Budget Committee meeting

9/1/2022 4-5pm

Attendance: Jennifer McKinnon, Rachel Baker, Stephanie Coleman, Bryan Jenkins, Ruth Lee, Javier Limon, Brad Lockerbie, Brian Mattern, Meghan Millea, Alice Richman, Marlena Rose, Wendy Sergeant, Paige Thompson, Beth Thompson,

Minutes

- Chair Anne Ticknor opened the meeting at 4pm
- Selection of Officers
    - Chair – Megan Millea
    - Vice Chair – Paige Thompson
    - Secretary – Jen McKinnon
- Chair Ticknor went over the business items from last year that are rolling over.
- Beth Thompson asked about new summer pay for summer school that we were working on a couple years ago. Rachel Baker answered that the new funding model might change it, but she will put the documents in the folder to have a relook and see if more work needs to be done.
- Format for meetings will be Hybrid.
- Timing of meetings: First Thursday of month 3-4pm
- Elect a Tuition and Fee Committee representative from the Budget Committee. Alice Richman volunteered.
- Chair Millea will review the budget website to catch up
- Continue working on recommendations for advancement in title and salary increases for Fixed Term faculty. Chair Millea asked for volunteer to work on this project. Meghan volunteered herself.
- Millea asked Beth Thompson to look into the summer salary. Beth Thompson agreed to look into the model. Millea suggested looking within the system.
- Discussion about business of committee was asked by Chair Millea to Chair Ticknor. How does business come to the budget committee? Lots of different ways. It can originate with committee, it can come from faculty senate, or brought from other faculty to the committee.
- Faculty inclusive process for budgets is important. Provost agreed to come to the meeting, but she needed to speak with others about our committee.
- Paige Thompson mentioned that closing the loop on faculty input is vital. Also important is transparency. How are Colleges including faculty in the budget process? What is the procedure and requirement for faculty input?
- Mechanism for faculty as a whole to have meaningful input. Beth Thompson asked: What would the Provost see as faculty input?
- Millea: Our responsibility to come up with options for her to choose from?
- Chair Ticknor: continuing to work on a faculty inclusive budgets. Selecting the optional performance metric would be something to work on.
- Coleman: We have the items to choose from but don't have the definitions for how we will look like. Stephane Coleman will share these with the committee.

- Millea recommends we look at those for advantages and disadvantages of these performance metrics. (SEE BELOW)
- Invite provost to November meeting.
- Concluded meeting at 456pm. Next meeting Oct 6, 3-4pm.

Campus-Selected Strategic Plan Metric

‣ **Each campus chooses one metric from menu below for the three-year cycle.**

Increase Access
- Adult Learner Enrollment
- Military-Affiliated Enrollment
- Undergraduate Enrollment of Students from Underserved Counties

Make Progress on Equity Gaps
- Four-Year Graduation Rate for Targeted Students of Color Subgroup*
- Four-Year Graduation Rate for Pell Recipients

Increase Graduate Student Success
- Master's Degree Efficiency
- Doctoral Degree Efficiency

Increase Critical Workforce
- Health Sciences and STEM Degrees
- Graduates that work in a Public School in NC

Increase Research Productivity
- Sponsored Research and Licensing Income

*Selected subgroup must represent at least 10% or more of overall undergraduate enrollment

Note: Because performance data timing, the campus-selected measure will not be implemented until Year 2 of this initial three-year cycle.

ECU's selected metric has not been determined yet

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