3330. Early Twentieth Century Drama (3) (FC:HU) (P: ENGL 1200)
     - ENGL 3340. Contemporary Drama (3) (FC:HU) (P: ENGL 1200)
     - ENGL 4070. Shakespeare: The Histories (3) (FC:HU) (P: ENGL 1200)
     - ENGL 4080. Shakespeare: The Comedies (3) (F,S) (FC:HU) (P: ENGL 1200)
     - ENGL 4090. Shakespeare: The Tragedies (3) (F,S) (FC:HU) (P: ENGL 1200)

2. Core - 56 s.h.

   - DNCE 1011. Ballet I (3) (F) (FC:FA) or DNCE 1012. Contemporary Dance I (3) (F) (FC:FA) or DNCE 1013. Jazz Dance I (3) (F) (FC:FA)
   - THEA 1010. Introduction to Acting I (3) (F,S,SS) (FC:FA)
   - THEA 1020. Introduction to Acting II (3) (S) (P: THEA 1010)
   - THEA 2001. Stage Scenery I (3) (F,S) (FC:FA)
   - THEA 2006. The Art of Make-up (2) (F,S) (P: THEA major; C: THEA 2007)
   - THEA 2015. Voice and Articulation (3) (F,S,SS) (P: Intended DNCE or THEA major)
   - THEA 2035. Theatre History-Literature I (3) (WI*) (S)
   - THEA 3003. Stage Lighting (3) (F,S) (P: Consent of instructor)
   - THEA 3004. Scenery Design I (3) (F) (P: THEA 2002 or consent of instructor)
   - THEA 3007. Costume Design (3) (F,S)
THEA 3015. Oral Interpretation (3) (S) (P: THEA 2015 or consent of instructor)
THEA 3030. Youth Theatre I (3) (F,S) (P: THEA 1010, 1020, 2015; consent of the instructor)
THEA 3035. Theatre History-Literature II (3) (WI*) (F)
THEA 3036. Theatre History-Literature III (3) (WI*) (S)
THEA 4030. Creative Dramatics (3) (S)
THEA 4040. Directing I (3) (WI*) (F) (P: THEA 1010 or 2020)
THEA 4041. Directing II (3) (WI*) (S) (P: THEA 4040; consent of instructor)
THEA 4065. Stage Management (3) (F,S) (P: At least 2 of the following courses: THEA 2001, 2002, 3003, 3007 or consent of instructor.)
THEA 4066. Theatre Management (3) (F,S) (FC:FA)

3. Professional courses - 27 s.h.

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division BIETE 2000 or BIETE 2000 bypass exam or BIETE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 4010. Effective Instruction in Inclusive Classrooms (2) (F,S) (RP: SPED 2000)
THEA 2123. Early Experiences for the Prospective Teacher (1)
THEA 4323. The Teaching of Theatre Arts in Grades K-12 (3) (P: Admission to upper division)
THEA 4324. Internship in Theatre Education (10) (P: Admission to upper division; THEA 2123; C: THEA 4325)
THEA 4325. Internship Seminar: Issues in Theatre Education (1) (P: Admission to upper division; C: THEA 4324)

4. Electives to complete requirements for graduation

http://www.ecu.edu/cs-acad/ugcat/ExerSport.cfm

College of Health and Human Performance

Department of Kinesiology
BS in Physical Education

A minimum cumulative 2.5 GPA, documented scores for Praxis I Series (PPST, CBT or documented scores on SAT/ACT), successful completion of the EXSS health-related fitness test, and successful completion of the computer competency requirement are required to declare a major in the BS in physical education degree. The health-related fitness test is administered monthly throughout each semester. A minimum grade of C is required in all EXSS courses for successful completion of the degree. See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is 128 s.h. of credit as follows: Note: These degree requirements are subject to change beginning Fall 2010 pending NC State Board of Education approval of revised licensure program requirements. Students should consult their departmental advisor for specific program information.

1. Foundations curriculum and special requirements for students preparing to teach and for certification (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

   - BIOL 1050, 1051. General Biology and Laboratory (3,1) (F,S,SS) (FC:SC) or BIOL 1100, 1101. Principles of Biology and Laboratory I (3,1) (F,S,SS) (FC:SC) (P/C for 1101: BIOL 1100)
   - PHYS 1250. General Physics (3) (F,S,SS) (FC:SC) (P: MATH 1065)
   - PHYS 1251. General Physics Laboratory (1) (F,S,SS) (FC:SC) (C for 1251: PHYS 1250 or 2350)

2. Core - 44 s.h.

   - EXSS 2122. Motor Development (2) (F,S) (P: BIOL 2130; EXSS 2850)
   - EXSS 2202. Motor Learning and Performance (3) (F,S,SS)
   - EXSS 2323. Principles of Physical Education (2) (F,S,SS)
   - EXSS 2500. Dance in the Schools (2) (F,S,SS) (P: EXSS 1000 or 1001)
   - EXSS 2600. Movement Education (3) (F,S,SS) (P: EXSS 1000 or 1001)
   - EXSS 2850. Structural Kinesiology (1) (F,S,SS)
   - EXSS 2900. Teaching Skillful Movement (3) (F,S,SS) (P: EXSS 2323; P/C: EXSS 2202)
   - EXSS 3000. Curriculum in Physical Education (2) (F)
   - EXSS 3510. Lifetime Activities (1) (F,S,SS) (P: Declared EXSS major; EXSS 1000 or 1001)
   - EXSS 3520. Team Sports (1) (F,S,SS) (P: Declared EXSS major; EXSS 1000 or 1001)
   - EXSS 3530. Field Sports (1) (F,S,SS) (P: Declared EXSS major; EXSS 1000 or 1001)
   - EXSS 3540. Fitness Education (2) (F,S,SS) (P: Declared EXSS major)
   - EXSS 3805. Physiology of Exercise (3) (F,S,SS) (P: BIOL 2130 or BIOL 2140, 2150; EXSS 2850)
   - EXSS 3850. Introduction to Biomechanics (3) (F,S,SS) (P: BIOL 2130 or BIOL 2140; EXSS 2850; PHYS 1250, 1251; or consent of instructor)
EXSS 3900. Elementary School Instruction in Physical Education (3) (F,S) (P: Upper division standing; EXSS 2122, 2500, 2600, 2900)
EXSS 3906. Physical Education for Special Populations (3) (WI) (F,S,SS) (P: Upper division standing; EXSS 2323; SPED 2000; or consent of instructor)
EXSS 3910. Diversity Issues in Teaching Physical Education (3) (F,S) (P: EDUC 3200 or any 2123 early experience course in a teacher education program area)
EXSS 4400. Creating Positive Learning Environments in Physical Education (3) (F,S) (P: Upper division standing)
EXSS 4804. Measurement and Evaluation in Exercise and Sport Science (3) (F,SS) (P: Upper division standing; EXSS 2323; MATH 1065; health and human performance major or minor or consent of dept chair)

3. Cognates - 4 s.h.

BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (P: BIOL 1050, 1051; or 1100, 1101)

4. Professional studies - 26 s.h.

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division (F,S,SS) (P: BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3200. Foundations of American Education (3) (WI) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
EXSS 2123. Early Experiences for the Prospective Teacher (1) (F,S)
EXSS 4323. Middle and High School Instruction in Physical Education (3) (F,S) (P: Upper division standing; EXSS 3510, 3520, 3530, 3540, 3900; P/C: 4804)
EXSS 4324. Internship in Exercise and Sport Science (9) (F,S) (P: Upper division standing; completion of upper-division courses, except READ 3990, EXSS 4325; C: EXSS 4325)
EXSS 4325. Internship Seminar: Issues in Physical Education (1) (F,S) (P: Upper division standing; C: EXSS 4324)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS) or READ 5317. Reading in the Junior and Senior High School (3)
SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)

5. Academic concentration (See College of Education, Academic Concentration. A maximum of 6 s.h. may count toward foundations curriculum requirements.) - 18 s.h.

http://www.ecu.edu/cs-acad/ugcat/HealthEd.cfm
BS in School Health Education

Students entering the school health degree program must have a minimum cumulative 2.5 GPA. See Section 4, Academic Advisement, Progression and Support, Special Requirements for the BS Degree for Students Preparing to Teach. See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is 126 s.h. of credit as follows: Note: These degree requirements are subject to change beginning Fall 2010 pending NC State Board of Education approval of revised licensure program requirements. Students should consult their departmental advisor for specific program information.

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.
   
   BIOL 1050. General Biology (3) (F,S,SS) (FC:SC)
   BIOL 1051. General Biology Laboratory (1) (F,S,SS) (FC:SC)
   BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (P: BIOL 1050, 1051; or 1100, 1101)
   HLTH 1000. Health in Modern Society (2) (F,S,SS) (FC:HL)
   MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
   PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060)
   SOCI 1025. Courtship and Marriage (3) (F,S,SS) (FC:SO)
   Choose a history course (FC:SO)
   Choose a literature course (FC:HU)

2. Core - 54 s.h.
   
   BIOL 2131. Survey of Human Physiology and Anatomy Laboratory (1) (F,S,SS) (P/C: BIOL 2130)
   EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division (F,S,SS) (P: BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
   EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
HLTH 2000. Principles of Public Health Education (3) (P: HLTH 1000)
HLTH 2123. Early Experiences for the Prospective Teacher (1) (F) (P: HLTH 1000 or 1050)
HLTH 2125, 2126. Safety Education and First Aid (3,0) (F,S,SS) (P: HLTH 1000 or 1050; C for 2125: HLTH 2126; C for 2126: HLTH 2125)
HLTH 3010. Health Problems I (3) (F,S,SS) (P: BIOL 2130 or 2140; HLTH 1000 or 1050; or consent of instructor)
HLTH 3020. Health Disparities (3) (F,S,SS) (P: HLTH 1000 or 1050; 3010 or consent of instructor)
HLTH 3030. Health Behavior (3) (WI) (F,S,SS) (P: HLTH 1000 or 1050; PSYC 1000)
HLTH 3244. Practices and Procedures in Health for Elementary School (2) (F,S,SS) (P: HLTH 1000 or 1050 and any 2123 course, or consent of the instructor)
HLTH 3355. Alcohol, Tobacco, and Other Drugs Education and Prevention (3) (F)
HLTH 4323. Methods of Teaching Health Education (3) (F,S) (P: Admission to upper division)
HLTH 4324. Internship in Health Education (10) (F,S) (P: Admission to upper division; EDUC 3200; HLTH 2123; completion of HLTH 4323 with a minimum grade of C; PSYC 1000; C: HLTH 4326)
HLTH 4326. Internship Seminar: Issues in Health Education (1) (F,S) (P: Admission to upper division; C: HLTH 4324)
HLTH 5310. Education for Human Sexuality (3) (P: Health education major or consent of instructor)
NUTR 1000. Contemporary Nutrition (3) or NUTR 2105. Nutrition Science (3)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 4010. Effective Instruction in Inclusive Classrooms (2) (F,S) (RP: SPED 2000)

3. Approved academic concentration (A maximum of 6 s.h. may count toward foundations curriculum requirements.) - 18-24 s.h.
4. Electives to complete requirements for graduation.

http://www.ecu.edu/cs-acad/ugcat/CDFR.cfm

College of Human Ecology

Department of Child Development and Family Relations

Cynthia Johnson, Chair, 108 Rivers Building

BS in Birth Through Kindergarten Teacher Education
Freshmen may declare birth through kindergarten (BK) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all BK majors must be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to, satisfactory scores on all parts of PRAXIS I, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, BK majors must achieve a minimum grade of C in all courses required for the major. Students earning less than a C in a prerequisite major course must repeat the course before the subsequent upper-level course may be taken.

A semester-long internship is the culminating experience for BK Teacher Education majors. Applications for admission to internship (CDFR 4324, 4325) must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. Prior to internship, BK majors must have completed the following courses with a minimum grade of C: CDFR 1103, 2000, 2001, 2123, 2124, 3150, 3215, 3306, 3321, 4121, 4122, 4123, 4200, 4300, 4320; EDTC 4001; EDUC 3002, 3200, 4400; ELEM 3249; SPED 2000, 3005. Students who successfully complete all requirements and have a minimum cumulative GPA of 2.5 are recommended for BK licensure. A minimum grade of C in internship is required for licensure. Additional information about upper division, internship, and NC teacher licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education.

The birth through kindergarten (BK) teacher education program is offered both on-campus and online. Online delivery is designed as a 2 + 2 degree-completion program that is administered in cohorts. To be admitted to a distance education (DE) cohort, individuals must first be admitted to ECU and contact the DE coordinator for admission to the BS BK DE cohort. Criteria for admission to the BS BK DE cohort include completion of all foundations curriculum requirements, passing scores on all parts of PRAXIS I (or designated SAT or ACT scores,) computer competency, and reliable Internet access. BS BK DE cohorts begin fall semester each year. Information about the proposed schedule for offering courses online can be found at www.ecu.edu/che/cdfr. The BS in BK teacher education program requires on-campus attendance for orientation, admission to upper division interviews, and senior-year internship seminars.

Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

   ANTH 1050. Global Understanding (3) (F, S) (FC:SO) or ANTH 2010. Societies Around the World (3) (F,S,SS) (FC:SO) or ANTH 2200. Introduction to Cultural Anthropology (3) (F,S) (FC: SO) or GEOG 1000. People, Places, and Environments (3) (F,S,SS) (FC:SO)
   COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
MUSC 3018. Introduction to Basic Music Skills for Elementary School Teachers (3) (F,S,SS) (FC:FA)
POLS 1010. National Government (3) (F,S,SS) (FC:SO)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
Choose a biological science (FC:SC)
Choose a history course (FC:SO)
Choose a literature course (except children’s literature) (FC:HU)
Choose a physical science (FC:SC)

2. Professional studies - 32 s.h.

CDFR 2123. Early Experience in Birth through Kindergarten Education (1) (F)
CDFR 4123. Learning Environments and Teaching Methods in Early Childhood Education (3) (F) (Requires practicum hours) (P: CDFR 4121, 4122, 4200, 4300; admission to upper division; RP: CDFR 3306)
CDFR 4324. Internship in Birth Through Kindergarten Education (10) (S) (P: Admission to upper division; CDFR 2124, 3215, 3306, 3321, 4121, 4122, 4123, 4300; professional studies courses; SPED 3005; C: CDFR 4325, 4406)
CDFR 4325. Internship Seminar: Issues in Birth-Kindergarten Education (2) (S) (P: Admission to upper division and consent of instructor; C: CDFR 4324)
EDTC 4001. Technology in Education (2) (F,S,SS) (P: Admission to upper division and consent of instructor; C: CDFR 4324; BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3002. Introduction to Diversity (3) (F,S)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 1000 or 1060)
ELEM 3249. Literacy Development in Early Childhood (3) (F,S)(P: Admission to upper division)
SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)

3. Specialty Area Studies - 42 s.h.

CDFR 1103. Marriage and Family Relations (3) (F,S,SS)
CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
CDFR 2001. Child Development II: Middle Childhood through Young Adulthood (3) (F,S,SS)
CDFR 2124. Interaction Techniques for Working with Young Children (2) (F) (Requires practicum experience) (P: CDFR major)
CDFR 3150. Introduction to Early Childhood Intervention (3) (F,S) (P: CDFR 1103, 2000)
CDFR 3215. The Family As Consumers (3) (S) (P: CDFR 1103)
CDFR 3306. Guiding Children’s Behavior (3) (F,S,SS) (P: CDFR 2000)
CDFR 3321. Infant and Toddler Curriculum (3) (S) ( Requires practicum experience) (P: CDFR 3150)
CDFR 4121. Social Studies, Math, and Science Curriculum in Early Childhood (3) (F) (Requires practicum hours) (P: CDFR 3321)
CDFR 4122. Language and Literacy Curriculum in Early Childhood (3) (S) (Requires practicum hours) (P: CDFR 3321)
CDFR 4200. Developmental and Educational Assessment of Young Children (3) (WI) (F) (Requires practicum experience) (P: CDFR 3150)
CDFR 4300. Birth through Kindergarten Curriculum Adaptations for Diverse Learners (3) (S) (Requires practicum experience) (P: CDFR 3150, 3321)
CDFR 4320. Practicum in Teaching Birth-Kindergarten in the Public Schools (1) (F) (P: Admission to upper division and consent of instructor; C Senior I semester)
CDFR 4406. Parent-Professional Collaboration (3) (WI) (S) (Requires practicum experience) (P: CDFR 4200; C: CDFR 4324)
CDFR 4408. Administration of Programs for Young Children (3) (F) (P: CDFR 3321)

4. Cognates - 3 s.h.

SPED 3005. Instructional Programming in Special Education (3) (F) (P: SPED 2100, 2109; or SPED 2200, 2209; C: 3004)

5. Advisor approved electives to complete requirements for graduation.

BS in Child Life

Freshman and transfer students may declare child life as a major. Students must achieve and maintain a 3.0 GPA to remain in the program. Prior to internship (CDFR 4415), students must have completed the following courses with a minimum grade of B: CDFR 1103, 2000, 2001, 2021, 3002, 3150, 3413, 4200, 4210, 4303, 4993, NUTR 1000. Students must have a 3.0 GPA to enroll in the child life internship and to graduate as a child life major. (Note: Completion of a BS degree with a major in child life does not include certification as a child life specialist. The Child Life Certifying Committee of the Child Life Council oversees the administration of the certification examination. The Department of Child Development and Family Relations will verify completion of degree requirements, but meeting other requirements for certification is the responsibility of each candidate.) In addition, child life internships are only available to students enrolled in a degree completion program. Minimum degree requirement is 126 s.h. of credit as follows.

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.

BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (FC:SC) (P: BIOL 1050, 1051; or 1100, 1101)
COMM 2020. Fundamentals of Speech Communication (3) (F,S) (FC:FA) or COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
MUSC 3018. Introduction to Basic Music Skills for Elementary School Teachers (3) (F,S,SS) (FC:FA)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Core - 56 s.h.

CDFR 1103. Marriage and Family Relations (3) (F,S,SS)
CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
CDFR 2001. Child Development II: Middle Childhood Through Young Adulthood (3) (F,S,SS)
CDFR 2021. Introduction to Child Life (2) (S) (P: Intended child life major)
CDFR 3002. Child in the Family (3) (F,S,SS)
CDFR 3150. Introduction to Early Childhood Intervention (3) (F,S) (P: CDFR 1103, 2000)
CDFR 3321. Infant and Toddler Curriculum (3) (S) (Requires practicum experience) (P: CDFR 3150)
CDFR 4200. Development and Educational Assessment of Young Children (3) (WI) (F) (Requires practicum experience) (P: CDFR 3150)
CDFR 4210. Child Life Practicum (3) (F,S,SS) (P: Child life major; CDFR 3413, 4993)
CDFR 4303. Families and Cultural Diversity (3) (F,S) (P: CDFR 1103)
CDFR 4415. Child Life Internship (12) (F,S,SS) (P: Child life major; CDFR 4210, 4993; 3.0 GPA)
CDFR 4993. Early Childhood Practicum (3) (F,S) (P: Child life major; CDFR 2000, 3002, 3321)
NUTR 1000. Contemporary Nutrition (3)
6 s.h. advisor-approved electives

3. Cognates - 9 s.h.

HIMA 3000. Medical Terminology for Health Professionals (3) (F,S,SS)
PSYC 2201. Psychology of Childhood (3) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060 or equivalent)
Choose a 3 s.h. advisor-approved computer course

4. Restricted electives (Choose from the following.) - 9 s.h.

ANTH 3252. Medical Anthropology (3) (OY) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor) or SOCI 3327. Introductory Medical Sociology (3) (FC:SO) (P: SOCI 2110 or consent of instructor)
ART 3850. Art in the Elementary School (3) (F,S,SS) (FC:FA) (P: Junior standing)
ASLS 2020. Sign Language Studies I (3) (F,S,SS)
CSDI 2100. Introduction to Communication Disorders (3) (F,S,SS)
CSDI 3020. Language Development (3) (F)
ENGL 4950. Literature for Children (3) (F,S,SS) (FC:HU) (P: ENGL 1200)
HLTH 2125, 2126. Safety Education and First Aid (3,0) (F,S,SS)
LIBS 3200. The Art of Storytelling (3) (S)
MUSC 3028. Music Education in Elementary Grades (2) (F,S,SS) (P: MUSC 3018)
MUSC 3048. Music for Exceptional Children (2) (F,S,SS)
MUSC 3058. Music for the Preschool Child (3) (SS) (P: MUSC 3018 or consent of instructor)
MUSC 4277. Music for Group Activities (2) (F) (C: MUSC 4287)
MUSC 4287. Music for Group Activities Practicum (1) (F) (C: MUSC 4277)
PSYC 5380. Psychology of the Exceptional Child (3) (P: PSYC 1000 or 1060)
RCLS 2000. Introduction to Leisure Services (3) (F,S)
SPAN 2117. Spanish for Professionals (3) (P: SPAN 1004 or consent of chair)
SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)
SPED 2102. Introduction to Mental Retardation (3) (F,S,SS)

5. Electives to complete requirements for graduation.

BS in Family and Consumer Sciences Education

Freshmen may declare family and consumer sciences (FACS) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all FACS students must be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to, satisfactory scores on PRAXIS 1, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, FACS majors must achieve a minimum grade of C in all courses required for the major. Students earning less than a C in a prerequisite major course must repeat the course before the subsequent upper-level course may be taken. Applications for admission to internship must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. For admission to internship, FACS majors must have a minimum grade of C in the early experience (FACS 2123), methods courses (FACS 4323, FACS 4317), and EDUC 3200. A minimum grade of C in internship (FACS 4324) is required for licensure. Additional information about upper division, internship, and licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education. Minimum degree requirement is 126 s.h. of credit as follows: (Note: These degree requirements are subject to change beginning Fall 2010 pending NC State Board of Education approval of revised licensure program requirements. Students should consult their departmental advisor for specific program information.)

1. Foundations curriculum and special requirements for certification (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.
ART 1001. Color and Design (3) (F,S,SS) (FC:FA)
COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA)
ECON 2113. Principles of Microeconomics (3) (F,S,SS) (FC:SO) or SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)
MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
PSYC 3206. Developmental Psychology (3) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060)
Choose a history course (FC:SO)
Choose a literature course (FC:HU)

2. Professional studies - 36 s.h.

EDTC 4001. Technology in Education (2) (F,S) (P: Admission to upper division (F,S,SS) (P: BITE 2000 or BITE 2000 bypass exam or BITE 2112 or MIS 2223 or other Council for Teacher Education approved technology course)
EDUC 3002. Introduction to Diversity (3) (F, S, SS)
EDUC 3200. Foundations of American Education (3) (WI*) (F,S,SS) (P: Early experience course or consent of instructor)
EDUC 4400. Foundations of School Learning, Motivation, and Assessment (3) (F,S) (P: Admission to upper division; C: Senior I semester) or PSYC 4305. Educational Psychology (3) (F,S,SS) (P: PSYC 2201 or 2240 or 3206 or 3240 or equivalent)
FACS 2123. Early Experience in Family and Consumer Sciences Education (1) (F)
FACS 4317. Curriculum Development (3) (S) (P: FACS 2123)
FACS 4323. Methods of Teaching in Family and Consumer Sciences (3) (F) (P: Declared major and admission to upper division)
FACS 4324. Internship in Family and Consumer Sciences Education (10) (S) (P: Admission to upper division; FACS 4323; C: FACS 4325)
FACS 4325. Internship Seminar: Issues in Family and Consumer Sciences Education (2) (S) (P: Admission to upper division; FACS 4323; C: FACS 4324)
READ 3990. Teaching Reading in the Content Areas in the Secondary School (2) (F,S,SS)
SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)
SPED 4010. Effective Instruction in Inclusive Classrooms (2) (F,S) (RP: SPED 2000)

3. Core - 45 s.h.

CDFR 1103. Marriage and Family Relations (3) (F,S,SS) or SOCI 1025. Courtship and Marriage (3) (F,S,SS)
CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
CDFR 3002. Child in the Family (3) (F,S,SS)
CDFR 3215. The Family as Consumers (3) (S) (P: CDFR 1103)
CDFR 4366. Family Life Education (3) (F,S) (P: FCS major with junior or senior standing; CDFR 3290 with a C or better; CDFR 4000 with a C or better)
CDFR 4390. Family Resource Management (3) (F)
FACS 1180. Housing and Interior Design (3) (F) (P: FCS major)
FACS 2003. Apparel Construction for Secondary Education (2) (F) (P: FACS major or permissions of instructor; C: FACS 2004)
FACS 2004. Apparel Construction for Secondary Education Laboratory (1) (F) (P: FACS major or permissions of instructor; C: FACS 2003)
HMGT 3300. Principles of Classical Cuisine (2) (Formerly HGMT 3110)
HGMT 3301. Principles of Classical Cuisine Lab (1)
MRCH 2034. Textiles (3) (Formerly IDMR 2034)
MRCH 2035.Textiles Laboratory (1) (Formerly IDMR 2035)
MRCH 2239. Apparel and Human Behavior (3) or MRCH 3003. Special Topics (3) (F) (P: Consent of instructor; may vary by topic offered)
NUTR 1000. Contemporary Nutrition (3)
NUTR 1330. Food Safety and Sanitation (1)
NUTR 2330. Food Science (4)

4. Electives to complete requirements for graduation.

XI. College of Health and Human Performance, Department of Recreation and Leisure Studies, Affected Units

http://www.ecu.edu/cs-acad/ugcat/geography.cfm

Thomas Harriot College of Arts and Sciences

Department of Geography

Burrell Montz, Chair, A-227 Brewster Building

BS in Urban and Regional Planning

Jerry Weitz, Program Director, A-215 Brewster Building

Students entering the Planning Program are encouraged to declare their major as soon as possible in accordance with university requirements. Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.) - 42 s.h.
COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)

2. Core - 33 s.h.

- PLAN 3020. Environmental Planning (3) (F)
- PLAN 3021. Introduction to Planning Techniques (3) (F)
- PLAN 3022. History and Theory of Planning (3) (WI) (F)
- PLAN 3030. Urban and Regional Planning (3)
- PLAN 3031. Quantitative Analysis in Planning (3) (S) (P: PLAN 3021 or consent of instructor)
- PLAN 3032. Planning Legislation and Administration (3) (WI) (S)
- PLAN 3051. Introduction to GIS in Planning (3) (F)
- PLAN 4003. Urban Form and Design (3) (F)
- PLAN 4096. Planning Studio (3) (F,S) (P: PLAN 3022; PLAN 3051; or consent of instructor)
- PLAN 4099. Practicum in Planning (3) (F,S) (WI)
- GEOG 2400. Spatial Data Analysis (3) (F,S); or MATH 2228. Elementary Statistical Methods I (3) (F,S,SS) (P: MATH 1065 or equivalent); or MATH 2283. Statistics for Business (3) (F,S,SS) (P: MATH 1065 or MATH 1066 or equivalent)

3. Area of emphasis (In consultation with the planning advisor, choose one area from the following.) - 9 s.h.

- Coastal Planning and Development
  - PLAN 4015. Emergency Management Planning (3) (F,SS)
  - PLAN 5025. Coastal Area Planning and Management (3) (P: Consent of instructor)
  - PLAN 5045. Environmental Resources Planning and Management (3) or PLAN 5065. Land Use Planning (3) (F)
- Community Planning and Development:
  - PLAN 3015. Planning for Circulation (3) (S) or PLAN 5985. Historic Preservation Planning (3)
  - PLAN 4025. Housing and Neighborhood Planning (3) (F)
  - PLAN 5065. Land Use Planning (3) (F).

4. Electives – (Choose any additional 6 s.h. from the following)

- PLAN 1900. Planning for the Human Environment (3) (F, S, SS)
- PLAN 3015. Planning for Circulation (3) (S)
  *PLAN 3018, 3028, 3038. Planning Internship (1,2,3) (F,S,SS) (P: Completion of a minimum of 9 s.h. of planning courses and consent of internship coordinator.
- PLAN 3041. Computer Applications in Planning (3) (F)
- PLAN 4015. Emergency Management Planning (3) (F,SS)
- PLAN 4021. Advanced GIS Applications in Planning (3) (S) (P: PLAN 3051 or GEOG 2410 or consent of instructor)
PLAN 4041. GPS Applications in Planning (3) (S,SS) (P: PLAN 3051 or consent of instructor)
PLAN 4046. Planning and Design Studio (3) (F,S)
PLAN 4050. World Architecture and Urbanism (3) (S)
PLAN 4270. Water Resources Management and Planning (3) (P: PLAN 1900; or GEOG 1000 or 1250)
PLAN 4305. Ecological Landscape Planning (3) (P: GEOG 2410 or PLAN 3051 or consent of instructor)
PLAN 5025. Coastal Area Planning and Management (3) (P: Consent of instructor)
PLAN 5045. Environmental Resources Planning and Management (3)
PLAN 5065. Land Use Planning (3) (F)
*PLAN 5121. Problems in Planning (2,3) (P: Consent of instructor)
*PLAN 5131. Problems in Planning (2,3) (WI) (P: Consent of instructor)
PLAN 5985. Historic Preservation Planning (3)
*May count a maximum of 3 s.h. from PLAN 3018, 3028, 3038, and a maximum of 3 s.h. from 5121, 5131 toward the degree.

5. Minor or concentration area (In consultation with the planning advisor, choose a minor from another discipline or two concentration areas from below, with a minimum of 9 s.h. chosen from each of the two areas.). 24 s.h.

Accounting and Public Finance:
ACCT 2101. Survey of Financial and Managerial Accounting (3) (F,S) (P: MATH 1065 or 1066)
ECON 4214. Public Finance (3) (FC:SO) (P: ECON 2133, 3144)
FINA 3004. Survey of Financial Management (3) (F,S) (P: ACCT 2101 or 2401; ECON 2113; MATH 2283)
POLS 3242. Municipal Policy and Administration (3)
POLS 3253. Government Fiscal Administration (3) (S) (RP: POLS 1010)

Coastal Resources:
BIOL 3660. Introduction to Marine Biology (3) (F,S,SS) (P/C: BIOL 2250, 2251)
BIOL 3661. Introduction to Marine Biology Laboratory (1) (F,S) (C: BIOL 3660)
GEOG 3002. Coastal Geography (3) (WI) (S) (P: GEOG 1200 or 3200 or consent of instructor)
GEOL 1550. Oceanography (4) (S) (FC:SC)
HIST 5520. Maritime History of the Western World Since 1815 (3)
SOCI 3410. Introduction to Maritime Sociology (3) (FC:SO) (P: ANTH 1000 or SOCI 2110)

Community Health:
EHST 2110. Introduction to Environmental Health Science (3) (F,S)
EHST 3600. Air Pollution (3) (F) (P: EHST 2110 or consent of instructor)
EHST 5800. Solid and Hazardous Waste Management (3) (P: CHEM 1160, 1161)
HLTH 3001. Principles of Community Health Education (2) (S)
HLTH 3030. Health Behavior (3) (WI) (S) (P: PSYC 1000)
HPRO 4300. Survey of the Allied Health Professions (2)

Decision Science:
MIS 2223. Introduction to Computers (3) (F,S,SS)
MIS 3063. Introduction to Management Information Systems (3) (F,S,SS) (P: MIS 2223)
MIS 4103. Decision Support Systems (3) (F,S) (P: MIS 3063)
OMGT 3123. Operations and Supply Chain Management (3) (F,S,SS) (P: MATH 2228 or 2283; MIS 2223)
OMGT 3223. Business Decision Modeling (3) (F,S,SS) (P: Minimum grade of C in MIS 2223, MATH 1066 2119 or 2121 or 2171, 2283)

Economic Development:
ECON 3144. Intermediate Microeconomics (3) (F,S) (FC:SO) (P: ECON 2113)
ECON 3244. Intermediate Macroeconomics (3) (F,S) (FC:SO) (P: ECON 2133)
ECON 3353. Economics of Underdeveloped Countries (3) (FC:SO) (P: ECON 2133)
ECON 4020. Industrial Organization (3) (WI) (S) (FC:SO) (P: ECON 3144)
ECON 4850. Resource Economics (3) (FC:SO) (P: ECON 2133, 3144)

Environmental Resources:
BIOL 1060. Environmental Biology (4) (F,S,SS) (FC:SC)
ECON 4850. Resource Economics (3) (FC:SO) (P: ECON 2133, 3144)
GEOG 2300. Geography of Environmental Resources (3) (F)
GEOL 1700. Environmental Geology (4) (F,S) (FC:SC)
PHYS 1050. Physics and the Environment (4) (F,S,SS) (FC:SC)
POLS 3256. Environmental Politics (3) (F)

Historic Preservation and Design:
CMGT 2210, 2211. Construction and Civil Materials (3,0) (F,S) (P: Minimum overall GPA of 2.0; majors and minors only; P/C: MATH 1065 or 1066)
HIST 3205. History of American Urban Life (3)
HIST 5920. Techniques of Museum and Historic Site Development (3)
HIST 5985. Historic Preservation Planning (3)
IDSN 2700. Historic Interiors I: 3000 BC Through Mid-Nineteenth Century (3) (WI) (S)
IDSN 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3) (WI) (F)
IDSN 4750. Interior Design for Adaptive Reuse (3) (WI) (S) (P: IDSN 3600, 3700)

International Development:
ECON 3353. Economics of Underdeveloped Countries (3) (FC:SO) (P: ECON 2133)
ECON 4373. International Trade (3) (S) (FC:SO) (P: ECON 2133, 3144)
GEOG 2003. Geography of the Global Economy (3) (F,S) (FC:SO)
POLS 4360. Politics of Developing Areas (3) (FC:SO)

Land Use and Real Estate:
ANTH 4260. Cultural Ecology (3) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor)
FINA 3554. Principles of Real Estate (3) (F,S) (P: ACCT 2401; ECON 2133)
FINA 4564. Real Estate Appraisal (3) (F) (P: FINA 3554)
POLS 3241. Urban Political Systems (2) (S)
SOCI 3225. Urban Sociology (3) (FC:SO) (P: SOCI 2110)

Personnel Management and Administration:
MGMT 3202. Fundamentals of Management (3) (F,S,SS) (P: ECON 2113)
MGMT 4342. Organizational Change and Development (3) (F) (P: MGMT 3202 or 3302)
MGMT 4402. Human Resource Management (3) (F,S) (P: MGMT 3202 or 3302)
POLS 3242. Municipal Policy and Administration (3) (RP: POLS 3241)
POLS 3252. Public Administration (3) (F) (FC:SO)

Recreation:
GEOG 2019. Geography of Recreation (3) (F) (FC:SO)
RCLS 2000. Introduction to Leisure Services (3) (F,S) Foundations of Recreation, Parks, and Tourism Studies (3) (F,S,SS)
RCLS 2601. Leisure in Society (3) (FC:SO)
RCLS 3300. Outdoor Recreation Programming (3) (S) (P: Declared RCLS major or minor; RCLS 2000)

Societal Issues and Policies:
ANTH 2005. Environmental Anthropology (3) (S) (FC:SO)
SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)
SOCI 2111. Modern Social Problems (3) (F,S,SS) (FC:SO) (P: SOCI 2110)
SOCI 3225. Urban Sociology (3) (FC:SO) (P: SOCI 2110)
SOCI 3289. Community Organization (3) (S) (FC:SO) (P: SOCI 2110)
SOCI 4345. Racial and Cultural Minorities (3) (F) (FC:SO) (P: ANTH 1000 or SOCI 2110)
SOCI 4347. Social Inequality (3) (S) (FC:SO) (P: SOCI 2110)

6. Electives to complete degree requirements for graduation.

NOTE: Excluding foundations curriculum requirements, no one course may be used to fulfill two or more degree requirements.

http://www.ecu.edu/cs-acad/ugcat/CDFR.cfm

College of Human Ecology

Department of Child Development and Family Relations

Cynthia Johnson, Chair, 108 Rivers Building

BS in Child Life

Freshman and transfer students may declare child life as a major. Students must achieve and maintain a 3.0 GPA to remain in the program. Prior to internship (CDFR 4415), students must have completed the following courses with a minimum grade of B: CDFR 1103, 2000, 2001, 2021, 3002, 3150, 3413, 4200, 4210, 4303, 4993, NUTR 1000. Students must have a 3.0 GPA to enroll in the child life internship and to graduate as a child life major. (Note: Completion of a BS degree with a major in child life does not include certification as a child life specialist. The Child Life Certifying Committee of the Child Life Council oversees the administration of the certification examination. The Department of Child Development and Family Relations will
verify completion of degree requirements, but meeting other requirements for certification is the responsibility of each candidate.) In addition, child life internships are only available to students enrolled in a degree completion program. Minimum degree requirement is 126 s.h. of credit as follows.

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*) including those listed below - 42 s.h.

   - BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (FC:SC) (P: BIOL 1050, 1051; or 1100, 1101)
   - COMM 2020. Fundamentals of Speech Communication (3) (F,S) (FC:FA) or COMM 2410. Public Speaking (3) (F,S,SS) (FC:FA) or COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   - MUSC 3018. Introduction to Basic Music Skills for Elementary School Teachers (3) (F,S,SS) (FC:FA)
   - PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   - SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Core - 56 s.h.

   - CDFR 1103. Marriage and Family Relations (3) (F,S,SS)
   - CDFR 2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)
   - CDFR 2001. Child Development II: Middle Childhood Through Young Adulthood (3) (F,S,SS)
   - CDFR 2021. Introduction to Child Life (2) (S) (P: Intended child life major)
   - CDFR 3002. Child in the Family (3) (F,S,SS)
   - CDFR 3150. Introduction to Early Childhood Intervention (3) (F,S) (P: CDFR 1103, 2000)
   - CDFR 3321. Infant and Toddler Curriculum (3) (S) (Requires practicum experience) (P: CDFR 3150)
   - CDFR 4200. Development and Educational Assessment of Young Children (3) (WI) (F) (Requires practicum experience) (P: CDFR 3150)
   - CDFR 4210. Child Life Practicum (3) (F,S,SS) (P: Child life major; CDFR 3413, 4993)
   - CDFR 4303. Families and Cultural Diversity (3) (F,S) (P: CDFR 1103)
   - CDFR 4415. Child Life Internship (12) (F,S,SS) (P: Child life major; CDFR 4210, 4993; 3.0 GPA)
   - CDFR 4993. Early Childhood Practicum (3) (F,S) (P: Child life major; CDFR 2000, 3002, 3321)
   - NUTR 1000. Contemporary Nutrition (3)
   - 6 s.h. advisor-approved electives

3. Cognates - 9 s.h.
HIMA 3000. Medical Terminology for Health Professionals (3) (F,S,SS)
PSYC 2201. Psychology of Childhood (3) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060 or equivalent)
Choose a 3 s.h. advisor-approved computer course

4. Restricted electives (Choose from the following.) - 9 s.h.

ANTH 3252. Medical Anthropology (3) (OY) (FC:SO) (P: ANTH 1000 or 2010 or 2200 or consent of instructor) or SOCI 3327. Introductory Medical Sociology (3) (FC:SO) (P: SOCI 2110 or consent of instructor)
ART 3850. Art in the Elementary School (3) (F,S,SS) (FC:FA) (P: Junior standing)
ASLS 2020. Sign Language Studies I (3) (F,S,SS)
CSDI 2100. Introduction to Communication Disorders (3) (F,S,SS)
CSDI 3020. Language Development (3) (F)
ENGL 4950. Literature for Children (3) (F,S,SS) (FC:HU) (P: ENGL 1200)
HLTH 2125, 2126. Safety Education and First Aid (3,0) (F,S,SS)
LIBS 3200. The Art of Storytelling (3) (S)
MUSC 3028. Music Education in Elementary Grades (2) (F,S,SS) (P: MUSC 3018)
MUSC 3048. Music for Exceptional Children (2) (F,S,SS)
MUSC 3058. Music for the Preschool Child (3) (SS) (P: MUSC 3018 or consent of instructor)
MUSC 4277. Music for Group Activities (2) (F) (C: MUSC 4287)
MUSC 4287. Music for Group Activities Practicum (1) (F) (C: MUSC 4277)
PSYC 5380. Psychology of the Exceptional Child (3) (P: PSYC 1000 or 1060)
RCLS 2000. Introduction to Leisure Services (3) (F,S,SS)
SPAN 2117. Spanish for Professionals (3) (P: SPAN 1004 or consent of chair)
SPED 2000. Introduction to Exceptional Children (2) (F,S,SS)
SPED 2102. Introduction to Mental Retardation (3) (F,S,SS)

5. Electives to complete requirements for graduation.