

East Carolina University Standing Faculty Senate Committee
Writing Across the Curriculum Committee: Minutes
January 23, 2023
3:00pm; Teams Videoconference

email: wcc@ecu.edu

[Writing Across the Curriculum Committee Website](#)
[Committee SharePoint/Team](#)

IN ATTENDANCE:

Facilitator: Lisa Ellison, Chair

Regular Members: Lisa Ellison, Joshua Gardner, Julie Kulas, Ann Mannie, Jen-Scott Mobley, Mitzi Pestaner, Edmund Stellwag

Ex-officio Members: Will Banks, Michelle Eble, Elizabeth Ketterman, Armin Krishnan, Wendy Sharer, Michael Veber

I. Call to Order

II. Acceptance of minutes from November 14, 2022

III. Notifications of curricular changes

- HDFS 4200 course revisions, retaining WI
- Spring 2023 HNRS seminars
- GRBK 2010, 2400, 2500, 3601, 4999 to become TEXT, no content changes
- MGMT course revisions, retaining WI
- KINE course revisions, retaining WI

IV. WI approval for CHEM 3961 Physical Chemistry II Laboratory

- This course is currently WI by section. Appropriate and updated materials, with new updated syllabus (with current WI statement and portfolio description) and proposal have been provided. Enrollments are acceptable.
- Motion to approve: Stellwag; 2nd: Veber. Approved.

V. WI and WI-by-section Removals – no vote required

- BIOL 2015 *Introduction to Biological Anthropology* (WI*)
- ECON 3323 *Topics in Economics* (WI*)
- GRBK 2400 *Great Books of the Middle Ages and Renaissance* (WI)
- CHEM 3961 *Physical Chemistry II Laboratory* (WI*)

VI. WI Review

- The first phase of course audit results are complete. Ellison recommended moving to the 2nd phase of review, evaluating enrollment and outcomes. Ellison will send out an email regarding the 2nd phase of review. The proposed deadlines are:
 - Complete course review for Feb. 13, 2023 meeting
 - Approve feedback letters at Mar. 13, 2023 meeting

VII. New Business

- Recommendation to Admissions & Retention Committee to remove ENGL 1100 from a transfer admission requirement.
“The Writing Across the Curriculum Committee was asked to consider potential negative impacts of the removal of ENGL 1100 or an equivalent as a requirement for transfer student admission. After consulting with the directors of the University Writing Program, Writing Foundations, the previous Quality Enhancement Plan, and Admissions; and after reviewing the list of courses with ENGL 1100 as a pre-requisite, and considering the question as a committee, we conclude that ENGL 1100 could be removed with little or no negative impact. We recommend that the Admission and Retention Policies Committee revise the catalog to remove the requirement, thereby eliminating an obstacle for transfer admissions.”
- Gardner moved to recommend that the Admission and Retention Policies Committee revise the catalog to remove the requirement, thereby eliminating an obstacle for transfer admissions.
2nd: Mobley. Motion approved.

VIII. Announcements

- University Writing Program/University Writing Center (Banks)
 - UWC – 5 new hires, with a need for additional support - plan to continue hiring.
 - UWC – 10 Year Anniversary! (April 2023): Plans for a week of events to celebrate.
 - UWC Linguistic Justice Primer (Canvas Commons): Available to educators and students; provides suggestions for awareness and thoughtful approaches to support diverse writers.
 - Writing Accountability Groups/FemWAG: Five to 6 active groups this semester.
 - Writing Retreat (sign up): Will be offered during one week with different time slots; 21 signed up / space is still available.
 - Workshop: Responding to Grad Student Writing (2/22/23) – designed to help support upper level grad students and postdocs as writers and professionals.
 - Book Group: April Baker-Bell's Linguistic Justice - will begin later this semester.
 - Challenges to the Writing Center linguistic justice statement were discussed.

- Writing Foundations (Morse – unable to attend)

- Honors College (Mobley)

The prior meeting addressed HC diversity on all levels, and potential means to improve diversity by inclusion, outreach, recruitment, and branding.

IX. Any other business

- Writing liasons –A meeting is planned later this semester. Banks discussed the possibility of sharing student writing assessment data (addressing writing strengths and weaknesses) with Colleges / Programs / Departments prior to their 5 year WAC review.

X. Adjournment

Next meeting: February 13, 2023, 3 p.m., Teams videoconference

Respectfully submitted,

Ann Mannie

Jan. 23, 2023