

COMMITTEE: 2021/2022 Research/Creative Activities Committee

MEETING DATE: Thursday, Feb. 17th, 2022 at 4:00 PM, via Teams

PERSON PRESIDING: Joi Walker, Committee Chair

REGULAR MEMBERS IN ATTENDANCE: [update] Kimberly Anderson, Cynthia Grace-McCaskey, Ariane Peralta, Amanda Haberstroh, Jeffrey Skibins, Peng Xiao, Uduak Akpan, Peng Xiao, Linda Bolin, David Griffith,

EX-OFFICIO MEMBERS IN ATTENDANCE: Chal Benson, Rachel Roper, Kathryn Verbanac, Alex Manda

OTHERS IN ATTENDANCE: Rachel Baker

ACTIONS OF MEETING

January 2022 Agenda subfolder [LINK](#)

1. Approval of January minutes – by acclamation
2. Research Intensive (RI) Designation
 - a. No indication that CURE courses are research intensive -course-based undergraduate research experience – goal that students get a publication – it’s within a student’s curriculum, it’s not an extra course in their schedule, which reduces barriers for students
 - b. Looking for people to join a small subcommittee – Joi will do a survey, are you in favor of us taking on the RI designation, with a few questions
 - c. Thoughts or feedback?
 - d. Rachel Roper - Are there any objections? Seems like there wouldn’t be too many courses looking for the designation after the first year
 - e. Rachel Baker – contacted Angela Anderson to see how courses are designated on the transcript for WI courses. May be able to work something out to get that course designation. It’s listed in the catalog.
 - f. Another objective is student awareness – particularly for first generation populations.
 - g. Research is a nationally recognized strength.
 - h. Joi will try to get more information before moving forward.
3. Faculty Support and Reassignment Award
 - a. It’s in the agenda folder – can read through it if you haven’t
 - b. Kathy V shares the document – bolded the purpose – to provide faculty dedicated time – making it clear that should be helpful to people in a large variety of disciplines. Provided examples of different sponsor types.
 - c. Make the call for everyone in one call
 - d. Also an alternate way to support – not just a reassignment for course buyout, or could be use for student support. Funds go to the department, not directly to the faculty. Pay for hiring someone to cover course or student compensation.
 - e. Eligibility – people with current intramural awards are not eligible
 - f. REDE money that comes from F&A – can that be used to support fixed term faculty?
 - g. Ariane - If you are full-time faculty, can you do research other than outside your job description.
 - h. Comment that some FT faculty do do research and bring in F&A
 - i. Can there be a team approach that includes FTT?
 - j. Cynthia – would support including FTT. An equity issue. It’s hard to find tenure-track

- positions so some do take FTT. Not having an opportunity to engage in research keeps them in the FTT.
- k. Could just take the qualifiers out altogether.
 - l. Suggestion to give preference to tenure track because it helps them to fulfill what they are hired to do.
 - m. David – university is hiring more and more FTT – a lot of potential of people who are able to do high level research
 - n. Alex – in favor of leaving it as faculty – it’s more inclusive – faculty should be able to self-select based on the other requirements.
 - o. Rubric addresses an established record of scholarship and future funding opportunities.
 - p. Kathy V says that Mike emailed and said “I am concerned about mixing buyouts for different kinds of projects. Would recommend developing 2 announcements.” Maybe we just need to make sure - take a few days to make comments before going forward.
 - q. Discussion about whether or not it has gone out as combined before.
 - r. Want to get this out early.
 - s. It’s not part of our charge, so we don’t need to have a vote. Present to the faculty senate “for their information” with strong awareness to Arts and Humanities that it includes them.
 - t. David – it’s up to us to promote it and let everyone know that Arts and Humanities are included.
 - u. Will know in the fall if we have reached A&H people – it’s been fairly balanced with the separate mechanism
 - v. RR – top sentence needs to include and Creative Projects bolded.
 - w. RB says we can get this on the Faculty Senate meeting for March as an extra report – for information only. Won’t get a Senate vote, but we could get their input.
 - x. KV – nice opportunity for faculty to get a pat on the back
 - y. Joi – we need to get from Mike the number of awards and the amount
4. REDE Report – Kathy Verbanac
 - a. Hired a director for pre-award – will start working remotely, she will have her own portfolio of grants to be working on
 - b. NIH launched “All of Us” initiative to ask different institutions to sign on to provide “specimens” and demographic information on patient populations. Can now access all of this data, although we didn’t participate. Someone from NIH will be presenting on that 2/25
 - c. Purple bus tour is happening again – a nursing initiative.
 - d. Research award recipients will be recognized at upcoming event, will include refreshments.
 - e. North Carolina ACRE – have invited ECU to be part of the steering committee. Focusing on climate change this year with monthly webinar series. 4th Tuesday of every month.
 - f. Have finished prioritizing planning grants and ROIs
 - i. \$50K requests for each campus for requests for proposals, has been narrowed down to 4 are the requests that are being put in.
 5. Rachel Roper asks about graduate student stipends – was brought up earlier in the year.
 - a. Can’t really do anything until we have a new dean of the graduate school
 - b. Ariane – search committee is looking at that when looking at candidates
 - c. RR suggests it should go in the end-of-year report as a carry-over concern for next year.
 6. Adjournment at 4:55.

