

From: Lowery, Bobby
Sent: Friday, February 10, 2012 3:45 PM
To: Jenkins, Carol
Cc: Graduate Curriculum Committee; Mayne, Linda; King, Carol Ann; Skipper, Michelle; Kosko, Debra Ann; Ott, Melissa
Subject: Proposed Revisions to ANP Concentration to Include Gerontology Competencies

Importance: High

February 10, 2012

From: Bobby Lowery, Director ANP & FNP Concentrations

To: **Dr. Carol Jenkins, PhD, Associate Professor**

Director of the Office of Aging Studies

School of Social Work

College of Human Ecology

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Cc: Dr. Rose Allen, Chair Graduate Curriculum Committee; Dr. Linda Mayne, Chair CON Graduate Curriculum Committee; ANP/FNP Faculty (Dr. Ann King, Ms. Michelle Skipper, Ms. Debra Kosko, Ms. Melissa Ott,)

Subject: Executive Summary ANP/GNP Curriculum Proposal

Dear Dr. Jenkins,

There is a long history of collaboration and synergy between the social work and nursing professions. The purpose of this memorandum is to notify you regarding changes in the certification competencies and curriculum for the Adult Nurse Practitioner (ANP) role. This document will provide an executive summary of courses and syllabi proposed for the revised Adult-Gerontology Nurse Practitioner (ANP/GNP) Concentration. The proposed courses and curriculum are recommended with unanimous support by the ANP/FNP faculty and the College of Nursing (CON) Graduate Faculty Organization (GFO).

Please see the attached document outlining the proposed changes. Feel free to contact me if I can answer any questions.

Best Regards,

Bobby Lowery



Jenkins, C. Director of Aging Studies

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The Graduate Faculty of the College of Nursing in response to the National Council of State Boards of Nursing Consensus Model and the National Nurse Practitioner Certification Programs (American Nurses Credentialing Center and American Academy of Nurse Practitioners) determined that the Adult Nurse Practitioner (ANP) role focus will be phased out and transitioned to an expanded Adult Nurse Practitioner-Geriatric (ANP-GNP) Nurse Practitioner focus. The ANP curriculum must be revised to reflect the mandated changes.

National certification and curriculum foci are shifting from the Adult Nurse Practitioner (ANP) to the ANP/Gerontology (ANP/GNP) focus. The basic ANP certification exam will no longer be available after 2015. It is recommended by the national certifying bodies that the transition from the ANP to the ANP/GNP focus begin in 2013. Curriculum revision is recommended to ensure consistency with national certification and accreditation requirements.

A formal review of the ANP curriculum was completed in 2010 to identify gaps in the ANP curriculum requiring revision to meet the emerging certification competencies. Consultation with national certification bodies has guided the revision of the ANP curriculum.

Preliminary curriculum evaluation and content mapping was completed in 2010 by ANP/FNP faculty; identifying gaps in the ANP curriculum needing revision to meet the competencies of the ANP/GNP curriculum. These findings were presented to the CON Department of Graduate Nursing Science Meeting in the spring of 2010 with favorable support to continue further develop revise the ANP concentration to meet changing ANP/GNP certification competencies.

The proposed courses and curriculum have been developed in consultation with nationally recognized expert, Dr. Laurie Kennedy-Malone, Ph.D. GNP-BC, FAANP, FAGHE and credentialing specialists from the two credentialing agencies for ANP/GNP; the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners (AANP) Credentialing Program. Course proposals and syllabi have been modified based on editorial recommendations by the College of Nursing Graduate Curriculum Committee during our 1/12/12 meeting. The CON GCC approved the attached course proposals with their recommended edits. We request review by the CON GCC with request to be placed on the Graduate Faculty Organization (GFO) meeting on 2/15/12.

The proposed revised curriculum continues with options in both the MSN and the post-master's option. The proposed curriculum revision calls for revising four existing courses MSN courses in the ANP concentration. The course numbers for four revised concentration core courses which include N6615, N6621, N6622, and N6623. The remaining courses in the ANP concentration did not require revision. The proposed curriculum incorporates eight MSN

courses already approved as part of the MSN core curriculum (N6001, N6002, N6991, N6992, and N6993) and courses meeting certification requirements for the “three P’s” (Health Assessment for Advanced Nursing Practice [N6610], Clinical pharmacology for advanced nursing practice [N6611], and Human physiology and pathophysiology for advanced nursing practice [N6050]).

Students completing the MSN degree will meet core requirements for the MSN as well as specialty competencies specific to the ANP/GNP population focus, requiring a minimum of 46 semester hours and 616 clinical hours. Post-master’s students, having already earned a MSN, will be required to complete only the courses required to meet the national certification requirements of the ANP/GNP; requiring 10-13 semester hours and 616 clinical hours. Applicants are admitted for either full-time or part-time study in the fall semester. Students completing the proposed curriculum will meet eligibility requirements for national certification as a ANP/GNP.

The curriculum includes core courses in advanced practice roles, research, pathophysiology and pharmacotherapeutics across the life span. The specialty area focuses on the primary care management of the Adult-Gerontology role including the spectrum of care ranging from adolescent health to advance elderly.

All of the specialty area courses contain both seminar and clinical practicum components. Graduates are eligible to seek the appropriate certification in the ANP/GNP role focus.

Clinical sites are selected to meet course objectives and individual student learning needs. Clinical experiences may include providing primary and chronic care management of adolescents through advanced elderly in primary care, geriatric and specialty settings. N6622 was revised to focus on care of the older adult in a variety of gerontology settings. Clinical experiences, research experiences, and elective courses are arranged to meet the student's learning goals.

Finally the proposed curriculum and concentration revisions were be presented at the CON GFO with unanimous graduate faculty support to rename the ANP concentration to

ANP/GNP concentration and approved the proposed curriculum on 1/26/12 to be presented to the university GCC on 2/15/12.

Please feel free to contact me if you have any questions.

Respectfully Submitted 021212

Bobby Lowery

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Director, ANP & FNP Concentrations