

Writing Across the Curriculum Committee

Minutes

January 13, 2020

3:00pm

303 Rawl

IN ATTENDANCE:

Facilitator: Lisa Ellison, Chair

Regular Members: Jeanette Avery, Jamin Carson, Danny Ellis, Ann Mannie, Clark Nall

Ex-officio Members: Will Banks, Bryna Coonin, Michelle Eble, Tory Rose Harris, Elizabeth Ketterman, Jen Scott Mobley, Tracy Morse

Others in Attendance: Claudia Sadowski

Invitees: Mary Nyangweso, Assoc. Prof., Philosophy & Religious Studies

I. Call to Order, Welcome

II. Approved Minutes from December 9, 2019; Motion to Approve: Ellis; Mobley 2nd

III. New Business:

ACTIONS OF MEETING:

Agenda Item: Religious Studies 3400 & 4900 WI proposals; Guest: Nyangweso; (Eble, Carson lead in discussion)

- RELI 3400 History of the Devil in the Jewish and Christian Traditions; Guest: Nyangweso; (Eble, Carson lead in discussion)
Discussion: Courses have been approved at the curriculum level. Carson indicated that all materials are complete. Eble added that the syllabus was comprehensive, and UW Outcomes are met. Peer review was noted as a positive aspect of the assignments. Discussion ensued about intended audience for the major writing assignments. Ellis motioned to approve WI designation for RELI 3400; Mobley 2nd
Action Taken: Committee approved WI designation for RELI 3400
- RELI 4900 Practicum (Internship) in Religious Studies; Guest: Nyangweso; (Eble, Carson lead in discussion)
Discussion: Carson stated that there were no issues, and writing assignments were thorough. Eble asked for clarification about intended audience for the major writing assignments, and Nyangweso stated that the audience would include professors, students and members of the practicum organization. Nyangweso also clarified that students would be assisted by the instructor in finding credible sources for major writing assignments. The students' research findings would be shared with the organization. Motion for approval of WI designation for 4900 by Mobley, Coonin 2nd.
Action Taken: Committee approved WI designation for RELI 4900

Agenda Item: Follow-up on WI Review reports

- **HLTH:** Mannie
Discussion: Missing information for all HLTH WI courses regarding how course assignments meet University Writing Outcomes was provided by department, and explanations were thorough. Based on this additional information, it appears that all courses are meeting UW Outcomes. For courses with student requirement to use UWC in drafting, it was recommended to change the “requirement” to “strongly encourage use of the UWC”.
- **HDFS:** Mannie
Discussion: HDFS 4200 was missing detailed assignment descriptions of major writing projects. Banks suggested that the rubric supplied for HDFS 4200 demonstrates that UW Outcomes have been met so that assignment descriptions are not essential for review.
- **Theater and Dance:** Ellis
Discussion: Ellis reviewed materials for two dance courses, and materials were complete except for information describing how courses meet WI Outcomes.
- **IDSN:** Ellis
Discussion: IDSN 2103 and 2203 syllabi need to include WI statements. Enrollment was variable, and as high as 39 to 41 students.
- **Kinesiology:** Ellison
Discussion: Ellison shared that materials for Kinesiology courses have not been submitted, and she will contact the department.

Action Taken: Banks and Ellison will finalize memos (summarizing committee conclusions and recommendations to be submitted to departments) for committee review next meeting.

IV. Announcements

- University Writing Program/University Writing Center (Banks): Graduate student writing retreat went well, and members would like to secure funds for future retreats. UWP Book group was a success and will be continued this spring. WAC Workshops this spring include: Intro to Teaching Writing-Intensive Courses: 1/14 and 1/29; Troubleshooting Your Writing-Intensive Course: 1/21 and 1/22; Teaching Effective Peer Review: 2/3 and 2/11; Responding to Student Writing: Best Practices & Strategies: 2/18 and 2/19; Clear, Concise Sentences: 3 Quick Strategies to Teach Student Writers: 2/4; Designing Effective Writing Assignments: 1/28; Writing Apprehension Across the Curriculum: 2/17 and 2/25; Being Proactive About Plagiarism: a WAC Workshop: 2/26. The WAC Academy is also scheduled for Spring semester. The Writing Center is pleased to begin the semester with a full staff. Transition from iWebfolio to Portfolium is in progress, and student materials previously uploaded to iWebfolio will be saved and archived from the last several years.

- Writing Foundations (Morse): Fall semester ended with all sections of 1100 and 2201 full, with additional sections added. The need for additional sections of 2201 for additional DE students is being evaluated.
- Honors College (Ellis) December meeting was cancelled. Honors College admissions is being evaluated. Scholarship reviews are planned for February.

V. Other Business: None

VI. Adjournment: Mobley motioned to adjourn; Nall 2nd.

NEXT MEETING: Monday, February 10, 2020, 3 p.m., 142 Rawl Annex

Respectfully submitted,
Ann Mannie
January 13, 2020