



College of Education
Irene Howell Assistive Technology Center

Department of Curriculum and Instruction

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Memorandum
5 October 2011

Subject: Request to move Graduate Assistive Technology Certificate from Occupational Therapy Department (Allied Health) to Curriculum and Instruction Department (College of Education)

To: Curriculum and Instruction (C&I) Curriculum Committee and Department and Occupational Therapy Curriculum Committee and Department, Allied Health Curriculum Committee, College of Education Curriculum Committee and Graduate Curriculum Committee

From: Melissa Engleman, Director of Assistive Technology Center and Leonard Trujillo, Chair of Department of Occupational Therapy

CC: Dean for the College of Education Dr. Patriarca, Associate Deans Swope and Zambone, Dean Thomas of Allied Health, Dr. Ledford, Chair of Curriculum and Instruction, AA Academic Programs Specialist Diane Coltraine, Provost Sheerer

We are requesting that the Graduate Certificate in Assistive Technology (AT) currently housed in the College of Allied Health be officially moved to the College of Education.

The AT Certificate was originally developed in 2001, in collaboration between the Departments of Occupational Therapy and Special Education. The courses have been cross-listed as both OCCT and SPED courses, and students have been allowed to take either department's offerings to count toward their certificate.

Recently, the faculty of Occupational Therapy voted to discontinue their participation in the AT Certificate. Rather than the Certificate being cancelled, the Curriculum and Instruction Department in the College of Education would like to request that it be moved to their department, and that the certificate courses now carry only the SPED prefix (SPED 6701, SPED 6702, SPED 6703).

An informal move of the center of the Certificate took place in January of 2011, with the agreement of Drs Trujillo, Ledford, Zambone, and Engleman as well as Dean Patriarca.

It was agreed informally that in order to keep the Certificate going, Dr. Engleman (in C&I) would take on all new advising and recruiting responsibilities.

Since January, we have recruited a cohort for the AT Certificate program that consists of 15 students, and this group is expected to increase to 17-18 in Spring of 2012. We believe that with further recruiting and demonstrated successes, we can grow to be a nationally recognized program.

We urge the Committee and Departments to approve this move of the Graduate Certificate Program in Assistive Technology from Allied Health to the College of Education. The College of Education is committed to making it a successful program, and has already provided necessary resources (e.g., the Assistive Technology Center, advisor) in order to make it so.

Thanks for your consideration.