

University Budget Committee Minutes

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| Meeting Date and Time: March 17, 2022 | |
| Meeting Topic(s): Ms. Stephanie Coleman update | |
| <p>Attendees, Members: Dr. Page Varnell (Chair), Dr. Cindy Elmore (Vice-Chair), Steve Garrett (Secretary), Dr. Beth Thompson, Dr. Meghan Millea, Dr. Candace Jenkins</p> <p>Ex-officio Members: Ms. Stephanie Coleman, Dr. Wendy Sergeant, Senate Chair Dr. Purificación Martínez</p> <p>Attendees, Guests:</p> | |
| Meeting Purpose(s): Additional information about the budget process and proposed changes, discussion regarding how to formalize the provision of faculty input to the budget process | |
| Objectives/Outcomes: | |
| Agenda Item #1 | Approval of minutes from prior meeting |
| Options/Points Raised: | We did not discuss this – it should be voted on in the April meeting |
| Decisions or Recommendations: | N/A |
| Agenda Item #2 | Additional changes to funding model |
| Options/Points Raised: | <p>2.5x for STEM, 1.5x Master's level classes in the same discipline area. Also, breaking NURS off as stand-alone. Will adjust base funding for summer school to reflect only undergraduate credit hours. Will allow resident graduate students credit hours to be included in the future.</p> <p>These adjustments will be presented to the Board of Governors on Friday 3/25. Assuming the vote passes in the next meeting, it will be presented to the state legislature during the short session for approval.</p> <p>Performance part of the new formula is still on hold until a later meeting. It's still unclear as to whether the new formula will benefit or harm various institutions. The effect varies by university.</p> <p>The state has calculated the first payments of the biennial allotment. The UNC system would not be able to claim the original allotment based on the current funding model. With the proposed changes to the funding model, the system will be able to claim the balance of the biennial funding.</p> |

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| | <p>The performance metrics do appear to be finalized however we're still waiting to learn our growth targets.</p> <p>Update on budget cuts: The target for the institution is 2% (\$6.4 million). The divisions will determine how to achieve specific cuts; there are different targets based on divisions.</p> <p>University Council and UBC feedback has been provided. We will receive our requested summary of alignment between cuts and strategic mission.</p> <p>Because the UNC system will have an "all funds" (all-inclusive) budget, this is a new opportunity to optimize our input and budgetary development process.</p> <p>General Fund (State appropriations and receipts), Auxiliaries, All FNA funds, and all restricted funds (contracts, grants, endowments). Every department will know which of these 'fund types' provides funding for a given year.</p> |
| <p>Decisions or Recommendations:</p> | |
| <p>Agenda Item #3</p> | <p>How should the UBC formalize our involvement in providing budgetary input rather than reacting after-the-fact? How should we determine annual budget allocations and/or determine budget cuts?</p> |
| <p>Options/Points Raised:</p> | <p>We have heard from WCU and NCSU representatives about the processes at each school.</p> <p>ECU seems to be in a perpetual budget cut mode. We have not generated a method or process to change the function of the UBC. How will we convert our discussions into concrete actions?</p> <p>ECU does not include the Chair of the Faculty (or any faculty representatives) in the discussions about proposed or pending budget cuts. There is no means for faculty to have input.</p> <p>One idea for committee process improvement – UBC should issue a year-end report to the Faculty Senate. Another option would be to use surveys or some other means to receive faculty input regarding budgetary issues, funding models, savings opportunities, etc.</p> <p>An additional suggestion was to publish an informational document that provides background information about the budget process and offers suggestions on how we (as faculty members) can get involved and be heard.</p> |
| <p>Decisions or Recommendations:</p> | |
| <p>Agenda Item #4</p> | |
| <p>Options/Points Raised:</p> | |

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| Decisions or Recommendations: | | |
| Agenda Item #5 | | |
| Options/Points Raised: | | |
| Decisions or Recommendations: | | |
| Action Items | | |
| Task to Be Done | Person Responsible | Due Date |
| Develop a presentation and request an opportunity to report our activities (response letter, research on faculty inclusion in the budgetary process) to the Faculty Senate at their next meeting | Dr. Page Varnell | 3/31/2022 |
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Freeform Notes

Chat



from Cindy Elmore (internal) to everyone: 4:05 PM
Page said she had to get on to start the meeting, and is still on on her phone, but had to be with her daughter at the doctor. Could that be the problem?

from Cindy Elmore (internal) to everyone: 4:07 PM
Not sure what to do here....

from Steven Garrett (internal) to everyone: 4:08 PM
try participant and reclaim host role

from Steven Garrett (internal) to everyone: 4:08 PM
never mind - that didn't work

from Cindy Elmore (internal) to everyone: 4:08 PM
I can hear now.

from Cindy Elmore (internal) to everyone: 4:30 PM
Page wanted us to discuss how we could formalize our involvement in budgetary input. Not after the fact.

from Cindy Elmore (internal) to everyone: 4:55 PM
It is the public who doesn't know any of this. Perhaps we should write something that describes these foundational things.

from Cindy Elmore (internal) to everyone: 4:55 PM
I'm sorry I'm having technical problems.

from Candice Jenkins (internal) to everyone: 4:56 PM
Beth, i agree.

from Candice Jenkins (internal) to everyone: 5:05 PM
absolutely