

East Carolina University Standing Faculty Senate Committee
Writing Across the Curriculum Committee: Minutes

March 14, 2022

3:00pm; Teams Videoconference

email: wcc@ecu.edu

[Writing Across the Curriculum Committee Website](#)
[Committee SharePoint/Team](#)

IN ATTENDANCE:

Facilitator: Lisa Ellison, Chair

Regular Members: Danny Ellis, Lisa Ellison, Ann Mannie

Ex-officio Members: Will Banks, Michelle Eble, Tracy Morse, Wendy Sharer

Others in Attendance: Rachel Baker

I. Call to Order

II. Approval of Minutes from February 14, 2022

III. New business

- WI proposal form:

Two revisions are proposed:

1. The addition of a question about credit hours to the course information section. The purpose of this information is to give more context for understanding courses that seek WI designation.
2. The addition of a question about ENGL 2201 being a co- or pre-requisite, with a recommendation from the committee that 4000-level WI courses have ENGL 2201 as a pre-requisite and 3000-level WI courses have ENGL 2201 as a co- or pre-requisite. The purpose of this revision is to raise awareness of this recommendation, and to provide the steps for adding requisites to a course.

Banks and Morse recommended including “Yes”, “In Process”, or “No” options for response to the question regarding whether ENGL 2201 will be a pre- or co-requisite for the upper-level WI course in the discipline. Morse recommended including the title of the 2201 course on the form as well. Ellison will make these changes and send information out for a full committee vote.

IV. Notifications of Curricular Changes

- Pre-requisite changes are occurring for the following: GRBK / ASIA 2010, GRBK 2400, 2500, 3601.

V. Announcements

- University Writing Program/University Writing Center (Banks): Faculty Writing Retreat, WAC Academy, and “Ungrading” Book Club are completed and all went well.

The UWP administrative assistant position will soon be vacant, and the hope is to have the position filled by summer. UWP is planning to provide summer module-development stipends to faculty interested in developing writing modules for graduate students in their disciplines similar to those designed by the University Writing Center for Brody/Public Health graduate programs. The UWC plans to provide online consults this summer and is currently determining if in-person consultations are a viable option given the low numbers of in-person classes.

- Writing Foundations (Morse): Preparations are underway for Fall registration. All is going well.
- Honors College (Ellis): HC selection process is completed from ~900 applicants. All is going well.

VI. Any other business:

- Banks shared an email he received related to WI transfer credit for students in the RN to BSN program. This program has a few students per year transferring ENGL 2201 equivalency without ENGL 1100; however, they are still required to fulfill the ENGL 1100 WI requirement for graduation. Morse suggested some possible options for fulfillment of this requirement. Morse and Banks recommended that a WAC subcommittee meet with Nursing to discuss possible options for these students.
- Ellison plans to assemble some introductory materials related to responsibilities of WAC committee members to help acclimate new members to the committee.

VII. Adjournment: Motion to adjourn Banks, Sharer 2nd. Adjourned.

NEXT MEETING: April 11, 2022, 3 p.m., Teams videoconference

Respectfully submitted,
Ann Mannie
Mar. 14, 2022