



## 2021-2022 FACULTY SENATE

### FULL MINUTES OF SEPTEMBER 14, 2021

[WebEx Meeting Recording](#)

The first regular meeting of the 2021-2022 Faculty Senate was held on **Tuesday, September 1, 2020**, at 2:10 as a WebEx meeting.

#### **Agenda Item I. Call to Order**

Purificación Martínez, Chair of the Faculty, called the meeting to order at 2:10 p.m.

#### **Agenda Item II. Approval of Minutes**

The [May 25, 2021](#) special meeting minutes were approved as presented.

#### **Agenda Item III. Special Order of the Day**

##### **A. Roll Call**

Senator absent was: Professor Kelly Spring (Academic Library Services).

Alternates present were: Professors Richard Lamb (Education), David Mallinson (Geological Sciences), Ramiro Murata (Dental Medicine), Karen Vail-Smith (Health Education and Promotion), Yu Yang (Chemistry)

##### **B. [Announcements](#)**

Chair Martínez highlighted the editorial changes to the ECU Faculty Manual, which were minor and made for clarity, and she asked faculty to monitor communications for updates to the Dedication to the Campus Indigenous Space, as well as for all to review the requests from the College of Fine Arts and Communication and the Office of Global Affairs.

Speaking privileges have been granted to Professor Sambuddha Banerjee, Vice Chancellor Stephanie Coleman, Associate Provost LaKesha Alston Forbes, Vice Chancellor Virginia Hardy, Associate Vice Chancellor Bill Koch, Professor Mona Russell, University Counsel Paul Zigas, and any members of standing University committees reporting today

##### **C. Philip Rogers, Chancellor**

Chancellor Rogers said we are in a different set of environmental conditions and circumstances in another year of the pandemic. ECU has instituted a variety of mitigation procedures with the goal to keep the community safe. He thanked the faculty and staff for their impressive efforts in coping in the academic setting this year. Chancellor Rogers said he will be our advocate and champion in relation to COVID-19 and with our legislative partners over the months ahead. He has been in regular communication with faculty officers to discuss various aspects of how the university is managing during this pandemic. He said he agreed with a recent comment from Chair Martínez that the Board of Trustees have been productive and respectful, as well as good examples of shared governance at work. We have one objective at hand: to keep Pirate Nation safe. Vaccines and mask mandates remain as our leading strategies. There have been 32 vaccine-related social media posts with large numbers of views with added videos and posts to continue. He urges our campus community to get vaccinated and said the leadership group has strongly and unequivocally urged the same. Chancellor Rogers said he is sincerely grateful to the faculty for our efforts in leading the way. So far, 88 percent

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have attested to being vaccinated with an overall employee vaccination rate of 76 percent. Vaccinations are the safest way to protect ourselves from the pandemic. Vaccinations are an individual choice, and the UNC System does not have legal authority to mandate vaccinations for students, so efforts are focused on strongly encouraging vaccines and monitoring the supply of the vaccines so they can be quickly delivered to anyone who chooses to be vaccinated. The vaccination rates are posted on ECU's COVID-19 Dashboard, which is regularly updated on the rates of vaccines, quarantines, and cases. The student vaccination rate is currently 56 percent, which is a 15 percent increase since the fall semester began. Efforts also continue in terms of mask compliance. One example of ensuring focus on this expectation moving forward is the partnership between the Dean of Students Office and Campus Police. ECU Police Officers visit heavily trafficked indoor spaces within the campus buildings, including large classrooms to discuss the importance of this community expectation. Chancellor Rogers thanks all who have assisted in work on this compliance campaign. ECU is also increasing capacity for PCR and surveillance testing. Student Health increased that capacity by forty percent since the beginning of the semester. ECU is also engaging a vendor to further assist in increasing the testing capacity on campus. Additional public health strategies for testing compliance among students includes a new move to begin weekly testing of unvaccinated students who live off campus. Each week, ECU's COVID-19 Coordinating Team meets to review data and continues to implement appropriate actions to manage the way through any future increases in case count. Regular updates will continue to be communicated on the COVID-19 webpage as conditions remain stable. Any substantive changes in terms of risk determination level or change in campus operations will be communicated via ECU Official email. The university also leverages a precision management strategy to review cases whether it is in a residence hall or a classroom, using swarm testing protocols to quickly identify positive cases and move students into Quarantine and Isolation rapidly to minimize the spread of the virus. Contact with public health officials has continued, and operations have been adjusted as needed. Pitt County Health Department Director Dr. John Silvernail as been incredibly helpful in reviewing the university's swarm testing protocol and has been supportive of the university's operations status. Vice Chancellor Hardy recently sent out communications on COVID-19 operational considerations including information on pausing instruction during COVID-19 for testing needs, medallion use, and health risk assessment. The Provost sent academic deans and directors reminders on the protocol for symptomatic faculty and faculty who are in quarantine while awaiting test results. On September 15 at 4PM, there will be a COVID-19 Town Hall on Microsoft Teams. COVID-19 positivity rates fluctuate between five to seven percent, there are ongoing campaigns to encourage vaccinations, and masking rates are improving. There is currently over 80 percent of the allocated quarantine and isolation space remaining. The university began increasing testing capacity last week and has a vendor that arrived this week to further increase testing capability. The university is adding capacity to the contact tracing. There is a protocol to swarm test residence hall and course sections. The chancellor hopes the faculty senators will encourage colleagues to attend the virtual town hall.

There is no news to add to the fiscal sustainability recommendations. The process of vetting and review with stakeholders continues. The recommendations will be categorized into immediate actions with low-hanging fruit to begin with to make a difference in fiscal sustainability. The second category will involve a bit more shared governance dialogue, so the chancellor may be advised on the next steps to take related to a number of recommendations. And lastly, there are recommendations that may be thought to be held for future consideration. The analysis for these considerations is underway. The Chancellor will update the faculty when there is more substantive information in the coming weeks.

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Dean Paul Gemperline recently announced his plan to retire at the end of this semester. Chancellor Rogers thanked him for his service. He plans a national search for the next Dean of the Graduate School and intends to invite the Academic Council and other campus groups to give careful thought on the search process, the candidate profile, and other operational items to ensure the Graduate School continues to thrive.

**Questions**

Professor Pearce (Sociology) said in the last three weeks that several of her unit's course sections pivoted to online instruction, affecting at least 800 students. She asked how many courses have been impacted so far this semester and if the impacts by college are known.

Chancellor Rogers said there have been about 90 course sections that have pivoted online for one to two class periods while contact tracing and swarm testing took place. Around 3,900 students were impacted.

Vice Chancellor Hardy said a lot of these pivots have happened in the large classrooms in the College of Arts and Sciences and in Engineering.

Professor Fuh (Medicine) asked that since at least one vaccine is fully FDA approved, is there discussion of ECU considering a mandate of the COVID-19 vaccine?

Chancellor Rogers said this is discussed on a weekly basis with other UNC System chancellors. Currently, the UNC System does not have the legal authority to mandate this vaccine; the NC Commission of Health has that authority. He is hopeful our vaccination rate increases before any mandate is made, but ECU is prepared if any vaccine mandate is instituted.

**D. Ron Mitchelson, Interim Vice Chancellor for Health Sciences**

Interim Vice Chancellor Mitchelson said he is thankful for the faculty and the Chancellor who is engaged with all of the difficult topics associated with COVID-19. Between August 15-September 10, there have been 636 confirmed cases of COVID-19 at ECU. ECU had about this many cases in a seven day period last fall. While the current numbers are not good news, the numbers do show we are in better shape this year than we were in last year. The positivity rates were upwards of 33 percent; they are much lower now. Despite increased density, public health measures are of aid. The current vaccination figures are on ECU's COVID-19 Dashboard (<https://returnofpiratenation.ecu.edu/public-covid-dashboard/>). ECU's patient-facing employees are under a vaccine mandate. Employees who are currently unvaccinated can request an exemption. Increased testing will drive more toward becoming vaccinated. He said that immunity to the virus also includes those who were recently infected. The campus currently has 67-70 percent immunity if you include both vaccinations and recent COVID-19 infections. The university has had 93 course sections pivot temporarily online during the initial surge as a form of precision management. These course sections have not been paused for face-to-face instruction for any more than two face-to-face meetings. When students share with faculty members that they have COVID-19, the faculty member should ask the student to share that information with ECU Student Health using My Pirate Chart. ECU Contact Tracing ([contacttracing@ecu.edu](mailto:contacttracing@ecu.edu)) is a mechanism for information sharing as well. The COVID-19 Coordinating Committee, headed by Associate Vice Chancellor Bill Koch, will provide another update today. They meet weekly and share statements on Tuesdays.

**Questions**

Professor Bauer (English) asked if the university is tracking how many students are missing class.

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Vice Chancellor Hardy said the university monitors students who live on and off campus for how they are quarantining and isolating, including students who choose to quarantine and isolate with their families.

Professor Su (Geography, Planning and Environment) asked if any vaccinated faculty members have been infected while teaching this fall. He also asked how the university can meet students' needs when they prefer face-to-face or online instruction. Is there an effort to survey students to see what the students may need?

Interim Vice Chancellor Mitchelson said surveying the students may be a great idea to see their thoughts on face-to-face instruction. He suspects the count of infected vaccinated faculty members would likely be very low.

Professor Roper (Medicine) asked why the current deadline for the ECU COVID-19 vaccine mandate for patient-care employees is in December instead of October.

Interim Vice Chancellor Mitchelson said the deadline was to align with Vidant's deadline and to give employees time to go through the exemption process.

Professor Bauer (English) asked if self-isolated students, not physically ill students, are being encouraged to get in touch with their faculty members and to complete their coursework remotely. She has seen where English students have not been in communications when they are self-quarantining.

Vice Chancellor Hardy said students would need to complete the self-reporting form. This form gives the Dean of Students the needed information to let the faculty members know what is going on with the student. The Dean of Students has been asking that faculty members give students some flexibility where possible to continue to participate in the coursework remotely during quarantine periods; however, this flexibility is up to the faculty members. This language is being reviewed for potential edits.

### **E. Zach Loch, Chief Information Officer and Hector Molina, Deputy Chief Information Officer**

Associate Vice Chancellor Loch spoke about the background for new ITCS regulations that impact faculty. Last year, ECU had a state audit that took about one year. The last audit ITCS had was twelve years ago. Based on NC General Statutes, ECU has a 90-day timeframe to respond to issues uncovered during the audit. ECU received the report on March 29<sup>th</sup>. During the audit, a great number of software installed on ECU workstations was found and thought to not be relevant to work. The state audit said that ECU needed to define what software was permitted on ECU-owned workstations and to make a policy on software use. ECU defines the software to remove, then systematically removes the software.

Dr. Molina mentioned there were software applications, such as Fortnite and World of Warcraft, that were found to be installed on University machines, so those types of applications were targeted. Legitimate business uses are being researched with distributed IT employees.

### **Questions**

Professor Karriker (Business) said there were concerns on restrictions with file sharing applications such as Dropbox and Google Drive as her unit uses these applications in collaboration with external colleagues.

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Associate Vice Chancellor Loch said there is an exception process that can be followed to continue use of some of these applications. ECU can also begin more marketing for the University's managed applications, such as OneDrive.

Dr. Molina said he was surprised to learn the amount of users of Dropbox at ECU. The functionality that was disabled was autoupload. ECU previously disabled syncing of iCloud because ECU would not have access to iCloud or Dropbox, like they would with university managed systems. If a user is using software for research purposes, they can continue to use it, but they cannot auto-sync to that cloud. University-managed applications would be the only systems through which the university can access university-owned files

Professor Su (Geography, Planning and Environment) said security is important, but it is also important to work with the faculty member to share with them the alternatives.

Dr. Molina said he is happy to help faculty members transition to the university-managed application alternatives.

Professor Reis (Nursing) stated a concern with not being able to use these external applications to fulfill professional service obligations.

Associate Vice Chancellor Loch said disabling desktop syncing should not prevent the use of the application in the web platform of those services. Disabling desktop syncing prevents accidental data loss.

Professor Bauer (English) switched from DropBox to OneDrive. She asked if external users can use OneDrive. So far, she has not had any issue sharing files from OneDrive with external users, but wanted to make sure there were not issues with sharing from that application.

Dr. Molina said OneDrive does enable ECU employees to collaborate with external users.

Professor Ticknor (Education) asked about changes to policies that make units responsible for paying for new computers upon hire, and how quickly this happened and how units were not able to prepare for this.

Dr. Molina said this change is being proposed in a new PRR that is in the University Policy Committee currently. He said this measure is to ensure fiscal responsibility at the university.

Vice Chancellor Coleman said this initiative began last year. There was a funding source for all faculty refresh computers despite campus division. The Division of Academic Affairs funded all EHRA faculty refresh computers. They then looked at Allied Health and Nursing. In the long-term, they needed a new solution for paying for this technology. The Distance Education and Learning Technology Committee will look at the refresh process. Regarding the new faculty computers, the funding model is not generating new faculty positions. We are not adding people to the payroll, but we are replacing positions. Computers for SHRA employees/staff are not provided at the department level. Only central funds were for faculty refresh computers.

Professor Greer (Medicine) has an application installed on her phone that is required by a professional association. As faculty members go to conferences, they may be required to download software for participation in conferences. She asks that the capability to use these applications be investigated as the pandemic and processes of having conferences changes over the long-term.

Dr. Molina said certain departments have to use Zoom, which is not a campus-supported application. ITCS takes these types of things under consideration in the review process. For applications used by departments, they would work to allow tools to continue their work and would be happy to collaborate to continue use of these applications.

**F. Chandler Ward, Student Government Association President**

President Ward was not present to deliver remarks and was rescheduled to speak at the October meeting of the Faculty Senate.

**G. Christopher Buddo, Chair of Provost and VC for Academic Affairs Search Committee and Jim Sirianni, Managing Director of Storbeck Search**

Chair Buddo thanked Jim Sirianni and his company with their work so far on the Provost Search. Chair Buddo said the committee has begun to evaluate candidates and is pleased with the pool. It is diverse in terms of gender, ethnic, and professional backgrounds.

Jim Sirianni thanked the search committee. He said there will be a variety of mechanisms to share feedback with the Chancellor as he prepares to make a decision on the successful candidate.

**Questions**

Professor Ticknor (Education) asked for the rough timeline for the search process.

Chair Buddo said the timeline hinges on the candidates' schedules. The current plan is to have candidates in ECU in mid to late October.

Professor Su (Geography, Planning and Environment) asked what type of qualities are considered to be important to the committee.

Mr. Sirianni said the priority qualities and responsibilities are included within the candidate profile (at this link: <https://assets.storbecksearch.com/files/resources/eastcarolinauniversity-provost-pd.pdf>).

**H. Pamela Reis, Faculty Assembly Delegate**

Professor Reis provided [her report](#) on the September 10, 2021 Faculty Assembly meeting. She noted that this was the fiftieth year of the Faculty Assembly. She also highlighted other System universities have concerns regarding COVID-19 vaccines. Several universities were concerned as well that some COVID-19 dashboards are not frequently updated. She referred faculty to the [May 14, 2021 Faculty Assembly meeting minutes](#) for more information.

**Questions**

There were no questions at this time.

**I. Purificación Martínez, Chair of the Faculty**

Professor Martínez provided her full remarks, below:

“Welcome to the first meeting of Faculty Senate for Academic Year 2021-2022. Today, I would like to talk to you about responsibilities. Since the beginning of the semester and until later on this month, I have been attending the organizational meetings of all the Faculty Senate Committees. Besides those of you here, the Faculty Senate oversees and coordinates the work of 24 committees. Taking into account senators and members of committees, at least 300 faculty members are actively engaged in faculty governance at ECU. Some of us see retirement in the horizon; some are just beginning their careers. Some are working hard to get tenure or be promoted; others seek longer contracts and more security. Despite gender, race, ethnic origin, or career path, they are all united by their commitment to maintaining alive and strong the voice and responsibilities of the faculty. This is no easy task, since in higher education the erosion of shared governance is palpable.

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During the organizational meetings of the committees, I always remind the members that in that space, they do not serve as representatives of their units and that their main responsibility is to say to the Faculty Senate, in the form of resolutions, revisions of procedures, etc., 'hey, senators, time to talk and debate about this topic'. Quite different is the role of senators. Each one of you is here as a representative of your academic unit. If the responsibility of the committees is to propose new procedures, your responsibility is to take those proposals, discuss them with your units, come to the senate to represent their views, debate with your fellow senators, vote on proposals, and go back to your units to inform them of the actions of the senate. Attending the Faculty Senate meetings is simply a part of your job, seeking the input and informing your units is probably the most critical part of a senator. If this is not the case already, make sure that you forward the Faculty Senate agenda to your colleagues the moment you receive it from us. If this is not the case already, make sure that at every single departmental meeting there is a space in the agenda for reports from you. Your faculty, and the Faculty Officers need you to make sure that information is properly transmitted and that concerns, worries, are also raised.

This is what we expect from you. What can you expect from us, the Faculty Officers, in return? The same: our obligation is to report back to you of our actions, discuss with senior administration your concerns, and seek solutions. Since the beginning of the semester, our efforts have been focused almost 100% on dealing with COVID-19 on our campus. As it is to be expected, we have received hundreds of e-mails and questions from you. The most comprehensive and articulate was sent to me by Assistant Professor Carolyn Dunn from the Department of Technology Systems. Her last sentence summarized well what I and the other officers had been trying to convey to the Chancellor and his leadership team, 'I am respectfully asking that leadership on this campus provide clear, honest and regular communication, act to encourage an increase in vaccinations among students and employees, and work to instill confidence in this community that should the risk become too great, this university will protect its students and employees, as opposed to protecting the organization and its bottom line.' Messages such as this one sometimes overwhelm me; but above all, they empower me. They give me strength to persevere. I will continue to repeat the same message, to make the same requests to the administration and to you. These are my top 5.

This is what I say to the administration: ECU needs to continue promoting in as many ways as possible the unequivocal message that vaccinations are the only way in which the world will truly recover from the pandemic. In every meeting, I make the same request: more aggressive campaigns about this issue; media, webpages, screens inundated with where to get vaccinated. This is what I ask you to do: have explicit conversations with your students about the benefits of vaccination, particularly with those students who have gotten sick because they are unvaccinated.

This is what I always say to the administration: ECU needs to enforce the mask and testing mandates. Since early August, the Faculty Officers requested testing once a week for all students. Starting next week, this request will become a reality. ECU will also implement more strict measures for students who do not comply with the testing mandate. This is what I ask you to do: ask your students to comply with the mask mandate, be polite but firm about attending class only when properly masked. Do the same with the testing compliance. Be polite but firm about attending class only if their medallions show they are cleared to be on campus.

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This is what I always say to the administration: ECU needs to have clear procedures and easily accessible information about different contingencies in the life of a faculty member. Every single time I identify a loop, every single time I see incomplete or misleading information, I ask it to be corrected. This is what I ask you to do: keep sending me your messages about procedures that are not clear / messages in webpages or documents that are outdated.

This is what I always say to the administration: Students and faculty are not different when they are symptomatic. This is what I ask you do: don't teach face to face if you have been exposed, or feel symptomatic, get tested immediately, and contact your unit administrator about plans for your courses. Don't encourage attendance for students who are sick, or exposed. Ask them to get tested, but also make clear that they must keep up with their work. A student who is in quarantine or isolation but not seriously sick can complete homework, watch lectures, do alternative assignments. If mildly sick or asymptomatic, quarantine or isolation is not a vacation from their studies. Encourage your students to get tested if they have symptoms. Contact your unit administrator if you think there might be a cluster in your classes.

This is what I always say to the administration: Faculty are teaching face to face, accomodating students who are in quarantine and isolation, pivoting for a few days in some instances, and ensuring masks and testing mandates. Their teaching load has increased exponentially. We need to take this into account in personnel decisions. This is what I ask you to do: Go back to your units and start discussions about how your increased responsibilities this year are going to be captured in your annual evaluations. Ask your unit administrators to take these issues into account while determining your working load this year.

The Faculty Officers will continue monitoring closely the situation regarding COVID-19 on campus. We will represent your concerns and needs. The administration is also monitoring COVID-19 . They listen to your concerns and needs. Now back to you, senators, to your units to help us do our job correctly. We all want a healthy campus, we all want to maintain academic excellence.”

**Questions**

There were no questions at this time.

**J. Question Period**

Professor Ticknor (Education) asked if Vice Chancellor Hardy has statistics on various criminal offenses by and against ECU students.

Vice Chancellor Hardy says it seems that drug and alcohol violations are lower than in prior years. Associate Provost Forbes said in the first two weeks of the academic year she said there has been a slight decrease in reports to her office. She would be happy to provide a more thorough report at a future meeting. No respondents to date have been ECU students.

Vice Chancellor Hardy said during the “red zone”, which is the first six weeks of the academic year, there is education in group housing and other special populations. There are events including Take Back the Night and Pledge Purple. There is also a sexual misconduct response team and the university behavioral conduct team. Both teams address cases and reports that come to ECU. Interim measures include if both the complainant and respondents are in the same classroom. Off campus students are also provided with measures. There are also blue lights on campus.



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Professor Bauer (English) said that having a process for requesting additional computers from a central fund will be most helpful.

Provost Hayes agreed a process will be of aid and said it may be the Distance Education and Learning Technology committee that may be the appropriate place to outline this process. He will reach out to Zach Loch and Hector Molina on this issue.

Professor Bauer said that English has not received a timeline for rollout for new computers. Some faculty members are unsure when they will receive their computers. A timeline for the rollout will be helpful, as well.

Provost Hayes said he will also work on the timeline.

Professor Popke (Immediate Past Chair) said our enrollment has declined, which is dispiriting. He is curious how our enrollment decline compares with other institutions. He has concerns on budget implications.

Chancellor Rogers said five other institutions saw enrollment declines this cycle. There will be a deep dive into the data to focus on areas like transfer enrollment and adult learners. Portfolio diversification is crucial.

Provost Hayes said ECU was in a similar situation in the past. There is uncertainty how this drop will play out this budget cycle, and any potential impact from this past summer or the upcoming spring enrollment.

Professor Greer (Medicine) said there is an increase in high school students taking community classes simultaneously and asked if there is any concentration on recruiting students in that situation to ECU.

Provost Hayes said that ECU has close relations and agreements with over forty community colleges. Wake Tech and Pitt Community College bring our greatest transfer population. The Early College High School is also a market of students. There has been a steep decline in enrollment in the NC community college system which brings a decline of transfer students to our university. ECU is looking at transfer, undergraduate, and graduate student recruitment.

Professor Ticknor (Education) asked if there is any update on the fraternity social media post on Yik Yak.

Vice Chancellor Hardy said ECU Police has been working on getting information from Yik Yak to see who originated the post. The fraternity and the individual denied making this post. This fraternity has not previously been using Yik Yak to promote events. Yik Yak is an anonymous online platform. Vice Chancellor Hardy has spoken with a number of organizations at ECU about this post. Greek organizations met to discuss this post and wrote a letter of support for Theta Chi as they believe this fraternity did not create this post. The Greek organizations will do more work together in education and collaboration. Vice Chancellor Hardy continues to communicate about this platform and this post.

### **Agenda Item IV. Unfinished Business**

There was no unfinished business to come before the body at this time.

### **Agenda Item V. Report of Graduate Council**

Professor Ron Preston (Education) Chair of the Graduate Council Formal presented formal faculty advice on curriculum and academic matters acted on and recorded in the [August 23, 2021](#) Graduate Council meeting minutes, including Graduate Policy action item (GC 21-08) Spring 2021 suggested language changes to the "Time Extension" policy in the Graduate Catalog.

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There was no discussion, and the Faculty Senate approved, as formal faculty advice to the Chancellor, curriculum and academic matters acted on and recorded in the [August 23, 2021](#) Graduate Council meeting minutes. **RESOLUTION #21-48**

**Agenda Item VI. Report of Committees**

There are no committee reports at this time.

**Agenda Item VII. New Business**

Professor Banerjee (Chemistry) and Professor Russell (History) presented the Statement of Concern about the Humanitarian Crisis in Afghanistan and Plight of Refugees (attachment 1 in the agenda). The text of the statement appears below:

This faculty senate expresses its deep concern over the emerging situation in Afghanistan since the withdrawal of the US troops. In a global world, there is no regional problem, a humanitarian crisis in Afghanistan is a failure to uphold the common values of dignity and liberty for all, without national and geographical boundaries. As academics, we are invested in keeping a close eye on the situation in Afghanistan, as we have a responsibility towards our students and the society to provide education that is not tainted by narrow political view or a national agenda. We resolve to keep a close eye on our curriculum so that it does not harbor the message of hatred, hyper nationalism, cult mentality, and above all, xenophobia, and Islamophobia. We have the great privilege of teaching and our resolve should be on teaching the history as it unfolded and not the history of the winners. Finally, we urge to pay attention to student needs, this crisis has the potential to trickle down to all of Asia and rest of the world soon, which will affect our students, faculty, and staff. As a nation we have witnessed how a virus gave rise to violence and xenophobia towards Asian communities. This humanitarian crisis should not be used to justify any xenophobic, racist, sexist, capitalist white-supremacist ideologies.

**Discussion**

Concerns with the statement that were brought up by members of the Faculty Senate were that capitalism was being grouped with terms that are inherently bad when it was not obvious that capitalism is inherently bad, that the statement criticized the United States more so than the Taliban, that the use of the term “white-supremacist” was a divisive attack on the white race, and that the last sentence was causing controversy and could be removed.

The following motions were made regarding the statement and in the course of discussion:

Motion to remove the word “capitalist” from the last sentence; motion passes.

Motion to remove the last sentence from the statement; motion fails.

Motion to call the question; motion passes.

Motion to approve the statement as amended; motion passes. **RESOLUTION #21-49**

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There being no further business, the meeting adjourned at 5:03 pm.

Submitted by,

Marlena Rose  
Secretary of the Faculty  
Health Sciences Library

Rachel Baker  
Faculty Senate

## FACULTY SENATE RESOLUTIONS APPROVED AT THE SEPTEMBER 14, 2021 MEETING

### Resolution #21-48

Formal faculty advice on curriculum and academic matters acted on and recorded in the [August 23, 2021](#) Graduate Council meeting minutes, including Graduate Policy action item (GC 21-08) Spring 2021 suggested language changes to the “Time Extension” policy in the Graduate Catalog.

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### Resolution #21-49

Approval of the Statement of Concern about the Humanitarian Crisis in Afghanistan and Plight of Refugees, as follows:

This faculty senate expresses its deep concern over the emerging situation in Afghanistan since the withdrawal of the US troops. In a global world, there is no regional problem, a humanitarian crisis in Afghanistan is a failure to uphold the common values of dignity and liberty for all, without national and geographical boundaries. As academics, we are invested in keeping a close eye on the situation in Afghanistan, as we have a responsibility towards our students and the society to provide education that is not tainted by narrow political view or a national agenda. We resolve to keep a close eye on our curriculum so that it does not harbor the message of hatred, hyper nationalism, cult mentality, and above all, xenophobia, and Islamophobia. We have the great privilege of teaching and our resolve should be on teaching the history as it unfolded and not the history of the winners. Finally, we urge everyone in the university community to pay attention to student needs, this crisis has the potential to trickle down to all of Asia and rest of the world soon, which will affect our students, faculty, and staff. As a nation we have witnessed how a virus gave rise to violence and xenophobia towards Asian communities. This humanitarian crisis should not be used to justify any xenophobic, racist, sexist, white-supremacist ideologies.

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Senator	Unit	#21-48 (approved by acclamation)	#21-49
Spring, Kelly	Academic Library Services	-----	-----
Vermiglio, Andrew	Allied Health Sciences	Aye	Nay
Lysaght, Christine	Allied Health Sciences	Aye	Abstain
Eblin, Will	Allied Health Sciences	Aye	-----
Loudon, James	Anthropology	Aye	Aye
Arnold, Alice	Art and Design	Aye	Aye
Egan, Matt	Art and Design	Aye	Aye
Brewer, Michael	Biology	Aye	No vote
Karriker, Joy	Business	Aye	No vote
Drake, John Richard	Business	Aye	-----
Quick, Linda	Business	Aye	Aye
Yang, Yu	Chemistry	Aye	-----
Griffith, David	Coastal Studies	Aye	-----
Kang, Jin-Ae	Communication	Aye	Aye
Brewer, Steven Lawrence, Jr	Criminal Justice	Aye	-----
Murata, Ramiro	Dental Medicine	Aye	Nay
Sluder, Troy	Dental Medicine	Aye	Aye
Millea, Meghan	Economics	Aye	No vote
Chambers, Crystal	Education	Aye	Aye
Lamb, Richard	Education	Aye	Aye
Ticknor, Anne Swenson	Education	Aye	Aye
Doty, Melinda	Engineering and Technology	Aye	No vote
Miller, Brian Howell	Engineering and Technology	Aye	No vote
Thompson Varnell, Karla	Engineering and Technology	Aye	-----
Bauer, Margaret	English	Aye	Aye
Thomas, Amber	English	Aye	Aye
Medina, Almitra	Foreign Languages and Literatures	Aye	Aye
Su, Hong-Bing	Geography, Planning and Environment	Aye	Aye
Mallinson, David	Geological Sciences	Aye	-----
Vail-Smith, Karen	Health Education and Promotion	Aye	No vote
Haberstroh, Amanda Leigh	Health Sciences Library	Aye	Aye
Reid, Jonathan	History	Aye	Aye
Brimhall, Andy	Human Development and Family Science	Aye	Aye
Alexander, Marina	Interior Design and Merchandising	Aye	Abstain
Altman, Stacey	Kinesiology	Aye	Aye
Benson, Chal	Mathematics	Aye	Abstain

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Bolin, Paul	Medicine	Aye	-----
Fuh, Beng	Medicine	Aye	Aye
Alford, Kimberly	Medicine	Aye	No vote
Greer, Annette	Medicine	Aye	No vote
Thomson, David	Medicine	Aye	No vote
Coore, Hunter	Medicine	Aye	No vote
Treadwell, Edward L.	Medicine	Aye	-----
Roper, Rachel	Medicine	Aye	No vote
DiMartino, Gabriel Vincent	Music	Aye	Aye
Staub, William	Music	Aye	Aye
Hand, Mark	Nursing	Aye	Aye
Forbes, Thompson Hollingsworth, III	Nursing	Aye	Nay
Powell, Shannon Baker	Nursing	Aye	Nay
Miller, Richard	Philosophy and Religious Studies	Aye	Aye
Wolf, Steven	Physics	Aye	Abstain
Lockerbie, Brad	Political Science	Aye	Nay
Bowler, Mark	Psychology	Aye	Aye
Vogelsong, Hans	Recreation Sciences	Aye	-----
Daniels, Michael	Social Work	Aye	Nay
Pearce, Susan	Sociology	Aye	Aye
Mobley, Jen-Scott	Theatre and Dance	Aye	Aye
Bailey, George	Faculty Assembly (Philosophy and Religious Studies)	Aye	Aye
Reis, Pamela	Faculty Assembly (Nursing)	Aye	Aye
Popke, Jeff	Faculty Assembly (Geography, Planning, and Environment)	Aye	Aye
Scott, Ralph	Faculty Assembly (Academic Library Services)	Aye	