



2019-2020 FACULTY SENATE

The seventh regular meeting of the 2019/2020 Faculty Senate will be held on **Tuesday, March 31, 2020**, as a WebEx meeting.

AGENDA

**Revised*

[WebEx meeting link](#)

I. Call to Order

II. Approval of Minutes

[February 25, 2020](#)

III. Special Order of the Day

- A. Roll Call
- B. [Announcements](#)
- C. Ron Mitchelson, Interim Chancellor
- D. Jeff Popke, Chair of the Faculty
- E. Question Period

IV. Unfinished Business

V. Report of Graduate Council

Graduate Council, Ron Preston

Formal faculty advice on curriculum and academic matters acted on and recorded in the [March 16, 2020](#), Graduate Council meeting minutes, including level I action items from the [February 5, 2020](#), [February 19, 2020](#), and [February 26, 2020](#) Graduate Curriculum Committee meeting minutes which were approved by its delegated authority and are reported here for informational purposes; programmatic action item (GC 20-4) including a request to establish a new academic degree program, PhD in Maritime Archeology from the Department of Maritime Studies within the Thomas Harriot College of Arts and Sciences; programmatic action item (GC 20-5) including level II and level III programmatic action items from the [February 5, 2020](#), [February 19, 2020](#), and [February 26, 2020](#) Graduate Curriculum Committee meeting minutes, which were forwarded to the Educational Policies and Planning Committee (EPPC), including an establishment of a new graduate certificate, Digital Learning for Educational Administrators from the Department of Mathematics, Science, and Instructional Technology within the College of Education; an establishment of a new certificate in Biostatistics from the Department of Biostatistics, a request to discontinue an accelerated program, BS in Exercise Physiology/DPT Physical Therapy from the Department of Physical Therapy, a discontinuation of an existing certificate in Vocational

Evaluation from the Department of Addictions and Rehabilitation Sciences within the College of Allied Health Sciences; an establishment of a new accelerated program, Accelerated Bachelor of Science in Industrial Technology/Master of Science in Network Technology from the Department of Technology Systems within the College of Engineering and Technology; an establishment of a new accelerated program, Accelerated Bachelor of Arts in Foreign Languages and Literatures/Master of Arts in Hispanic Studies from the Department of Foreign Languages and Literatures, a revision of two existing degrees, MS in Biology and PhD in Interdisciplinary Doctoral Program in Biology, Biomedicine, and Chemistry from the Department of Biology; and policy action item (GC 20-6) including a Graduate Faculty Criteria policy request from the School of Dental Medicine. The request to establish an MS in Planning and Development is currently at the UNC system level. This item was approved electronically by the Graduate School before the Graduate Council meeting but was discussed during the [March 16, 2020](#) Graduate Council meeting and is being reported here for informational purposes only.

VI. Report of Committees

A. Undergraduate Curriculum Committee, Jean Luc Scemama

Curriculum and academic matters acted on during the [February 13, 2020](#) meeting including curricular actions in the Departments of History and Criminal Justice within the Harriot College of Arts and Sciences, the Departments of Accounting and Management Information Systems within the College of Business, and the Department of Military Science within the College of Health and Human Performance; the [February 27, 2020](#) meeting including curricular actions in the Department of Elementary Education within the College of Education, the Department of Addiction and Rehabilitation Studies within the College of Allied Health Sciences, and the Department of Philosophy and Religious Studies within the Harriot College of Arts and Sciences; and the [March 5, 2020](#) meeting including curricular actions in the Departments of Mathematics, English, Physics, and Foreign Languages and Literatures within the Harriot College of Arts and Sciences, and the School of Theatre and Dance within the College of Fine Arts and Communication.

B. Educational Policies and Planning Committee, Mark Bowler

Curriculum and academic matters acted on during the [March 20, 2020](#) meeting including a new Music Education concentration, the removal of the Piano Pedagogy concentration, and a new Keyboard Performance Specialist and Pedagogy concentration in the MM Music in the School of Music within the College of Fine Arts and Communication; a new Academically Gifted concentration in the BS Elementary Education within the College of Education; a new undergraduate certificate in Applied Data Analytics, and the discontinuation of the Supply Chain Management concentration in the BSBA Marketing within the College of Business; the change of prefix from RCLS to RCSC in the BS Recreation and Park Management in the Department of Recreation Sciences within the College of Health and Human Performance; and the Request to Establish the PhD in Maritime Archeology in the Department of History within the Harriot College of Arts and Sciences.

C. Faculty Governance Committee, Jeff Popke*

1. Second reading of proposed revisions to *ECU Faculty Manual* Part II. East Carolina University Organization and Shared Governance, Section II. Faculty Constitution and By-Laws, subsection By-Laws of the Faculty of East Carolina University, IV. Faculty Senate, Academic and Administrative Committees, Membership, and Structure (attachment 1). *revised*
2. Proposed revisions to the 2020 Administrative Surveys (attachment 2).

D. Unit Code Screening Committee, Melinda Doty

Revised [College of Education Unit Code](#).

E. Admission and Retention Policies Committee, Eli Hvastkovs
 Proposed revisions to the *ECU Faculty Manual*, Part VI, Section I., subsection VIII.A. Grades and Grading (attachment 3).

F. General Education and Instructional Effectiveness Committee, Puri Martinez*
 Curriculum and academic matters acted on by Committee vote on March 23, 2020, including approval of General Education Humanities credit (GE:HU) for study abroad course Environmental Ethics from the University of Wroclaw in Poland; approval of Domestic Diversity credit (DD) for transfer course SOC 150 Introduction to Sociology from Lehigh Carbon Community College; approval of Global Diversity credit (GD) for transfer course LBST 2102 Global Intercultural Connections from UNC Charlotte; Global Diversity credit (GD) for transfer course REL 231 Religions of the World I from Nova College; General Education Humanities credit (GE:HU) for transfer course ENG 3309 Approaches to Everyday Discourse from McDaniel College; notification of deletion of FREN 2440 Readings in the Culture of France I, FREN 2441 Readings in the Culture of France II, and FREN 2442 Readings in the Francophone Cultures of the Americas; notification of change of title for FREN 3001 Culture and Communication to French Conversation, FREN 3443 Special Topics in the Culture of France to Cultures of France, and FREN 3444 Special Topics in Francophone Cultures of the World to Francophone Cultures of the World; notification of change of title, number, and prerequisite of FREN 3500 Introduction to Literature to FREN 3550 Introduction to Cultural Analysis; notification of prerequisite change for FREN 4560 The Contemporary French and Francophone World; notification of the banking of MATH 2282 Data Analysis and Probability, MATH 2775 Topics in Discrete Mathematics, MATH 3237 Discrete Mathematics, and MATH 3239 Applied Mathematics Via Modeling; notification of the deletion of MATH 1067 Algebraic Concepts and Relationships and MATH 2151 Engineering Calculus I; notification of removal of prerequisites for SOCI 2111 Modern Social Problems; and approval of the following courses for expedited Global Diversity credit (GD):

AERO 4400	National Security Affairs. Preparation for Active Duty
ANTH 1001	Aliens, Atlantis and Archeology
ANTH 2000	Archeology Around the World
ANTH 2005	Environmental Anthropology
ANTH 2015	Introduction to Biological Anthropology
ANTH 2016/ BIOL 2016	Biological Anthropology Lab
ANTH 2025	Sexual Behavior from an Anthropological Perspective
ANTH 3009/ RELI 3009	Motherhood of God in Asian Traditions
ANTH 3011	Hunter Gatherer Lifeways
ANTH 3012	Lifeways of Pastoral Nomads
ANTH 3113/ RELI 3113	Archeology of the Old Testament World
ANTH 3114/ RELI 3114	Archeology of the New Testament World
ANTH 3115	Caribbean Archeology
ANTH 3117	Prehistory of the Middle East
ANTH 3118	Pyramids, Pharaohs, and Mummies: The Archeology of Ancient Egypt
ANTH 3252	Medical Anthropology
ANTH 3300	Language and Culture
ANTH 4050	Psychological Anthropology

ANTH 4054	Anthropology of Religion
ANTH 4225	Human Evolution
ART 3515/ HNRS 2012	Directed Field Study in Studio Art
ARTH 4944	Studies in Contemporary Art: Post 1960s Art
COMM 3172	Media Effects
DNCE 4045	History of Dance II
ECON 3353/ ECON 5150	Developmental Economics
ECON 3365	Russian Economic Transition
ECON 3630	Health Economics
ECON 4373	International Trade
FINA 4454	International Finance
FORL 2700	Special Topics in French and Francophone Literature
FREN 3500	Introduction to Literature
GEOG 1000	People, Places and Environments
GEOG 2003	Geography of the Global Economy
GEOG 2300	Geography of Environmental Resources
GEOG 2350	Climate Change: Science and Society
GEOG 3049	Latin America
GEOG 4325	Resources, Population and Development
GEOG 4330	Agricultural Geography
GEOG 4360	Geography of Global Climate and Environmental Change
GERM 1001	German Level I
GERM 2003	German Level III
GERM 2004	German Level IV
GERM 3001	German Composition and Conversation I
GERM 3002	German Composition and Conversation II
GERM 3700	Special Topics
GERM 4530	The German-Speaking World of the Nineteenth Century
GERM 4550	The Contemporary German Speaking World
GERM 4700	Special Topics in German Studies
GLST 4500	Seminar in Global Studies
HIST 2300	Passion and Sex in Ancient History
HIST 3412	A History of Christianity to 1300
HIST 3413	A History of Christianity 1300-Present
HIST 3415	The Middle Ages
HIST 3420	Early Modern Europe to 1648
HIST 3435	History of Europe since 1914
HIST 3460	Germany 1790-1914
HIST 3461	Germany since 1914
HIST 3480	Britain to 1688
HIST 3482	Britain 1688-1832
HIST 3484	Britain from 1832
HIST 3611	History of East Asia since 1600

HIST 3627	History of Japanese Buddhism
HIST 3629	History of Traditional China
HIST 3635	Samurai History and Cinema
HIST 3669	History of the Middle East, 600-1500
HIST 3670	History of the Middle East since 1500
HIST 3680	Women and Gender in the Middle East
HIST 3710	Introduction to Latin-American History: Colonial Period
HIST 3711	Introduction to Latin-American History since 1808
HIST 3810	History of Africa
HIST 3820	History of South Africa
HIST 3830	Africa and Islam
HIST 3980	Shipwreck Archeology
JUST 5000	Comparative Criminal Justice
LING 3750	Introductory Linguistics
MKTG 3852	Cultural Environment of International Business
PHIL 1176	Introduction to Social and Political Philosophy
RELI 2350	Religion and Sexuality
RELI 2600	Interfaith Engagement
RELI 2691	Classical Islam
RELI 2694	Indigenous Religions
RELI 3500	Methodology of Religious Studies
RELI 3690	Women and Religion
RELI 3694	Religions of Africa
RUSI 2001	Introduction to Russian Studies: Humanities
RUSI 4000	Senior Seminar in Russian Studies
RUSS 3220	Nineteenth Century Russian Literature in Translation
RUSS 3221	Twentieth Century Russian Literature in Translation
RUSS 3230	Russia and Soviet Film
SOCI 3600	Power and Politics in Society
SOCI 4350	Social Change
SPAN 3550	introduction to Cultural Analysis
THEA 2035	Theatre History-Literature I

For information only: Recommendation to Vice Chancellor for Health Sciences to approve request by Department of Physician Assistant Studies to modify the SSOI instrument for their courses to comply with their accreditation body requirements.

VII. New Business

Revised

FACULTY GOVERNANCE REPORT

Second Reading of Proposed Revisions to *ECU Faculty Manual* Part II. East Carolina University Organization and Shared Governance, Section II. Faculty Constitution and By-Laws, subsection By-Laws of the Faculty of East Carolina University, IV. Faculty Senate, Academic and Administrative Committees, Membership, and Structure

The Committee received feedback between the first and second readings of the revisions and proposes an amendment. Below, both versions are presented for comparison.

Additions are in **bold** text and deletions are in ~~strikethrough~~.

First reading proposed revision:

IV. Faculty Senate, Academic and Administrative Committees, Membership, and Structure Membership

Membership of Faculty Senate Committees and Academic Committees shall consist of faculty members in at least their second consecutive year of full-time employment at East Carolina University. ~~A majority of the members of all committees must be tenured or tenure-track faculty members, and in no case shall more than two elected members of each committee be fixed term faculty members.~~ The Chancellor and the Chair of the Faculty are ex-officio members of all committees. (Faculty Senate Resolution #14-88)

Second reading proposed revision:

IV. Faculty Senate, Academic and Administrative Committees, Membership, and Structure Membership

~~Membership of Faculty Senate Committees and Academic Committees shall consist of~~ **Unless otherwise specified in a Committee's charge, all** faculty members in at least their second consecutive year of full-time employment at East Carolina University **are eligible to serve on Faculty Senate Committees and Academic Committees.** A majority of the **voting** members of all **Committees must be faculty members, and a majority of the elected members of all Committees must be** tenured or **probationary** (tenure-track) faculty. ~~members, and in no case shall more than two elected members of each committee be fixed term faculty members.~~ The Chancellor and the Chair of the Faculty are ex-officio members of all committees. (Faculty Senate Resolution #14-88)

FACULTY GOVERNANCE REPORT
Proposed revisions to the 2020 Administrative Surveys

(Additions are in **bold** and deletions are in ~~strike~~through.)

ECU Administrator Survey
Deans and Directors Form

Leadership	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
1. Articulates a shared vision for the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Communicates priorities, standards, and administrative procedures effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Represents the college or library effectively to the community, region, and state	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching, Research/Creative Activity, and Service	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
4. Fosters a climate that promotes excellence in research/creative activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Fosters a climate that promotes excellence in teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Fosters a climate that promotes excellence in patient care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Promotes service activities related to the fulfillment of the University's mission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Actively promotes student success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration and Management	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
9. Provides guidance, support and resources for faculty development, particularly related to recruitment, tenure and promotion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 10. Effectively evaluates or assesses the units under his/her administration, acknowledges areas of excellence, and recommends areas where improvement is needed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Works effectively to identify and pursue philanthropic support for the college or library | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Allocates the resources of the college or library effectively in accordance with institutional priorities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Diversity and Collaboration	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
13. Encourages diversity and implements mechanisms for attracting and retaining underrepresented (students, staff and faculty) groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Supports sound practices of collaboration, openness and shared governance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Open-ended Comments

15. Which matters need priority attention by this administrator during the next year or two?

16. What is the most important observation you can make about this administrator's effectiveness?

Demographics

17. What is your faculty status?

- Tenured
- Probationary term (tenure track)
- Fixed term
- EHRA non-faculty

18. How many years have you been employed at ECU?

- 0-3 years
- 4-10 years
- More than 10 years

19. What is your gender?

- Male
- Female

19. To which gender identity to do you most identify?

- Female
- Male
- Transgender Female
- Transgender Male
- Gender Variant/Non-Conforming
- Prefer not to Answer

20. What is your race/ethnicity?

- Asian
- Black or African American
- Hispanic
- White
- Other

ECU Administrator Survey
Vice Chancellor Form

Leadership	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
1. Articulates a shared vision for the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Communicates priorities, standards, and administrative procedures effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Represents the university effectively to the community, region, and state	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching, Research/Creative Activity, and Service	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
4. Fosters a climate that promotes excellence in research/creative activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Fosters a climate that promotes excellence in teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Fosters a climate that promotes excellence in patient care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Promotes service activities related to the fulfillment of the University's mission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Actively promotes student success

Administration and Management	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
9. Provides guidance, support and resources for faculty development, particularly related to recruitment, tenure and promotion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Effectively evaluates or assesses the units under his/her administration, acknowledges areas of excellence, and recommends areas where improvement is needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Works effectively to identify and pursue philanthropic support for the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Allocates the resources of the division effectively in accordance with institutional priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Diversity and Collaboration	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
13. Encourages diversity and implements mechanisms for attracting and retaining underrepresented (students, staff and faculty) groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Supports sound practices of collaboration, openness and shared governance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Open-ended Comments

15. Which matters need priority attention by this administrator during the next year or two?

16. What is the most important observation you can make about this administrator's effectiveness?

Demographics

17. What is your faculty status?

- Tenured
- Probationary term (tenure track)
- Fixed term
- EHRA non-faculty

18. How many years have you been employed at ECU?

- 0-3 years
- 4-10 years
- More than 10 years

19. What is your gender?

- Male
- Female

19. To which gender identity to do you most identify?

- **Female**
- **Male**
- **Transgender Female**
- **Transgender Male**
- **Gender Variant/Non-Conforming**
- **Prefer not to Answer**

20. What is your race/ethnicity?

- a. Asian
- b. Black or African American
- c. Hispanic
- d. White
- e. Other

ECU Administrator Survey
Chancellor Form

Leadership	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
1. Articulates a shared vision for the future	○	○	○	○	○	○
2. Communicates priorities, standards, and administrative procedures effectively	○	○	○	○	○	○
3. Represents the university effectively to the community, region, and state	○	○	○	○	○	○
Teaching, Research/Creative Activity, and Service	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
4. Fosters a climate that promotes excellence in research/creative activities	○	○	○	○	○	○

- | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5. Fosters a climate that promotes excellence in teaching | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Fosters a climate that promotes excellence in patient care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Promotes service activities related to the fulfillment of the University's mission | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Actively promotes student success | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Administration and Management

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
-------------------	----------	----------------------------	-------	----------------	------------

- | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 9. Provides guidance, support and resources for faculty development, particularly related to recruitment, tenure and promotion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Effectively evaluates or assesses the units under his/her administration, acknowledges areas of excellence, and recommends areas where improvement is needed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Works effectively to identify and pursue philanthropic support for the university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Allocates the resources of the university effectively in accordance with institutional priorities, and mandates of the Board of Trustees and the Board of Governors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Diversity and Collaboration

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
-------------------	----------	----------------------------	-------	----------------	------------

- | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 13. Encourages diversity and implements mechanisms for attracting and retaining underrepresented (students, staff and faculty) groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Supports sound practices of collaboration, openness and shared governance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Open-ended Comments

15. Which matters need priority attention by this administrator during the next year or two?

16. What is the most important observation you can make about this administrator's effectiveness?



Demographics

17. What is your faculty status?

- Tenured
- Probationary term (tenure track)
- Fixed term
- EHRA non-faculty

18. How many years have you been employed at ECU?

- 0-3 years
- 4-10 years
- More than 10 years

19. What is your gender?

- Male
- Female

19. To which gender identity to do you most identify?

- Female**
- Male**
- Transgender Female**
- Transgender Male**
- Gender Variant/Non-Conforming**
- Prefer not to Answer**

20. What is your race/ethnicity?

- Asian
- Black or African American
- Hispanic
- White
- Other

Faculty Senate Agenda

March 31, 2020

Attachment 3.

ADMISSION AND RETENTION POLICIES COMMITTEE REPORT

Proposed revisions to the *ECU Faculty Manual* Part VI. Teaching and Curriculum Regulations, Procedures and Academic Program Development, Section I. Teaching Regulations and Guidelines Related to Faculty, Subsection VIII.A. Grades and Grading

In October 2019, Jeff Popke, Chair of the Faculty, charged the Committee with consideration of the use of external grading systems, in response to the appearance of advertisements in faculty email inboxes from a service called “Gradify.” The Committee was asked to consider whether such services should be allowed and to propose revisions to the *ECU Faculty Manual* based on their deliberations. The Committee first proposed the addition of the sentence, “Instructors shall not use paid, non-ECU personnel to grade materials assigned in a course.” The Faculty Senate voted to return the report back to the Committee for further discussion and review, and the Committee decided that the below language should be added to the *ECU Faculty Manual*.

(Additions are noted in **bold** text.)

VIII. Grades

A. Grades and Grading

Instructors assign grades on the basis of their evaluation of the academic performance of each student enrolled in their courses. Course grades are based on the quality of the student's performance as evaluated by the performance criteria stated in the course syllabus. **Instructors for a course shall not use ad hoc contracted or outsourced companies or personnel to grade materials assigned in a course unless obtaining prior approval from the unit administrator.**

(FS Resolution #10-08, February 2010)