



2022-2023 FACULTY SENATE

The sixth regular meeting of the 2022-2023 Faculty Senate will be held on **Tuesday, February 21, 2023**, at 2:10 pm in Main Campus Student Center 249.

AGENDA

**Revised*

[Livestream link](#)

I. Call to Order

II. Approval of Minutes

[January 24, 2023](#)

III. Special Order of the Day

A. Roll Call

B. [Announcements](#)

C. Philip Rogers, Chancellor

D. Bhibha Das, Subcommittee Co-chair
Associate Professor of Kinesiology, College of Health and Human Performance
Todd Fraley, Subcommittee Co-chair
Interim Dean of the Honors College and Director of the EC Scholars Program

Chancellor's Commission on Diversity, Equity, and Inclusion
[Presentation](#) from Subcommittee on Student Access and Success
[Survey for feedback](#)

E. Kelley Reinsmith-Jones, Faculty Assembly Delegate*
[Report](#) on February 10, 2023 UNC Faculty Assembly Meeting
[Slides from that meeting](#)

F. Approval of Spring 2023 Graduation Roster, including Honors College graduates

G. Anne Ticknor, Chair of the Faculty

H. Election of Five Members to the Faculty Officers Nominating Committee
(as prescribed in *ECU Faculty Manual*, [Part II, Section II](#))

I. Question Period

IV. Unfinished Business

V. Graduate Council, Ron Preston

Formal faculty advice on curriculum and academic matters acted on and recorded in the [January 23, 2023](#), Graduate Council meeting minutes, including level I action items from the [December 7, 2023](#), Graduate Curriculum Committee meeting minutes which were approved by its delegated authority and are reported here for informational purposes.

Programmatic action item (GC 23-01) recorded in the [January 23, 2023](#), Graduate Council meeting minutes, included level II action items from the [December 7, 2023](#), Graduate Curriculum Committee meeting minutes, which were forwarded to the Educational Policies and Planning Committee (EPPC), including an establishment of new accelerated programs, Accelerated Bachelor of Science in Atmospheric Science/Master of Science in Geography, Accelerated Bachelor of Science in Community and Regional Planning/Master of Science in Planning and Development, Accelerated Bachelor of Science in Geographic Information Science and Technology/Master of Science in Geography, Accelerated Bachelor of Science in Geography/Master of Science in Geography from the Department of Geography, Planning, and Environment ; a revision of two existing degree programs, Psychology, MA and Health Psychology, PhD, both from the Department of Psychology; a revision of an existing certificate, Teaching English in the Two-Year College Certificate, from the Department of English. All of these changes are for programs within the Thomas Harriot College of Arts and Sciences.

VI. Report of Committees

A. Undergraduate Curriculum Committee, Stacy Weiss

Curriculum and academic matters acted on and recorded in the meeting of [January 12, 2023](#) including curricular actions in the following unit:

- School of Communication within the College of Fine Arts and Communication

Also, curriculum and academic matters acted on and recorded in the meeting of [January 26, 2023](#) including curricular actions in the following units:

- Department of Biology within the Thomas Harriot College of Arts and Sciences
- Interdisciplinary Programs within the Thomas Harriot College of Arts and Sciences
- Department of History within the Thomas Harriot College of Arts and Sciences
- School of Communication within the College of Fine Arts and Communication
- Department of Literacy Studies, English Education, and History Education within the College of Education
- Department of Computer Science within the College of Engineering and Technology

B. Writing Across the Curriculum Committee, Lisa Ellison

1. Curriculum and academic matters acted on and recorded in the meeting of [January 23, 2023](#) including:

- approval of writing intensive course designation (WI) for CHEM 3961 Physical Chemistry II Laboratory
- removal of writing intensive (WI) designation from:
 - GRBK 2400 Great Books of the Middle Ages & Renaissance

- removal of WI-by-section designation from:
 - BIOL 2015 Introduction to Biological Anthropology
 - ECON 3323 Topics in Economics
 - CHEM 3961 Physical Chemistry Laboratory II
 - retention of WI designation for the following courses undergoing revisions:
 - HDFS 4200
 - Spring 2023 HNRS seminars
 - GRBK 2010, 2400, 2500, 3601, 4999 (revision to prefix and titles)
 - MGMT 4842 (prerequisite revision)
 - KINE 4150 (prerequisite revision)
2. Recommendation to Admission and Retention Policies Committee to remove ENGL 1100 from transfer admission requirements (attachment 1).

~~C. Unit Code Screening Committee, Ken Ferguson
Revised School of Communication Unit Code of Operations and Departmental Promotion, Tenure, and Advancement Guidelines (postponed to future agenda)~~

D. Educational Policies and Planning Committee, John Collins

Curriculum and academic matters acted on in the meeting of February 10, 2023, including:

- Request to Deliver Online the BA in Psychology in the Department of Psychology within the Thomas Harriot College of Arts and Sciences
- Program Revision of MA in Psychology in the Department of Psychology within the Thomas Harriot College of Arts and Sciences
- Program Revision of PhD in Health Psychology in the Department of Psychology within the Thomas Harriot College of Arts and Sciences
- Request to Deliver Online the Certificate in Teaching English in the Two-Year College in the Department of English within the Thomas Harriot College of Arts and Sciences
- Request for New Accelerated Program BS in Applied Atmospheric Science/MS in Geography in the Department of Geography, Planning and Environment within the Thomas Harriot College of Arts and Sciences
- Request for New Accelerated Program BS in Geographic Information Science and Technology/MS in Geography in the Department of Geography, Planning and Environment within the Thomas Harriot College of Arts and Sciences
- Request for New Accelerated Program BS in Geographic Information Science and Technology/MS in Geography in the Department of Geography, Planning and Environment within the Thomas Harriot College of Arts and Sciences
- Request for New Accelerated Program BS in Community and Regional Planning/MS in Planning and Development

E. General Education and Instructional Effectiveness Committee, Mary Tucker-McLaughlin
Curriculum and academic matters acted on and recorded in the meeting of [January 23, 2023](#), including the following transfer credit approvals:

- Global Diversity (GD) designation for POLS 200 from California Lutheran University
- Global Diversity (GD) designation for HUM 160 Introduction to World Religions from Delaware County Community College

F. Admission and Retention Policies Committee, Eli Hvastkovs

1. Proposed revisions to University Undergraduate Catalog, Academic Regulations, Attendance and Participation (attachment 2).
2. Proposed revisions to ECU Faculty Manual Part VI., Section I., Subsection X. Class Attendance and Participation Regulations (attachment 3).
3. Proposed revisions to University Undergraduate Catalog, Academic Regulations, Admission and Readmission, Transfer Students (attachment 4).
4. Proposed revisions to University Undergraduate Catalog, Admission and Readmission, Veterans and Children of Deceased and Disabled Veterans (attachment 5).

G. Committee on Committees, Toyin Babatunde

1. Election of two delegates and three alternates to the UNC Faculty Assembly (attachment 6).

~~H. Faculty Governance, Mark Bowler~~

~~Proposed revisions to ECU Faculty Manual Part IX, Section I. Appointment, Tenure, Promotion, Advancement, and Performance Review of Tenured Faculty Policies and Procedures (formerly titled "Appointment, Tenure, Promotion, Subsequent Appointment, and Advancement Policies and Procedures") (attachment 7). (postponed to March agenda)~~

VII. New Business

**Faculty Senate Agenda
February 21, 2023
Attachment 1.**

WRITING ACROSS THE CURRICULUM COMMITTEE REPORT
Recommendation to the Admission and Retention Policies Committee
to remove ENGL 1100 from transfer admission requirements

The Writing Across the Curriculum Committee was asked to consider potential negative impacts of the removal of ENGL 1100 or an equivalent as a requirement for transfer student admission. After consulting with the directors of the University Writing Program, Writing Foundations, the previous Quality Enhancement Plan, and Admissions; and after reviewing the list of courses with ENGL 1100 as a pre-requisite, and considering the question as a committee, we conclude that ENGL 1100 could be removed with little or no negative impact. We recommend that the Admission and Retention Policies Committee revise the catalog to remove the requirement, thereby eliminating an obstacle for transfer admissions.

**Faculty Senate Agenda
February 21, 2023
Attachment 2.**

ADMISSION AND RETENTION POLICIES COMMITTEE REPORT
Proposed revisions to University Undergraduate Catalog,
Academic Regulations, Attendance and Participation

The Admission and Retention Policies Committee revised Part VI., Section I., Subsection X. Class attendance and Participation Regulations, and those revisions were approved as Resolution #22-58. The Committee proposed the following revisions to align the catalog with the revisions in the Faculty Manual. The revisions to the Faculty Manual have been postponed so they will be made at the same time as revisions to the catalog, in July 2023.

Additions in **bold** and deletions in ~~strikethrough~~.

A student's participation in the work of a course is a precondition for receiving credit for the course. Students are expected to attend punctually all lecture and laboratory sessions and field experiences and to participate in course assignments and activities as described in the course syllabus. Absences are counted from the first class meeting after the student registers. Students registering late are expected to make up all missed assignments in a manner determined by the instructor.

Each instructor shall determine the class attendance policy for each of their courses as long as the instructor's policy does not conflict with university policy. The instructor's attendance policy will be provided to the class on a syllabus distributed at the first class meeting. Class attendance may be a criterion in determining a student's final grade in the course if the instructor provides a written statement to this effect in the course syllabus.

Students should consult with their instructors about all class absences. It is the responsibility of the student to notify the instructor immediately about class absences, to provide appropriate documentation for an absence, and discuss any missed class time, tests, or assignments. Except in the case of university excused absences **(UEA) situations where the correct timeline policy has been followed (see below)**, it is the decision of the instructor to excuse an absence or to allow for any additional time to make up missed tests or assignments. Excused absences should not lower a student's course grade, provided that the student, in a manner determined by the instructor, is able to make up the work that has been missed and is maintaining satisfactory progress in the course.

~~Student Health Services does not issue official written excuses for illness or injury but will upon request at the time of the visit, provide a note confirming that the student has received care. In the event that the student is seriously ill or injured at the time of final examinations, Student Health Services on request by the student, may recommend a medical incomplete. A student who receives medical care from another licensed medical provider may take his or her instructor a note from that provider indicating that the student was too ill or injured to attend class and listing the date(s) for which the student was unable to attend. The instructor may choose to accept these notes as evidence of excused absences.~~

Medical Absences

Short-term illnesses and other medical conditions are not eligible for a university excused absence. Based on syllabus language and departmental policy, instructors should use their discretion to honor written medical excuses from a licensed health practitioner that states that student was too ill or injured to attend class and provides the specific date(s) for which the student was unable to attend class due to the medical problem. Student Health Services does not issue official University Excused Absences for illness or injury, but will, upon request at the time of the visit, provide a note confirming that the student has received medical care. In the event that the student is seriously ill or injured at the time of final examinations, they may work with the DOS office to discuss an incomplete or other options.

For chronic medical conditions or short-term injuries which do not require hospitalization, but may impact student course performance, students may work with ECU Disability Support Services (DSS) to help coordinate appropriate accommodations in the class with the participation of the course instructor. In each case, DSS must have documentation in order to verify the circumstance, take action, and advocate on behalf of the student. Each request is determined on an individual basis collaboratively between the student, the instructor, and with a review of the documentation provided.

University-Excused Absences

The Dean of Students may authorize a university-excused absence **(UEA)** in the following situations:

Type 1 – Pre-planned Activities:

1. Student participation in authorized activities as an official representative of the university (i.e., athletic events **including both varsity and ECU sanctioned club activities**, delegate to regional or national meetings or conferences, participation in university-sponsored performances).
2. Participation in other activities deemed by the Dean of Students to warrant an excused absence, such as **non-emergency** required military training.
3. ~~An extreme personal emergency or serious medical condition.~~

4. ~~The death of an immediate family member (such as parent, sibling, spouse or child).~~

5. ~~3. Student participation in religious holidays.~~

4. **A subpoena or summons requiring them to appear in court.**

Type 2 – Emergency or Unexpected Circumstances:

5. **Emergency military-related duties.**

6. **Hospitalization.**

7. **The death of an immediate family member (such as, but not limited to, parent, sibling, spouse or child).**

For Type 1 absences, the student must notify the affected instructor(s) of the upcoming UEA as soon as they are made aware that a course session will be missed, but no later than two (2) weeks before the date(s) of the UEA. In cases where a 2-week notice cannot possibly be given (e.g., the first day of class for a UEA within a 2-week time window), the student shall inform the instructor of the UEA as soon as they enroll in the class or during the first class session meeting.

Notification at this stage may be informal, but may include verbal or written (i.e., email) communication between student and instructor informing the latter of the UEA and course dates to be missed. If applicable, the instructor may request informal written confirmation of the upcoming UEA from the faculty leader/officer in charge/coach who will be responsible for the group during the course session absence. This notification lead time is important so that any appropriate adjustments for missed coursework can be made by the instructor if necessary. Instructors may choose to not offer alternative arrangements for any missed work if they student did not provide proper lead time notification for a Type 1 UEA. In non-emergency (Type 1) UEA situations where the UEA was not appropriately communicated by the faculty in charge to students that results in students not being able to inform affected instructors with proper lead time, affected instructors may choose to not honor the UEA. The instructor can use their judgement to accept a UEA request if the student made a good faith effort to inform them of the UEA, but was not within the required timeframe.

For Type 2 absences, the student shall inform the instructor(s) of the affected course(s) that they will miss a session(s) as soon as they are made aware that they will be missed. Because of the unexpected nature of the absence, no lead time notification is necessary, and instructors are expected to make any necessary arrangements for the coursework that the student may have missed.

For all UEAs, it is the student's responsibility to obtain official verification of a ~~university-excused absence~~ UEA by contacting the Dean of Students as soon as they are made aware that they will be absent from a class meeting. Official notification from the Dean of Students documenting the UEA will often be delivered to instructors after the absence occurs.

The student initiates the UEA by following the procedure outlined by the Dean of Students office on their website. Faculty mentors should inform their students of these procedures to initiate the UEA process with enough lead time so that affected instructors can be made aware of the UEA. These UEA ~~Requests for university-excused absences~~ requests should be submitted according to the procedures and timeline established by the Dean of Students, whenever possible, to the Dean of Students at least a week prior to the scheduled

absence. Requests submitted after the fact will be disapproved unless circumstances ~~made~~ **make** prior approval impossible.

~~Instructors are expected to honor valid university excused absences and to provide reasonable and equitable means for students to make up work missed as a result of those absences. Students who anticipate missing 10% or more of class meeting time as a result of university excused absences are required to receive approval from the instructor at the beginning of the semester. Student experiences that cannot be made up should be discussed at the onset of the course to ensure that continued enrollment is feasible while there is still the opportunity to withdraw the course within the schedule change period.~~

A student who believes that he or she has been treated unfairly concerning absences or has been misinformed by the instructor regarding that instructor's absence policy shall have the right to appeal. The appeal shall be in writing to the instructor's department chair or school director, and in the event the resolution is not satisfactory, the final decision rests with the academic dean.

While East Carolina University is a public university serving the state of North Carolina, classes operated by East Carolina University are not public events. Anyone wishing to be present in or audit an East Carolina University class in which they are not enrolled, regardless of format, must obtain express permission, in writing if possible, from the instructor of record for the course prior to each class meeting attended, and also meet all other requirements for attendance that may be imposed by East Carolina University (e.g., screening of persons pursuant to UNC policy regarding minors on campus; completion of any registration requirements for auditing classes). Such persons may be denied permission to enter or required to leave at any point and may be subject to other penalties if they are present without consent of the instructor of record or otherwise present in violation of applicable law or policy. Otherwise, persons not enrolled in a class may attend that class only with the specific approval of the chancellor or their designee or as provided in applicable policy.

Faculty Senate Agenda
February 21, 2023
Attachment 3.

ADMISSION AND RETENTION POLICIES COMMITTEE REPORT
Proposed revisions to ECU Faculty Manual Part VI., Section I.,
Subsection X. Class Attendance and Participation Regulations

The Admission and Retention Policies Committee revised this section of the Faculty Manual and it was approved as Resolution #22-58. The *Faculty Manual* will not be updated to reflect the language in Resolution #22-58 until July 2023, so that the changes will appear at the same time as revisions to similar information in the University Undergraduate Catalog. After Resolution #22-58 was passed by Faculty Senate, the Division of Student Affairs requested that the Committee consider additional revisions. The Committee approved some of those revisions, and they appear below. The revisions accomplished by Resolution #22-58 have been incorporated into a clean version of the text to make it easier to understand the additional revisions under consideration, but a full version of the previous revisions can be viewed [here](#).

Additions in **bold** and deletions in ~~strikethrough~~.

X. Class Attendance and Participation Regulations

A student's participation in the work of a course is a precondition for receiving credit for the course. Students are expected to attend punctually all lecture and laboratory sessions and field experiences and to participate in course assignments and activities as described in the course syllabus. Absences are counted from the first class meeting after the student registers. Students registering late are expected to make up all missed assignments in a manner determined by the instructor.

Each instructor shall determine the class attendance policy for each of his or her courses as long as the instructor's policy does not conflict with university policy. The instructor's attendance policy, along with other course requirements, will be provided to the class on a syllabus distributed at the first class meeting. Class attendance may be a criterion in determining a student's final grade in the course if the instructor provides a written statement to this effect in the course syllabus. In determining the number of unexcused absences which will be accepted, the instructor should consider carefully the nature of the course, the maturity level of the students enrolled, and the consequent degree of flexibility included in the instructor's policy.

Students should consult with their instructors about all class absences. It is the responsibility of the student to notify the instructor immediately about class absences, to provide appropriate documentation for an absence, and discuss any missed class time, tests, or assignments. Except in ~~the case of~~ university-excused absences (UEA) situations where the correct timeline policy has been followed (see below), it is the decision of the instructor to excuse an absence or to allow for any additional time to make up missed tests or assignments. Excused absences should not lower a student's course grade, provided that the student, in a manner determined by the instructor, is able to make up the work that has been missed and is maintaining satisfactory progress in the course.

Medical Absences

Short-term illnesses and other medical conditions are not eligible for a university excused absence. Based on syllabus language and departmental policy, instructors should use their discretion to honor written medical excuses from a licensed health practitioner that states that student was too ill or injured to attend class and provides the specific date(s) for which the student was unable to attend class due to the medical problem. Student Health Services does not issue official ~~written excuses~~ **UEAs** for illness or injury, but will, upon request at the time of the visit, provide a note confirming that the student has received medical care. In the event that the student is seriously ill or injured at the time of final examinations, ~~the Student Health Service or the Center for Counseling and Student Development, on request of the student,~~ **they may work with** ~~refer a student to~~ the DOS office to discuss an incomplete or other options.

For chronic medical conditions or short-term injuries which do not require hospitalization, but may impact student course performance, students may work with ECU Disability Support Services (DSS) to help coordinate ~~the required classwork~~ **appropriate accommodations in the class** with the participation of the course instructor. In each case, DSS must have documentation in order to verify the circumstance, take action, and advocate on behalf of the student. Each request is determined on

an individual basis collaboratively between the student, the instructor, and with a review of the documentation provided.

University-Excused Absences

The Dean of Students may authorize university-excused absences (UEA) in the following situations:

Type 1 – Pre-planned Activities:

1. Student participation in authorized activities as an official representative of the university (i.e. athletic events including both varsity and ECU sanctioned club activities, delegate to regional or national meetings or conferences, participation in university-sponsored performances).
2. Participation in ~~other activities deemed by the Dean of Students to warrant an excused absence, such as~~ non-emergency situation required military training.
3. Student participation in religious holidays.
4. A subpoena or summons requiring them to appear in court.

Type 2 – Emergency or Unexpected Circumstances:

5. Emergency military-related duties.
6. ~~An extreme personal emergency or serious medical condition.~~ **Hospitalization.**
7. The death of an immediate family member (such as, but not limited to, parent, sibling, spouse or child).
8. ~~Any other circumstance that impacts student performance and is characterized as emergency or unexpected as deemed by the Dean of Students Office.~~

For Type 1 absences, the student must notify the affected instructor(s) of the upcoming UEA as soon as they are made aware that a course session will be missed, but no later than two (2) weeks before the date(s) of the UEA. In cases where a 2-week notice cannot possibly be given (e.g., the first day of class for a UEA within a 2-week time window), the student shall inform the instructor of the UEA as soon as they enroll in the class or during the first class session meeting.

Notification at this stage may be informal, but may include verbal or written (i.e., email) communication between student and instructor informing the latter of the UEA and course dates to be missed. If applicable, the instructor may request informal written confirmation of the upcoming UEA from the faculty leader/officer in charge/coach who will be responsible for the group during the course session absence. This notification lead time is important so that any appropriate adjustments for missed coursework can be made by the instructor if necessary. Instructors may choose to not offer alternative arrangements for any missed work if they student did not provide proper lead time notification for a **Group Type 1** UEA. In non-emergency (Type 1) UEA situations where the UEA was not appropriately communicated by the faculty in charge to students that results in students not being able to inform affected instructors with proper lead time, affected instructors may choose to not honor the UEA.

For Type 2 absences, the student shall inform the instructor(s) of the affected course(s) that they will miss a session(s) as soon as they are made aware that they will be missed. Because of the unexpected nature of the absence, no lead time notification is necessary, and instructors are expected to make any necessary arrangements for the coursework that the student may have missed.

For all UEAs, **it is** the student's responsibility to obtain official verification of a UEA by contacting the Dean of Students as soon as they are made aware that they will be absent from a class meeting. Official notification from the Dean of Students documenting the UEA will often be delivered to instructors after the absence occurs.

~~The responsible faculty member or designee (i.e., faculty mentor or coach) leading university related efforts resulting in Type 1 absences must initiate the UEA request for the group (i.e., those involving a team or a class).~~ **The student initiates the UEA** by following the procedure outlined by the Dean of Students office **on their website**. Faculty **mentors should** **must** inform their students of these procedures to initiate the UEA process with enough lead time so that affected instructors can be made aware of the UEA. These UEA requests should be submitted according to the procedures and timeline established by the Dean of Students. Requests submitted after the fact will be disapproved unless circumstances make prior approval impossible.

Provided that the proper lead time notification was given by the students for Type 1 UEAs, instructors are expected to honor all (both Type 1 and Type 2) valid university-excused absences, and to provide reasonable and equitable means for students to make up work missed as a result of those absences. Students who anticipate missing 10% or more of class meeting time as a result of UEAs are required to receive approval from the instructor at the beginning of the semester. Student experiences that cannot be made up should be discussed at the onset of the course to ensure that continued enrollment is feasible while there is still the opportunity to drop the course within the schedule change period.

No instructor should urge a student to take part in an extracurricular activity at the expense of the student's class work or expect the student to appear at any practice or rehearsal if he or she has a scheduled class at that time. No class absences will be excused for practices or rehearsals. Only absences for performances and necessary travel to and from performances are excused.

A student who believes that he or she has been treated unfairly concerning absences or has been misinformed by the instructor regarding that instructor's absence policy shall have the right to appeal. The appeal shall be in writing to the instructor's department chairperson or school director, and in the event the resolution is not satisfactory, the final decision rests with the academic dean. (FS Resolution #12-62, April 2012; FS Resolution #17-79, December 2017)

ADMISSION AND RETENTION POLICIES COMMITTEE REPORT
Proposed revisions to University Undergraduate Catalog,
Academic Regulations, Admission and Readmission, Transfer Students

The Admission and Retention Policies Committee received a recommendation from the Writing Across the Curriculum Committee to remove the ENGL 1100 requirement (see attachment 1). Research into the history of the requirement showed that the addition of specific courses required for transfer was made as an editorial addition to the catalog by administrators in the 2012-2013 Undergraduate Catalog, which does not follow the usual revision process for such changes. The Committee agrees with the recommendation of the Writing Across the Curriculum Committee and proposes removal of the course requirement, as follows.

Deletions in ~~strikethrough~~.

General Transfer

General admission requirements for transfer students are listed below:

1. Official transcript(s) from each institutionally accredited college, technical institute, or university previously attended showing the following:
 - a. A 2.0 grade point average (GPA) on all hours attempted. (Admission to programs in some professional schools may require a GPA which is higher than that required by the university.) A minimum of 24 transferable semester hours is required for transfer consideration ~~that must include the equivalent college credit hours for ENGL 1100.~~
 - b. Honorable dismissal and eligibility to return to the college or university at which last matriculated. (Attendance only at summer school does not apply.)
 - c. Students who will be 21 years old at the time they propose to enroll may submit their application for transfer admission, with 24 or more transferable hours from an ECU approved institutionally accredited institution, and are not required to provide a high school transcript or general educational development tests (GED) certificate.
 - d. Students who are under the age of 21 and do not have 24 transferable credit hours will be required to submit final high school transcript.
2. Nondeductible, nonrefundable application fee of \$75.

Admission to the university does not guarantee admission to individual programs. Individual program admission requirements are described in the specific academic sections. It is the student's responsibility to request that all transcripts and other records be forwarded to the admissions office.

Note: Transfer students under the age of 21 must also meet the University of North Carolina subject matter admission requirements by completing high school courses as stated above, or by completing 24 or more transferable credit hours.

**Faculty Senate Agenda
February 21, 2023
Attachment 5.**

ADMISSION AND RETENTION POLICIES COMMITTEE REPORT

Proposed revisions to University Undergraduate Catalog, Admission and Readmission,
Veterans and Children of Deceased and Disabled Veterans

The Admission and Retention Policies Committee approved the below language to make it clearer that veterans are also able request a holistic review of their applications for admission.

Additions in **bold**.

Veterans and children of deceased and disabled veterans must meet regular admission requirements. They should make preliminary application for any educational benefits due them directly to East Carolina University or to the nearest regional Office of the Veterans Administration well in advance of the desired admission date so that the necessary details and documents may be obtained. (See [Expenses and Financial Assistance](#) section.) **If they do not meet the minimum admission requirements (MAR), veterans may request a holistic review through the Office of Undergraduate Admissions. (See Applicants for Special Consideration/Exceptions section.)**

**Faculty Senate Agenda
February 21, 2023
Attachment 6.**

COMMITTEE ON COMMITTEES REPORT

Election of two delegates and three alternates to UNC Faculty Assembly

Delegate Nominees (2026 terms):

**Charles Meadows, Associate Professor, Communication
Mark Bowler, Associate Professor, Psychology**

Alternate Nominees (2026 terms)

**Donna Roberson, Professor, Nursing
Gerald Prokopowicz, Professor, History**

Alternate Nominee (2025 term):

**Stacy Weiss, Associate Professor, Education
Derek Maher, Associate Professor and Chair, Philosophy and Religious Studies***
**to fill Charles Meadows's vacated alternate seat if he is elected as a delegate*

ECU's UNC Faculty Assembly Delegation

Delegates	Academic Unit	Term
Anne Ticknor	Chair of the Faculty* College of Education	2023
Jeff Popke	Geography, Planning and Environment	2023
George Bailey	Philosophy and Religious Studies	2023
Pamela Reis	Nursing	2024
Kelley Reinsmith-Jones	Social Work	2025
Alternates	Academic Unit	Term
Andrew Brimhall	Human Development and Family Science	2023
Jeni Parker	Theatre and Dance	2023
Toyin Babatunde	Allied Health Sciences	2024
Charles Meadows	Communication	2025
OPEN		2025

**Faculty Senate Agenda
February 21, 2023
Attachment 7.**

(POSTPONED TO MARCH AGENDA)

FACULTY GOVERNANCE COMMITTEE REPORT

Proposed revisions to ECU Faculty Manual Part IX, Section I. Appointment, Tenure, Promotion, Advancement, and Performance Review of Tenured Faculty Policies and Procedures (formerly titled "Appointment, Tenure, Promotion, Subsequent Appointment, and Advancement Policies and Procedures")

(REPORT FORTHCOMING)