Admissions Guide
Master’s Degree in Communication Sciences & Disorders

Information related to admission requirements and how to apply
HOW TO USE THIS GUIDE

This guide is divided into **two** sections:

- **Part I** is a summarized version of our MS Degree program and is designed to provide a brief overview of our program and to highlight pertinent information regarding the application process.
- **Part II** expands upon the information provided in Part I and provides more information about the program itself.

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DEPARTMENT OF COMMUNICATION SCIENCES & DISORDERS

Our Department has four degree programs (BS, MS, PhD, and AuD). This program booklet provides information necessary for the MS – campus program, the MS – distance education program, (including our partnerships with Arizona State University and University of Alaska Anchorage) and the pre-requisites necessary to become eligible for admission to the MS program. You can learn more about our other degree programs at www.ecu.edu/csd.

CAMPUS MS DEGREE

- Our campus MS degree is typically 5-6 semesters long.
- Students complete on-campus clinic, one part-time internship, one full-time internship.
- A thesis is optional.
- Assistantships may be available for employment within the department.

DISTANCE EDUCATION (DE) MS DEGREE

We have three separate, yet similar, distance education options.

- Students who would like a Distance Education model can apply for our “DE” program. Across 8-9 semesters, the students take at least 42 credits of classes and at least 12 credits of clinical work and graduate with at least 54 credits. The student is required to attend an on-campus orientation and then completes all work in their geographical location with few exceptions.
- Students in Arizona can apply for the “Arizona Program” whereby they take at least 42 credits from ECU and at least 12 credits in clinical courses from Arizona State. ECU transfers in the ASU credits and awards the degree. The student completes all their work in their own geographical location or on campus at Arizona State University. This program is 3 years (8-9 semesters). This program is for students who are residents of the state of Arizona only.
- Students in Alaska can apply for the “Alaska Program” whereby they take at least 42 credits from ECU and at least 12 credits in clinical courses from University of Alaska Anchorage. ECU transfers in the UAA credits and awards the degree. The student completes all their work in their own geographical location or in Anchorage, Alaska. This program is 3 years (8-9 semesters). There are opportunities to do one full-time internship outside of the state of Alaska. This program is for students who are residents of the state of Alaska only.
- A thesis is not available for any distance education program.

NON-CLINICAL MS DEGREE

- For individuals who do not want to become a clinical speech-language pathologist (in any setting), we have a science based MS degree. This degree does not provide training in clinical therapy or diagnostic processes and is designed for people who plan to pursue a PhD.
Thank you for your interest in applying to the MS degree programs in Communication Sciences & Disorders at East Carolina University!

Please follow these instructions for all MS degrees in Communication Sciences & Disorders at East Carolina University including the Campus program, Joint program with University of Alaska- Anchorage, Joint program with Arizona State University, and our regular Distance Education program.

We typically accept 28-32 for the campus program, up to 10 from Alaska, up to 5 from Arizona, and up to 12 from the regular DE program.

Please check our website for "Information Session" dates and RSVP at: masterscsdi@ecu.edu.

**COMPLETE THE EAST CAROLINA UNIVERSITY APPLICATION**

Applicants will apply directly to East Carolina University Graduate School. You need to go to [https://www.ecu.edu/cs-acad/gradschool/Apply-Landing-Page.cfm](https://www.ecu.edu/cs-acad/gradschool/Apply-Landing-Page.cfm) Click on “Masters Degrees” select “Communication Sciences and Disorders, MS” and choose your concentration.

Complete the online application and pay a $70.00 fee which covers the background check.

The application period begins mid-late July. We require that applications for ECU be completed by January 15. International applicants may need to apply much earlier to ensure that all materials are received by January 15.

Please make sure the email you use for this application will remain current throughout the entire process and is one that you check on a regular basis.
Summary of MS Program

**MS Degree in CSDI**
(face-to-face)

- 5–7 semester program
- Designed to train clinical speech-language pathologists. Course work is face-to-face at ECU in Greenville, NC. Clinics are in the vicinity of Greenville, and NC for full-time internships.

**JAN. 15th**
- Applications are due Jan. 15th each year for Fall enrollment. No Spring or summer enrollments.

**Minimum GPA & GRE**
- 3.0 GPA
- 30th percentile in Verbal, Quantitative & Writing
- 3.79 Overall GPA
- 3.70 Pre-req GPA
- 57th percentile Verbal GRE
- 48th percentile Quantitative GRE
- 4 on GRE Writing

**Typical Applicant**
- 3 semesters on-campus clinic
- 1 part-time internship
- 1 full-time internship

**Clinic Training**
- 100 applicants
- 12 accepted
- 8 Alaska accepted
- 3 Arizona accepted

**Most Recent Application Cycle**

**distance education**

- 8–9 semester program
- Designed to train clinical speech-language pathologists. Course work is online and clinic is in the geographical location of the student.

**JAN. 15th**
- Applications are due Jan. 15th each year for Fall enrollment. No Spring or summer enrollments.

**Minimum GPA & GRE**
- 3.0 GPA
- 30th percentile in Verbal, Quantitative & Writing
- 3.79 Overall GPA
- 3.70 Pre-req GPA
- 57th percentile Verbal GRE
- 48th percentile Quantitative GRE
- 4 on GRE Writing

**Typical Applicant**
- 4–6 semesters of clinical training in the geographical area of student

**Clinic Training**
- 200 applicants
- 30 accepted

Visit [www.ecu.edu/csd](http://www.ecu.edu/csd) for more application information
REQUASITE FOR MS PROGRAM ELIGIBILITY

• For all clinical programs (ECU campus, ECU DE, Alaska, Arizona), pre-requisite background knowledge is required for eligibility to the MS program. A background of undergraduate courses in speech and hearing sciences is essential.

• For those students who do not have an undergraduate degree in the field, specific undergraduate courses must be taken prior to beginning the MS program.

• The graduate program in speech-language pathology or communication sciences requires completed coursework in the following areas at the undergraduate level for admission:
  
  o Phonetics
  o Anatomy of Speech and Hearing
  o Language Development
  o Acquisition of Development of Articulation and Phonology (recommended)
  o Speech Science
  o Neurology of Speech and Language (recommended)
  o Introduction to Audiology+
  o Introduction to Aural Rehabilitation+
  o A graduate or undergraduate statistics course*
  o At least 6 credits in Biology/Physical Sciences**
  o At least 6 credits in Social/Behavioral Sciences*

*NC state law requires 3 credits of Audiology and 3 credits of Aural Rehabilitation. Thus, anyone who is in NC or plans to do their MS degree in NC must have at least 6 credits of Audiology/Aural Rehabilitation on their transcript prior to the MS degree. Therefore, we require all of our students – campus or DE – to have these credits prior to enrolling in any of our MS degree options.

*ASHA certification requirements include completion of a statistics course. The Statistics course MUST have the word statistics in the title; general math classes are not acceptable.

**Beginning January 1, 2020, applicants’ coursework in physical science must include content in either physics or chemistry. Please use the following link to see ASHA specifics related to the requirements. https://www.asha.org/Certification/Course-Content-Areas-for-SLP-Standards/
ADMISSIONS REQUIREMENTS

There are slightly different requirements for the campus and DE programs, so please read carefully.

All MS Students (campus, ECU DE, Arizona or Alaska):

- Minimum of a 3.0 overall GPA
- Minimum of a 3.2 in SLP pre-requisite courses
- Minimum of the 30th percentile in the Verbal, Quantitative, and Written subtests of the GRE
- Observation Hours (25 clock hour minimum)
  - Campus students: are required to submit documentation of at least 25 clock hours observation of SLP or Audiology sessions by July 15th before the Fall semester of enrollment
  - All DE students: are required to submit documentation of at least 25 clock hours observation of SLP or Audiology sessions by December 1st of first fall semester.
- 3 letters of recommendation (2 must be from academic educators) that can verify your ability to succeed in a rigorous graduate program
- Completion of an essay within the application portal.
- Have a BS/BA in speech-language pathology or a related field OR have taken the pre-requisite courses listed on page of this booklet.

ALL DE Students (ECU, Arizona or Alaska):

- Live at least 75 miles away from Greenville NC for the duration of the program.
- The Distance Education MS degree is the exact same degree as the campus program. We require the same admission criteria and use the same procedures.
- You can apply to both programs. You will need to complete two ECU applications
- One application should indicate Campus and one application should indicate DE.
- Students enrolled in the program must have a computer capable of running Microsoft Windows 8.1 or Windows 10 and Microsoft Office 2013 Professional or newer.
- Minimum requirements for a Microsoft Windows based laptop:
  - Intel Core i5 processor
  - 8 GB memory
  - 256 GB hard drive
  - Microsoft Windows 8.1 or Windows 10
  - Microsoft Office 2013 Professional or newer
  - Specialty software (depending upon major)
- Minimum requirements for an Apple MAC OS X based laptop:
  - Intel Core i5 processor
  - 8 GB memory
  - 256 GB hard drive
  - Apple OS X El Capitan
  - Capable of running Microsoft Windows 8.1 or Windows 10
  - Capable of running Microsoft Office 2013 Professional or newer
  - Specialty software (depending upon major)
  - Boot Camp or Parallels (required to run software for Windows
APPLICATION MATERIALS

For a more detailed understanding and explanation of these requirements please see page 13 or click here.

- **Transcripts**
  - Official transcripts from all universities you have attended should be sent to the ECU Graduate School.

- **Essay**
  - Applicants will be asked to respond to a writing prompt in the application portal

- **3 Letters of Recommendation**
  - Two of your letters should be from academic professors

- **GRE Scores**
  - Minimum of the 30th percentile in the Verbal, Quantitative, and Written

- **Resume**

- **Prerequisite Course Descriptions**

- **Prerequisite Course Listing and Grade**

- **Interview**: Top 50-100 applicants (dependent on total number of applicants) will be invited to participate in an interview with admissions committee members

APPLICATION CHECKLIST

The final application due date is **January 15**. Begin application process immediately.

<table>
<thead>
<tr>
<th>TASK</th>
<th>Recommended Due Date</th>
<th>Date You Did It</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete online ECU application</td>
<td>Mid - September</td>
<td></td>
</tr>
<tr>
<td>Send original transcripts directly from every school ever attended.</td>
<td>End of September</td>
<td></td>
</tr>
<tr>
<td>Send original FOREIGN transcripts with transcript evaluation to ECU. (If applicable)</td>
<td>End of September</td>
<td></td>
</tr>
<tr>
<td>Send OFFICIAL GRE Scores to ECU (code 5180)</td>
<td>No later than November 15th</td>
<td></td>
</tr>
<tr>
<td>Ask references to write you a letter</td>
<td>Mid - September</td>
<td></td>
</tr>
<tr>
<td>Check that letters of reference have been submitted</td>
<td>No later than December</td>
<td></td>
</tr>
<tr>
<td>Request letters again to be completed by December 1st</td>
<td>November 15th</td>
<td></td>
</tr>
<tr>
<td>ORDER FALL transcript from current university to ECU once grades from Fall are posted</td>
<td>End of November</td>
<td></td>
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</table>
What if I don’t have an undergraduate degree in Communication Sciences & Disorders?

There are currently two options:

1. If your undergraduate degree is in a field other than Communication Sciences & Disorders, you must have at least 18 credit hours of required undergraduate courses. The specific courses are in the Pre-Requisites Section of this packet

2. We have a program called Provisional Acceptance Program for students who have not obtained an undergraduate degree in speech and have not taken the pre-requisite courses. This a campus only option. It is a three year program; in which the first year, you are taking all of the pre-req classes. If you receive a B or higher in all of the classes, then you are automatically accepted into the Master’s program for the following two years. If you fail to make a B or better, you are no longer in the program. Courses cannot be re-taken.

This is a very competitive program therefore in order to be competitive applicants should have a GPA higher than 3.5 and GRE scores in the >40-50th percentile range. If you choose this option, you will apply during the regular admission cycle (opens mid-to-late July and closes Jan 15th), choose provisional, and submit all required aspects expect the pre-req information. If accepted, you will start that following fall.

Are the prerequisite courses offered at ECU online?

No. Prerequisite courses are offered online at many universities across the US.

Are the prerequisite courses offered on-campus at ECU?

Yes, but the prerequisite courses are only offered to those accepted into our undergraduate program. For more information on this process visit: http://www.ecu.edu/cs-dhs/csd/undergraduate.cfm.

What other undergraduate courses do I need?

1. Students must demonstrate at least 6 credits of Biological/Physical Sciences. Accepted courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science). Beginning January 1, 2020, applicants' coursework in physical science must include content in either physics or chemistry. Please use the following link to see ASHA specifics related to the requirements: https://www.asha.org/Certification/Course-Content-Areas-for-SLP-Standards/

2. Also, you are required to have at least 6 credits of Social/Behavioral Sciences such as psychology & sociology courses. These must be completed before you begin your master’s degree. They can be from a community college; does not have to be within your undergraduate degree. Acceptable courses in social/behavioral sciences should include psychology, sociology, anthropology, or public health.
Do you offer any financial aid/assistance?

Yes. You should first contact ECU Student Financial Aid Office (252 737-6610) for information regarding financial aid. Campus students may have the opportunity to apply for graduate assistantships once they are accepted to the MS program. There are no assistantships for DE students. You will apply for assistantships after you are accepted to our program, not with the MS application.

I have taken some graduate courses in the field at another university. Will you accept transfer credits toward the degree?

We may accept up to 9-15 semester hours of graduate transfer credit from another institution(s) only if those credits did not apply to a degree you have been granted. These courses must be in a graduate program in speech-language pathology from an ASHA-accredited university. Requests for such transfer credit must be made at time of acceptance. Transfer requests must be completed during the first Fall semester of your program. The course syllabus and official transcripts from the transferring institution must accompany the request. The course(s) to be transferred must be in the content area of the courses required in our department. Our instructors will determine if the course content warrants approval of the transfer credit. You should email the course syllabus to masterscsdi@ecu.edu the day you receive your acceptance to the Graduate School. Grades do not transfer into the program.

The Distance Education program-of-study is for three years. Can I shorten it by taking more courses per semester?

No. We offer undergraduate, Master’s and PhD degrees for full time students and we must adhere to a schedule and class size that we can effectively manage. We therefore cannot make any changes in the program-of-study without those changes adversely affecting the quality, and possible accreditation of the program. Therefore, you will not be allowed to take more than what has been outlined. All students must maintain a 3.0 GPA to remain in good academic standing. Students enrolled in the Alaskan partnership with University of Alaska at Anchorage or the Arizona State University have a different clinical program and need to consult with Ms. Ellen Brigham at UAA and Kelly Ingram at ASU about the clinical portion of the program at their respective universities.

Is the DE program a part-time program?

No. Even though you are not taking “full-time” credits, you will find graduate courses much more intense and via the DE mechanism, 8 or 9 credits per semester will seem like 12-15 credits. This program was not designed to assist people to keep working full-time and complete an MS degree at the same time. We understand the need to work is an individual decision; however we strongly discourage students from attempting to work full-time while in the program. We find very consistently that students who attempt to do so, are not successful.
The campus program-of-study is usually 5 semesters. Does it ever take longer?

Yes. There are times when a student, for many reasons, is unable to complete the program in the traditional 5 semesters. This may include clinical deficiencies, lacking clinical hours, taking time to do a research thesis, illness, personal circumstances, etc. Traditionally it is five semesters, but six or seven is also reasonable in certain situations.

What are the minimum GPA requirements for the MS degree?

The minimum GPA for admission into the MA program is 3.0. We accept only a B or better in prerequisite courses.

What GPA profiles do typically accepted students have?

Students typically accepted usually have a 3.8 or higher in the major (i.e., the required prerequisites). Generally, students who have GPAs of 3.4 or higher demonstrate the most competitive applications.

What are the minimum GRE requirements for the MS degree?

The GRE Graduate School and Department of CSDI requires a 30th percentile score on both the Quantitative and Verbal sections. This is approximately a 147 on the Quantitative and a 148 on the Verbal; however percentile ranks change yearly and we use the percentile ranks for the admissions processes, not the raw score. If the ECU Graduate School does not qualify you based on your GRE scores, we will be unable to admit you.

Do you accept international applicants?

International applicants are welcome to apply to the campus program which is located in Greenville, North Carolina. We are unable to accept international applicants into the distance education program, even if residing in the United States.

Do DE students have to come to Greenville, North Carolina?

All students, DE or campus, are required to attend a 2-3 day orientation on-campus in Greenville, NC prior to the first Fall semester they are enrolled. This is usually held in August. After that, DE students may be required to return to Greenville if their clinical skills are determined to be deficient and probationary clinic is required. We work diligently with clinical supervisors in the students’ geographical locations to prevent this from occurring.

Will I have online classes if I am an on-campus student?

Yes, many faculty are now utilizing technology that qualifies as having “online” classes. Both on-campus and DE students often collaborate on projects through various software programs such as Blackboard, SabaMeeting and/or Adobe Connect. Sometimes classes are “watch when you want” format and sometimes the professors require you to be in an online lecture at a specific date & time. This is an expectation of participation in the program. You will need to work these costs into your financial considerations before applying.
Is the DE program completely online?

We consider the Distance Education program a “distance education” program, not an online program. Your lectures are online, but there are classes that require library research, activities in the community (service learning), and observations at health care facilities for example. Some classes require group work and assist you with having “cyber meetings” with your classmates. You may need to speak with a faculty member and will need to make yourself available 8:00 – 5:00 PM Eastern to have phone conferences/meetings with classmates. This requires flexibility during your workday – whatever your time zone. The DE program is NOT considered a part-time program because of its intensity. You are enrolled for full-time credit most of the time and therefore you need to be prepared to handle some aspect of graduate school nearly every day, regardless of whether you are in clinicals or not. You may be required to be present during a specific date & time for classroom lectures.

How much does the Master’s program cost?

Please consult with the Tuition & Fees experts – the Cashier’s Office. Go to [www.ecu.edu](http://www.ecu.edu) and in the search box, type “tuition.” That will show you the link for the main Cashier’s Office page. Look for the link for the current semester to see what tuition is today. You should expect that your tuition will be higher as tuition does tend to increase unfortunately each year.

How do I apply?

See instructions on page 4 or click here.

Who do I contact with questions?

All questions about the MS programs can be directed to the Director of Master’s Education at mastersCSDI@ecu.edu.
Part 2

APPLICATION MATERIALS EXPLAINED

Transcripts - From All Schools Ever Attended

1. Official transcripts from all universities you have attended, even for one course, AP credit in high school, or for non-SLP degrees must be submitted.

2. If you have the international evaluation of your transcripts, please send those to East Carolina University. Official evaluations are required and must be submitted to ECU by the evaluation agency. Acceptable agencies include WES (World Education Services), IEE (International Education Evaluations, Inc.), or ECE (Education Credential Evaluators).

3. Please do not send any transcripts to the Department of Communication Sciences and Disorders.

4. If you are taking classes in the Fall, we want that transcript. Please ask your university to send it as soon as finals week is over in December. You can request the transcript earlier and pay for it and indicate to your university to send it after final exam grades are posted to the transcript. Do this ahead of time so that your transcript arrives and can be processed prior to January 15th.

Essay

Applicants will be asked to respond to a writing prompt within the application portal. The applicant’s personal response assists the Admissions Committee in determining if the applicant is a good fit for our program, faculty members, and perspective of speech-language pathology. The brief response should reflect genuine impressions about you as an individual and a future professional. A word limit has been established, spelling and grammar will be considered. Questions may change annually but past questions have included:

- Express your reason(s) for pursuing a graduate degree in speech-language pathology.
- Explain why you believe East Carolina University’s Master’s in speech-language pathology program is the right program for you.
- Describe the greatest achievement in scholarship, leadership, and/or service.
- Reflect on your personal strengths and weaknesses.

3 Letters Of Recommendation

Make sure you tell your references to complete their letters by December 1\textsuperscript{st} so they are not late. We require that two of your letters come from people who are academic professors. Your letters need to show that you are capable of a rigorous graduate program, not just that you are a good candidate for our program. We need to know that you are ready for the rigors of tough academics and the pressure of a very busy schedule. Academic faculty are the best judges of how people will do in an academic setting. Letters should speak to the applicants: Ethics, teamwork, confidence, initiative, communication, critical thinking, reliability, and/or interpersonal skills.
GRE SCORES - must be official

You must ask the GRE (www.ets.org) to send your GRE scores to East Carolina University (code 5180). The GRE should be completed no later than November 15th - November 25th in order for ECU to get your official scores and validate them into the system for our January 15th deadline. GRE scores must be sent to ECU (code 5180). The highest score overall for each section will be used.

Interview

All applications will be reviewed and ranked. The top (75 campus; 25 DE; ~10 UAA/ASU) applicants will be invited to participate in a Skype interview via WebEx. Applicants will be notified the 1st week of February if they have advanced to the interview phase.

This interview will require you to have access to a device with an internet connection and a camera/video recording feature with microphone. Specific details will be included in the application. While we anticipate that the entire interview should take less than 30 minutes, you may want to allow time to prepare yourself for technical difficulties.

Resume

Maximum of 2-page resume. A template will not be provided. Please follow the provided outline below and provide brief narrative descriptions for the important experiences to be highlighted.

1. Education
2. Work and/or Volunteer Experience
   a. Include dates and primary responsibilities in positions
3. Significant shadowing experiences in health care and/or speech-language pathology
   a. Dates and hours, if appropriate
4. Awards and/or Honors
5. Leadership activities and/or organization memberships
6. Research Experience
   a. Describe experiences, interests, readiness (e.g., use of spreadsheets, SPSS/SAS, use of statistics)
7. Presentations and/or publications

Prerequisite Course Descriptions

Applicants will prepare a word document that includes the catalog course descriptions for all prerequisite courses taken. These can be copy and pasted from the institution’s course catalog where you took the courses.

Prerequisite Course Listing and Grades

Applicants will complete a list of all prerequisite courses taken, number of semester hours, grade, and term/year taken. Access the required form here (Excel). Please upload the form to your application once completed. When filling out the form, you multiply the number of credit hours by the points awarded to the letter grade (A=4, B=3, C=2, D=1). This number goes in the total credit points column and the Excel sheet will automatically calculate your prerequisite.
**Application Timeline**

**Application Due January 15th**

- July 15 - Students may begin submitting applications to ECU Graduate School ([www.ecu.edu/gradschool](http://www.ecu.edu/gradschool))
- Jan 15 - Deadline for complete application.
- 1st Week of February - Interview invitations will be sent via e-mail. Skype interviews will be held on Friday throughout the month of February.
- Mid-to-late March - Notifications will go out by email regarding Accepted Student List and Alternate List. Denials will go out at a later date once spots in the program are filled. Official notification of acceptance and denial will follow from the ECU Graduate School by email.

**Seat Deposit Information**

All students accepting offers will be required to pay a $100 deposit to secure a position in the entering cohort for the Master of Science in Speech-Language Pathology program.
# REQUIREMENTS FOR CLINICAL CLOCK HOURS

**Clinical Hours Requirements (DE and On-Campus)**

The Clinical Hours Requirements pertain to students in the speech-language pathology emphasis; it is not part of the non-clinical communication sciences emphasis. This pertains to both the On Campus and DE programs including AK & AZ.

Each graduate student in the speech-language pathology track of the Master's degree in Communication Sciences & Disorders is required to accrue clinical clock hours through clinical courses. There are slightly different requirements for the different types of students in the program: On-Campus (OC), Distance Education (DE), and Alaskan Distance Education (AKDE) and Arizona Distance Education (AZDE)

**Observation Hours (25 clock hour minimum)**

All students (campus) are required to submit documentation of at least 25 clock hours observation of SLP or Audiology sessions by July 15th before the Fall semester of enrollment. Students must submit proof of these hours to the Director of Master’s Education for verification and approval. DE, AKDE, AZDE students will be given a deadline after acceptance into the program.

**Clinical Clock hours in Speech-Language Pathology (375 hour minimum)**

Clinical internships and on-campus clinic are used to accrue clinical clock hours. On campus students are enrolled in clinic each semester of the program (typically five semesters). On-campus students typically have 3 semesters of on-campus clinic, one part-time internship, and one full-time internship.

Alterations of this schedule may occur based on the needs of the student and the clinical case load in the on-campus clinic. Alterations typically require students to add additional semesters to the program.

DE students complete clinic hours through clinical internships in their geographical location. In extreme circumstances, students may be required to return to Greenville for clinical placement (e.g., deficient skills or lack of sites in geographical location is delaying program). DE students are required to obtain a minimum of 12 credits of clinic over a minimum of 4 rotations at 3 separate sites; one clinical internship must take place in the final year of the program. Typically students achieve >400 hours by completing 4-6 rotations across 4-6 semesters. The Director of Master’s Education and the Internship Coordinator will make the final decision about when DE students will be required to come to Greenville for a clinical rotation.

Alaskan DE students follow the clinical program of the University of Alaska - Anchorage.

Arizona DE students follow the clinical program of Arizona State University.

All students (campus or DE and AZDE, AKDE) are required to obtain a minimum 375 clock hours of speech-language pathology diagnostics and/or treatment sessions during their program; 375 is a minimum and 400-500 is recommended.
• Students may request up to 50 hours accrued at the undergraduate level be counted in their 375 total. Students must submit proof of up to 50 hours to the Director of Master’s Education prior to their first semester of enrollment for verification and approval.
• Hours worked as a speech-language pathology assistant cannot be counted.

Hour Distribution Requirements for On-Campus and in-state DE students

All campus and in-state DE students are required to meet NC licensure requirements. As such, campus students are required to obtain hours in specific categories (at least 20 hrs. each of child diagnostics – speech, child diagnostics – language, adult diagnostics – speech, adult diagnostics – language; child treatment – speech, child treatment – language, adult treatment – speech, adult treatment, language; this accounts for 160 of the 375 minimum required hours). DE students that begin the program in NC and move out-of-state will have the option of meeting the 160 hour distribution, if they choose or meeting the requirements for out-of-state DE students.

Required Hours for Out of State DE Students

All out-of-state DE students (including AZDE, AKDE) must review state licensure requirements of the state in which they plan to seek licensure; it is the student’s obligation to ensure they meet all state licensure requirements including those related to clock hours before they apply for a state license.

Clinical Clock hours in Audiology/Screenings (2 hour minimum)

All students (campus or DE) are required to obtain a minimum 2 clock hours of hearing screenings. To comply with NC Licensure and practice law, campus and in-state DE students must have hearing screening hours supervised by an audiologist (CCC-A). Out-of-state DE and AKDE & AZDE students may have hearing screening hours supervised by an audiologist or speech-language pathologist, depending upon licensure laws in that state. It is the student’s responsibility to determine if they need CCC-A or CCC-SLP supervision for their hearing screening hours if living outside of NC. Alaskan students are required to follow the policy of the University of Alaska – Anchorage regarding hearing screenings.

<table>
<thead>
<tr>
<th>Hours of observation</th>
<th>Minimum 25</th>
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</thead>
<tbody>
<tr>
<td>Speech-language pathology hours (50 at undergraduate level, if applicable)</td>
<td>Minimum 375</td>
</tr>
<tr>
<td>Audiology hearing screening hours</td>
<td>Minimum 2</td>
</tr>
<tr>
<td>Minimum Total (Department may require additional hours beyond this minimum)</td>
<td>Minimum 400</td>
</tr>
</tbody>
</table>

All hours listed above are MINIMUMS. The Department of CSDI reserves the right to require additional hours based on student performance, state licensure requirements, and ASHA certification requirements.

Rev May, 2017. Approved June
DESCRIPTION OF PRE-REQUISITES


2. **Language Development**: Normal acquisition and development of language from birth through preschool years, components of language, cognitive and communicative prerequisites, and language learning theories.

3. **Introduction to Audiology**: Concepts related to normal hearing, causes and effects of defective hearing, and hearing testing procedures.

4. **Aural Rehabilitation**: Habilitation, rehabilitation of the hearing impaired as related to hearing aid use, speech-reading, auditory training, and total communication. Management philosophies related to children and adults.

5. **Development of Articulation & Phonology**: Emphasis on birth to five years and critical periods through the early teen years. Content areas include birth cry, babbling, cross linguistic and universal patterns of acquisition, morphophonology, metaphorology, historical and contemporary normative data issues, and interrelation of normal phonological development with other areas of language growth.

6. **Anatomy & Physiology of the Speech & Hearing Mechanism**: Basic information, including acoustics, anatomy and physiology of the ear and central auditory nervous system, and psychoacoustics.

7. **Neurology/Neural Processes of Speech/language/swallowing (recommended)**: Study of neuroanatomy and neurophysiology including current research of nervous system structures and functions important for speech and language. Critical analyses of current theories of the neurophysiology utilized in speech and language.

8. **Speech Science**: Physiology and acoustic correlates of speech production mechanism.

9. **(6) Hours of Biological/Physical Science**:

   Beginning January 1, 2020, applicants’ coursework in physical science must include content in either physics or chemistry. Please use the following link to see ASHA specifics related to the requirements and course content areas. [https://www.asha.org/Certification/Course-Content-Areas-for-SLP-Standards/](https://www.asha.org/Certification/Course-Content-Areas-for-SLP-Standards/)

10. **(6) Hours of Behavior/Social Sciences**:

    These classes are about the systematic analysis and investigation of human and animal behavior through controlled and naturalistic observation and disciplined scientific experimentation. These areas of study attempt to accomplish legitimate, objective conclusions through rigorous formulations and observation.

    **What if I am not sure if a class I have taken will count?**

    If you have any questions regarding if a class would qualify as a prerequisite, please e-mail us a course description and/or course syllabus, and we will review it. You can e-mail us at masterscsdi@ecu.edu.
You will be required to complete a pre-requisite audit form as part of your application. Below is an example for how to complete the form and calculate the credit points/GPA.

### 2017 Prerequisite Summary Form CSDi East Carolina University

<table>
<thead>
<tr>
<th>Requirement (Credits)</th>
<th>Actual Course Title</th>
<th>Term Completed Semester and Year</th>
<th>Letter Grade</th>
<th>Credit of Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phonetics</td>
<td>Phonetics</td>
<td>Fall 2017</td>
<td>A</td>
<td>3</td>
</tr>
<tr>
<td>Language Development</td>
<td>Language Development</td>
<td>Spring 2018</td>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>Anatomy &amp; Physiology of the Speech &amp; Hearing Mechanism</td>
<td>Anatomy</td>
<td>Spring 2018</td>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>Speech Science</td>
<td>Speech Science</td>
<td>Fall 2017</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>Development of Articulation &amp; Phonology</td>
<td>Development of Articulation &amp; Phonology</td>
<td>Fall 2016</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Audiology</td>
<td>Intro to Audiology</td>
<td>Spring 2017</td>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>Aural Rehabilitation</td>
<td>Aural Rehab</td>
<td>Fall 2018</td>
<td>A</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>Statistics</td>
<td>Summer 2017</td>
<td>C</td>
<td>4</td>
</tr>
<tr>
<td>Neurology/Neural Processes of Speech/Language/Swallowing (recommended)</td>
<td>Neurology</td>
<td>Fall 2017</td>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>*6 credits in Biological/Physical Sciences (see below for instructions)</td>
<td>Biology</td>
<td>Spring 2018</td>
<td>A</td>
<td>3</td>
</tr>
<tr>
<td>*6 credits in Biological/Physical Sciences</td>
<td>Microbiology</td>
<td>Fall 2016</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>**6 credits in Social/Behavioral Science (see below for instructions)</td>
<td>Anthropology</td>
<td>Fall 2016</td>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>**6 credits in Social/Behavioral Science</td>
<td>Economics</td>
<td>Spring 2017</td>
<td>A</td>
<td>3</td>
</tr>
</tbody>
</table>
**Please Note:** When filling it out, you multiply the number of credit hours the class is for by the grade you received (A=4, B=3, C=2, D=1). The total goes in the last column and then the pre-req GPA is automatically calculated at the bottom. If you have not completed one of the classes, then put the term that you are planning on taking it and leave the grade portion empty. Please fill it out and submit it in the application.

You can review our course descriptions at: [http://catalog.ecu.edu/preview_program.php?catoid=8&poid=1827&returnto=517](http://catalog.ecu.edu/preview_program.php?catoid=8&poid=1827&returnto=517). If you are not sure if one of your courses is an equivalent to ours, please email us the course description at masterscsdi@ecu.edu and we will confirm it for you. Some of your content may have been combined into two courses. We must have 3 credits of Audiology and 3 credits of Aural Rehabilitation per NC law. We do not require Introduction to Communication Disorders. The GPA of the courses listed above must be higher than 3.2 for you to be eligible for our MS program.