Master of Arts in Education in Curriculum and Instruction

This 39-semester hour degree program offers the opportunity for advanced study in curriculum and instruction with specified concentrations and related instructional processes and tools that prepare departmental, school, or district teacher leaders in their chosen field. Current concentrations include English education (ENED) with eligibility for 9-12 English education advanced licensure and history/social studies education (HIED) with eligibility for 9-12 social studies advanced licensure. The program may be completed on a part- or full-time basis and courses are face-to-face and online.

For more information on the MAEd in Curriculum and Instruction contact:

Department of Literacy Studies, English Education, and History Education
College of Education
coeograd@ecu.edu
252-328-6181
The MAEd in Curriculum and Instruction

What online opportunities are available to me?
Although the MAEd in curriculum and instruction is not designed as a fully online program, there are a number of online options for interested students. The program concentrations are designed to provide flexibility to students in both the concentration pathways (content area courses) and the learning options (face-to-face, directed research, and online) so that students can design a truly individualized and professionally responsive program of study.

What are the admission requirements?
Candidates must currently hold a license to teach secondary English or secondary history or social studies. Candidates should submit an application, official college transcripts, teaching license, and three professional letters of recommendation. Entrance exam score (Graduate Record Exam or Miller Analogy Test) should be at or above the 30th percentile. Some applicants may qualify for exemption from entrance exam requirements. Pre-requisite courses may be required. Communication with the Graduate Coordinator prior to applying is encouraged.
To apply: www.ecu.edu/gradschool/ or 252-328-6012.

Do program faculty work with students on research projects?
Program faculty engage in a variety of research projects both individually and with students. Individually, faculty have conducted research in a variety of settings and published that research in a number of well-respected scholarly journals. Faculty also supervise student action research projects that investigate a wide array of topics and issues relevant to curriculum and instruction in the concentrations. Many of these projects have been presented at local, state, and national conferences, while others have been published in journals and professional publications. Students are always encouraged to investigate contributive topics, issues, and practices, and faculty stand at the ready to guide students through those meaningful investigations.

How many courses can I take at a time?
The program consists of 39 semester hours and can be completed part- or full-time. Most students complete the program in 2-3 years while teaching full-time.