1. Minutes of the previous meeting were approved.

2. Presentation by Dean Sparrow, College of Arts and Sciences, Dean Sheerer, School of Education, and Acting Vice Chancellor for Academic Affairs, Robert Thompson, on the proposal to move faculty in Mathematics Education, Social Studies Education (History Dept.) and English Education from the College of Arts and Sciences to the School of Education.

Dean Sparrow comments, in favor of the move:
   a. The current organization places Education faculty at random in various parts of the University. This presents difficulties, particularly if the Math Education faculty wish to offer a Ph.D. in Math Education, since this would be inconsistent with the purpose and finances of the College of Arts and Sciences.
   b. Other major nearby universities have Mathematics Education faculty housed in the School of Education: University of Georgia, U. of Virginia, UNC-Chapel Hill, and U. of Kentucky.

Dean Sheerer comments, in favor of move:
   a. Dean of Education has little input into recruitment of math, history, or English education students. Embedded partnerships of professionals from ECU faculty in the public schools is important; only the faculty from the School of Education have done this extensively.
   b. Students in the Math Ed. Program have complained of not enough time devoted to observations in the public schools. They take one course with credit for this as sophomores, and not again until seniors.
   c. NCATE asked for more student observations of secondary/primary classes, closely tied to courses being taken by the college students. The mathematics department does not have enough time devoted to this.
   d. A history student has complained that they are being prepared as historians, rather than history educators.
   e. On the subject of national models, or models at other universities for where to place Content Education faculty: There is no one “right” model, but in our current organizational structure, Dean Sheerer feels that she cannot make needed improvements.
   f. Research by Arts and Sciences professors does not focus on the problems of teaching in primary and secondary schools, but on teaching mathematics or history in college.

Dean Sparrow,

   Amplifying his remarks on the development of new Ph. D. programs: We have schools that were created in order to specialize in certain fields. Faculty in Arts and Sciences should not be attempting to offer Ph. D. programs in fields covered by professional schools.

Acting Vice Chancellor Robert Thompson comments, in favor of move:

   a. Stated that it is false to think that “curriculum is solely a faculty matter.” Administration must be involved in the location and support of curricula.
   b. Future directions and development of programs: Opportunities for the Mathematics Education program will be improved in the School of Education. The current situation for Mathematics Education must change in some way. The program does not have enough in common with Arts and
Sciences. There is a structural issue no matter what, and some organization and responsibilities must change.

c. Tenure and promotion issue: Criteria for these processes must be more clearly articulated for those individuals who are mostly engaged in primary and secondary education issues.

d. Would this same issue have come up if different people were deans? Probably yes. Education faculty in the College of Arts and Sciences are at a disadvantage in tenure and promotion discussions.

e. On “models”: Ours does not work well. We need to do a better job of recruiting and producing primary and secondary education teachers.

f. On recent emails: No individual faculty members should be discussed, and no mention of them should go forward to the Faculty Senate. We should be extremely careful that no individual personnel issues are raised. We should not be discussing votes of personnel committees.

Dean Sparrow:

Dean Sheerer does not currently have authority over the Education faculty housed in Arts and Sciences. The faculty manual regulations state that she has no authority.

3. Next meeting of EPPC will be March 27, Wednesday, 3-5 pm., in order to here presentations by Arts and Sciences faculty on the issue of the move of faculty to the School of Education.

The final discussion and vote on the proposed faculty move by EPPC is currently scheduled for Monday, April 1, 3-5 pm.

David Lawrence,
Secretary