

Writing Across the Curriculum Committee

Minutes

January 25, 2021

3:00pm

Teams Videoconference

IN ATTENDANCE:

Facilitator: Lisa Ellison (Committee Chair)

Regular Members: Jeanette Avery, Jamin Carson, Ann Mannie, Clark Nall, Heather Ries, Jen-Scott Mobley

Ex-officio Members: Marina Alexander, Will Banks, Michelle Eble, Tracy Morse, Wendy Sharer, Kristen Gregory, Tory Rose Harris

Others in Attendance: Rachel Baker, Claudia Sadowski, Venkat Gudivada, Qin Ding, Mark Hills, Katie Ford

I. Call to Order

II. Approval of Minutes from Nov. 9 2020

Motion to approve: Sharer; 2nd Avery. All approved.

III. New Business

- a. Venkat Gudivada, Qin Ding & Mark Hills, College of Engineering & Technology, Department of Computer Science

- i. WI designation proposal for CSCI 4230; Software Engineering II:

Propose to add WI designation to CSCI 4230 which is more suitable for WI due to existing writing components including team projects report which is staged over the semester to include team writing and peer feedback. Will attempt to limit enrollment to 25, however estimate enrollment of 30 students per two sections.

Motion to approve WI designation: Mobley; 2nd Sharer. All approved.

- ii. Remove WI designation from CSCI 3030: Software Engineering I

- iii. Remove WI designation from CSCI 4710: Web Applications

Motion to approve removals: Mobley; 2nd: Gregory; All approved

- b. Katie Ford & Juanjo Daneri, Harriot College of Arts & Sciences, Foreign Languages & Literatures: WI designation proposal for SPAN 3550: Introduction to Cultural Analysis

Propose WI designation for SPAN 3550 which contains multiple writing components with Spanish content focus, including analysis of cultural artifacts (poems, plays, short stories). Committee requests further clarification of how the course meets Writing Outcome 5.

Motion to approve WI designation pending recommended changes: Reis; 2nd Gregory. All approved.

IV. Ongoing Business

a. WI Reviews: Approval of Notification Letters

Final reviews have been completed and submitted by team HAWK completed. All other teams will plan to complete and submit by end of week, with Banks and Ellison to complete notification memos for departments. Banks recommended future discussion about how to improve capture of information for Honors courses committee reviews related to meeting WI Outcomes, given diverse courses including individualized internships and capstone projects.

Committee will plan to discuss final reviews and approve notification memos at February meeting.

b. 2201 co/pre-requisite update (Ellison)

The goal to streamline 2201 co/pre-requisite changes for upper level WI classes is not possible, therefore departments/programs will need to initiate the changes. Ellison will create resource materials to promote 2201 as co/pre-requisite for upper level WI courses, and to help individual departments/programs walk through steps to adopt co/pre-requisite changes through curriculum; Banks suggested adding PR information to the WI website to promote co/pre-requisites.

c. WI Transfer Guidelines Subcommittee Update (Banks, Eble, Ellis, Gregory)

Banks has presented transfer guidelines changes to chairs, and will discuss these possibilities with the Registrar's Office for recommendations to make changes actionable.

V. Notifications of Curricular Changes

a. Scott Dellana, College of Business: BUSI 4300, a new zero-credit-hour seminar that will house the senior business exam, is being added as a co-requisite to MGMT 4842 (WI), a course students are expected to take in their final semester. The co-requisite has no impact on the WI course.

b. Lisa Frederickson, College of Health & Human Performance: 1] KINE 4991 being added as pre-requisite for KINE 4500, 4501, 4502 (WI courses) 2] KINE 4806 (WI) catalog revision to state only open to declared majors.

c. Stacy Weiss, Special Education, Foundations, and Research faculty in the College of Education voted and approved to remove the prerequisite requirements for EDUC 3200: Foundations of American Education, a writing intensive designated course. The current catalog lists the prerequisites as: "early experience course" or consent of the instructor. The course is of interest to and is applicable for students outside of teacher preparation programs, so the program is proposing to remove the current prerequisite.

V. Announcements

a. University Writing Program/University Writing Center (Banks)

Writing Center is open for business this semester, with 100% virtual meetings available for students writing feedback. Also, virtual class visits are available to promote two highly-requested Writing Center resources for students: “Writing as a Process” and “Writing Literature Reviews” (both are Canvas modules). WI Spring semester book club will discuss *Small Teaching Online* – and has been well received with over 20 instructors expressing interest. There has also been enthusiasm for faculty writing support, and Dr. Flinchbaugh is supporting multiple faculty writing groups. No traditional WAC academy will be offered this semester; however, interest exists for developing a course for faculty to redesign WI courses from the ground up. Portfolium use Fall semester was very low, with increased use predicted this coming semester. University Writing Program is working with ITCS to help provide support to faculty regarding Portfolium use.

b. Writing Foundations (Morse)

Currently there are 50 sections of ENGL 1100 and 71 sections of ENG 2201.

VI. Adjournment:

Motion to adjourn: Reis; 2nd Moblely at 4:07pm.

NEXT MEETING: Monday, February 8, 2021, 3 p.m., Teams videoconference

Respectfully submitted,
Ann Mannie
January 25, 2021