COMMITTEE: University Curriculum Committee

MEETING DATE: September 8, 2011

PERSONS PRESIDING: Marianna Walker and Donna Kain

REGULAR MEMBERS IN ATTENDANCE: Reece Allen, Leigh Cellucci, Kanchan Das, Donna Kain, and Angela Whitehurst

EX-OFFICIO MEMBERS IN ATTENDANCE: Derek Alderman, Linner Griffin, Megan Perry, and Ron Preston

EXCUSED: None

ABSENT: Crystal Chambers and Ron Graziani

SUPPORT: Kimberly Nicholson

OTHERS IN ATTENDANCE:
Marianna Walker, Chair of the Faculty
Lori Lee, University Program Specialist

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ACTIONS OF MEETING

Agenda Item: II. Introductory Comments

Discussion: Faculty Senate Chair Marianna Walker welcomed the committee, went through items in the package provided to committee members, and discussed the committee charge as well as some additional issues that are active this year. These include development of procedures and policies for handling repeatable courses; new SACS requirements for including additional information about need in the justifications for curricular changes, and the addition of new requirements under SACS 4.9.

UCC and EPPC should bring up other issues as they are identified. Senate Chair Walker also discussed the scheduling of UCC items on the faculty agenda including that we should break out items for discussion for placement on the Faculty Senate agenda. Chairs of committees will be meeting with the Chair of the Faculty Senate on a regular basis.

Action Taken: None required.

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Agenda Item: III. Introduction of New UCC Members

Discussion: New and retained UCC members introduced themselves. Ways that the committee communicates were discussed including the SharePoint site. Kimberly Nicholson will provide the committee members with information about accessing the SharePoint site. UCC meeting agendas and documents are also provided for each meeting on the UCC Web site.

Action Taken: None required.

Agenda Item: IV. Election of UCC Officers

Discussion: The election of officers was conducted.

Action(s) Taken:
Election of Chair. Kanchan Das nominated Donna Kain. Leigh Cellucci seconded. No further nominations were offered. Nominations were closed. The committee voted to elect Donna Kain as Chair.

Election of Vice-Chair. Leigh Cellucci nominated Reece Allen. Derek Alderman seconded. No further nomination were offered. Nominations were closed. The committee voted to elect Reece Allen as Vice-Chair.

Election of Secretary. Reece Allen nominated Leigh Cellucci. Ron Preston seconded. No further nominations were offered. Nominations were closed. The committee voted to elect Leigh Cellucci as Secretary.

UCC procedures were discussed.

Agenda Item: V. College of Health and Human Performance (for information only)

(1.) Editorial Revision of Existing Degree(s): BS in Recreational Therapy

Discussion: The Department of Recreation and Leisure Studies requests an editorial change to the catalog replacing RCLS 4990 with RCTX 4990 in the degree requirements for the BS in Recreational Therapy. When RCTX 4990 was established through submission to the UCC and approved October 7, 2007, marked catalog copy to update the degree text with the new course was not included.

Action Taken: Derek Alderman moved to approve. Angela Whitehurst seconded. The motion passed.
Agenda Item: VI. New Business

(1.) 09-09-11 Liaison/Resource Person Orientation

Discussion: The training will be in room 1104 of the Health Sciences Bldg. from 1:00 to 1:45. If we can attend, we should try to as the meeting is an opportunity to meet the liaisons and learn more about the role of the liaisons.

Action Taken: None required.

(2.) 09-09-11 Curriculum Development Workshop

Discussion: The training will be in room 1104 of the Health Sciences Bldg. from 2:00 to 4:00. If we can attend, we should try to as the meeting is an opportunity to learn more about the curriculum development process.

Several issues that will impact UCC will be discussed including repeatable courses and Title IV issues and the need for additional information pertaining to need in the justification information about new courses, programs, and other curricular changes. As to the latter, there are concerns that programmatic gaps are not sufficiently addressed to meet SAC’s requirements. Gaps must be identified, and evidence provided, showing changes and additions are necessary and to indicate how changes are appropriate. Rita Reeves will present at the training about how to address the justifications for curricular changes.

Action Taken: None required.

(3.) Repeatable Courses

Discussion: Faculty Senate Chair Marianna Walker requested that the committee consider ways to convey information about how to handle repeatable courses to the campus, and how to distribute this information. Donna Kain suggested that liaisons be tasked with taking that information to their departments. Marianna Walker indicated that that we should come up with additional ideas and let the Senate know what plan we suggest. Ron Preston discussed the issue of helping people to understand the issues for advising. Considerations include developing an FAQ. We need to make sure we understand who is affected and who should get information. Linner Griffin clarified that the title IV changes are not retroactive so students taking a same-numbered course in the fall are not affected. Going forward, though, all students repeating same numbered courses for various reasons will be affected.

Action Taken: Chair Kain indicated that the issue will be included for discussion on the UCC agenda for the next meeting.

(4.) SACS new standard. 4.9.
Discussion: Faculty Senate Chair Marianna Walker informed the committee that on August 19th SACS came out with a new standard, 4.9. Each university must have a policy or procedure in place for assigning credits. The policy should state how courses of different credits should be handled (e.g., what is the difference between a 1 credit, 2 credits, 3 credits, etc. in terms of the work, assessment, etc.) We may be asked to provide information and feedback on that. The skeleton of a policy was created in 2007. Linner shared this with GCC, who must also do this.

Action Taken: Chair Kain indicated that the issue will be included for discussion on the UCC agenda for the next meeting.

Curricular Actions at This Meeting:
New Courses: 0
Revised Existing Courses: 0
Renumbered Courses or Changed Title/Prerequisite/Prefix: 0
New Programs/Minors/Concentrations: 0
New Certificates: 0
Revised Existing Degrees: 1
Revised Program Minors/Concentrations/Certificates: 0
Banked Courses: 0
Deletion of Existing /Banked Courses: 0

Curricular Actions to Date:
New Courses: 0
Revised Existing Courses: 0
Renumbered Courses or Changed Title/Prerequisite/Prefix: 0
New Programs/Minors/Concentrations: 0
New Certificates: 0
Revised Existing Degrees: 1
Revised Program Minors/Concentrations/Certificates: 0
Banked Courses: 0
Deletion of Existing /Banked Courses: 0

NEXT MEETING: September 22, 2011

ITEMS TO BE DISCUSSED: TBD

ADJOURNMENT: Reece Allen moved to adjourned at 3:00. Motion passed. Meeting adjourned.

Respectfully Submitted by

Donna Kain
Past-Secretary/Current Chair of the UCC
BS in Recreational Therapy

Any student wishing to declare a major in recreational therapy (RT) must, at the time of entrance into the curriculum, possess a minimum 2.0 GPA; have no more than 10 s.h. of foundations curriculum remaining; have submitted a written application; have a personal interview with a faculty member; and have completed a sequencing form (timetable) in consultation with the RCTX advisor. Prior to registering for 4000 level RCTX courses, all RT students are required to complete the ‘Recreational Therapy Career Exploration Experience’. This requires 60 documented hours of directed experience assisting with recreational therapy programs and recreation or allied health based services to persons with disabilities. Information relating to this process is provided via departmental Web site, through the HHP advising center and through the RCLS Department director. Admission to recreational therapy is competitive and limited due to space availability. Majors must maintain a minimum cumulative 2.0 GPA and a minimum cumulative 2.0 GPA in all cognate courses to remain in good standing. Majors must earn a minimum grade of C in all required RCLS and RCTX courses. A student wishing to appeal should contact the RCLS department chair within two weeks of notification of academic deficiency. Graduates are eligible to apply to sit for the examination to become credentialed nationally as a Certified Therapeutic Recreation Specialist (CTRS) and Licensed Recreational Therapist (LRT) in North Carolina. The minimum degree requirement is 125 s.h. of credit as follows:

1. Foundations curriculum requirements (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum) including those listed below - 42 s.h.
   - BIOL 1050, 1051. General Biology and Laboratory (3,1) (F,S,SS) (FC:SC), or BIOL 1100, 1101. Principles of Biology and Laboratory I (3,1) (F,S,SS) (FC:SC) (P/C for 1101: BIOL 1100)
   - BIOL 2130. Survey of Human Physiology and Anatomy (4) (F,S,SS) (P: BIOL 1050, 1051; or 1100, 1101)
   - COMM 2420. Business and Professional Communication (3) (F,S,SS) (FC:FA)
   - MATH 1065. College Algebra (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 1066. Applied Mathematics for Decision Making (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test or approval of dept chair) or MATH 1067. Algebraic Concepts and Relationships (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test) or MATH 2127. Basic Concepts of Mathematics (3) (F,S,SS) (FC:MA) (P: Appropriate score on mathematics placement test)
   - PSYC 1000. Introductory Psychology (3) (F,S,SS) (FC:SO)
   - PSYC 2275. Psychology of Adjustment (3) (F,S) (FC:SO)
   - SOCI 2110. Introduction to Sociology (3) (F,S,SS) (FC:SO)

2. Core - 49 s.h.
   - RCLS 2000. Introduction to Leisure Services (3) (F,S,SS)
   - RCLS 3003, 3004. Leisure Programming and Laboratory (3,1) (F,S) (3 lecture and 2 lab hours per week) (P: Declared RT major or RPM major or minor; P/C: RCLS 2000; C for 3003: RCLS 3004; C for 3004: RCLS 3003)
RCLS 4000. Research Methods and Techniques (3) (F,S) (P: Declared RT major or RPM major or minor; RCLS 3003, 3004)

RCLS 4004. Philosophical and Current Issues in Leisure (3) (SL) (F,S) (WI*) (P: Declared RT major or RPM major or minor; RCLS 3003, 3004)

RCLS 4990. Recreation Internship (12) (F,S,SS) (P: Declared RT or MRFS major; RCLS 4901 or RCTX 4902; senior standing; minimum cumulative 2.0 GPA; minimum grade of C in all RCLS and RCTX courses; successful completion of all other degree requirements; current certification in First Aid and CPR)

RCTX 2230. Recreational Therapy Foundations (3) (F,S) Formerly RCLS 2230

RCTX 3240. Disability Survey for Recreational Therapy Services (3) (F,S) Formerly RCLS 3240 (P: Declared RT major; BIOL 2130, 2131; RCLS 2000; or consent of instructor)

RCTX 4250. Recreational Therapy Program Design (3) (F,S) Formerly RCLS 4250 (P: Declared RT major; RCLS 3003, 3004; or consent of instructor)

RCTX 4252. Recreational Therapy Leadership and Group Dynamics (3) (S) Formerly RCLS 4252 (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)

RCTX 4260. Recreational Therapy Senior Practicum (3) (F,S) Formerly RCLS 4260 (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)

RCTX 4262. Recreational Therapy Interventions and Techniques (3) (F) Formerly RCLS 4262 (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)

RCTX 4264. Recreational Therapy Assessment, Documentation, and Evaluation (3) (F) Formerly RCLS 4264 (P: Declared RT major; RCLS 3003, 3004; RCTX 2230, 3240; or consent of instructor)

RCTX 4266. Organization and Management of Recreational Therapy Services (3) (F,S) Formerly RCLS 4266 (P: Declared RT major; RCLS 3003, 3004; or consent of instructor)

RCTX 4902. Recreational Therapy Internship Pre-placement Seminar (2) (F,S) Formerly RCLS 4902 (P: Declared RT major; minimum cumulative 2.0 GPA; consent of RCTX advisor)

RCTX 4990. Recreational Therapy Internship (12) (F,S,SS) (P: Senior standing; declared RT major; minimum cumulative 2.0 GPA; minimum grade of C in all RCLS and RCTX courses; successful completion of all other degree requirements and current certification in First Aid and CPR)

3. Cognates - 21 s.h.

BIOL 2131. Survey of Human Physiology and Anatomy Laboratory (1) (F,S,SS) (P/C: BIOL 2130)

HIMA 3000. Medical Terminology for Health Professionals (3) (F,S,SS)

PSYC 3206. Developmental Psychology (3) (WI*) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060)

Choose 9 s.h. from:

ASLS 2020. Sign Language Studies I (3) (F,S,SS)

DNCE 2200. Creative Dance and Drama for the Elementary School (2) (S)

EXSS 5303. Physical Activity Programs for Individuals with Developmental, Emotional, and Learning Disabilities (3) (P: EXSS 5345; SPED 5101; or consent of instructor) or EXSS 5903. Physical Activity Programs for Individuals with Orthopedic, Neurologic, and Sensory Impairments (3) (P: BIOL 2130 or equivalent or consent of instructor)

MUSC 2277. Orientation to Therapy (1) (S)

MUSC 2287. Orientation to Therapy Practicum I (1) (S)

MUSC 3257. Music Therapy I: Introduction to Music in Therapy (3) (F)

MUSC 3357. Music Therapy Practicum I (1) (F)

RCLS 2400. Facilitation and Leadership of Adventure-Based Programs (3) (F,S)

RCTX 3202. Camping and Adventure Programming for Individuals with Disabilities (3) Formerly RCLS 3202 (P: Consent of instructor)

RCTX 4001. Stress Management: Principles and Practices (3) (S)

RCTX 5000. Theoretical Foundations of Aquatic Rehabilitation (3) (S) Formerly RCLS 5000

RCTX 5001. Applied Techniques in Aquatic Rehabilitation (3) (F) Formerly RCLS 5001 (P: RCTX 5000 or consent of instructor)

THEA 4030. Creative Dramatics (3) (S) (FC:FA)

Other courses as approved by the RCLS department chair.
Choose 3 s.h. from:

COMM 3142. Small Group Communication (3) (P: COMM major or minor or consent of instructor; COMM 1001, 1002)
EXSS 2202. Motor Learning and Performance (3)
GERO 2400. Introduction to Gerontology (3) (FC:SO)
PSYC 3225. Psychology of Learning (3) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060)
PSYC 3226. Cognitive Psychology (3) (F,S,SS) (FC:SO) (P: PSYC 1000 or 1060)
REHB 2003. Alcohol and Drug Abuse: Health and Social Problem (3) (F,S)
SOCI 3220. Sociology of Deviant Behavior (3) (FC:SO) (F,S,SS) (P: SOCI 2110)
SOCI 3327. Introductory Medical Sociology (3) (FC:SO) (P: SOCI 2110 or consent of instructor)
Other courses as approved by the RCLS department chair.

4. Electives to complete requirements for graduation.