# COMMITTEE: Educational Policies and Planning

## MEETING DATE: Friday, April 17, 2020 (WebEx)

### PRESIDING: Mark Bowler, Chair

**ATTENDANCE**

**Regular members:**  Heidi Bonner, Mark Bowler, Don Chaney, John Collins, Bryna Coonin, Michael Dingfelder, Donna Kain. Paige Averette, while not present for the online meeting, participated in the discussion/voting for the four items added after the initial formal agenda was completed.

**Ex-officio Members (with vote):**  George Bailey, Cynthia Bellacero, Ruth Little, Tom McConnell, Leslie Pagliari,

**Also present (without vote):**  Rachel Baker

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**Call to order: 1:00 pm**

**AGENDA ITEM  #1**:   Approval of March 20, 2020 Meeting Minutes

**ACTION TAKEN**:  **Approved**

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**AGENDA ITEM  #2**
**Certificate Discontinuation –** Vocational Evaluation
**Unit:** Department of Addiction and Rehabilitation Studies
**Representative:** Toriello (toriellop@ecu.edu)


**DISCUSSION**: Certificate has been coordinated by Steven Sligar, who is retiring. Sligar advises closing out the certificate. Low enrollment and field is changing. Teach-out plan was taken care of.

**ACTION TAKEN**:  Approved

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**AGENDA ITEM #3**
**Program Revision (reduction in hours)** – MS Biology
Relates to Non thesis track only - from 38 to 33
**Unit:** Dept. of Biology
**Representative:** Pan (panx@ecu.edu)

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**DISCUSSION**:  Decrease is in elective hours only. Department researched other institutions as well.

**ACTION TAKEN**:  Approved

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**AGENDA ITEM #4**:
**Program Name Revision( and moving to new Unit** (Harriott College) – Name change from Interdisciplinary Doctoral Program in Biological Sciences to Interdisciplinary Doctoral Program in Biology, Biomedicine, and Chemistry

**Unit:** Office of Research and Graduate Studies
**Representative:** Pan (panx@ecu.edu)

**DISCUSSION**:  In response to suggestion by external reviewer. Questions included what this program would 'fall under' but it was pointed out that other programs (such as Coastal Resources) operate in this manner (with no faculty of its own), thus not necessary that it technically be a code unit.

**ACTION TAKEN**: Approved

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**AGENDA ITEM  #5**:
**New Graduate Certificate - Biostatistics**

**Unit:** Department of Biostatistics
**Representative:** Hudson (hudsons@ecu.edu)

**DISCUSSION**:  Paul Vos in for Susan Hudson.  Math and Psychology students are already taking some courses in biostatistics so the certificate would particularly serve them well.

**ACTION TAKEN**:  Approved

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**AGENDA ITEM  #6**:
**New Program -** Accelerated Bachelor of Arts in Foreign Languages and Literatures/Master of Arts in Hispanic Studies

**Unit:** Department of Foreign Languages and Literatures

**Representative:** Knickerbocker (knickerbockerd@ecu.edu)

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**DISCUSSION**: Designed to help with recruitment. Students can get the bachelors and masters in five years. Makes us more competitive. Helps in the area of financial aid.

**ACTION TAKEN ON ITEM #6**:    **Approved**

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**AGENDA ITEM  #7**:

**Accelerated Program Discontinuation** -- Integrated Physical Therapy/Exercise Physiology Degree

**Unit:** Department of Physical Therapy/Department of Kinesiology

**Representative:** Willson (willsonj@ecu.edu)

**DISCUSSION**:

Program started many years ago but now problematic. Students were taking too many courses as undergrads in the first two years in order to accomplish the program – this resulted in less than acceptable clinical behavior.

**ACTION TAKEN**:  Approved

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**AGENDA ITEM  #8**:

**New Program** - Accelerated Bachelor of Science in Industrial Technology/Master of Science in Network Technology

**Unit:** Department of Technology Systems

**Representative:** Lunsford (lunsfordp@ecu.edu)

**DISCUSSION**:  Students have repeatedly asked specifically for this and will not be confused by the seeming similarity in title of this with Accelerated Bachelor of Science in Industrial Technology/Master of Science in Network Technology

**ACTION TAKEN**:  Approved

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**AGENDA ITEM  #9**:

**New Program** - Accelerated Bachelor of Science in Information and Computer Technology/Master of Science in Network Technology

**Unit:** Department of Technology Systems

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**Representative:** Lunsford (lunsfordp@ecu.edu)**DISCUSSION**:  At students' request. See discussion in AGENDA ITEM # 8 above.

**ACTION TAKEN on Agenda Item #9**:  Approved

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## AGENDA ITEM  #10:

**Certificate Revision (reduction in hours)** - Health Information Management Certificate

**Unit:**  Department of Health Services and Information Management

**Representative:** Bell (bellp@ecu.edu)

## DISCUSSION:

Currently 24 hours, will be reduced to 21 hours by removing COHE 6490, Foundations of Health Information Technologies. Course content will be covered elsewhere. Likely will make the certificate more attractive.  Verified with the appropriate accrediting body and the examining body responsible for registration/credentials.

**ACTION TAKEN**:  Approved

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## AGENDA ITEM  #11:
**Graduate Certificate Revision (reduction in hours) - Gerontology Certificate**

**Unit:** Department of Social Work

**Representative:** schwartza15@ecu.edu

## DISCUSSION:

Housed in social work previously required 15 credit hours. This action keeps it in line with other certificate programs and makes it more affordable.  No licensure requirements involved. No concerns about a loss of content

**ACTION TAKEN**:  Approved

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## AGENDA ITEM #12:

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**Request to deliver offsite – BS in Industrial Technology**

**Unit:** Department of Technology Systems

**Representative:** Mohammed (mohammedt@ecu.edu)

**DISCUSSION**: This opportunity presented itself at a time when the department was considering ways to expand enrollment. Everyone involved approved for a variety of reasons, not the least of which is that it is in line with ECU's commitment to assist those serving in the military. The underlying question from EPPC centered on why the physical presence was an important component. First nine courses are offered on base, then goes to online. Would begin with a presence at Cherry Point. Allows us to have a presence in the Triangle as well -- the BSIT could be delivered there using Wake Tech facilities. New faculty line and new staff member would be needed – can department do this without them? No, but the effort to keep a physical presence on bases is a broader mandate, so would depend on ECU administration for support. All the commitments made prior to COVID are meaningless now, but Dr. Mohammed emphasizes that preparing for this was what was asked of the department, and it has been accomplished. The department does offer the BSIT online already – students can already do this without a base presence. But this is a strategic enrollment priority and the sense is that the money would be there. Once BSIT is there other ECU departments can also use/share the space on base(s).

**ACTION TAKEN**: Approved

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**AGENDA ITEM #13**

**Program Revision (removal of concentration) -- BFA Dance (Dance Education)**

**Unit:** School of Theater and Dance

**Representative:** Parker (parkerje@ecu.edu)

**DISCUSSION**: Lost the faculty line that supports dance education students so are using adjuncts. Low enrollment in that concentration

**ACTION TAKEN**: Approved

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## AGENDA ITEM #14:

**Program Revision (removal of concentration) -- BA in Theatre Arts**

**Unit:** School of Theater and Dance

**Representative:** Parker (parkerje@ecu.edu)

**DISCUSSION**:  Slightly different situation. Lost another faculty line in teaching BA in Theatre Arts. No longer have anyone to teach theatre management. Faculty decision, to better support the School's remaining concentration

**ACTION TAKEN**: Approved

## AGENDA ITEM #15

**APR Unit Response - Department of Geological Sciences**

**Unit:** Department of Geological Sciences

**Representative:**  Culver (culvers@ecu.edu)

**DISCUSSION**:  Kain was the EPPC rep for this. External Review Team said the curriculum needed modernizing. Department will do that in the Fall retreat. There is a required capstone 6-week field course – the External Team noted the financial and time burden this represents. Suggested Department looks for alternative ways to teach that course. Department's concern is that most geological programs around the country require this. The possibility was noted that in the capstone some field work can be done in the Eastern United States. However, getting reasonable accommodations at the coast is problematic.  Department is doing a virtual course this summer of necessity due to COVID-19 but alumni speak highly of the physcial field course. This will be discussed at the Fall retreat.

External Team recognized need for new tenure track faculty members in the department. Due to transfers to administrative work, other transfers, and retirements the department is down from 15 to 9 tenure track faculty.

**ACTION TAKEN**: Approved

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**AGENDA ITEM #16**:
**Unit Code Change - College of Business adding Graduate School of Business**

**Unit:** College of Business

**Representative:** Reisch (reischj@ecu.edu)

**DISCUSSION**:

All necessary steps have been followed.  The Graduate School has an alum that has offered a five million dollar commitment if the new Graduate School of Business is named after him. In COB department and school are used almost interchangeably. Similar to the University of Florida. This change will provide additional prestige and ECU Graduate School supports this move. Chair Bowler asked whether a school has to have programs in it but a check of the Faculty Manual settled that this is not an issue.

Moving to this change will help promote, recruit, acquire additional funding, and may also attract money to supplement faculty salaries.

**ACTION TAKEN**:  Approved

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**Announcements/Updates**

APR  needed for University Studies – Bowler will take care of this for EPPC

EPPC thanks Chair Bowler for his commitment and excellence in chairing this committee.  Don Chaney is leaving us for the University of Alabama – farewell!  He will be sorely missed.

**Next meeting:   TBD**
**Adjournment of WebEx Meeting:   2:26 pm**

**\*\*  Following the online "physical" meeting**, **four additional items were posted in the EPPC Curriculog area for our review.** These items had to be acted upon in the Faculty Senate Meeting on Tuesday, April 28 in order for them to be included in the 2020-21 catalog. EPPC agreed to convene to discuss by email if needed and to vote upon them via Qualtrics.  A quorum was achieved in Qualtrics. Votes were tallied on April 22, 2020. All four items were approved. Details follow:

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## POST-AGENDA ITEM #1:

**Program Revision – BS Computer Science**

**Unit:** Depart of Computer Science

**Representative:** (Venkat Gudivada, Chair)

**DISCUSSION:** The Department of Computer Science (CSCI) faculty voted and approved to revise the Bachelor of Science in Computer Science curriculum on October 29, 2019.

Justification was presented: "The changes to core courses, core credit hours and elective credit hours are in response to the Accreditation Board for Engineering and Technology (ABET) assessment criteria."

**ACTION TAKEN:** Approved


## POST-AGENDA ITEM #2

**Program Revision - Accelerated Bachelor/Master of Arts in Mathematics**

**Unit:** Dept. of Mathematics

**Representative:** (Johannes H. Hattingh, Chair)

**DISCUSSION:** This accelerated program has been in the catalog since the 2018-19 catalog. At the time of its approval, a list of courses which may be counted toward both the undergraduate and graduate degrees was not required. Subsequently, the Graduate School has made such a list a requirement; the change is to add this list, as well as to update the number of credits which may be counted toward both (based on changes in Graduate School policy)."

This is the approval of the catalog change to list all of the classes.

**ACTION TAKEN:** Approved

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## POST-AGENDA ITEM #3

**Program Revision – EdS Educational Administration and Supervision**

**Unit:** Department of Educational Leadership

**Representative:** (Marjorie Ringler, Chair)

**DISCUSSION:**

Program revisions were mandated to meet the January 2008 standards promulgated by the North Carolina Department of Public Instruction (NCDPI) for educational leadership programs leading to the superintendent license.  As stipulated in those standards, the licensure process focuses on outcomes, rather than inputs. All Educational Leadership programs in the North Carolina University System were required to submit blueprints of licensure programs that demonstrated candidate on-the-job performance and institutional involvement with and service to the public schools.

The Department of Educational Leadership faculty have worked to revise the program to meet our NCDPI-approved blueprint (submitted and approved in 2014) and have devised assignments to align with the January 2008 superintendent licensing requirements.

Revisions were detailed in the memorandum presented.

Additionally, these revisions will set the program on a path to obtaining national accreditation from the National Policy Board for Educational Administration (NPBEA)."

**ACTION TAKEN:  Approved**


## POST-AGENDA ITEM #4

**New Graduate Certificate - Digital Learning for Educational Leaders**

**Unit:** Mathematics Education, Science Education, and Instructional Technology.

**Representative:** (Abbie Brown, Chair)

**DISCUSSION:**

Since Fall 2017, the NC Department of Educational Leadership Department of Public Instruction's Digital Teaching and Learning Division has been implementing the Digital Learning Competencies (DLCs) for school administrators and teachers.

Based on the survey data recently collected with NC classroom educators, school administrators, and higher education faculty, the department has identified a gap in practice. School administrators feel they are unprepared to adequately evaluate teachers on the implementation of the DLCs into the classroom. Therefore, faculty in Instructional Technology in conjunction with the chair of the Department of Educational course to support school administrators to understand the DLCs and identify best Leadership determined the need for creating a 12-credit hour certificate and one new practices modeling and assessing classroom teachers implementing the digital competencies. The Instructional Technology program faculty identified the following existing courses for the certificate:


EDTC 6070: Digital Literacy for 21st Century Classrooms

EDTC 6149: Planning and Administration of School Technology Programs

EDTC 7035: Designing K-12 PD for Delivery in Online and Blended Learning Environments

EDTC 7303: Special Topics in IT: Digital Learning for Educators

Also identified a new course is needed to expand offerings in digital learning competencies for educational leaders.

EDTC 7100: Educational Leadership and Technology

The Instructional Technology faculty voted and approved the Digital Learning Certificate on November 17, 2018. The Digital Learning Certificate was presented to the Department of Mathematics, Science, and Instructional Technology Education (MSITE) faculty and approved on March 15, 2019. The faculty of the Department of Mathematics, Science, and Instructional Technology Education voted and approved the changes made for the Digital Learning for Educational leaders certificate and the EDTC7100 course on January 22, 2020."


**ACTION TAKEN:  Approved**



Respectfully submitted,
Bryna Coonin, Secretary
April 28, 2020