DEPARTMENT OF REHABILITATION STUDIES

Paul Alston Chairperson, 4425 Health Sciences Building

The department offers three master of science (MS) degree programs and a doctor of philosophy (PhD). Students in rehabilitation counseling and vocational evaluation MS degree programs complete a minimum of 50 s.h. of credit. Students in the substance abuse and clinical counseling degree program must complete 62 s.h. of credit. Students with an undergraduate degree in rehabilitation services are required to complete a minimum of 48 s.h. of credit for any of the three MS degree programs. Required courses passed with a grade of B or higher at the undergraduate level will be waived. The application deadline for MS degree applications is March 1st.

MS IN REHABILITATION COUNSELING

Required courses: REHB 5100, 6000, 6010, 6250, 6300, 6310, 6350, 6360, 6361, 6370, 6401, 6550, 6991, 6992, 6993, 6994, and 3 s.h. of research electives.

MS IN SUBSTANCE ABUSE AND CLINICAL COUNSELING

Required courses: REHB 5100, 5793, 6010, 6250, 6300, 6310, 6320, 6330, 6350, 6351, 6360, 6361, 6370, 6401, 6550, 6703, 6991, 6992, 6993, 6994; 3 s.h. of research and 3 s.h. of electives.

MS IN VOCATIONAL EVALUATION

Required courses: REHB 5100, 5400, 6000, 6010, 6250, 6310, 6401, 6403, 6404, 6405, 6550, 6991, 6992, 6993, 6994; 3 s.h. of research electives.

Certificate in Employee Assistance Program Counseling

The Employee Assistance Program (EAP) Counseling certificate will provide counselors with the specific background information and skills needed in this specialized area of counseling. This certificate is open to students enrolled in graduate counseling programs and counselors who wish to work in this area. The program is designed to equip counselors with knowledge of mental health, substance abuse and family issues related to the work environment. Program design and counseling techniques/approaches specific to this specialized area of the profession are presented.

The certificate requires the completion of 12 s.h. of graduate level courses. Required courses include REHB 7610 and 9 s.h. from REHB 5793, REHB 6320, PSYC 6343 or an approved elective. The director of the EAP certificate program will have a list of approved electives.

Certificate in Rehabilitation Counseling

The Certificate in Rehabilitation Counseling provides basic knowledge and information needed to work as a professional in this specialized area. The certificate program includes specialized training in Rehabilitation Counseling and may prepare counselors to meet the basic academic requirements to be eligible to take the Certified Rehabilitation Counselor Exam. Participants are required to be currently enrolled in a graduate counseling program or may enroll non degree if they possess a graduate degree in counseling.

The certificate program requires a minimum of 12 s.h. in the following courses: REHB 5000, 5100, 6000. Selected electives should be chosen in consultation with the certificate coordinator. The list of appropriate electives is available from the certificate coordinator and may be selected after consultation with the requirements of the Commission on Rehabilitation Counselor Certification.

Certificate in Substance Abuse Counseling
The Certificate in Substance Abuse Counseling provides students with the practical skills and basic techniques needed to provide services to individuals with addictions. This specialized area of counseling requires specific knowledge of theory and applied techniques in addition to general counseling knowledge and skills. The certificate is open to students enrolled in graduate programs as well as applicants holding a masters or baccalaureate degree. These courses meet the academic requirement for the North Carolina Certification as a Substance Abuse Counselor (CSAC) or Licensed Clinical Addictions Specialist (LCAS).

The program requires the completion of 12 s.h. of coursework as follows: REHB 5793, 5795, 5796, 6703. Any substitutions must be approved by the certificate coordinator.

Certificate in Vocational Evaluation

The Certificate in Vocational Evaluation will provide students with the basic knowledge and professional skills needed to work as an evaluator in applied settings. The certificate is open to graduate students as well as nondegree students with a baccalaureate degree. The courses included in the certificate program may allow students with a related degree to sit for the Certified Vocational Evaluator (CVE) Exam.

The program requires completion of 12 s.h. of coursework as follows: REHB 5400, 6401 or equivalent, 6405, plus 3 s.h. of electives chosen in consultation with the certificate coordinator. A list of appropriate electives is available from the certificate coordinator. The certificate in vocational evaluation should not be confused with any state or national certifications or licenses.

PHD IN REHABILITATION COUNSELING AND ADMINISTRATION

The PhD in Rehabilitation Counseling and Administration is designed to prepare higher education faculty in rehabilitation counseling and related fields, and/or administrators in rehabilitation, substance abuse, mental health and related health care programs. The program prepares advanced clinical professionals for rehabilitation, mental health and substance abuse counseling in clinical settings as well. Students select a concentration in rehabilitation counseling or rehabilitation studies. All students are required to fulfill a one year residency requirement and complete a dissertation under supervision of a faculty advisor.

Admission

The following documents are required before final admission is approved: completed application form for admission to Graduate School; official transcripts from colleges and universities attended, official or certified copy of score reports of GRE (or MAT) and TOEFL (if applicable), a resume, three letters of reference and a written statement of the applicant’s goals and research interests.

While applicants will typically have completed a masters degree in counseling or a related area, individuals with outstanding academic and/or clinical backgrounds with a bachelor’s degree may be considered on a highly selective basis. For selection criteria visit the website at www.ecu.edu/rehb or contact the Director of Doctoral Studies. Students are admitted for the fall semester only. The application deadline is February 1st.

Curriculum

The concentration in rehabilitation and clinical counseling requires a minimum of 98 s.h. of graduate course work including acceptable graduate course work in a counseling or closely related graduate program. Required course credit which may be completed as part of a prior graduate program include the following courses (or the equivalent): REHB 5000, 5100, 6000, 6250, 6300, 6310, 6320, 6350, 6351, 6360, 6370, 6401, 6550, 6991, 6992, 6993, 6994. This concentration requires a minimum of 49 s.h. beyond the masters degree, including BIOS 7021, 7022, 7550, REHB 7340, 7601, 8210, 8350, 8360, 8370, 8380, 8420, 8550, 8810, 8991, 8992, 8993, 8994, and 9000. Electives may be chosen from the optional focus areas and/or courses areas listed below:
A. Substance Abuse and Clinical Counseling includes 12 s.h. selected from REHB 6330, 6703, 8710, and an approved elective.

B. Vocational Evaluation includes 12 s.h. selected from REHB 6405/6406, 7403, 7404, 8410, and 8420.

C. Rehabilitation Research includes 12 s.h. selected from BIOS 5010, 7501, 7560; NURS 7250, EDUC 7001, and NURS 7235 or EDUC 7430.

D. Area of focus chosen by the candidate and approved by the program director.

The concentration in rehabilitation studies requires a minimum of 98 s.h. of graduate course work including acceptable graduate course work in a counseling or rehabilitation related graduate program. Required course credit which may be completed as part of a prior graduate program include a masters' degree in a related rehabilitation or health care field and the following courses (or the equivalent): REHB 5000, 5100, 6000, 6300, 6401.

This concentration requires a minimum of 45 s.h. beyond the masters degree, including BIOS 7021, 7022, and 6 s.h. selected from BIOS 7550, 7560, NURS 7235, 7250, EDUC 7001, 7430; REHB 7601, 7650, 8420, 8550, 8630, 8810, and 9000. This concentration also requires the completion of a 9 s.h. area of focus selected by the candidate and approved by the program director.

**REHB: REHABILITATION STUDIES**

5000. Introduction to Rehabilitation (3) Entire field of rehabilitation. Emphasis on rehabilitation counseling.

5100, 5101. Occupational Analysis and Career Counseling (3,0) 3 classroom hours per week with additional vocational field experiences. P for nonmajors: Consent of instructor. Current occupational, vocational, career counseling, and career development theories and practices related to persons with mental and physical disabilities. Emphasis on occupational analysis, career exploration, and person-centered job seeking and job placement activities.

5400. Introduction to Vocational Evaluation (3) P: Graduate or senior standing; consent of instructor or dept chair. History, theory, philosophy, and definitions of vocational evaluation and assessment of individuals who are disabled or disadvantaged. Review of service delivery and self-determination models in public and private sectors. Vocational evaluation and its relationship to career development, work, and labor market. Assessment processes, instruments, and techniques in rehabilitation, education, and social service settings.


5796. Contemporary Alcohol/Drug Abuse Issues (3) P/C: REHB 5793 or consent of instructor. Current significant and/or controversial issues.

6000, 6001. Medical and Psychosocial Aspects of Disability (3,0) Functional capacities of individuals with disabilities, impact of disability on individual, and personal and social adjustment to life.

6010. Introduction to Counseling and Rehabilitation (3) History and philosophy of the counseling profession, including credentialing, ethical standards and counselor role and function in clinical, substance abuse, and rehabilitation settings.

6200. Psychosocial Aspects of Disability (3) Social and psychological issues related to physical and mental disability. Identification of adjustment problems and design of appropriate rehabilitation responses.

6250. Psychiatric Rehabilitation (3) Basic diagnostic and treatment practices for counseling and rehabilitation of individuals with mental disorders.

6300. Rehabilitation Counseling and Human Development Theories (3) Theories and perspectives of counseling, human growth and development.

6310. Prepracticum in Rehabilitation and Substance Abuse Counseling (3) Counseling skills and techniques, assessment practices, treatment/rehabilitation plans, discharge summaries/termination reports, case management, professional issues, standards, and ethics.

6320. Family Treatment in Substance Abuse Rehabilitation (3) Same as CDFR 6320 P: REHB 5793 or consent of instructor. Rehabilitation and treatment strategies. Family intervention strategies, family counseling, and treatment of adult children of addicted parents. Emphasis on relationships of family, substance abuse, and major physical and mental disabilities.

6330. Substance Abuse Counseling (3) P: REHB 2003 or consent of instructor. Theory and practice for counseling substance abusers. Specialized counseling issues related to family issues, multiple diagnosis, special populations, stress management, criminal justice system, and relapse prevention.

6350. Group Counseling for Addictive Behavior (3) P: REHB 6300, 6310; or consent of instructor. Group counseling processes with chemically-addicted persons. Didactic information on group counseling theory for addicts coupled with experiential group counseling process.

6351. Small Group (1) P: Admission to graduate program. Direct student experience in small group activity.

6360, 6361. Rehabilitation and Substance Abuse Counseling Practicum (3,1) P: REHB 6300, 6310; or consent of instructor. Counseling of clients with problems of personal/social adjustment, substance abuse, adjustment to disability, educational and/or career planning in an applied setting.

6370. Multicultural Counseling in Rehabilitation (3) Culturally-based studies, experiences and activities for students to acquire the awareness, knowledge, and skills to work with persons from culturally diverse backgrounds.

6401. Rehabilitation Evaluation (3) Tests and measurement theory. Principles and hands-on exposure to standardized psychological, vocational, and educational tests and inventories. Ethical, legal, and practical considerations in testing adolescents and adults that are disabled or disadvantaged. Interpreting tests and using test results in report writing, rehabilitation counseling, planning, and self-determination.

6501. Problems and Research in Rehabilitation (1) May be repeated for 1-6 s.h. Advanced independent study and research for MS research project. Close supervision of faculty member.

6521, 6522, 6523. Directed Readings in Rehabilitation (1,1,1) No class meetings; hours for instructor conferences arranged. Intensive reading on particular rehabilitation problem based on student's special interests and needs.

6550. Rehabilitation Research (3) Research design and techniques. Develop proposal for MS research project or thesis.

6561. Master of Science Research Project (3) P: REHB 6550 or consent of instructor. Formulation of lab project, case study, experimental study, or library research project that demonstrates principles and procedures of recognizing and formulating problems of scientific, professional, and clinical importance in rehabilitation.

6620. Private Sector Rehabilitation (3) Private rehabilitation counseling. Insurance rehabilitation, worker's compensation consulting, vocational expert testimony, and ethical issues.

6703. Introduction to Substance Abuse (3) Addresses psychoactive drugs of abuse; the impact of drug abuse on society; psychopharmacology; substance abuse prevention; substance abuse treatment; and drug regulation.

6799. Independent Study in Alcohol/Drug Abuse Addiction (3) P: REHB 5793, 5795; or consent of instructor. Etiology, epidemiology, treatment, rehabilitation, intervention, or prevention.

6800. Seminar in Rehabilitation (1) May be repeated for maximum of 3 s.h. May count toward electives for graduate students in the Department of Rehabilitation Studies. Contemporary issues affecting field of rehabilitation counseling.

6991, 6992, 6993, 6994. Internship in Substance Abuse and Rehabilitation Counseling (3 each) Consent of graduate director. Normally taken in last semester of student's program. Placement in program involved in substance abuse and/or rehabilitation counseling.

7000. Thesis (3) May be repeated. May count maximum of 6 s.h.

7001. Thesis: Summer Research (1) May be repeated. No credit may count toward degree. Students conducting thesis research may only register for this course during the summer.

7340. Advanced Clinical Counseling Theories and Techniques (3) P: REHB 6300, 6310 or equivalent; or consent of instructor. Counseling theories utilized with people with disabilities, such as cognitive behavioral counseling, transactional analysis, and gestalt therapy. Counseling techniques and strategies such as stress management skill training, anger management, self-esteem building, conflict management, dream work, and alternative and complementary therapies.


7404. Seminar in Vocational Evaluation Administration (3) Formerly REHB 6404 P: REHB 5400 or consent of instructor or dept chair. Developing and administering public and private vocational evaluation units. Development of service grants and contracts. Professional, ethical, and legal issues and concerns in vocational evaluation. Consultation, certification, accreditation, and program evaluation methods.
7601. Rehabilitation Administration and Leadership (3) Formerly REHB 6601 Provides overview of management and leadership theory for rehabilitation service delivery organizations.

7610. Employee Assistance Programs (3) Formerly REHB 6610 P: Consent of instructor. Theory and practice of employee assistance programs. Organization, structure, and professional helping role.

7650. International Policy: Global Challenges of Disability (3) P: Admission to PhD program or consent of the instructor. Explores a broad range national and international perspectives on disability and its role in U.S. and international politics and policy.

8210. Advanced Pedagogy in Rehabilitation Counseling (3) Prepares professionals to teach in higher education settings.

8350. Advanced Group Counseling in Rehabilitation (3) P: REHB 6350 or equivalent or consent of instructor. Advanced group counseling techniques and skills with people in rehabilitation settings. Includes experiential component.

8360. Advanced Practicum (3) P: REHB 6360; or consent of instructor. Experience in clinical counseling, counselor education, or administration with individual and/or triadic supervision.

8370. Advanced Multicultural Ethics and Leadership in Counseling (3) P: REHB 6370; or consent of instructor. Multicultural theories, experiences, and activities to develop advanced cultural awareness, ethics, knowledge, and skills to work as professionals and leaders with individuals, groups, and organizations from diverse backgrounds.

8380. Rehabilitation Counseling Supervision (3) Current knowledge in theoretical foundations and applied models of counselor/clinical supervision within a rehabilitation counseling context. Doctoral students develop skills in roles of supervisor-teacher, supervisor-counselor, and supervisor-consultant. Simulated counselor-supervision experiences and engagement in experiential training by supervising several master's-level practicum and/or internship supervisees.


8420. Advanced Assessment and Evaluation (3) P: REHB 6401, 6550 or consent of instructor. Advanced study of evaluation procedures and methods necessary to analyze and assess individuals and/or programs.

8531, 8532, 8533. Independent Study (1,1,1) Intensive reading on a particular area of rehabilitation or administration. Hours for instructor conferences arranged individually with student.

8550. Advanced Research in Rehabilitation (3) Prepares professionals to study and evaluate professional practice.

8630. Theory and Design of Rehabilitation Programs (3) P: REHB 7601 or equivalent or consent of instructor. Theory, philosophy, and administrative processes behind design and operation of different rehabilitation service delivery programs. Approaches to evaluating and improving program effectiveness.

8710. Substance Abuse Seminar (3) P: REHB 5796, 5793, 6330; or consent of instructor. Covers contemporary and controversial issues in substance abuse field. Explores opposing viewpoints from leading health care professionals, social scientists, and social commentators. Develops critical thinking skills, including debates, literature review, and class discussion. Examines several major issues facing the substance abuse field.
8810. **Doctoral Seminar in Rehabilitation Counseling (1-4)** Forum to review, discuss, write, and develop research on a variety of current topics in rehabilitation counseling and/or administration.

8991, 8992, 8993, 8994. **Advanced Internship (3 each)** P: Consent of graduate director. Includes a minimum of 600 hours of supervised experiences in clinical practice, supervision, research, and/or teaching.

9000. **Dissertation (3-12)** May be repeated. May count maximum of 18 s.h. toward degree.

9001. **Dissertation Summer Research (1)** May be repeated. No credit may count toward degree. Students conducting dissertation research may only register for the course during summer.

**REHB Banked Courses**

6502, 6503, 6504, 6505, 6506. **Problems and Research in Rehabilitation (1 each)**

6602. **Technical and Legal Aspects in Rehabilitation Administration (3)**