



2022-2023 FACULTY SENATE

FULL MINUTES OF DECEMBER 6, 2022

[WebEx Meeting Recording](#)

The fourth regular meeting of the 2022-2023 Faculty Senate was held on **Tuesday, December 6, 2022**, at 2:10 as a WebEx meeting.

Agenda Item I. Call to Order

Anne Ticknor, Chair of the Faculty, called the meeting to order at 2:10 p.m.

Agenda Item II. Approval of Minutes

The [November 1, 2022](#) meeting minutes were approved as presented.

Agenda Item III. Special Order of the Day

A. Roll Call

Alternates present were: Professors Keith Nelson (Medicine), Bill Sugar (Education)

B. [Announcements](#)

Chair Ticknor asked Senators to review the announcements linked to the agenda and to be aware that additional announcements were added with the most recent agenda distribution. She highlighted the call for volunteers for committee service.

Speaking privileges have been granted to Vice Chancellor Stephanie Coleman, Vice Chancellor Virginia Hardy, Acting Chief Research and Engagement Officer for REDE, Sharon Painter, University Counsel Paul Zigas, and all standing academic committee members reporting today.

Chair Ticknor thanked Vice Chancellor Hardy for her service to ECU and acknowledged this was her last Faculty Senate meeting as Vice Chancellor for Student Affairs. Chair Ticknor expressed gratitude on behalf of all the faculty and wished her best on her retirement.

C. Philip Rogers, Chancellor

Chancellor Rogers said he was grateful for Vice Chancellor Hardy and is thankful for her many years of service in Student Affairs and at ECU.

He thanked the faculty senators and entire faculty for a good fall semester and for continually striving to -advance the goals of the University.

He mentioned his time at the American Council on Education and cited some factors other institutions have implemented to set themselves apart by experimenting with innovative models that help reinvent the way they serve the student population. He discussed how they looked for ways to meet learners where they are and help them to be prepared to thrive once they leave their respective institutions. He said they explored ways to advance growth and economic development, similarly to what ECU does already and to connect ECU to the world.

He referenced the Gates Foundation study titled, "Exploring the Exodus from Adult Education" from a sample of approximately eleven focus groups comprising high school graduates between the ages of 18-30 that either chose not to go to college or dropped out of two- or four-year institutions for various

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reasons. He stated the survey was to understand why there is a growing number of students that are choosing not to go to college.

He said the survey on this population showed students' decisions were primarily based on a return on investment and the opportunity costs associated, which is one of the core components in deciding whether to go to college. He said based on the changing environment; he feels now is the time to think about an 'out of the box' enrollment of students in creative ways to drive positive impacts.

Chancellor Rogers said a potential area of unmet need was found with a local business that is emerging as one of fastest growing industries in the world, known as the content creation economy.

At the Board of Governors meeting in November, he announced that ECU was in the process of exploring an exclusive educational partnership with MrBeast. He stated this partnership would leverage the expertise of industry leaders in collaboration with ECU's academic excellence, to build a workforce pipeline for individuals pursuing opportunities in this industry and to be ready on the first day of employment.

He said MrBeast is on the cutting edge of the content creator industry and primarily focused on Gen Z demographics. The company is valued at more than 100 billion dollars globally.

He said he feels dialog with industry partners to help solve complex problems to grow the talent pipeline is part of ECU's DNA. He said as an institution that is dedicated to student success and regional transformation, these types of dialogs allow the ability to upskill and provide professional development opportunities to students. He stated higher education institutions throughout the US are engaging in this way and delivering courses or credits in meaningful ways.

He stated there are current collaborations similar to this new initiative already in place at ECU, such as continuing professional education opportunities currently being offered through Eastern AHEC and the new teacher support program. He said this program will encompass time-limited, non-degree, non-credit course opportunities specifically designed between industry leaders and academic experts for structured learning experiences to meet the workforce needs.

Chancellor Rogers said MrBeast came to ECU with a challenge and together they thought it was one they could collaboratively solve by identifying the need and expanding the educational opportunities related.

He stated the response to this new initiative has been overwhelming even without marketing efforts and that ECU has received over 1,000 direct inquires related to the new program offerings. He also shared the response from social media has been positive. He said there is a team working on a process to capture individuals who express interest in this program and well as for more information about ECU and how they can connect to the institution as a whole.

He said many details are still being determined since ECU is in the early stages of this new initiative but confirmed this new program offering is not an academic degree, but a non-credit bearing offering.

He said they are in the process of identifying the required start-up resources and costs for the learner, etc., along with potential revenue flows that could make this new initiative successful and lucrative. They have not determined which departments or faculty will be involved in design or creation of the

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courses yet, but he has received interest from multiple departments who would like to be involved and the agreement has a mutual benefit for ECU because it will attract more students in both the traditional and non-traditional avenues.

He said like all partnerships ECU is involved in, this will be in a continuous evaluation mode that will change as needed. He stated Interim Chief Research and Engagement Officer for REDE, Dr. Sharon Paynter has and will continue to have an instrumental role in this process as the partnership further develops.

Chair Ticknor reminded senators to craft their questions to be concise, clear, and directed to Chancellor Rogers and reminded the speakers to answer the question and to not engage in back-and-forth discussions. She stated if more information was needed or requested to please engage in this discussion after the meeting.

Questions

Professor Purificación Martínez (Foreign Languages and Literatures) asked what will be done with the revenue generated by the partnership between MrBeast and ECU?

Chancellor Rogers said this process is the early stages and they are determining what the student costs would be along with determining the cost of implementing such program offerings. He said they anticipate this initiative to be a self-supporting program that collects enough revenue to cover costs and hopefully provide additional revenue to other University priorities. He said the hope is to fulfill some revenue generating options while also serving a need for industry partners.

Professor Mark Moss (Dental Medicine) asked how can we leverage this initiative to get the word out about ECU and use this as an opportunity recruit these innovative people into ECU programs?

Chancellor Rogers said a key intention of the new initiative is to market ECU, while helping to serve the local workforce need. He said there is hope to generate revenue opportunities as well. He referenced the target population of this local industry partner and confirmed it serves the targeted population of people interested in coming to ECU. He said there has already been considerable interest since the announcement even without marketing efforts. He feels once marketing begins, it will greatly benefit ECU's brand awareness across NC and the US.

Professor George Bailey (Philosophy & Religious Studies) asked how can it be more cost-effective for this specific industry partner, MrBeast, to come to ECU versus a community college and if these courses don't generate credit hours how can it be an effective use of ECU's budget to employ ECU faculty to teach the courses?

Chancellor Rogers said this creative content economy is more than pointing a camera in a particular direction or editing a video, etc. It involves data analytics and business strategies along with strategic content and idea generation, return on investments, partnering with major companies, etc. He feels that there is a level of expertise only academic experts can deliver. He stated many institutions expressed interest in partnering with this company and because this company specifically is local to ECU, they made a commitment to work with our university. He feels this is the "out of the box" thinking we need at ECU to meet future prospective students where they are. He feels it builds the ECU brand and could bring students to the University for other programs.

Chancellor Rogers then deferred to Sharon Paynter (Acting Chief Research and Engagement Officer for REDE) for additional comment.

Acting Chief Research and Engagement Officer for REDE Paynter stated MrBeast chose us as a partner for the ability to work with a broad variety of disciplines that ECU offers.

Sviatoslav Archava (Mathematics) asked in lieu of the student debt crisis, what is your personal opinion about using profits from textbook markups to help fund athletic scholarships for ECU athletes?

Chancellor Rogers said Vice Chancellor Coleman, along with a working group of faculty and administrators on campus, have been involved in discussions regarding this issue. He stated his personal wish is to provide high-value, affordable degrees for all ECU students.

He stated ECU has not raised tuition for the last six consecutive years by striving to lower student costs in every possible area. He mentioned that the bookstore on campus is now handled via a private partnership that comes with a few strings attached beyond student scholarships that add value to ECU. He added that the bookstore is only one of many options available for students to purchase materials. He said we will continue to strive to enhance communication on where to provide the materials to students at an affordable option.

D. Robin Coger, Provost and Senior Vice Chancellor for Academic Affairs and Stephanie Coleman, Vice Chancellor for Administration and Finance

Provost Coger and Vice Chancellor Coleman presented information about the new funding model and ECU's chosen metric. They presented on [Understanding the UNC System Funding Model](#).

Vice Chancellor Coleman discussed the highlights of the new funding model summarized here.

She noted tuition is a separate process from this new calculation; this new calculation is only for appropriations. She clarified student credit hours are calculated at the end of term and only include in-state residents for undergraduate and graduate students though the performance rates will be calculated with both resident and non-resident students. She said the new model's focus is to graduate more in-state NC students on time, with less debt at graduation.

Vice Chancellor Coleman stated the previous funding model only emphasized growth whereas the new funding model considers enrollment growth and performance weighting to connect funding goals to strategic goals, to create an incentive to improve performance, and to provide financial rewards (and risks) for focusing on student outcomes.

Next fiscal year's funding (2023-2024) will be based on 3 goals and 5 core metrics. The goals include increasing undergraduate student success, increasing affordability, and improving university productivity. The three goals are approximately 33.3% each. For the 2024-2025 funding cycle, the campus selected metric will be added to the model, decreasing each goal to 25%.

Provost Coger discussed the available options provided by the UNC System Office that were given to ECU for the campus-based metric. She discussed the short turn-around time to review campus data and determine an appropriate campus-based metric as well as the targets set by the UNC System

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based on the selected metric. She stated the information came to ECU in steps and was then compiled to determine the selected campus metric.

Provost Coger explained that the UNC System Office removed some of the options for ECU and then discussed how they narrowed down the remaining metrics available to determine the selected metric. She referenced the targets the UNC System set for adult learner enrollment and said if that metric had been chosen, it would have caused a need to double the enrollment numbers from the current enrollment for adult learners by 2026. She said, in the projection, the adult learner population decreased so, therefore; that metric was not chosen.

Provost Coger stated the only remaining possible metrics were the Pell-grant recipient 4-year graduation rate, the Black or African American 4-year graduation rate and the research productivity metric that would positively affect the budget.

Provost Coger reiterated the goals and metrics in the new funding model. They include: 4-year graduation rate, undergraduate degree efficiency, average cumulative debt at graduation for 1st-time freshmen, average cumulative debt at graduation for transfer students and education related expenses per degree. These new goals and metrics affect every UNC system school, starting next fiscal year (2023-2024). The remaining metrics available were two graduation-dependent choices and research productivity.

Provost Coger stated in order to diversify and help the future budget for ECU, the campus-metric chosen was research productivity. In the 2024-2025 fiscal year, all state-funded appropriations will be based on the enrollment change, the core metrics, and the campus-based metric of research productivity.

Provost Coger stated research could be classified in many ways. It can be research expenditures or research income. She defined this particular metric as follows: amount of revenue from research and development, guidelines for sponsored program awards and licensing income identical to those used in the annual UNC Report. Non-research COVID related dollars and inter-institutional awards will not be included. Research productivity from the 2020-2021 fiscal year will be used as the performance baseline.

Vice Chancellor Coleman stated the baseline is based on performance goals and can range from +/- 3%. Performance is based on all student's credit hours. She said if we achieve all the stretch goals during the three-year cycle it will result in a funding equivalent of a 3% enrollment increase.

Vice Chancellor Coleman explained the formula and calculations in more detail and stated the 2023-2024 new funding cycle will be compared with the 2020-2021 data as a guide. She continued by explaining the state appropriation by CIP code. STEM fields were identified by Homeland Security. Masters and Doctoral programs receive appropriations at a premium.

She discussed the breakdown of the 100% appropriation. Overhead encompasses 80% of the total and is the same for all UNC System Colleges and Universities. The instructional component is based on the Delaware Cost Study and is determined by research level (R1, R2, Masters or Bachelors, etc. in the Carnegie classification) and by discipline.

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Vice Chancellor Coleman finalized the presentation by reiterating the 3 goals and 5 metrics to start with the 2023-2024 funding model and provided an estimate of possible appropriations based on the numbers provided to date. She mentioned it was not an accurate number as not all data has been included since this is presented mid-year. She stated with the performance weight added, the projected appropriation for the 2023-2024 fiscal year was higher than it would have been without the performance weight included.

Questions

Professor Hong Bing Su (Geography, Planning and Environment) asked why his program was not shown on the graphic displaying STEM disciplines. His program is a multidisciplinary program aligned with engineering and should be classified as a STEM program.

Vice Chancellor Coleman stated there is an ECU BIC report that allows you to look up the CIP code by the program and determine where it fits within these classifications.

Provost Coger confirmed it is not ECU determining the classifications, but the Homeland Security CIP code listing that the UNC System Office uses to determine whether a program is a STEM discipline.

Professor Margaret Bauer (English) expressed concern that the type of research defined by the presentation does not apply to humanities, since it seems focused on grant income and humanities does not generate as much of that income as other disciplines. She asked how much we need to grow research productivity and how it can be grown given the teaching and service loads being extended while being understaffed.

Provost Coger said ECU is a large university with multiple areas engaged in research productivity. She also stated research is part of the job for tenured and tenure-track faculty. She stated that different parts of the University will contribute in different ways to reach the benchmark of this selected metric and the other metrics.

She said the goal is to continue to add faculty but feels there needs to be more conversations with the Deans to determine what is appropriate for each area. She confirmed there is not a requirement for each Department to increase by a certain percentage, but to consider opportunities for the entire University in regard to research.

Professor George Bailey (Philosophy & Religious Studies) said at the last Faculty Assembly meeting the UNC System Senior Vice President for Finance Haygood stated that the new subsidy model only funds completed student credit hours for resident students, not for out-of-state students. He asked for confirmation or clarification of that information.

Vice Chancellor Coleman stated the enrollment change (component 1) includes resident student credit hours only; the performance metric (component 2) includes all students (resident and non-resident).

Professor Joi Walker (Chemistry) noted that as successful as she is at bringing in funding, that money comes with expectations of completing research and that requires graduate students. She

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asked if ECU is looking to increase the graduate student population and the ability to offer PhD programs in order to increase research productivity?

Provost Cogger said initiating new programs takes time to go through the process of development. She stated the chosen campus-based metric starts later (2024) and lasts through 2027, when once again ECU will evaluate the performance metric. In the interim, she suggested considering having discussions with Department Chairs and Deans to determine how to alleviate these challenges.

Professor Brent Henze (English) said since the definition of research in this metric is limited to achievements that produce "sponsored research and licensing," do you anticipate that university resource support and allocations to be shifted toward research activities that generate grants and patents and away from investments in academic scholarship and creativity?

Provost Cogger said not necessarily. Research comes in many different forms. She said she feels an opportunity to grow is through collaboration of the expertise on campus. She suspects the work currently going on throughout campus will only continue to contribute and grow.

Professor Stephen Moysey (Geological Sciences) said with the increased emphasis on research, do you see an increase emphasis on needs and reliance for fixed-term, research faculty and more technical faculty and staff at the University?

Provost Cogger said grants typically pay for research, fixed-term faculty. She said she suspects we already have fixed-term researchers on campus. She feels more conversation should be conducted.

Professor William Staub (Music) asked now that we have more clarity on the funding model, how are the faculty going to be informed about how we as individual faculty members and as a collective faculty can assist the university to squeeze as much from our allocation from the state as possible?

Provost Cogger said faculty are at the front lines and understand what resources are needed for success. She said one of the first steps she plans to take is to speak with the Deans so they can work with their unit leadership to open discussion about tools needed to move forward to succeed in these metrics.

Professor Megan Millea (Economics) asked what proportion of the revenue comes from resident/non-resident tuition and state appropriated funds and can you explain how the proportions work?

Vice Chancellor Coleman stated every out-of-state student brought in under the previous model was a reduction in appropriation; with the new model, we can target out-of-state enrollments. The out-of-state cap was projected to increase from 18-25% by the Board of Governors. With the new model, all tuition is kept for all residents (in-state and out-of-state). The more out-of-state students that ECU enrolls will cut down the institutional offset of the projected cut in allocations.

Past Chair Purificación Martínez (Foreign Languages and Literatures) asked what is the target for the ECU selected metric?

Provost Cogger said she could not find the answer and will follow-up offline.

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Professor George Bailey (Philosophy & Religious Studies) said at the faculty assembly was told 1%. It was +/- baseline for the selected metric.

Provost Coger said she would update the slides with the information prior to releasing to the faculty (see above).

E. Rob Weatherly, Director of Learning and Organizational Development

Director Weatherly presented the faculty results from the 2022 Employment Engagement Survey. He stated the Employment Engagement Survey is a five-year process that was ordered by the UNC Board of Governors to include 3 surveys in 2018, 2020 and 2022. The third survey was conducted between March and April 2022 and was composed of 30 questions versus 60 and 61 questions listed on previous surveys. The most recent survey (2022) was updated to include questions about the University's response to COVID related issues, diversity and inclusion, and employee attrition.

User response rates increased between 2018 and 2020 but fell dramatically for 2022. He stated the lower response rates were felt across the UNC System. The overall positivity rate increased from 58% in 2020 to 66% in 2022. Job satisfaction improved to 77% from 70% and there were positive responses to the University's response to the pandemic.

Overall employee confidence in senior leadership rose slightly from 47% to 49% showing a continued need for improvement.

According to the survey, faculty find the work they do meaningful and understand how it correlates to the University's overall mission. Faculty appreciate the independence given regarding their work and answered positively about the Department Chairs and Deans.

Less than 40% of faculty believe we are all on the same team at ECU according to the survey. Concerns about senior leadership continues to be an issue, resulting in numbers similar to those in 2018 and 2020. Institutional policies and fair treatment of employees and students are also an area of apprehension.

Two new statements added in 2022 yielded slightly positive results regarding institutional actions regarding the health and safety of employees to include mental health and well-being as well as being aware of resources available.

Director Weatherly stated Chancellor Rogers and Provost Coger plan to review the results of survey further and they will look for ways to improve the experiences for faculty, staff and students.

Questions

Past Chair Purificación Martínez (Foreign Languages and Literatures) asked if the engagement survey results were presented to the Board of Governors and asked if Director Weatherly could elaborate on how ECU's results compare to other UNC institutions?

Director Rob Weatherly stated he has asked for comparison data from other institutions but had not received it. He stated when it becomes available it will be provided to the faculty. [Director Weatherly later sent the link to the reports, [here](#).]

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F. Pam Reis, Faculty Assembly Delegate

Faculty Assembly Delegate Reis presented a report on the December 2, 2022, UNC Faculty Assembly meeting. She said the report is attached to the agenda and was willing to accept questions.

Questions

There were no questions for Delegate Reis.

G. Anne Ticknor, Chair of the Faculty

Chair Ticknor provided her full remarks, below:

As I considered my remarks for our final meeting of calendar year 2022 and the fall semester of the 2022-2023 academic year, I thought it was important to pause and reflect on all we have learned, all that we have accomplished, and all we have yet to learn. We are a talented and engaged group of people who are committed to creating a more inclusive and affirming ECU.

In my personal reflection, this semester has brought many new and unexpected moments as I learned how to enact the role of Chair of the Faculty. I have enjoyed many of the opportunities presented to me and have appreciated the chance to meet people across the university that I may not have met otherwise. As Chair of the Faculty, I take seriously the responsibility to collaborate with faculty, staff, administrators, students, and Board of Trustees to problem solve, to work towards shared goals, and to enact the mission of our university: student success, public service, and regional transformation.

I also reflect on my remarks at Faculty Convocation and speaking about increased legislation and policies aimed at limiting academic freedom and the impact it can have on our faculty, staff, and students. In my remarks I spoke specifically about curricula and content restrictions, and we have seen this with the legislated Excellent Public Schools Act (<https://www.ncleg.gov/Sessions/2021/Bills/Senate/PDF/S387v4.pdf>), which conducted an early literacy audit based on a Board of Governors resolution for a common framework for literacy education curriculum that includes an emphasis on the "Science of Reading" in teacher education programs. The audit reports have now been disseminated to campuses with each campus receiving their own report, and the concern is that this overreach into higher education curricula is just the beginning. Curriculum control is not the only threat to academic freedom, regulations can also come in how our university is funded, how our performance and success is measured, and how our academic programs are evaluated and valued. At ECU, we are well aware that academic freedom, and shared governance, is in jeopardy and we know that our autonomy to self-govern and participate in decision making has been limited as we navigate known restrictions and anticipate new constraints.

Today I also think about our future and what 2023 will bring us. We already know that our university will be operating under a new funding model with metrics that will gauge our performance and judge our success, an All-funds budget that we are learning to navigate, a new partnership with a local celebrity, a refresh of our strategic plan, participation in the SACSCOC reaffirmation on-site visit, engagement in the Carnegie Reclassification process, continuation of the Chancellor's Commission on Diversity, Equity, and Inclusion, implementation of our new Quality Enhancement Plan focused on intercultural competencies, and the ongoing search for and hire of several college deans. My question then, is how will we work together across our university for autonomy within these restrictions?

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As we continue working towards a goal of becoming One ECU—a university that is focused on inclusivity, collaboration and transparency—we must continue to build trust across our university by seeing our faculty, staff, and student expertise and experiences reflected in decisions that impact the university community. It is critical that we work together to leverage our talents to position us for the future.

Each of these university-wide initiatives will require us to be involved and actively engaged at different points and in different ways. In the case of the funding model, the success of our performance will be based on how well we are able to implement each of the metrics. We must speak up and we must collaborate with our partners across the university and in the region each time we can realize the success of our university.

One way to build and extend our university networks is through shared governance and the Faculty Senate. Our transition to in-person meetings can provide a venue for partnerships to be created and strengthened. In person meetings can provide informal opportunities to meet colleagues, talk to people from across the campus, and introduce yourself to senior leaders. In January I encourage each of you to interact with someone you may not know, so that you can learn from them about their experiences at ECU and share your own. Say hello to one of our senior leaders, introduce yourself, tell them what matters to you about ECU, and how your talents can be used to serve our university. This can help us move towards realizing OneECU by building community and unity through our interactions with each other and provide us with more empathy, more compassion, and more understanding of perspectives and experiences that are different from our own.

Finally, I know that some people may have unease or discomfort with the decision to return to in-person Faculty Senate meetings. I understand and respect these feelings and I want to assure you that the Faculty Officers have weighed this in our decision, and we did not make this decision lightly. We had several conversations about what was possible, what the benefits were of this transition, and we talked with the Agenda Committee. Ultimately, we decided that it was in the best interest of this body to return to in-person meetings.

I will close my remarks by sharing that we will limit in-person attendance to senate members, including ex-officio members, those granted speaking privileges, and presenters. We will ask those presenting committee reports to join after the break, and the wider university community will be able to live stream the meetings as was the practice before the pandemic. I encourage you to communicate with your units and alternates and me as needed, and I look forward to rekindling the networking opportunities and the possibilities for collaborations with colleagues I have yet to meet.

Questions

Past Chair Purificación Martínez (Foreign Languages and Literatures) thanked Chair Ticknor for returning to face-to-face Faculty Senate meetings in the spring.

Professor Margaret Bauer (English) asked if there was a similarity between the concerns expressed by Chair Ticknor and the limited definition of research explained today?

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Chair Ticknor said grant dollars can be difficult to obtain even for faculty that conduct research. She said ECU does have a limited definition of what counts as research productivity and how it is measured, and thinks it may exclude some faculty and university community members due to the limitations of grant dollars available.

Professor Joi Walker (Chemistry) stated the University does not support faculty to conduct research. She said they (ECU) want the money and not the research. She feels there needs to be a deeper conversation about doing research regardless of the discipline. She said people are needed to conduct research and not just receive grant monies.

Chair Ticknor said the infrastructure needs to be considered as well as how to staff and support this new metric. She added that she hopes the Research and Creative Activities Committee is part of the conversations occurring regarding how to successfully work with this new metric.

There were no further questions for Chair Ticknor.

H. Question Period

Professor Carrie Forbes (Laupus Library) asked in addition to consulting with the data, could Provost Cogger share who was included in determining the chosen metric?

Provost Cogger said the targets from the data came from the UNC System; Institutional Planning and Research explained the ECU data as it related to the metric and the review team included many people who report directly to the Chancellor.

She stated the Monday before a decision was due to the UNC System Office, the Chief Academic Officers for all UNC institutions received the targets from the source in the System. The decision had to be made the week the Board of Governors were on campus.

Past Chair Purificación Martínez (Foreign Languages and Literatures) asked for Chancellor Rogers' thoughts about the results of the employee engagement survey and mentioned her concern about confidence in senior leadership being lower than in the past.

Provost Cogger answered since Chancellor Rogers had to leave the meeting early. She stated ECU senior leadership is concerned about the decrease even if only from 39% to 36%. She also said they assume that "senior leadership," as answered in the survey, was most likely referring to people in the Chancellor's Cabinet, but feel some faculty could have interpreted "senior leadership" to include the Deans as part of that metric. She stated they need more conversations to understand where the concern is coming from. She said they will continue to improve.

Professor Michael Daniels (Social Work) asked if there is a follow-up to how faculty members who pass away throughout the year will be recognized.

Chair Ticknor said there will be a moment of silence in the last regular meeting of the year to recognize any faculty lost during the previous year.

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Past Chair Purificación Martínez (Foreign Languages and Literatures) asked what is the percentage of faculty serving in the Dean searches and how the faculty serving in the searches were selected?

Provost Cogger said a memo was sent to the Dean's Office of the College of Education to be disseminated to the faculty and staff stating who the members of the College of Education search committee. The Honors College has 3 faculty members and she said the Graduate School search committee has faculty that encompass approximately half.

She stated when she convened the College of Education Search Committee, she thought she had a diverse group of people that included four faculty but determined that was not the case. She plans to solicit nominations from each Department for future Dean searches.

Professor Hong Bing Su (Geography, Planning and Environment) asked why ECU has to choose between strategies that would target specific underrepresented groups (Native American, African Americans, Latinos) rather than just focus on serving different populations and does ECU have the opportunity to change metrics in the future?

Provost Cogger said the categories were given to the campuses across the UNC System from the System Office. Certain metrics were not available for ECU to choose from, but ECU reviewed the metrics available to our university and used the data to determine the chosen metric.

David Loy (Recreational Sciences) said as a college still needing a Dean, will the current Dean searches affect other ones still waiting and is there a timeline for when others will be implemented?

Provost Cogger said yes, the current Dean searches will impact future searches. She stated it is difficult to run a Dean search and complete it in one semester and that the Health and Human Performance search will likely start in the fall 2023. The search committee could convene in the spring to prepare the advertisement and meet early in the fall semester to start the search, but she hasn't decided the logistics for that search at the time of this meeting.

Professor Brent Henze (English) asked if Academic Affairs or the Graduate School plans to implement any new strategies to help academic units and programs to "meet" the new metric, either through new seed funding or research support or training or reassigned time to projects that would align with the research productivity metric?

Provost Cogger said the Graduate School and REDE are reviewing items to consider ensuring the university can be more effective in regard to research. She feels the continued evolution is important; so, they will continue to ask questions and listen to faculty. She stated she hopes to see more pedagogical type grants from various disciplines.

Professor Hong Bing Su (Geography, Planning and Environment) asked whether the Provost will have the opportunity to provide input on the categories of underrepresented students selected in regard to the metric.

Provost Cogger said there may be opportunities for Chief Academic Officers to reflect on other possible categories. She said the UNC System will always choose metrics that are measurable and

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can be quantified at ECU. She said there will likely be time to reflect, but unlikely that the metrics provided would be changed by the UNC System.

Chair Ticknor clarified only one faculty member, an endowed faculty member, is serving on the College of Education Dean Search Committee.

Agenda Item IV. Unfinished Business

There was no unfinished business to come before the body at this time.

Agenda Item V. Report of Graduate Council

Graduate Council, Ron Preston

Professor Ron Preston (Education), Chair of the Graduate Council provided formal faculty advice on curriculum and academic matters acted on and recorded in the [October 24, 2022](#), and [November 14, 2022](#), Graduate Council meeting minutes, including level I action items from the [September 7, 2022](#), [September 21, 2022](#), [October 5, 2022](#), and [October 19, 2022](#), Graduate Curriculum Committee meeting minutes which were approved by its delegated authority and are reported here for informational purposes, programmatic action item (GC 20-09) recorded in the [November 14, 2022](#), Graduate Council meeting minutes, included level II action items from the [October 5, 2022](#), and [October 19, 2022](#), Graduate Curriculum Committee meeting minutes, which were forwarded to the Educational Policies and Planning Committee (EPPC), including a revision to an existing certificate, Gerontology certificate; and the discontinuation of an existing certificate, Hispanic Studies certificate; and policy action item (GC 22-09) recorded in the [November 14, 2022](#), Graduate Council meeting minutes, including an addition to the Graduate Catalog: a [Double Counting course Credit policy](#) to allow for several instances where double counting is appropriate and a percent guideline for double counting courses in concentrations.

There was no discussion, and the Faculty Senate approved as formal faculty advice to the Chancellor curriculum and academic matters acted on and recorded in the [October 24, 2022](#), and [November 14, 2022](#), Graduate Council meeting minutes. **RESOLUTION #22-61**

Agenda Item VI. Report of Committees

A. Writing Across the Curriculum Committee, Lisa Ellison

Professor Ellison (Foreign Languages and Literatures), Chair of the Committee, presented curriculum and academic matters acted on and recorded in the [November 14, 2022](#) meeting including removal of writing intensive (WI) designation-by-section from BIOL 2015 Introduction to Biological Anthropology.

There was no discussion, and curriculum and academic matters acted on and recorded in the [November 14, 2022](#) meeting including removal of writing intensive (WI) designation-by-section from BIOL 2015 Introduction to Biological Anthropology, were approved as presented. **RESOLUTION #22-62**

B. Undergraduate Curriculum Committee, Gabriel DiMartino

Professor DiMartino (Education), a member of the Committee, presented curriculum and academic matters acted on and recorded in the meeting of [October 13, 2022](#) including curricular actions in the following units:

- Department of Addictions and Rehabilitation Studies within the College of Allied Health Sciences,

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- School of Social Work within the College of Health and Human Performance;
- And in the meeting of [October 27, 2022](#) including curricular actions in the following units:
- Department of Computer Science within the College of Engineering and Technology,
 - Department of Anthropology within the Thomas Harriot College of Arts and Sciences,
 - Department of Kinesiology within the College of Health and Human Performance,
 - Department of Communication Sciences and Disorders within the College of Allied Health Sciences.

There was no discussion, and the curriculum and academic matters acted on and recorded in the meeting of [October 13, 2022](#) and in the meeting of [October 27, 2022](#) were approved as presented.

RESOLUTION #22-63

C. Unit Code Screening Committee, Ken Ferguson

Professor Ferguson (Philosophy and Religious Studies), Chair of the Committee, first presented the revised [College of Engineering and Technology Unit Code of Operations and Departmental Promotion, Tenure, and Advancement Guidelines](#).

There were no questions and the revised [College of Engineering and Technology Unit Code of Operations and Departmental Promotion, Tenure, and Advancement Guidelines](#) were approved as submitted. **RESOLUTION #22-64**

Professor Ferguson then presented the revised [School of Dental Medicine Unit Code of Operations and Departmental Promotion, Tenure, and Advancement Guidelines](#).

Past Chair Purificación Martínez (Foreign Languages and Literatures) questioned the code's compliance with Part IX of the Faculty Manual. She questioned the area in the code about to whom the search committee reports. She expressed concern about the search committee reporting to the chair or unit before the personnel committee, and why the personnel committee is at the end of the process instead of near the beginning. She asked for clarification of whom the Personnel Committee reports to.

Back and forth discussion was conducted for clarification of the question.

Linda Ingalls, Associate Vice Chancellor and member of the Unit Code Screening Committee, was granted speaking privileges by Chair Ticknor to respond to this specific issue related to the School of Dental Medicine Unit Code.

Linda Ingalls, Associate Vice Chancellor clarified that the recommendation from the search committee goes to the Department Chair, then back to the Personnel Committee. The Search Committee works in collaboration with the Department Chair regarding factors related to resources available, negotiations, etc. Once negotiations are concluded, a recommendation is provided by the Search Committee to the Personnel Committee, then to the Department Chair and Dean to be in compliance with Part IX.

Past Chair Purificación Martínez (Foreign Languages and Literatures) made a motion to send the School of Dental Medicine unit code back to the Unit Code Screening Committee for clarification.

Professor George Bailey (Philosophy & Religious Studies) seconded the motion.

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Discussion regarding areas of the Faculty Manual specific to this portion of the code and further clarification of the question was conducted.

With a vote of 39 to 3, the Faculty Senate voted in favor to send the [School of Dental Medicine Unit Code of Operations and Departmental Promotion, Tenure, and Advancement Guidelines](#) back to the Unit Code Screening Committee for clarification and revision on the process for hiring. **RESOLUTION #22-65**

D. Admission and Retention Policies Committee, Eli Hvastkovs

Professor Hvastkovs (Chemistry) presented proposed revisions to *ECU Faculty Manual*, Part VI., Section I., Subsection II. Office Hours. He noted that needs have changed since the policy was presented years ago to encourage student/faculty interaction. Due to recent changes they thought it was time to update the office hour requirements.

There were no questions and the proposed revisions were approved by the Faculty Senate as submitted by general consent. **RESOLUTION #22-66**

Professor Hvastkovs then went on to present Proposed revisions to *ECU Faculty Manual* Part VIII., Section I., Subsection II.A. Teaching Responsibilities. This revision is just to bring this area of the Faculty Manual in line with the changes that were just approved, which adds one line of text.

There were no questions regarding the proposed revisions and the revision passed the Faculty Senate by general consent. **RESOLUTION #22-67**

E. Educational Policies and Planning Committee, John Collins

Professor Collins (Philosophy and Religious Studies), Chair of the Committee, presented curriculum and academic matters acted on and recorded in the meeting of [November 11, 2022](#), including the following actions:

- Request to deliver BS in Family and Community Services in the Department of Human Development and Family Science within the College of Health and Human Performance
- APR unit response of Department of History
- APR unit response of Department of Political Science

There was no discussion and the curriculum and academic matters acted on and recorded in the meeting of [November 11, 2022](#) were approved by the Faculty Senate as presented by general consent. **RESOLUTION #22-68**

F. Committee on Committees, Toyin Babatunde

Professor Babatunde (Allied Health Sciences), Chair of the Committee, reminded the Faculty Senate that the call for faculty volunteers was circulating and encouraged them to share it with their faculty in their units.

There was no discussion and the Faculty Senate received the information.

G. General Education and Instructional Effectiveness Committee, Mary Tucker-McLaughlin

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Professor Tucker-McLaughlin (Communication), Chair of the Committee, presented curriculum and academic matters acted on and recorded in the meeting of [November 21, 2022](#), including:

- The following transfer credit approvals:
 - Domestic Diversity (DD) credit for HIST 201 from UT Martin
 - Domestic Diversity (DD) credit for AFST Introduction to African Studies from University of Tennessee – Knoxville
 - Global Diversity (GD) credit for Art Appreciation/Art B1 from Bakersfield College
 - Domestic Diversity (DD) credit for HIST B17A from Bakersfield College
 - Domestic Diversity (DD) credit for MUS 102 Music in American Culture from Western Carolina University
 - General Education Humanities (GE:HU) credit for English 105-14 Introduction to Narrative from UNCG
 - Global Diversity (GD) credit for LITR 2206 African Literature from I-University of Belize
- Global Diversity (GD) and General Education Social Sciences (GE:SO) designations for HIST 2200 Witch Hunts through History

There was no discussion and the curriculum and academic matters acted on and recorded in the meeting of [November 21, 2022](#) were approved as presented. **RESOLUTION #22-69**

H. Faculty Governance Committee, Mark Bowler

Professor Bowler (Psychology), Vice Chair of the Committee, presented proposed revisions to *ECU Faculty Manual* Part V, Section II. Statement of Professional Ethics. The Faculty Governance Committee voted to approve the changes to convey expectations about bullying behavior.

Questions

Professor Almitra Medina (Foreign Languages & Literatures) stated that members of her department have issues with the statement being proposed and recommended a revision to the word “intended” and “risk to health and safety” language regarding faculty who may consider not vaccinating, etc.

She stated there is concern because intention can only be inferred from statements or actions and would be hard to prove but removing the word would be worse because then the aggrieved party becomes the bar for deciding which actions are intimidating to them. The issue with the “risk to health and safety” language could create ground for sanctions against faculty simply because their views and beliefs may differ from others, like with wearing a mask or getting vaccinated. She said her department feels the statement is too “open-ended” based on the current political climate and that the current language is adequate in prohibiting discrimination or hostility and request those terms be removed from the proposed revisions.

Professor Mark Bowler responded that the repetition of behavior is an indicator of “intention”. Regarding vaccinations he stated he would need to review further.

Professor Annette Greer (Medicine) asked do we have a specific definition in the Faculty Manual of what “professionalism” means – how does ECU define professionalism?

Professor Mark Bowler stated this revised statement will act as the defining component of what is professional behavior.

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Professor Annette Greer (Medicine) stated clarity is needed to define terms in a way to not cause additional risk management issues in the future. She feels more discussion is needed.

Professor Mark Bowler stated this revision is 'anti-bullying' language and is listed here as to not revise items provided by the UNC System Office. He clarified that is why it is being put into the statement on professional ethics. He asked Dr. Greer to provide some more specificity regarding what should be included he would share with the Committee.

Professor Lockerbie (Political Science) asked how this is different from what is already provided in the Faculty Manual?

Professor Mark Bowler stated this revision reflects more covert or subtle behavior than what is previously referenced in the Faculty Manual.

Professor Hong Bing Su (Geography, Planning and Environment) asked if there laws or rules that cover these types of activities and what would be the consequences of breaking this rule?

Professor Mark Bowler stated there are very few anti-bullying laws in NC, and if this rule were broken it would be no different than the consequences for violating any of the items in the statement of professional ethics.

Professor Andrew Vermiglio (Communication Sciences and Disorders) asked who decides what is unreasonable and determines what is in violation of this policy?

Professor Mark Bowler stated a complaint would go to the Department Chair and then through the appropriate grievance procedure set forth in the Faculty Manual.

Professor Ticknor clarified in this instance an official grievance would need to be filed by the affected faculty member.

Professor Gabriel DiMartino (Music) asked if he could provide some additional context or historical occurrences to help solidly the reasoning for this language?

Professor Mark Bowler stated complaints about these behaviors are often made, but not typically recorded. This statement will allow these issues to be articulated in the Faculty Manual to assist in grievance processes in the future.

Professor Brent Henze (English) spoke against the revision and suggested sending it back to the Committee prior to voting.

Professor Annette Greer (Medicine) concurred that this revision should return to the committee for additional clarification.

Professor Brent Henze (English) made a motion to return the revision back to the Faculty Governance Committee for further review. Professor Henze states, in the second sentence of the proposed revision, the phrase intentionality of the term "that create a risk to the health or safety of others" is too broad, whereas the phrase "that threatens the health of safety of others" would reflect

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this policy intention, which is to discourage efforts to use professional power or status intentionally to threaten or bully.

Professor Annette Greer (Medicine) seconded the motion.

More discussion on the motion.

Professor Mark Bowler asked Dr. Greer for more specificity of the clarification needed.

Professor Annette Greer said she would provide additional details to the Committee after the meeting.

The motion passed with a vote of 35 to 8 in favor of sending the proposed revisions to *ECU Faculty Manual* Part V, Section II. Statement of Professional Ethics passed and will be sent back to the committee for further review. **RESOLUTION #22-70**

I. Agenda Committee, Margaret Bauer

Professor Bauer (English), Chair of the Committee, presented the proposed meeting dates for the 2023-2024 Faculty Senate meetings and the Agenda Committee meetings.

Professor Jonathan Reid (History) asked about the structure of the Faculty Senate meetings and proposed that the Faculty Senate be given information regarding what the administrators and speakers will be discussing beforehand. He concluded this as an effort to share with the Senators' constituents and have more time to devise and develop questions to fully support and share in faculty governance for the University.

Professor Margaret Bauer (English) said the Agenda Committee and Committee Chairs have discussed sharing information in advance of the Faculty Senate meetings for this reason. She plans to work with Chair Ticknor and the administrators to share information in advance of the Faculty Senate meetings in the future.

Chair Ticknor stated the Agenda Committee is preparing a report to bring to Faculty Senate that will change the types of reports that are routinely presented.

Professor Joi Walker (Chemistry) stated she feels the meetings, as structured currently, rush through the second half in order to allow adequate time for administrators to speak. She expressed concern about the administrators attending each meeting and asked for discussion on how to reduce the 3-hour commitment of attending Faculty Senate meetings.

Professor Margaret Bauer stated it is vital we meet with the administration to ensure Faculty have a voice in university business, especially in light of the most recent employee engagement survey results.

Past Chair Purificación Martínez (Foreign Languages and Literatures) asked if the Agenda Committee is the body Faculty Senators should use to express concern that only one faculty member is included in a Dean's search?

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Professor Margaret Bauer said if that had happened in her department she would ask the Chair of the Faculty to intercede and express the concern of the faculty. Agenda Committee can ask the Administration to speak on the topic, but in such an instance she would express concern through the Chair of the Faculty and the officers.

Chair Ticknor stated she spoke to the Provost directly regarding the Dean searches. She confirmed that the Faculty Officers also spoke to Administration about how other colleges had conducted similar Dean searches.

She asked the senators to send the Faculty Officers items they would like to be included and discussed on future agendas.

Professor Megan Millea (Economics) made a motion that the Provost reconsider the composition of the College of Education Dean search committee to include additional faculty representatives from that College.

Professor Hong Bing Su (Geography, Planning and Environment) seconded the motion.

Discussion on the motion

Professor Joi Walker (Chemistry) spoke against the motion to change the makeup since the Committee has been charged and later retracted her comment.

Professor Margaret Bauer stated she feels this type of motion should seek to fulfil the need of adding additional faculty to the search committee specifically as written.

Past Chair Purificación Martínez (Foreign Languages and Literatures) stated it needs to say the Faculty Senate does not accept the committee as formed.

She spoke in support of the motion.

The motion passed 35 to 2 in favor of requesting the Provost reconsider adding additional faculty to the College of Education Dean Search Committee. **RESOLUTION #22-71**

There was no further discussion regarding the proposed meeting dates for the 2023-2024 Faculty Senate meetings and the Agenda Committee meetings were approved as presented. **RESOLUTION #22-72**

Chair Ticknor appreciated the comments regarding the length of the meetings and reminded Senators of the return to in-person meetings in January.

Agenda Item VII. New Business

There was no new business to come before the body at this time.

There being no further business, the meeting adjourned at 5:21pm.

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Submitted by,

Melinda Doty
Secretary of the Faculty
Engineering and Technology

Rachel Baker
Faculty Senate

FACULTY SENATE RESOLUTIONS APPROVED AT THE DECEMBER 6, 2022 MEETING

Resolution #22-61

Approved by the Faculty Senate: December 6, 2022

Received by the Chancellor: pending

Formal faculty advice on curriculum and academic matters acted on and recorded in the [October 24, 2022](#), and [November 14, 2022](#), Graduate Council meeting minutes, including level I action items from the [September 7, 2022](#), [September 21, 2022](#), [October 5, 2022](#), and [October 19, 2022](#), Graduate Curriculum Committee meeting minutes which were approved by its delegated authority and are reported here for informational purposes, programmatic action item (GC 20-09) recorded in the [November 14, 2022](#), Graduate Council meeting minutes, included level II action items from the [October 5, 2022](#), and [October 19, 2022](#), Graduate Curriculum Committee meeting minutes, which were forwarded to the Educational Policies and Planning Committee (EPPC), including a revision to an existing certificate, Gerontology certificate; and the discontinuation of an existing certificate, Hispanic Studies certificate; and policy action item (GC 22-09) recorded in the [November 14, 2022](#), Graduate Council meeting minutes, including an addition to the Graduate Catalog: a [Double Counting course Credit policy](#) to allow for several instances where double counting is appropriate and a percent guideline for double counting courses in concentrations.

Resolution #22-62

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: pending

Curriculum and academic matters acted on and recorded in the [November 14, 2022](#) Writing Across the Curriculum Committee meeting including removal of writing intensive (WI) designation-by-section from BIOL 2015 Introduction to Biological Anthropology.

Resolution #22-63

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: pending

Curriculum and academic matters acted on and recorded in the Undergraduate Curriculum Committee meeting of [October 13, 2022](#) including curricular actions in the following units:

- Department of Addictions and Rehabilitation Studies within the College of Allied Health Sciences,
- School of Social Work within the College of Health and Human Performance;

And in the meeting of [October 27, 2022](#) including curricular actions in the following units:

- Department of Computer Science within the College of Engineering and Technology,
 - Department of Anthropology within the Thomas Harriot College of Arts and Sciences,
 - Department of Kinesiology within the College of Health and Human Performance,
 - Department of Communication Sciences and Disorders within the College of Allied Health Sciences.
-

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Resolution #22-64

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: pending

Revised [College of Engineering and Technology Unit Code of Operations and Departmental Promotion, Tenure, and Advancement Guidelines](#).

Resolution #22-65

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: not applicable

Send the revised [School of Dental Medicine Unit Code of Operations and Departmental Promotion, Tenure, and Advancement Guidelines](#) back to the Unit Code Screening Committee for clarification of the process described in Section V.B.1. Personnel Committee, subsection c.ii.

Resolution #22-66

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: pending

Proposed revisions to *ECU Faculty Manual*, Part VI., Section I., Subsection II. Office Hours, as follows:

Additions in **bold** and deletions in ~~strikethrough~~.

I. Office Hours **for Student Engagement**

In addition to teaching, each instructor must maintain **at least five weekly** office hours ~~five hours~~ **during a work-week that reflect the mode of delivery and timing of the courses taught** to be available to ~~advisees and to campus and online~~ **advisees** who wish to consult with ~~him or her~~ **them**. It is strongly recommended that the instructor ~~be~~ **make themselves** available either on campus or **virtually online** at least one hour each day during the ~~work-week~~ **workweek. Office hours should be provided for student-instructor engagement that mirror the delivery of the course. Instructors should attempt to schedule office hours that reflect the availability of both the students and the instructor to participate in the office hour interaction. Office hours can also be made by appointment in cases where a student cannot attend the posted times. In situations where an instructor's course and service load do not necessitate the minimum weekly office hour requirement, the instructor may maintain less than five hours concomitant with their service and teaching load if approved by the unit administrator.**

~~Instructors who teach only~~ **For** face-to-face/**in-person** ~~C~~ courses: instructors must maintain office hours in a designated location **accessible to students** for a minimum of five hours during the ~~work-week~~ **workweek** to be available to counsel students ~~or to answer email~~. **If the instructor chooses, and if approved by the unit administrator, a portion of the office hour requirement may be provided virtually via a university-approved meeting software platform.**

~~Instructors who teach only~~ **For** online courses: instructors must establish a time frame of a minimum of five hours during the ~~work-week~~ **workweek** in which they are available to ~~answer email from~~ **interact with** students who wish to consult with them. **Office hours for strictly online courses must be held virtually via a university-approved meeting software platform.**

~~Instructors who teach a~~ **For** hybrid online/face-to-face courses or ~~a~~ **for instructors with a** combination of online and face-to-face courses: instructors must maintain **five weekly** office hours **to interact with students that reflect the mode of delivery, timing, and proportion of the types of courses taught.** ~~In a designated location for a minimum of five hours during the work-week to be available to counsel students to answer the email of their online students.~~

Each Instructor is to submit to the unit administrator a schedule of their office hours and the unit administrator is to have a complete schedule of the office hours of all Instructors of the unit. The office hour availability schedule is to be posted **in the course syllabus**, on the Instructor's office door, and/or on the online course website. (~~FS Resolution #10-53, April 2010~~)

Official communication between students and instructors is via ECU email. Instructors should reply to student emails within 48 hours if received during the normal workweek (M-F) or within 72 hours if emails are received during a non-work day (weekends, holidays), or if the instructor is away from the office on university-related business. In cases where the instructor has limited access to or cannot access email, an automated email reply stating this information should be utilized. In those situations, the instructor should respond to student inquiries when their schedule permits.

Resolution #22-67

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: pending

Proposed revisions to *ECU Faculty Manual* Part VIII., Section I., Subsection II.A. Teaching Responsibilities, as follows.

This section is being revised to bring it in line with the revisions to *ECU Faculty Manual*, Part VI., Section I., Subsection II. Office Hours (see Resolution #22-66).

Additions in **bold**.

Consistent with Part VI, Section I.II., faculty members teaching one or more courses must maintain five hours of office hours during the workweek. **The means by which the faculty member holds office hours must mirror the delivery mode of the course.** Faculty members are also expected to be on campus an appropriate number of hours consistent with assigned instructional duties and disciplinary norms.

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Resolution #22-68

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: pending

Curriculum and academic matters acted on and recorded in the meeting of [November 11, 2022](#), including the following actions:

- Request to deliver BS in Family and Community Services in the Department of Human Development and Family Science within the College of Health and Human Performance
 - APR unit response of Department of History
 - APR unit response of Department of Political Science
-

Resolution #22-69

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: pending

Curriculum and academic matters acted on and recorded in the General Education and Instructional Effectiveness Committee meeting of [November 21, 2022](#), including:

- The following transfer credit approvals:
 - Domestic Diversity (DD) credit for HIST 201 from UT Martin
 - Domestic Diversity (DD) credit for AFST Introduction to African Studies from University of Tennessee – Knoxville
 - Global Diversity (GD) credit for Art Appreciation/Art B1 from Bakersfield College
 - Domestic Diversity (DD) credit for HIST B17A from Bakersfield College
 - Domestic Diversity (DD) credit for MUS 102 Music in American Culture from Western Carolina University
 - General Education Humanities (GE:HU) credit for English 105-14 Introduction to Narrative from UNCG
 - Global Diversity (GD) credit for LITR 2206 African Literature from I-University of Belize
 - Global Diversity (GD) and General Education Social Sciences (GE:SO) designations for HIST 2200 Witch Hunts through History
-

Resolution #22-70

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: not applicable

Send proposed revisions to *ECU Faculty Manual* Part V., Section II. Statement on Professional Ethics back to the Faculty Governance Committee for further consideration.

Resolution #22-71

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: not applicable

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The Faculty Senate recommends that that the Provost reconsider the composition of the dean search committee to include additional faculty representatives from the College of Education.

Resolution #22-72

Approved by the Faculty Senate: December 6, 2022

Approved by the Chancellor: not applicable

2023-2024 Faculty Senate and Agenda Committee Meeting Dates, as follows.

2023/2024 University Academic Calendar

Fall 2023		Spring 2024	
August 21	Classes Begin	January 8	Classes Begin
September 4	State Holiday	January 15	State Holiday
October 8-10	Fall Break	March 3-10	Spring Break
November 6	Registration	March 25	Registration
November 22-26	Thanksgiving Break	March 29-30	State Holiday
December 4	Classes End	April 23	Holiday Makeup Day
December 5	Reading Day	April 23	Classes End
December 6-13	Exams	April 24	Reading Day
		April 25-May 2	Exams

2023/2024 Agenda Committee and Faculty Senate Meeting Dates

Agenda Committee	Faculty Senate
August 29, 2023	September 12, 2023
September 19, 2023	October 3, 2023
October 24, 2023	November 7, 2023
November 21, 2023	December 5, 2023
January 16, 2024	January 30, 2024
February 13, 2024	February 27, 2024
March 12, 2024	March 26, 2024
April 9, 2024	April 23, 2024
	April 30, 2024 (2024/2025 organizational mtg.)